Graduate School of Humanities and Social Sciences (Master's Course)

Application Guidebook

Division of Humanities and Social Sciences **Psychology Program**

Division of Educational Sciences **Educational Design for Teacher Educators Program**
Educational Studies Program
Teaching Japanese as a Second Language Program

[General Selection] [Special Selection for Working Citizens]

2024 6 6 June 2024

広島大学

Hiroshima University

address challenges currently, or potentially in the future, confronting human society in order to contribute to building a global society of diversity, freedom and peace

In order to admit such individuals, Division of Humanities and Social Sciences selects applicants through a multifaceted and comprehensive evaluation process based on its own Diploma Policy and Curriculum Policy, using interviews, academic tests, and external examinations.

Psychology Program

The Psychology Program is seeking students who have the following goals and motivations as well as the fundamental academic abilities to achieve them.

A person has an active interest in themes of the human “mind” in the context of contemporary society

A person pursues high-quality research and expertise on human behavior and psychological processes

After his/her enrollment, a person develops the abilities and skills to conduct research and explores a solution for issues involving the human “mind” on the basis of multiple perspectives in various fields of psychology, including cognitive/physiological psychology, social psychology, educational/learning psychology, developmental/child psychology, and clinical psychology. The person is also capable of taking a scientific approach to human behavior and psychological processes

In order to admit such individuals, Psychology Program selects applicants through a multifaceted and comprehensive evaluation process based on its own Diploma Policy and Curriculum Policy, using interviews, academic tests, and external examinations.

< Division of Educational Sciences >

The Division of Educational Sciences is seeking students who have a strong motivation and passion to pursue the following objectives and who have the fundamental academic abilities required to achieve them.

Teaching Japanese as a Second Language Program

The Teaching Japanese as a Second Language Program is seeking students who have a strong motivation and passion to pursue the following objectives and who have the fundamental academic abilities required to achieve them.

A person who has the basic specialized knowledge regarding research on the Japanese language and Japanese culture, and has a high-level command of the Japanese language

A person who has the ability to collect and analyze information necessary for his/her research, think logically, and clearly and appropriately express his/her own views and opinions

A person who can be proactive in working on his/her own research themes while collaborating with people around him/her

A person who is equipped with specialized knowledge regarding the Japanese language and Japanese culture, and has a willingness to proactively work on his/her own research themes

A person who can work together with others, after enrollment, to study the Japanese language and Japanese culture and the process of its learning and understanding, in order to take a leading role as a professional educator on teaching Japanese as a second language in domestic and international institutions, or play an active role as an education researcher who can conduct creative and interdisciplinary research in Japanese-language education and related disciplines

In order to admit such individuals, Teaching Japanese as a Second Language Program selects applicants through a multifaceted and comprehensive evaluation process based on its own Diploma Policy and Curriculum Policy, using interviews, academic tests, and external examinations.

Application Fees Exemption for Prospective Students to Enter Hiroshima University

6(2024) 7(2025)

Hiroshima University will implement special measures for exemption of Application Fees in AY 2024 (for enrollment in AY 2025) in order to reduce the financial burden of those affected by natural disasters and secure opportunities for prospective students to enter the university.

If you wish to request exemption from the Application Fees, please be sure to contact us (See “8. Inquiries”) before applying for admission.

Type of Examinations Subject to Exemption

6(2024)

Entrance examinations conducted in aÊT1gS7&ßkur85201145312.802 -1.395 Td( )030.084 Tc 0.084 T24.395 T 0 Td3

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Graduate School of Humanities and Social Sciences, Hiroshima University, is accepting Master’s Course-seeking applicants for April 2025

(Note 2) The enrollment quota for the Division of Humanities and Social Sciences includes the following target quotas: 64 students in the Humanities Program, 32 in the Law and Politics Program, 26 in the Economics Program, 28 in the Management Sciences Program, 30 in the International Economic Development Program, 18 in the International Peace and Co-existence Program, and 40 in the Integrated Arts and Human Sciences Program.

(3) 40

(Note 3) The total enrollment quota for the Division of Educational Sciences includes a target quota of 40 students for the International Education Development Program.

(4)

( ) 80 ( ) 90

(Note 4) With the establishment of the Educational Data Science Program (tentative name), the estimated and the enrollment quota of the Educational Design for Teacher Educators Program will be changed as follows.
New: 80 (Old: 90)
The above information is currently under planning and is subject to change.
The details will be announced on the website of the Graduate School of Humanities and Social Sciences after they are finalized.

Eligibility for Application

[General Selection]

Eligibility applies to those who meet any of the following criteria (or will meet one of the criteria by March 31, 2025):

(1)
Those who have graduated from a Japanese university;

(2)
Holders of academic degrees conferred by the National Institution for Academic Degrees and Quality Enhancement of Higher Education in compliance with the provisions of Article 104, Item 7 of the School Education Law of Japan (Law No. 26 of 1947);

(3)
Those who have completed 16 years of formal school education outside Japan;

(4)
Those who have completed 16 years of formal school education in the educational system of another country by completing in Japan a correspondence course operated by an educational establishment instituted in the other country;

(5) ( )

Those who have completed an applicable curriculum in an educational establishment that is located in Japan, that is recognized as offering undergraduate courses in the educational system of another country (only educational establishments whose graduates are recognized as having completed 16 years of formal education in the educational system of that country), and that is designated as such by the Minister of Education, Culture, Sports, Science and Technology of Japan;

(6)

[Special Selection for Working Citizens]

(1) (9)

Eligibility applies to those who meet any of the following criteria, and who have spent a period of two years or longer in employment since obtaining the eligibility criteria (1) to (9):

(1)

Those who have graduated from a Japanese university;

(2)

Holders of academic degrees conferred by the National Institution for Academic Degrees and Quality Enhancement of Higher Education in compliance with the provisions of Article 104, Item 7 of the School Education Law of Japan (Law No. 26 of 1947);

(3)

Those who have completed 16 years of formal school education outside Japan;

(4)

Those who have completed 16 years of formal school education in the educational system of another country by completing in Japan a correspondence course operated by an educational establishment instituted in the other country;

(5) ( )

Those who have completed an applicable curriculum in an educational establishment that is located in Japan, that is recognized as offering undergraduate courses in the educational system of another country (only educational establishments whose graduates are recognized as having completed 16 years of formal education in the educational system of that country), and that is specifically so designated by the Minister of Education, Culture, Sports, Science and Technology of Japan;

(6)

A person conferred a degree equivalent to a bachelor's degree through the completion of a course of study of at least 3 years at a foreign university or other school (the general circumstances of those educational and research activities, etc. shall be restricted to facilities evaluated by entities certified by said foreign government or relevant facility, or equivalent facility separately designated by the Minister of Education, Culture, Sports, Science and Technology) (including the completion of said course through the completion of class subjects in Japan by correspondence education conducted by said foreign school, and completion of a course at an educational facility positioned under said foreign country's school education system that has received the designation set forth in the previous item).

