For entrants in AY 2024

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Letters, Humanities]

Program name (Japanese)	哲学・思想文化学プログラム
(English)	Philosophy and Thought

1. Degree: Bachelor of Arts

2. Outline

The Program of Philosophy and Thoughts is designed to develop human resources who regard the contemporary world through the lens of human wisdom inherited from the societies and histories of every region, including Western countries, India, China, and Japan.

In the field of Western philosophy, this program allows students to acquire basic methods necessary for philosophical inquiry, and to develop the ability to examine issues, including various contemporary problems, deeply and multilaterally through the systematic and literature-based study of the main philosophical issues from ancient to modern times, such as ontology, logic, epistemology, and subjectivity and objectivity.

In the fields of Indian philosophy and Buddhism, after learning Sanskrit, students will be able to understand the diverse Indian world through the study of classical literary works such as mythology, poetry, drama, the religious and philosophical works of Hinduism and Buddhism, indigenous grammar books, etc. In addition, the education offered by the program allows students to understand how Buddhism originated with the Buddha, and how it was changed and developed in Sri Lanka, Southeast Asia, and Tibet.

In the field of Ethics, through the study of Japanese and Western ethics, including the history of ethical thought, students are able to study applied ethics in relation to life, the environment, information, education, research, robotics, space, enterprise, gender, and peace, deepening their worldview, view of life, and sense of value.

In the field of Chinese thought and culture, the program allows students to make an in-depth study of the contents and features of the 3000-year-old tradition of Chinese thought and culture, such as Shoshi Hyakka (the Various Masters of the 100 Schools), Confucianism, Taoism, Neo-confucianism, and Japanese sinology, with a focus on careful reading of the literature. In addition, students consider the significance of this culture in relation to modern society.

3. Diploma policies (degree conferment policy & Program attainment goals)

abilities and expertise mainly in the field of humanities, who accurately look in modern society based on their acute sensitivities and objecti . To implement this principle, the School of Letters educational goals are ies; to deepen basic research in the areas of expertise; to always pay attention to new research fields and interdisciplinary fields; to actively promote wide-ranging research; to activate research always with a keen awareness of problems for modern society; to enhance foreign language proficiency; to acquire an information processing ability in line with the necessity of the areas of expertise; to cultivate modesty and flexibility in order to engage in constant self-improvement; and to foster an attitude to learn about

In this Program, based on these educational principles and goals, we set the following attainment goals:

(1) To acquire a wide range of basic academic skills, and expertise in the fields of philosophy, and of thought and culture,

(2) To learn the results and methodology of traditional research in each area of expertise (Philosophy, Indian Philosophy, Buddhism, Ethics, Chinese Thought and Culture), and

(3) To deepen their basic studies in each field of expertise and, in addition, acquire an academic grounding which allows them to develop new research and interdisciplinary areas through discovery of significant contemporary factors and issues.

To be awarded a degree after completing the curriculum in this Program, which is designed to attain these goals, students are required to meet the following conditions:

(1) Students shall be enrolled in this Program for a prescribed period, and shall acquire the prescribed number of credits by completing class subjects set by this Program, and

(2) Students shall develop a deep insight into human culture through the collection, analysis, and critical consideration of sourcebooks and historical materials, and shall prepare and submit their own theses.

4. Curriculum policies (Policies for organizing & providing curricula)

This Program organizes and implements the following curricula to achieve the educational principles and educational goals of the School of Letters, as well as to attain the goals of this Program:

(1) Students shall take liberal arts education subjects to acquire a broad education that provides the basis for specialized research, foreign language abilities, information processing ability, and a broad perspective on human problems such as peace-related problems in an interdisciplinary fashion,

(2) Students shall be assigned to the educational program & the field of expertise in the second year, and shall take subjects for specialized lectures to acquire a basic knowledge and understanding on their respective fields of expertise,

(3) Students shall take participatory and small-class subjects for specialized seminars (such as basic seminars and advanced seminars) in the third year to acquire the ability to comprehend the source materials, the ability to investigate materials, research methods, and the ability to perform logical analysis, and

(4) Students shall refine their creative and multifaceted analytical abilities under the guidance of faculty members in their fourth year, and after deciding on the theme of their theses, shall prepare their graduation theses as a compilation of their studies in the Bachelor Program.

5. Start of the Program & specialized field / admission conditions

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the first year using their registration for subjects after enrollment at this University as a reference.

Students enrolled via the Splendor (Hikari Kagayaki) Entrance Examination Comprehensive Selection Type Ⅱ will be assigned to the program for which they took examination.

(1) Submission of a notice of choice

Submit your notice of choice and written reasons for choosing the educational program and field of expertise by the last day of January in the first year.

(2) The method of screening applicants shall be based on the following items.

・When the number of applicants is within the number of students to be accepted: Accept all applicants as requested

・When the number of applicants exceeds the number of students to be accepted: Accept the students with the top academic achievements until the number of students to be accepted is fulfilled.

Students who are not accepted for their first choice will be accepted for their subordinate choices within the number of students to be accepted by the order of their academic achievements.

6. Qualification(s)

・Type-1 Junior High School Teaching License (Japanese, Social Studies, English, German, and French)

・Type-1 High School Teaching License (Japanese, Geography & History, Civics, English, German, and French)

・Qualification for a curator

7. Class subjects and class content

* See the Table of Registration Standards on Attached Sheet 1 for your class subjects.

* See the syllabus announced in each fiscal year for the class content.

8. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C= 1) in each subject being evaluated.

Evaluation of academic achievement	Converted value
S (Excellent: 90 points or higher)	4
A (Superior: 80 89 points)	3
B (Good: 70 79 points)	2
C (Fair: 60	

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Attached table (related to Paragraph 3, Article 4 of the Detailed Regulation) Sheet 1

Curricula of School of Letters

No. of credits required for graduation: 124 (liberal arts education subjects: 40 credits, specialized education subjects: 84 credits)

