

For entrants in AY 2023

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Education,

Cluster (Program in Japanese Language and Culture)]

Program name (Japanese)	
(English)	Secondary School Japanese Language Education
1. Academic Qualification to be Acquired: Bachelor's Degree (Education)	
2. Overview <p>The Secondary School Japanese Language Education Program aims to develop leading professionals with expertise and deep humanity, who can contribute to secondary school education and a lifelong learning society. This program develops the following abilities:</p> <ul style="list-style-type: none">(1) An in-depth understanding of “language” and its associated culture(2) The ability to think about human beings, society, and the relationship between them, in terms of “language” <p>The ability to open up new horizons by working with human beings, society, and the relationship between them. The ability to discuss, explore, and solve various problems with broad and deep insights into “language” in order to respond to real challenges in the practical fields of secondary school education and secondary school Japanese Language education. This program mainly focuses on training secondary school teachers, but is also intended to develop professionals who can work as academic researchers or as educational professionals working for businesses, public organizations, and local government cultural facilities, providing administrative service. In the specialized education course, therefore, students first learn widely about Japanese language and culture, and the world of education, in Special Education (Program Advanced I) and begin to develop the shape of their future career based on that. Then they can select subjects from the Special Optional Subjects (Program Advanced II) and Free Elective Subjects (including the subjects related to a career in teaching). Furthermore, while studying Graduation Thesis, students will be given guidance according to their future career.</p>	
3. Diploma Policy (Policy for Awarding Degrees and Goal of the Program) <p>The Secondary School Japanese Language Education Program aims to develop professionals with expertise and deep humanity, who can contribute to secondary school education and a lifelong learning society. This is achieved through the study of the basic knowledge, skills, and attitudes required by professional secondary school Japanese Language teachers. Therefore, this program awards a bachelor's degree (Education) to students who, in addition to the standard number of credits set out in the curriculum, have acquired the following knowledge and abilities based on a broad range of knowledge, communication skills, and information literacy from liberal arts education:</p>	

- (1) A basic knowledge of education in language and its associated culture in relevant academic fields. In addition, an interest in the relationship between respective academic fields and the ability to understand their mutual relevance.
- (2) The acquisition of a professional knowledge and approach to research in relevant fields of study. In addition, the ability to engage in analytical thinking and to make comprehensive judgments about the realities, symptoms, history, and problems in education in language and its associated culture, with deep insights based on both their acquired knowledge and their original perspective.
- (3) The ability to make a practical plan for education in language its associated culture at secondary school, or secondary school Japanese language education, and implement that plan. In addition, the ability to review their own and students' practical education at schools, and to improve it.
- (4) The ability to find, explore, and solve the actual challenges present in education in language and its culture, or in secondary school Japanese Language education. In addition, the ability to develop new, creative educational practice in secondary school Japanese Language education.

4. Curriculum Policy (Policy for Curriculum Organization and Implementation)

The Secondary School Japanese Language Education Program organizes and implements a curriculum based on the following policies in order to attain the goal set forth in the program.

Based on wide-ranging knowledge of the liberal arts, communication skills, and information literacy, the specialized education curriculum is organized under the following groups of subjects:

- 1) Basic Special Education
- 2) Special Education (Advanced I)
- 3) Special Education (Advanced II)
- 4) Special Elective and Free Elective Education
- 5) Graduation Thesis

Students can acquire the required knowledge, understanding, comprehensive analytical capacity, and research ability by studying these groups of subjects in stages, in accordance with the purpose and goal of this program, as described below:

Knowledge and understanding of education in the language and its culture

Students study the specialized basic education (Fundamental Seminar of Japanese Language Culture I & II), advanced education I (Japanese language, Japanese Literature, Chinese Literature, Japanese Calligraphy), and practical subjects related to Japanese language and culture (the fields of Japanese language pedagogy) both to acquire a basic knowledge of education in the language and its culture, and to understand how they are interrelated.

Comprehensive analytical ability in education in the language and its culture

Students study Advanced Education II (academic and practical subjects related to the language and its culture), specialized elective courses related to the teaching profession (Introduction of Career in Teaching, Principles and Thoughts of Education, etc.) in order to acquire professional knowledge in relation to education in the language and its culture, and the ability to make comprehensive judgments through analytical thinking.

Reflective practice in education in the language and its culture

Students study the educational practice-related specialized elective courses (Introduction to Secondary School Education, Observation of Teaching Practice in Secondary School, Teaching Practice at Junior and

Senior High School, Teaching Practice at High School II, and Practical Seminar for Teaching Profession) to acquire reflective and practical skills in education in the language and its culture.