(7) ( )

Those who have completed, on or after the date designated by the Minister of Education, Culture, Sports, Science and Technology of Japan, a specialized curriculum of a vocational school (only vocational schools whose period of education is four years or longer and that fulfill criteria stipulated by the same Minister) that is recognized as such by the Minister;

(8)

Those appointed by the Minister of Education, Culture, Sports, Science and Technology of Japan (Notification No. 5 of the Ministry of Education, Culture, Sports, Science and Technology on February 7, 1953);

(9)

Those who have entered a postgraduate program in compliance with the provisions of Article 102, Item 2 of the School Education Law of Japan, and who have been recognized by the relevant Graduate School of Hiroshima University as having academic ability appropriate for receiving postgraduate education;

(10)

Those who are 25 years of age or older as of March 31 in 2025, and have been recognized through an individual admission screening process by the relevant Graduate School of Hiroshima University as having academic ability equivalent to that of a university graduate;

( )

( )

[Note 1] Applicants for “the Phoenix Admission System” (the special selection for senior citizens who are 60 years of age or older by March 31, 2025) are those who are expected to have achieved one of the above eligibility criteria by March 31 in 2025, or those who have studied at a university for a period of three years or longer (including those who are recognized by the Minister of Education, Culture, Sports, Science and Technology of Japan as having academic ability equivalent thereto) and have demonstrated excellent academic performance in courses designated by the relevant Graduate School of Hiroshima University;

[Note 2] Those appointed by the Notification No. 5 of the Ministry of Education, Culture, Sports, Science and Technology (February 7, 1953) are “those who are 22 years of age or older with the specialized certificate and/or the first class standard certificates for educational personnel in elementary schools, lower and upper secondary schools, kindergartens, or protective care in compliance with the Educational Personnel Certification Law” or the like.

(9) (10) , ( )

[Note 3] Applicants falling under categories (9), (10) are required to contact the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences and submit the necessary documents by Fri., June 7.

Notes

(1)

Applicants for the Psychology Program, the Educational Design for Teacher Educators Program and the Educational Studies Program are advised to consult the teaching staff in your research field in advance.

Those who wish to apply for the Teaching Japanese as a Second Language Program can only apply if the academic advisor in your research field approves the application.

However, the prior approval of the academic advisor is only an in-application consent, not a guarantee of admission. Pass / fail decisions will be made by academic achievement tests.

https://www.hiroshima-u.ac.jp/gshs/syoukai

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For details about teachers of individual programs and courses, please refer to https://www.hiroshima-u.ac.jp/en/gshs/staff .

If you are unable to contact a faculty member or have any questions, please contact the Application Submissions and Inquiries listed on page 35.

(2)

The application documents and examination fee will not be returned for any reason after submission.

(3)

It is recommended that applicants go to the examination venue on the previous day in order to confirm the location of the examination room and read information about the examination.

Application Procedure

Application period

Item	Period
Data entry and application fee payment	6 7 17 6 7 24 1 From Wednesday,July 17th, 2024 to 1:00 PM on Wednesday, July 24th, 2024, without exception
Submission of application documents which must be mailed 17 18 *For the mailing method of application documents, see page 17-18.	

, 9 5 (4)

*If an applicant brings the documents to be mailed in person, the Support Office will be open from 9:00 AM to 5:00 PM. The office will be closed on Saturdays, Sundays and holidays (Last day until 1:00 p.m.).

30,000 Application Fee 30,000JPY

Applicants will pay Application Fee by Online Application System.

Payment is not required for the applicants eligible for Application Fee exemption on pp. 6-7 and Japanese Government Scholarship students. (excluding Japanese studies students and teacher training students)

Application Procedures

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Complete the following seven steps within the application period stated below:

Step 1:

Access the online application system

アクセスページ Access the online application system from the Hiroshima University Admissions Information web page

広島大学入試情報

https://www.hiroshima-u.ac.jp/nyushi

Hiroshima University Admissions Information Web Site

https://www.hiroshima-u.ac.jp/en/nyugaku

For inquiries concerning online application system and UCARO website

UCARO Web

Online Application Help Desk (Japanese Speaking Only)

10:00 18:00 Inquires accepted from 10:00 am to 6:00 pm

12 30 1 3 (Except from December 30 to January 3)

03-6634-6494 TEL +81-3-6634-6494

Available from outside Japan and IP phones

E-mail kyoiku-in@office.hiroshima-u.ac.jp

9:00 17:00 8 10 18 12 28 1 5

For inquiries concerning the examination, please ask the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University.

E-mail: kyoiku-in@office.hiroshima-u.ac.jp Office hours: 9:00 am to 5:00 pm on weekdays, excluding Saturdays, Sundays, national holidays, summer holidays (August 10 to August 18) and year-end and New Year holidays (December 28 to January 5).

Step 2: UCARO UCARO

Select 'Membership Registration' on the UCARO log in screen

UCARO UCARO

UCARO URL

https://www.ucaro.net/

Account registration for UCARO is required for all applicants (free of charge). It enables applicants to use the above online application system, confirm the examinee's number and complete the part of enrollment procedures. For more information on UCARO, please refer to the following URL.

https://www.ucaro.net/

Step 3-1:

Enter the Account Only for those who are exempt from the Application fee

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Enter the alphanumeric code (consisting of 8 or more characters) which you received from the Graduate School concerned.

Step 3-2:

Input your application data into the Internet application system

Follow the instruction on the screen and enter your name, address, etc.

Step 4:

Confirm the necessary documents and uploadd your photo

JPEG

Confirm the necessary documents when they are shown and upload a digital photo of yourself.

( ) 1,000

* The uploaded photo, which will be used for identification at the examination, will be also used for your student ID card after enrollment and will be maintained in the university's educational system until graduation.

Therefore, please upload an appropriate photo for use after enrollment as well. Once uploaded, your photo will not be allowed to be replaced.
A fee of JPY 1,000 will be charged for changing the content of your student ID card (photo and your name) after enrollment.

Step 5: 30,000
Payment of entrance application fee JPY 30,000

Choose the method of payment from the following list. For applications from outside Japan, only credit card payments can be accepted.

1. VISA, MasterCard, JCB, AMERICAN EXPRESS, Diners Club
   Credit Cards: VISA, MasterCard, JCB, AMERICAN EXPRESS, Diners Club
2.
   Convenience Stores: 7-Eleven, LAWSON, MINISTOP, FamilyMart, Daily Yamazaki, Seicomart
3. ATM Pay-easy
   Banking facilities ’ ATM Pay-easy
4.
   Online Banking

(Note)
- In addition to the entrance application fee, applicants must cover the remittance fees.
- Applicants need to pay the Processing Fee (The amount of Processing Fee will be notified at the time of online application).

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Step 7

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Number is needed for confirming the application details later, and for sending the application documents by post.

Step 7:

Submission of application documents through registered mail

Please submit the application by one of the following methods to the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University.

1.

