

# For entrants in AY 2023

Appended Form 1

## Specifications for Major Program

Name of School (Program) [School of Education, Cluster 2 (Science, Technology and Society Education)  
Program in Secondary School Social Studies Education]

Program name (Japanese)	
(English)	Program in Secondary School Social Studies Education
1. Academic Qualification to be Acquired Bachelor's Degree (Education)	
2. Overview The Program in Secondary School Social Studies Education mainly aims to develop teachers of junior high school social studies, high school geography and history, and civics (generally referred to as secondary school social studies teachers). This program, positioned as one of the secondary school science programs, aims to foster practical educational abilities. It encourages students to systematically learn basic knowledge, abilities, and skills, and to develop suitable attitudes in relation to the areas of humanities and social science (geography, history, politics, economics, law, and philosophy), including how to deliver education and instruction based on them, which is required for secondary school social studies education. Eventually, they will go on to deliver social studies lessons, attract pupils' attention and interest, and organize new developmental content and methods of learning tailored to the pupils' stage of development and learning. This program firstly aims to foster secondary school social studies teachers; however, it pays careful attention to also fostering professionals with the applied and developmental knowledge, abilities, and skills to go on to graduate school and study social studies education, or to work as researchers or educational specialist personnel in businesses and local government-related organizations.	
3. Diploma Policy (Policy for Awarding Degrees & Goal of the Program) The Program in Secondary School Social Studies Education develops professionals with a scientific imagination and practical skills, who have learned the basic knowledge, understanding, skills, and attitudes needed by professional secondary school social studies teachers working actively, with a cosmopolitan outlook, at the heart of domestic and international educational institutions. Therefore, this program awards a bachelor's degree (education) to students who, in addition to the standard number of credits required in the curriculum, have acquired the following knowledge, understanding, skills, and attitudes. 1. Acquisition of a basic cognitive framework for "Education for Social Studies", and of the knowledge, understanding, skills, and attitude to study the purpose, contents, and methodology of curricula and instruction. 2. Acquisition of a basic cognitive framework for the various fields of humanities and social sciences related to "Study of Instructional Materials in Social Studies" , and of the knowledge, understanding, skills, and attitudes needed for research. 3. The ability to integrate the above (1) and (2), and to implement excellent social studies education.	
4. Curriculum Policy (Policy of Curriculum Organization and Implementation) The Secondary Education Science (Social Studies/Geography and History/Civics) Program organizes and implements a curriculum based on the following policies in order to realize the goal set forth above. The condition to acquire a degree is that students obtain 128 credits in the subjects offered by this program, consisting of 32 credits in liberal arts education, 16 credits in basic special subjects, 40 credits in special subjects, 32 credits in special selective and optional subjects, and 8 credits in the graduation thesis. In the 1 <sup>st</sup> Year, the basic special subjects and special subjects start. Liberal arts education plays the role of a	

foundation on which the special education is built; students acquire basic knowledge and understanding of cultural and social science, and also improve their foreign language skills.

The special education subjects related to social studies include the "Education for Social Studies" subjects, dealing with education in social studies, geography, history and civics, the "Study of Instructional Materials in Social Studies" subjects, dealing with instructional materials for geography, history, citizenship, and social science, and s81 0 T

\*Attachment 2: Relationship between evaluation item and evaluation standard.

\*Attachment 3: Relationship between evaluation item and subject.

\*Attachment 4: Curriculum Map

#### 9. Study in Graduation Thesis (Purpose, Assignment, Timing, etc.)

<Purpose>

The graduation thesis is one of the final goals for training secondary school social studies teachers aimed at by this program. The program aims to encourage students to make use of the basic and advanced abilities, skills and attitudes required for secondary school social studies teachers, to use them in actual education and research fields, identifying their own level of attainment, then further enriching their pursuits while developing and improving them.

<Assignment Timing and Method>

The seminar orientation is normally held in May, in the first semester of the third year. Students submit their research topic and request for which seminar they wish to belong to by the designated date. Each student will be informed of who is his/her supervisor will be, which is finalized by the group of teachers in charge of the program by the end of the first semester of the third year. In fact, the study guidance in the seminar will start in the second semester of the third year.

<Procedure of the Study of the Graduation Thesis>

In the first semester of the fourth year,

they have grown as a social studies teachers after employment. The program periodically examines not only the pass rate in the employment examination, but also when and at what time graduates have become regular teachers and how they have been evaluated by the school and the Board of Education, in order to make a comprehensive evaluation of their growth as teachers.

<Feedback to the Students>

The results of the program evaluation are passed on to the group of teachers in charge as feedback to enable them to review and improve the contents. They will examine in detail the effectiveness of the student guidance and respective course subjects in order to reflect on future program management and improvement in the following years.

Table of Registration Standards for the Subjects of Liberal Education

Cluster 2: Program in Social Studies Education

Type	Subject type	Required Credits	Class subjects, etc.	Credits	Type of course registration	Semester for the subject to be taken (Note 1)			
						1st year	2nd year	3rd year	4th year

## Registration standards for Schools

### Cluster 2: Science, Technology and Society Education

#### Program in Social Studies Education

Subject type, etc.			No. of credits required for graduation		
Liberal Arts Education	Peace Science Courses		2	32	
	Basic Courses in University Education	Introduction to University Education	2		
		Introductory Seminar for First-Year Students	2		
		Advanced Seminar	(0)		
	Common Subjects	Area Courses	Courses in Arts and Humanities/Social Sciences		4
			Courses in Natural Sciences		4
		Foreign Languages	English		4
			Non-English Foreign Languages		(0)
		Information and Data Science Courses			4
		Health and Sports Courses			2
		Social Cooperation Courses			(0)
	Foundation Courses		(0)		
	Free Elective subjects		8		
Specialized Education	Special Basic Subjects		16	96	
	Special Subjects		40		
	Special Elective Subjects		32		
	Free Elective Subjects				
	Graduation Research		8		
			128		









Type	Class Subject	Credits	Semester in which the subject is taken								Remarks	
			1	2	3	4	5	6	7	8		
Specialized Subjects	International Law 1	2										School of Law
	International Law 2	2										School of Law
	Overview of Contemporary Judiciary	2										
	Study of Legal Science	2										
	Comparative Study of Law	2										
	International Politics	2										School of Law
	International Political Economy	2										School of Law
	Social Research	2										School of Law
	Study of Political History in China A	2										School of Letters
	Study of Political History in China B	2										School of Letters
	European Political and Social History	2										School of Letters
	Economics I	2										
	Economics II	2										
	Economics III	2										
	International Economics 1	2										School of Economics
	International Economics 2	2										School of Economics

Type	Class Subject	Credits	Semester in which the subject is taken								Remark	

