

Specifications for Major Program

Name of School (Program) [School of Letters, Humanities]

Program name	Humanities in English Program
1. Degree: Bachelor of Arts	

2. Outline

The Humanities in English Program designates the English language as one of the international languages today and aims to develop human resources who are equipped with wide-ranged and specialized knowledge of various fields of humanities in addition to acquiring

4. Curriculum policies (Policies for organizing & providing curricula)

This Program organizes and implements the following curricula to achieve the educational principles and educational goals of the School of Letters, as well as to attain the goals of this Program

- (1) In the first year, students are assigned to _____ and shall take liberal arts education subjects in English to acquire a broad education that provides the basis for specialized research, foreign language abilities, information processing ability, and a broad perspective on human problems such as peace-related problems in an interdisciplinary fashion.
- (2)
- (3) _____ students shall take participatory, small-class subjects for specialized seminars (such as basic seminars and advanced seminars) to acquire the ability to comprehend the source materials, the ability to investigate materials, research methods, and the ability to perform logical analysis, and
- (4) _____ their studies in the Bachelor Program by fully incorporating their individual creativity and logical expressive ability.

5. Start of the Program & specialized field / admission conditions

Time of start: from the first year

Admission conditions: students contemplating to enter this Program shall be required to have taken one of the English proficiency tests and marked the indicated score or higher indicated below as the condition for admission:

IELTS	STEP	TOEIC, L & R	TOEFL, iBT	Cambridge English
	Grade 1			

(1) Submission of a notice of reasons

Submit your notice of reasons for choosing the Humanities in English Program.

(2) The method of screening applicants shall be based on the following items:

To screen the reasons for choosing the Program

To select the entrants starting with those marking the highest score in the English proficiency tests

To allow admission to a small number of applicants.

6. Qualification(s)

(1) Type-1 Junior High School Teaching License (Japanese, Social Studies, English, German, and French)

(2) Type-1 High School Teaching License (Japanese, Geography & History, Civics, English, German, and French)

(3) Qualification for a curator

[Caution] are not included in the subjects required for graduation in this Program.

7. Class subjects and class contents

See the Table of Registration Standards on Attached Sheet 1 for your class subjects.

See the syllabus announced in each fiscal year for the class contents.

8. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.

See the relationships between the evaluation items and class subjects on Attached Sheet 3.

See the Curriculum Map on Attached Sheet 4.

9. Graduation thesis (graduation research) (placement and time of assignment & method)

(1) Placement

With the graduation thesis placed as the goal of this Program, students will be required to acquire four credits for Guidance on Graduation Theses, and eight credits for their graduation thesis. Your graduation thesis is a compilation of your academic achievements in this Program. The purpose of preparing a graduation thesis is to confirm the level of your academic achievements in this Program and to allow for further studies after graduation.

(2) Time of assignment and method to prepare a graduation thesis

In the first semester of the fourth year, based on the research theme each student selects in advance, students will select the faculty member who will provide guidance on their graduation thesis, and submit the title of their graduation thesis at the end of October, and the graduation thesis itself, which is all written in English, at the end of January.

10. Responsibility system

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Curricula of School of Letters

No. of credits required for graduation: 124 (liberal arts education subjects: 40 credits, specialized education subjects: 84 credits)

Liberal arts education subjects

Liberal Arts Education Subjects												
Type	Subject type		Required credits	Class subjects	Credits	Type of course registration	Year in which the subject is taken (Note 1)					
							1st		2nd semester			
							1T	2T	3T	4T		
Liberal Arts Education Subjects	Peace Science Courses		2		2	Elective required						
	Basic Courses in University Education	Introduction to University Education	2	Introduction to University Education	2	Required						
		Introductory Seminar for First-Year Students	2	Introductory Seminar for First-Year Students	2	Required						
		Advanced Seminar	(0)	(Note 3)	1	Free elective						
	Common subjects	Area Courses		20	(Note 2) (Note 5) (Note 8)	2	Elective required					
		English	Communication I	4	Communication IA	1	Elective required					
					Communication I	1						
			Communication II		Communication IIA	1						
					Communication II	1						
			2 subjects or more from the 4 subjects above									
		Non-English Foreign Languages	(Select one language from German, French, Spanish, Russian, Chinese, South Korean, or Arabic)	4	Basic Studies I	1	Required					
					Basic Studies II	1						
					Basic Studies III	1						
					Basic Studies IV	1						
		English or Non-English Foreign Languages (Note 6)	2	Basic English UsageI	1	Elective required						
				Basic English UsageII	1							
				Intensive Studies	1	Elective required						
				Intensive Studies	1							
		Information and Data science Courses		4	Introduction to Informtion and Data Sciences (Note 7) (Note 8)	2	Required					
					(Note 7)	2	Elective required					
		Health and Sports Courses		(0)	(Note 3) (Note 8)	1 2	Free elective					
		Social Cooperation Courses		(0)	(Note 3) (Note 5)	1 2	Free elective					
	Foundation Courses		(0)	(Note 3)	1 3	Free elective						
				40								

Note 1: The term indicated with a circle represents the term in which students typically take the subject. If a student fails to earn the credit in that term (or semester), they are allowed to take the subject in a later term (or semester). Students are required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, as some subjects may be provided in another term (or semester) than that which is provided in this document.

