

## **Hiroshima University Educational Ethics Code**

Hiroshima University is dedicated to providing an environment where students can learn proactively and flexibly. It aims to develop individuals who possess a rich sense of humanity, a broad education, and excellent specialized knowledge, and who can independently find and solve problems. These individuals will help build a society capable of free and peaceful sustained development. To support these principles, Hiroshima University has established specific guidelines that all educational staff must follow.

### **1. Basic Attitude of Faculty and Staff**

Faculty and staff, fully conscious of the core principles of their educational activities, work to ensure that every student develops a deep sense of humanity and a desire for peace, while also fully realizing their potential as globally educated individuals.

### **2. Respect for the Human Rights and Individuality of Students**

Faculty and staff are committed to respecting and protecting students' human rights and dignity. They treat students with respect and strictly avoid any form of discrimination or harassment.

### **3. Fair Class Management**

Faculty members are committed to creating a safe and supportive learning environment. They clearly outline learning goals, lesson plans, and grading criteria before sincerely teaching their classes and fairly evaluating student performance.

### **4. Class Improvement / Learning Support**

Faculty members always strive to improve their classes. They also team up with other faculty and staff to help students learn on their own.

### **5. Student Guidance**

Faculty and staff listen to students' opinions and guide them sincerely.

(\*) The terms “faculty and staff” and “faculty” as used in this Code include Teaching Assistants.

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