	( )
	Secondary School English Language Education

			21
( )			
			( )
(1)			
(2)			
(3)			
(4)			

(   )

(   )

,   ,
,

, HUSA   ,

(plan)   (do)   (check)   (action)

							(1)			
		(3)								
		(3)								
	⌣									
		1								

1

2

3   1   5   6   2
                    5   6
(1
        2
)   2

        (

, HUSA ,

	IS												

(   )

			(Excellent)	(Very Good)	(Good)
	(1)				
	(2)				
	(3)				
	(4)				
	(1)				
	(2)				
	(3)				
	(4)				
	(5)				
	(6)				
	(7)				
	(1) ( )				
	(2)				
	(3) ( )				
	4)				

		Num		Desc	(1)	(2)	(3)	(4)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(1)	(2)	(3)	(4)	Total
		2		1 -2T	100 1															100
		8		1 4						100 1										100
		6		1 2			100 1													100
		2		1												100 1				100
		2		1													100 1			100
		2		1 2														100 1		100
		6		1 4															100 1	100
		4		1 2															100 1	100
		2		4 -3T			100 1													100
		2		5 -1T			100 1													100
		2		4 -3T				100 1												100
		2		t5 -1T				100 1												100
		2		1 -2T				100 1												100
		2		1 -1,2T															100 1	100
		2		5															100 1	100
		2		5 -2T									100 1							100
		2		5 -1T					100 1											100
		2		4 -3T									100 1							100
		2		4 -4T							100 1									100
		2		4 -4T						100 1										100
		2		2															100 1	100
		2		3 -2T															100 1	100
		2		3 -2T															100 1	100
		2		6															100 1	100
	CALL	2		4 -3T															100 1	100
		2		7 -1T															100 1	100
		2		2 -3T						100 1										100
		2		6				100 1												100
		2		5				100 1												100
		2		4															100 1	100
		2		6				50 1		50 1										100
	A	2		3				100 1												100
	B	2		4				100 1												100
		2		5				100 1												100
		2		5												100 1				100
	IS	2		1 -1T				100 1												100
		2		6 -3T				100 1												100
		2		7				100 1												100
		2		6 -4T				100 1												100

						(1)	(2)	(3)	(4)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(1)	(2)	(3)	(4)	
			2		6										100 1						100
			2		3 -2T				100 1												100
			2		6 4T											100 1					100
			2		7 -1T						100 1										100
			2		3 -2T						100 1										100
			2		3						100 1										100
			2		2 -3T													100 1			100
			2		4 -3T	100 1															100
			2		5	100 1															100
			2		4	100 1															100
			2		6 4T	100 1															100
			2		4 -3T		100 1														100
			2		6 4T		100 1														100
			1		6 3T						50 1								50 1		100
			1		7												100 1				100
			1		7												100 1				100
			1		7												100 1				100
			4														100 1				100

(2T)				(3T)		(4T)		
				(3T)				
				(3T)	(4T)			
				(3T)	(1T)			
(2T)		(2T)	(3T)	(1T)	(3T)			
(2T)	(3T)		)		(4T)	(		

(1T)

( )

(1T) (3T)

(3T)

( )

(1,2T) (2T) (3T)CALL (1T)

(2T)

