

School of Integrated
Arts and Sciences

Department of
Integrated Global Studies

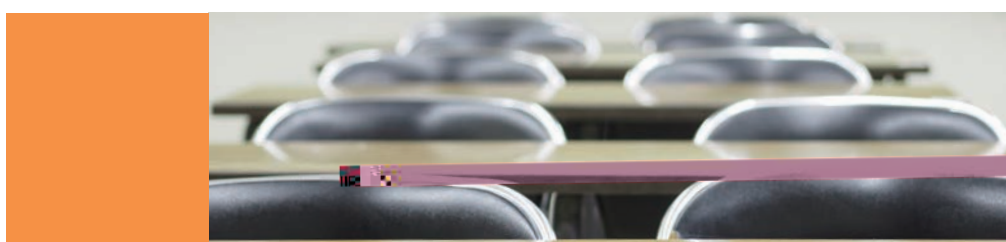
Information 2024

Undergraduate Program taught in English



HIROSHIMA UNIVERSITY

IGS Hiroshima University School of Integrated Arts and Sciences Department of Integrated Global Studies



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Message from the Dean



Hiroshi Sekiya
Dean, School of Integrated
Arts and Sciences

Established in 1974, the School of Integrated Arts and Sciences endeavors to identify and solve the various problems of individuals and societies through a fusion of humanities and sciences, going beyond the boundaries of academic disciplines.

Multidisciplinary education, in which various disciplines are studied while having a core discipline, and interdisciplinary study, in which the knowledge and methodologies of multiple disciplines are integrated, develop competent generalists. That is to say, the School strives to produce specialists who can utilize overlooking and multifaceted viewpoints to solve important world problems.

I truly hope you can broaden the possibilities for yourself in our school.

Message from the IGS Department Head

What skills are needed for being active globally? Do you think only English skills are enough?

I think the most important skill is the ability to logically elaborate your thoughts to others with different thoughts and cultural backgrounds while at the same time sincerely respecting them. IGS assembles students from all over the world and takes advantage of this to help you develop the knowledge and communication skills that are needed to be active globally. Why don't you join us at IGS?

Toshihiro Yamada
IGS Department Head

Guiding Principles of Hiroshima University

Based on its founding principle "a single unified university, free and pursuing peace" and its five guiding principles, Hiroshima University fulfills its roles as a national university.

● The Pursuit of Peace

To develop intellectual attitudes which always seek peaceful solutions to the problems affecting society and the world at large.

● The Creation of New Forms of Knowledge

To evolve new systems of study which surpass existing frontiers of knowledge and encourage intellectual innovation.

● The Nurturing of Well-Rounded Human Beings

To train graduates with well-developed and multifaceted personalities by means of an education which has breadth as well as depth.

● Collaboration with the Local, Regional, and International Community

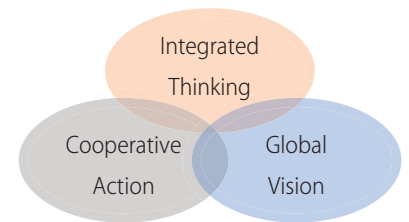
To create a university with a strong international awareness which can efficiently disseminate knowledge on a worldwide scale, in collaboration with local and regional communities.

● Continuous Self-Development

To maintain a constant readiness to re-examine established ways of acting, and a constant openness to improvement and innovation.

IGS Study Integrated Arts and Sciences in Hiroshima, Japan

Students from all over the globe will learn together. They will develop intercultural communication competence, broad-mindedness, and cooperative skills to bring more peace to the world.



IGS Department Welcomes:

- (1) Students who would like to understand global issues with an integrative perspective to pursue world peace while respecting linguistic, cultural, and religious differences;
- (2) Students who are interested in natural sciences and would like to work towards the harmonious relationship between people and nature; and
- (3) Students who are willing to improve language skills and make a contribution to a global society.



IGS 5 Fast Facts about Integrated Global Studies

1. Full-time 4-year undergraduate program taught in English.
2. Language competence: Students will be competent in English and Japanese.
3. Interdisciplinary arts and sciences education: Students will have a wider perspective when solving problems related global issues in society.
4. Integrative perspectives and cooperative skills: Students will be able to think beyond nationality, region, religion, culture, and language.
5. Careers after graduation: Students will be ready to work in Japan or abroad, or pursue academic careers at graduate schools.



