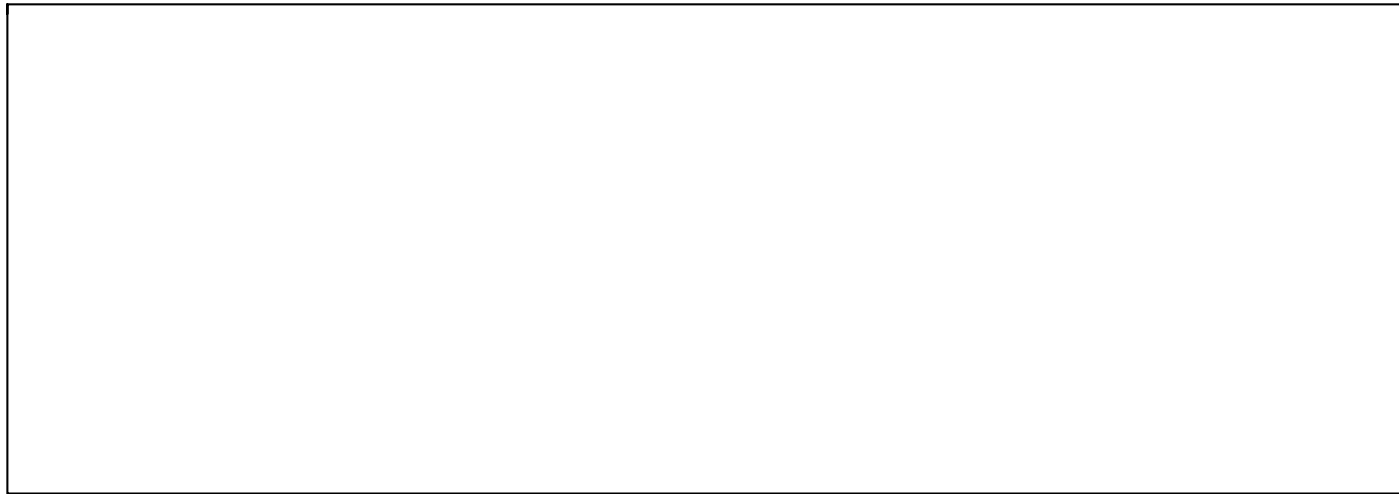


Graduate School of Humanities and Social Sciences (Master's Course)



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The Master's Course of the Graduate School of Humanities and Social Sciences is seeking students who have a strong motivation and passion to pursue the following objectives and who have the fundamental academic abilities required to achieve them.

address challenges currently, or potentially in the future, confronting human society in order to contribute to building a global society of diversity, freedom and peace

In order to admit such individuals, Division of Humanities and Social Sciences selects applicants through a multifaceted and comprehensive evaluation process based on its own Diploma Policy and Curriculum Policy, using interviews, academic tests, and external examinations.

The Psychology Program is seeking students who have the following goals and motivations as well as the fundamental academic abilities to achieve them.

A person has an active interest in themes of the human "mind" in the context of contemporary society

A person pursues high-quality research and expertise on human behavior and psychological processes

After his/her enrollment, a person develops the abilities and skills to conduct research and explores a solution for issues involving the human "mind" on the basis of multiple perspectives in various fields of psychology, including cognitive/physiological psychology, social psychology, educational/learning psychology, developmental/child psychology, and clinical psychology. The person is also capable of taking a scientific approach to human behavior and psychological processes

In order to admit such individuals, PsychologyTw[le(l)-144.7(o)5c-6.6o144144.fsel9(dive.7(o)c-12((T1 1 Tf2(u)2.0414 Tc-.0319 Tw[(p33 T(s)8pp13.3(a7.7(t6.4(l)a)-27.3(s)513.3t)-7.5(o)-111.9()14.340(s)5g)]TJ.340u.8(a91(u)27.3(o)2.811.9(

A person who is motivated to acquire, in addition to a wide range of general knowledge, a high level of knowledge and research skills in educational sciences and related fields, and who eventually aims to contribute to creating a “peace science that can lead to sustainable development” from diversified perspectives

A person who is motivated to acquire, in addition to a wide range of general knowledge, a high level of knowledge and research skills in educational sciences and related fields, and who has a willingness to address challenges currently, or potentially in the future, confronting human society in order to contribute to building a global society of diversity, freedom and peace

In order to admit such individuals, Division of Educational Sciences selects applicants through a multifaceted and comprehensive evaluation process based on its own Diploma Policy and Curriculum Policy, using interviews, academic tests, and external examinations.

The Educational Design for Teacher Educators Program is seeking students who have a strong motivation and passion to pursue the following objectives and who have the fundamental academic abilities required to achieve them.

A person who possesses basic specialized knowledge and skills regarding teaching contents and methods in school education

A person who has the ability to collect and analyze information necessary for his/her research, think logically, and clearly and appropriately express his/her own views and opinions

A person who can be proactive in working on his/her own research themes

A person who can enhance and translate his/her basic specialized knowledge and skills regarding education as well as his/her qualities and abilities as a teacher into the research abilities required for teacher educators and the qualities and abilities required for those supporting the growth of teachers

In order to admit such individuals, Educational Design for Teacher Educators Program selects applicants through a multifaceted and comprehensive evaluation process based on its own Diploma Policy and Curriculum Policy, using interviews, academic tests, and external examinations.

The Educational Studies Program is seeking students who have a strong motivation and passion to pursue the following objectives and who have the fundamental academic abilities required to achieve them.

A person who is interested in events regarding education-related sciences

A person with basic knowledge regarding concepts and theories in education-related sciences

A person who has the ability to critically and logically examine events regarding education by making optimal use of the research methods available in education research (e.g. information collection, statistical analysis, observation methods, information processing, etc.) and foreign language skills

A person who can, in preparation for educational research, raise awareness of educational issues through discussions with others and academic books

A person who is motivated to acquire specialized knowledge and research skills in educational studies by taking courses offered by this Program, and has a high aim to go on to the doctoral course and become a university teacher, a public servant in the education field, a leader of various types of life-long learning institutions, a corporate education specialist working for private companies, etc., a specialist for international cooperation, or a higher education specialist engaging in operation and planning in universities and other institutions of higher education

In order to admit such individuals, Educational Studies Program selects applicants through a multifaceted and comprehensive evaluation process based on its own Diploma Policy and Curriculum Policy, using interviews, academic tests, and external examinations.

6(2024)

7(2025)

Hiroshima University will implement special measures for exemption of Application Fees in AY 2024 (for enrollment in AY 2025) in order to reduce the financial burden of those affected by natural disasters and secure opportunities for prospective students to enter the university.