Liberal arts education subjects

Type	Subject type					Required credits	Class subjects	Credits	Type of course registration	Year in which the subject is taken (Note 1)			
										1st			
										1st semester		2nd semester	
										1T	2T	3T	4T
Liberal Arts Education Subjects	Peace Science Courses					2		2	Elective required				
	Basic Courses in University Education		Introduction to University Education			2	Introduction to University Education	2	Required				
			Introductory Seminar for First-Year Students			2	Introductory Seminar for First-Year Students	2	Required				
			Advanced Seminar			(0)	(Note 3)	1	Free elective				
	Common subjects	Area Courses				20	(Note 2) (Note 5) (Note 8)	2	Elective required				
		Foreign Languages (Note 4)	English	Communication I		4	Communication IA	1	Elective required				
							Communication I	1					
				Communication II			Communication IIA	1					
							Communication II	1					
							2 subjects or more from the 4 subjects above						
			Non-English Foreign Languages	(Select one language from German, French, Spanish, Russian, Chinese, South Korean, or Arabic)		4	Basic Studies I	1	Required				
							Basic Studies II	1					
							Basic Studies III	1					
							Basic Studies IV	1					
			English or Non-English Foreign Languages (Note 6)			2	Basic English UsageI	1	Elective required				
							Basic English UsageII	1					
							Intensive Studies	1	Elective required				
							Intensive Studies	1					
		Information and Data science Courses				4	Introduction to Informtion and Data Sciences (Note 7) (Note 8)	2	Required				
							(Note 7)	2	Elective required				
		Health and Sports Courses				(0)	(Note 3) (Note 8)	1 2	Free elective				
		Social Cooperation Courses				(0)	(Note 3) (Note 5)	1 2	Free elective				
		Foundation Courses				(0)	(Note 3)	1 3	Free elective				
						40							

Note 1: The term indicated with a circle represents the term in which students typically take the subject. If a student fails to earn the credit in that term (or semester), they are allowed to take the subject in a later term (or semester). Students are required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, as some subjects may be provided in another term (or semester) than that which is provided in this document.

Note 2: Students are required to earn 4 credits for 2 subjects or more in the natural sciences and 4 credits for 2 subjects or more in the human & social sciences.

Note 3: When the student takes a subject of Advanced Seminar, Health and Sports Courses, Social Cooperation Courses or Foundation Courses, the credit(s) is considered to be for Area Courses.

Note 4: For English language studies and Non-English Foreign Languages, achievement in Foreign Languages skill test might be accepted as a credit. For further details, refer to "Foreign Languages" and "Credit based on Achievement in Foreign Language Skill Test" in the section for liberal arts education.

Note 5: The credits of Area course and Social Cooperation course in English, which are gained more than required, could be counted as credits of English subjects.

Note 6: Students are required to earn 2 credits for either Basic English Usage I, II or Intensive Studies I, II. Those who want to study foreign languages(excluding English) futher are recommended to take Intensive studies I, II. If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 7: For Information and Data Science studies, students are required to take the subject "Introduction to Informtion and Data Sciences" that is provided in the second term , and to earn 2 credits in the subjects of "Computer Programming " ," Intelligence and Computer" , "Foundamental Data Science " , " Starting Programming from Scratch" and "Data science for education " . If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 8: Students who want to obtain an educational personnel certification are required to earn 2 credits for the subject "Japanese Constitution" in Area Courses, 2 credits for the subject "Introduction to Informtion and Data Sciences" in Information and Data science Courses, and 2 credits in Health and Sports Courses. For the detail, refer to "Acquisition of Educational Personnel Certification" in the section for the specialized education.

Specialized Education Subjects　　Program of Philosophy and Thought

Type	Class subjects		Semester	Credits	Type of course registration	Remarks
Basic specialized subjects: 30 credits	Introductory subjects (Introductory subjects from respective-fields)		1・2	6	Elective required subjects	Up to 2 of any credits can be used as credits in free elective subjects.
	English A,B		3・4	4	Elective required subjects	Subjects in the common subject group of educational programs offered by the School of Letters.
	General Introduction to Human Science					
	Elementary Seminar in History of Philosophy (Greek)					It is recommended to choose a subject according to the area that the student wants to study.
	Elementary Seminar in the History of Philosophy (Latin)					
	Elementary Seminar in Ethics(German)					
	Introduction to Sanskrit					
	Basic Analysis of Chinese Classics					
	Free elective subjects		1-8	20	Elective required subjects	Choose subjects from specialized education subjects offered by the School of Letters or by other faculties, or from subjects offered by the Center, etc.
Specialized subjects: 42 credits	Specialized Introduction	Subjects for the Introduction and research methods in the "Field of Western Philosophy", "Field of Indian Philosophy", "Field of Ethics" or "Field of Chinese Philosophy".	3-6	42	Elective required subjects	Take specialized subjects mainly in the field of your choice.
	Specialized seminars	Subjects for Basic seminars, Advenced seminars and Special seminars in the "Field of Western Philosophy", "Field of Indian Philosophy", "Field of Ethics" or "Field of Chinese Philosophy".	3-8			
Subjects for the graduation thesis: 12 credits	Guidance on Graduation Thesis A, B		7・8	4	Required subjects	
	Graduation Thesis		8	8	Required subjects	
Total				84		

