For entrants in AY 2024

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Education,

Cluster (Program in Japanese Language and Culture)]

Program name (Japanese)	
(English)	Secondary School Japanese Language Education

1. Academic Qualification to be Acquired:

Bachelor's Degree (Education)

2. Overview

The Secondary School Japanese Language Education Program aims to develop leading professionals with expertise and deep humanity, who can contribute to secondary school education and a lifelong learning society. This program develops the following abilities:

(1) An in-depth understanding of "language" and its associated culture

(2) The ability to think about human beings, society, and the relationship between them, in terms of "language"

The ability to open up new horizons by working with human beings, society, and the relationship between them. The ability to discuss, explore, and solve various problems with broad and deep insights into "language" in order to respond to real challenges in the practical fields of secondary school education and secondary school Japanese Language education. This program mainly focuses on training secondary school teachers, but is also intended to develop professionals who can work as academic researchers or as educational professionals working for businesses, public organizations, and local government cultural facilities, providing administrative service. In the specialized education course, therefore, students first learn widely about Japanese language and culture, and the world of education, in Special Education (Program Advanced I) and begin to develop the shape of their future career based on that. Then they can select subjects from the Special Optional Subjects (Program Advanced II) and Free Elective Subjects (including the subjects related to a career in teaching). Furthermore, while studying Graduation Thesis, students will be given guidance according to their future career.

3. Diploma Policy (Policy for Awarding Degrees and Goal of the Program)

The Secondary School Japanese Language Education Program aims to develop professionals with expertise and deep humanity, who can contribute to secondary school education and a lifelong learning society. This is achieved through the study of the basic knowledge, skills, and attitudes required by professional secondary school Japanese Language teachers. Therefore, this program awards a bachelor's degree (Education) to students who, in addition to the standard number of credits set out in the curriculum, have acquired the following knowledge and abilities based on a broad range of knowledge, communication skills, and information literacy from liberal arts education:

Senior High School, Teaching Practice at High School II, and Practical Seminar for Teaching Profession) to acquire reflective and practical skills in education in the language and its culture.

(4) Research ability and creativity in education in the language and its culture

Students study for a graduation thesis (Methodologies for Studying Japanese Language and Culture and Graduation Thesis) in order to acquire the ability to conduct research, and creativity in education in the language and its culture.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In addition to strict grading using the standards clearly outlined in the syllabus, learning outcomes are evaluated based on the degree to which the goals set by this program are achieved.

5. Starting Timing and Conditions

Students who have selected this program start studying for it in the first year.

6. Obtainable Qualifications

The Licenses of Class I Junior High School Teacher (Japanese) and Class I High School Teacher (Japanese)

7. Subjects and Lesson Contents

*For subjects, please refer to the subject list given in Attachment I. (Attach the List.)

*For lesson contents, please refer to the syllabus published every school year.

8. Academic Results

At the end of each semester, the standard of evaluation will be explicitly stated for each evaluation item in order to show the level of achievement.

The academic result evaluation of each item will be converted into S=4, A=3, B=2, and C=1. These results are accumulated and classified as one of three levels: Excellent, Very Good, and Good, from the first semester of the first year to the present semester of the current year.

Result Evaluation	Conversion
S (90 points or more)	4
A (80 ~ 89 points)	3
B (70 ~ 79 points)	2
C (60 ~ 69 points)	1

Academic Results	Standard
Excellent	3.00 ~ 4.00
Very Good	2.00 ~ 2.99
Good	1.00 ~ 1.99

*Attachment 2: Relationship between evaluation item and evaluation standard.

*Attachment 3: Relationship between evaluation item and subject.

*Attachment 4: Curriculum Map

9. Study in Graduation Thesis (Purpose, Assignment, Timing, etc.)

Purpose

The graduation thesis is the ultimate goal of the study of this program, and aims to reach this study and research goal through encouraging students to explore a particular problem, and to develop their own life-long research interests. Making use of the “academic results” of the program (Item 8), students discuss and explore

actual challenges they themselves have identified in relation to secondary school Japanese language education and its contents, as well as challenges related to “language” and its cultural research and education, its relevance to a life-long learning society, etc.