8

1 Type of Examinations Subject to Exemption

6(2024)

Entrance examinations conducted in AY 2024 for Schools, Graduate Schools, and Special Course of Special Support Education.(including examinations for re-enrollment and transfer)

2 Details of Exemption

Exemption of Application Fees

*The fees for disclosure of entrance examination results is also subject to exemption.

3 Disasters for Exemption

8 28

Any of the disasters that happened in or after August 2019 and to which the Disaster Relief Act was applied

5

Entrance examinations subject to exemption from examination fees are limited to those whose application periods (the final day) are set within five years from the date on which the relevant Disaster Relief Act was applied.

4 Eligibility for Exemption

1

When the home owned by the main school expenses supporter was completely destroyed, substantially damaged, or moderately damaged.

2

When the main household supporter is deceased or missing.

()

http://www.bousai.go.jp/tai-saku/kyuuj-o/kyuuj-o_tekiyou.html

*For details on the areas covered by the Disaster Relief Act, access the Cabinet Office website:

http://www.bousai.go.jp/taisaku/kyuujo/kyuujo_tekiyou.html (Japanese text only)

5 How to Apply
8

Please contact us as directed at “ ” in advance, and then submit the documents required for exemption, together with other admission application documents.

Note: In this case, please do not pay the application fees when applying for admission.

6 Required Documents

1

<https://www.hiroshima-u.ac.jp/nyushi/news/1058>

“Application for Exemption of Application Fees” which can be downloaded from the Hiroshima University website.

<https://www.hiroshima-u.ac.jp/en/nyugaku>

2 4 (1)

Disaster damage certificate (photocopy is also acceptable) [Those who fall under 4 (1)]

3 4 (2)

Document certifying that the main household supporter is deceased or missing (photocopy is also acceptable) [Those who fall under 4 (2)]

7 Online Application Procedures for “Application Fee Exemption”

PDF

https://www.hiroshima-u.ac.jp/system/files/186130/nej_o_r4_ver2.pdf

Please refer to the PDF file posted on the university website.

<https://www.hiroshima-u.ac.jp/system/files/131856/Online%20application%20procedures%20for-Application%20Fees%20Exemption.pdf>

8 Inquiries

1F

739-8524 1 1 E-mail: kyoiku-in@office.hiroshima-u.ac.jp

Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University
(Ground Floor, Management Building, School of Education

1-1-1, Kagamiyama, Higashi-Hirosiama City, Hiroshima, Japan (Zip 739-8524) E-mail: kyoiku-in@office.hiroshima-u.ac.jp

Graduate School of Humanities and Social Sciences, Hiroshima University, is accepting Master's Course-seeking applicants for April 2025 enrollment in the following programs.

Division	Program	Admission Capacity*Figures in parentheses are the estimated quota of each program		Enrollment	Examination Venue
Division of Humanities and Social Sciences	(1) Psychology Program (Note 1)	257	(19)	19	School of Education, Hiroshima University
	(2) (Note 2)				
Division of Educational Sciences	Educational Design for Teacher Educators Program	163	(80)	80	
	Learning Development	(3)	(4)		
	(Special Needs Education)	(Note 3)	(Note 4)		
	(Science Education)				
	Mathematics Education				
	Technology and Information Education				
	Social Studies Education				
	Japanese Language and Culture Education				
	English Language Education				
	(Health and Sports Sciences Education)				
	Human Life Sciences Education				
	Music Culture Education				
	Art Education				
	Educational Studies Program		(19)	19	
	(Educational Studies)				
	(Higher Education Studies)				
	Teaching Japanese as a Second Language Program		(14)	14	

(1)

(Note 1) The Psychology Program offers two courses: the Leading Psychology Research Course and the Clinical Psychology Practice and Research Course.

(2)

18

64 ,
40

32 ,

26

28

30 ,

(Note 2) The enrollment quota for the Division of Humanities and Social Sciences includes the following target quotas: 64 students in the Humanities Program, 32 in the Law and Politics Program, 26 in the Economics Program, 28 in the Management Sciences Program, 30 in the International Economic Development Program, 18 in the International Peace and Co-existence Program, and 40 in the Integrated Arts and Human Sciences Program.

(3) 40

(Note 3) The total enrollment quota for the Division of Educational Sciences includes a target quota of 40 students for the International Education Development Program.

(4) () 80 () 90

(Note 4) With the establishment of the Educational Data Science Program (tentative name), the estimated and the enrollment quota of the Educational Design for Teacher Educators Program will be changed as follows.

New: 80 (Old: 90)

The above information is currently under planning and is subject to change.

The details will be announced on the website of the Graduate School of Humanities and Social Sciences after they are finalized.

Eligibility applies to those who meet any of the following criteria (or will meet one of the criteria by March 31, 2025):

- (1) Those who have graduated from a Japanese university;
- (2) Holders of academic degrees conferred by the National Institution for Academic Degrees and Quality Enhancement of Higher Education in compliance with the provisions of Article 104, Item 7 of the School Education Law of Japan (Law No. 26 of 1947);
- (3) Those who have completed 16 years of formal school education outside Japan;
- (4) Those who have comp

A person conferred a degree equivalent to a bachelor's degree through the completion of a course of study of at least 3 years at a foreign university or other school (the general circumstances of those educational and research activities, etc. shall be restricted to facilities evaluated by entities certified by said foreign government or relevant facility, or equivalent facility separately designated by the Minister of Education, Culture, Sports, Science and Technology) (including the completion of said course through the completion of class subjects in Japan by correspondence education conducted by said foreign school, and completion of a course at an educational facility positioned under said foreign country's school education system that has received the designation set forth in the previous item).

(7) ()

Those who have completed, on or after the date designated by the Minister of Education, Culture, Sports, Science and Technology of Japan, a specialized curriculum of a vocational school (only vocational schools whose period of education is four years or longer and that fulfill crit

(1) (9)

Eligibility applies to those who meet any of the following criteria, and who have spent a period of two years or longer in employment since obtaining the eligibility criteria (1) to (9):