Submission by mail

2 24cm× 33.2cm A4

簡易書留・速達

郵便

If you are submitting the application from within Japan

Prepare a commercially available Kakugata 2 envelope (24 cm (W) x 33.2 cm (H) x 33.2 cm (W x H), which can hold an A4-size document without being folded). Attach the address label printed out during the Internet application procedure to the front of the envelope, affix the necessary stamps, enclose all the required documents, and send them by **simplified registered mail or express mail** so that they arrive by the end of the application period. Applications arriving after the application period will not be accepted.

PDF E A4 24cm × 33.2cm

EMS Express Mail Service , DHL, FedEx

If you are applying from outside Japan

Send the data (PDF, etc.) of the application documents by e-mail first, and prepare an envelope (about 24 cm (W) x 33.2 cm (H)) that can hold A4 size documents. Enclose all the required documents, and send them by the fastest method such as EMS (Express Mail Service), DHL, FedEx, etc. to arrive within the application period. Write the Registration Number, the postal code, address, and the name of the applicant on the envelope. Applications arriving after the application period will not be accepted.

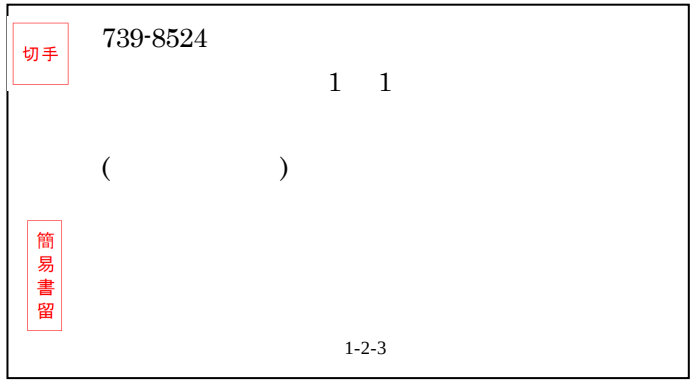
2.

Submission in person

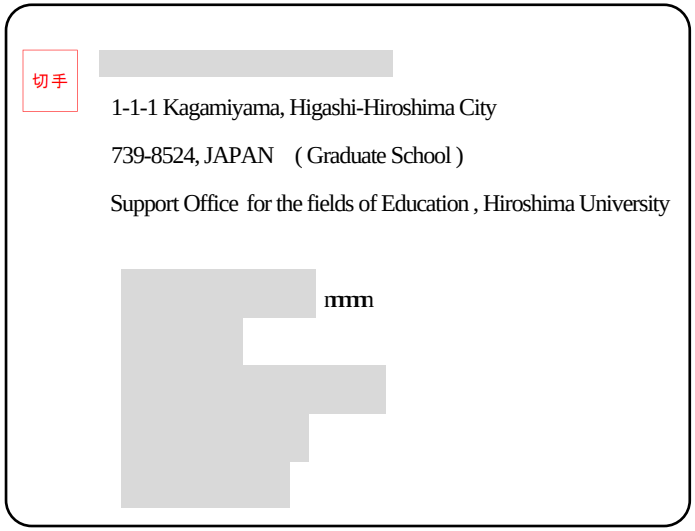
2 24cm× 33.2cm A4

Prepare a commercially available kakugata 2 envelope (24 cm (W) x 33.2 cm (H) x 33.2 cm (W x H), which can hold an A4-size document without being folded). Attach the address label printed out during the online application procedure to the front of the envelope, enclose all required documents in the envelope, and submit it in person during the application period (by 1:00 p.m. on the last day). The stamp is not required in this case.

If it's not possible, write the information provided on the label (the postal code, the address and the addressee of the destination, the **Registration Number**, the examination type, graduate school / division's names, etc. of your choice, the postal code, the address, and the name of the applicant) directly on the envelope. Write [ ] (simple registered mail) vertically in red (or ask a post office counter clerk to put the seal on the envelope).



Sample of handwritten envelope (only if printing is impossible)



Postal Address for Submissions

739-8524 1 1

Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University (Ground Floor, Management Building, School of Education
1-1-1, Kagamiyama, Higashi-Hirosiama City, Hiroshima, Japan (Zip 739-8524)
E-mail: kyoiku-in@office.hiroshima-u.ac.jp

Application documents to be mailed

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Applicants must submit all the documents listed below to (4) Postal Address for Submissions within the above stated Application Period . Applications will not be accepted after the application period.

[Note 1] Applicants will not be allowed to alter or amend the application documents after submission.

[Note 2] Defective application documents may not be accepted.

[Note 3] **If the certificate is not designated as "copy", please be sure to submit the original.**

[Note 4] **Certificates or other documents written in a language other than Japanese or English must have a Japanese or English translation attached to the original documents.**

	Documents	Contents
A	Personal History	Please fill in the prescribed form. (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.)
B	Academic Transcript	Must be issued by the dean or president of the university or college. ***Please be sure to submit the original.**
C	Certificate of Graduation, or Certificate of Expected Graduation	Must be issued by the dean or president of the university or college. ***Please be sure to submit the original.** ( ) …… “JAH “ ” ___ ( ) …… ( ) ( ) ( ) , (https://www.chsi.com.cn/xlcx/bgys.jsp) Web 6 If you are a graduate or an expected graduate of a university in China, please also submit the following documents. Documents required for application Certificate of Graduation, or Certificate of Expected Graduation ***Please be sure to submit the original.** Documents required to confirm educational background Graduates: Copy of “ ” and ” Online Verification Report of Higher Education Qualification Certificate (“ ”) Expected Graduates: Online Verification Report of Student Record (“ ”) Please obtain Online Verification Report of Higher Education Qualification Certificate ( ) and Online Verification Report of Student Record ( ) from the website for higher education qualification certificate verification by the Chinese Ministry of Education : (“ https://www.chsi.com.cn/xlcx/bgys.jsp). Be sure to check that there are 6 or more months left until the expiration date of the online verification at the time of its submission.

D	Summary of Previous Study	1,500 1,500 2 Use the prescribed form; (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.) and provide a summary of your undergraduate thesis (or research proposal for future graduates) or of your research between your graduation and the present, within 1,500 Japanese characters. (If there are references, figures, etc., they should be included within 1,500 Japanese characters. The form should not exceed two pages.)
E	Research Proposal	1,500 1,500 2 Use the prescribed form; (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.) and give an outline of your research proposal for our graduate school, within 1,500 Japanese characters. (If there are references, figures, etc., they should be included within 1,500 Japanese characters. The form should not exceed two pages.)
F	P24 5. Copy of the Language Test (See 5. Student Selection Method (Academic Examinations), page 24).	3 2021 4 1 5 1 2 TOEFL®-iBT 3 IELTS™ 4 TOEIC® L&R 5 TOEIC®-IP L&R TOEIC® 1 JLPT 2 3 BJT **Those who apply for the General Selection or Special Selection for International Students** must submit a copy of the score of one of the following tests taken after April 2021. If you cannot submit the score certificate or the acceptance letter at the time of application, you are not allowed to apply. However, only in cases where the applicant does not receive the score certificate or the acceptance letter (including the reissue) in time for the