■ Degree Awarded:

Bachelor of Arts and Sciences

■ Number of Students:

40 per year

■ AY 2023 Academic Calender:

Spring Semester (Apr.1 – Sept.30)

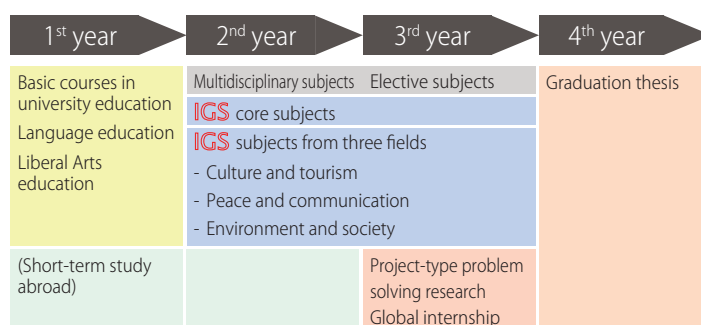
Apr.1 7 -----Spring Vacation
 Apr.3 ----- Entrance Ceremony
 Apr.10 Jun.7 -----1st term (Classes)
 Jun.8 Aug.3 ----- 2nd term (Classes)
 Aug.4 Sep.30 ----- Summer Vacation

Fall Semester (Oct.1 – Mar.31)

Oct.2 Nov.29 ----- 3rd term (Classes)
 Nov.30 Feb.8 ----- 4th term (Classes)
 Dec.26 Jan.5 -----Winter Vacation
 Feb.9 Mar.31 ----- End-of Academic-Year Vacation
 Mar.23 -----Degree Conferment Ceremony

IGS Educational Program

The IGS Department provides a liberal arts curriculum to develop a diverse approach to exploring and solving current global issues by utilizing an integrative perspective incorporating humanities, social sciences, and natural sciences. Consequently, knowledge and skills learnt through the curriculum should guide students to the exploration of and possible solutions to issues that modern society is currently facing around the globe.



- (1) Language education:
 - All courses are conducted in English.
 - Those whose first language (L1) is Japanese are required to attend a study abroad program in the second year.
 - Students whose first language (L1) is not Japanese will study Japanese intensively.
 - Students are encouraged to learn a third or fourth foreign language.
- (2) Tailor-made curriculum: students create their own individual curriculum guided by their tutors.
- (3) Multidisciplinary subjects to acquire the knowledge and methodology that provide a foundation for the possible solutions to social and environmental issues.
- (4) Courses to improve debate and presentation skills in both English and Japanese.
- (5) Curricula focused on culture and tourism, peace and communication, and environment and society.
- (6) Global internship for 3rd-year students in private companies, public organizations, nonprofit organizations, and research and educational institutions in and outside of Japan.
- (7) Project-type problem solving research and graduation thesis.

You can Learn Science in IGS!

Are you willing to learn how to create more effective ways to use our limited resources and energy? Are you keen to make a contribution to solve the current environmental problems? We will pursue these important goals by ensuring that our students obtain a comprehensive and integrated education in natural sciences, social sciences, and intercultural communication.

To support our objectives, IGS has a number of Professors in Physics (Physics of Complex Systems, Soft Matter Physics), Chemistry (Colloid and Interface Science, Biogeochemistry), and Biology (Conservation Biology). These Professors are involved in a variety of State of the Art research projects for the purpose of creating a sustainable, environment-friendly world.

In IGS, you will be trained to have a wide perspective necessary for investigating scientific problems while conducting scientific research in an integrated manner.

This will be accomplished by obtaining specialized knowledge from a number of different academic areas and through developing strong interpersonal communication skills which are needed to advance a peaceful integrated global society.



IGS Core Subjects from Three Fields





Carolyn Funck



Position Professor

Research Area Tourism Geography

Research Topic My research focuses on sustainable tourism development. For example, I am investigating what kind of merits and problems the recent rapid increase in international tourists in Japan creates for destinations. I am also looking into possibilities for local communities to promote tourism based on their culture and resources rather than “being developed” from outside.

