
Writing Group

The challenges and opportunities of


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Why we started the

Existing support for researchers publishing in English

- Partial subsidy for English editing services
 - Seminars and Workshops conducted by lecturers/professors outside the university
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- Each researcher is different (expectations, language proficiencies, academic disciplines, etc.)

Why we started the

2016 11 1

The inaugural *Writing Advisor Fellow* has been appointed as of Nov. 2016.

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Georgetown
University



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

ASU Arizona State
University



INDIANA UNIVERSITY
BLOOMINGTON

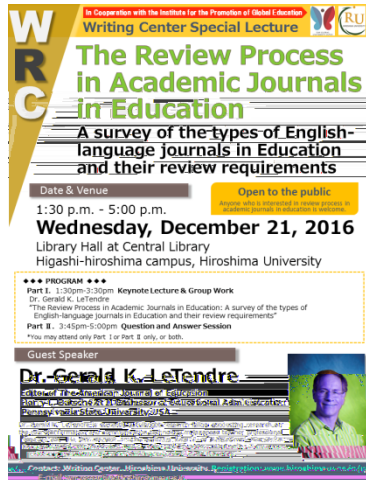


Berkeley
UNIVERSITY OF CALIFORNIA

Outline of HU writing groups

A trigger event

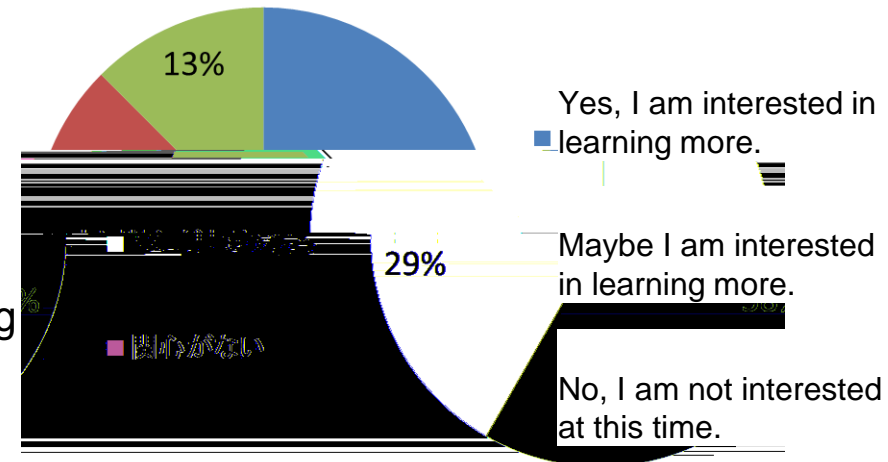
2016 12



Prof. Gerald LeTendre
 Editor, *The American Journal of Education*

Question

Would you be interested in participating in a writing group?



Cooperation

Outline of HU writing groups

History of writing groups at Hiroshima University.

2017 **1** January, 2017

Kickoff meeting

2017 **1** **3** January March, 2017

2

Two writing groups started

2017 **4** **6** April June, 2017

2

The same two groups continued, and

1

An additional group started

Outline of HU writing groups

Participants of the groups

	Group 1	Group 2	Group 3
Faculty member			
Researcher			
Graduate student			
IPGE faculty member			
Total of participants (international)	(3)	(3)	(6)

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IPGE

2

* Two faculty members at the Institute for the Promotion of Global Education (IPGE), School of Education assisted the facilitator.

Outline of HU writing groups

Basic group activities

✓ 1 1.5 2 8 1

1.5-2 hours per week for 8 weeks

✓

To review writing in progress

✓

To exchange feedback about works in progress



Outline of HU writing groups

Arrangements for each group



Writing tasks



Work in pairs



Learned about writing strategies



Voice of the participants

Before participation

- Reluctant to read unfamiliar content from other disciplines
- Felt uncomfortable being judged by others
- Not expected to continue due to heavy workload



After participation

- Given a new perspective
- Deepened their understanding of their own research
- Prioritizes their writing tasks/articles, as they felt accountable to the group. This was a positive experience.

Challenges



Researchers, particularly Japanese researchers are reluctant to participate in a writing group.



Do not believe in the effectiveness of the writing group



or

Concerned about language of instruction (English or Japanese)



Concerned about Cultural differences (e.g. criticism, open discussion)



Mixed group of faculty and graduate students



Different level of writing skills and experiences, which become problematic

Challenges

- Even within the School of Education, there are considerable gap between disciplines
- A facilitator is important to conduct a wr

Opportunities

- Foster and promote multidisciplinary research
- Motivate researchers to produce papers in English
- Faculty development for early career researchers
- Support for international researchers
- Improve their presentation skills by explaining their research in English to an international audience

Opportunities

■ 2

With the 2nd round of the Writing Advisor Fellow, he will continue to develop the writing group by trial and error



Suggest implementation of writing groups in other universities



Collaborate with domestic and international universities to further develop the writing group

Create a suitable writing group model for Hiroshima University and universities in Japan.

Thank you for your kind attention.