Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Letters, Humanities]

Program name (Japanese)	
(English)	Geography, Archaeology, and Cultural Heritage

1. Degree: Bachelor of Arts

2. Outline

   The Program of

historical heritage with various environmental elements in a coordinated fashion in order to understand a wide range of geosphere cultures from a comprehensive and interdisciplinary perspective.

   For the field of Geography, students have the opportunity to study subjects regarding human geography, physical geography, geographical information system, and topography.

   For the field of Archaeology, students have the opportunity to study subjects regarding research and education in Japanese and Asian archaeology, excavation of ruins, and practical field training.

   For the field of Cultural Heritage Study, students are given the opportunity to study subjects regarding art (paintings, sculptures, and calligraphy) , artifacts (metalwork, lacquer work, dyeing and weaving, ceramics, arms, and armor), and buildings (Japanese castles, shrines and temples, and dwellings).

3. Diploma policies (degree conferment policy & Program attainment goals)

   School of Le

abilities and expertise mainly in the field of humanities, who accurately look in modern society based on their acute sensitivities and objective perspectiv   . To implement this principle, the School of Letters

educational goals are   ies; to deepen basic research in the areas of

expertise; to alway

(1) To develop a basic understanding of and acquire wide range of knowledge regarding geography, archaeology, and cultural heritage studies;

(2) To learn the methodologies related to the fields of geography, archaeology, and cultural heritage studies in order to develop fundamental research skills for the area; and

(3) To acquire a wide range of basic academic skills and expertise to actively pioneer research in new areas and interdisciplinary fields.

   To be awarded a degree after completing the curriculum in this Program, which is designed to attain these goals, students are required to meet the following conditions:

(1) Students shall be enrolled in this Program for a prescribed period, and shall acquire the prescribed number of

credits by completing class subjects set by this Program, and
(2) Students shall develop a deep insight into human culture through the collection, analysis, and critical consideration of sourcebooks and historical materials, and shall prepare and submit their own theses.

4. Curriculum policies (Policies for organizing & providing curricula)

This Program organizes and implements the following curricula to achieve the educational principles and educational goals of the School of Letters, as well as to attain the goals of this Program:

(1) Students shall take liberal arts education subjects to acquire a broad education that provides the basis for specialized research, foreign language abilities, information processing ability, and a broad perspective on human problems such as peace-related problems in an interdisciplinary fashion,

(2) Students shall be assigned to the educational program & the field of expertise in the second year, and shall take subjects for specialized lectures to acquire a basic knowledge and understanding on their respective fields of expertise,

(3) Students shall take participatory and small-class subjects for specialized seminars (such as basic seminars and advanced seminars) in the third year to acquire the ability to comprehend the source materials, the ability to investigate materials, research methods, and the ability to perform logical analysis, and

(4) Students shall refine their creative and multifaceted analytical abilities under the guidance of faculty members in their fourth year, and after deciding on the theme of their theses, shall prepare their graduation theses as a compilation of their studies in the Bachelor Program.

5. Start of the Program & specialized field / admission conditions

Second year / Res

the first year using their registration for subjects after enrollment at this University as a reference.

Students enrolled via the Splendor (Hikari Kagayaki) Entrance Examination Comprehensive Selection Type will be assigned to the program for which they took examination.

(1) Submission of a notice of choice

Submit your notice of choice and written reasons for choosing the educational program and field of expertise by the last day of January in the first year.

(2) The method of screening applicants shall be based on the following items.

When the number of applicants is within the number of students to be accepted: Accept all applicants as requested

When the number of applicants exceeds the number of students to be accepted: Accept the students with the top academic achievements until the number of students to be accepted is fulfilled.

Students who are not accepted for their first choice will be accepted for their subordinate choices within the number of students to be accepted by the order of their academic achievements.

6. Qualification(s)

Type-1 Junior High School Teaching License (Japanese, Social Studies, English, German, and French)

Type-1 High School Teaching License (Japanese, Geography & History, Civics, English, German, and French)

Qualification for a curator

7. Class subjects and class content

* See the Table of Registration Standards on Attached Sheet 1 for your class subjects.

* See the syllabus announced in each fiscal year for the class content.

8 Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C= 1) in each subject being evaluated.