Message I myself came to Japan as an exchange student many years ago. In the place I lived, I experienced how interesting intercultural exchange can be and how important language is for us. Tourism, my object of research, also is an activity that draws pleasure from the encounters between people and cultures. I hope that IGS will become a place for many encounters and a starting point for new discoveries.

Amano Shuichi



Position Associate Professor

Research Area Applied linguistics, Phonetics

Research Topic My research background is in applied linguistics and phonetics. I am particularly interested in implicit learning of lexical stress patterns in English as a foreign language. I am also interested in the other fields of language teaching such as writing and pronunciation.

Message I wish you an excellent academic experience at Hiroshima University. Enjoy the diversity at IGS! I look forward to meeting you.

Iwamoto Yoko



Position Associate Professor

Research Area Atmospheric Chemistry, Chemical Oceanography

Research Topic I am studying tiny particles (aerosol) suspended in the atmosphere. Aerosol can act as nucleus of cloud particle. In other words, clouds and raindrop cannot be formed without aerosol. In order to grasp the role of aerosol in climate change and biogeochemical cycles, I am measuring physical and chemical characteristics of aerosol in various places such as ocean, mountains, urban, rural site and so on.

Message In order to deal with global environmental problems, it is important to highly appreciate your expertise and to have an interdisciplinary / international perspective. I am happy if I can conduct field observations with the students who gained broad perspective and high communication skills at IGS in the future.

Kakee Tomoko

Position Associate Professor

Research Area Conflict Resolution, International Law

Research Topic I am interested in international conflicts on historical issues and post-war compensation. My research has covered various international law topics such as the UN and the use of force, environmental rules for deepsea mining. I am researching ways for conflict resolution and conflict transformation through legal and nonlegal approaches using Nonviolent Communication (NVC).

Message Conflicts, from international to personal ones, can provide opportunities to learn various things. I hope, through the conflict resolution study, we can recognise our bias and habit of interpretation and discuss elements necessary for resolving conflicts.

Kawamoto Naoe



Position Associate Professor

Research Area Social welfare and education for international students

Research Topic I am researching welfare issues related to children and elders who are foreign minorities in Japan and Japanese nationals whose origin is from outside of Japan. I have also been conducting research on welfare and long-term care of war-displaced Japanese returning from China. In addition, I investigate how students acquire academic skills from the viewpoint of different learning environments.

Message I am very happy to teach students with diverse cultural differences in IGS. I hope to discuss these cultural similarities and differences in our classes. I believe learning and discussing differences is the first step to mutual understanding. Let's enjoy our experiences together!

Maria Mihaela Grajdian



Position Associate Professor

Research Area Media Studies, Cultural Anthropology

Research Topic In my research, I am focusing on the ambivalent interaction between media and its messages in phenomena of mass entertainment, such as Takarazuka Revue or Studio Ghibli, and more recently, Shinkai Makoto or Murakami Haruki. At the core of my scientific endeavors, the human being as both producer and consumer of socio-cultural merchandises is located, beyond economic-political compulsions and limitations.

Message I am driven, privately and professionally, by a firm faith in the human being's ability to serve the world with kindness. Furthermore, Mahatma Gandhi's words decades ago “Become the change you want to see in the world” are a permanent reminder of my duty to do my best, and to inspire those around me to do their best, as well. Let's do our best together!

Jang Kyungjae

Position Associate Professor

Research Area Tourism Studies, Contents Tourism

Research Topic Why do people travel? My research focuses on tourism induced by popular culture, called "contents tourism." Contents tourism is a travel behavior motivated fully or partially by elements of popular culture forms, including film, television dramas, manga, anime, and novels. I am examining why people are visiting popular culture related places, and how destinations obtain the authenticity by contents tourism.

Message Life is all about chances and opportunities, but "opportunity seldom knocks twice". I am sure that IGS provides excellent opportunities to broaden your multicultural horizon, expand your knowledge, and discover new things.

