

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Education, Cluster 5: Fundamentals for Education and Human Development] Program in Educational Studies]

| | | |
|--------------|------------|---------------------|
| Program name | (Japanese) | |
| | (English) | Educational Studies |

1. Academic Qualification to be Acquired: Bachelor's Degree (Educational Science)

2. Overview

The Educational Studies Program provides systematic knowledge of education-related sciences with the aim of fostering professionals who have great insight in, and comprehensive judgment about, education.

Education is a complex process entangled in various factors related to people and society. Therefore, this program encourages students to study and learn various theories, ideas, phenomena, and problems from the perspectives of philosophy, history, sociology, and international studies; and to perform theoretical and practical examinations of groups of practical problems that surround educational methodology, skills and curriculum, school management, educational administration and finance, early childhood education, and social and life-long education.

After they complete the program, students are generally expected to go on to graduate school to undertake more advanced academic inquiries, or to work proactively in various fields as teachers, administrators (public service officers) and practitioners of international education-related development and cooperation, which will allow them to make use of their expertise in the educational sciences.

3. Diploma Policy (Policy for Awarding Degrees and Goals of the Program)

The Program in Educational Studies provides a systematic knowledge of education-related sciences with the aim of fostering professionals who have great insight and comprehensive judgment in relation to education. Therefore, this program awards a bachelor's degree in educational science to students who have obtained the standard number of credits set forth in the educational curriculum and acquired the following abilities:

- (1) An understanding of the various concepts and theories in the education-related sciences, and the ability to

acquire both the ability to collect education-related materials, information, and data, and the ability to analyze and make judgments in relation to practical educational challenges. They also study specialized subjects related to research methods in some lectures of the Basic Seminar in Area Courses, in order to acquire a command of foreign languages and the research methodologies of education which will serve as a foundation for research and study. Based on their study up to this point of Basic Seminar in Area Courses and Comprehensive Seminar in Educational Science A, students are required to select one area, in line with their own research interests, to prepare for their studies in the 3rd Year and beyond.

3rd Year: While continuing Basic Seminar in Area Courses and the specialized education related to research methods, students will belong to a research laboratory focusing on one area, where they will take seminars in the area they have selected. They are encouraged to decide on the topic of their graduation thesis, under the individual or small-group guidance given by c of t

9. Study in Graduation Thesis (Purpose, Assignment Method and Timing)

Abilities in research and development, and in policy planning, are being required of educational experts more than ever. The Program in Educational Studies places emphasis on the graduation study, requiring students to acquire eight credits to develop the aforementioned abilities.

Graduation research is mainly conducted through the following:

- 1) Seminars in the area courses and directed studies: These are the subjects in which students study monograph case studies that will lead to preparation of their graduation thesis. Tutoring is given individually or in a small group by each mentor.
- 2) Presentation: Students will be given the opportunity to make presentations to demonstrate their abilities in research and development, and in policy making, at the time of the announcement of their topic and at the time of their final examination.

<Assignment Timing and Method>

In the 4th semester, assignment guidance will be given through an introduction and tour of the research laboratories during Comprehensive Seminar in Educational Science A. Students will decide on their mentor (Laboratory) for the graduation thesis, and be assigned, during the 5th semester.

10. System of Responsibility

(1) System of PDCA (Plan, Do, Check and Act)

This program is mainly implemented by staff members of the Program in Educational Studies, School of Education. The program head (head of the Program in Educational Studies) is responsible for its implementation. The group of teachers in charge of this program will make a plan, implement and evaluate it, and make improvements. The third-party evaluation will be made by the group in charge in the School of Education, in which they will evaluate the degree of attainment of the program and make recommendations.

(2) Evaluation of the program

* Feedback on the different levels of the program will be provided in order to evaluate the program itself with a view to improvement.

* A follow-up survey of graduates will be conducted in order to evaluate how their knowledge and abilities, gained through the study of this program, are being put to practical use in their career.

Table of Registration Standards for the Subjects of Liberal Education

Educational Studies

| Course | Required Credits | Class subjects, etc. | Credits | Type of course registration | Semester for the subject to be taken (Note 1) | | | | | | | | | |
|----------------------------|------------------|--|---------|-----------------------------|---|---|----------|---|----------|---|----------|---|--|--|
| | | | | | 1st year | | 2nd year | | 3rd year | | 4th year | | | |
| | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | |
| Courses | 2 | | 2 | Elective/required | ○ | | | | | | | | | |
| University Education | 2 | Introduction to University Education | 2 | Required | ○ | | | | | | | | | |
| First-Year Students | 2 | Introductory Seminar for First-Year Students | 2 | Required | ○ | | | | | | | | | |
| | (0) | | 1 | Free elective | ○ | | | | | | | | | |
| Humanities/Social Sciences | 4 | (Note4) | 1or2 | Elective/required | ○ | ○ | ○ | ○ | | | | | | |
| Natural Sciences | 4 | | 1or2 | Elective/required | ○ | ○ | ○ | ○ | | | | | | |
| English Usage | 2 | Basic English Usage I | 1 | Required | ○ | | | | | | | | | |
| | | Basic English Usage II | 1 | | | ○ | | | | | | | | |

Subjects of Liberal Education

Common

Foreign Language

English (N)

I (Note3)

