Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Education, Cluster 1 (School Education System)

Elementary School Teacher Education Course]

Program name (Japane 110.3(g)21 Tc7(o)10.3(1/7737 0 Td ( )Tj EMC EE)3T /P <</MCID141 >>BDC q 4 62)4.4w 15 57

The educational and social effects of this program will be assessed. For the educational effect, the Program's effect on students' learning will be judged. For the social effect, social availability as a result of studying on the Program will be judged.

Implementing the assessment

The achievements of this program itself will be assessed based on these criteria in principle in the fourth year after admission to this university. The educational effect (primary effect) shall be assessed based on the attainment rate (meeting the graduation requirements and eligibility for a Type-1 Elementary School Teaching License) of students who have studied on this program, and a comprehensive assessment by the teacher group who implemented this Program. Whether the achievement level of this Program is at least 75% will be examined by checking whether each student reaches the attainment standards of the Program and the attainment rate for all students. This will be based on a comprehensive assessment by teachers in addition to the percentage of students obtaining the required number of credits,

The social effect (secondary effect) shall be assessed as the percentage of students on the Program who hope to find employment, as well as the percentage of students who are employed as teaching professionals after graduation. The achievement rate of this Program shall be assessed by checking every few years when and how long after graduation students who studied on this Program were employed as regular teachers.

Feedback for students

The Committee in Charge of Programs will use the assessment results of this Program to review the effects of student guidance in each subject, and will review and make improvements to the content of the Program, using the review results to improve the operation and implementation of the Program for lower-year students.

Table of Registration Standards for Liberal Arts Subjects

Cluster 1: Program in Elementary Schoolteacher Education

Type	Subject type	Required Credits	Class subjects, etc.	Credits	Type of course registration	Semester for the subject to be taken (Note 1)

Note 1: ○ indicates the standard semester for registering. Students can take the same subject in the following semester if they fail to obtain the credits. The timetable may be changed. Please check the timetable for Liberal Arts issued every year.

Note 2: Credits obtained by taking "Online English Seminar I / II / III" by-self-initiated learning can be included in the English credits required for graduation. A credit recognition system for foreign language proficiency tests and language training is also provided. Please refer to the sections on English and Liberal Arts Education in the Student Handbook and the "Handling of Credit Recognition for Foreign Language Proficiency Tests, etc."

Note 3 Communication I A and Communication I B are specified to register in the 1st semester, while Communication II A and Communication II B are in the 2nd semester.

Extra credits obtained by taking English-conducted classes in Area Courses and Social Cooperation Courses can be calculated on the column of "English".

Note 4

The subjects in the Area Courses are recommended to select from the fields other than his or her own major field as much as possible.

Credits obtained by taking Advanced English for Communication or Non-English Foreign Languages: Intensive Studies or Overseas Language Seminar can be included in the Area Courses (Courses in Arts and Humanities/Social Sciences) credits required for graduation.

More than 4 credits obtained by taking "Information and Data Science Courses" can be included in the Area Courses (Courses in Natural Sciences) credits required for graduation.

Note 5 One must be selected from the following languages: German, French, Spanish, Russian, Chinese, South Korean and Arabic.

Note 6 Select from "Computer Programming", "Intelligence and Computer", "Fundamental Data Science", "Ground zero programming" or "Data science for education".

Attached Table 2 (related to paragraph 3, Article 7)

Registration standards for Schools

Cluster 1 (School Education System)

○ **Elementary School Teacher Education Course (Program in Elementary School Teacher Education)**

<table>
<tr><th colspan="5">Subject type, etc.</th><th>No. of credits required for graduation</th><th></th></tr>
<tr><td></td><td colspan="4">Peace Science Courses</td><td>2</td><td rowspan="11">31</td></tr>
<tr><td rowspan="12">Liberal Arts Education</td><td rowspan="3">Basic Courses in University Education</td><td colspan="3">Introduction to University Education</td><td>2</td></tr>
<tr><td colspan="3">Introductory Seminar for First-Year Students</td><td>2</td></tr>
<tr><td colspan="3">Advanced Seminar</td><td>0</td></tr>
<tr><td rowspan="9">Common Subjects</td><td rowspan="2">Area Courses</td><td colspan="2">Courses in Arts and Humanities/Social Sciences</td><td>6</td></tr>
<tr><td colspan="2">Courses in Natural Sciences</td><td>4</td></tr>
<tr><td rowspan="2">Foreign Languages</td><td colspan="2">English</td><td>4</td></tr>
<tr><td colspan="2">English Foreign Languages</td><td>4</td></tr>
<tr><td colspan="3">Information and Data Science Courses</td><td>4</td></tr>
<tr><td colspan="3">Health and Sports Courses</td><td>3</td></tr>
<tr><td colspan="3">Social Cooperation Courses</td><td>0</td></tr>
<tr><td colspan="4">Foundation Courses</td><td>0</td></tr>
<tr><td rowspan="4">Specialized Education</td><td rowspan="2">Basic Specialized Subject</td><td colspan="2">Subjects for Teaching Profession</td><td>52</td><td rowspan="4">97</td></tr>
<tr><td colspan="2">Specialized Subjects for Teacher Training Curriculum</td><td>12</td></tr>
<tr><td>Specialized Subject</td><td colspan="2">Subjects for Teaching Profession or Teacher Training Curriculum</td><td>27</td></tr>
<tr><td colspan="4">Graduation Research</td><td>6</td></tr>
<tr><td colspan="5">Total</td><td colspan="2">128</td></tr>
</table>

Cluster 1 Elementary School Teacher Education Course (Program in Elementary School Teacher Education)

Specialized Subjects for Teaching Profession

Subjects with a circle in the "No. of credits to obtain" column are required subjects.
The semester marked with ○ is the standard semester for taking the related subject.