Note 2: Students are required to earn 4 credits for 2 subjects or more in the natural sciences and 4 credits for 2 subjects or more in the human & social sciences.

Note 3: When the student takes a subject of Advanced Seminar, Health and Sports Courses, Social Cooperation Courses or Foundation Courses, the credit(s) is considered to be for Area Courses.

Note 4: For English language studies and Non-English Foreign Languages, achievement in Foreign Languages skill test might be accepted as a credit. For further details, refer to "Foreign Languages" and "Credit based on Achievement in Foreign Language Skill Test" in the section for liberal arts education.

Note 5: The credits of Area course and Social Cooperation course in English, which are gained more than required, could be counted as credits of English subjects.

Note 6: Students are required to earn 2 credits for either Basic English Usage I, II or Intensive Studies I, II. Those who want to study foreign languages(excluding English) futher are recommended to take Intensive studies I, II. If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 7: For Information and Data Science studies, students are required to take the subject "Introduction to Informtion and Data Sciences" that is provided in the second term, and to earn 2 credits in the subjects of "Computer Programming", "Intelligence and Computer", "Foundamental Data Science", "Starting Programming from Scratch" and "Data science for education". If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 8: Students who want to obtain an educational personnel certification are required to earn 2 credits for the subject "Japanese Constitution" in Area Courses, 2 credits for the subject "Introduction to Informtion and Data Sciences" in Information and Data science Courses, and 2 credits in Health and Sports Courses. For the detail, refer to "Acquisition of Educational Personnel Certification" in the section for the specialized education.

Type	Class subjects		Semester	Credits	Type of course registration	Remarks
Basic specialized subjects: 26 credits	Introductory subjects (Introduction to Humanities)		2	2	Required subjects	
	Introductory subjects (Introductory subjects from respective fields)		1-2	4	Elective required subjects	Up to 2 of any credits can be used as credits in free elective subjects.(Note 1)
	Greek A,B Latin A,B			2	Required subjects	Subjects in the common subject group of educational programs offered by the School of Letters.(Note 1)
	General Introduction to Human Science			18	Elective required subjects	
	Free elective subjects					Choose subjects(limited in E or B) from specialized education subjects offered by the School of Letters or by other faculties, or from subjects offered by the Center, etc. (Note 2)
Specialized subjects: 46 credits	Specialized lectures	Subjects for the Introduction and research methods	3-6	46	Elective required subjects	Choose subjects(limited in E or B) from specialized subjects offered by the School of Letters. (Note 3)
	Specialized practical studies and Specialized seminars	Subjects for the Practical studies, Basic seminars, Advanced seminars, and Special seminars	3-8			
Subjects for the graduation thesis: 12 credits	Guidance on Graduation Thesis A, B		7-8	4	Required subjects	
	Graduation Thesis		8	8	Required subjects	
Total				84		

(Note 1) Introductory subjects and Subjects in the common subject group of educational programs offered by the School of Letters (General Introduction to Human Science, Greek, Latin) include in "Free elective subjects" regardless of the language categories due to the nature of such classes and educational standpoint.

(Note 2) Subjects in the common subject group of educational programs offered by the School of Letters (Arabic, Sanskrit, or Hebrews) include in "Free elective subjects" regardless of the language categories due to the nature of such classes and educational nature of such classes and educational standpoint.

(Note 3) The students may take the IGS Core Subjects and IGS Subjects of the School of Integrated Arts and Sciences or specialized subjects (E, B) of other Schools as "Specialized subjects".

Specialized Education Subjects			Humanities in English Program				
Fields	Type	Code	Class subjects	Credits	Year	Lesson Style	
	Basic specialized subjects	Introductory subjects	BQ0010	Introduction to Humanities	2	1	Lecture
	Specialized lectures	Introduction and research methods					
		Basic seminars					
		Advanced seminars					
		Special seminars					
			BX6100	Guidance on Graduation Thesis A	2	4	Seminar
			BX6200	Guidance on Graduation Thesis B	2	4	Seminar
			BX6500	Graduation Thesis	8	4	Seminar

