

TA

Hirodai TA

HIRODAI

TA

TA	.....
.	
. Hirodai TA	.....
Hirodai TA		
3 TA	PTA QTA TF	
QTA		
. Hirodai TA	.....
3 TA		
. Hirodai TA	.....
TA		
	LGBT	
. Q&A	.....	5
.	.....	8
.	.....	3

TA

TA

3

1

TA

2

3

TA

TA

TA

TA

Hirodai TA
TA

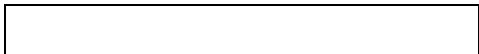
3

PTA

QTA TF

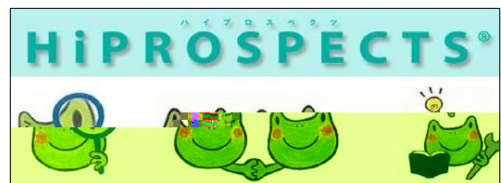
.

100



HiPROSPECTS®

<https://www.hiroshima-u.ac.jp/prog>



2019

2018

2

https://www.hiroshima-u.ac.jp/nyugaku/manabu/kyoyo_news

<https://www.hiroshima-u.ac.jp/nyugaku/policy>

<https://www.hiroshima-u.ac.jp/nyugaku/policy/ap>

<https://www.hiroshima-u.ac.jp/nyugaku/policy>

<https://www.hiroshima-u.ac.jp/nyugaku/policy/dp>

<https://www.hiroshima-u.ac.jp/nyugaku/policy>

<https://www.hiroshima-u.ac.jp/nyugaku/policy/dp>



. Hirodai TA

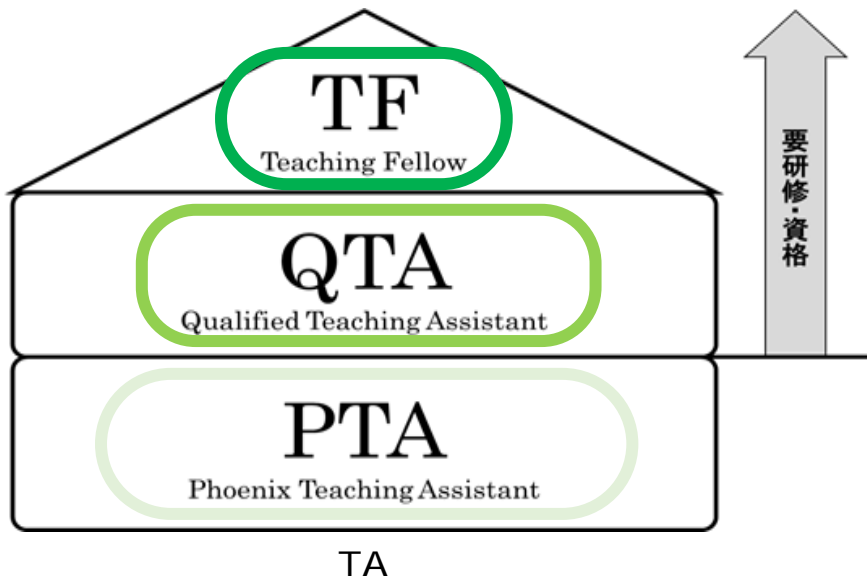
Hirodai TA

QTA TA PTA TF
3 TA PTA QTA TF

3 TA PTA QTA TF

Hirodai TA PTA QTA TF

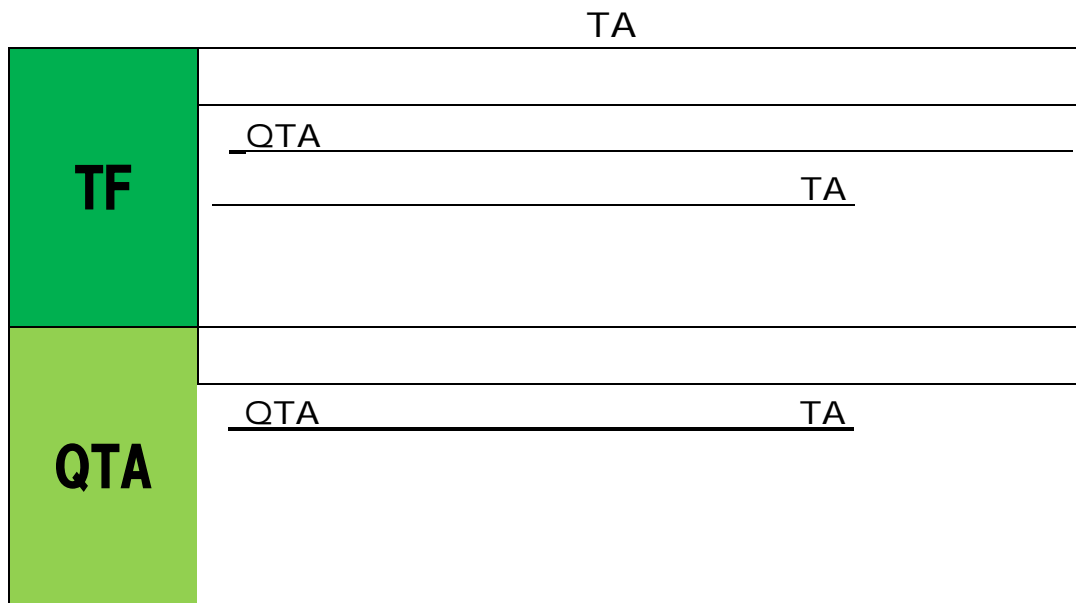
TF



PTA
QTA QTA

1

TF QTA



QTA

QTA

moodle

4

Hirodai TA

QTA

QTA

QTA

QTA

Hirodai TA

QTA

QTA

2023	
1	QTA TF
2	TA ()
3	TA
4	()

. Hirodai TA

Hirodai TA

Hirodai TA

TA
TA

TA

環境を整え、授業効率を高めるための支援

授業前後

- ・ 授業・実験用機器の事前準備、後片づけ
- ・ レジユメ・教材等の作成補助および印刷
