For entrants in AY 2023

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Education,Cluster 3(Program in English Language and Culture Education)]

Program name (Japanese) (English)	(　　) Secondary School English Language Education

1. Academic Diploma to be Acquired

This program will provide students with a bachelor's degree in Education. This requires them to acquire 128 credits from subject groups specified by the program, which consist of 42 credits in liberal arts subjects, 18 credits in basic special subjects, 28 credits in special subjects, 32 credits in special elective and free elective subjects, and 8 credits in the graduation thesis.

2. Overview

The Secondary School English Language Education Program mainly trains junior high school and high school English Language teachers.

This program aims to develop professionals who have a solid basis in advanced communication abilities in English; have acquired knowledge and skills in the humanities and social sciences, such as English Education, Applied Linguistics, English Linguistics, English Language and Cultures, English Literature, Cross Cultural Communication; have an understanding of the contents of school curricula and the fundamentals of English education; and have a high level of practical educational ability, organizing English lessons according to the development and learning stages of the learners based on the knowledge of education and phycology, and implementing new methods and advanced learning. This program mainly focuses on training secondary school teachers, but also gives due consideration to the development of necessary basic and advanced knowledge, abilities, and skills for graduates who aim to go on to the graduate school and become researchers in English education and English language and culture, or those who aim to be high-level professionals in a variety of workplaces such as public organizations, businesses, and the education industry, both at home and abroad.

3. Diploma Policy (Policy for Awarding Degrees and Goal of the Program)

The Secondary School English Language Education Program develops professionals who can work actively, as English teachers in junior high and high schools, to create a school education system suitable for the 21st century, and who can work to establish a life-long learning society in the 21st century. This program awards a bachelor's degree (Education) to students who, in addition to the standard number of credits set out in the curriculum, have acquired the following abilities:

(1) Advanced communication skills in English, which enable the promotion of English education suitable for a global society.

(2) The ability to analyze and develop educational curricula and materials based on research on English language and culture.

(3) The ability to examine English education professionally in terms of principles, methodologies, and contents, and to analyze, design, plan, and implement English lessons.

(4) The necessary training to be leaders, who can work for the dissemination of English education suitable for a global society.

8. Academic Results

At the end of each semester, the evaluation standard will be explicitly stated for each evaluation item to show the achievement level.

The academic result evaluation of each item will be converted into S=4, A=3, B=2, and C=1. These results are accumulated and classified as one of three levels: Excellent, Very Good, and Good, from the first semester of the first year to the present semester of the current year.

Result Evaluation	Conversion
S (90 points or more)	4
A (80 ~ 89 points)	3
B (70 ~ 79 points)	2
C (60 ~ 69 points)	1

Academic Results	Standard
Excellent	3.00 ~ 4.00
Very Good	2.00 ~ 2.99
Good	1.00 ~ 1.99

*Attachment 2: Relationship between evaluation items and evaluation standard.

*Attachment 3: Relationship between evaluation items and subjects.

*Attachment 4: Curriculum Map.

9. Study in Graduation Thesis (Purpose, Assignment Method, Timing, etc.)

Purpose

The Graduation Thesis not only represents the goal of training secondary school teachers aimed at by this program, but also constitutes a bridge for leading to the graduate school and to practical studies in the fields of education. It encourages students to make use of their basic and technical knowledge, skills, and attitudes for English language teachers, which they acquired during the course. These knowledge, skills, and attitudes were also expected to be used to solve problems in actual fields of educational research and for studying academic literature and materials, as a result of which students identify their own degree of achievement and advance it to a higher level.

Overview

Students select one research field from five areas, English Language Education, English Linguistics, English Literature, English Communication, and Cross Cultural Studies, and engage in researching their own topic under the guidance of their graduation thesis supervisor. They decide their research topic by the end of the third year, and submit the graduation thesis at the end of the following January. Also, students with excellent thesis aim to make a conference presentation.

Assignment Timing and Method

Students study Research Methodology in English Language Education as an introduction to the graduation studies, and decide which seminar to belong to for the preparation of their thesis. If they fail to study Research Methodology in English Language Education because of overseas study, (overseas study is recommended in order to promote globalized education), students can take Research Methodology in English Language Education and Graduation Thesis-related subjects (Study on English Language Education I, II and Graduation Thesis) simultaneously, as a special case. (In this case, assignment will be decided after coming back from overseas study.) Using this system, students can graduate in four years, while still participating in the Hiroshima University Study Abroad (HUSA) program, if they have obtained the designated credits.

10. System of Responsibility

System of PDCA (Plan, Do, Check and Act)

This program is mainly implemented by staff members of the English Language and Education Program, School of Education. The head of the program (chief of the English Language Education Program) is responsible for its implementation. The group of teachers in charge of the program will make a plan, implement that plan, evaluate and

discuss it, and take appropriate actions. The third-party PDCA is undertaken by the group of teachers in charge in the School of Education. They evaluate the degree of attainment of the program and make recommendations.