Evaluation of academic achievement	Converted value
S (Excellent: 90 points or higher)	4
A (Superior: 80　89 points)	3
B (Good: 70　79 points)	2
C (Fair: 60　69 points)	1

Academic achievement	Evaluation criteria
Excellent	3.00　4.00
Very Good	2.00　2.99
Good	1.00　1.99

For the details of the evaluation method of academic achievements in this Program:

　* See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.

　* See the relationships between the evaluation items and class subjects on Attached Sheet 3.

　* See the Curriculum Map on Attached Sheet 4.

9　Graduation thesis (graduation research) (placement and time of assignment & method)

With the graduation thesis positioned as the goal of this Program, students will be required to acquire four credits for Guidance on Graduation Theses, and eight credits for their graduation thesis. Your graduation thesis is a compilation of your academic achievements in this Program. The purpose of preparing a graduation thesis is to confirm the level of your academic achievements in this Program and to allow for further studies after graduation.

In the first semester of the fourth year, based on the research theme each student selects in advance, students will select the faculty member who will provide guidance on their graduation thesis, and submit the title of their graduation thesis at the end of October, and the graduation thesis itself at the end of January.

10　Responsibility system

The Faculty Council of the Program of Geography, Archaeology, and Cultural Heritage shall be responsible for planning, implementing, reviewing the evaluation of and carrying out any measures required for this Program. The university-wide Educational Quality Assurance Committee shall review the evaluation of and carry out any required measures for this Program from outside this Program.

Curricula of School of Letters

No. of credits required for graduation: 124 (liberal arts education subjects: 40 credits, specialized education subjects: 84 credits)

Liberal arts education subjects

Type	Subject type				Required credits	Class subjects	Credits	Type of course registration	Year in which the subject is taken (Note 1) 1st			
									1st semester		2nd semester	
									1T	2T	3T	4T
Liberal Arts Education Subjects	Common subjects	Peace Science Courses			2		2	Elective required				
		Basic Courses in University Education	Introduction to University Education		2	Introduction to University Education	2	Required				
			Introductory Seminar for First-Year Students		2	Introductory Seminar for First-Year Students	2	Required				
			Advanced Seminar		(0)	(Note 3)	1	Free elective				
		Foreign Languages (Note 4)	Area Courses		20	(Note 2) (Note 5) (Note 8)	2	Elective required				
			English	Communication I	4	Communication IA	1	Elective required				
						Communication I	1					
				Communication II		Communication IIA	1					
						Communication II	1					
						2 subjects or more from the 4 subjects above						
			Non-English Foreign Languages	(Select one language from German, French, Spanish, Russian, Chinese, South Korean, or Arabic)	4	Basic Studies I	1	Required				
						Basic Studies II	1					
						Basic Studies III	1					
						Basic Studies IV	1					
			English or Non-English Foreign Languages (Note 6)		2	Basic English UsageI	1	Elective required				
						Basic English UsageII	1					
						Intensive Studies	1	Elective required				
						Intensive Studies	1					
			Information and Data science Courses		4	Introduction to Informtion and Data Sciences (Note 7) (Note 8)	2	Required				
						(Note 7)	2	Elective required				
			Health and Sports Courses		(0)	(Note 3) (Note 8)	1 2	Free elective				
			Social Cooperation Courses		(0)	(Note 3) (Note 5)	1 2	Free elective				
		Foundation Courses			(0)	(Note 3)	1 3	Free elective				
					40							

Note 1: The term indicated with a circle represents the term in which students typically take the subject. If a student fails to earn the credit in that term (or semester), they are allowed to take the subject in a later term (or semester). Students are required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, as some subjects may be provided in another term (or semester) than that which is provided in this document.

Note 2: Students are required to earn 4 credits for 2 subjects or more in the natural sciences and 4 credits for 2 subjects or more in the human & social sciences.

Note 3: When the student takes a subject of Advanced Seminar, Health and Sports Courses, Social Cooperation Courses or Foundation Courses, the credit(s) is considered to be for Area Courses.

Note 4: For English language studies and Non-English Foreign Languages, achievement in Foreign Languages skill test might be accepted as a credit. For further details, refer to "Foreign Languages" and "Credit based on Achievement in Foreign Language Skill Test" in the section for liberal arts education.

Note 5: The credits of Area course and Social Cooperation course in English, which are gained more than required, could be counted as credits of English subjects.