【 Note 】

Academic achievements of Humanities in English Program

Relationships between the evaluation items and criteria

Academic achievements			Evaluation criteria		
Evaluation items			Excellent	Very Good	Good
Knowledge and Understanding	(1)	Acquisition of wide-ranged knowledge of humanities in English	To have acquired remarkably wide-ranged knowledge of humanities in English	To have acquired wide-ranged knowledge of humanities in English	To have acquired knowledge of humanities in English
	(2)	Acquisition of wide-ranged understanding on humanities in English	To have acquired remarkably wide-ranged understanding on humanities in English	To have acquired wide-ranged understanding on humanities in English	To have acquired understanding on humanities in English
	(3)	Development of a wide view for humanities in English	To have developed a remarkably wide view for humanities in English	To have developed a wide view for humanities in English	To have developed a view for humanities in English
Abilities and Skills	(1)	Comprehension of English texts in a wide range of fields on humanities	To have comprehended English texts in a wide range of fields on humanities remarkably well	To have comprehended English texts in a wide range of fields on humanities well	To have comprehended English texts in a wide range of fields on humanities
	(2)	Collection and analyses of wide-ranged English information on humanities	To have collected and analyzed wide-ranged English information on humanities remarkably well	To have collected and analyzed wide-ranged English information on humanities well	To have collected and analyzed wide-ranged English information on humanities
	(3)	Learning of research methods of a wide range of fields on humanities in English	To have learned research methods of a wide range of fields on humanities in English remarkably well	To have learned research methods of a wide range of fields on humanities in English well	To have learned research methods of a wide range of fields on humanities in English
	(4)	Presentation of research results on a wide range of fields of humanities in English	To have presented research results on a wide range of fields of humanities in English remarkably well	To have presented research results on a wide range of fields of humanities in English well	To have presented research results on a wide range of fields of humanities in English
	(5)	Description of research results on a wide range of fields of humanities in English	To have described research results on a wide range of fields of humanities in English remarkably well	To have described research results on a wide range of fields of humanities in English well	To have described research results on a wide range of fields of humanities in English
Comprehensive Abilities	(1)	Setting issues in English	To have set issues in English remarkably well	To have set issues in English well	To have set issues in English
	(2)	Analysis of information and data in English	To have analyzed information and data in English remarkably well	To have analyzed information and data in English well	To have analyzed information and data in English
	(3)	Development of logical thinking in English	To have developed logical thinking in English remarkably well	To have developed logical thinking in English well	To have developed logical thinking in English
	(4)	Demonstration of logical expression in English	To have demonstrated logical expression in English remarkably well	To have demonstrated logical expression in English well	To have demonstrated logical expression in English
	(5)	Display of creativity in English	To have displayed creativity in English remarkably well	To have displayed creativity in English well	To have displayed creativity in English

Placement of Liberal Arts Education in the Major Program

The liberal arts education in this Program is placed as an instrument for cultivating wide-ranged knowledge and basic academic skills in English which are indispensable for conducting researches on specialized fields in English.

Relationships between the evaluation items and class subjects

Subject Classification			(4)																	(5)		(1)									
			Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject		
Liberal Arts Education	Introductory Seminar for First-Year Students	2	Required	1	100	1																								100	
Liberal Arts Education	Advanced Seminar	1	Free elective	1	100	1																								100	
Liberal Arts Education	Peace Science Courses	2	Required	1	100	1																								100	
Liberal Arts Education	Introduction to University Education	2	Required	1	100	1																								100	
Liberal Arts Education	English	4~6	Required	1						100	1																			100	
Liberal Arts Education	Non-English Foreign Languages	4~6	Free elective	1						100	1																			100	
Liberal Arts Education	English or Non-English Foreign Languages	2	Free elective	1						100	1																			100	
Liberal Arts Education	Area Courses	20	Free elective	1	100	1																								100	
Liberal Arts Education	Information and Data science Courses	4	Required	1							50	1																		100	
Specialized Education	Introduction to Humanities	2	Required	1			100	1																						100	
Specialized Education	Guidance on Graduation Thesis A	2	Required	4															20	1	20	1	20	1	20	1	20	1	20	100	
Specialized Education	Guidance on Graduation Thesis B	2	Required	4															20	1	20	1	20	1	20	1	20	1	20	100	
Specialized Education	Graduation Thesis	8	Required	4															20	1	20	1	20	1	20	1	20	1	20	100	

Curriculum Map of Program of Humanities in English

[illegible]

Curriculum Map of Program of Humanities in English

Academic achievements Evaluation items		1st year		2nd year		3rd year		4th year	
		1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
Comprehensive Abilities	(3) Development of logical thinking in English					Specialized Subjects (○)			
								Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)
	(4) Demonstration of logical expression in English							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)
	(5) Display of creativity in English							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)

(例) Liberal Arts Education Basic specialized subjects Specialized Subject Graduation Thesis (◎) Required (○) Elective/required (△) Free elective

※ターム科目の区別は、科目名の前に記載する。
第1ターム：1T 第2ターム：2T 第3ターム：3T 第4ターム：4T
(例) 第1ターム開講の科目 → (1T)コミュニケーションI