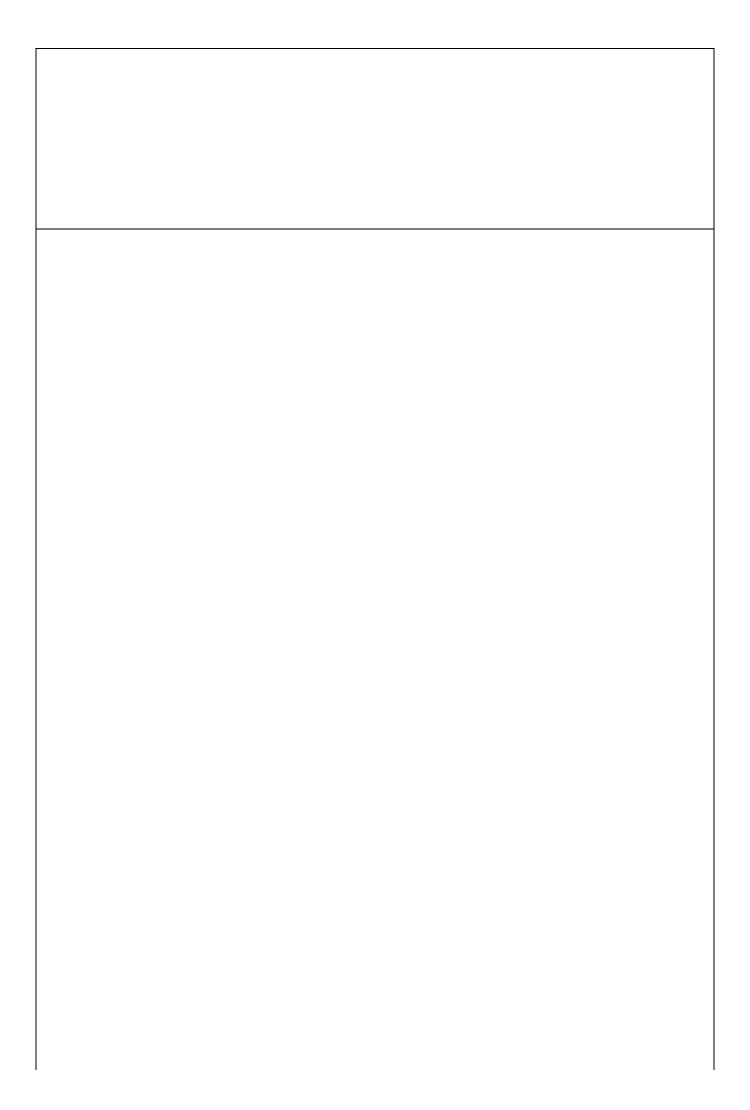
# For entrants in AY 2024

Appended Form 1

Specifications for Major Program

[

	]
プログラム	



○ When to start the program	
○ Credit Requirements	

9. Graduation Thesis (Graduation Research) (Purpose, when and how it is assigned, etc.)  o Purpose
○ When and how it is assigned

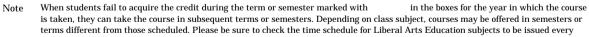
### Cluster 4 (Civil Engineering and Architecture

Required subject (period of registration specified)

Compulsory elective subject (any of these subjects shall be registered)

Free elective subject (any of these subjects shall be registered)