Type	Class Subject	No. of credits required for graduation	Semester in which the subject is taken								Remarks
			1	2	3	4	5	6	7	8	
Pedagogy and psychology	Introduction to Career in Teaching			○							
	Principles and Thoughts of Education				○						
	General Curriculum Theory					○					
	Education and Society and Systems					○					
	Methodology on Special Activities				○						
	Educational Methods/ Teaching Skills and Information Literacy Education						○				
	Methodology on Moral Education						○				
	Psychology of Childhood and Adolescence				○						
	Psychology of Education and Vocational Guidance						○				
	Educational Counseling						○				
	Methodology on Period for Integrated Studies							○			
	Special Needs Education							○			
Educational method of Teacher Training Curriculum	Teaching Method of Japanese Language for the Elementary School					○					
	Teaching Method of Social Studies for the Elementary School						○				
	Teaching Method of Arithmetic for the Elementary School						○				
	Teaching Method of Science for the Elementary School					○					
	Teaching Method of Living Environment Studies for the Elementary School					○					
	Teaching Method of Music for the Elementary School						○				
	Teaching Method of Art and Handicraft for the Elementary School						○				
	Teaching Method of Physical Education for the Elementary School						○				
	Teaching Method of Home Economics Education for the Elementary School						○				
	Teaching Method of English for the Elementary School					○					
Teaching practice	Introduction to Primary School Teaching Practice		○								

	Observation of Teaching Practice in Elementary School	1				○					
	Prior Teaching for the Practical Study at the Elementary School A						○				
	Practical Study at the Elementary School I							○			
Practical Seminar for Teaching Profession	Practical Seminar for the Teaching Profession									○	

Specialized Subjects for Teacher Training Curriculum

Type	Class Subject	No. of credits required for graduation		Semester in which the subject is taken								Remarks
				1	2	3	4	5	6	7	8	
Specialized Subjects for Teacher Training Curriculum	National Language in Elementary School					○						
	Mathematics for the Elementary School				○							
	Social Science for the Elementary School	2		○								
	Elementary School Science	2			○							
	Living Environment Studies	2				○						
	Home Economics for the Elementary School	2			○							
	Music for the Elementary School	2					○					

	Mentoring for Field Studies on Community Education I	4					○	○			
	Mentoring for Field Studies on Community Education II	4							○	○	
	The practice of learning support to the child I	4	○	○							
	The practice of learning support to the child II	4			○	○					
	The practice of learning support to the child III	4					○	○			
	The practice of learning support to the child Ⅳ	4							○	○	
	The practice of psychological support to the child I	4			○	○					
	The practice of psychological support to the child II	4					○	○			
	The practice of psychological support to the child III	4							○	○	
	Curriculum Theory in Early Childhood Education	2				○					
	Teaching Methodology for Early Childhood Education	2			○						
	Method of Understanding Infant and Educational Counseling	2					○				
	Curriculum and Instruction of Transition from Early Childhood Education and Care to Elementary School Education	2		○							
	Introduction to Learning Science I	2			○						
	Introduction to Learning Science II	2				○					
	Curriculum Development for the Elementary School	2			○						
	Introduction to Theories of Japanese Language for the Elementary School	2						○			
	Introduction to Theories of Social Studies for the Elementary School	2						○			
	Introduction to Theories of Arithmetic for the Elementary School	2							○		
	Introduction to Theories of Science for the Elementary School	2					○				

Type	Class Subject	No. of credits required for graduation	Semester in which the subject is taken								Remarks
			1	2	3	4	5	6	7	8	
Elective Subjects for Teaching Profession	Introduction to Theories of Living Environment Studies for the Elementary School	2					○				
	Introduction to Theories of Music for the Elementary School	2		○							
	Introduction to Theories of Art and Handicraft for the Elementary School	2				○		○			
	Introduction to Theories of Physical Education for the Elementary School	2				○					
	Introduction to Theories of Home Economics Education for the Elementary School	2				○					
	Introduction to Theories of English Language Education for the Elementary School	2							○		
	Studies in Teaching of English for the Elementary School	2					○				
Elective Subjects for Teacher Training Curriculum	Curriculum and Teaching	2							○		
	Curriculum and Research	2							○	○	

Graduation Research

Type	Class Subject	No. of credits required for graduation	Semester in which the subject is taken								Remarks
			1	2	3	4	5	6	7	8	
Graduation Research	Methodology of Learning Science Study I						○				Department of Learning Development Practice
	Methodology of Learning Science Study II							○			
	Research methods in Elementary School Curriculum I						○				Department of Elementary Curriculum
	Research Methods in Elementary School Curriculum II							○			
	Graduation Thesis										Common for both Departments