- ・ 小レポート・小テスト等の採点補助
- ・ 学生の授業での発表・報告の準備支援

3 TA

TA PTA QTA TF

TA

TA

	TA		
	PTA	QTA	TF

Light Blue	White	White	Green
White	White	White	Green
Light Blue	Light Green	Medium Green	Green
White	Light Green	Medium Green	Green
Light Blue			Green

3			
TF	QTA	x	
24			
25			
26			
HP			

TA

TA

PTA QTA TF

QTA TF

TF

TA

TA

PTA QTA TF

QTA TF

TA

TA

PTA QTA TF

QTA TF

. Hirodai TA

Hirodai TA

TA

Hirodai TA

①TA

LGBT

①TA

TA

TA

TA

TA

TA

TA

TA

TA

TA

30

TA

TA

/

TA

TA

<https://www.hiroshima-u.ac.jp/harass/siryo/guideline>

ハラスメント相談室

1

10 17

-3)

13

B B-107

10 00 17 00

j i , e o p p l p e d p e j r m

R , e m p , , t t t e d p e j r m , e o p p ,

LGBT

TA

LGBT

LGBT

(

TA

1.

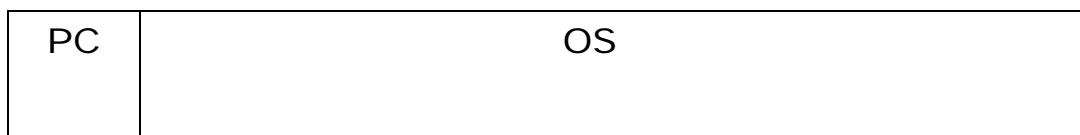
2.

3.

4.

5.

6. PC

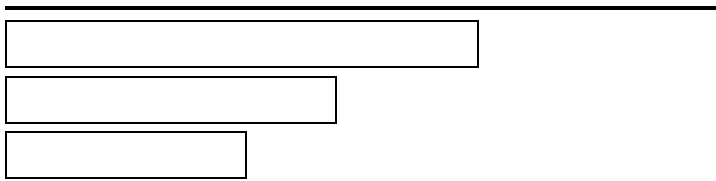


USB

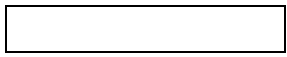
OneDrive

<https://www.media.hiroshima-u.ac.jp/aboutus/cloudguide/>

TA



TA



アクセシビリティセンター

オ

。

llai

- / / 30/

j i er e olpe j r m

R e mp ,,ttt er e olpe j r m,

. Q&A

Hirodai TA

TA

QTA

Hirodai TA

Q

TA

A

3

TA

PTA

QTA

QTA

TF

7

Q

A

Q

TA

A

TA

Q

A

Hirodai TA

Q TA

A TA

Q TA

A

TA

Q TA

A

Q

TA

TA

?