								0	Vor					,	. ,		ese si e low							0.1
	C	h:.	ot Tre		Require	Class subjects	No. of credits	Type of course registratio	1	st e	rad	e			grad				grad			th g		
	5	ubje	ct Ty	pe	d No. of credits	Class subjects	No. rec	Typ cou	Spi	ring	Fa	all	Spr	ing	Fa	all	Spi	ring	F	all	Spr	ing	Fa	all
					credits		o C	re	1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T	4T
	Pea			Courses	2		2	Compuls ory elective																
	ses sity in		oducti versity		2	Introduction to University Education	2	Require d																
	asic Course Universit Education		oducto First-Y	Education ory Seminar	2	Introductory Seminar for First-Year	2	Require d																
	Basic Courses in University Education			Seminar	0	ioi i iist-i eai	1	Free elective																
					4	Courses in Arts and	2	Compuls																П
		Are	a Cour	rses	4	Humanities/Social Sc Courses in Natural	2	ory elective																
L				Basic	-	Sciences Basic English UsageI																		
b				English	0		1	Free elective																
e r				Usage		Basic English UsageII	1																	
a l	ts	ages	English (Note2 3)	Communic	2	CommunicationI	1	Require																
	ubjec	angn	Eng	ation I	٤	Communication I	1	d																
A	Common Subjects	Foreign Languages		Communic	2	Communication II	1	Require																
r t	Com	Fore		ation	۷	Communication II	1	d																
s			(Select or	reign Languages ne language from French, Spanish,	2	1 subjects from Basic language I	1	Compuls																
E d				Chinese, Korean	٤	1 subjects from Basic language II	1	ory elective																
u c			mation nce Cou	and Data rses	2	Introduction to Information and Data Sciencies	2	Requir ed		۰														
a t			lth an rses	d Sports	2		1or 2	Compuls ory elective																
i 0						CalculusI	2																	
n						CalculusII	2																	
S u						Linear AlgebraI	2																	
b						Linear AlgebraII	2																	
j e						Seminar in Basic Mathematics I	1	Require d																
c t		Basi	c Subj	ects	16	Seminar in Basic Mathematics II	1																	
s						General Mechanics I	2																	
						General Mechanics II	2																	
						Experimental Methods and Laboratory Work in Physics I Note 4	1																	
						Experimental Methods and Laboratory Work in	1																	
	Fre			ubjects	6	From all Subject Type Note 5		Free elective																
	No. of		dits i aduatio	required for on	46																			
_																								



Note The credit obtained by mastery of self-directed study of "Online Seminar in English A B" cannot be counted towards the credit necessary for graduation. The credit obtained by Overseas Language Training can be recognized as Communication or if application is made in advance. For more details, please refer to the article on English in Liberal Arts Education in the student handbook.

Note We have a recognition of credit system for foreign language proficiency tests. For more details, please refer to the article on Foreign Language in Liberal Arts Education in the student handbook.

Note Students must take both Experimental Methods and Laboratory Work 1credit and Experimental Methods and Laboratory Work 1credit .

## Cluster 4 Specialized Basic Subjects

Required subjects Compulsory Elective subjects

Request	Subjects
---------	----------

		Туре	of.	1											Rec	que	st S	ubj	ects	
		course registration						C	as	s F	lol	urs	/ V	Ve	ek					
Class Caldants	dits			15	st g	ra	de	<b>2</b> n	ıd ş	gra	de	3r	d g	gra	de	4t	h g	gra	de	NT 4
Class Subjects	Credits	Civil and Environmental Engineering	Architecture and Suilding Engineering	Sp	ring	Fa	all	Spr	ing	Fa	all	Spr	ing	Fa	all	Spi	ring	F	all	Note
		Ci Envir Eng	Archi Building	1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3Т	4T	
Applied Mathematics I	2					4														
Applied Mathematics II	2							4												
Applied Mathematics III	2								4											
Engineering Mathematics A	2											4								
Probability and Statistics	2							4												
<b>Environmental Theory</b>	2									2	2			2	2					1
Basic Engineering Computer Programming	2									4		4								2
Synthesis of Applied Mathematics	2									4										
Creation of Architectural Space	2					4														
Lifestyle and the city	2					4														
Introduction of Civil and Environmental Engineering	2	0						4												
Mathematics of Civil Engineering	2								4											
Strength of Materials	2								4											
Exercise of Strength of Materials	1								4											
Structural Mechanics	2									4										
Exercise of Structural Mechanics	1									4										
Hydraulics	2										4									
Soil Mechanics	2										4									
Exercise of Soil Mechanics	1										4									
<b>Construction Materials</b>	2								4											
Concrete Engineering	2									4										
Fluid Mechanics	2									4										
Exercise of Fluid Mechanics	1									4										
Infrastructure Planning	2										4									
Environmental Chemistry for Atmosphere and Water	2							4												
Microbiology and Ecology for Engineering	2								4											
Land Surveying and Exercise	3							8												
Applied Surveying and Advanced Measurements	2												4							
Field Work at Construction Sites	1													4						
Experiments in Civil and Environmental Engineering	2												8							
Building Material	2									4										
Experiments on Building Materials	1											3	3							
Introduction of Building Structure	2								4											