Note 6: Students are required to earn 2 credits for either Basic English Usage I, II or Intensive Studies I, II. Those who want to study foreign languages(excluding English) futher are recommended to take Intensive studies I, II. If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 7: For Information and Data Science studies, students are required to take the subject "Introduction to Informtion and Data Sciences" that is provided in the second term , and to earn 2 credits in the subjects of "Computer Programming " ," Intelligence and Computer" , "Foundamental Data Science " , " Starting Programming from Scratch" and "Data science for education " . If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 8: Students who want to obtain an educational personnel certification are required to earn 2 credits for the subject "Japanese Constitution" in Area Courses, 2 credits for the subject "Introduction to Informtion and Data Sciences" in Information and Data science Courses, and 2 credits in Health and Sports Courses. For the detail, refer to "Acquisition of Educational Personnel Certification" in the section for the specialized education.

Specialized Education Subjects　　　　　　　　Program of Geography, Archaeology, and Cultural Heritage

Type	Class subjects	Semester	Credits	Type of course registration	Remarks
Basic specialized subjects: 30 credits	Introductory subjects (Introductory subjects from respective-fields)	1・2	6	Elective required subjects	Up to 2 of any credits can be used as credits in free elective subjects.
	English A,B	3・4	2	Required subjects	Subjects in the common subject group of educational programs offered by the School of Letters.
	General Introduction to Human Science	3・4	22	Elective required subjects	
	Free elective subjects	1-8			Choose subjects from specialized education subjects offered by the School of Letters or by other faculties, or from subjects offered by the Center, etc.
Specialized subjects: 42 credits	Specialized lectures	Subjects for the Introduction and research methods in the "Field of Geography", "Field of Archaeology" or "Field of Cultural Heritage".	3-6	22	Elective required subjects	Take specialized subjects for at least 30 credits in the field of your choice.
	Specialized practical experiments and Specialized seminars	Subjects for Practical experiments, Basic seminars, Advanced seminars and Special seminars in the "Field of Geography", "Field of Archaeology" or "Field of Cultural Heritage".	3-8	20	Elective required subjects	
Subjects for the graduation thesis: 12 credits	Guidance on Graduation Thesis A, B	7・8	4	Required subjects	
	Graduation Thesis	8	8	Required subjects	
Total			84		

Specialized Education Subjects   Program of Geography, Archaeology, and Cultural Heritage

