

Writing Center 5 Session Online Workshop **Developing Academic Reading and Writing Literacies: A Self-directed Learning Approach**

This online workshop aims to introduce a detailed-reading-based pedagogy for university students' self-directed learning of academic literacies. This workshop emphasizes the correlation between the reading and writing literacies and that students can develop academic writing skills through the mindful deconstruction of mentor texts in their research fields.



Assistant Professor, Writing Center

August 21st (Monday) – August 25th (Friday)
15:00-16:30 Every Day (English only)

Online via Teams

<https://forms.office.com/r/mkVEA5bbEP>

Up to 15 participants
Postgraduates, undergraduates, and faculty welcome.

Registration deadline is August 16th.

Participants are expected to bring in 3 journal articles about their research and 1 previous or on-going academic manuscript for the individual and group activities. Participants are expected to take part in the plenary discussion and share their activity outcome.

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Workshop Outline:
8/21 (Monday):
Introduction and Modelling
8/22 (Tuesday):
Deconstruction of Mentor Text
8/23 (Wednesday):
Rewriting of Your Academic Manuscript
8/24 (Thursday):
Plenary Sharing and Reflection
8/25 (Friday):
Wrap up and Further Advice