F	P24 5. Copy of the Language Test (See 5. Student Selection Method (Academic Examinations), page 24).	application period, a copy of the online screen that verifies that the score or scores are the applicant's own is acceptable. *Applicants for native speakers of Japanese who are applying to the Educational Design for Teacher Educators Program and the Educational Studies Program can submit one of (1) through (5) only if they wish to use the score of the English Language Proficiency Test for evaluation of Foreign Language examination (English). **(For native speakers of Japanese)** (1) Test in Practical English Proficiency (EIKEN) (2) Test of English as a Foreign Language (TOEFL iBT®) (3) International English Language Testing System (IELTS™) (4) Test of English for International Communication (TOEIC® L&R) (5) TOEIC®-IP L&R (incl.colleage TOEIC® L&R) **(For non-native speakers of Japanese)** (1) Japanese-Language Proficiency Test (JLPT) (2) Examination for Japanese University Admission for International Students (Japanese) (3) BJT Business Japanese Proficiency Test
G	Degree certificate or certificate stating intent to apply for a Bachelor's degree	In the General Selection and the Special Selection for Working Citizens, applicants falling under category (2) of the eligibility criteria must submit the degree certificate issued by the National Institution for Academic Degrees and Quality Enhancement of Higher Education, or a certificate stating intent to apply for a Bachelor's degree by the president of the applicant's junior college or technical/vocational college.
H	Letter of acceptance issued by the head of your organization	

K	Copy of the Residence Card (both sides)	Foreign applicants residing in Japan must submit both sides copy of the Residence Card which shows their current address on it.
L	Copy of the Passport (The page that can identify your name and face photo)	Only for foreign applicants who reside outside Japan.
M	Certificate of MEXT student, Any form that states that you are planning to apply for extension	, * Submitted only for MEXT students who are not currently enrolled at our university.
N	Notification of course and main academic advisor	Applicants for the Psychology Program in the Division of Humanities and Social Sciences should obtain the prior approval of the prospective thesis advisor and need to indicate the course of their choice in the designated form. (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.) Applicants for the Clinical Psychology Practice and Research Course are advised to consult in advance with the teaching staff to whom they wish to receive clinical guidance.
O	Notification of Examination Subject for Elective Question	For applicants for the Learning Development, the Music Culture Education, or the Art Education in the Educational Design for Teacher Educators Program of the Division of Educational Sciences: Indicate the elective question you choose in the designated form. (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.)

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P Program Notification /Implementation Guidance for Practical Examination

Q	In-application consent form	Applicants for the Teaching Japanese as a Second Language Program are requested to submit the in-application consent form (original) signed or stamped by the academic advisor of our graduate school on the designated form. However, if the original cannot be submitted due to reasons such as residence, please submit a copy. In this case, the original will be submitted by our academic advisor. (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.)

Application method for applicants with disabilities

(4)

Applicants with disabilities, who require special considerations for taking the examination or studying, must submit the report for advance consultation (A4, no prescribed form), to the address for submission (See "4. Application Procedure (4) Postal Address for Submissions.") :

6 6 21 Report must be submitted by **Friday, June 21st, 2024**

Report must contain the following information:

Name, address

Telephone number (If you have a mobile phone, please include your mobile phone number as well.)

Name of program/research field/course to be applied

Name of applicant's graduating university or college

Name of a prospective academic supervisor

Type and degree of disability (a doctor's statement for applicants' current medical treatment) should be required.

Considerations necessary for taking the examination

Considerations necessary for studying after admission

Considerations given to the applicants at the graduating university or college

Current situation of daily life

About browsing examinee's number and printing examination card, etc

6 8 21 ( ) 12 00 UCARO UCARO

https://www.hiroshima-u.ac.jp/nyushi/ucaro_message

Upon receipt of the application documents at our graduate school, the examinee's number, examination card, and examination guide will be available for browsing at UCARO from 12:00 (tentative) on Wednesday, August 21, 2024. Please print out the examination card from UCARO before the examination date and bring it with you on the day of the examination.

How to check your examinee's number and examination card

https://www.hiroshima-u.ac.jp/nyushi/ucaro_message

Student Selection Method (Academic Examinations)

[General Selection]

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For applicants for the Educational Design for Teacher Educators Program and the Educational Studies Program the results of the academic ability examination (written and oral examinations), and the academic

Foreign Languages	English.	Point Allocation: The score will be marked on a maximum of 100 points and be evaluated on letter grades.

*There is no written examination of foreign languages (Japanese) for applicants for non-native speakers of Japanese. The Certificate of Language Test scores and other supportive documents will be used to evaluate the foreign language proficiency.

*There is no written examination for foreign languages in the Psychology Program and the Teaching Japanese as a Second Language Program.

[Note 1] For applicants for the Educational Design for Teacher Educators Program and the Educational Studies Program, questions in foreign languages (English) examinations are the same.

[Note 2] For applicants for the Educational Design for Teacher Educators Program and the Educational Studies Program, examinees may bring and use one paper English-Japanese dictionary in foreign language English examinations (no electronic dictionaries are permitted).

[For All the Applicants]

Specialized Subjects	**Division of Humanities and Social Sciences**		
	Psychology Program	4 2 -Select two from four questions about Psychological Research Methods. 4 2 3 2 3 2 1 -Questions related to each specialized field (including 2 questions from each of the 4 fields of Cognitive Psychology / Physiological Psychology, Social Psychology, Educational Psychology / Learning Science, and Developmental Psychology / Child Psychology, and 3 questions from Clinical Psychology. Applicants for the Leading Psychology Research Course will select 3 questions from at least 2 specialized fields, and applicants for the Clinical Psychology Practice and Research Course will select 2 questions from Clinical Psychology and 1 question from the other 4 fields).	Point Allocation: The score will be marked on a maximum of 300 points and be evaluated on letter grades.

Specialized Subjects	**Division of Educational Sciences**		
	Educational Design for Teacher Educators Program from to		
	Learning Development	- Compulsory questions (pedagogy, educational psychology, and the curriculum in elementary education) - Elective questions (Select one from (1) pedagogy or educational psychology, (2) arithmetic education, (3) living environment studies education, (4) art and handicraft education, (5) foreign language education, or (6) integrated studies education (integrated/cross-curriculum learning).)	Point Allocation: The score will be marked on a maximum of 300 points and be evaluated on letter grades.
	Special Needs Education	- Compulsory questions (fundamentals of Special Needs Education) - Elective questions (Education for children with visual impairments, hearing impairments, intellectual disabilities, physical disabilities, health impairments, autism spectrumdisorders, learning disabilities, attention-deficit/hyperactivity disorders, and/or speech-language disorders)	
	Science Education	- Compulsory questions (fundamentals of science education and subject-contents of science) - Elective questions (Select one from science education research, teaching and learning methodology in science education, physics, chemistry, biology, or earth science.)	
	Mathematics Education	- Compulsory questions (fundamentals of mathematics education and mathematics)	

Specialized Subjects	Technology and Information Education	- Compulsory questions (fundamentals of technology and information education as well as technology and information science) - Elective questions (Select three out of six questions specialized to technology and information science.)	Point Allocation: The score will be marked on a maximum of 300 points and be evaluated on letter grades.
	Social Studies Education	- Compulsory questions (curriculum and instruction sciences and teacher education from the perspectives of social studies) - Compulsory questions (social studies education) - Elective questions (Select one from social studies education, geography or civics; and another from geography, history, philosophy/ethics, and law/economics.)	
	Japanese Language and Culture Education	- Compulsory questions (fundamentals of Japanese language education) , , , - Elective questions (Select two from Japanese language education, Japanese linguistics, Japanese literature, or Chinese classical literature (one of your choices must be your major).)	
	English Language Education	- Compulsory questions (English language education, English linguistics, English Literature) (Compulsory questions will be based on the materials listed in the reading list.)	
	Health and Sports Sciences Education	- Compulsory questions (health and sports sciences education)	
	Human Life Sciences Education	- Compulsory questions (comprehensive questions on human life sciences education) - Elective questions (Select one from human life sciences education or human life sciences and design.)	