Fields	Type			Code	Class subjects	Credits	Year	Lesson Style
Geography	Basic specialized subjects		Introductory subjects	BH0010	Introduction to Geography	2	1	Lecture
	Specialized subjects	Specialized lectures	Introduction and research methods	BH2000	Introduction to Geography A	2	2	Lecture
				BH2010	Introduction to Geography B	2	2	Lecture
				BH2020	Introduction to Human Geography	2	2	Lecture
				BH2030	Introduction to Physical Geography	2	2	Lecture
				BH2040	Lecture on National Land Development	2	3	Lecture
				BH2050	Lecture on Socio-economic Region	2	3	Lecture
				BH2070	Regional Geography A	2	3	Lecture
				BH2080	Regional Geography B	2	3	Lecture
				BH2090	Lecture on Geographic Information System	2	3	Lecture
				ASF050	Ecological Geography of Europe	2	2	Lecture
				ASF090	Ecological Geography of Japan	2	2	Lecture
				BH2121	Special Lecture on Geography A	2	2	Lecture
				BH2131	Special Lecture on Geography B	2	2	Lecture
				BH2140	Special Lecture on Geography C	2	2	Lecture
		Specialized practical experiments and Specialized seminars	Practical experiments	BH3000	Information Processing in Human Geography	1	2	Practical
				BH3010	Exercise in Physical Geography	1	2	Experiment
				BH3020	Geographical Field Work	1	3	Experiment
				BH3030	Exercise in Geographical Information System	1	2	Practical
			Basic seminars	BH4020	Lecture on the Formation of Geo-environment A	2	3	Seminar
				BH4040	Lecture on the Formation of Geo-environment B	2	3	Seminar
				BH4050	Exercise for Geographical Field Work	2	3	Seminar
				ASF120	Seminar in Japanese Geography	2	3	Seminar
				ASF180	Seminar in European Geography	2	2	Seminar
				BH4080	Seminar in Human Geography	2	3	Seminar
				BH4090	Method of Geographical Survey	2	2	Seminar
			Advanced seminars	BH5000	Seminar in Graduation Thesis on Geography A	2	3	Seminar
				BH5010	Seminar in Graduation Thesis on Geography B	2	4	Seminar
				BH5020	Seminar in Graduation Thesis on Geography C	2	4	Seminar
Archaeology	Basic specialized subjects		Introductory subjects	BI0010	Introduction to Japanese Archaeology	2	1	Lecture
	Specialized subjects	Specialized lectures	Introduction and research methods	BI2000	Basic Archaeology and Introduction to Ancient Technology A	2	2	Lecture
				BI2010	Basic Archaeology and Introduction to Ancient Technology B	2	2	Lecture
				BI2020	General Introduction to Japanese Archaeology	2	2	Lecture
				BI2030	Lecture on Japanese Archaeology A	2	2	Lecture
				BI2040	Lecture on Japanese Archaeology B	2	2	Lecture
				BI2050	Lecture on Japanese Archaeology C	2	2	Lecture
				BI2060	Lecture on Japanese Archaeology D	2	2	Lecture
				BI2070	Lecture on Asian Archaeology A	2	2	Lecture
				BI2080	Lecture on Asian Archaeology B	2	2	Lecture
				BI2090	Special Lecture on Archaeology A	2	2	Lecture
				BI2100	Special Lecture on Archaeology B	2	2	Lecture
		Specialized practical experiments and Specialized seminars	Practical experiments	BI3000	Basic Practice in Archaeology A	1	2	Practical
				BI3010	Basic Practice in Archaeology B	1	2	Practical
				BI3020	Basic Practice in Archaeology C	1	3	Practical
				BI3030	Basic Practice in Archaeology D	1	3	Practical
				BI3040	Field Practice in Archaeology A	1	2	Practical
				BI3050	Field Practice in Archaeology B	1	3	Practical
				BI3060	Field Practice in Archaeology C	1	3	Practical
			Basic seminars	BI4000	Seminar in Comparative Studies of World Archaeology A	2	2	Seminar
				BI4010	Seminar in Comparative Studies of World Archaeology B	2	2	Seminar
				BI4020	Seminar in Archaeological Excavation Reports A	2	3	Seminar
				BI4030	Seminar in Archaeological Excavation Reports B	2	3	Seminar
			Advanced seminars	BI5000	Advanced Seminar in Archaeology A	2	3	Seminar
				BI5010	Advanced Seminar in Archaeology B	2	3	Seminar
			Special seminars	BI6000	Seminar in Graduation Thesis on Archaeology A	2	4	Seminar
				BI6010	Seminar in Graduation Thesis on Archaeology B	2	4	Seminar