Required subjects Compulsory Elective subjects

Request Subjects

		Type cour registr	rse					Cl	as	s F	lot	ırs	s/ V	Ve	ek			·		
Class Subjects	dits	ıd ental ing	and neering	1s	t g	rac	de	2n	ıd g	gra	de	3r	d g	gra	de	4t	h g	gra	de	Note
Class Subjects	Cre	ivil an ironme gineer	itecture ig Engin	Spr	ing	Fa	all	Spr	ing	Fa	all	Spr	ing	Fa	all	Spi	ring	Fa	all	TVOCC
		Envi	Arch Buildir	1T	2T	3Т	4T	1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T	<b>4</b> T	

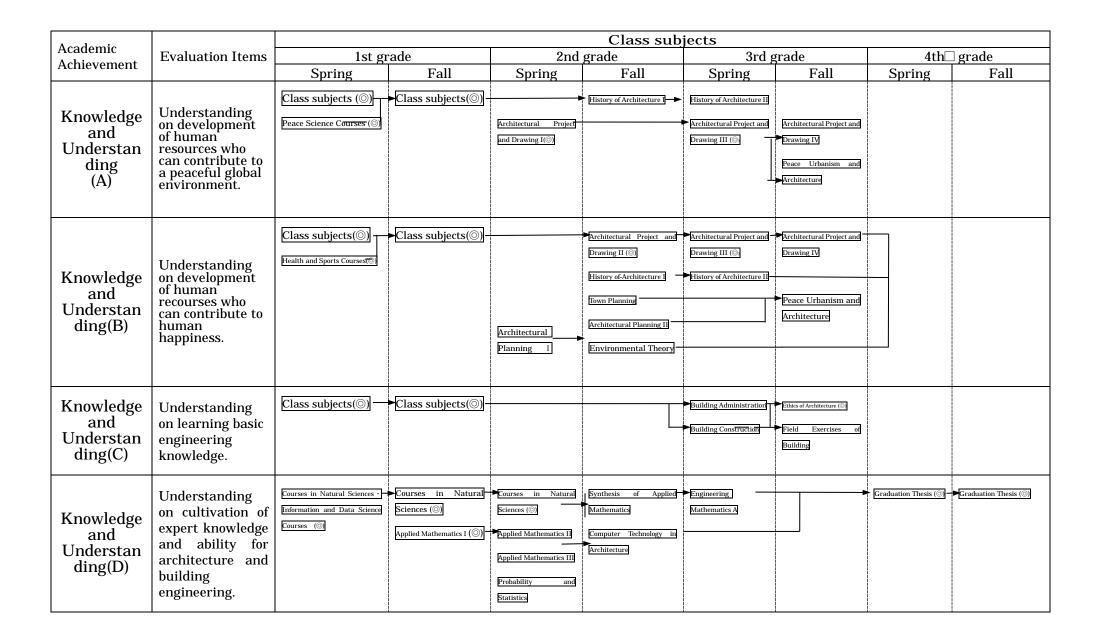
### Academic Achievements in Architecture and Building Engineering The Relationship between Evaluation Items and Evaluation Criteria