Specialized Subjects	Music Culture Education	- Compulsory questions (music education and musicology) ( ) ( ) ( )* * ( ) - Elective questions (Select one from music education, composition (music theory), composition (practical), instrumentals (practical; select one from piano, violin or viola), or vocal music (practical).)	Point Allocation: The score will be marked on a maximum of 300 points and be evaluated on letter grades.
	Art Education	- Compulsory questions (fundamentals of art education) - Elective questions (Select one from art education (specialized contents related to art education research), research in art and design, painting(practical), sculpture (practical), design (practical), or craft (practical).) Applicants are supposed to consult in advance with the preferable thesis advisor to select one of the elective questions. Hiroshima University provides the necessary equipment for the practical Examination	
	Educational Studies Program		
	Educational Studies	- Studies in education (including research fields on philosophy of education, history of Japanese and Oriental education, history of Western education; comparative education; adult education and lifelong learning, early childhood education, educational methodology, sociology of education, educational administration, educational management.)	
	Higher Education Studies	- Studies in Higher Education (including research fields on systems and policies, organizations and management, evaluation, pedagogy and methods of instruction, international exchange, etc.)	

Specialized Subjects	Teaching Japanese as a Second Language Program	Questions from specialized fields related to Teaching Japanese as a Second Language (such as Japanese language education, linguistics, or cultural studies.)	Point Allocation: The score will be marked on a maximum of 300 points and be evaluated on letter grades.
Oral Exam	Implemented on the basis of application documents such as “summary of the previous study” and “research proposal”		The score will be evaluated on letter grades.

Date and Time of Written and Oral Exams

Written Exam (Foreign Languages (English)) (

(Applicants of native speakers of Japanese for the Educational Design for Teacher Educators ( )

Program and the Educational Studies Program)

10:00-11:30

September 10 (Tue.)

September 11 (Wed.)	( ) Written Exam (Specialized Subjects) Applicants for the Educational Design for Teacher Educators Program (Applicants for the Music Culture Education or the Art Education who choose a practical examination for the specialized subject (elective) are excluded. and the Educational Studies Program) 9:00-12:00	Oral Exam Applicants for the Teaching Japanese as a Second Language Program 9:00-14:00
	(( ) ,) Written Exam (Specialized Subjects) (Applicants for the Music Culture Education or the Art Education in the Educational Design for Teacher Educators Program who choose a practical examination for the specialized subject (elective), and applicants for the Psychology Program) 9:00-11:00	Oral Exam (Applicants for the Teaching Japanese as a Second Language Program are excluded.) 14:00- .

Announcement of Results

UCARO

UCARO

10:00 a.m. (expected) on Tue., September 24, 2024

The results of acceptance or rejection will be posted on UCARO. Notification of acceptance will also be sent to successful applicants by mail. The office will not accept inquiries by phone regarding the results of the examinations.

Please note that the posting of acceptance/rejection results to UCARO will be provided promptly but as unofficial information. Official announcement will be made via notifications of acceptance.

Admission Procedure

(1) Deadline for the Admission Procedure

Accepted applicants must submit a document stating that they will enter the graduate course by early October. They will be expected to complete other admission procedures in March. Details of these procedures will be sent with the announcement of results.

(2) Payment

Enrollment Fee: 282,000 yen
Tuition Fee: 267,900 yen per semester
535,800 yen per year

[Note 1] Enrollment fees will not be returned for any reason.

[Note 2] The above fees are listed as current for April 2024. Should the amount be revised at the time of, or after, enrollment, students will be required to pay the revised fee.

[Note 3] Details of the amount and procedures of payments will be notified separately.

(3) Admission Documents

The admission documents to submit include the following: the document confirming entrance to the course; the “pledge” document, the graduation certificate; and the academic transcript (only for those who take the exam before graduation); a letter of approval of your admission from the head of your organization (only for those who enroll while working at a public organization or private corporation).

Special Coursework Exception for Working Citizens (incumbent teachers etc.

14 Step 3-2 ,

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If applicants with careers as incumbent teachers would like to apply for the special coursework exception stated in Article 14 of the Graduate School Establishment Criteria, please select "Yes" or "No" when you input your application data into the online application system. (See page 14, Step 3-2.) Measures for coursework exceptions are as follows:
In the first year of study, whilst dedicating you to studying in the graduate school away from your working place, students in employment are supposed to get most of the course credits required for your graduation in ordinary lesson hours. In the second year, after returning to work, you are required to take some special classes for the remaining credits, as well as for research guidance.

However, in the Clinical Psychology Practice and Research Course in the Psychology Program, it would be difficult for students to obtain all the credits from practical exercise subjects necessary to be qualified to take the examination of clinical psychologist in the first year. Those applying for this program must contact the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, in advance.

The System for an Extended Period of Study

For those who meet any of the following criteria, the system for an extended period of study enables you to complete your curriculum in a period exceeding the standard duration of studies in accordance with a prearranged schedule. Application will be made after enrollment.

Applicants currently in employment (including a part time job) who have difficulty in securing necessary time for your study

Applicants currently in housework, childcare and nursing care who have difficulty in securing necessary time for your study

Applicants who are admitted by “the Phoenix Admission System”.

Tuition fees in this system must be paid in installments by dividing the total tuition fee amount for the standard period of your curriculum by the approved number of years of study.
For more details, such as the limit on the number of years allowed prior to graduation, please contact the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences.

Personal information acquired through this application

Any personal information (full name, date of birth, sex, etc.) acquired through this application shall be used for the purposes of admission selection, notification of the results, and entrance procedures. Hiroshima University shall manage the data of those who have been admitted for the purposes of student support (scholarship application, tuition waiver applications, etc.) and research (improvement of entrance exams, surveys and analysis of applicant trends, etc.). This data will not be used for any other purpose, nor provided to any third party. However, following agreement on the appropriate use of personal information, there may be cases whereby related use for data processing is entrusted to companies outside the university.

Student Dormitory

https://www.hiroshima-u.ac.jp/nyugaku/shien/jyuukyo

Please note that the application period for student dormitories closes in early February, 2025. For details, please visit the website for student dormitories.