Specialized Education Subjects　　Program of Philosophy and Thought

Fields	Type			Code	Class subjects	Credits	Year	Lesson Style
Western Philosophy	Basic specialized subjects		Introductory subjects	BA0010	Introduction to Philosophy	2	1	Lecture
			Basic subjects	BA0020	Elementary Seminar in History of Philosophy (Greek)	2	2	Seminar
				BA0030	Elementary Seminar in the History of Philosophy (Latin)	2	2	Seminar
				BC0021	Elementary Seminar in Ethics(German)	2	2	Seminar
	Specialized subjects	Specialized lectures	Introduction and research methods	BA2000	History of Ancient Philosophy	2	2	Lecture
				BA2010	History of Medieval Philosophy	2	2	Lecture
				BA2020	History of Modern Philosophy	2	2	Lecture
				BA2030	General Introduction to Philosophy I	2	2	Lecture
				BA2040	General Introduction to Philosophy II	2	2	Lecture
				BA2051	Study of Ancient-Medieval Philosophy	2	2	Lecture
				BA2070	Study of Modern and Contemporary Philosophy A	2	2	Lecture
				BA2080	Study of Modern and Contemporary Philosophy B	2	3	Lecture
				BA2090	Logic	2	2	Lecture
				BA2100	History and Philosophy of Science	2	2	Lecture
		Specialized seminars	Basic seminars	BA4000	Elementary Seminar in the History of Ancient Philosophy	2	2	Seminar
				BA4010	Elementary Seminar in the History of Medieval Philosophy	2	2	Seminar
				BA4020	Elementary Seminar in Modern Philosophy	2	2	Seminar
			Advanced seminars	BA5001	Seminar in Ancient-Medieval Philosophy I	2	3	Seminar
				BA5011	Seminar in Ancient-Medieval Philosophy II	2	3	Seminar
				BA5040	Seminar in Modern Philosophy A	2	2	Seminar
				BA5050	Seminar in Modern Philosophy B	2	3	Seminar
				BA5060	Seminar in Modern Philosophy C	2	3	Seminar
				BA5070	Seminar in Modern Philosophy D	2	4	Seminar
				BA5080	Seminar in Modern and Contemporary Philosophy A	2	2	Seminar
				BA5090	Seminar in Modern and Contemporary Philosophy B	2	3	Seminar
			Special seminars	BA6000	Special Seminar in Philosophy A	2	3	Seminar
				BA6010	Special Seminar in Philosophy B	2	3	Seminar
				BA6020	Special Seminar in Philosophy C	2	4	Seminar
				BA6030	Special Seminar in Philosophy D	2	4	Seminar
				BA6040	Special Seminar in Modern and Contemporary Philosophy A	2	3	Seminar
				BA6050	Special Seminar in Modern and Contemporary Philosophy B	2	3	Seminar
				BA6060	Special Seminar in Modern and Contemporary Philosophy C	2	4	Seminar
				BA6070	Special Seminar in Modern and Contemporary Philosophy D	2	4	Seminar
				BA6080	Special Seminar in Philosophy and Its History A	2	4	Seminar
				BA6090	Special Seminar in Philosophy and Its History B	2	4	Seminar
				BA6100	Special Seminar in Philosophy and Its History C	2	4	Seminar
				BA6110	Special Seminar in Philosophy and Its History D	2	4	Seminar
Indian Philosophy	Basic specialized subjects		Introductory subjects	BB0010	Introduction to Indian and Buddhist Studies	2	1	Lecture
			Basic subjects	BB0020	Introduction to Sanskrit	2	2	Seminar
	Specialized subjects	Specialized lectures	Introduction and research methods	BB2000	General Introduction of Indian Philosophy	2	2	Lecture
				BB2010	General Introduction of Buddhism	2	2	Lecture
		Specialized seminars	Basic seminars	BB4010	Elementary Seminar in Indian Philosophy and Buddhism A	2	2	Seminar
				BB4020	Elementary Seminar in Indian Philosophy and Buddhism B	2	2	Seminar
				BB4030	Introductory Tibetan	2	3	Seminar
			Advanced seminars	BB5000	Seminar in Indian Philosophy and Buddhism A	2	3	Seminar
				BB5010	Seminar in Indian Philosophy and Buddhism B	2	3	Seminar
				BB5020	Seminar in Indian Philosophy and Buddhism C	2	4	Seminar
				BB5030	Seminar in Indian Philosophy and Buddhism D	2	4	Seminar
				BB5060	Philological Study of Basic Buddhist Texts A	2	3	Seminar
				BB5070	Philological Study of Basic Buddhist Texts B	2	3	Seminar
				BB5080	Philological Study of Sanskrit Texts A	2	3	Seminar
				BB5090	Philological Study of Sanskrit Texts B	2	3	Seminar
				BB5100	Philological Study of Sanskrit Texts C	2	4	Seminar
				BB5110	Philological Study of Sanskrit Texts D	2	4	Seminar
				BB5120	Philological Study of Buddhist Texts A	2	3	Seminar
				BB5130	Philological Study of Buddhist Texts B	2	3	Seminar

Specialized Education Subjects　　Program of Philosophy and Thought

Fields	Type			Code	Class subjects	Credits	Year	Lesson Style
				BB5140	Philological Study of Buddhist Texts C	2	4	Seminar
				BB5150	Philological Study of Buddhist Texts D	2	4	Seminar
			Special seminars	BB6000	Special Seminar in Indian Philosophy and Buddhism A	2	3	Seminar
				BB6010	Special Seminar in Indian Philosophy and Buddhism B	2	3	Seminar
				BB6020	Special Seminar in Indian Philosophy and Buddhism C	2	4	Seminar
				BB6030	Special Seminar in Indian Philosophy and Buddhism D	2	4	Seminar
Ethics	Basic specialized subjects		Introductory subjects	BC0010	Introduction to Ethics	2	1	Lecture
			Basic subjects	BC0021	Elementary Seminar in Ethics(German)	2	2	Seminar
	Specialized subjects	Specialized lectures	Introduction and research methods	BC2000	Bioethics	2	2	Lecture
				BC2012	Lecture on Japanese Ethical Thought	2	2	Lecture
				BC2022	Lecture on British and American Ethics	2	2	Lecture
				BC2032	Lecture on German Ethics	2	2	Lecture
				BC2041	Special Lecture on Ethics	2	2	Lecture
		Specialized seminars	Basic seminars	BC4020	Basic Seminar on History of Ethical Thought A	2	2	Seminar
				BC4030	Basic Seminar on History of Ethical Thought B	2	2	Seminar
				BC4040	Basic Seminar on History of Ethical Thought C	2	3	Seminar
				BC4050	Basic Seminar on History of Ethical Thought D	2	3	Seminar
			Advanced seminars	BC5040	Seminar in Applied Ethics A	2	2	Seminar
				BC5050	Seminar in Applied Ethics B	2	2	Seminar
				BC5060	Seminar in Applied Ethics C	2	3	Seminar
				BC5070	Seminar in Applied Ethics D	2	3	Seminar
			Special seminars	BC6000	Special Seminar on Ethics A	2	3	Seminar
				BC6010	Special Seminar on Ethics B	2	3	Seminar
				BC6020	Special Seminar on Ethics C	2	4	Seminar
				BC6030	Special Seminar on Ethics D	2	4	Seminar
				BC6040	Special Seminar on History of Ethical Thought	2	4	Seminar
Chinese Philosophy	Basic specialized subjects		Introductory subjects	BD0010	Introduction to Chinese Thoughts and Culture	2	1	Lecture
			Basic subjects	BD0020	Basic Analysis of Chinese Classics	2	2	Seminar
	Specialized subjects	Specialized lectures	Introduction and research methods	BD2000	General Introduction to the History of Chinese Thoughts	2	2	Lecture
				BD2030	History of Chinese Scientific Thoughts	2	3	Lecture
		Specialized seminars	Basic seminars	BD4010	Studies of Ancient Chinese Thinkers A	2	2	Seminar
				BD4020	Studies of Ancient Chinese Thinkers B	2	2	Seminar
			Advanced seminars	BD5000	Seminar on Chinese Ancient and Medieval Classics of the Thoughts A	2	3	Seminar
				BD5010	Seminar on Chinese Ancient and Medieval Classics of the Thoughts B	2	3	Seminar
				BD5020	Seminar on Chinese Ancient and Medieval Classics of the Thoughts C	2	4	Seminar
				BD5030	Seminar on Chinese Ancient and Medieval Classics of the Thoughts D	2	4	Seminar
				BD5080	Seminar on Chinese Early Modern Classics of Thoughts A	2	3	Seminar
				BD5090	Seminar on Chinese Early Modern Classics of Thoughts B	2	3	Seminar
				BD5100	Seminar on Chinese Early Modern Classics of Thoughts C	2	4	Seminar
				BD5110	Seminar on Chinese Early Modern Classics of Thoughts D	2	4	Seminar
				BD5120	Seminar on Chinese Philosophical Thoughts A	2	2	Seminar
				BD5130	Seminar on Chinese Philosophical Thoughts B	2	3	Seminar
				BD5140	Seminar on Chinese Philosophical Thoughts C	2	3	Seminar
				BD5150	Seminar on Chinese Philosophical Thoughts D	2	4	Seminar
			Special seminars	BD6000	Special Seminar on Chinese Thoughts and Culture A	2	3	Seminar
				BD6010	Special Seminar on Chinese Thoughts and Culture B	2	3	Seminar
				BD6020	Special Seminar on Chinese Thoughts and Culture C	2	4	Seminar
				BD6030	Special Seminar on Chinese Thoughts and Culture D	2	4	Seminar
Common subjects	Subjects for the graduation thesis			BX1100	Guidance on Graduation Thesis A	2	4	Seminar
				BX1200	Guidance on Graduation Thesis B	2	4	Seminar
				BX1500	Graduation Thesis	8	4	Seminar