- (1) Those who have graduated from a Japanese university;
- (2) Holders of academic degrees conferred by the National Institution for Academic Degrees and Quality Enhancement of Higher Education in compliance with the provisions of Article 104, Item 7 of the School Education Law of Japan (Law No. 26 of 1947);
- (3) Those who have completed 16 years of formal school education outside Japan;
- (4) Those who have completed 16 years of formal school education in the educational system of another country by completing in Japan a correspondence course operated by an educational establishment instituted in the other country;
- (5) ()
Those who have completed an applicable curriculum in an educational establishment that is located in Japan, that is recognized as offering undergraduate courses in the educational system of another country (only educational establishments whose graduates are recognized as having completed 16 years of formal education in the educational system of that country), and that is specifically so designated by the Minister of Education, Culture, Sports, Science and Technology of Japan;
- (6)
A person conferred a degree equivalent to a bachelor's degree through the completion of a course of study of at least 3 years at a foreign university or other school (the general circumstances of those educational and research activities, etc. shall be restricted to facilities evaluated by entities certified by said foreign government or relevant facility, or equivalent facility separately designated by the Minister of Education, Culture, Sports, Science and Technology) (including the completion of said course through the completion of class subjects in Japan by correspondence education conducted by said foreign school, and completion of a course at an educational facility positioned under said foreign country's school education system that has received the designation set forth in the previous item).
- (7) ()
Those who have completed, on or after the date designated by the Minister of Education, Culture, Sports, Science and Technology of Japan, a specialized curriculum of a vocational school (only vocational schools whose period of education is four years or longer and that fulfill criteria stipulated by the same Minister) that is recognized as such by the Minister;
- (8) Those appointed by the Minister of Education, Culture, Sports, Science and Technology of Japan (Notification No. 5 of the Ministry of Education, Culture, Sports, Science and Technology on February 7, 1953); [Note 2]
- (9) Those who have entered a postgraduate program in compliance with the provisions of Article 102, Item 2 of the School Education Law of Japan, and who have been recognized by the relevant Graduate School of Hiroshima University as having academic ability appropriate for receiving postgraduate education; [Note 3]
- (10) Those who are 25 years of age or older as of March 31 in 2025, and have been recognized through an individual admission screening process by the relevant Graduate School of Hiroshima University as having academic ability equivalent to that of a university graduate; [Note 3]

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()

[Note 1] Applicants for “the Phoenix Admission System” (the special selection for senior citizens who are 60 years of age or older by March 31, 2025) are those who are expected to have achieved one of the above eligibility criteria by March 31 in 2025, or those who have studied at a university for a period of three years or longer (including those who are recognized by the Minister of Education, Culture, Sports, Science and Technology of Japan as having academic ability equivalent thereto) and have demonstrated excellent academic performance in courses designated by the relevant Graduate School of Hiroshima University;

[Note 2] Those appointed by the Notification No. 5 of the Ministry of Education, Culture, Sports, Science and Technology (February 7, 1953) are “those who are 22 years of age or older with the specialized certificate and/or the first class standard certificates for educational personnel in elementary schools, lower and upper secondary schools, kindergartens, or protective care in compliance with the Educational Personnel Certification Law” or the like.

(9) (10) ()

[Note 3] Applicants falling under categories (9), (10) are required to contact the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences and submit the necessary documents by Fri., June 7.

3

(1)

Applicants for the Psychology Program, the Educational Design for Teacher Educators Program and the Educational Studies Program are advised to consult the teaching staff in your research field in advance.

Those who wish to apply for the Teaching Japanese as a Second Language Program can only apply if the academic advisor in your research field approves the application.

However, the prior approval of the academic advisor is only an in-application consent, not a guarantee of admission. Pass / fail decisions will be made by academic achievement tests.

<https://www.hiroshima-u.ac.jp/gshs/syukai>

35

For details about teachers of individual programs and courses, please refer to <https://www.hiroshima-u.ac.jp/en/gshs/staff> .

If you are unable to contact a faculty member or have any questions, please contact the Application Submissions and Inquiries listed on page 35.

(2)

The application documents and examination fee will not be returned for any reason after submission.

(3)

It is recommended that applicants go to the examination venue on the previous day in order to confirm the location of the examination room and read information about the examination.

4

(1)

Item	Period
Data entry and application fee payment	
Submission of application documents which must be mailed 17 18 *For the mailing method of application documents, see page 17-18.	6 7 17 6 7 24 1 From Wednesday, July 17th, 2024 to 1:00 PM on Wednesday, July 24th, 2024, without exception

, 9 5 (4)

*If an applicant brings the documents to be mailed in person, the Support Office will be open from 9:00 AM to 5:00 PM. The office will be closed on Saturdays, Sundays and holidays (Last day until 1:00 p.m.).

(2)

P6-7 ()

(3)

7

Complete the following seven steps within the application period stated below:

アクセスページ Access the online application system from the Hiroshima University Admissions Information web page

広島大学入試情報



Hiroshima University Admissions Information Web Site
<https://www.hiroshima-u.ac.jp/en/nyugaku>



For inquiries concerning online application system and UCARO website

10:00 18:00 Inquires accepted from 10:00 am to 6:00 pm
12 30 1 3 (Except from December 30 to January 3)
03-6634-6494 TEL +81-3-6634-6494

IP

Available from outside Japan and IP phones

E-mail kyoiku-in@office.hiroshima-u.ac.jp

9:00 17:00

8 10 18

12 28 1 5

For inquiries concerning the examination, please ask the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University.

E-mail: kyoiku-in@office.hiroshima-u.ac.jp Office hours: 9:00 am to 5:00 pm on weekdays, excluding Saturdays, Sundays, national holidays, summer holidays (August 10 to August 18) and year-end and New Year holidays (December 28 to January 5).

UCARO

UCARO

UCARO URL

<https://www.ucaro.net/>

Account registration for UCARO is required for all applicants (free of charge). It enables applicants to use the above online application system, confirm the examinee's number and complete the part of enrollment procedures. For more information on UCARO, please refer to the following URL.

<https://www.ucaro.net/>

8

Enter the alphanumeric code (consisting of 8 or more characters) which you received from the Graduate School concerned.

Follow the instruction on the screen and enter your name, address, etc.

JPEG

Confirm the necessary documents when they are shown and upload a digital photo of yourself.

() 1,000

* The uploaded photo, which will be used for identification at the examination, will be also used for your student ID card after enrollment and will be maintained in the university's educational system until graduation.

Therefore, please upload an appropriate photo for use after enrollment as well. Once uploaded, your photo will not be allowed to be replaced.
A fee of JPY 1,000 will be charged for changing the content of your student ID card (photo and your name) after enrollment.

()

Choose the method of payment from the following list. For applications from outside Japan, only credit card payments can be accepted.

1. VISA, MasterCard, JCB, AMERICAN EXPRESS, Diners Club
Credit Cards: VISA, MasterCard, JCB, AMERICAN EXPRESS, Diners Club
2. Convenience Stores: 7-Eleven, LAWSON, MINISTOP, FamilyMart, Daily Yamazaki, Seicomart
3. ATM Pay-easy
Banking facilities: ATM Pay-easy
4. Online Banking

(Note)

- In addition to the entrance application fee, applicants must cover the remittance fees.
- Applicants need to pay the Processing Fee (The amount of Processing Fee will be notified at the time of online application).