		Academic Achievements		Evaluation Criteria	
		Evaluation Items	Excellent	Very Good	Good
g	(A)	Understanding on development of human resources who can contribute to a peaceful global environment. (Being able to name symbolic buildings of peace city Hiroshima and to describe their characteristics. Being able to explain the city planning and histrory designed for peace. Being able to express their opinions to create a peaceful environment)	Understand and be able to explain development of human resources who can contribute to a peaceful global environment. (Being able to name symbolic buildings of peace city Hiroshima and to describe their characteristics. Being able to explain the city planning and histrory designed for peace. Being able to express their opinions to create a peaceful environment)	Understand development of human resources who can contribute to a peaceful global environment. (Being able to name symbolic buildings of peace city Hiroshima and to describe their characteristics. Being able to explain the city planning and histrory designed for peace. Being able to express their opinions to create a peaceful environment)	Understand outline of development of human resources who can contribute to a peaceful global environment. (Being able to name symbolic buildings of peace city Hiroshima and to describe their characteristics. Being able to explain the city planning and histrory designed for peace. Being able to express their opinions to create a peaceful environment)
Understandin	(B)	Understanding on development of human recourses who can contribute to human happiness. (Being able to explain domestic and global issues, and to express their opinions. Learning liberal arts for social science to find a direction from a global point of view)	Understand and be able to explain on development of human recourses who can contribute to human happiness. (Being able to explain domestic and global issues, and to express their opinions. Learning liberal arts for social science to find a direction from a global point of view)	their opinions. Learning liberal arts for social science	Understand outline of development of human recourses who can contribute to human happiness. (Being able to explain domestic and global issues, and to express their opinions. Learning liberal arts for social science to find a direction from a global point of view)
Knowledge and Understanding	(C)	Understanding on cultivation of a sense of ethics for engineers (Being able to enumerate and explain examples for effects of actions and products of engineers on our society and to express their opinions. Learning liberal arts for humanities and social science to find their directions from a global point of view)	Understand and be able to explain cultivation of a sense of ethics for engineers (Being able to enumerate and explain examples for effects of actions and products of engineers on our society and to express their opinions. Learning liberal arts for humanities and social science to find their directions from a global point of view).	Understand cultivation of a sense of ethics for engineers (Being able to enumerate and explain examples for effects of actions and products of engineers on our society and to express their opinions. Learning liberal arts for humanities and social science to find their directions from a global point of view)	Understand outline of cultivation of a sense of ethics for engineers (Being able to enumerate and explain examples for effects of actions and products of engineers on our society and to express their opinions. Learning liberal arts for humanities and social science to find their directions from a global point of view)
	(D)	Understanding on learning basic engineering knowledge. (Being able to explain basic contents of mathematics, physics and information technology. Being able to apply the basic contents to architecture and building engineering)	Understand and be able to explain learning basic engineering knowledge. (Being able to explain basic contents of mathematics, physics and information technology. Being able to apply the basic contents to architecture and building engineering)	Understand learning basic engineering knowledge. (Being able to explain basic contents of mathematics, physics and information technology. Being able to apply the basic contents to architecture and building engineering)	Understand outline of learning basic engineering knowledge. (Being able to explain basic contents of mathematics, physics and information technology. Being able to apply the basic contents to architecture and building engineering)
	(E-1)	Understanding on cultivation of expert knowledge and ability for architecture and building engineering. ((1) General and basic knowledge and ability a) Basic knowledge and ability for architectural design and planning)	Understand and be able to explain cultivation of expert knowledge and ability for architecture and building engineering. ((1) General and basic knowledge and ability a) Basic knowledge and ability for architectural design and planning)	Understand cultivation of expert knowledge and ability for architecture and building engineering. ((1) General and basic knowledge and ability a) Basic knowledge and ability for architectural design and planning)	Understand outline of cultivation of expert knowledge and ability for architecture and building engineering. ((1) General and basic knowledge and ability a) Basic knowledge and ability for architectural design and planning)
Skills	(E-2)	Understanding on cultivation of expert knowledge and ability for architecture and building engineering. ((1) General and basic knowledge and ability a) Basic knowledge and ability for architectural design and planning)	Understand and be able to explain cultivation of expert knowledge and ability for architecture and building engineering. ((1) General and basic knowledge and ability b) Basic knowledge and ability for architectural environments)	Understand cultivation of expert knowledge and ability for architecture and building engineering. ((1) General and basic knowledge and ability b) Basic knowledge and ability for architectural environments)	Understand outline of cultivation of expert knowledge and ability for architecture and building engineering. ((1) General and basic knowledge and ability b) Basic knowledge and ability for architectural environments)