Shirakawa Toshiyuki

Position Associate Professor

Research Area Research of Social Stratification, Sociology of Education, Social Research/Survey Methods

Research Topic The study of social inequality focuses on the fact that people are divided into several stratum according to their education and income. Regarding occupation, it is also possible to assess whether it is high or low once you have determined the rule. The position that is supposed to be high is limited in number and not everyone can reach there. I investigate the influences of gender and parents status on people's educational decision making or occupational choice by using statistical analysis. Parents education correlate highly with their offspring's university entrance rate. Despite the increase in women in tertiary education, men and women are still concentrated in different study programmes. To clarify the social mechanism creating such a difference is my research motivation.

Message Studying at university often does not give simple answers, but here is also an interesting point. I would like us to explore the various unsolved problems together.

Tanaka Shinpei

Position Associate Professor

Research Area Physics of Complex Systems

Research Topic I study complex systems where many elements interact with each other. Even if each element is simple, their behaviors as a whole can be very complex. Moreover, the system sometimes determines the behaviors of its elements. Thus, the elements and the system are in an interwound relationship. I conduct both experiments and computer simulations to tackle this complex relation.

Message Anything can be the target of physics. Physics is an attempt to understand the general mechanisms of everything from materials to living things, natural environments, human societies, or even the Internet. There, the elements and the system are mutually and complexly entangled. We welcome anybody who has a keen mind and a broad interest in any complex phenomena.

Robert H. Taferner

Position Associate Professor

Research Area Applied Linguistics, Second Language Acquisition, Pragmatics

Research Topic My main research areas include Psycholinguistics and Pragmatics. Within the area of Psycholinguistics I am interested in second language learning through investigating bilingualism, cognition, and crosslinguistic influences. In particular, I am currently developing a Crosslinguistic Image Schema Differential (CISD) hypothesis that tries to address the difficulties learners have in acquiring spatial and temporal adpositions (e.g., prepositions and particles). I have also been interested in Pragmatics (Language in Use) since the beginning of my teaching career. Currently, I am contributing to research on intercultural sensitivity development in order to help international students acculturate to their new learning environments. Furthermore, I am addressing English as a Lingua Franca as part of my investigation of Workplace Pragmatics within our IGS Internship Program.

Message I came to Japan to practice martial arts and learn about Japanese culture. Through studying Japanese, I began to understand the difficulties in learning and acquiring a new language. With this in mind, I hope I can help you brighten your future as part of the IGS community.



Nishi Makoto

Position Associate Professor

Research Area Cultural Anthropology, Medical Anthropology, Global Health

Research Topic My research focuses on how illness experiences of people in different parts of the world are shaped by socio-cultural factors including gender, power, and violence.

Message While health is a universal human concern, how certain illness is experienced by people can be strikingly different. Thus, exploring the issues concerning health and illness is to think about the commonalities and differences of the peoples around the world.



Hosaka Tetsuro

Position Associate Professor

Research Area Ecology, Entomology, Human-nature interaction

Research Topic I have been working on the diversity and role of insects in various ecosystems from tropical forests to urban settings. I am also interested in the interactions between human and nature, such as nature-based tourism, children's nature play and conflicts with wildlife, from the perspective of ecosystem conservation.

Message Fascination of studying is to make our world view broader or totally new by understanding things deeper. I look forward to seeing students who are full of curiosity.

Machida Akira



Position Associate Professor

Research Area Cognitive Linguistics

Research Topic My research interest is the relationship between language and thought. Especially, I focus on how general cognitive abilities can shape human language capacity and in what way living with a language has some influence on its user's mind. The difference between Japanese speakers' way of thinking and that of English speakers is one of my current research topics.

Message It has been estimated that there are about 7,000 languages in the world. Assuming that language and thought are strongly connected with each other, we may have almost 7,000 different ways of thinking. Join us in our study of the human mind through the study of language!

Yamane Tatsuo



Position Associate Professor

Research Area International Relations

Research Topic My research is concerned with how contemporary armed conflicts occur and how international society provides approaches for conflict resolution and peacebuilding to respond to those conflicts. From the academic field of International Relations, I am examining the challenges of peace and conflict, such as the causes of conflicts related to state failure, and the possibilities and limitations of liberal peacebuilding.

Message Why don't you make the choice to enter IGS to become a person who can profoundly speak about a number of important topics through your first language as well as foreign languages.