1 , 2

Step 7

1
2

Important notices regarding the entrance application fee

The application fee, once paid, will not be refunded for any reason.

However, in cases (1) and (2) below, the application fee is refundable after deducting the bank transfer fee. Therefore in such cases, please clearly write the "reason for demand of refund", "name", "postal code", "address", "transfer destination information" and "contact telephone number" in the prescribed format given from the university and send it to the address mentioned Step 7 by postal mail promptly.

(1) If the application documents have not been submitted, or if they have not been accepted

(2) If duplicate payments of the entrance application fee have been made in error

6

You will be issued with an Registration Number (not your Examinee's Number). Please make a note of it or to print out a copy of the computer screen showing the number. The Registration

Number is needed for confirming the application details later, and for sending the application documents by post.

Please submit the application by one of the following methods to the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University.

1.
S

2 24cm× 33.2cm A4

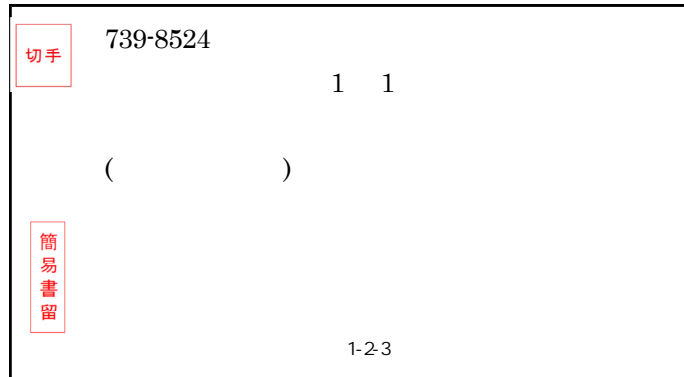
簡易書留・速達

郵便

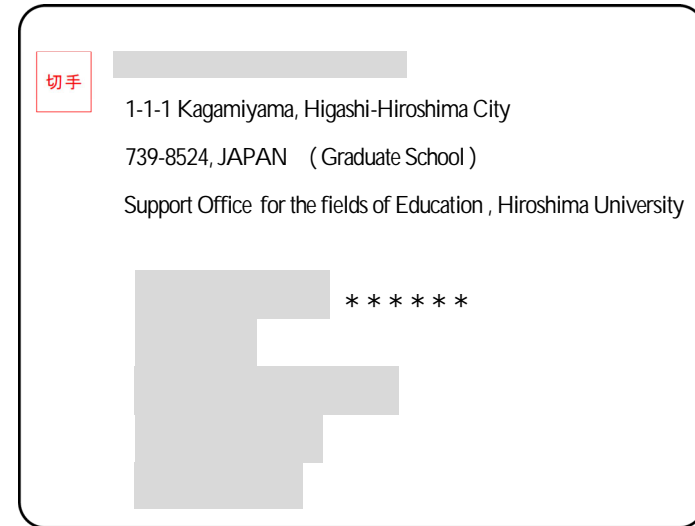
【If you are submitting the application from within Japan】

Prepare a commercially available Kakugata 2 envelope (24 cm (W) x 33.2 cm (H) x 33.2 cm (W x H)), which can hold an A4-size document without being folded). Attach the address label printed out during the Internet application procedure to the front of the envelope, affix the necessary stamps, enclose all the required documents, and send them by so that they arrive by the end of the

If it's not possible, write the information provided on the label (the postal code, the address and the addressee of the destination, the _____, the examination type, graduate school / division's names, etc. of your choice, the postal code, the address, and the name of the applicant) directly on the envelope. Write (simple registered mail) vertically in red (or ask a post office counter clerk to put the seal on the envelope).



Sample of handwritten envelope (only if printing is impossible)



(4)

739-8524 1 1
 Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University (Ground Floor, Management Building, School of Education
 1-1-1, Kagamiyama, Higashi-Hiroshima City, Hiroshima, Japan (Zip 739-8524)
 E-mail: kyoiku-in@office.hiroshima-u.ac.jp

(5)

4

Applicants must submit all the documents listed below to (4) Postal Address for Submissions within the above stated Application Period . Applications will not be accepted after the application period.

[Note 1] Applicants will not be allowed to alter or amend the application documents after submission.

[Note 2] Defective application documents may not be accepted.

[Note 3]

[Note 4]

	Documents	Contents
A	Personal History	Please fill in the prescribed form. (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.)
B	Academic Transcript	Must be issued by the dean or president of the university or college.
C	Certificate of Graduation, or Certificate of Expected Graduation	<p>Must be issued by the dean or president of the university or college. ()</p> <p>....." " " " _____) () () () , (https://www.chsi.com.cn/xlcx/bgys.jsp) V&b 6</p> <p>If you are a graduate or an expected graduate of a university in China, please also submit the following documents. Documents required for application Certificate of Graduation, or Certificate of Expected Graduation Documents required to confirm educational background Graduates: Copy of " " and " " Online Verification Report of Higher Education Qualification Certificate (" ") Expected Graduates: Online Verification Report of Student Record (" ") Please obtain Online Verification Report of Higher Education Qualification Certificate () and Online Verification Report of Student Record () from the website for higher education qualification certificate verification by the Chinese Ministry of Education : (" " https://www.chsi.com.cn/xlcx/bgys.jsp). Be sure to check that there are 6 or more months left until the expiration date of the online verification at the time of its submission.</p>

D	Summary of Previous Study			1,500	2	1,500
<p>Use the prescribed form; (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.) and provide a summary of your undergraduate thesis (or research proposal for future graduates) or of your research between your graduation and the present, within 1,500 Japanese characters. (If there are references, figures, etc., they should be included within 1,500 Japanese characters. The form should not exceed two pages.)</p>				1,500	2	1,500
E	Research Proposal	1,500	2	1,500		

