# For entrants in AY 2023

Appended Form 1

### Specifications for Major Program

Name of School (Program) [School of Education, Cluster 2 (Science, Technology and Society Education)

Program in Secondary School Social Studies Education]

Program name (Japanese)	
(English)	Program in Secondary School Social Studies Education

1. Academic Qualification to be Acquired Bachelor's Degree (Education)

#### 2. Overview

The Program in Secondary School Social Studies Education mainly aims to develop teachers of junior high school social studies, high school geography and history, and civics (generally referred to as secondary school social studies teachers).

This program, positioned as one of the secondary school science programs, aims to foster practical educational abilities. It encourages students to systematically learn basic knowledge, abilities, and skills, and to develop suitable attitudes in relation to the areas of humanities and social science (geography, history, politics, economics, law, and philosophy), including how to deliver education and instruction based on them, which is required for secondary school social studies education. Eventually, they will go on to deliver social studies lessons, attract pupils' attention and interest, and organize new developmental content and methods of learning tailored to the pupils' stage of development and learning.

This program firstly aims to foster secondary school social studies teachers; however, it pays careful attention to also fostering professionals with the applied and developmental knowledge, abilities, and skills to go on to graduate school and study social studies education, or to work as researchers or educational specialist personnel in businesses and local government-related organizations.

### 3. Diploma Policy (Policy for Awarding Degrees & Goal of the Program)

The Program in Secondary School Social Studies Education develops professionals with a scientific imagination and practical skills, who have learned the basic knowledge, understanding, skills, and attitudes needed by professional secondary school social studies teachers working actively, with a cosmopolitan outlook, at the heart of domestic and international educational institutions. Therefore, this program awards a bachelor's degree (education) to students who, in addition to the standard number of credits required in the curriculum, have acquired the following knowledge, understanding, skills, and attitudes.

- 1. Acquisition of a basic cognitive framework for "Education for Social Studies", and of the knowledge, understanding, skills, and attitude to study the purpose, contents, and methodology of curricula and instruction.
- 2. Acquisition of a basic cognitive framework for the various fields of humanities and social sciences related to" "Study of Instructional Materials in Social Studies", and of the knowledge, understanding, skills, and attitudes needed for research.
- 3. The ability to integrate the above (1) and (2), and to implement excellent social studies education.

### 4. Curriculum Policy (Policy of Curriculum Organization and Implementation)

The Secondary Education Science (Social Studies/Geography and History/Civics) Program organizes and implements a curriculum based on the following policies in order to realize the goal set forth above.

The condition to acquire a degree is that students obtain 128 credits in the subjects offered by this program, consisting of 32 credits in liberal arts education, 16 credits in basic special subjects, 40 credits in special subjects, 32 credits in special selective and optional subjects, and 8 credits in the graduation thesis.

In the 1st Year, the basic special subjects and special subjects start. Liberal arts education plays the role of a

foundation on which the special education is built; students acquire basic knowledge and understanding of cultural and social science, and also improve their foreign language skills.

The special education subjects related to social studies include the "Education for Social Studies" subjects, dealing with education in social studies, geography, history and civics, the "Study of Instructional Materials in Social Studies" subjects, dealing with instructional materials for geography, history, citizenship, and social science, and s81 0 1

- \*Attachment 2: Relationship between evaluation item and evaluation standard.
- \*Attachment 3: Relationship between evaluation item and subject.
- \*Attachment 4: Curriculum Map
- 9. Study in Graduation Thesis (Purpose, Assignment, Timing, etc.)
  - <Purpose>

The graduation thesis is one of the final goals for training secondary school social studies teachers aimed at by this program. The program aims to encourage students to make use of the basic and advanced abilities, skills and attitudes required for secondary school social studies teachers, to use them in actual education and research fields, identifying their own level of attainment, then further enriching their pursuits while developing and improving them.

<Assignment Timing and Method>

The seminar orientation is normally held in May, in the first semester of the third year. Students submit their research topic and request for which seminar they wish to belong to by the designated date. Each student will be informed of who is his/her supervisor will be, which is finalized by the group of teachers in charge of the program by the end of the first semester of the third year. In fact, the study guidance in the seminar will start in the second semester of the third year.

<Procedure of the Study of the Graduation Thesis> In the first semester of the fourth year,

they have grown as a social studies teachers after employment. The program periodically examines not only the pass rate in the employment examination, but also when and at what time graduates have become regular teachers and how they have been evaluated by the school and the Board of Education, in order to make a comprehensive evaluation of their growth as teachers.

#### <Feedback to the Students>

The results of the program evaluation are passed on to the group of teachers in charge as feedback to enable them to review and improve the contents. They will examine in detail the effectiveness of the student guidance and respective course subjects in order to reflect on future program management and improvement in the following years.