Curtis Andrew Rigsby



Position Associate Professor

Research Area Japanese Religion and Culture, Philosophy, Comparative Thought

Research Topic My research focuses on Japanese philosophy, especially modern developments such as the Kyoto School surrounding Kitaro Nishida. In particular, I have examined Japanese theories of ultimate explanation, such as the character of divinity, including practical ramifications. Correspondingly, I examine dialogue between traditions and the potential contributions they can make to solving real problems in contemporary life.

Message What are the foundations of reality? What is beauty and value? How should we live? Why do people see the world differently and why do people form different ways of living? Are there commonalities between different cultures and religions? Are differences between people impediments or strengths? My own efforts struggling with these questions are at the core of why I think university experience is so precious, and are also a primary reason why I have studied Japan.

Watanabe Chiho

Position Assistant Professor

Research Area Soft Matter Science, Biophysical Chemistry

Research Topic Our body is composed of many cells. Cells are composed of many molecules which are often called biomolecules. From experiments using artificial cells made of such molecules, I aim to understand complex biological phenomena from simplified systems.

Message I hope that you will enjoy your time as a university student to the fullest and cultivate the strength to live through various experiences, even in the current global difficulties.

IGS Admission Information

1. Date of Admission: April 2024

2. Candidate Selection System

Selection System		Number of Students to be Admitted	Main Target	Time Period
A	Overseas Entrance Interview Examination for International Applicants in July	A few	International applicants who take the on-site examination within their own country	Application: June
				Document Screening: July
				Interview Examination: July
				Result Notification: August
B	Overseas Entrance Interview Examination for International and Japanese Applicants in November	10	Applicants of all nationalities who take the on-site examination within their own country	Application: October
				Document Screening: October
				Interview Examination: November
				Result Notification: December
C	On Campus Entrance Interview Examination for International and Japanese Applicants in November	10	Applicants of all nationalities who take the examination in Hiroshima	Application: October
				Document Screening: October
				Interview Examination: November
				Result Notification: December
D	On Campus Entrance Interview Examination for International Applicants in February	A few	International applicants who take the examination in Hiroshima	Application: December-January
				Document Screening: January
				Interview Examination: February
				Result Notification: March

Note: In the selection system C and D, applicants are required to take their interview in English at the Hiroshima University Higashi-Hiroshima campus. In the selection system A and B, applicants are not required to come to Japan for their interview. The applicants are requested to take the online interview in English.

3. English Proficiency Requirements

Applicants must submit any one of the following English proficiency certificates as an application requirement.

English Proficiency Test	Application Requirements	
	Selection System A, B and D	Selection System C
1) Cambridge English 1	160 or above in overall score	140 or above in overall score
2) EIKEN	A passing Pre-1 st grade or above	A passing 2 nd grade or above
3) GTEC (CBT Type only)	1180 or above	930 or above
4) IELTS™ (Academic Module)	5.5 or above	4.0 or above
5) TEAP (4 skills)	309 or above	225 or above
6) TEAP CBT (4 skills)	600 or above	420 or above
7) TOEFL iBT®	72 or above	42 or above
8) TOEIC®L&R and TOEIC®S&W This score is determined by multiplying your S&W score by 2.5 and adding your L&R score	1560 or above	1150 or above

Note: Applicants who satisfy either one of the following two requirements are not required to submit the above-mentioned English proficiency certificates.

- (1) Applicants who have undertaken three years or more of their secondary education (Senior high school, Junior high school, etc.) in English as their primary language of instruction.
- (2) Applicants who are taking or have taken the International Baccalaureate Diploma with English as the language of instruction.
 - 1 Only "Schools" and "General and higher education" modules are accepted.
For more details, please see the application guide.

Scholarship for IGS International Students

We offer full or partial scholarship opportunities to international students enrolled in IGS bachelor's program to help student succeed academically. Prospective students may apply for these scholarship programs through the IGS Office.

These scholarship programs are offered to students who do not have a Japanese nationality and will enter Japan with a valid "Ryugaku" student visa. The scholarships listed below are not available for those who already live or study in Japan as an international student. Updated information should be obtained from IGS website and emails from the IGS office. Please note that successful applicants will have to withdraw from other scholarship programs to study in Japan if any.