F	<p>P24 5. Copy of the Language Test (See 5. Student Selection Method (Academic Examinations), page 24).</p>	<p>application period, a copy of the online screen that verifies that the score or scores are the applicant's own is acceptable. *Applicants for native speakers of Japanese who are applying to the Educational Design for Teacher Educators Program and the Educational Studies Program can submit one of (1) through (5) only if they wish to use the score of the English Language Proficiency Test for evaluation of Foreign Language examination (English).</p> <p>(1) Test in Practical English Proficiency (EIKEN) (2) Test of English as a Foreign Language (TOEFL iBT®) (3) International English Language Testing System (IELTS™) (4) Test of English for International Communication (TOEIC® L&R) (5) TOEIC®-IP L&R (incl.colleage TOEIC® L&R)</p> <p>(1) Japanese-Language Proficiency Test (JLPT) (2) Examination for Japanese University Admission for International Students (Japanese) (3) BJT Business Japanese Proficiency Test</p>
G	<p>Degree certificate or certificate stating intent to apply for a Bachelor's degree</p>	<p>In the General Selection and the Special Selection for Working Citizens, applicants falling under category (2) of the eligibility criteria must submit the degree certificate issued by the National Institution for Academic Degrees and Quality Enhancement of Higher Education, or a certificate stating intent to apply for a Bachelor's degree by the president of the applicant's junior college or technical/vocational college.</p>
H	<p>Letter of acceptance issued by the head of your organization</p>	<p>Applicants who work in a school, public office, or company must submit the letter of acceptance for taking the examination by the head of your organization, if you would like to take temporary leave from your workplace to enter into the Graduate School of Humanities and Social Sciences, while remaining incumbent. Use the prescribed form; (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.)</p>
I	<p>Educational and research work record</p>	<p>Those who apply for the Special Selection for Working Citizens must submit your educational and research work record (Use the prescribed form; (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.) to state your work record such as books, research papers, research reports, presentations or reports about teaching practice, works of art, and other matters which you consider to be of importance). However, it is not necessary for applicants in "the Phoenix Admission System" to submit this record.</p>
J	<p>Certificate of Name Change</p>	<p>If the applicant's name or other personal information are different from Personal History, please attach a document which certifies the name change.</p>

K	Copy of the Residence Card (both sides)	Foreign applicants residing in Japan must submit both sides copy of the Residence Card which shows their current address on it.
L	Copy of the Passport (The page that can identify your name and face photo)	Only for foreign applicants who reside outside Japan.
M	Certificate of MEXT student, Any form that states that you are planning to apply for extension	<hr/> * Submitted only for MEXT students who are not currently enrolled at our university.
N	Notification of course and main academic advisor	Applicants for the Psychology Program in the Division of Humanities and Social Sciences should obtain the prior approval of the prospective thesis advisor and need to indicate the course of their choice in the designated form. (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.) Applicants for the Clinical Psychology Practice and Research Course are advised to consult in advance with the teaching staff to whom they wish to receive clinical guidance.
O	Notification of Examination Subject for Elective Question	For applicants for the Learning Development, the Music Culture Education, or the Art Education in the Educational Design for Teacher Educators Program of the Division of Educational Sciences: Indicate the elective question you choose in the designated form. (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.)
P	/	Applicants who choose a practical examination for the specialized subject in the Music Culture Education in the Educational Design for Teacher Educators Program of the Division of Educational Sciences should read "Implementation Guidance for Practical Examination," for details. (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.)
		Applicants who choose vocal or instrumental music in the Music Culture Education in the Educational Design for Teacher Educators Program of the Division of Educational Sciences are required to submit "Program Notification". (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.)

Q	In-application consent form	<p>Applicants for the Teaching Japanese as a Second Language Program are requested to submit the in-application consent form (original) signed or stamped by the academic advisor of our graduate school on the designated form. However, if the original cannot be submitted due to reasons such as residence, please submit a copy. In this case, the original will be submitted by our academic advisor.</p> <p>(Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.)</p>
---	-----------------------------	---

(6)

(4)

Applicants with disabilities, who require special considerations for taking the examination or studying, must submit the report for advance consultation (A4, no prescribed form), to the address for submission (See “4. Application Procedure (4) Postal Address for Submissions.”):

6 6 21 Report must be submitted by

Report must contain the following information:

Name, address

Telephone number (If you have a mobile phone, please include your mobile phone number as well.)

Name of program/research field/course to be applied

Name of applicant’s graduating university or college

Name of a prospective academic supervisor

Type and degree of disability (a doctor’s statement for applicants’ current medical treatment) should be required.

Considerations necessary for taking the examination

Considerations necessary for studying after admission

Considerations given to the applicants at the graduating university or college

Current situation of daily life

(7)

6 8 21 () 12 00

UCARO

UCARO

https://www.hiroshima-u.ac.jp/nyushi/ucaro_message

Upon receipt of the application documents at our graduate school, the examinee's number, examination card, and examination guide will be available for browsing at UCARO from 12:00 (tentative) on Wednesday, August 21, 2024. Please print out the examination card from UCARO before the examination date and bring it with you on the day of the examination.

How to check your examinee's number and examination card

https://www.hiroshima-u.ac.jp/nyushi/ucaro_message

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For applicants for the Educational Design for Teacher Educators Program and the Educational Studies Program the results of the academic ability examination (written and oral examinations), and the academic transcript will be taken into consideration in the evaluation to determine successful applicants. Also we accept the Certificate of English Language Test score from applicants for native speakers of Japanese who wish its score/result to be incorporated into the evaluation of English proficiency as a part of Foreign Language examination (English). However, candidates for Learning Development are excluded.

Applicants for non-native speakers of Japanese of the Educational Design for Teacher Educators Program and the Educational Studies Program, the Certificate of Language Test scores and other supportive documents, submitted at the time of application, will be used to evaluate the foreign language proficiency (Japanese).

For applicants for the Psychology Program and the Teaching Japanese as a Second Language Program, the Certificate of Language Test scores and other supportive documents, submitted at the time of application, will be used to evaluate the foreign language proficiency (English or Japanese).

The results of the academic ability examination (written and oral examinations), the academic transcripts, the research proposal and the educational and research work record will all be taken into consideration in the evaluation to determine successful applicants. Applicants in "the Phoenix Admission System" will be evaluated and selected based on the results of the academic ability examination (written and oral examinations), the academic transcript and the research proposal.

(1)

[General Selection] Only for Applicants of native speakers of Japanese in the Educational Design for Teacher Educators Program and the Educational Studies Program

Specialized Subjects	Educational Design for Teacher Educators Program from to		Point Allocation: The score will be marked on a maximum of 300 points and be evaluated on letter grades.
	Learning Development	<ul style="list-style-type: none"> - Compulsory questions (pedagogy, educational psychology, and the curriculum in elementary education) - Elective questions (Select one from (1) pedagogy or educational psychology, (2) arithmetic education, (3) living environment studies education, (4) art and handicraft education, (5) foreign language education, or (6) integrated studies education (integrated/cross-curriculum learning).) 	
	Special Needs Education	<ul style="list-style-type: none"> - Compulsory questions (fundamentals of Special Needs Education) - Elective questions (Education for children with visual impairments, hearing impairments, intellectual disabilities, physical disabilities, health impairments, autism spectrum disorders, learning disabilities, attention-deficit/hyperactivity disorders, and/or speech-language disorders) 	
	Science Education	<ul style="list-style-type: none"> - Compulsory questions (fundamentals of science education and subject-contents of science) - Elective questions (Select one from science education research, teaching and learning methodology in science education, physics, chemistry, biology, or earth science.) 	
	Mathematics Education	<ul style="list-style-type: none"> - Compulsory questions (fundamentals of mathematics education and mathematics) 	

