

Specifications for Major Program

Name of School (Program) [School of Education,

Cluster 3(Program in Teaching Japanese as a Second Language)]

Program name (Japanese) (English)	日 本 語 教 育 プ ロ グ ラ ム Teaching Japanese as a Second Language
<p>1. Academic Qualification to be Acquired</p> <p>This program allows students to gain a bachelor's degree in educational science, which requires them to gain 128 credits or more (46 credits in liberal arts education, 18 credits in specialized basic subjects, 30 credits in specialized subjects, 28 credits in specialized optional subjects, and 6 credits in graduation studies; total 128 credits).</p>	
<p>2. Overview</p> <p>The Japanese Language Teaching Program aims to develop Japanese language teaching professionals with a multidisciplinary perspective, who are able to contribute to a global society.</p> <p>The program offers a curriculum that satisfies all of the necessary criteria of “the new contents for training Japanese language teachers” (Policy of the Agency for Cultural Affairs). It develops Japanese language teachers with a mindset of continued personal development, who are able both to systematically acquire the fundamental knowledge, abilities, and skills needed for language teaching and to put theory into practice in the fields of “Japanese Language Education”, “Japanese Language Learning Support”, “Language Structure”, “Language and Behavior”, “Cultural Expression”, and “Understanding Culture” (hereinafter referred to as the “Six Fields of Japanese Language Education”). The program also develops professionals who are able to work actively for corporations and organizations aiming at international exchange. In addition to this, it aims to develop academic professionals who will be able to progress to graduate school, obtain higher degrees in education, and undertake research.</p>	
<p>3. Diploma Policy (Policy for awarding degrees and goal of the program)</p> <p>The Program in Teaching Japanese as a Second Language not only develops teachers of Japanese as a second language, but also nurtures global professionals who have the knowledge and abilities required to explain Japanese language and culture in international societies. These professionals will have an unbiased, cosmopolitan perspective and the creativity to work actively for global societies. As such, this program awards a bachelor's degree in educational science to students who have acquired the number of credits necessary to meet the standard of the course and are able to demonstrate the following abilities:</p> <ul style="list-style-type: none"> (1) The ability to demonstrate excellent educational practice based on sound fundamentals in teaching Japanese as a second language. (2) The ability to understand fields related to Japanese as a second language education, and to conduct professional and multidisciplinary research. (3) The ability to look at issues from an international perspective and to bring multidisciplinary insights to their research. 	
<p>4. Curriculum Policy (Policy for organization and implementation of the curriculum)</p> <p>In the Japanese Language Teaching Program, the educational curriculum is organized based on the following policies in order to attain the goals set forth for the program:</p>	

1st Year: Studying liberal arts subjects and foreign languages, students not only develop a foundation of the specialized education, but also foster a broad outlook and the abilities needed to contribute to the international community. They also study the basic specialized education, including the Fundamentals of Teaching Japanese as a Second Language, in order to obtain a basic knowledge of teaching Japanese as a second language.

2nd Year: While continuing to study liberal arts subjects to form the basis of the specialized education, students also study basic special subjects, including Japanese Curriculum Design, Comparative and Contrastive Study of Language Pedagogical Japanese Grammar, Psychology of Second Language Learning and Comparative Study of Japanese Culture. The basic special education consists of six areas; Japanese language education, learning support, linguistic structure, language and behavior, expression and culture, and understanding the culture, four or more of which they will study to obtain a broad basic knowledge of teaching Japanese as a second language and deepen their understanding of the relationships between the different areas.

3rd Year: Students study special subjects, including Skill Development in Teaching Japanese as a Second Language, Community-Based Japanese Language Education, Comparative and Contrastive Study of Language, and Modern and Contemporary Japanese Literature, in order to obtain technical knowledge. They also take Pre-service Education in Japanese as a Second Language (In Japan) and Teaching Practicum in Japanese as a Foreign Language (Out of Japan) to undertake a teaching practicum aimed at enhancing their implementation abilities.

4th Year: Students focus on their own topic in their Graduation Thesis, in order to foster the skills in identifying problems and finding solutions, making use of the technical knowledge, skills, and abilities obtained throughout the program.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In addition to strict grading using the standards clearly outlined in the syllabus, learning outcomes are evaluated based on the degree to which the goals set by this program are achieved.

5. Starting Timing and Conditions

This program starts in the 1st year. Student must choose to enter the Japanese Language Teaching Program, but there are no other requirements for taking this program.

6. Obtainable Qualifications

Students can acquire the "Passing Certification for the Japanese Language Teaching Competency Test", which is regarded as having the same knowledge as passing for the Japanese Language Teaching Competency Test. They can also acquire the license of Class 1 High School Teacher (Japanese Language) on the condition that they earn the credits in teaching profession-related subjects, in accordance with the Education Personnel Certification Act. Furthermore, licenses such as those for curators, and school librarians can be obtained by their additionally taking the relevant program and acquiring the specified credits.