Website for student dormitories :

https://www.hiroshima-u.ac.jp/en/explore_hu/life/residence

Inquiries about student dormitories: Student Services Group, Hiroshima University

Tel: 082-424-5794 (local calls from within Japan); or +81-82-424-5794 (calls from outside of Japan)

Acquisition of the Certificate of Educational Personnel

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If those who don’t have any first class standard certificates for educational personnel would like to obtain it after the enrolment in graduate program, please make inquiries to the address on page 35.

Regarding the Certified Public Psychologist

The Clinical Psychology Practice and Research Course in the Psychology program has a curriculum that provides a qualification for the Certified Public Psychologist exam as well as that for the Certified Clinical Psychologist exam. As a prerequisite, future applicants should have earned required credits for the qualification during their undergraduate program. Please confirm with the university you graduated from about what credits you earned and if you have the required credits.

Others

Smoking has been prohibited entirely in all HU campuses since January, 2020. The Kasumi Campus has been smoke-free since April, 2018.

Application Submissions and Inquiries

E-mail: kyoiku-in@office.hiroshima-u.ac.jp

(1)

(2)

(3)

https://www.hiroshima-u.ac.jp/gshs

Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University (Ground Floor, Management Building, School of Education

(Zip 739-8524)

1-1-1, Kagamiyama, Higashi-Hirosiama City, Hiroshima, Japan

Tel: (082) 424-3706 (local calls from within Japan); or +81-82-424-3706 (calls from outside of Japan)

E-mail: kyoiku-in@office.hiroshima-u.ac.jp

(1) For inquiries, please send us an e-mail.

(2) Please note that you need to dial the area code (082) from areas other than Higashi-Hiroshima City, even though there are other areas with the same area code.

(3) If the date and time of examination change due to the weather condition or other reasons, it will be notified on the website of Graduate School of Humanities and Social Sciences, Hiroshima University.

Website: https://www.hiroshima-u.ac.jp/en/gshs

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The following personal information on the result of entrance examination (herein after referred to as “personal information”) will be disclosed only for applicants in the General Selection or Special Selection for Working Citizens for the Graduate School of Humanities and Social Sciences, Hiroshima University (herein after referred to as “disclosure requester”) for 2025 Admission.

Item	Disclosed Information
Result of Examination	General Selection or Special Selection for Working Citizens　Letter grade of each subject in the examination

The procedure to request disclosure of personal information is as follows.

(1)

Please request the application form for disclosure of personal information in one of the following two methods.

To request the application form in person, please go to the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences .

84　　3　　12　　× 23.5

To request the application form by mail from the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University, the disclosure requester should write “Request for Application Forms for Disclosure of Personal Information in the Graduate School of Humanities and Social Sciences, Hiroshima University” on the envelope, and enclose a return

(2) 7 4 1 5 31

Please fill out all the necessary information on the application form, and apply for the disclosure to the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University by mail or in person with the following items between April 1 and May 31, 2025.

Application form for disclosure of the personal information (completed with all the necessary information)

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2025 Examination card for the Hiroshima University Graduate School of Humanities and Social Sciences. It will be enclosed and returned at the time of disclosure.

3 12 ×23.5 244

One return-envelope (standard size, 12cm ×23.5cm) with the name, postal code and address of the disclosure requester, and 244 yen's worth of stamps affixed.

If there are any issues with the application, the Support Office will ask for the necessary correction.

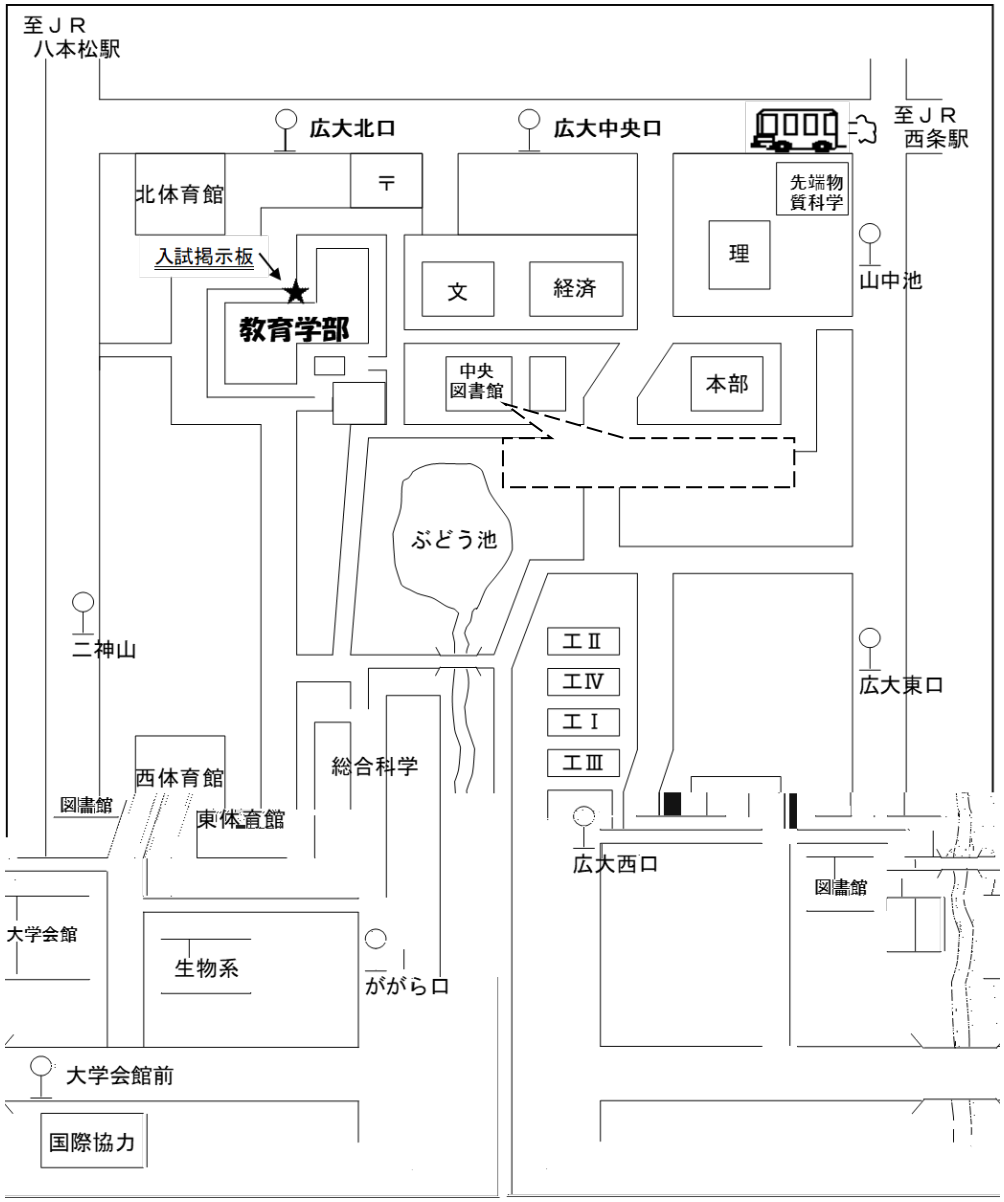
(3) 30

The Graduate School of Humanities and Social Sciences, Hiroshima University, will notify the disclosure requester of the disclosed information within 30 days of the application's acceptance date. (The disclosed information will be posted by the return-envelope.)