Academic achievements of Program of Philosophy and Thought

Sheet 2

Relationships between the evaluation items and evaluation criteria

Academic achievements			Evaluation criteria		
Evaluation items			Excellent	Very Good	Good
Knowledge and Understanding	(1)	Basic understanding of Philosophy and Thoughts (including Liberal Arts Education)	To aquire the basic knowledge concerning history of Philosophy and Thoughts and be able to utilize the knowledge in research area	To aquire the basic items concerning history of Philosophy and Thoughts and be able to improve understanding it	To be able to understand basic items concerning history of Philosophy and Thoughts
	(2)	Acquisition of basic knowledge about Philosophy and Thoughts	To have the basic knowledge on one's specialty and be able to utilize the knowledge in research effectively	To understand the basic knowledge on one's specialty and be able to improve thinking by combining it.	To be able to understand the basic technical knowledge related to Philosophy and Thoughts
	(3)	Basic language proficiency to understand original texts related to Philosophy and Thoughts	To be able to understand meanings of words, usage and sentence structures and characteristics in expression, and interpret the contents of documents and texts accurately based on its plot and development	To be able to understand meanings of words, usage and sentence structures, and interpret the contents of documents and texts based on its plot and development	To be able to understand meanings of words, usage and sentence structures
Abilities and Skills	(1)	Acquisition of research abilities concerning Philosophy and Thoughts	To be able to research original materials and texts if needed by utilizing research tools such as dictionaries and indices	To be able to research original materials and texts if needed by utilizing basic research tools such as dictionaries and indices	To be able to utilize basic research tools such as dictionaries and indices
	(2)	Acquisition of research methods of Philosophy and Thoughts	To have adequate knowledge of traditional research methods and to be able to apply them into one's own research and develop the research	To have knowledge of traditional research methods and to be able to apply them into one's own research	To be able to understand traditional research methods
	(3)	Acquisition of abilities to logically analyze and consider problems related to Philosophy and Thoughts	To have the adequate ability to logically analyze and consider problems concerning Philosophy and Thoughts and to be able to utilize the ability in research	To be able to logically analyze and consider problems concerning Philosophy and Thoughts and able to utilize that to one's own research	To be able to logically analyze and consider problems concerning Philosophy and Thoughts
Comprehensive Abilities	(1)	Acquisition of understanding and expression abilities of foreing languages as well as Japanese language, concerning Philosophy and Thoughts	To have the profound understanding and expressive ability in foreign languages and Japanese and to be able to express one's opinions in persuasive writing concerning Philosophy and Thoughts	To have the understanding and expressive ability in foreign languages and Japanese and to be able to express one's opinions concerning Philosophy and Thoughts	To exhibit the understanding and expressive ability in foreign languages and Japanese concerning Philosophy and Thoughts
	(2)	Acquisition of thesis writing abilities and presentation abilities that express his or her ideas or opinions based on preceeding studies by aquiring ablilities to think logically	To be able to acquire the excellent capacity of logical thinking, thesis writing and presentation, and to develop one's opinions logically	To be able to acquire the capacity of logical thinking, thesis writing and presentation, and to develop one's opinions logically	To be able to acquire the capacity of logical thinking and to express one's opinions
	(3)	Acquisition of the ability to consider traits and questions of philosophy and thoughts related to the existence of human beings with multiple perspectives and to set one's target and solve the problem	To have the ability to set a target and solve problems in a curriculum and to be able to write excellent gradutaion thesis	To have the ability to set a target and solve problems in a curriculum and to be able to write gradutaion thesis that meets a certain level	To have the ability to set a target and solve problems in a curriculum

Placement of Liberal Arts Education in the Major Program

The liberal arts education in this program aims not only to develop basic academic skills for the study of specialized subjects, including skills in the various foreign and classic languages required for reading the original texts, but also to learn the methods, results, and challenges related to studying various subject areas in order to establish a unique point of view that can be used for the furthering of those specialized studies.

