For entrants in AY 2024

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Education, Cluster 2 (Science, Technology and Society Education)

Program in Secondary School Social Studies Education]

Program name (Japanese)	
(English)	Program in Secondary School Social Studies Education

1. Academic Qualification to be Acquired Bachelor's Degree (Education)

2. Overview

The Program in Secondary School Social Studies Education mainly aims to develop teachers of junior high school social studies, high school geography and history, and civics (generally referred to as secondary school social studies teachers).

This program, positioned as one of the secondary school science programs, aims to foster practical educational abilities. It encourages students to systematically learn basic knowledge, abilities, and skills, and to develop suitable attitudes in relation to the areas of humanities and social science (geography, history, politics, economics, law, and philosophy), including how to deliver education and instruction based on them, which is required for secondary school social studies education. Eventually, they will go on to deliver social studies lessons, attract pupils' attention and interest, and organize new developmental content and methods of learning tailored to the pupils' stage of development and learning.

This program firstly aims to foster secondary school social studies teachers; however, it pays careful attention to also fostering professionals with the applied and developmental knowledge, abilities, and skills to go on to graduate school and study social studies education, or to work as researchers or educational specialist personnel in businesses and local government-related organizations.

3. Diploma Policy (Policy for Awarding Degrees & Goal of the Program)

The Program in Secondary School Social Studies Education develops professionals with a scientific imagination and practical skills, who have learned the basic knowledge, understanding, skills, and attitudes needed by professional secondary school social studies teachers working actively, with a cosmopolitan outlook, at the heart of domestic and international educational institutions. Therefore, this program awards a bachelor's degree (education) to students who, in addition to the standard number of credits required in the curriculum, have acquired the following knowledge, understanding, skills, and attitudes.

- 1. Acquisition of a basic cognitive framework for "Education for Social Studies", and of the knowledge, understanding, skills, and attitude to study the purpose, contents, and methodology of curricula and instruction.
- 2. Acquisition of a basic cognitive framework for the various fields of humanities and social sciences related to" "Study of Instructional Materials in Social Studies", and of the knowledge, understanding, skills, and attitudes needed for research.
- 3. The ability to integrate the above (1) and (2), and to implement excellent social studies education.

4. Curriculum Policy (Policy of Curriculum Organization and Implementation)

The Secondary Education Science (Social Studies/Geography and History/Civics) Program organizes and implements a curriculum based on the following policies in order to realize the goal set forth above.

The condition to acquire a degree is that students obtain 128 credits in the subjects offered by this program, consisting of 32 credits in liberal arts education, 16 credits in basic special subjects, 40 credits in special subjects, 32 credits in special selective and optional subjects, and 8 credits in the graduation thesis.

In the 1st Year, the basic special subjects and special subjects start. Liberal arts education plays the role of a

foundation on which the special education is built; students acquire basic knowledge and understanding of cultural and social science, and also improve their foreign language skills.

The special education subjects related to social studies include the "Education for Social Studies" subjects, dealing with education in social studies, geography, history and civics, the "Study of Instructional Materials in Social Studies" subjects, dealing with instructional materials for geography, history, citizenship, and social

- *Attachment 2: Relationship between evaluation item and evaluation standard.
- *Attachment 3: Relationship between evaluation item and subject.
- *Attachment 4: Curriculum Map
- 9. Study in Graduation Thesis (Purpose, Assignment, Timing, etc.)
 - <Purpose>

The graduation thesis is one of the final goals for training secondary school social studies teachers aimed at by this program. The program aims to encourage students to make use of the basic and advanced abilities, skills and attitudes required for secondary school social studies teachers, to use them in actual education and research fields, identifying their own level of attainment, then further enriching their pursuits while developing and improving them.

<Assignment Timing and Method>

The seminar orientation is normally held in May, in the first semester of the third year. Students submit their research topic and request for which seminar they wish to belong to by the designated date. Each student will be informed of who is his/her supervisor will be, which is finalized by the group of teachers in charge of the program by the end of the first semester of the third year. In fact, the study guidance in the seminar will start in the second semester of the third year.