[Applications and Inquiries]

Address: Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences
(Ground Floor, Management Building, School of Education
739-8524 E-mail: kyoiku-in@office.hiroshima-u.ac.jp 1-1-1 Kagamiyama, Higashi-Hiroshima, 739-8524 JAPAN
E-mail: kyoiku-in@office.hiroshima-u.ac.jp

広島大学大学院人間社会科学研究科（教育・心理学系）試験場配置図



Outline and List of Academic Supervisors

[Detail of Master's Course]

Division Program (Major /Course)	Staff	Outline and Main Subjects
Division of Humanities and Social Sciences		This Course develops specialists who can reconsider modern social values and create new values in cooperation with specialists in other fields, with their deep knowledge of humans and society and keen interest in other fields than their specialized areas.
Psychology Program	ISHIDA Yumi OGATA Akiko SUGIMURA Kazumi SUGIMURA Shinichiro NAKAO Takashi NAKASHIMA Ken'ichiro HARAMAKI Yutaka MORITA Aiko YUZAWA Masamichi UMEMURA Tomotaka KAMITE Yuka KAMBARA Toshimune SHIMIZU Hisayo TAMURA Norihisa NAMBA Shushi HIRAKAWA Makoto ABE Kazuaki LEE Sumin ZHU Jianhong	Academic writing in psychology, This Program supports students to acquire specialized knowledge and skills in the following fields: Cognitive Psychology / Physiological Psychology, which focuses on cognitive and physiological aspects of human behaviors and psychological processes; Social Psychology, which focuses on human relationships, behaviors and psychological processes in groups and society; Educational Psychology / Learning Science, which focuses on behaviors and psychological processes in education/ learning situations; Developmental Psychology / Child Psychology, which focuses on infant care, child rearing, and developmental changes in human behavioral and their psychological processes; and Clinical Psychology, which focuses on clinical interventions and adaptations in human behaviors and psychological processes. The Program offers the Leading Psychology Research Course focusing on research on the "mind" and the Clinical Psychology Practice and Research Course focusing on clinical practice. Basic Practice of Psychological Research Method, Applied Practice of Psychological Research Method, Academic writing in psychology, Special Lecture on Clinical Psychology, Special Lecture on Psychology, Basic Practice of Psychology, Applied Practice of Psychology, Special Lecture on Psychological Therapy, and others

	HAKO Suzuka FUJIKAWA Takuya	
Division of Educational Sciences		(education for life) We develop people who can create a future society through education, perceiving education as an essential foundation that supports living a life (education for life), with a global perspective and deep insight into the various challenges faced by humanity.
Educational Design for Teacher Educators Program		innovator To develop teacher educators as innovators who can support the reform of the education system, the Program offers specialized subjects designed to extend students' knowledge and ability to design inclusive and collaborative learning spaces and abilities to

		Development and Career, School Psychology, Career Development Support, Seminar on School Counseling, Seminar on Learning Support, Knowledge Construction, Further Study in Curriculum Design of Culturally and Linguistically Diverse Students, Special Study in Curriculum Development, Basic & Advanced Study in Curriculum Design, Basic & Advanced Study in Instruction and Evaluation Method Design, Basic & Advanced Study in Children and the Design of Teaching Materials
Special Needs Education	UJIMA Kazuhito KAWAI Norimune WAKAMATSU Akihiko CHAMBERS, Dianne ASAOKA Hiroshi SHINKAI Akira HAYASHIDA Masashi FUNABASHI Atsuhiko OMORI Mariko MORI Mayu MURAKAMI Rie	We conduct research and provide education on psychology, educational methods, teaching materials, and curriculum development, aiming to promote social independence and participation for children and students with disabilities, specifically in the areas of visual impairment, hearing impairment, intellectual disability, physical disability, and health impairment to foster future special needs education teachers and researchers with professional competence. Special Needs Education; Practical Study in Special Needs Education; Instructional Methods for Children with Visual Impairment; Psychology of Visual Impairment; Instructional Methods for the Hearing Impaired; Psychology of Hearing Impairment; Instructional Methods for Children with Intellectual Disabilities; Psychology of Intellectual Disabilities; Instructional Methods For Children with Physical Disabilities; Psychology of Physical Disabilities; Instructional Methods for Children with Health Impairments; Physiology and Pathology of Health; Instructional Methods for children with autism spectrum disorders, learning disabilities, attention-deficit/hyperactivity disorders; Instructional Methods for Children with Communication Disorders; Instructional Methods for Children with Multiple Disabilities; Facilitation Skills for Team Approaches on Special Needs Education
Science Education	ISOZAKI Tetsuo KOGA Nobuyoshi TAKESHITA Shunji TOMIKAWA Ko MATSUURA Takuya AMIMOTO Kiichi UMEDA Takashi MIYOSHI Miori YOSHIDOMI Kenichi NIOZU Akinobu	STEM We aim to train specialists in science education who support our advanced science and technology society to realize sustainable development. We provide specialized training for developing science education as regards principles, methodology, subject contents (physics, chemistry, biology and earth science), and curriculum development, by integrating theoretical and practical studies concerning the structure and logic of scientific understanding, the formative process of understanding nature, novel educational contents, science education in practice, and so on.

			Advanced Study on Science Education, Study on Laboratory Learning Design (science), Study on Field Learning Design (science), Basic Study on Academic Ability/Competency Design, Extended Study on Academic Ability/Competency Design Basic Study on Comparative Curriculum Design, Extended Study on Comparative Curriculum Design, Basic Study on Instruction and Assessment Design, Extended Study on Instruction and Assessment Design, Basic Study on STEM and Learning Materials Design (science), Extended Study on STEM and Learning Materials Design (science), Basic Study on Environment/Society and Learning Materials Design (science), Extended Study on Environment/Society and Learning Materials Design (science), Basic Study on Science/Culture and Learning Materials Design (science), Extended Study on Science/Culture and Learning Materials Design (science), Basic Study on Life/Science and Learning Materials Design (science), Extended Study on Life/Science and Learning Materials Design (science)
Mathematics Education		IKEHATA Ryo SHIMOMURA Tetsu TERAGAITO Masakazu KAGEYAMA Kazuya KITADAI Yukinori	STEM Mathematics education is a fundamental component in the development of lifelong learning and a science-based society. We conduct research and provide education in the field of mathematics education by focusing on its significance and principles, the development of teaching materials, students' cognitive processes, methods of teaching and learning, and teachers' mathematical content knowledge and thinking ability. Special Study on Mathematics Education, Basic Study on Children and Learning Materials Design, Basic Study on STEM and Learning Materials Design (mathematics), Basic Study on Environment/Society and Learning Materials Design (mathematics)
Technology and Information Education		KAWADA Kazuo TANAKA Hideyuki NAGAMATSU Masayasu WATANABE Kenzi KIMURA Akitaka SUZUKI Hiroyuki YATA Chikahiko	STEM ICT As computerization is progressing rapidly, educators need to cope with highly advanced science and technologies and people's lifelong learning needs. This course develops, based on various scientific studies on production technologies and information processing technologies, teacher educators who can conduct research and education (from children to adults) on the principles, contents, and methods of education related to production technologies and information processing technologies, which are expected to be required in the future, and who can design the education vision. Basic Study on Teaching Subject Design, Basic Study on Instruction and Assessment Method, Basic Study on Education on Manufacturing and Learning Materials Design (technology, industry and information), Basic Study on Children and Learning Materials Design, Basic Study on Environment/Society and Learning Materials Design