Relationships between the evaluation items and class subjects

Subject Classification	Subject Name	Credits	Type of course registration	Year	Evaluation Items																		Total weighted values of evaluation items in the subject
					Knowledge and Understanding						Abilities and Skills						Comprehensive Abilities						
					(1)		(2)		(3)		(1)		(2)		(3)		(1)		(2)		(3)		
					Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	
Liberal Arts Education	Introductory Seminar for First-Year Students	2	Required	1	100	1																	100
Liberal Arts Education	Advanced Seminar	1	Free elective	1	100	1																	100
Liberal Arts Education	Peace Science Courses	2	Required	1	100	1																	100
Liberal Arts Education	Introduction to University Education	2	Required	1	100	1																	100
Liberal Arts Education	English	4Hまたは5	Required	1					100	1													100
Liberal Arts Education	Non-English Foreign Languages	4Hまたは5	Free elective	1					100	1													100
Liberal Arts Education	English or Non-English Foreign Languages	2	Free elective	1					100	1													100
Liberal Arts Education	Area Courses	20	Free elective	1	100	1																	100
Liberal Arts Education	Information and Data science Courses	4	Required	1	100	1																	100
Specialized Education	Introduction to Philosophy	2	Free elective	1	70	1	30	1															100
Specialized Education	Elementary Seminar in History of Philosophy (Greek)	2	Free elective	2					70	1	30	1											100
Specialized Education	Elementary Seminar in the History of Philosophy (Latin)	2	Free elective	2					70	1	30	1											100
Specialized Education	History of Ancient Philosophy	2	Free elective	2	30	1	70	1															100
Specialized Education	History of Medieval Philosophy	2	Free elective	2	30	1	70	1															100
Specialized Education	History of Modern Philosophy	2	Free elective	2	30	1	70	1															100
Specialized Education	General Introduction to Philosophy I	2	Free elective	2	30	1	70	1															100
Specialized Education	General Introduction to Philosophy II	2	Free elective	2	30	1	70	1															100
Specialized Education	Study of Ancient-Medieval Philosophy	2	Free elective	2	30	1	70	1															100
Specialized Education	Study of Modern and Contemporary Philosophy A	2	Free elective	2	30	1	70	1															100
Specialized Education	Study of Modern and Contemporary Philosophy B	2	Free elective	3	30	1	70	1															100
Specialized Education	Logic	2	Free elective	2	30	1	70	1															100
Specialized Education	History and Philosophy of Science	2	Free elective	2	30	1	70	1															100
Specialized Education	Elementary Seminar in the History of Ancient Philosophy	2	Free elective	2							70	1	30	1									100
Specialized Education	Elementary Seminar in the History of Medieval Philosophy	2	Free elective	2							70	1	30	1									100
Specialized Education	Elementary Seminar in Modern Philosophy	2	Free elective	2							70	1	30	1									100
Specialized Education	Seminar in Ancient-Medieval Philosophy I	2	Free elective	3							30	1	70	1									100
Specialized Education	Seminar in Ancient-Medieval Philosophy II	2	Free elective	3							30	1	70	1									100
Specialized Education	Seminar in Modern Philosophy A	2	Free elective	2							30	1	70	1									100
Specialized Education	Seminar in Modern Philosophy B	2	Free elective	3							30	1	70	1									100
Specialized Education	Seminar in Modern Philosophy C	2	Free elective	3							30	1	70	1									100
Specialized Education	Seminar in Modern Philosophy D	2	Free elective	4							30	1	70	1									100
Specialized Education	Seminar in Modern and Contemporary Philosophy A	2	Free elective	2							30	1	70	1									100
Specialized Education	Seminar in Modern and Contemporary Philosophy B	2	Free elective	3							30	1	70	1									100
Specialized Education	Special Seminar in Philosophy A	2	Free elective	3									30	1	70	1							100
Specialized Education	Special Seminar in Philosophy B	2	Free elective	3									30	1	70	1							100
Specialized Education	Special Seminar in Philosophy C	2	Free elective	4									30	1	70	1							100
Specialized Education	Special Seminar in Philosophy D	2	Free elective	4									30	1	70	1							100
Specialized Education	Special Seminar in Modern and Contemporary Philosophy A	2	Free elective	3									30	1	70	1							100
Specialized Education	Special Seminar in Modern and Contemporary Philosophy B	2	Free elective	3									30	1	70	1							100
Specialized Education	Special Seminar in Modern and Contemporary Philosophy C	2	Free elective	4									30	1	70	1							100
Specialized Education	Special Seminar in Modern and Contemporary Philosophy D	2	Free elective	4									30	1	70	1							100
Specialized Education	Special Seminar in Philosophy and Its History A	2	Free elective	3									30	1	70	1							100
Specialized Education	Special Seminar in Philosophy and Its History B	2	Free elective	3									30	1	70	1							100
Specialized Education	Special Seminar in Philosophy and Its History C	2	Free elective	4									30	1	70	1							100
Specialized Education	Special Seminar in Philosophy and Its History D	2	Free elective	4									30	1	70	1							100
Specialized Education	Introduction to Indian and Buddhist Studies	2	Free elective	1	70	1	30	1															100
Specialized Education	Introduction to Sanskrit	2	Free elective	2					70	1	30	1											100
Specialized Education	General Introduction of Indian Philosophy	2	Free elective	2	30	1	70	1															100
Specialized Education	General Introduction of Buddhism	2	Free elective	2	30	1	70	1															100
Specialized Education	Elementary Seminar in Indian Philosophy and Buddhism A	2	Free elective	2							70	1	30	1									100
Specialized Education	Elementary Seminar in Indian Philosophy and Buddhism B	2	Free elective	2							70	1	30	1									100
Specialized Education	Introductory Tibetan	2	Free elective	3							70	1	30	1									100
Specialized Education	Seminar in Indian Philosophy and Buddhism A	2	Free elective	3							30	1	70	1									100
Specialized Education	Seminar in Indian Philosophy and Buddhism B	2	Free elective	3							30	1	70	1									100
Specialized Education	Seminar in Indian Philosophy and Buddhism C	2	Free elective	4							30	1	70	1									100
Specialized Education	Seminar in Indian Philosophy and Buddhism D	2	Free elective	4							30	1	70	1									100
Specialized Education	Philological Study of Basic Buddhist Texts A	2	Free elective	3							70	1	30	1									100
Specialized Education	Philological Study of Basic Buddhist Texts B	2	Free elective	3							70	1	30	1									100
Specialized Education	Philological Study of Sanskrit Texts A	2	Free elective	3							30	1	70	1									100
Specialized Education	Philological Study of Sanskrit Texts B	2	Free elective	3							30	1	70	1									100
Specialized Education	Philological Study of Sanskrit Texts C	2	Free elective	4							30	1	70	1									100
Specialized Education	Philological Study of Sanskrit Texts D	2	Free elective	4							30	1	70	1									100
Specialized Education	Philological Study of Buddhist Texts A	2	Free elective	3							30	1	70	1									100
Specialized Education	Philological Study of Buddhist Texts B	2	Free elective	3							30	1	70	1									100
Specialized Education	Philological Study of Buddhist Texts H	2	Free elective	4							30	1	70	1									100
Specialized Education	Philological Study of Buddhist Texts H	2	Free elective	4							30	1	70	1									100