<Procedure of the Study of the Graduation Thesis>

In the first semester of the fourth year, students formally choo6.1(ea6.3(m)-24.5(a (t)Td [(sual)3.)-7.1o)-1-13.1((3l.1(h

they have

Table of Registration Standards for the Subjects of Liberal Education

Cluster 2: Program in Social Studies Education

e		Descriped			Type of	Semester for the subject to be taken (Note 1)
.5	Subject type	Required Credits	Class subjects, etc.	Credits	course	1st year 2nd year 3rd year 4th year
-	, ,,	Orcans	• •		registration	

Registration standards for Schools

Cluster 2: Science, Technology and Society Education

Program in Social Studies Education

	Sub	ject type, etc.		No. of credits require	ed for graduation
	Peace Science Course	es		2	
	Basic Courses in	Introduction to	University Education	2	
	University Education	Introductory Se Students	eminar for First-Year	2	
		Advanced Sem	ninar	(0)	
u		Area Courses	Courses in Arts and Humanities/Social Sciences	4	
ducatic			Courses in Natural Sciences	4	32
Arts E		Foreign	English	4	
Liberal Arts Education	Common Subjects	Languages	Non-English Foreign Languages	(0)	
		Information a Courses	nd Data Science	4	
		Health and Spo	orts Courses	2	
		Social Coopera	ation Courses	(0)	
	Foundation Courses	ation Courses			
	Free Elective subjects	5		8	
	Special Basic Subjec	ts		16	
Education	Special Subjects			40	
	Special Elective Sub	jects		32	96
Specialized	Free Elective Subject	ets		32	
\ \ \ \ \	Graduation Research			8	
				12	8

Registration standards for Specialized Education Subjects
Cluster 2 Program in Social Studies Education

	Class S	Subject		requir	credits ed for uation	School(s)	
	Education for So	cial St	udies	6			
ects		I	Study of Instructional Materials in Geography	2			
asic Subj	Study of Instruction I	П	Study of Instructional Materials in History	4	56	Program in Social	
Specialized Basic Subjects Specialized Education Subjects	Materials in Social Studies	Ш	Study of Instructional Materials in Citizenship	2		Studies Education, etc.	
Speci		IV	Study of Instructional Materials in Social Science	2			
Elective subjects				40			
Special Elective subjects				2	2	School of Education	
Free Elective	e subjects			3	2	etc.	
Graduation	Research			8	3	Program in Social Studies Education	

<Matters to note when taking subjects>

For details on how to earn credits, please contact the office.

Cluster 2 Program in Social Studies Education

Subjects with a circle in the "No. of credits to obtain" column are required subjects.

is the standard semester for taking the related subject

					Seme	ester	in wh	ich th	e sub	ject is	3	
Тур	e	Class Subject	Credits				tal	ken				Remarks
				1	2	3	4	5	6	7	8	
	_ 0	Education for Social Studies	2									
	ion for	Social Studies Education	2									
	Education for Social Studies	Theory on Teaching Geography and History	2									
ized Basic Subjects		Lecture on Civics Education	2									
	ы	Basic Theory of Human Geography for Education I	2									
		Introduction to Geography II	2									
Specialized	Ħ	History of Japan	2									
Š		World History	2					_				