Abilities and Skills	(E-3)	Understanding on cultivation of expert knowledge and ability for architecture and building engineering. ((1) General and basic knowledge and ability c) Basic knowledge and ability for structural engineering)	Understand and be able to explain cultivation of expert knowledge and ability for architecture and building engineering. ((1) General and basic knowledge and ability c) Basic knowledge and ability for structural engineering)	Understand cultivation of expert knowledge and ability for architecture and building engineering. ((1) General and basic knowledge and ability c) Basic knowledge and ability for structural engineering)	Understand outline of cultivation of expert knowledge and ability for architecture and building engineering. ((1) General and basic knowledge and ability c) Basic knowledge and ability for structural engineering)
	(E-4)	Understanding on cultivation of expert knowledge and ability for architecture and building engineering. ((2) Comprehensive and advanced knowledge and ability to develop basis for building engineers. Being able to summarize documents of the advanced contents on either a , b or c	Understand and be able to explain cultivation of expert knowledge and ability for architecture and building engineering. ((2) Comprehensive and advanced knowledge and ability to develop basis for building engineers. Being able to summarize documents of the advanced contents on either a, b or c	Understand cultivation of expert knowledge and ability for architecture and building engineering. ((2) Comprehensive and advanced knowledge and ability to develop basis for building engineers. Being able to summarize documents of the advanced contents on either a , b or c	Understand outline of cultivation of expert knowledge and ability for architecture and building engineering. ((2) Comprehensive and advanced knowledge and ability to develop basis for building engineers. Being able to summarize documents of the advanced contents on either a , b or c
	(F)	able to understand the social background of their researchs and to propose the research plans for their theses.)	Understand and be able to explain cultivation of design capacity. (Being able to indicate issues and to propose solutions for given subjects from various points of views. Being able to understand the social background of their researchs and to propose the research plans for their theses.)	Understand cultivation of design capacity. (Being able to indicate issues and to propose solutions for given subjects from various points of views. Being able to understand the social background of their researchs and to propose the research plans for their theses.)	Understand outline of cultivation of design capacity. (Being able to indicate issues and to propose solutions for given subjects from various points of views. Being able to understand the social background of their researchs and to propose the research plans for their theses.)
Overall Abilities	(G)	Understanding on cultivation of communication ability. ((1) International communication ability.) Being able to introduce themselves to foreigners and make communications. Being able to read and write technical papers on architecture and building engineering using dictionaries.) ((2) Communication ability in Japanese. Being able to introduce their own ideas to audience and to have questions and answers session. Being able to prepare persuasive materials. Being able to fully understand technical papers on architecture and building engineering (graduation theses for example) and to prepare manuscripts to convey the research results.)	Understand and be able to explain cultivation of communication ability. ((1) International communication ability. Being able to introduce themselves to foreigners and make communications. Being able to read and write technical papers on architecture and building engineering using dictionaries.) ((2) Communication ability in Japanese. Being able to introduce their own ideas to audience and to have questions and answers session. Being able to prepare persuasive materials. Being able to fully understand technical papers on architecture and building engineering (graduation theses for example) and to prepare manuscripts to convey the research results.)	Understand cultivation of communication ability. (I1) International communication ability. Being able to introduce themselves to foreigners and make communications. Being able to read and write technical papers on architecture and building engineering using dictionaries.) (I2) Communication ability in Japanese. Being able to introduce their own ideas to audience and to have questions and answers session. Being able to prepare persuasive materials. Being able to fully understand technical papers on architecture and building engineering (graduation theses for example) and to prepare manuscripts to convey the research results.)	Understand outline of cultivation of communication ability. ((1) International communication ability. Being able to introduce themselves to foreigners and make communications. Being able to read and write technical papers on architecture and building engineering using dictionaries.) ((2) Communication ability in Japanese. Being able to introduce their own ideas to audience and to have questions and answers session. Being able to prepare persuasive materials. Being able to fully understand technical papers on architecture and building engineering (graduation theses for example) and to prepare manuscripts to convey the research results.)
	(H)	Understanding on education for self-development and self-improvement. (Being able to collect materials related to recent problems)	Understand and be able to explain education for self- development and self-improvement. (Being able to collect materials related to recent problems)	Understand education for self-development and self- improvement. (Being able to collect materials related to recent problems)	Understand outline of education for self-development and self-improvement. (Being able to collect materials related to recent problems)
	(I)	Understanding on cultivation of ability for planning and exercising (Being able to accomplish their subjects and to summarize the results within a time limit. Experiencing collaborative works through experiments, practices and graduation theses.).	Understand and be able to explain cultivation of ability for planning and exercising (Being able to accomplish their subjects and to summarize the results within a time limit. Experiencing collaborative works through experiments, practices and graduation theses.).	Understand cultivation of ability for planning and exercising (Being able to accomplish their subjects and to summarize the results within a time limit. Experiencing collaborative works through experiments, practices and graduation theses.).	Understand outline of cultivation of ability for planning and exercising (Being able to accomplish their subjects and to summarize the results within a time limit. Experiencing collaborative works through experiments, practices and graduation theses.).