Subject Classification	Subject Name	Credits	Type of course registration	Year	Evaluation Items																		Total weighted values of evaluation items in the subject
					Knowledge and Understanding						Abilities and Skills						Comprehensive Abilities						
					(1)		(2)		(3)		(1)		(2)		(3)		(1)		(2)		(3)		
					Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	
Specialized Education	Special Seminar in Indian Philosophy and Buddhism A	2	Free elective	3									30	1	70	1							100
Specialized Education	Special Seminar in Indian Philosophy and Buddhism H	2	Free elective	3									30	1	70	1							100
Specialized Education	Special Seminar in Indian Philosophy and Buddhism H	2	Free elective	4									30	1	70	1							100
Specialized Education	Special Seminar in Indian Philosophy and Buddhism D	2	Free elective	4									30	1	70	1							100
Specialized Education	Introduction to Ethics	2	Free elective	1	70	1	30	1															100
Specialized Education	Elementary Seminar in Ethics(German)	2	Free elective	2					70	1	30	1											100
Specialized Education	Bioethics	2	Free elective	2	30	1	70	1															100
Specialized Education	Lecture on Japanese Ethical Thought	2	Free elective	2	30	1	70	1															100
Specialized Education	Lecture on British and American Ethics	2	Free elective	2	30	1	70	1															100
Specialized Education	Lecture on German Ethics	2	Free elective	2	30	1	70	1															100
Specialized Education	Special Lecture on Ethics	2	Free elective	2	30	1	70	1															100
Specialized Education	Basic Seminar on History of Ethical Thought A	2	Free elective	2							70	1	30	1									100
Specialized Education	Basic Seminar on History of Ethical Thought B	2	Free elective	2							70	1	30	1									100
Specialized Education	Basic Seminar on History of Ethical Thought C	2	Free elective	3							70	1	30	1									100
Specialized Education	Basic Seminar on History of Ethical Thought D	2	Free elective	3							70	1	30	1									100
Specialized Education	Seminar in Applied Ethics A	2	Free elective	2							30	1	70	1									100
Specialized Education	Seminar in Applied Ethics H	2	Free elective	2							30	1	70	1									100
Specialized Education	Seminar in Applied Ethics C	2	Free elective	3							30	1	70	1									100
Specialized Education	Seminar in Applied Ethics D	2	Free elective	3							30	1	70	1									100
Specialized Education	Special Seminar on Ethics A	2	Free elective	3									30	1	70	1							100
Specialized Education	Special Seminar on Ethics B	2	Free elective	3									30	1	70	1							100
Specialized Education	Special Seminar on Ethics C	2	Free elective	4									30	1	70	1							100
Specialized Education	Special Seminar on Ethics D	2	Free elective	4									30	1	70	1							100
Specialized Education	Special Seminar on History of Ethical Thought	2	Free elective	4									30	1	70	1							100
Specialized Education	Introduction to Chinese Thoughts and Culture	2	Free elective	1	70	1	30	1															100
Specialized Education	Basic Analysis of Chinese Classics	2	Free elective	2					70	1	30	1											100
Specialized Education	General Introduction to the History of Chinese Thoughts	2	Free elective	2	30	1	70	1															100
Specialized Education	History of Chinese Scientific Thoughts	2	Free elective	3	30	1	70	1															100
Specialized Education	Studies of Ancient Chinese Thinkers A	2	Free elective	2	30	1			70	1													100
Specialized Education	Studies of Ancient Chinese ThinkersFB	2	Free elective	2	30	1			70	1													100
Specialized Education	Seminar on Chinese Ancient and Medieval Classics of the Thoughts A	2	Free elective	3							30	1	70	1									100
Specialized Education	Seminar on Chinese Ancient and Medieval Classics of the Thoughts B	2	Free elective	3							30	1	70	1									100
Specialized Education	Seminar on Chinese Ancient and Medieval Classics of the Thoughts C	2	Free elective	4							30	1	70	1									100
Specialized Education	Seminar on Chinese Ancient and Medieval Classics of the Thoughts D	2	Free elective	4							30	1	70	1									100
Specialized Education	Seminar on Chinese Early Modern Classics of Thoughts A	2	Free elective	3							30	1	70	1									100
Specialized Education	Seminar on Chinese Early Modern Classics of Thoughts B	2	Free elective	3							30	1	70	1									100
Specialized Education	Seminar on Chinese Early Modern Classics of Thoughts C	2	Free elective	4							30	1	70	1									100
Specialized Education	Seminar on Chinese Early Modern Classics of Thoughts D	2	Free elective	4							30	1	70	1									100
Specialized Education	Seminar on Chinese Philosophical Thoughts A	2	Free elective	2							30	1	70	1									100
Specialized Education	Seminar on Chinese Philosophical Thoughts B	2	Free elective	3							30	1	70	1									100
Specialized Education	Seminar on Chinese Philosophical Thoughts C	2	Free elective	3							30	1	70	1									100
Specialized Education	Seminar on Chinese Philosophical Thoughts D	2	Free elective	4							30	1	70	1									100
Specialized Education	Special Seminar on Chinese Thoughts and Culture A	2	Free elective	3									30	1	70	1							100
Specialized Education	Special Seminar on Chinese Thoughts and Culture B	2	Free elective	3									30	1	70	1							100
Specialized Education	Special Seminar on Chinese Thoughts and Culture C	2	Free elective	4									30	1	70	1							100
Specialized Education	Special Seminar on Chinese Thoughts and Culture D	2	Free elective	4									30	1	70	1							100
Specialized Education	Guidance on Graduation Thesis A	2	Required	4													70	1	30	1			100
Specialized Education	Guidance on Graduation Thesis B	2	Required	4													70	1	30	1			100
Specialized Education	Graduation Thesis	8esis																					

Curriculum Map of Program of Philosophy and Thought

Academic achievements Evaluation items		1st year		2nd year		3rd year		4th year	
		1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
Knowledge and Understanding	(1)Basic understandin of Philosophy and Thoughts (including Liberal Arts Education	(1T) Introductory Seminar for Freshmen H E H							
		(2T) Advanced Seminar H EgH							
		(1T) Introduction to University Education H E H							
		(2T) Peace Science Courses H E H							
		Area Courses							H E H
		(2T) Introduction to Informtion and Data Sciences H E H	Information and Data science Courses H E H						
		(2T) Introduction to Indian and Buddhist Studies H E H	(3T) Introduction to Philosophy H E H	(1T) History of Ancient Philosophy H E H	(4T) General Introduction to Philosophy II H E H	Study of Modern and Contemporary Philosophy B H E H	(3T) History of Chinese Scientific Thoughts H E H		
			(4T) Introduction to Ethics H E H	(2T) History of Medieval Philosophy H E H	(4T) Study of Ancient-Medieval Philosophy H E H				
			(4T) Introduction to Chinese Thoughts and Culture H E H	(1T) History of Modern Philosophy H E H	(4T) History and Philosophy of Science H E H				
				(1T) General Introduction to Philosophy I H E H	(4T) General Introduction of Buddhism H E H				
				Study of Modern and Contemporary Philosophy A H E H	(4T) Bioethics H E H				
				Logic H E H	(3T) Lecture on British and American Ethics H E H				
				(2T) General Introduction of Indian Philosophy H E H	Studies of Ancient Chines Thinkers B H E H				
				(1T) Lecture on Japanese Ethical Thought H E H					
				(2T) Lecture on German Ethics H E H					
				(2T) Special Lecture on Ethics H E H					
				(1T) General Introduction to th History of Chinese Thoughts H E H					
				Studies of Ancient Chines Thinkers A H E H					
	(2)Acquisition of basic knowledge about Philosophy and Thoughts	(2T) Introduction to Indian and Buddhist Studies H E H	(3T) Introduction to Philosophy H E H	(1T) History of Ancient Philosophy H E H	(4T) General Introduction to Philosophy II H E H	Study of Modern and Contemporary Philosophy B H E H	(3T) History of Chinese Scientific Thoughts H E H		
			(4T) Introduction to Ethics H E H	(2T) History of Medieval Philosophy H E H	(4T) Study of Ancient-Medieval Philosophy H E H				
			(4T) Introduction to Chinese Thoughts and Culture H E H	(1T) History of Modern Philosophy H E H	(4T) History and Philosophy of Science H E H				
				(1T) General Introduction to Philosophy I H E H	(4T) General Introduction of Buddhism H E H				
				Study of Modern and Contemporary Philosophy A H E H	(4T) Bioethics H E H				
				Logic H E H	(3T) Lecture on British and American Ethics H E H				
				(2T) General Introduction of Indian Philosophy H E H					
				(1T) Lecture on Japanese Ethical Thought H E H					
				(2T) Lecture on German Ethics H E H					