Research ability and creativity in education in the language and its culture

Students study for a graduation thesis (Methodologies for Studying Japanese Language and Culture and Graduation Thesis) in order to acquire the ability to conduct research, and creativity in education in the language and its culture.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In addition to strict grading using the standards clearly outlined in the syllabus, learning outcomes are evaluated based on the degree to which the goals set by this program are achieved.

5. Starting Timing and Conditions

Students who have selected this program start studying for it in the first year.

6. Obtainable Qualifications

The Licenses of Class I Junior High School Teacher (Japanese) and Class I High School Teacher (Japanese)

7. Subjects and Lesson Contents

*For subjects, please refer to the subject list given in Attachment I. (Attach the List.)

*For lesson contents, please refer to the syllabus published every school year.

8. Academic Results

At the end of each semester, the standard of evaluation will be explicitly stated for each evaluation item in order to show the level of achievement.

The academic result evaluation of each item will be converted into S=4, A=3, B=2, and C=1. These results are accumulated and classified as one of three levels: Excellent, Very Good, and Good, from the first semester of the first year to the present semester of the current year.

Result Evaluation	Conversion
S (90 points or more)	4
A (80 ~ 89 points)	3
B (70 ~ 79 points)	2
C (60 ~ 69 points)	1

Academic Results	Standard
Excellent	3.00 ~ 4.00
Very Good	2.00 ~ 2.99
Good	1.00 ~ 1.99

*Attachment 2: Relationship between evaluation item and evaluation standard.

*Attachment 3: Relationship between evaluation item and subject.

*Attachment 4: Curriculum Map

9. Study in Graduation Thesis (Purpose, Assignment, Timing, etc.)

Purpose

The graduation thesis is the ultimate goal of the study of this program, and aims to reach this study and research goal through encouraging students to explore a particular problem, and to develop their own life-long research interests. Making use of the “academic results” of the program (Item 8), students discuss and explore

actual challenges they themselves have identified in relation to secondary school Japanese language education and its contents, as well as challenges related to “language” and its cultural research and education, its relevance to a life-long learning society, etc.

Assignment

- 1) In the fifth semester (the first term of the third year) , students select one field from “Methodologies for Studying Japanese Language Culture” (are education-related, to are language - literature-related). (They may study two of the seven subjects from to .)
- 2) Students select a research topic at the end of their “Methodology” class. (Those who have studied two of these classes must decide on one area at that time.)
- 3) In the sixth to eighth semesters, students continue to research their chosen topic under the supervision of the teacher in charge of the “Methodology” subject they have studied in the fifth semester (Those who studied two subjects must select one of the two.).
- 4) In the 8th semester, students report on their research topic on the designated date in October, and submit their graduation thesis at the end of the coming January.

Assignment Timing

Students decide their research affiliation at the end of the fifth semester.

- 1) At the end of the fourth semester (in February of the second year), students receive orientation and guidance (an overview of the “Methodology” subject and how to approach studying it).
- 2) At the end of the fifth semester (in July of the third year), students decide their research affiliation through the research survey.

10. System of Responsibility

(1) System of PDCA (Plan, Do, Check and Act)

This program is implemented mainly by the staff members belonging to the Program in Japanese Language and Culture Education, School of Education. The Program Head (chief of the Program in Japanese Language and Culture Education) is responsible for its implementation. The group of teachers of this program will make a plan, implement that plan, evaluate it, and take action. The third-party group in the School of Education will make an evaluation, hold discussions, and decide the level of attainment of the program, making recommendations.

(2) Evaluation of the Program

This program is evaluated from the perspectives of both educational and social benefits. For the educational benefits, the learning effects on the students of the program itself will be judged. For the social benefits, the social effectiveness of the academic results of the program will be identified.

How to implement evaluation (Write the relationship to the evaluation of teaching, too.)

In principle, the effect of this program itself will be evaluated in the academic year four years' time after the students have entered the university, based on the perspectives above. Firstly, the educational benefits will be evaluated by the degree of achievement of the students who have studied on this program (the achievement of the requirements for graduation, and the acquisition of qualification as secondary school Japanese language teachers) and the overall evaluation will be made by the group of teachers in charge of the program. Along with the degree of achievement of credits by the students, the program checks if the degree of achievement

is 75% or more by examining the level of achievement of each student individually, and of the students as a whole, based on the teachers' comprehensive evaluations.

