

WCAJ 2025 Symposium Program		
	Room M204	Room M203
	Welcoming Remarks (Room M204)	
Session 1	1-1 Zhu, Yuhong Can AI be a good proofreader? Paring writing center support with	1-2 お に に と
Session 2	2-1 Endo, Hidehiro Exploring the Evolving Role of Peer Tutoring in the Age of AI: A Case Study from an Academic Support Center	2-2 と ツ に に
	Lunch	
	Keynote 1: Paul Wai-Ling Lai (Room M204) Redefining Writing Centers in the Age of AI: A Practical Approach from the Nagoya University Writing Center	
	15-minute Break	
Session 3	3-1 Yamamura, Kimie Expanding the boundaries of writing practices	3-2 に ツ ビ イ ツ ビ お (NNW) に に
Session 4	4-1 Cousins, Emily and Way, Alex Writing Centers and Writing in the Disciplines	4-2 に と ツ ビ に
	15-minute Break	
Session 5	5-1 Otoshi, Junko Dynamic Theme-Based Writing Ins- truction with International Tutors: A Sociocultural Approach	5-2 Ho Terauchi, Maki Developing Writing Centers Through Embedded Instruction: Insights from Australian and New Zealand Universities
Session 6	6-1 De Souza Leao Machado, Hugo Gabriel Training Program for English Writing Tutors at a Writing Center at a Japanese National University	6-2 Suchkova, Svetlana A Faculty-Focused Writing Center The Case of the Higher School of Economics
	Keynote 2: Tom Gally (Room M204) Writing Centers and the Future of Learning	
	Dinner at Kuraya Honten	