Specialized Subjects

<p>Technology and Information Education</p>	<ul style="list-style-type: none"> - Compulsory questions (fundamentals of technology and information education as well as technology and information science) - Elective questions (Select three out of six questions specialized to technology and information science.) 	<p>Point Allocation: The score will be marked on a maximum of 300 points and be evaluated on letter grades.</p>
<p>Social Studies Education</p>	<ul style="list-style-type: none"> - Compulsory questions (curriculum and instruction sciences and teacher education from the perspectives of social studies) - Compulsory questions (social studies education) - Elective questions (Select one from social studies education, geography or civics; and another from geography, history, philosophy/ethics, and law/economics.) 	
<p>Japanese Language and Culture Education</p>	<ul style="list-style-type: none"> - Compulsory questions (fundamentals of Japanese language education) - Elective questions (Select two from Japanese language education, Japanese linguistics, Japanese literature, or Chinese classical literature (one of your choices must be your major).) 	
<p>English Language Education</p>	<ul style="list-style-type: none"> - Compulsory questions (English language education, English linguistics, English Literature) (Compulsory questions will be based on the materials listed in the reading list.) 	

Health and Sports Sciences Education

Specialized Subjects	域 Music Culture Education	<ul style="list-style-type: none"> - Compulsory questions (music education and musicology) () () ()* * () - Elective questions (Select one from music education, composition (music theory), composition (practical), instrumentals (practical; select one from piano, violin or viola), or vocal music (practical).) 	Point Allocation: The score will be marked on a maximum of 300 points and be evaluated on letter grades.
	Art Education	<ul style="list-style-type: none"> - Compulsory questions (fundamentals of art education) - Elective questions (Select one from art education (specialized contents related to art education research), research in art and design, painting(practical), sculpture (practical), design (practical), or craft (practical).) Applicants are supposed to consult in advance with the preferable thesis advisor to select one of the elective questions. Hiroshima University provides the necessary equipment for the practical Examination 	
	Educational Studies Program		
	Educational Studies	<ul style="list-style-type: none"> - Studies in education (including research fields on philosophy of education, history of Japanese and Oriental education, history of Western education; comparative education; adult education and lifelong learning, early childhood education, educational methodology, sociology of education, educational administration, educational management.) 	
	Higher Education Studies	<ul style="list-style-type: none"> - Studies in Higher Education (including research fields on systems and policies, organizations and management, evaluation, pedagogy and methods of instruction, international exchange, etc.) 	

Specialized Subjects

Teaching Japanese as a Second Language
Program

Questions from specialized field of
Language (such as Japanese language
studies.)

Oral Exam

Implemented on the basis of application documents such as "summary of the previous

	<p style="text-align: center;">()</p> <p style="text-align: center;">Written Exam (Specialized Subjects) Applicants for the Educational Design for Teacher Educators Program (Applicants for the Music Culture Education or the Art Education who choose a practical examination for the specialized subject (elective) are excluded. and the Educational Studies Program) 9:00-12:00</p>	<p style="text-align: center;">Oral Exam Applicants for the Teaching Japanese as a Second Language Program 9:00-14:00</p>
September 11 (Wed.)	<p style="text-align: center;">()</p> <p style="text-align: center;">Written Exam (Specialized Subjects) (Applicants for the Music Culture Education or the Art Education in the Educational Design for Teacher Educators Program who choose a practical examination for the specialized subject (elective), and applicants for the Psychology Program) 9:00-11:00</p>	<p style="text-align: center;">Oral Exam (Applicants for the Teaching Japanese as a Second Language Program are excluded.) 14:00-</p>

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UCARO

UCARO

10:00 a.m. (expected) on Tue., September 24, 2024

The results of acceptance or rejection will be posted on UCARO. Notification of acceptance will also be sent to successful applicants by mail. The office will not accept inquiries by phone regarding the results of the examinations.

Please note that the posting of acceptance/rejection results to UCARO will be provided promptly but as unofficial information. Official announcement will be made via notifications of acceptance.

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(1)

Accepted applicants must submit a document stating that they will enter the graduate course by early October. They will be expected to complete other admission procedures in March. Details of these procedures will be sent with the announcement of results.

(2)

Enrollment Fee: 282,000 yen
Tuition Fee: 267,900 yen per semester
535,800 yen per year

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[Note 1] Enrollment fees will not be returned for any reason.

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[Note 2] The above fees are listed as current for April 2024. Should the amount be revised at the time of, or after, enrollment, students will be required to pay the revised fee.

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[Note 3] Details of the amount and procedures of payments will be notified separately.

(3)

The admission documents to submit include the following: the document confirming entrance to the course; the “pledge” document, the graduation certificate; and the academic transcript (only for those who take the exam before graduation); a letter of approval of your admission from the head of your organization (only for those who enroll while working at a public organization or private corporation).

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However, in the Clinical Psychology Practice and Research Course in the Psychology Program, it would be difficult for students to obtain all the credits from practical exercise subjects necessary to be qualified to take the examination of clinical psychologist in the first year. Those applying for this program must contact the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, in advance.

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For those who meet any of the following criteria, the system for an extended period of study enables you to complete your curriculum in a period exceeding the standard duration of studies in accordance with a prearranged schedule. Application will be made after enrollment.

E-mail: kyoiku-in@office.hiroshima-u.ac.jp

- (1)
- (2)
- (3)

<https://www.hiroshima-u.ac.jp/gshs>

Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University (Ground Floor, Management Building, School of Education
(Zip 739-8524)

1-1-1, Kagamiyama, Higashi-Hiroshima City, Hiroshima, Japan

Tel: (082) 424-3706 (local calls from within Japan); or +81-82-424-3706 (calls from outside of Japan)

E-mail: kyoiku-in@office.hiroshima-u.ac.jp

- (1) For inquiries, please send us an e-mail.
- (2) Please note that you need to dial the area code (082) from areas other than Higashi-Hiroshima City, even though there are other areas with the same area code.
- (3) If the date and time of examination change due to the weather condition or other reasons, it will be notified on the website of Graduate School of Humanities and Social Sciences, Hiroshima University.

Website: <https://www.hiroshima-u.ac.jp/en/gshs>

The following personal information on the result of entrance examination (herein after referred to as "personal information") w

(2)

7 4 1 5 31

Please fill out all the necessary information on the application form, and apply for the disclosure to the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University by mail or in person with the following items between April 1 and May 31, 2025.

