

WCAJ 2025 Symposium Program

	Room M204	Room M203
11:00 – 11:10	Welcoming Remarks (Room M204)	
Session 1 11:10 – 11:40	1-1 Zhu, Yuhong Can AI be a good proofreader? Paring writing center support with	1-2 たに に
Session 2 11:40 – 12:10	2-1 Endo, Hidehiro Exploring the Evolving Role of Peer Tutoring in the Age of AI: A Case Study from an Academic Support Center	2-2 に に
12:10 – 13:30	Lunch	
13:30 – 14:10	Keynote 1: Paul Wai-Ling Lai (Room M204) Redefining Writing Centers in the Age of AI: A Practical Approach from the Nagoya University Writing Center	
14:10 – 14:25	15-minute Break	
Session 3 14:25 – 14:55	3-1 Yamamura, Kimie Expanding the boundaries of writing practices	3-2 (NNW)
Session 4 14:55 – 15:25	4-1 Cousins, Emily and Way, Alex Writing Centers and Writing in the Disciplines	4-2 に
15:25 – 15:40	15-minute Break	
Session 5 15:40 – 16:10	5-1 Otoshi, Junko Dynamic Theme-Based Writing Ins- truction with International Tutors: A Sociocultural Approach	5-2 Ho Terauchi, Maki Developing Writing Centers Through Embedded Instruction: Insights from Australian and New Zealand Universities
Session 6 16:10 – 16:40	6-1 De Souza Leao Machado, Hugo Gabriel Training Program for English Writing Tutors at a Writing Center at a Japanese National University	6-2 Suchkova, Svetlana A Faculty-Focused Writing Center The Case of the Higher School of Economics
16:45 – 17:30	Keynote 2: Tom Gally (Room M204) Writing Centers and the Future of Learning	
18:00 –	Dinner at Kuraya Honten	