

relationships appropriately during the period of attachment formation. Children are affected by the de-

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staff should understand and interact with students in school settings and how children's interactions with each other and with the adults surrounding them affect children's psychology. My research began with a focus on the development of friendships, especially the background of friendships among adolescent girls, which are prone to leading to serious bullying and interpersonal problems. From there, I developed an interest in children's interpersonal relationships and social development, which continues to this day. The basis of interpersonal relationships lies in the appropri-

o describe my research, I have developed a model of attachment established in infancy, but unfortunately, due to the (education) in schools, some children are unable to experience attachment growth?"

The situations surrounding children today is fraught with various challenges, including school refusal, bullying, school violence, child poverty, child abuse, and young care giving. Modern society is changing rapidly, and relationships between people are becoming more and more diluted, but in order for children to be psychologically stable and allowed to develop appropriate social skills, they need to maintain enriching relationships with the people around them. I am particularly interested in how teachers, school counselors, and other