Secondly, the social benefits will be evaluated in terms of the pass rate in the employment examinations for teachers and education-related personnel, and how the graduates have grown as Japanese language teachers after the start of their employment. When students have completed this program with the hope of becoming teachers, their progress as teachers is evaluated comprehensively every few years, by researching when they became regular teachers and how actively they participate in their teaching work.

Feedback to the Students

The group of teachers in charge of the program reviews and improves the content of the program using the evaluation results of the program. In addition, they examine the effects of student guidance and the various course subjects in order to reflect on future program management and improvement in the following years.

Table of Registration Standards for the Subjects of Liberal Education

Cluster 3: Program in Japanese Language and Culture Education

Type	Subject type	Required Credits	Class subjects, etc.	Credits	Type of course registration	Semester for the subject to be taken (Note 1)											
						1st year		2nd year		3rd year		4th year					
						1	2	3	4	5	6	7	8				
	Peace Science Courses	2	.3(72396 4615m [.928.6(1.1(v)-3.6 71)														

Subjects of Liberal Education



Registration standards for Schools

Cluster 3: Language and Culture Education

Program in Japanese Language and Culture Education Secondary School Japanese Language Education

Subject type, etc.		No. of credits required for graduation			
Liberal Arts Education	Peace Science Courses		2	34	
	Basic Courses in University Education	Introduction to University Education			2
		Introductory Seminar for First-Year Students			2
		Advanced Seminar			(0)
	Common Subjects	Area Courses	Courses in Arts and Humanities / Social Sciences		4
			Courses in Natural Sciences		4
		Foreign Languages	English		4
			Non-English Foreign Languages		4
		Information and Data Science Courses			4
		Health and Sports Courses			2
		Social Cooperation Courses			(0)
	Foundation Courses		0		
Free Elective subjects		6			
Specialized Education	Basic Specialized Subject		4	94	
	Specialized Subject	Advanced I	16		
		Advanced II	34		
	Specialized Elective subjects		32		
	Free Elective subjects				
Graduation Research		8			
Total			128		

Registration standards for Specialized Education Subjects

Cluster 3 Program in Japanese Language and Culture Education (Secondary School Japanese Language Education)

Class Subject		No. of credits required for graduation		School(s)
Basic Specialized Subject	Fundamental Seminar of Japanese Language Culture I	2	4	Program in Japanese Language Education and Culture
	Fundamental Seminar of Japanese Language Culture II	2		
Specialized Subject	Advanced I	Introduction to Japanese Language Education I	2	Program in Japanese Language Education and Culture
		General lesson of Japanese language education II	2	
		Survey of Japanese Language and Culture A (National Culture and Language)	2	
		Introduction to Japanese Language Culture B (Japanese Culture and Literature)	2	
		Introduction to Japanese Language Culture C (Japanese Language and Chinese Classics)	2	
		Introduction to Japanese Language Culture D (Japanese Culture and Calligraphy)	2	
		History of Japanese Language Culture A (History of Japanese Language)	2	
		History of Japanese Classics B (History of Japanese Literature)	2	
	Advanced II	34		
Specialized Elective subjects		32		School of Education etc.
Free Elective subjects				
Graduation Research		8		Program in Japanese Language Education and Culture

<Matters to note when taking subjects>

Students must select and study one of the fields “Methodologies for Studying Japanese Language Culture” (I to II=education-related, III to VII=language-and-literature-related) for the graduation thesis. (They may also study a second one, which will be regarded as a free elective subject of special education.)

The number of credits in Free Elective subjects acquired in minor courses and specific programs will be up to 32 credits.

In order to study the Practical Seminar for the Teaching Profession (High School) (8th Semester), in principle, students must obtain the credits in Practical Study at the High School I and II at the end of the 7th semester. If, however,

	History of Japanese Language Culture D (Japanese Culture and Calligraphy)	2											
	Surveys of Japanese Ancient and Medieval Literature	2											School of Letters
	Seminar on Japanese Ancient and Medieval Literature I	2											School of Letters
	Methods of Research on Japanese Ancient and Medieval Literature	2											School of Letters

Type	Class Subject	Credits	Semester in which the subject is taken								Remarks		
			1	2	3	4	5	6	7	8			
Specialized Elective	Advanced II	Surveys of Early Modern Literature	2										School of Letters
		Seminar on Early Modern Literature I	2										School of Letters
		Methods of Research on Early Modern Literature	2										School of Letters
		Seminar on Prose of Chinese Classics	2										School of Letters
		Seminar on Verse of Chinese Classics	2										School of Letters
		Guidance on the Teaching Profession	2										
		Principles of Education	2										
		Developmental Psychology of Children											

Specialized Elective subjects