Curriculum Map of Program of Philosophy and Thought

Academic achievements Evaluation items	1st year		2nd year		3rd year		4th year	
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
			(2T) Special Lecture on Ethics H E H					
			(1T) General Introduction to th History of Chinese Thoughts H E H					
(3)Basic language proficiency to understand original texts related to Philosophy and Thoughts	Communication I H E H	Communication II H E H	(2T) Elementary Seminar in History of Philosophy (Greek) H E H	Introduction to Sanskrit H E H				
	Foreign Languages: Basic Studies H E H		(1T) Elementary Seminar in th History of Philosophy (Latin) H E H	Studies of Ancient Chines Thinkers B H E H				
	Basic English Usage I H E H	Basic English UsageII H E H	Elementary Seminar in Ethics(German) H E H					
	Foreign Languages: Intensive Studies H E H		Basic Analysis of Chinese Classics H E H					
			Studies of Ancient Chines Thinkers A H E H					
(1)Acquisition of research abilities concerning Philosophy and Thoughts			(2T) Elementary Seminar in History of Philosophy (Greek) H E H	Introduction to Sanskrit H E H	(2T) Seminar in Ancient-Medieval Philosophy I H E H	(4T) Seminar in Ancient-Medieval Philosophy II H E H	(1T) Seminar in Modern Philosophy D H E H	Seminar in Indian Philosophy and Buddhism D H E H
			(1T) Elementary Seminar in th History of Philosophy (Latin) H E H	(4T) Elementary Seminar in th History of Ancient Philosophy H E H	(1T) Seminar in Modern Philosophy B H E H	(3T) Seminar in Modern Philosophy C H E H	Seminar in Indian Philosophy and Buddhism C H E H	Philological Study of Sanskrit Texts D H E H
			(2T) Elementary Seminar in Modern Philosophy H E H	(3T) Elementary Seminar in th History of Medieval Philosophy H E H	(2T) Seminar in Modern and Contemporary Philosophy B H E H	Seminar in Indian Philosophy and Buddhism H E H	Philological Study of Sanskrit Texts C H E H	Philological Study of Buddhist Texts B H E H
			Elementary Seminar in Indian Philosophy and Buddhism A H E H	(3T) Seminar in Modern Philosophy A H E H	Introductory Tibetan H E H	Philological Study of Basic Buddhist Texts B H E H	Philological Study of Buddhist Texts A H E H	Seminar on Chinese Ancient and Medieval Classics of the Though D H E H
			Elementary Seminar in Ethics(German) H E H	(3T) Seminar in Modern and Contemporary Philosophy A H E H	Seminar in Indian Philosophy and Buddhism A H E H	Philological Study of Sanskrit Texts B H E H	Seminar on Chinese Ancient and Medieval Classics of the Though C H E H	Seminar on Chinese Early Modern Classics of Thoughts D H E H
			Seminar in Applied Ethics A H E H	Elementary Seminar in Indian Philosophy and Buddhism B H E H	Philological Study of Basi Buddhist Texts A H E H	Philological Study of Buddhist Texts B H E H	Seminar on Chinese Early Modern Classics of Thoughts C H E H	
			Basic Analysis of Chinese Classics H E H	Basic Seminar on History of Ethical Thought A H E H	Philological Study of Sanskrit Texts A H E H	Basic Seminar on History of Ethical Thought C H E H	Seminar on Chinese Philosophical Thoughts D H E H	
				Basic Seminar on History of Ethical Thought B H E H	Philological Study of Buddhist Texts A H E H	Basic Seminar on History of Ethical Thought D H E H		
				Seminar in Applied Ethics B H E H	Seminar in Applied Ethics C H E H	Seminar in Applied Ethics D H E H		
				Seminar on Chinese Philosophical Thoughts A H E H	Seminar on Chinese Ancient and Medieval Classics of the Thoughts H E H	Seminar on Chinese Ancie and Medieval Classics of tl Thoughts B H E H		
					Seminar on Chinese Earl Modern Classics of Thoughts A H E H	Seminar on Chinese Early Modern Classics of Thoughts B H E H		
					Seminar on Chinese Philosophical Thoughts B H E H	Seminar on Chinese Philosophical Thoughts C H E H		
			(2T) Elementary Seminar in Modern Philosophy H E H	(4T) Elementary Seminar in th History of Ancient Philosophy H E H	(2T) Seminar in Ancient-Medieval Philosophy I H E H	(4T) Seminar in Ancient-Medieval Philosophy II H E H	(1T) Seminar in Modern Philosophy D H E H	(3T) Special Seminar in Philosophy D H E H
			Elementary Seminar in Indian Philosophy and Buddhism A H E H	(3T) Elementary Seminar in th History of Medieval Philosophy H E H	(1T) Seminar in Modern Philosophy B H E H	(3T) Seminar in Modern Philosophy C H E H	(1T) Special Seminar in Philosophy C H E H	(4T) Special Seminar in Mode and Contemporary Philosophy D H E H
			Seminar in Applied Ethics A H E H	(3T) Seminar in Modern Philosophy A H E H	(2T) Seminar in Modern and Contemporary Philosophy B H E H	(3T) Special Seminar in Philosophy B H E H	(2T) Special Seminar in Mode and Contemporary Philosophy C H E H	(3T) Special Seminar in Philosophy and Its Histor D H E H
				(3T) Seminar in Modern and Contemporary Philosophy A H E H	(1T) Special Seminar in Philosophy A H E H	(4T) Special Seminar in Modern and Contemporary Philosophy B H E H	(1T) Special Seminar in Philosophy and Its Histor C H E H	Seminar in Indian Philosophy and Buddhism D H E H

