

<b>WCAJ 2025 Symposium Program</b>		
	<b>Room M204</b>	<b>Room M203</b>
	<b>Welcoming Remarks (Room M204)</b>	
<b>Session 1</b>	<b>1-1 Zhu, Yuhong</b> Can AI be a good proofreader? Paring writing center support with	<b>1-2</b>
<b>Session 2</b>	<b>2-1 Endo, Hidehiro</b> Exploring the Evolving Role of Peer Tutoring in the Age of AI: A Case Study from an Academic Support Center	<b>2-2</b>
	Lunch	
	<b>Keynote 1: Paul Wai-Ling Lai (Room M204)</b> Redefining Writing Centers in the Age of AI: A Practical Approach from the Nagoya University Writing Center	
	15-minute Break	
<b>Session 3</b>	<b>3-1 Yamamura, Kimie</b> Expanding the boundaries of writing practices	<b>3-2</b>  (NNW)
<b>Session 4</b>	<b>4-1 Cousins, Emily and Way, Alex</b> Writing Centers and Writing in the Disciplines	<b>4-2</b>
	15-minute Break	
<b>Session 5</b>	<b>5-1 Otoshi, Junko</b> Dynamic Theme-Based Writing Instruction with International Tutors: A Sociocultural Approach	<b>5-2 Ho Terauchi, Maki</b> Developing Writing Centers Through Embedded Instruction: Insights from Australian and New Zealand Universities
<b>Session 6</b>	<b>6-1 De Souza Leao Machado, Hugo Gabriel</b> Training Program for English Writing Tutors at a Writing Center at a Japanese National University	<b>6-2 Suchkova, Svetlana</b> A Faculty-Focused Writing Center The Case of the Higher School of Economics
	<b>Keynote 2: Tom Gally (Room M204)</b> Writing Centers and the Future of Learning	
	<a href="#">Dinner at Kuraya Honten</a> _____	