Fields	Type			Code	Class subjects	Credits	Year	Lesson Style
Cultural Heritage	Basic specialized subjects		Introductory subjects	BJ0010	Introduction to the Study of Cultural Heritage	2	1	Lecture
	Specialized subjects	Specialized lectures	Introduction and research methods	BJ2000	Lecture on Japanese Art History -Beginner's class-	2	2	Lecture
				BJ2010	Lecture on Japanese Art History -Middle class-	2	2	Lecture
				BJ2020	Lecture on Oriental Art History -Beginner's class-	2	2	Lecture
				BJ2030	Lecture on Oriental Art History -Middle class-	2	2	Lecture
				BJ2040	Lecture on Japanese Craft History -Beginner's class-	2	2	Lecture
				BJ2050	Lecture on Japanese Craft History -Middle class-	2	2	Lecture
				BJ2060	Lecture on Oriental Craft History -Beginner's class-	2	2	Lecture
				BJ2070	Lecture on Oriental Craft History -Middle class-	2	2	Lecture
				BJ2080	Study on Traditional Buildings of Shrines and Temples	2	2	Lecture
				BJ2090	Study on Japanese Traditional Houses	2	2	Lecture
				BJ2100	Study on Japanese Castles	2	2	Lecture
				BJ2110	Study of Preservation on Cultural Heritage	2	2	Lecture
				BJ2120	Integrated Basic Studies of Cultural Heritage	2	2	Lecture
				BJ2130	Integrated Studies of Cultural Heritage	2	2	Lecture
		Specialized practical experiments and Specialized seminars	Practical experiments	BJ3001	Basic Practice on Cultural Heritage I	1	2	Practical
				BJ3011	Basic Practice on Cultural Heritage II	1	2	Practical
				BJ3021	Advanced Practice on Cultural Heritage I	1	3	Practical
				BJ3031	Advanced Practice on Cultural Heritage II	1	3	Practical
			Basic seminars	BJ4001	Basic Seminar on Cultural Heritage AI	2	2	Seminar
				BJ4011	Basic Seminar on Cultural Heritage AII	2	2	Seminar
				BJ4021	Basic Seminar on Cultural Heritage BI	2	2	Seminar
				BJ4031	Basic Seminar on Cultural Heritage BII	2	2	Seminar
				BJ4041	Basic Seminar on Cultural Heritage CI	2	2	Seminar
				BJ4051	Basic Seminar on Cultural Heritage CII	2	2	Seminar
			Advanced seminars	BJ5001	Advanced Seminar on Cultural Heritage AI	2	3	Seminar
				BJ5011	Advanced Seminar on Cultural Heritage AII	2	3	Seminar
				BJ5021	Advanced Seminar on Cultural Heritage BI	2	3	Seminar
				BJ5031	Advanced Seminar on Cultural Heritage BII	2	3	Seminar
				BJ5041	Advanced Seminar on Cultural Heritage CI	2	3	Seminar
				BJ5051	Advanced Seminar on Cultural Heritage CII	2	3	Seminar
			Special seminars	BJ6001	Special Seminar on Cultural Heritage AI	2	4	Seminar
				BJ6011	Special Seminar on Cultural Heritage AII	2	4	Seminar
				BJ6021	Special Seminar on Cultural Heritage BI	2	4	Seminar
				BJ6031	Special Seminar on Cultural Heritage BII	2	4	Seminar
				BJ6041	Special Seminar on Cultural Heritage CI	2	4	Seminar
				BJ6051	Special Seminar on Cultural Heritage CII	2	4	Seminar
Common subjects	Subjects for the graduation thesis			BX3100	Guidance on Graduation Thesis A	2	4	Seminar
				BX3200	Guidance on Graduation Thesis B	2	4	Seminar
				BX3500	Graduation Thesis	8	4	Seminar

Academic achievements of Program of Geography, Archaeology, and Cultural Heritage