Application form for disclosure of the personal information (completed with all the necessary information)

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2025 Examination card for the Hiroshima University Graduate School of Humanities and Social Sciences. It will be enclosed and returned at the time of disclosure.

3 12 × 23.5

244

One return-envelope (standard size, 12cm ×23.5cm) with the name, postal code and address of the disclosure requester, and 244 yen's worth of stamps affixed.

If there are any issues with the application, the Support Office will ask for the necessary correction.

(3)

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The Graduate School of Humanities and Social Sciences, Hiroshima University, will notify the disclosure requester of the disclosed information within 30 days of the application's acceptance date. (The disclosed information will be posted by the return-envelope.)

[Applications and Inquiries]

Address: Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences
(Ground Floor, Management Building, School of Education

739-8524

E-mail: kyoiku-in@office.hiroshima-u.ac.jp

1-1-1 Kagamiyama, Higashi-Hiroshima, 739-8524 JAPAN

E-mail: kyoiku-in@office.hiroshima-u.ac.jp

Outline and List of Academic Supervisors

	HAKO Suzuka FUJIKAWA Takuya	
Division of Educational Sciences		(education for life) We develop people who can create a future society through education, perceiving education as an essential foundation that supports living a life (education for life), with a global perspective and deep insight into the various challenges faced by humanity.
Educational Design for Teacher Educators Program		innovator To develop teacher educators as innovators who can support the reform of the education system, the Program offers specialized subjects designed to extend students' knowledge and ability to design inclusive and collaborative learning spaces and abilities to design innovative curriculums, teaching materials, teaching and evaluation theories and methods of the next generation. In the Educational Design for Teacher Educators Program, the "trunk" of the tree of teacher education is the major field each student specializes in, while "branches" are varieties of extended areas (learning space design, curriculum design, learning materials design, education support specialists design). The educational research field of a student is structured by this combination of the trunk and a branch.
Learning Development	KURIHARA Shinji GONDO Atsuko KODAMA Makiko YAMAUCHI Noritsugu NAKAMURA Kazuyo FUKAYA Tatsushi FUJIKI Daisuke MINAMIURA Ryosuke YONEZAWA Takashi SHINNO Yusuke MATSUMIYA Nagako WATANABE Takumi	This major conducts research and provides education which aims at learning to nurture autonomy, diversity, and cooperativity; as well as competencies for thinking, decision-making, and self-expression; by integrating fundamental and theoretical researches on the value and mechanisms of learning and curricula focused on elementary education with practical researches on the methods for learning and learning-support from the learners' point of view. Also, we conduct scientific and practical research and provide education for solving relevant issues in school education such as bullying, truancy, classroom disorder, and accommodating the Culturally Linguistically Diverse students. Special Study in Learning and Curriculum Development, Basic & Advanced Study in Classroom Environment Design, Basic & Advanced Study in Classroom Environment Design, Basic & Advanced Study in Design of Teacher's Professional

Development and Career, School Psychology, Career Development Support, Seminar on School Counseling, Seminar on Learning Support, Knowledge Construction, Further Study in Curriculum Design of Culturally and Linguistically Diverse Students, Special Study in Curriculum Development, Basic & Advanced Study in Curriculum Design, Basic & Advanced Study in Instruction and Evaluation Method Design, Basic & Advanced Study in Children and the Design of Teaching Materials

Advanced Study on Science Education, Study on Laboratory Learning Design (science), Study on Field Learning Design (science), Basic Study on Academic Ability/Competency Design, Extended Study on Academic Ability/Competency

(science), Extended Study on Life/Science and Learning Materials Design (science)

IKEHATA Ryo
SHIMOMURA Te
TERAGAITO Ma
KAGEYAMA Ka
KITADAI Yukino

STEM

Mathematics education is a fundamental component in the development of lifelong learning and a science-based society. We conduct research and provide education in the field of mathematics education by focusing on its significance and principles, the development of teaching materials, students' cognitive processes, methods of teaching and learning, and teachers' mathematical content knowledge and thinking ability.

Special Study on Mathematics Education, Basic Study on Children and Learning Materials Design, Basic Study on STEM and Learning Materials Design (mathematics), Basic Study on Environment/Society and Learning Materials Design (mathematics)

KAWADA Kazuo
TANAKA Hideyu
NAGAMATSU M
WATANABE Ke
KIMURA Akitaka
SUZUKI Hiroyuki
YATA Chikahiko

STEM

ICT

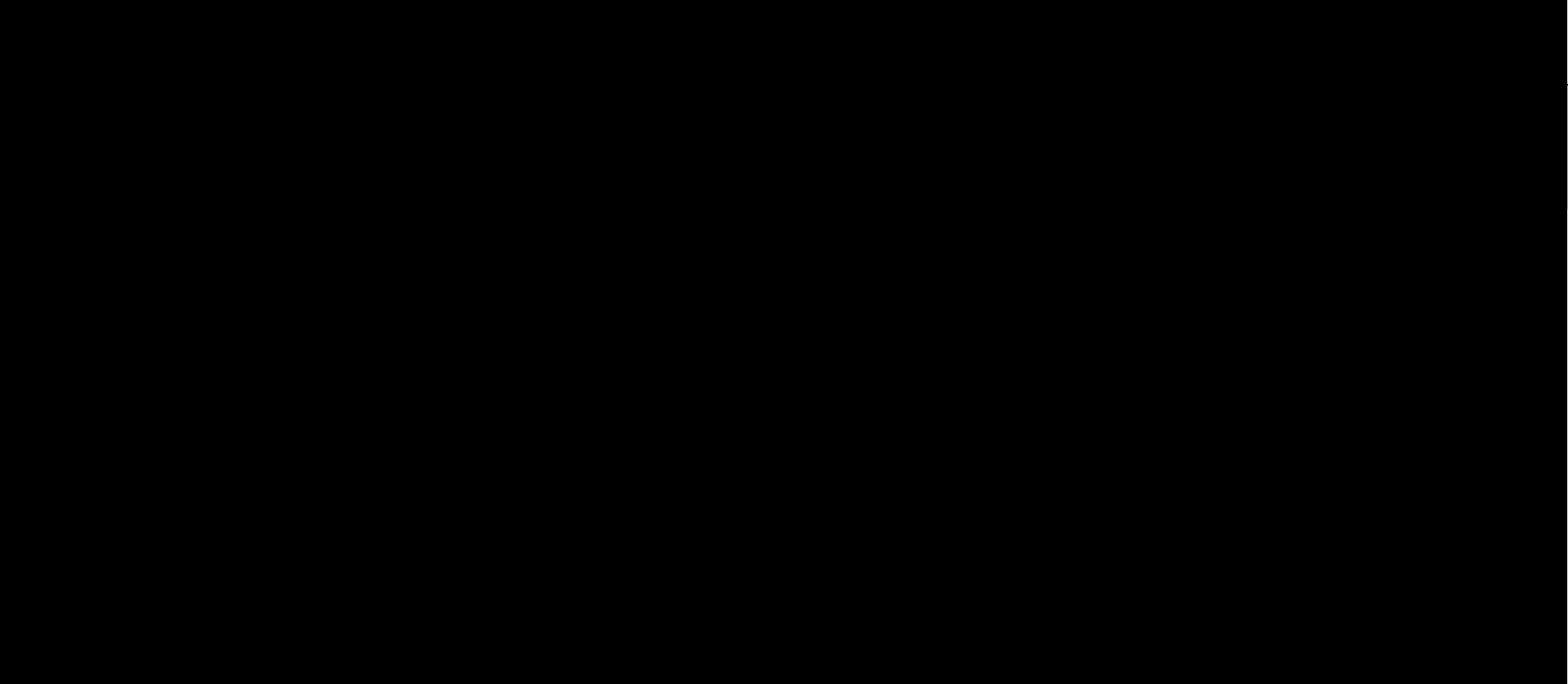
As computerization is progressing rapidly, educators need to cope with highly advanced science and technologies and people's lifelong learning needs. This course develops, based on various scientific studies on production technologies and information processing technologies, teacher educators who can conduct research and education (from children to adults) on the principles, contents, and methods of education related to production technologies and information processing technologies, which are expected to be required in the future, and who can design the education vision.