#### Placement of the Liberal Arts Education in the Major Program

Liberal arts education in this program takes on the role of building an academic foundation on which the specialized education in architecture will be built. It cultivates scientific thinking abilities based on respect for a voluntary and self-reliant attitude, data gathering ability, analytical ability, and critical thinking ability, and establishes an outlook that can provide insight into the essence and background of things from a broad perspective, as well as strengthening the language skills and interest in peace appropriate for those who live as an internationally minded people, and incorporating a broad range of knowledge into a body of knowledge genuinely useful for solving problems.

	of evaluati of evaluati of evaluati	ights d values of evaluati on items in the subject	ed values of	Weighte d values of evaluati on items in the subject	values of evaluati	of evaluati	ed values of evaluati	of evaluati	ed values of evaluati	Weighte d values of evaluati on items in the subject	ed values of evaluati	Weighte d values of evaluati on items in the subject	Weights ed values of evaluati on items	Weighte d values of evaluati on items in the subject	ed values of evaluati	Weighte d values of evaluati on items in the subject	ed values of evaluati	Weighte d values of evaluati on items in the subject	ed values of	Weighte d values of evaluati on items in the subject	Weights ed values of evaluati on items	Weighte d values of evaluati on items in the subject	Weights ed values of evaluati on items	
Liberal Arts Education Introductory Sonious for First-Year Students 2 Internanter						,								,,		30	1	40	1	30	1			100
Liberal Arts Education Peace Science Courses 2 lawranter	100	1																						100
Liberal Arts Education Communication I Isomoster																		100	1					100
Liberal Arts Education Communication I 1 Issensester																		100	1					100
Liberal Arts Education Communication II 1 20emanter  Liberal Arts Education Communication II 1 20emanter																		100 100	1					100 100
Liberal Arts Education Basic language I 1 Internation																		100	1					100
Liberal Arts Education Basic language II 1 Isomeonter																		100	1					100
Liberal Arts Education Information and Data Science Courses 2 Isomeoster						100	1																	100
Liberal Acts Education Area Courses 2 Internation	10	1 70	1	20	1																			100
Liberal Arts Education Health and Sports Courses 2 isomoster  Liberal Arts Education CalculusI 2 isomoster		100	1			100																		100 100
Liberal Arts Education CalculusII 2 Zurmanter						100 100	1																	100
Liberal Arts Education Linear Algebra I 2 Insumenter						100	1																	100
Liberal Acts Education Linear AlgebraII 2 Zuennanter						100	1																	100
Liberal Arts Education Seminar in Basic Mathematics I 1 Internanter						100	1																	100
Liberal Arts Education Seminar in Basic Mathematics II 1 2000000000000000000000000000000000						100	1																	100
Liberal Arts Education General Mechanics I 2 Isomoster  Liberal Arts Education General Mechanics II 2 Zeomoster						100 100	1																	100 100
Liberal Arts Education Superioral Methods of Liberal Methods o						100	1																	100
Specialized Education Applied Mathematics I 2 2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2						100	1																	100
Specialized Education Applied Mathematics II 2 segmenter						100	1																	100
Specialized Education Applied Mathematics III 2 semanter						100	1																	100
Specialized Education Engineering Mathematics A 2 Surmanter						100	1																	100
Specialized Education Probability and Statistics 2 summeter  Specialized Education Environmental Theory 2 tournessee		30	1			100	1			70	1													100 100
Specialized Education Rasic Engineering Companer Programming 2 Sustainable		30	1			100	1			70	1													100
Specialized Education Synthesis of Applied Mathematics 2 decreases						100	1																	100
Specialized Education Creation of Architectural Space 2 20000000000000000000000000000000000						100	1																	100
Specialized Education Lifestyle and the city 2 200 commonter						100	1																	100