Relationships between the evaluation items and evaluation criteria

Academic achievements			Evaluation criteria		
Evaluation items			Excellent	Very Good	Good
Knowledge and Understanding	(1)	Learning to have wider view to consider issues interdisciplinary and generally	To be able to consider and precisely understand various problems from multiple viewpoints	To be able to consider and understand various problems from multiple viewpoints	To be able to consider various problems from multiple viewpoints
	(2)	Acqusition of wider views to consider issues interdisciplinarily and comprehensively	To have the adequate understanding of basic items on Geography, Archaeology and Cultural Heritage, and be able to acquire further understanding of advanced items on them	To have the adequate understanding of basic items on Geography, Archaeology and Cultural Heritage	To have the basic understanding on Geography, Archaeology and Cultural Heritage
	(3)	Basic knowledge of Geography, Archaeology and Cultural Heritage	To have the adequate basic knowledge on Geography, Archaeology and Cultural Heritage and apply them precisely to the research	To have the basic knowledge on Geography, Archaeology and Cultural Heritage and be able to research by making use of it	To have the basic knowledge on Geography, Archaeology and Cultural Heritage
Abilities and Skills	(1)	Acquisition of skills which are the basis for intellectual activities	To be able to sufficiently utilize the basic skills required to aquire technical knowledge	To be able to apply the basic skills required to obtain technical knowledge	To be able to use the basic skills to aquire technical knowledge
	(2)	Acquisition of the ability to read documents and texts on Geography, Archaeology and Cultural Heritage	To be able to accurately read basic documents and texts on Geography, Archaeology and Cultural Heritage, and apply it further to the research	To be able to accurately read basic documents and texts on Geography, Archaeology and Cultural Heritage, and apply it adequately to the research	To be able to read basic documents and texts on Geography, Archaeology and Cultural Heritage, and apply it to the research
	(3)	Acquisition of the investigating ability of Geography, Archaeology and Cultural Heritage	To adequately acquire the basic ability of investigation on Geography, Archaeology and Cultural Heritage and be able to apply it further to the research	To acquire the basic ability of investigation on Geography, Archaeology and Cultural Heritage and be able to apply it adequately to the research	To acquire the basic ability of investigation on Geography, Archaeology and Cultural Heritage and be able to apply it to the research
	(4)	Acquisition of the research methods of Geography, Archaeology and Cultural Heritage	To adequately acquire research methods on Geography, Archaeology and Cultural Heritage and be able to accurately apply them into the research and develop it	To acquire research methods on Geography, Archaeology and Cultural Heritage and be able to accurately apply them into the research	To acquire research methods on Geography, Archaeology and Cultural Heritage and be able to apply them into the research
Comprehensive Abilities	(1)	Acquisition of the ability of grasping and analysing things and phenomena by fieldwork and experimental approach	To be able to accurately understand and make a record of materials and field data of research objects on Geography, Archaeology and Cultural Heritage, and to have the ability to sufficiently clarify its characteristics by analyzing and considering them	To be able to accurately understand and make a record of materials and field data of research objects on Geography, Archaeology and Cultural Heritage, and to have the ability to clarify its characteristics by analyzing and considering them	To be able to understand and make a record of materials and field data of research objects on Geography, Archaeology and Cultural Heritage, and to analyze and consider them
	(2)	Acquisition of the ability of operating surveying and drawing instruments, video apparatus and computer and acquisition of the basic ability of information processing and visual expression	To be able to accurately use research instruments and equipments on Geography, Archaeology and Cultural Heritage, to make the research objects into documentation and data effectively, and to adequately apply them into research resources	To be able to accurately use research instruments and equipments on Geography, Archaeology and Cultural Heritage, to make the research objects into documentation and data effectively, and to apply them into research resources	To be able to use research instruments and equipments on Geography, Archaeology and Cultural Heritage, to make the research objects into documentation and data effectively, and to apply them into research resources
	(3)	Acquisition of the ability of organizing the research results and one's opinions logically and presenting them	To aquire the adequate logical thinking ability and be able to organize and demonstrate one's opinions and research results logically and accurately	To aquire the adequate logical thinking ability and be able to organize and demonstrate one's opinions and research results logically	To aquire the logical thinking ability and be able to organize and demonstrate one's opinions and research results
	(4)	Acquisition of the ability of setting the research theme and soloving the problems	To set one's target through four-year studying, have the adequate ability to solve one's issues, and develop the ability	To set one's target through four-year studying, have the adequate ability to solve one's issues	To set one's target through four-year studying, have the ability to solve one's issues
	(5)	Acquisition of the ability of negotiating and communicating with others through research activities	To aquire the adequate ability to negotiate and communicate with others through fiels research and presentaion in seminar and develop the ability	To aquire the adequate ability to negotiate and communicate with others through fiels research and presentaion in seminar	To aquire the ability to negotiate and communicate with others through fiels research and presentaion in seminar
	(6)	Acquisition of the ability of understanding professionally region and culture	To aquire the ability to understand regions and cultures profoundly and professionally through four-year student life and develop the ability	To aquire the ability to understand regions and cultures profoundly and professionally through four-year student life	To aquire the ability to understand regions and cultures professionally through four-year student life

Placement of Liberal Arts Education in the Major Program

The liberal arts education in this program aims not only to develop students' basic academic skills for the study of specialized subjects, but also to learn the methods, results, and challenges of studying various subject areas in order to establish a un ique point of view that can be used for the furthering of said specialized studies.