Assignment

1) In the fifth semester (the first term of the third year) , students select one field from “Methodologies for Studying Japanese Language Culture” (Ⅰ and Ⅱ are education-related, Ⅲ to Ⅶ are language-and-literature-related). (They may study two of the seven subjects from Ⅰ to Ⅶ.)
2) Students select a research topic at the end of their “Methodology” class. (Those who have studied two of these classes must decide on one area at that time.)
3) In the sixth to eighth semesters, students continue to research their chosen topic under the supervision of the teacher in charge of the “Methodology” subject they have studied in the fifth semester (Those who studied two subjects must select one of the two.).
4) In the 8th semester, students report on their research topic on the designated date in October, and submit their graduation thesis at the end of the coming January.

Assignment Timing

Students decide their research affiliation at the end of the fifth semester.

1) At the end of the fourth semester (in February of the second year), students receive orientation and guidance (an overview of the “Methodology” subject and how to approach studying it).
2) At the end of the fifth semester (in July of the third year), students decide their research affiliation through the research survey.

10. System of Responsibility

(1) System of PDCA (Plan, Do, Check and Act)

This program is implemented mainly by the staff members belonging to the Program in Japanese Language and Culture Education, School of Education. The Program Head (chief of the Program in Japanese Language and Culture Education) is responsible for its implementation. The group of teachers of this program will make a plan, implement that plan, evaluate it, and take action. The third-party group in the School of Education will make an evaluation, hold discussions, and decide the level of attainment of the program, making recommendations.

(2) Evaluation of the Program

This program is evaluated from the perspectives of both educational and social benefits. For the educational benefits, the learning effects on the students of the program itself will be judged. For the social benefits, the social effectiveness of the academic results of the program will be identified.

How to implement evaluation (Write the relationship to the evaluation of teaching, too.)

In principle, the effect of this program itself will be evaluated in the academic year four years’ time after the students have entered the university, based on the perspectives above. Firstly, the educational benefits will be evaluated by the degree of achievement of the students who have studied on this program (the achievement of the requirements for graduation, and the acquisition of qualification as secondary school Japanese language teachers) and the overall evaluation will be made by the group of teachers in charge of the program. Along with the degree of achievement of credits by the students, the program checks if the degree of achievement

Table of Registration Standards for the Subjects of Liberal Education

Cluster 3: Program in Japanese Language and Culture Education

Type	Subject type	Required Credits	Class subjects, etc.	Credits	Type of course registration	Semester for the subject to be taken (Note 1)							
						1st year		2nd year		3rd year		4th year	
						1	2	3	4	5	6	7	8
Subjects of Liberal Education	Peace Science Courses	2											

Registration standards for Schools

Cluster 3: Language and Culture Education

Program in Japanese Language and Culture Education　Secondary School Japanese Language Education

<table>
<tr><th colspan="4">Subject type, etc.</th><th>No. of credits required for graduation</th><th></th></tr>
<tr><td rowspan="13">Liberal Arts Education</td><td colspan="3">Peace Science Courses</td><td>2</td><td rowspan="13">34</td></tr>
<tr><td rowspan="3">Basic Courses in University Education</td><td colspan="2">Introduction to University Education</td><td>2</td></tr>
<tr><td colspan="2">Introductory Seminar for First-Year Students</td><td>2</td></tr>
<tr><td colspan="2">Advanced Seminar</td><td>(0)</td></tr>
<tr><td rowspan="8">Common Subjects</td><td rowspan="2">Area Courses</td><td>Courses in Arts and Humanities / Social Sciences</td><td>4</td></tr>
<tr><td>Courses in Natural Sciences</td><td>4</td></tr>
<tr><td rowspan="2">Foreign Languages</td><td>English</td><td>4</td></tr>
<tr><td>Non-English Foreign Languages</td><td>4</td></tr>
<tr><td colspan="2">Information and Data Science Courses</td><td>4</td></tr>
<tr><td colspan="2">Health and Sports Courses</td><td>2</td></tr>
<tr><td colspan="2">Social Cooperation Courses</td><td>(0)</td></tr>
<tr><td colspan="3">Foundation Courses</td><td>0</td></tr>
<tr><td colspan="3">Free Elective subjects</td><td>6</td></tr>
<tr><td rowspan="6">Specialized Education</td><td colspan="3">Basic Specialized Subject</td><td>4</td><td rowspan="6">94</td></tr>
<tr><td rowspan="2">Specialized Subject</td><td colspan="2">Advanced I</td><td>16</td></tr>
<tr><td colspan="2">Advanced II</td><td>34</td></tr>
<tr><td colspan="3">Specialized Elective subjects</td><td rowspan="2">32</td></tr>
<tr><td colspan="3">Free Elective subjects</td></tr>
<tr><td colspan="3">Graduation Research</td><td>8</td></tr>
<tr><td colspan="4">Total</td><td colspan="2">128</td></tr>
</table>