A

TA

TA

TA

Q TA

A TA

Hirodai TA

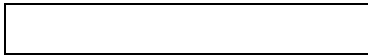
Q TA

A TA

<https://www.hiroshima-u.ac.jp/nyugaku/gakuhi/jyugyoryo>

TA

TA



HP

https://www.mext.go.jp/component/b_menu/shingi/toushin/_icsFiles/afieldfile/2012/10/04/1325048_3.pdf 2020



LMS(Learning Management System)
ICT

HP

<https://webct.riise.hiroshima-u.ac.jp/> 2020

[Redacted]

1

4

2

2015

16

8

2

HP

https://www.hiroshima-u.ac.jp/sgu/page03_01 2020

[Redacted]

14

[Redacted]

HP
ng.html 2020

<https://momiji.hiroshima-u.ac.jp/momiji-top/learning/numberi>

GPA

HP 2040

<https://www.mext.go.jp>

[/b_menu/shingi/chukyo/chukyo0/toushin/1411360.htm](#) 2020



HP

https://www.mext.go.jp/component/b_menu/shingi/toushin/_icsFiles/afieldfile/2012/10/04/1325048_3.pdf

2020

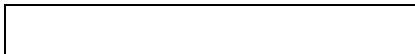


10

HP

<https://momiji.hiroshima-u.ac.jp/momiji-top/learning/soukirisyu.html>

2020



TF

M2

[]

95

TA []

TA PTA QTA TF

HP

https://www.mext.go.jp/component/b_menu/shingi/toushin/_icsFiles/afieldfile/2012/10/04/1325048_3.pdf 2020

[]

14

FD []

Teaching Staff

HP

https://www.mext.go.jp/component/b_menu/shingi/toushin/_icsFiles/afieldfile/2012/10/04/1325048_3.pdf 2020

HP

FD
/education/fd 2020

<https://www.hiroshima-u.ac.jp/about/about/organization>

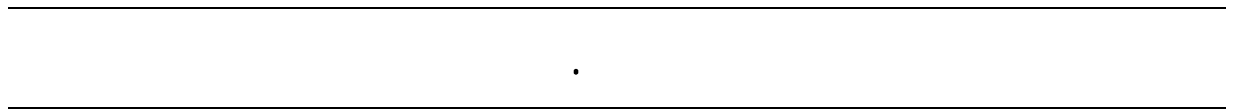


14



e

HP 2040 <https://www.mext.g>
o.jp/b_menu/shingi/chukyo/chukyo0/toushin/1411360.htm 2020
HP <https://home.hiroshima-u.ac.jp/eport/> 2020 8 18 <http://s-ja.hiroshima-u.j>
p/upload_files/download_files/e-portfolio_system_manual_Japanese.pdf 20 8 18



16 4 1
()

()

1

(16 4 1 102)

(

TA)

(20 3 28 70

)

2

TA

(16 10 1 ())

()

2

()

()

3 TA

(

)

()

4 TA

()

5 TA

2

28 2 12

()

6 TA

()

7 TA

- (1)
- (2)
- (3) TA
- (4)
- (5)

(DC) TA

()