T　　　　T　　　T　　　　T

T　　　　1

p ' ¼ M * ñ & É , êJ1   É ß ¢ Û Ò ¸ \ M (Ü « º
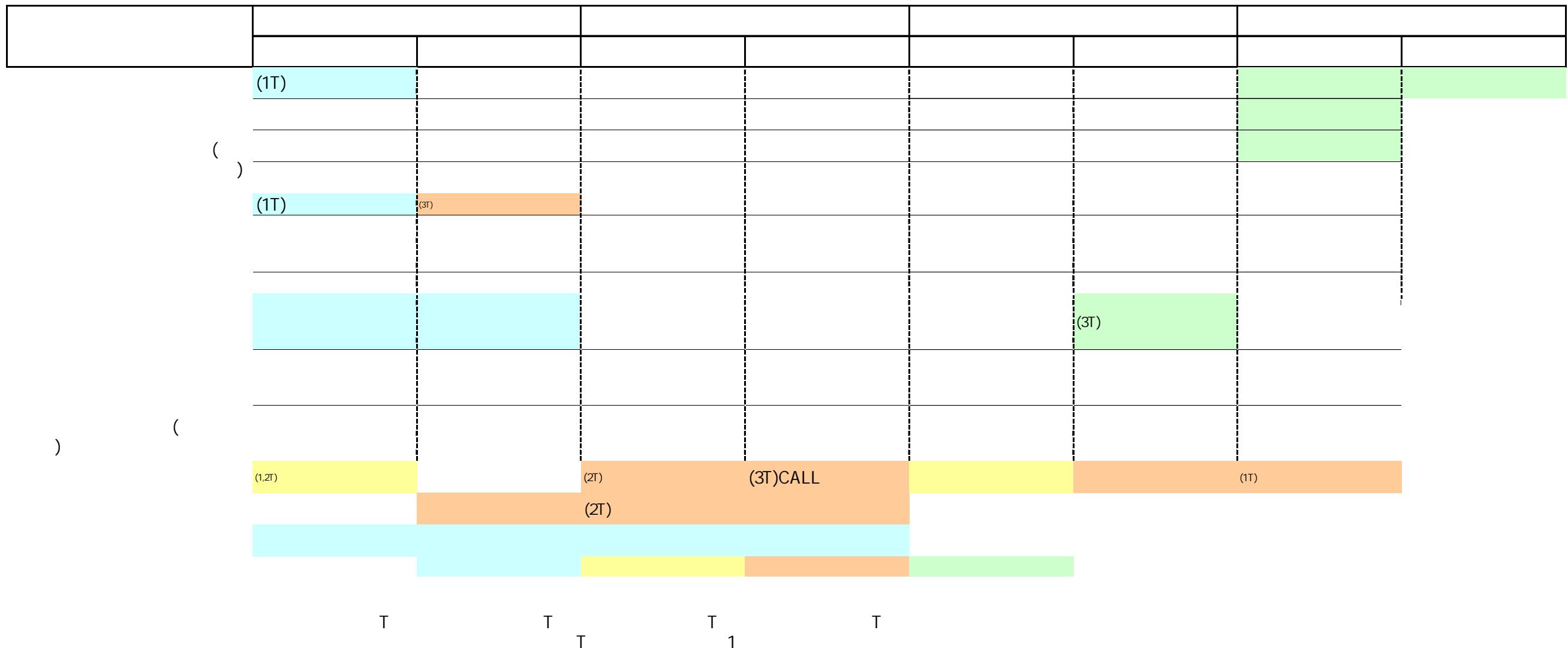
M (¡	*Ë ¡	Æ)z$ •	%Ê'2	Ó î Ý " » Þ «
`5 'v	M 5		M*ñ Û%Ê'2&É .	
(4(ô Â	M 5		M*ñ Û%Ê'2&É .	
Ý Ý ë	M 5		M*ñ Û%Ê'2&É .	
Ç † ô	M 5		M*ñ Û%Ê'2&É .	
!) 7g Ó	M 5		M*ñ Û%Ê'2&É .	

"-% s X Ê

			.	
Á ˜ š Ý	ø M 5		M*ñ Û%Ê'2&É .	
¯ å ¢	1n Œ		M*ñ Û%Ê'2&É .	
•p Õ ¿	M 5		e Û % Ê ' 2 & É	
± … %? Ó	ø M 5		e Û%Ê'2&É	
±5 ,e ¿	ø M 5		e Û%Ê'2&É	
Ç • +Ù	" M		e Û%Ê'2&É	

d   " » Þ « c   b 6 \ _   † Ü E Z3æ ™ K Z C T I 8

d >.>6>0>+>2>0>2>+>& Æ)z$ •>2 F>' \ M € d>*%$3û7Á0ð \ ^ ~ r M

>&7Ø>8>.>6>0>+>0>3>5>+>& Æ)z$ •>2 F≫'

>& ¾ #ã>8>.>6>0>+>3>2>0>+>& Æ)z$ •>2 F≫'