Cluster 3 Program in Japanese Language and Culture Education>&Secondary School Japanese Language Education>'

Subjects with a circle in the “No. of credits to obtain” column are required subjects.

The semester marked with ○ is the standard semester for taking the related subject

Type		Class Subject	Credits	Semester in which the subject is taken								Remarks
				1	2	3	4	5	6	7	8	
Basic Specialized Subject		Fundamental Seminar of Japanese Language Culture I	r		○							
		Fundamental Seminar of Japanese Language Culture II	r		○							
Specialized Subject	Advanced I	Introduction to Japanese Language Education I	r			○						
		General lesson of Japanese language education II	r				○					
		Survey of Japanese Language and Culture A (National Culture and Language)	r		○							
		Introduction to Japanese Language Culture B (Japanese Culture and Literature)	r		○							
		Introduction to Japanese Language Culture C (Japanese Language and Chinese Classics)	r			○						
		Introduction to Japanese Language Culture D (Japanese Culture and Calligraphy)	r			○						
		History of Japanese Language Culture A (History of Japanese Language)	r			○						
		History of Japanese Classics B (History of Japanese Literature)	r			○						
	Advanced II	Learning Development in Japanese Language Instruction	2				○					
		Seminar of Studies on Teaching Materials for Japanese Language Education for Natives	2				○					
		Methods of teaching the Japanese Language	2					○				
		History of Japanese Language Education for Natives	2						○			
		Evaluation of Japanese language education	2						○			
		Seminar of Japanese Language Culture A (Japanese linguistics)	2			○						
		Studies of Japanese Language Culture A (Japanese Philology)	2				○					
		Studies of Japanese Language Culture A (Japanese Philology)	2						○			
		Studies of Japanese Language Culture A (Japanese linguistics)	2					○				
		Seminar of Japanese Language Culture B (Japanese Literature)	2			○						
		Seminar of Japanese Language Culture B (Japanese Classics)	2				○					
		Studies of Japanese Language Culture B (Japanese Classics)	2						○			
		Studies of Japanese Language Culture B (Modern and Contemporary Japanese Literature)	2					○				
		History of Japanese Language Culture C (History of Chinese Literature)	2				○					
		Chinese characters and words in Japanese Language Culture	2						○			
		Seminar on Japanese Calligraphy	2				○					

			School of Letters
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ject is taken			Remarks
6	7	8	
			School of Letters
			School of Letters
○			School of Letters
			School of Letters
			School of Letters

Type	Class Subject	Credits		Semester in which the subject is taken								Remarks
				1	2	3	4	5	6	7	8	
Graduation Research	Methodologies for Studying Japanese Language Culture I	2						○				
	Methodologies for Studying Japanese Language Culture II	2						○				
	Methodologies for Studying Japanese Language Culture III	2						○				
	Methodologies for Studying Japanese Language Culture IV	2						○				
	Methodologies for Studying Japanese Language Culture V	2	r					○				
	Methodologies for Studying Japanese Language Culture VI	2						○				
	Methodologies for Studying Japanese Language Culture VII	2						○				
	Graduation Thesis Seminar	②							○			
	Graduation Thesis	④										