Table of Registration Standards for the Subjects of Liberal Education

Cluster 3: Program in English Language and Culture Education

Type	Subject type			Required Credits	Class subjects, etc.	Credits	Type of course registration	Semester for the subject to be taken (Note 1)							
								1st year		2nd year		3rd year		4th year	
								1	2	3	4	5	6	7	8
Subjects of Liberal Education	Peace Science Courses			2		2	Elective/required								
Subjects of Liberal Education	Common Subjects (Basic Courses in University Education)	Introduction to University Education		2	Introduction to University Education	2	Required								
Subjects of Liberal Education	Common Subjects (Basic Courses in University Education)	Introductory Seminar for First-Year Students		2	Introductory Seminar for First-Year Students	2	Required								
Subjects of Liberal Education	Common Subjects (Basic Courses in University Education)	Advanced Seminar		(0)		1	Free Elective								
Subjects of Liberal Education	Common Subjects	Area Courses	Courses in Arts and Humanities/Social Sciences	8	(Note 4)	1 or 2	Elective/required								
Subjects of Liberal Education	Common Subjects	Area Courses	Courses in Natural Sciences	4		1 or 2	Elective/required								
Subjects of Liberal Education	Common Subjects	Foreign Languages	English (Note 2) Basic English Usage	2	Basic English Usage I	1	Required								
Subjects of Liberal Education	Common Subjects	Foreign Languages	English (Note 2) Basic English Usage		Basic English Usage II	1	Required								
Subjects of Liberal Education	Common Subjects	Foreign Languages	English (Note 2) Communication I (Note 3)	4	Communication I A	1	Elective/ required								
Subjects of Liberal Education	Common Subjects	Foreign Languages	English (Note 2) Communication I (Note 3)		Communication I B	1	Elective/ required								
Subjects of Liberal Education	Common Subjects	Foreign Languages	English (Note 2) Communication II (Note 3)		Communication		Elective/ required								

Registration standards for Schools

Cluster 3: Language and Culture Education

○ **Program in English Language and Culture Education（Secondary School English Language Education）**

<table>
<tr><th colspan="4">Subject type, etc.</th><th>No. of credits required for graduation</th><th></th></tr>
<tr><td rowspan="14">Liberal Arts Education</td><td colspan="3">Peace Science Courses</td><td>2</td><td rowspan="14">42</td></tr>
<tr><td rowspan="3">Basic Courses in University Education</td><td colspan="2">Introduction to University Education</td><td>2</td></tr>
<tr><td colspan="2">Introductory Seminar for First-Year Students</td><td>2</td></tr>
<tr><td colspan="2">Advanced Seminar</td><td>(0)</td></tr>
<tr><td rowspan="7">Common Subjects</td><td rowspan="2">Area Courses</td><td>Courses in Arts and Humanities/Social Sciences</td><td>8</td></tr>
<tr><td>Courses in Natural Sciences</td><td>4</td></tr>
<tr><td rowspan="2">Foreign Languages</td><td>English</td><td>6</td></tr>
<tr><td>Non-English Foreign Languages</td><td>4</td></tr>
<tr><td colspan="2">Information and Data Science Courses</td><td>4</td></tr>
<tr><td colspan="2">Health and Sports Courses</td><td>2</td></tr>
<tr><td colspan="2">Social Cooperation Courses</td><td>0</td></tr>
<tr><td colspan="3">Foundation Courses</td><td>0</td></tr>
<tr><td colspan="3">Free Elective Subjects</td><td>8</td></tr>
<tr><td rowspan="5">Specialized Education</td><td colspan="3">Basic Specialized Subjects</td><td>18</td><td rowspan="5">86</td></tr>
<tr><td colspan="3">Specialized Subjects</td><td>28</td></tr>
<tr><td colspan="3">Specialized Elective Subjects</td><td rowspan="2">32</td></tr>
<tr><td colspan="3">Free Elective Subjects</td></tr>
<tr><td colspan="3">Graduation Research</td><td>8</td></tr>
<tr><td colspan="4">Total</td><td colspan="2">128</td></tr>
</table>

Registration standards for Specialized Education Subjects

Cluster 3 Program in English Language and Culture Education（Secondary School English Language Education）