Curriculum Map of Program of Philosophy and Thought

Academic achievements Evaluation items		1st year		2nd year		3rd year		4th year	
		1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
Abilities and Skills	(2)Acquisition of research methods of Philosophy and Thoughts				Elementary Seminar in Indian Philosophy and Buddhism B H E H	(2T) Special Seminar in Mode and Contemporary Philosophy A H E H	(3T) Special Seminar in Philosophy and Its History H E H	Seminar in Indian Philosophy and Buddhism C H E H	Philological Study of Sanskrit Texts D H E H
					Basic Seminar on History of Ethical Thought A H E H	(1T) Special Seminar in Philosophy and Its Histor A H E H	Seminar in Indian Philosophy and Buddhism H E H	Philological Study of Sanskrit Texts C H E H	Philological Study of Buddhist Texts>B H E H
					Basic Seminar on History of Ethical Thought B H E H	Introductory Tibetan H E H	Philological Study of Basic Buddhist Texts B H E H	Philological Study of Buddhist Texts>A H E H	Special Seminar in Indiar Philosophy and Buddhisr H E H D
					Seminar in Applied Ethics B H E H	Seminar in Indian Philosophy and Buddhisr H E H A	Philological Study of Sanskrit Texts B H E H	Special Seminar in Indian Philosophy and Buddhism H E H >A	Special Seminar on Ethic D H E H
					Seminar on Chinese Philosophical Thoughts A H E H	Philological Study of Basi Buddhist Texts A H E H	Philological Study of Buddhist Texts B H E H	Special Seminar on Ethic C H E H	Seminar on Chinese Ancient and Medieval Classics of the Thoughts H E H
						Philological Study of Sanskrit Texts A H E H	Special Seminar in Indian Philosophy and Buddhism H E H >@	Special Seminar on Histo of Ethical Thought H E H	Seminar on Chinese Earl Modern Classics of Thoughts D H E H
						Philological Study of Buddhist Texts A H E H	Basic Seminar on History (Ethical Thought C H E H	Seminar on Chinese Ancient and Medieval Classics of the Thoughts H E H	Special Seminar on Chinese Thoughts and Culture D H E H
						Special Seminar in Indiar Philosophy and Buddhisr H E H A	Basic Seminar on History (Ethical Thought D H E H	Seminar on Chinese Earl Modern Classics of Thoughts C H E H	
						Seminar in Applied Ethics C H E H	Seminar in Applied Ethics D H E H	Seminar on Chinese Philosophical Thoughts D H E H	
						Special Seminar on Ethic A H E H	Special Seminar on Ethics B H E H	Special Seminar on Chinese Thoughts and Culture C H E H	
						Seminar on Chinese Ancient and Medieval Classics of the Thoughts H E H	Seminar on Chinese Ancie and Medieval Classics of tl Thoughts B H E H		
						Seminar on Chinese Earl Modern Classics of Thoughts A H E H	Seminar on Chinese Early Modern Classics of Thoughts B H E H		
						Seminar on Chinese Philosophical Thoughts C H E H	Seminar on Chinese Philosophical Thoughts B H E H		
						Special Seminar on Chinese Thoughts and Culture A H E H	Special Seminar on Chines Thoughts and Culture B H E H		
	(3)Acquisition of abilities to logically analyze and consider problems related to Philosophy and Thoughts					(1T) Special Seminar in Philosophy A H E H	(3T) Special Seminar in Philosophy B H E H	(1T) Special Seminar in Philosophy C H E H	(3T) Special Seminar in Philosophy D H E H
						(2T) Special Seminar in Mode and Contemporary Philosophy A H E H	(4T) Special Seminar in Modern and Contemporary Philosophy B H E H	(2T) Special Seminar in Mode and Contemporary Philosophy C H E H	(4T) Special Seminar in Mode and Contemporary Philosophy D H E H
						(1T) Special Seminar in Philosophy and Its Histor A H E H	(3T) Special Seminar in Philosophy and Its History H E H	(1T) Special Seminar in Philosophy and Its Histor C H E H	(3T) Special Seminar in Philosophy and Its Histor D H E H
						Special Seminar in Indiar Philosophy and Buddhisr H E H A	Special Seminar in Indian Philosophy and Buddhism H E H >@	Special Seminar in Indian Philosophy and Buddhism H E H >A	Special Seminar in Indiar Philosophy and Buddhisr H E H D
						Special Seminar on Ethic A H E H	Special Seminar on Ethics B H E H	Special Seminar on Ethic C H E H	Special Seminar on Ethic D H E H
						Special Seminar on Chinese Thoughts and Culture A H E H	Special Seminar on Chines Thoughts and Culture B H E H	Special Seminar on Histo of Ethical Thought H E H	Special Seminar on Chinese Thoughts and Culture D H E H
								Special Seminar on Chinese Thoughts and Culture C H E H	

Curriculum Map of Program of Philosophy and Thought

Academic achievements Evaluation items		1st year		2nd year		3rd year		4th year	
		1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
Comprehensive Abilities	(1)Acquisition of understanding and expression abilities of foreing languages as well as Japanese language, concerning Philosophy and Thoughts							Guidance on Graduation Thesis A H E H	Guidance on Graduation Thesis B H E H
	(2)Acquisition of thesis writing abilities and presentation abilities that express his or her ideas or opinions base on preceeding studies by aquiring ablilities to think logically							Guidance on Graduation Thesis A H E H	Guidance on Graduation Thesis B H E H
									Graduation Thesis H E H
	(3)Acquisition of the ability to consider traits and questions of philosophy and thoughts related to the existence of human beings with multiple perspectives and to se one's target and solve the problem								Graduation Thesis H E H

H ⌈H Liberal Arts Education Basic specialized subjects Specialized Subject Graduation Thesis H E **R**equired H E **E**lective/required H E**F**ree elective

F•B GMG Gn&Ê% Fþ 9F¥H &Ê% ¡FþSFß0˝3UFØG F„
'¤H GMG GnH H ? '¤H GMG GnH H ? '¤H GMG GnH H ? 'H GMG GnH H ?
F•F•F•H ⌈H 'H GMG Gn6ä1nFþ&Ê% F•F•B»F•F•H H ? H GAGmGsGYG?G GEGuG >Ý