	Introduction to Legal Studies	2							
•	The Principles of politics		•	•		•		•	

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Analysis of Letter Material A					School of Letters
Analysis of Letter Material B					School of Letters
Study of Economic History in China A	2				School of Letters
Study of Regional System in the Mediterranean	2				School of Letters
A Study of Social History in the Mediterranean	2				School of Letters
Analytical Study of the Documents of Socio-Economic History in Europe A	2				School of Letters
Analytical Study of the Documents of Socio-Economic History in Europe B	2				School of Letters
Study of Historical Documents of Political Culture in Europe A	2				School of Letters
Study of Historical Documents of Political Culture in Europe B	2				School of Letters
Study on the System of Maritime Asia A	2				School of Letters
Study of Regional System in East Asia A	2				School of Letters
Historical Study of Interactions among Different Cultures (Europe)	2				School of Letters
Study of Socio-Economic History in Europe	2				School of Letters
Study of the System of European Sea Area	2				School of Letters
Research on Modern Ethics	2				
Research on Applied Ethics	2				
Seminar of Ethics	2				
General Introduction of Buddhism	2				School of Letters

Тур	e	Class Subject	Credits		Sem	ester		nich t Iken	he si	ubjed	ct	Remarks
. , ,	•		Oreans	1	2	3	4	5	6	7	8	- Homano
		International Law 1	2									School of Law
		International Law 2	2									School of Law
		Overview of Contemporary Judiciary	2									
		Study of Legal Science	2									
		Comparative Study of Law	2									
ects		International Politics	2									School of Law
Specialized Subjects M		International Political Economy	2									School of Law
lizec	N	Social Research	2									School of Law
ecia		Study of Political History in China A	2									School of Letters
Sp		Study of Political History in China B	2									School of Letters
		European Political and Social History	2									School of Letters
		Economics I	2									
		Economics II	2									
		Economics III	2									
		International Economics 1	2									School of Economics
		International Economics 2	2									School of Economics

1 Section of the sect	Туре	Class Subject	Credits	emester in which the subject taken	Remark
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Teaching Practice Focusing on Classroom Observation at Lower and Upper Secondary Schools Practice in Teaching B Teaching Practice at Junior and Senior High School I Teaching Practice at Junior and Senior High School II Introduction to Care Practice Practical Seminar for the Teaching Profession Peace Studies (Pedagogy of War and Peace) Exercise to Disseminate the Information about Peace Studies (Pedagogy of War and Peace) I Exercise to Disseminate the Information about Peace Studies (Pedagogy of War and Peace) II Includes special subjects of this course and other courses, and special education subjects held in other schools (including minor and special programs). Seminar of Social Studies Education 2								
Teaching Practice at Junior and Senior High School I Teaching Practice at Junior and Senior High School II Introduction to Care Practice Practical Seminar for the Teaching Profession Exercise to Disseminate the Information about Peace Studies (Pedagogy of War and Peace) Exercise to Disseminate the Information about Peace Studies (Pedagogy of War and Peace) I Includes special subjects of this course and other courses, and special education subjects held in other schools (including minor and special programs).			1					
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School II Introduction to Care Practice Practical Seminar for the Teaching Profession Exercise to Disseminate the Information about Peace Studies (Pedagogy of War and Peace) Exercise to Disseminate the Information about Peace Studies (Pedagogy of War and Peace) I Exercise to Disseminate the Information about Peace Studies (Pedagogy of War and Peace) II Includes special subjects of this course and other courses, and special education subjects held in other schools (including minor and special programs).			4					
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Peace Studies (Pedagogy of War and Peace) II Includes special subjects of this course and other courses, and special education subjects held in other schools (including minor and special programs).		Peace Studies (Pedagogy of War and	1					
other courses, and special education subjects held in other schools (including minor and special programs).		Peace Studies (Pedagogy of War and Peace)	1					
Seminar of Social Studies Education 2	Free Elective subjects	other courses, and special education subjects held in other schools (including minor and						
		Seminar of Social Studies Education	2					
Seminar of Geography 2	_	5 . ,	2					
Seminar of Ethics 2 Seminar of Economics 2 Seminar of Law 2	atior		2					
Seminar of Ethics 2 Seminar of Economics 2 Seminar of Law 2	idus		2					
Seminar of Law 2	Gra	Seminar of Law	2					
Graduation Thesis 6		Graduation Thesis	6					