

For entrants in AY 2024

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Education, Cluster 2 (Science, Technology and Society Education)
Program in Secondary School Social Studies Education]

Program name (Japanese)	
(English)	Program in Secondary School Social Studies Education
1. Academic Qualification to be Acquired Bachelor's Degree (Education)	
<p>2. Overview</p> <p>The Program in Secondary School Social Studies Education mainly aims to develop teachers of junior high school social studies, high school geography and history, and civics (generally referred to as secondary school social studies teachers).</p> <p>This program, positioned as one of the secondary school science programs, aims to foster practical educational abilities. It encourages students to systematically learn basic knowledge, abilities, and skills, and to develop suitable attitudes in relation to the areas of humanities and social science (geography, history, politics, economics, law, and philosophy), including how to deliver education and instruction based on them, which is required for secondary school social studies education. Eventually, they will go on to deliver social studies lessons, attract pupils' attention and interest, and organize new developmental content and methods of learning tailored to the pupils' stage of development and learning.</p> <p>This program firstly aims to foster secondary school social studies teachers; however, it pays careful attention to also fostering professionals with the applied and developmental knowledge, abilities, and skills to go on to graduate school and study social studies education, or to work as researchers or educational specialist personnel in businesses and local government-related organizations.</p>	
<p>3. Diploma Policy (Policy for Awarding Degrees & Goal of the Program)</p> <p>The Program in Secondary School Social Studies Education develops professionals with a scientific imagination and practical skills, who have learned the basic knowledge, understanding, skills, and attitudes needed by professional secondary school social studies teachers working actively, with a cosmopolitan outlook, at the heart of domestic and international educational institutions. Therefore, this program awards a bachelor's degree (education) to students who, in addition to the standard number of credits required in the curriculum, have acquired the following knowledge, understanding, skills, and attitudes.</p> <ol style="list-style-type: none"> 1. Acquisition of a basic cognitive framework for "Education for Social Studies", and of the knowledge, understanding, skills, and attitude to study the purpose, contents, and methodology of curricula and instruction. 2. Acquisition of a basic cognitive framework for the various fields of humanities and social sciences related to "Study of Instructional Materials in Social Studies" , and of the knowledge, understanding, skills, and attitudes needed for research. 3. The ability to integrate the above (1) and (2), and to implement excellent social studies education. 	
<p>4. Curriculum Policy (Policy of Curriculum Organization and Implementation)</p> <p>The Secondary Education Science (Social Studies/Geography and History/Civics) Program organizes and implements a curriculum based on the following policies in order to realize the goal set forth above.</p> <p>The condition to acquire a degree is that students obtain 128 credits in the subjects offered by this program, consisting of 32 credits in liberal arts education, 16 credits in basic special subjects, 40 credits in special subjects, 32 credits in special selective and optional subjects, and 8 credits in the graduation thesis.</p> <p>In the 1st Year, the basic special subjects and special subjects start. Liberal arts education plays the role of a</p>	

foundation on which the special education is built; students acquire basic knowledge and understanding of cultural and social science, and also improve their foreign language skills.

The special education subjects related to social studies include the “Education for Social Studies” subjects, dealing with education in social studies, geography, history and civics, the “Study of Instructional Materials in Social Studies” subjects, dealing with instructional materials for geography, history, citizenship, and social

*Attachment 2: Relationship between evaluation item and evaluation standard.

*Attachment 3: Relationship between evaluation item and subject.

*Attachment 4: Curriculum Map

9. Study in Graduation Thesis (Purpose, Assignment, Timing, etc.)

<Purpose>

The graduation thesis is one of the final goals for training secondary school social studies teachers aimed at by this program. The program aims to encourage students to make use of the basic and advanced abilities, skills and attitudes required for secondary school social studies teachers, to use them in actual education and research fields, identifying their own level of attainment, then further enriching their pursuits while developing and improving them.

<Assignment Timing and Method>

The seminar orientation is normally held in May, in the first semester of the third year. Students submit their research topic and request for which seminar they wish to belong to by the designated date. Each student will be informed of who is his/her supervisor will be, which is finalized by the group of teachers in charge of the program by the end of the first semester of the third year. In fact, the study guidance in the seminar will start in the second semester of the third year.

<Procedure of the Study of the Graduation Thesis>

In the first semester of the fourth year, students formally choose

they have

Table of Registration Standards for the Subjects of Liberal Education

Cluster 2: Program in Social Studies Education

Type	Subject type	Required Credits	Class subjects, etc.	Credits	Type of course registration	Semester for the subject to be taken (Note 1)			
						1st year	2nd year	3rd year	4th year

Registration standards for Schools

Cluster 2: Science, Technology and Society Education

Program in Social Studies Education

Subject type, etc.				No. of credits required for graduation	
Liberal Arts Education	Peace Science Courses			2	32
	Basic Courses in University Education	Introduction to University Education		2	
		Introductory Seminar for First-Year Students		2	
		Advanced Seminar		(0)	
	Common Subjects	Area Courses	Courses in Arts and Humanities/Social Sciences	4	
			Courses in Natural Sciences	4	
		Foreign Languages	English	4	
			Non-English Foreign Languages	(0)	
		Information and Data Science Courses		4	
		Health and Sports Courses		2	
		Social Cooperation Courses		(0)	
	Foundation Courses			(0)	
Free Elective subjects			8		
Specialized Education	Special Basic Subjects			16	96
	Special Subjects			40	
	Special Elective Subjects			32	
	Free Elective Subjects				
	Graduation Research			8	
				128	

Registration standards for Specialized Education Subjects Cluster 2 Program in Social Studies Education

Class Subject				No. of credits required for graduation	School(s)
Specialized Basic Subjects Specialized Education Subjects	Education for Social Studies			6	Program in Social Studies Education, etc.
	Study of Instruction I Materials in Social Studies	I	Study of Instructional Materials in Geography	2	
		II	Study of Instructional Materials in History	4	
		III	Study of Instructional Materials in Citizenship	2	
		IV	Study of Instructional Materials in Social Science	2	
	Elective subjects			40	
Special Elective subjects				32	School of Education etc.
Free Elective subjects					
Graduation Research				8	Program in Social Studies Education

<Matters to note when taking subjects>

For details on how to earn credits, please contact the office.

Cluster 2 Program in Social Studies Education

Subjects with a circle in the “No. of credits to obtain” column are required subjects.
is the standard semester for taking the related subject

[illegible]

		Introduction to Legal Studies	2											
		The Principles of politics	2											

Type		Class Subject	Credits	Semester in which the subject is taken								Remarks
				1	2	3	4	5	6	7	8	
Specialized Subjects	IV	International Law 1	2									School of Law
		International Law 2	2									School of Law
		Overview of Contemporary Judiciary	2									
		Study of Legal Science	2									
		Comparative Study of Law	2									
		International Politics	2									School of Law
		International Political Economy	2									School of Law
		Social Research	2									School of Law
		Study of Political History in China A	2									School of Letters
		Study of Political History in China B	2									School of Letters
		European Political and Social History	2									School of Letters
		Economics I	2									
		Economics II	2									
		Economics III	2									
		International Economics 1	2									School of Economics
		International Economics 2	2									School of Economics

Type	Class Subject	Credits	Semester in which the subject is taken	Remark
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