## Table of Registration Standards for the Subjects of Liberal Education

Cluster 2: Program in Social Studies Education

ype	Subject type	Required Credits	Class subjects, etc.	Credits	Type of course	Semester for the subject to be taken (Note 1)  1st year 2nd year 3rd year 4th year
_					registration	

# Registration standards for Schools

## Cluster 2: Science, Technology and Society Education

## **Program in Social Studies Education**

	Sub	ject type, etc.		No. of credits require	ed for graduation			
	Peace Science Course	es		2				
	Basic Courses in	Introduction to	University Education	2				
	University Education	Introductory Se Students	eminar for First-Year	2				
		Advanced Sem	ninar	(0)				
u		Area Courses	Courses in Arts and Humanities/Social Sciences	4				
ducatic			Courses in Natural Sciences	4	32			
Arts E		Foreign	English	4				
Liberal Arts Education	Common Subjects	Languages	Non-English Foreign Languages	(0)				
		Information a Courses	4					
	Health and Sports Courses		orts Courses	2				
		Social Coopera	ation Courses	(0)				
	Foundation Courses			(0)				
	Free Elective subjects	5		8				
	Special Basic Subjec	ts		16				
Education	Special Subjects			40				
	Special Elective Sub	jects		32	96			
Specialized	Free Elective Subject	ets	32					
\ \ \ \ \	Graduation Research			8				
				12	8			

Registration standards for Specialized Education Subjects Cluster 2 Program in Social Studies Education

Oldstei 2 1 Togram in Octai Otdales Eddeation												
	Class S	ubject	requii	credits red for uation	School(s)							
	Education for Soc	cial Studies	6									
ects		Study of Instructional Materials in Geography	2									
asic Subj cation St	Study of Instruction I	Study of Instructional Materials in History	4	56	Program in Social							
Specialized Basic Subjects ecialized Education Subjec		Study of Instructional Materials in Citizenship	2		Studies Education, etc.							
Speci		Study of Instructional Materials in Social Science	2									
	Elective subjects	40										
Special Elec	tive subjects			School of Education								
Free Elective	e subjects	32		etc.								
Graduation	Research	:	8	Program in Social Studies Education								

Matters to note when taking subjects
For details on how to earn credits, please contact the office.

## Cluster 2 Program in Social Studies Education

Subjects with a circle in the "No. of credits to obtain" column are required subjects. The semester marked with is the standard semester for taking the related subject

		Olaca Outriest											
Тур	е	Class Subject	Credits		,	Remarks							
				1	2	3	4	5	6	7	8		
		Education for Social Studies											
	Education for Social Studies	ion for Studies	Social Studies Education	2									
		Theory on Teaching Geography and History	2										
Subjects	_ 0)	Lecture on Civics Education	2										
Basic Sub		Basic Theory of Human Geography for Education I	2										
		Introduction to Geography II	2										
Specialized		History of Japan	2										
Ş	1	World History	2			•	AŠï0	1 rA			•	•	

	Introduction to Legal Studies	2								
. ,	The Principles of politics	2		•	•	•		•	•	

Analysis of Letter Material A					
					School of Letters
Analysis of Letter Material B					School of Letters
Study of Economic History in China A	2				School of Letters
Study of Regional System in the Mediterranean	2				School of Letters
A Study of Social History in the Mediterranean	2				School of Letters
Analytical Study of the Documents of Socio-Economic History in Europe A	2				School of Letters
Analytical Study of the Documents of Socio-Economic History in Europe B	2				School of Letters
Study of Historical Documents of Political Culture in Europe A	2				School of Letters
Study of Historical Documents of Political Culture in Europe B	2				School of Letters
Study on the System of Maritime Asia A	2				School of Letters
Study of Regional System in East Asia A	2				School of Letters
Historical Study of Interactions among Different Cultures (Europe)	2				School of Letters
Study of Socio-Economic History in Europe	2				School of Letters
Study of the System of European Sea Area	2				School of Letters
Research on Modern Ethics	2				
Research on Applied Ethics	2				
Seminar of Ethics	2				
General Introduction of Buddhism	2				School of Letters

Туре	Class Subject	0   10		Sem	Remarks						
Туре	Class Subject	Credits	1	2	3	4	5	6	7	8	_ Nemarks
	International Law 1	2									School of Law
	International Law 2	2									School of Law
	Overview of Contemporary Judiciary	2									
	Study of Legal Science	2									
	Comparative Study of Law	2									
ects	International Politics	2									School of Law
Specialized Subjects	International Political Economy	2									School of Law
lized	Social Research	2									School of Law
ecia	Study of Political History in China A	2									School of Letters
Š	Study of Political History in China B	2									School of Letters
	European Political and Social History	2									School of Letters
	Economics I	2									
	Economics II	2									
	Economics III	2									
	International Economics 1	2									School of Economics
	International Economics 2	2									School of Economics

Туре	Class Subject	Credits Semester in which the subject is taken	Remark	
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	T			1	1	1	1	
	Teaching Practice Focusing on Classroom Observation at Lower and Upper Secondary Schools	1						
	Practice in Teaching B	1						
	Teaching Practice at Junior and Senior High School I	4						
	Teaching Practice at Junior and Senior High School II	2						
	Introduction to Care Practice	1						
	Practical Seminar for the Teaching Profession	2						
	Exercise to Disseminate the Information about Peace Studies (Pedagogy of War and Peace)	1						
	Exercise to Disseminate the Information about Peace Studies (Pedagogy of War and Peace)  II	1						
Free Elective subjects	Includes special subjects of this course and other courses, and special education subjects held in other schools (including minor and special programs).							
	Seminar of Social Studies Education	2						
	Seminar of Geography	2						
Graduation Research	Seminar of Ethics	2						
Graduatio Research	Seminar of Economics	2						
Gra	Seminar of Law	2						
	Graduation Thesis							