8

TA

28 2 12

- $$\begin{pmatrix} 16 & 4 & 1 \\ 21 & 3 & 16 \\ 21 & 3 & 16 \end{pmatrix}$$
- $$\begin{pmatrix} 20 & 4 & 1 \\ 22 & 7 & 1 \\ 22 & 7 & 1 \end{pmatrix}$$
- $$\begin{pmatrix} 22 & 4 & 1 \\ 23 & 4 & 19 \\ 23 & 4 & 19 \end{pmatrix}$$
- $$\begin{pmatrix} 23 & 4 & 1 \\ 28 & 5 & 30 \\ 28 & 5 & 30 \end{pmatrix}$$
- $$\begin{pmatrix} 28 & 4 & 1 \\ 3 & 3 & 25 \\ 3 & 3 & 25 \end{pmatrix}$$
- $$\begin{pmatrix} 2 & 4 & 1 \\ 5 & 3 & 23 \\ 5 & 4 & 1 \end{pmatrix}$$

TA

TA TA 2()
1 (16 4 1 ()
TA)

TA TA 6()
2 TA

TA TA 4()
3 TA

TA TA
(1) 3 Phoenix Teaching Assistant PTA

(2) Qualified Teaching Assistant
QTA

QTA

(3) QTA QTA (LA)
Teaching Fellow TF

QTA

TF

TA
4 TA

TA

3()

PTA

QTA

TF PTA QTA
TA

RA

RA

TA

5

TA
TA

7()

TA

4

(1)

TA

(2)

(3)

(4)

(DC) TA

DC

DC TA
TA

DC

6 TA

TA

7()

TA

3

(1)

TA

TA

TA

(2)TA

TA

TA

TA

(3)DC TA
DC TA
TA

DC
DC

7 TA TA TA

8 TA TA

9 TA PTA TA QTA TF

10

(28 2 12)
(28 11 11)
(28 11 11)
(7 23)
(2)
(4 3 3)
()
()

Implementation Report of Phoenix Teaching Assistant (PTA)

/Student Name
/Student ID
/Affiliation
TA /Name of the class in charge of TA
/Name of Instructor
/Period of Employment
/Actual Time
/The Contents of Duties
PTA /Gains from being a PTA
/Other Comments

All of the above contents have been approved by the instructor in charge of the class.

Result Report of Qualified Teaching Assistant (QTA)

	/Student Name		
	/Student ID		
	/Affiliation		
TA	/Name of the class in charge of TA		
	/Name of Instructor		
	/Number of Participants		
	/Duties		
	/Period of employment		
	/Actual Time		
	/Activity report & Self-evaluation		
	/Evaluation: Grade of preparation		
	/Very well done	/well done	
/Neither	/Not very good		/Not good
	/Evaluation: Appropriateness of teaching		
	/Very well done	/well done	
/Neither	/Not very good		/Not good
	/Evaluation: Behavior toward students		
	/Very well done	/well done	
/Neither	/Not very good		/Not good
	/Evaluation: Understanding of students		
	/Very well done	/well done	
/Neither	/Not very good		/Not good

Gains (for students, for QTA, for instructor in charge, etc.)

All of the above contents have been approved by the instructor in charge of the class.

TF
Report of Teaching Fellow (TF) Activities

/Student Name
/Student ID
/Affiliation
TA /Name of the class in charge of TA
/Name of the Instructor
/Number of Students
/Period of employment
/Actual Time
/Activity report & Self-evaluation

TF /Assessment: Preparation
/Excellent /Good
/Standard /Poor /Very poor

TF Assessment: Understanding of the course (learning outcome,
construction of the course)

/Excellent /Good
/Standard /Poor /Very poor

TF /Assessment: Behavior toward students
/Excellent /Good
/Standard /Poor /Very poor

TF /Assessment: Understanding of
students
/Excellent /Good
/Standard /Poor /Very poor

TF
Please give comments about appropriateness of the TF's teaching
activities.

TF
Please give advice to the TF for his/her future teaching and learning
activities.

All of the above contents have been approved by the instructor in
charge of the class.

https://www.mext.go.jp/component/b_menu/shingi/toushin/_icsFiles/afieldfile/2012/10/04/1325048_3.pdf

8

8

2040

https://www.mext.go.jp/component/b_menu/shingi/toushin/_icsFiles/afieldfile/2018/12/17/1411360_6_1.pdf

TA

WG

TA

TA

TA

TA

TA

WG

2020

2024

6

TEL:082-424-4394 8:30 17 15

E-mail: capr@office.hiroshima-u.ac.jp

<https://www.hiroshima-u.ac.jp/capr/about>

Ver4.0 2024 6 10