4

Communication I B

1

Elective / required

○

Registration standards for Schools

Cluster 5 : Fundamentals for Education and Human Development

Program in Educational Studies (Educational Studies)

| Subject type, etc. | | | No. of credits required for graduation | | | | |
|----------------------------|---------------------------------------|---|--|-----|----|---|--|
| Liberal Arts Education | Peace Science Courses | | 2 | | 46 | | |
| | Basic Courses in University Education | Introduction to University Education | | 2 | | | |
| | | Introductory Seminar for First-Year Students | | 2 | | | |
| | | Advanced Seminar | | (0) | | | |
| | Common Subjects | Area Courses | Courses in Arts and Humanities/Social Sciences | | | 4 | |
| | | | Courses in Natural Sciences | | | 4 | |
| | | Foreign Languages | English | | | 6 | |
| | | | Non-English Foreign Languages | | | 4 | |
| | | Information and Data Science Courses | | 4 | | | |
| | | Health and Sports Courses | | 2 | | | |
| Social Cooperation Courses | | (0) | | | | | |
| Foundation Courses | | (0) | | | | | |
| Elective subjects | | 16 | | | | | |
| Specialized Education | Basic Specialized Subject | | 16 | | 82 | | |
| | Specialized Subject | <Methodologies> <Basic Seminar in Area Courses> | | 16 | | | |
| | | <Seminar in Area Agenda> | | 2 | | | |
| | | Comprehensive Seminar in Educational Science A | | 1 | | | |
| | | Comprehensive Seminar in Educational Science B | | 1 | | | |
| | Specialized Elective subjects | Related Subjects | | 28 | | | |
| | | Others | | | | | |
| Graduation Research | Agenda Studies | | 2 | | | | |
| | Graduation Thesis | | 6 | | | | |
| Total | | | 128 | | | | |

Registration standards for Specialized Education Subjects

<Matters to note when taking subjects>

1.

| | | | | | | | | | | | | |
|--|--|---|--|--|---|---|--|--|--|--|--|--|
| | Seminar in Sociology of Education I | 1 | | | ○ | | | | | | | |
| | Seminar in Sociology of Education II | 1 | | | ○ | | | | | | | |
| | Seminar of Educational Method I | 1 | | | ○ | | | | | | | |
| | Seminar of Educational Method II | 1 | | | ○ | | | | | | | |
| | Seminar on Adult and Continuing Education I | 1 | | | | ○ | | | | | | |
| | Seminar on Adult and Continuing Education II | 1 | | | | ○ | | | | | | |
| | Seminar of Educational Administration I | 1 | | | | ○ | | | | | | |
| | Seminar of Educational Administration II | 1 | | | | ○ | | | | | | |

| Type | Class Subject | Credits | Semester in which the subject is taken | | | | | | | | Remarks | | |
|------|---|--|--|---|---|---|---|---|---|---|---------|--|--|
| | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | |
| | Comparative and Education; Seminar I | 1 | | | | ○ | | | | | | | |
| | Comparative and Education; Seminar II | 1 | | | | ○ | | | | | | | |
| | Seminar on Educational Management I | 1 | | | ○ | | | | | | | | |
| | Seminar on Educational Management II | 1 | | | ○ | | | | | | | | |
| | Seminar on Early Childhood Education I | 1 | | | | ○ | | | | | | | |
| | Seminar on Early Childhood Education II | 1 | | | | ○ | | | | | | | |
| | Seminar in Area Agenda | Supervised Seminar in Philosophy of Education | 1 1 | | | | | ○ | ○ | | | | |
| | | Supervised Seminar in History of Japanese and Oriental Education | 1 1 | | | | | ○ | ○ | | | | |

| | | | | | | | | | | | | | |
|---------------------------------------|--|---|------------------|---|--|--|---|---|---|---|--|--|-------------------|
| | | Supervised Seminar in History of Western Education | 1 1 | | | | | ○ | ○ | | | | |
| | | Supervised Seminar in Sociology of Education | 1 1 | | | | | ○ | ○ | | | | |
| Specialized Education | Seminar in Area Agenda | Supervised Seminar in Educational Method | 1 1 | | | | | ○ | ○ | | | | |
| | | Supervised Seminar in Adult and Continuing Learning | 1 1 | | | | | ○ | ○ | | | | |
| | | Supervised Seminar in Educational Administration | 1 1 | | | | | ○ | ○ | | | | |
| | | Supervised Seminar in Comparative Education | 1 1 | | | | | ○ | ○ | | | | |
| | | Supervised Seminar in Educational Management | 1 1 | | | | | ○ | ○ | | | | |
| | | Supervised Seminar in Early Childhood Education and Care | 1 1 | | | | | ○ | ○ | | | | |
| | | Comprehensive Seminar in Educational Science A | ① | | | | | ○ | | | | | |
| | Comprehensive Seminar in Educational Science B | ① | | | | | | ○ | | | | | |
| | Specialized Elective subjects | Related Subjects | History of Japan | 2 | | | ○ | | | | | | |
| World History | | | 2 | | | | ○ | | | | | | Cluster 2 |
| Basic Economics | | | 2 | ○ | | | | | | | | | Cluster 2 |
| General Introduction to Philosophy I | | | 2 | | | | ○ | | | | | | School of Letters |
| General Introduction to Philosophy II | | | 2 | | | | | ○ | | | | | School of Letters |
| Ethics | | | 2 | | | | | ○ | | | | | Cluster 2 |
| Others | | Human Development and Environment | 2 | | | | | | | ○ | | | |
| | | Includes special subjects of this course and other courses, and special education subjects held in other schools (including minor and special programs). | | | | | | | | | | | |

Graduation Research

Directed Study in Philosophy of Education 1 1

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