1. Japanese Government (MEXT*) Scholarship (University Recommendation)

*Ministry of Education, Culture, Sports, Science and Technology

Type	Government (MEXT)
Award	- Monthly allowance of 117,000 yen - Full waiver of all school fees - Air ticket to and from Japan
Term	Four years
Eligibility	- Not having Japanese nationality and not living/studying in Japan - Success in IGS admissions for April 2024 intake - High academic performance in the previous education institution - Under 24 years old at the time of enrollment
Application	December - candidates will be contacted by IGS office.
Decision	March

2. Reservation Program for Monbukagakusho Honors Scholarship for Privately-Financed International Students by Pre-arrival Admission (University Recommendation)

Type	Government (MEXT/JASSO)
Award	Monthly allowance of 48,000 yen
Term	One year
Eligibility	- Not having Japanese nationality and not living/studying in Japan - Success in IGS admissions for April 2024 intake - High academic performance in the previous education institution
Application	Candidates will be contacted by IGS Office in March
Decision	April

Please note that the information above applies only to the new students of April 2024 intake and that the available scholarship opportunities for students enrolled in and after 2025 are subject to change.

IGS Fees

Required Enrollment Expenses (as of April 2023)

Undergraduate students must pay the following application, enrollment, and tuition fees:

Application Fee	Enrollment Fee	Tuition Fee
¥17,000	¥282,000	¥535,800 (per year)

(If tuition is revised while you are a student, you will pay the new tuition rate after the revision.)

Living Expenses in Higashi-Hiroshima

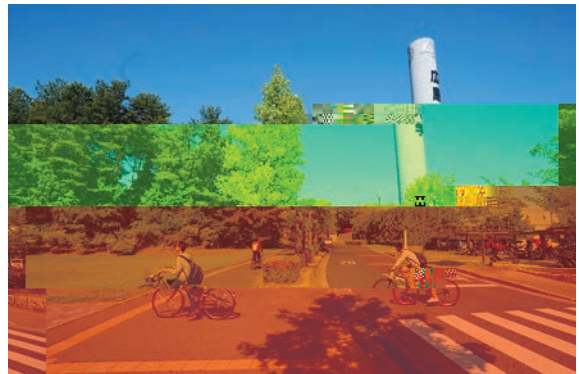
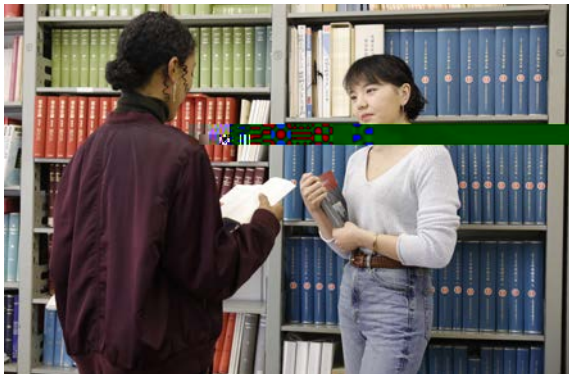
The average monthly living expenses for international students, excluding school fees, is approximately ¥82,000. Note that living expenses in the area around Hiroshima University are cheaper than metropolitan areas. (The national average is ¥93,000.)

IGS Careers after Graduation

After your graduation, you have various career options available to you, depending on the focus of your studies. If you study mainly humanities and social sciences subjects, you may be able to pursue a career in the tourism industry, mass media, a non-governmental organization, a consulting firm, a think tank, etc. If you study mainly natural science subjects, you may be able to pursue a career as a scientist, an engineer, a designer, or even an entrepreneur. Another option is to continue your studies in Japan or overseas in graduate school.

About 45% of our first and second graduates got a position in private companies including Fujitsu Limited, Honda Motor Co., Ltd, Japan Airlines Co., Ltd, Konami Digital Entertainment Co., Ltd, Mazda Motor Corporation, Otsuka Pharmaceutical co., Ltd and Rakuten Group, Inc. About 10% of students became civil servants in Japan and home countries. About 30% of graduates went on to graduate schools. (As of March 2023)





IGS Campus Location