Relationships between the evaluation items and class subjects

Category	Subject	Credits	Type	No.	E1 subj	E1	E2 subj	E2	E3 subj	E3	E4 subj	E4	E6 subj	E6	E7 subj	E7	E8 subj	E8	E9 subj	E9	Total
Liberal Arts Education	Introductory Seminar for First-Year Students	2	Required	1	100	1															100
Liberal Arts Education	Advanced Seminar	1	Free elective	1	100	1															100
Liberal Arts Education	Peace Science Courses	2	Required	1	100	1															100
Liberal Arts Education	Introduction to University Education	2	Required	1	100	1															100
Liberal Arts Education	English	4 6	Required	1							100	1									100
Liberal Arts Education	Non-English Foreign Languages	4 6	Free elective	1							100	1									100
Liberal Arts Education	English or Non-English Foreign Languages	2	Free elective	1							100	1									100
Liberal Arts Education	Area Courses	20	Free elective	1	100	1															100
Liberal Arts Education	Information and Data science Courses	4	Required	1							100	1									100
Specialized Education	Introduction to Geography	2	Free elective	1			40	1	30	1					30	1					100
Specialized Education	Introduction to Geography A	2	Free elective	2			100	1													100
Specialized Education	Introduction to Geography B	2	Free elective	2			100	1													100
Specialized Education	Introduction to Human Geography	2	Free elective	2			100	1													100
Specialized Education	Introduction to Physical Geography	2	Free elective	2			100	1													100
Specialized Education	Lecture on National Land Development	2	Free elective	3					100	1											100
Specialized Education	Lecture on Socio-economic Region	2	Free elective	3					100	1											100
Specialized Education	Regional Geography A	2	Free elective	3					100	1											100
Specialized Education	Regional Geography B	2	Free elective	3					100	1											100
Specialized Education	Lecture on Geographic Information System	2	Free elective	3									50	1	50	1					100
Specialized Education	Ecological Geography of Europe	2	Free elective	2					100	1											100
Specialized Education	Ecological Geography of Japan	2	Free elective	2					100	1											100
Specialized Education	Special Lecture on Geography A	2	Free elective	2											100	1					100
Specialized Education	Special Lecture on Geography B	2	Free elective	2											100	1					100
Specialized Education	Special Lecture on Geography C	2	Free elective	2											100	1					100
Specialized Education	Information Processing in Human Geography	1	Free elective	2													50	1	50	1	100
Specialized Education	Exercise in Physical Geography																				

Subject Classification	Subject Name	Credits	Type of course registration	Year	Knowledge and Understanding (1)		Knowledge and Understanding (2)		Knowledge and Understanding (3)		Abilities and Skills (1)		Abilities and Skills (2)		Abilities and Skills (3)		Abilities and Skills (4)		Comprehensive Abilities (1)		Comprehensive Abilities (2)		Comprehensive Abilities (3)		Comprehensive Abilities (4)		Comprehensive Abilities (5)		Comprehensive Abilities (6)		Total weighted values of evaluation items in the subject
Specialized Education	Basic Seminar on Cultural Heritage AII	2	Free elective	2											100	1															100
Specialized Education	Basic Seminar on Cultural Heritage BI	2	Free elective	2											100	1															100
Specialized Education	Basic Seminar on Cultural Heritage BII	2	Free elective	2											100	1															100
Specialized Education	Basic Seminar on Cultural Heritage CI	2	Free elective	2											100	1															100
Specialized Education	Basic Seminar on Cultural Heritage CII	2	Free elective	2											100	1															100
Specialized Education	Advanced Seminar on Cultural Heritage AI	2	Free elective	3													100	1												100
Specialized Education	Advanced Seminar on Cultural Heritage AII	2	Free elective	3													100	1												100
Specialized Education	Advanced Seminar on Cultural Heritage BI	2	Free elective	3													100	1												100
Specialized Education	Advanced Seminar on Cultural Heritage BII	2	Free elective	3													100	1												100
Specialized Education	Advanced Seminar on Cultural Heritage CI	2	Free elective	3													100	1												100
Specialized Education	Advanced Seminar on Cultural Heritage CII	2	Free elective	3													100	1												100
Specialized Education	Special Seminar on Cultural Heritage AI	2	Free elective	4																			100	1							100
Specialized Education	Special Seminar on Cultural Heritage AII	2	Free elective	4																			100	1							100
Specialized Education	Special Seminar on Cultural Heritage BI	2	Free elective	4																			100	1							100
Specialized Education	Special Seminar on Cultural Heritage BII	2	Free elective	4																			100	1							100
Specialized Education	Special Seminar on Cultural Heritage CI	2	Free elective	4																			100	1							100
Specialized Education	Special Seminar on Cultural Heritage CII	2	Free elective	4																			100	1							100
Specialized Education	Guidance on Graduation Thesis A	2	Required	4																					100	1					100
Specialized Education	Guidance on Graduation Thesis B	2	Required	4																							100	1			100
Specialized Education	Graduation Thesis	8	Required	4																									100	1	100