Specialized Education Building Material 2 descriptor												100	1											100
Specialized Education Experiments on Building Materials 1 Samasster  Specialized Education Introduction of Building Structure 2 samassier												60 100	1							10	1	30	1	100 100
Specialized Education Architectural Project and Drawing I 2 semanter	20	1						60	1			100								10	1	10	1	100
Specialized Education Architectural Project and Drawing II 2 4semanter		20	1					60	1											10	1	10	1	100
Specialized Education Architectural Structural Mechanics212II																								
Vibration Theory of Buildings 2 Generalized  Specialized Education Reinforced concrete structure 2 Summerier						20	1					80	1											100
Specialized Education Reinforced concrete structure 2 Surmanter  Specialized Education Commission of International Parameters Engineering 2 Guarantees						20	1					100 80	1											100 100
Specialized Education Building Administration 2 Surmanter				40	1		-	60	1				-											100
Specialized Education Field Exercises of Building 1 Management				10	1									60	1			10	1	10	1	10	1	100
Specialized Education History of Architecture I 2 decreases	20	1 20	1					60	1															100
Specialized Education Architectural Planning 2 semanter		10	1					70	1							10	1			10	1			100
Specialized Education Town Planning 2 summer  Specialized Education Architectural Environments I 2 summer		20	1					70	1	100	,					10	1							100
Specialized Education Architectural Environments II 2 tourontee										100 100	1													100 100
Specialized Education Exercises in Environmental Science 1 Surmanter										70	1									10	1	20	1	100
Specialized Education Field Work in Architecture 1 Gasensonter														70	1			10	1	10	1	10	1	100
Specialized Education Computer Technology in Architecture $2$ 4semaster						100	1																	100
Specialized Education Design Concepts of Steel Structures 2 desensester												80	1							10	1	10	1	100
Specialized Education Architecture drawings 2 semanter  Specialized Education Methods of Structural Analysis 2 Germanter								60	1					100	1	40	1							100 100
Specialized Education Methods of Structural Analysis Z tournoster  Specialized Education Earthquake Resistant Structures 2 tournoster														100	1									100
Specialized Education Structural Design 2 7semester														60	1	10	1	10	1	10	1	10	1	100
Specialized Education Building Construction 2 summer				20	1									80	1									100
Specialized Education Disaster Prevention of Buildings $2^{-\frac{1}{2}}$														100	1									100
Specialized Education Seminar in Architecture I 2 summerter														60	1			20	1	20	1			100
Specialized Education Design of Steel Structures 2 summeter  Specialized Education History of Architecture II 2 Summeter	20	1 20	1											100 60	1									100 100
Specialized Education History of Architecture II Z summittee  Specialized Education Architectural Planning II 2 dustrositer		1 20	1											70	1	10	1			10	1			100
Specialized Education Building Services I 2 summerter														100	1									100
Specialized Education Building Services II 2 teammeter														100	1									100
Specialized Education $$ Architectural Project and Drawing III $$ $$ $$ $$ $$ $$ $$ $$ $$ $$		1 10	1											40	1	10	1	10	1	10	1	10	1	100
Specialized Education Architectural Project and Drawing IV 3 Governosster	10	1 10	1											40	1	10	1	10	1	10	1	10	1	100
Specialized Education Architectural Project and Drawing V 2 7semanter  Specialized Education Artistic Practice 2 3semanter														40 60	1	20 30	1	10 10	1	10	1	20	1	100 100
Specialized Education APTISTIC PTACTICE 2 summisser  Specialized Education Seminar in Architecture II 2 Guernanter														60 60	1	30	1	20	1	20	1			100
Specialized Education Seminar in Architecture III 1 70cmonster														50	1	10	1	10	1	10	1	20	1	100
Specialized Education Urban Environment 2 semanter														100	1									100
Specialized Education Peace Urbanism and Architecture 2 Governmenter	30	1 10	1											60	1									100
Specialized Education Sustainable Design 1 Guerranter														100	1									100
Specialized Education Vegetation Ecology 1 Guernanter  Specialized Education Project Management in Building 2 Guernanter														100	1									100