<table>
<tr><th colspan="2">Class Subject</th><th colspan="2">No. of credits required for graduation</th><th>School(s)</th></tr>
<tr><td rowspan="9">Basic Specialized Subjects</td><td>Introduction to English Language Education I</td><td>2</td><td rowspan="9">18</td><td rowspan="9">Program in English Language and Culture Education</td></tr>
<tr><td>Introduction to English Language Education II</td><td>2</td></tr>
<tr><td>Introduction to English Linguistics I</td><td>2</td></tr>
<tr><td>Introduction to English Linguistics (Pragmatics)</td><td>2</td></tr>
<tr><td>Introduction to Literature in English</td><td>2</td></tr>
<tr><td>English Communication I</td><td>2</td></tr>
<tr><td>English Communication II</td><td>2</td></tr>
<tr><td>Communicative Writing I</td><td>2</td></tr>
<tr><td>Cross Cultural Studies for English Language Education</td><td>2</td></tr>
<tr><td colspan="2">Specialized Subjects</td><td colspan="2">28</td><td>School of Education etc.</td></tr>
<tr><td colspan="2">Specialized Elective Subjects</td><td colspan="2" rowspan="2">32</td><td>School of Education</td></tr>
<tr><td colspan="2">Free Elective Subjects</td><td>School of Education etc.</td></tr>
<tr><td colspan="2">Graduation Research</td><td colspan="2">8</td><td>Program in English Language and Culture Education</td></tr>
</table>

＜Notes＞

1. Credit requirements for Graduation Research (8 credits): Research Methodology in English Language Education I (2 credits), Research Methodology in English Language Education II (2 credits), and Graduation Thesis (four credits).
2. Free Elective Subjects can be covered up to 32 credits with the subjects in minor and specific programs.
3. In order to register Practical Seminar for the Teaching Profession (Junior and High Schools) (8th Semester), in principle, students must obtain the credits in either Practical Study at the High School I or II at the end of the 7th semester. In case they cannot obtain the credits in Practical Study by this time, they are allowed to register Practical Study and Practical Seminar for the Teaching Profession simultaneously in the same semester.
4. As an introduction to Graduation Research, students take Research Methodology in English Language Education and belong to one seminar in order to prepare their graduation theses. Those who cannot register the subject because of overseas study, etc. are allowed to take the subject and Graduation Thesis-related subjects (Study on English Language Education I, II and Graduation Thesis) simultaneously (Consult your supervisor what subjects you should take with Research Methodology in English Language Education). Therefore, as far as students have obtained the designated credits, they can graduate in four years even if they participate in the HUSA (Hiroshima University Study Abroad) Program.

Cluster 3 Program in English Language and Culture Education（Secondary School English Language Education）

Subjects with a circle in the “No. of credits to obtain” column are required subjects.

The semester marked with is the standard semester for taking the related subject

Type	Class Subject	Credits	Semester in which the subject is taken								Remarks
			1	2	3	4	5	6	7	8	
Basic Specialized Subjects	Introduction to English Language Education I	②									
	Introduction to English Language Education II	②									
	Introduction to English Linguistics I	②									
	Introduction to English Linguistics (Pragmatics)	②									
	Introduction to Literature in English	②									
	English Communication I	②									
	English Communication II	②									
	Communicative Writing I	②									
	Cross Cultural Studies for English Language Education	②									
Specialized Subjects	Research Methodology in English Language Education	②									
	Methodology in English Language Education	2									
	Curriculum in English Language Education	2									
	ELT Materials Design	2									
	Evaluation Measures in English Language Education	2									
	English Vocabulary Practice	2									
	English Pronunciation Practice	2									
	Communicative Writing II	2									
	Pedagogical English Phonetics	2									
	A History of the English Language	2									School of Letters
	English Usage Practice	2									
	Pedagogical English Grammar	2									
	A History of English Literature A	2									School of Letters
	A History of English Literature B	2									School of Letters

	Lecture on History of American Literature	2									School of Letters
	English Language Education and Literature	2									
	Study of IS Textbook (English)	2									
	Analysis of English Language Texts	2									
	Culture and Society in the English-speaking World	2									
	Introduction to Pedagogical English Grammar	2									
Specialized Elective Subject	Guidance on the Teaching Profession	2									
	Principles of Education	2									
	Developmental Psychology of Children and Adolescents	2									
	Education and Society and Systems	2									
	General Curriculum Theory	2									
	Methodology on Moral Education	2									
	Teaching Special Activities	2									
	Educational Methods/ Teaching Skills and Information Literacy Education	2									
	Psychology of Educational and Vocational Guidance	2									
	Educational Counseling	2									
	Methodology on Period for Integrated Studies	1									
	Special Needs Education	1									
	Introduction of Teaching Practice for Lower and Upper Secondary Schools	2									
	Teaching Practice Focusing on Classroom Observation at Lower and Upper Secondary Schools										

Type	Class Subject	Credits	Semester in which the subject is taken								Remarks
			1	2	3	4	5	6	7	8	
Specialized Elective Subject	Practice in Teaching B	1									
	Teaching Practice at Junior and Senior High School I	4									
	Teaching Practice at Junior and Senior High School II	2									
	Practical Seminar for the Teaching Profession	2									
	Introduction to Care Practice	1									

Free Elective Subjects	Includes Special Subjects of this course and other courses, and Special Education Subjects held in other schools (including minor and special programs).												
	Research Methodology in English Language Education Ⅰ	②											
	Research Methodology in English Language Education Ⅱ	②											
	Graduation Thesis	④											