Curriculum Map of Program of Geography, Archaeology, and Cultural Heritage

Academic achievements / Evaluation items	1st year — 1st semester	1st year — 2nd semester	2nd year — 3rd semester	2nd year — 4th semester	3rd year — 5th semester	3rd year — 6th semester	4th year — 7th semester	4th year — 8th semester
Knowledge and Understanding — (1)Learning to have wider view to consider issues interdisciplinary and generally	(1T) Introductory Seminar for Freshmen (◎); (1T) Introduction to University Education (◎); (2T) Peace Science Courses (○)	(2T) Advanced Seminar (△)						
	Area Courses							(○)
(2)Acqusition of wider views to consider issues interdisciplinarily and comprehensively	(2T) Introduction to the Study of Cultural Heritage (○)	(3T) Introduction to Geography (○); (4T) Introduction to Japanese Archaeology (○)	(1T) Introduction to Geography A (○); (2T) Introduction to Geography B (○)	(4T) Introduction to Human Geography (○); (3T) Introduction to Physical Geography (○)				
(3)Basic knowledge of Geography, Archaeology and Cultural Heritage		(3T) Introduction to Geography (○)	Ecological Geography of Europe (○); (1T) General Introduction to Japan (○); Lecture on Japanese Art History -Beginner's class-; (1T) Lecture on Oriental Art History -Beginner's class- (○); Lecture on Japanese Craft History -Beginner's class-; Study on Traditional Buildings of Shrines and Temples (○); Integrated Basic Studies of Cultural Heritage (○)	(3T) Ecological Geography of Japan (○); (4T) Lecture on Oriental Craft History -Beginner's class- (○); (4T) Study on Japanese Castles (○)	(1T) Lecture on National Land Development (○); Regional Geography B (○)	Lecture on Socio-economic Region (○); (3T) Regional Geography A (○)		
Abilities and Skills — (1)Acquisition of skills which are the basis for intellectual activities	Communication I (◎); Foreign Languages: Basic Studies (○); Basic English Usage I (○); Foreign Languages: Intensive Studies (○); (2T) Introduction to Informtion and Data Sciences (◎)	Communication II (◎); Basic English UsageII (○); Information and Data science Courses (○)						
(2)Acquisition of the ability to read documents and texts on Geography, Archaeology and Cultural Heritage			(1T) Seminar in Comparative Studies of World Archaeology A (○); (1T) Lecture on Japanese Art History -Middle class- (○); Lecture on Oriental Art History -Middle class-; (2T) Lecture on Japanese Craft History -Middle class- (○); (2T) Study on Japanese Traditional Houses (○); Integrated Studies of Cultural Heritage	(3T) Seminar in European Geography (○); Method of Geographical Survey (○); (4T) Seminar in Comparative Studies of World Archaeology B (○); Lecture on Oriental Craft History -Middle class- (○); Study of Preservation on Cultural Heritage (○)	Lecture on the Formation of Geo-environment A (○); (1T) Seminar in Japanese Geography (○); Seminar in Human Geography (○); (1T) Seminar in Archaeological Excavation Reports A (○)	Lecture on the Formation of Geo-environment B (○); (4T) Seminar in Archaeological Excavation Reports B (○)		
(3)Acquisition of the investigating ability of Geography, Archaeology and Cultural Heritage			Basic Archaeology and Introduction to Ancient Technology A (○); (2T) Basic Seminar on Cultural Heritage BI (○); (1T) Basic Seminar on Cultural Heritage CI (○)	(4T) Exercise in Geographical Information System (○); (3T) Basic Archaeology and Introduction to Ancient Technology B (○); (3T) Basic Seminar on Cultural Heritage AI (○)	(2T) Lecture on Geographic Information System (○); Geographical Field Work (○)			

Curriculum Map of Program of Geography, Archaeology, and Cultural Heritage

Academic achievements	1st year		2nd year		3rd year		4th year	
Evaluation items	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester

Basic Seminar on Cultural Heritage CII (O)

Basic Seminar on Cultural Heritage AII (O)

Basic Seminar on Cultural Heritage BII (O)

(3T) Introduction to Geography