Basic Study on Teaching Subject Design, Basic Study on Instruction and Assessment Method, Basic Study on Education on Manufacturing and Learning Materials Design (technology, industry and information), Basic Study on Children and Learning Materials Design, Basic Study on Environment/Society and Learning Materials Design

(technology and industry), Basic Study on Science/Culture and Learning Materials Design (technology and industry),
Basic Study on STEM and Learning Materials Design (information), Basic Study on ICT Space Design

<p>English Language Education</p>	<p>ONO Akira NISHIHARA Takayuki HOWELL, Peter KABIR Russell Sarwar</p>	<p>This major aims to provide comprehensive and interdisciplinary education and conduct research on various aspects of English language education, such as developmental processes, and theories and methods underlying language and language use. The major is designed to produce highly-skilled professional researchers and teachers. The major also offers in-service teachers an opportunity to enhance their abilities as leading practitioners in schools.</p> <p>English Language Education (Teachers' Training Program, Teaching Materials, Teaching Methods, Assessment, Teacher Education, Comparative Education); English Language Education and Its Contents (Syntax, Language Use, Language and Literature)</p>
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	<p>ITO Shin TAGAYA Yusuke FUJII Yusuke</p>	<p>In this major, we offer advanced and specialized research and education on the formation and development of musical culture, and the goals, methodology, and subject-contents of music education for a broad range of learners from children to adults, from the viewpoint of continuity between school education and lifelong learning</p> <p>Music Culture Education (Music Education, Composition, Instrumental Music, Vocal Music)</p>
<p>Art Education</p>	<p>IDOGAWA Yutaka HITOKUWADA Toru TATARA Takiko HACHIYA Masayuki MINE Kazunami YAGI Kentaro HORIKAWA Sunao</p>	<p>We conduct specialized research and provide education on the contemporary significance, teaching-learning principles, methodologies, and practical artwork of figurative arts as lifelong activities from a broad perspective including the link between school education and lifelong learning as well as lifelong development.</p> <p>Art Education, Art Education (Painting, Sculpture, Design, Artistic Craft, Science of Art)</p>
<p>Educational Studies Program</p>		<p>2</p> <p>The Educational Studies Program offers two courses: the Educational Studies Course to comprehensively and multi-directionally learn the studies of education and the Studies of Higher Education Course that focuses on higher education. The main concept of each educational study and the policy for curriculum structure are as follows:</p>
<p>Educational Studies</p>	<p>OGAWA Yoshikazu SOYODA Hirofumi NAKATSUBO Fuminori TAKIZAWA Jun TSUNEMATSU Naomi NANAKIDA Atsushi MARUYAMA Yasushi YAMADA Hiroyuki OGAWA Mitsuhiro SANTOKI Makiko SHIRAIISHI Takato SUGITA Hirotaka</p>	<p>In this Course, students study the multiple facets of the latest studies of education that explore and propose new educational approaches, by understanding modern education objectively and relatively to traditional studies of education. To this end, the Course is comprised of the Research Method area focusing on a specific educational methodology and the Research Subject area that studies various educational situations and systems by adopting various research methods.</p> <p>Philosophy of Education; History of Japanese and Oriental Education; History of Western Education; Comparative Education; Adult Education and Lifelong Learning; Early Childhood Education; Educational Methodology; Sociology of Education; Educational Administration; Educational Management</p>



[Note1] Names marked as are those who are expected to retire as of the end of March, 2026.

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[Note 2] The teaching staff may be changed by transfer. In that case, it will be posted on the website of Graduate School of Humanities and Social Sciences.

[Specialized Certificate for Educational Personnel Obtained in each Division and Program]

Division	Program Course	Categories and Subjects of the Specialized Certificates
Division of Educational Sciences	Educational Design for Teacher Educators Program	<p>Specialized Certificate for Kindergartens</p> <p>Specialized Certificate for Elementary Schools</p> <p>Specialized Certificate for Lower Secondary Schools Japanese Language Education, Social Studies Education, Mathematics Education, Science Education, Music Education, Art Education, Health and Physical Education, Industrial Arts Education, Home Economics Education, English Education</p> <p>Specialized Certificate in Upper Secondary Schools Japanese Language Education, Geography and History Education, Civics Education, Mathematics Education, Science Education, Music Education, Art Education, Calligraphy Education, Health and Physical Education, Home Economics Education, Information Education, Industrial Arts Education and English Education</p> <p>Specialized Certificate for Special Needs Schools (Education for Persons with Visual Impairment) * (Education for Persons with Hearing Impairment) (Education for Persons with Intellectual Disability) (Education for Persons with Physical Disability) (Education for Persons with Health Impairment)</p> <p>Specialized Certificate for Lower Secondary Schools Japanese Language Education, Social Studies Education, Mathematics Education, Science Education, Music Education, Art Education, Health and Physical Education, Industrial Arts Education, Home Economics Education, English Education</p>
	Educational Studies Program	
	Educational Studies	

[Note] To obtain specialized certificates, further to having the first class standard certificates for educational personnel or equivalent requirements, students must take necessary specialized subjects as stipulated in the Educational Personnel Certification Law.