7. Subjects and Lesson Contents

*For subjects, please refer to the subject lists given in Attachment 1.

*For lesson contents, please refer to the syllabus published every academic year.

8. Academic Results

*Please refer to Attachment 2; the relationship between evaluation items and evaluation standard.

*Please refer to Attachment 3; the relationship between evaluation items and subjects.

*Please refer to the Attachment 4; the curriculum map.

9. Study in Graduation Thesis (Purpose, Assignment Method and Timing, etc.)

Purpose

The aim of the graduation thesis is for students to identify their own original issues in the six areas of teaching

Japanese as a second language and report their research results by making use of the knowledge and understanding, capacities and skills, practical abilities, and comprehensive strengths obtained through their study of this program.

Overview

Students select one research area from among the six areas of teaching Japanese as a second language, and continue their research according to their selected topic under the guidance of their graduation thesis mentor. They will decide on their topic by the designated date in October of the 4th year, and submit their thesis at the end of January.

Assignment Timing and Method

During the 2nd semester of the 3rd year, students will reach a decision on their graduation thesis mentor and their major research area. In the 4th year, they will take Research on Japanese Language Pedagogics I and II and prepare their graduation thesis.

10. System of Responsibility

This program is mainly implemented by staff members from the Teaching Japanese as a Second Language Course. The head of this program (chief of Teaching Japanese as a Second Language) is responsible for its implementation. The group of teachers of this program make a plan, implement it, evaluate and discuss it, and take appropriate action. Third-party evaluation and improvement are made by the group of teachers in charge in the School of Education, where they evaluate the degree of attainment of our program and make recommendations.

Table of Registration Standards for the Subjects of Liberal Education

Cluster 3: Program in Teaching Japanese as a Second Language

Type	Subject type	Required Credits	Class subjects, etc.	Credits	Type of course registration	Semester for the subject to be taken (Note 1)																		
						1st year		2nd year		3rd year		4th year												
						1	2	3	4	5	6	7	8											
Subjects of Liberal Education	Peace Science Courses		2		2	Elective/required																		
	Basic Courses in University Education	Introduction to University Education	2	Introduction to University Education	2	Required																		
		Introductory Seminar for First-Year Students	2	Introductory Seminar for First-Year Students	2	Required																		
		Advanced Seminar	0		0																			
	Area Courses	Courses in Arts and Humanities/Social Sciences	4	(Note4)	1or2	Elective/required																		
		Courses in Natural Sciences	4	(Note4)	1or2	Elective/required																		
	English	h	Basic English Usage	2	Basic English Usage I Basic English Usage II	1 1	Required																	
			g	Communication I (Note3)	4	Communication I A Communication I B	1 1	Elective/required																
		Communication II (Note3)		Communication II A Communication II B		1 1																		
				At least 2 subjects from the four subjects above																				
		H	(0)	Advanced English for Communication		1	Free elective																	
		Non-English Foreign Languages (Note5)	4	Foreign Languages: Basic Studies I Foreign Languages: Basic Studies II Foreign Languages: Basic Studies III Foreign Languages: Basic Studies IV	1 1 1 1	Elective / required																		
				4	Foreign Languages: Intensive Studies I A Foreign Languages: Intensive Studies I B Foreign Languages: Intensive Studies II A Foreign Languages: Intensive Studies II B		1 1 1 1	Required (Note6)																
	(0)				Overseas Language Seminar		1		Free elective															
	4				Information and Data Science Courses		2		Required															
			Health and Sports Courses	2		Elective/required																		
	Social Cooperation Courses		(0)		1or2	Free elective																		
	Foundation Courses		(0)		1>3	Free elective																		
	Free elective subjects	12	gNote8 h	1>3	Elective/required																			
	Total		46																					

Note 1: Marks the standard semester for the subjects the students will study. Students can study in the following semester if they cannot obtain the credits in this semester. The timetable for a subject may change year by year. Please check the timetable for Liberal Arts subjects issued every year.

Note 2: The study of Online English Seminar I / II / III through self-initiated learning can be included in the English credits required for graduation. In addition, there is a credit recognition system for foreign language proficiency tests and language training. Please refer to the sections

Registration standards for Schools

Cluster 3: Language and Culture Education

○ Program in Teaching Japanese as a Second Language

Subject type, etc.		No. of credits required for graduation		
Liberal Arts Education	Peace Science Courses	2		
	Basic Courses in University Education	Introduction to University Education	2	
		Introductory Seminar for First-Year Students	2	
		Advanced Seminar	0	
	Common Subjects	Area Courses	Courses in Arts and Humanities/Social Sciences	4
			Courses in Natural Sciences	4
		Foreign Languages	English	8
			Non-English Foreign Languages	8
	Information and Data Science Courses		4	
			46	