Abilities and Skills (E)	Understanding on cultivation of expert knowledge and ability for architecture and building engineering		Creation of Architectural Space	Basic Specialized Subjects	Basic Specialized Subjects Specialized Subjects	Basic Specialized Subjects Specialized Subjects	Specialized Subjects	Graduation Thesis (©)  Specialized  Subjects	Graduation Thesis (◎)
Comprehen sive Abilities (F)	Understanding on cultivation of design capacity.	Introductory Seminar for First-Year Students (③)		Architectural Planning  Architecture drawings  Artistic Practice	Architectural Planning II  Town Planning	Architectural Project and Drawing III (⊚,	Architectural Project and Drawing IV (o)  Project Management in Building	Graduation Thesis (③)  Architectural Project and Drawing V  Structural Design (○)  Artistic Practice  Seminar in  Architecture III	Graduation Thesis (◎)

Comprehen sive on cultivation of communicac3 TCaFcatts:(ra)-&Ctc Ctw 5326mb/5)-5(&Z(is)&n3C5g-)14.5/gu)4 (ra)t)-11 ge(at) 55is \$FETB/TArtifact BMC 37.28BDC \$5 124&48cef22512 4C (G)

Comprehen sive Abilities (I)	(I) Understanding on cultivation of ability for planning and		Architectural Project and Drawing I (③)	Architectural Project and  Drawing II (⑤)  Design Concepts of Steel  Structures	Architectural Project and Drawing III (©)  Exercises in Environmental Science	Architectural Project and Drawing IV (o) Field Exercises of Building Field Work in Architecture	Graduation Thesis  Architectural Project and  Drawing V  Structural Design	Graduation Thesis (©)
	exercising					Project Management in	Seminar in Architecture III	

<sup>©:</sup> Required subject (period of registration specified), o: Compulsory elective subject (any of these subjects shall be registered)