		(technology and industry), Basic Study on Science/Culture and Learning Materials Design (technology and industry), Basic Study on STEM and Learning Materials Design (information), Basic Study on ICT Space Design
Social Studies Education	KIRIHARA Takahiro KUSAHARA Kazuhiro KUMAHARA Yasuhiro YUI Yoshimichi IKEJIRI Ryohei KAWAGUCHI Hiromi KIM Jongsung HATA Hiroto MORITA Hideki	, , (The goals of the Social Studies Education Major are the following: (1) To explore the research fields of geography, history, citizenship and social studies education through scientific approaches, especially as regards school-based researches focusing on the developmental stages of learners; (2) To conduct research and provide education on educational significance, subject-contents and methods in social studies education, based on the research mentioned above, from a broad perspective, including the linkage between school education and a lifelong learning society, as well as lifelong development.

English Language Education		ONO Akira NISHIHARA Takayuki HOWELL, Peter KABIR Russell Sarwar	This major aims to provide comprehensive and interdisciplinary education and conduct research on various aspects of English language education, such as developmental processes, and theories and methods underlying language and language use. The major is designed to produce highly-skilled professional researchers and teachers. The major also offers in-service teachers an opportunity to enhance their abilities as leading practitioners in schools. English Language Education (Teachers' Training Program, Teaching Materials, Teaching Methods, Assessment, Teacher Education, Comparative Education); English Language Education and Its Contents (Syntax, Language Use, Language and Literature)
Health and Sports Sciences Education		UEDA Takeshi SAITOU Kazuhiko DEGUCHI Tatsuya KUROSAKA Shiho YANAOKA Takuma	We conduct research and provide education on the objectives, methodology, and subject-contents of health and physical education in school education. We also provide research and education on lifelong health and sports activities from a broad perspective including the linkage between school education and lifelong learning as well as lifelong development. Health and Sports Sciences Education (Sports Science, Sports Methodology, Sports Pedagogy)
Human Life Sciences Education		SUZUKI Akiko MATSUBARA Kiminori MURAKAMI Kaori TOMINAGA Mihoko	This major promotes research and education focusing on the educational significance, goals, methods and subject-contents related to life management, life sciences and skills, based on theoretical research on the interaction of human beings and their environment. Special Study on Human Life Sciences Education, Basic and/or Extended Study on Academic Ability and Competency Design, Basic and/or Extended Study on Teaching Material Design for Society and Life (home economic Basic and/or Extended Study on Teaching Material Design for Science and Culture (home economics), Basic and/or Extended Study on Teaching Material Design for Life and Science (home economics), Basic and/or Extended Study on Creativity and the Design of Teaching Materials (home economics)
Music Culture Education		OONOUCHI Ai TAKAHATA Kenji TOKUNAGA Takashi	

		ITO Shin TAGAYA Yusuke FUJII Yusuke	In this major, we offer advanced and specialized research and education on the formation and development of musical culture, and the goals, methodology, and subject-contents of music education for a broad range of learners from children to adults, from the viewpoint of continuity between school education and lifelong learning Music Culture Education (Music Education, Composition, Instrumental Music, Vocal Music)
Art Education		IDOGAWA Yutaka HITOKUWADA Toru TATARA Takiko HACHIYA Masayuki MINE Kazunami YAGI Kentaro HORIKAWA Sunao	We conduct specialized research and provide education on the contemporary significance, teaching-learning principles, methodologies, and practical artwork of figurative arts as lifelong activities from a broad perspective including the link between school education and lifelong learning as well as lifelong development. Art Education, Art Education (Painting, Sculpture, Design, Artistic Craft, Science of Art)
Educational Studies Program			2 The Educational Studies Program offers two courses: the Educational Studies Course to comprehensively and multi-directionally learn the studies of education and the Studies of Higher Education Course that focuses on higher education. The main concept of each educational study and the policy for curriculum structure are as follows:
Educational Studies		OGAWA Yoshikazu SOYODA Hirofumi NAKATSUBO Fuminori TAKIZAWA Jun TSUNEMATSU Naomi NANAKIDA Atsushi MARUYAMA Yasushi YAMADA Hiroyuki OGAWA Mitsuhiro SANTOKI Makiko SHIRAISHI Takato SUGITA Hirotaka	In this Course, students study the multiple facets of the latest studies of education that explore and propose new educational approaches, by understanding modern education objectively and relatively to traditional studies of education. To this end, the Course is comprised of the Research Method area focusing on a specific educational methodology and the Research Subject area that studies various educational situations and systems by adopting various research methods. Philosophy of Education; History of Japanese and Oriental Education; History of Western Education; Comparative Education; Adult Education and Lifelong Learning; Early Childhood Education; Educational Methodology; Sociology of Education; Educational Administration; Educational Management

		FUKUDA Atsushi MATSUDA Yaka YOSHIDA Nariakira ANDO Kazuhisa	
Higher Education Studies		HUANG Futao DAIZEN Tsukasa MURASAWA Masataka OBA Jun KIM Yangson SAKURAI Yusuke NOUCHI Rei FAN Yizhou LI Xin	2 Comparative Studies in Higher Education, Advanced Statistics, Higher Education in Japan, Practice of Higher Education Foundation To explore interdisciplinary higher education studies from various perspectives, the Course is comprised of two educational studies: Studies of Higher Education, as a pedagogy positioned as a continuity from primary and secondary education, and Studies of University, which focuses on issues related to universities and requires diverse academic perspectives, including economics, political science, history, and cultural anthropology. Introduction to Higher Education Studies, Comparative Studies in Higher Education, University Curriculum Development, Objectives of Higher Education, Higher Education Finance & Management, Economic Analysis of Higher Education, Organization Theory & Stuff Development in Higher Education, Assessments and Evaluations in Higher Education, Admissions Policies & Processes in Higher Education, Science and Technology Policies, Studies on University Students, Advanced Statistics, Higher Education in Japan, Higher Education Seminar , Practice of Higher Education Foundation
Teaching Japanese as a Second Language Program			

[Note1] Names marked as are those who are expected to retire as of the end of March, 2026.

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[Note 2] The teaching staff may be changed by transfer. In that case, it will be posted on the website of Graduate School of Humanities and Social Sciences.