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# Specifications for Major Program

Name of School (Program) [School of Letters, Humanities]

Program name	Humanities in English Program
1. Degree: Bachelor of Arts	S
2. Outline	
The Humanities in English	n Program designates the English language as one of the international languages today and
aims to develop human resou	arces who are equipped with wide-ranged and specialized knowledge of various fields of
humanities in addition to acqu	tiring a good command of English (reading, writing, listening, and speaking skills) and thus
able to play an active part in v	various fields in the international community.
For this reason, the studen	ts in this Program need to have a good command of English to begin with. Then, they study
various subjects offered in the	School of Letters in English. Also, they are able to study other subjects offered by
]	IGS and other Schools.
3. Diploma policies (degree	e conferment policy & Program attainment goals)
	to foster unique human resources with rich human nature who
have broad basic academic abi	lities and expertise mainly in the field of humanities, who accurately look in modern society
	foreign
language proficiency and	
by studying the subjects from	liberal arts to specialized education only in the English language in principle.
(1)	
(2)	
(3)	
(4)	
(5)	acquire an academic grounding that enables to
develop new research	and interdisciplinary areas desirable in modern society
To be awarded a degree a	after completing the curriculum in this Program, which designed to attain these goals,
students are required to meet t	the following conditions:
(1)	
(2)	the collection, analysis, and critical consideration
	storical materials, and shall prepare their own graduation theses in English and submit them.
•	licies for organizing & providing curricula)
This Program organizes and	d implements the following curricula to achieve the educational principles and educational

goals of the School of Letters, as well as to attain the goals of this Program

(1)	In the first year, students are assigned to from liberal arts education and IGS provided in English to	and shall take the designated subjects

Admission conditions: students contemplating to enter this Program shall be required to have taken one of the English proficiency tests and marked the indicated score or higher indicated below as the condition for admission:

IELTS	STEP	TOEIC, L & R	TOEFL, iBT	Cambridge English
	Grade 1			

(1) Submission of a notice of reasons

Submit your notice of reasons for choosing the Humanities in English Program.

(2) The method of screening applicants shall be based on the following items:

To screen the reasons for choosing the Program

To select the entrants starting with those marking the highest score in the English proficiency tests

To allow admission to a small number of applicants.

#### 6. Qualification(s)

[Caution] The subjects required for graduation in this Program differ from those counted as credits which are necessary to be a schoolteacher or curator, and thus those students intending to be a schoolteacher or curator need to additionally take the class subjects (J, O) in Japanese for schoolteacher (67 credits or more) or for curator (20 credits). Thereafter, the following qualifications may be acquired:

- (1) Type-1 Junior High School Teaching License (Japanese, Social Studies, English, German, and French)
- (2) Type-1 High School Teaching License (Japanese, Geography & History, Civics, English, German, and French)
- (3) Qualification for a curator
- 7. Class subjects and class contents

See the Table of Registration Standards on Attached Sheet 1 for your class subjects.

See the syllabus announced in each fiscal year for the class contents.

#### 8. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.

See the relationships between the evaluation items and class subjects on Attached Sheet 3.

See the Curriculum Map on Attached Sheet 4.

#### 9. Graduation thesis (graduation research) (placement and time of assignment & method)

#### (1) Placement

With the graduation thesis placed as the goal of this Program, students will be required to acquire four credits for Guidance on Graduation Theses, and eight credits for their graduation thesis. Your graduation thesis is a compilation of your academic achievements in this Program. The purpose of preparing a graduation thesis is to confirm the level of your academic achievements in this Program and to allow for further studies after graduation.

(2) Time of assignment and method to prepare a graduation thesis

In the first semester of the fourth year, based on the research theme each student selects in advance, students will select the faculty member who will provide guidance on their graduation thesis, and submit the title of their graduation thesis at the end of October, and the graduation thesis itself, which is all written in English, at the end of January.

#### 10. Responsibility system

)

This Program provides an interdisciplinary curriculum of five other programs to be learned, only in English. Therefore, the faculty of this Program shall be six members, consisting of the head of the faculty committee and a committee member for each program. By the fourth year, each student appoints a faculty member most closely involved in the field chosen for this graduation thesis to be his main faculty member. The main faculty member can be someone who is not a member of the program faculty the student has been instructed by so far. The Faculty Council of this Program shall be responsible for planning, implementing, reviewing the evaluation of and carrying out any measures required for this Program.

The university-wide Educational Quality Assurance Committee shall review the evaluation of and carry out any

Attached table (related to Paragraph 3, Article 4 of the Detailed Regulation)

#### Curricula of School of Letters

No. of credits required for graduation: 124 (liberal arts education subjects: 40 credits, specialized education subjects: 84 credits)

Liberal arts education subjects

Liberal arts education subjects								Year in v	which the
Туре		Si	ubject type	Required credits	Class subjects	Credits	Type of course registration		ken (Note 1) st 2nd semester 3T 4T
				2		2	Elective required		
			Introduction to University Education	2	Introduction to University Education	2	Required		
			Introductory Seminar for First- Year Students	2	Introductory Seminar for First-Year Students	2	Required		
			Advanced Seminar(Note 3)	(0)		1 Free el	Free elective	0	
			Area Courses	20	(Note 2) (Note 5) (Note 8)	2	Elective required		
			Communication I		Communication IA	1			
			Communication 1		Communication I	1			
		English		4	Communication IIA	1			
					Communication II	1			
	ote 4)								
	es (N				Basic Studies I	1			
cts	nguag				Basic Studies II	1			
subje	gn La				Basic Studies III	1			
Common subjects	Foreign Languages (Note 4)				Basic Studies IV	1			
Ö					Basic English UsageI	1			
					Basic English UsageII	1			
					Intensive Studies	1			
					Intensive Studies	1			
					Introduction to Informtion and Data Sciences (Note 7) (Note 8)	2	Required		
					(Note 7)	2	Elective required		
				(0)	(Note 3) (Note 8)	1 2	Free elective		
				(0)	(Note 3) (Note 5)	1 2	Free elective		
				(0)	(Note 3)	1 3	Free elective		
				40					

#### Specialized Education Subjects

(Note 1)

Туре	Class subjects	Semester	Credits	Type of course registration	Remarks
		2	2	Required subjects	
		1.2	4	Elective required subjects	Up to 2 of any credits can be used as credits in free elective subjects.
			2	Required subjects	
					(Note 1)
s					
Specialized practical studies		3-8			
Sp	•	7 8	4	Required subjects	
		8	8	Required subjects	
			84		

(Note 2) The students may take the IGS CORE Subjects, IGS Subjects or specialized subjects (E, B) of other Schools as Specialized subjects. There are no limits to the number of credits.

Specialized Education Subjects

Humanities in English Program

Specializ	ed Education	on Subjects			1	Hu	manities in E	English Program						
Fields		Type		Code	Class subjects	Credits	Year	Lesson Style						
	Basic speci	alized subjects	Introductory subjects	BQ0010	Introduction to Humanities	2	1	Lecture						
					Program of Geography, Archaeology, and Cu	ıltural Heritag	je							
				Archaeology										
				BI2050	Lecture on Japanese Archaeology C	2	2	Lecture						
				BI2070	Lecture on Asian Archaeology A	2	2	Lecture						
				BI2080	Lecture on Asian Archaeology B	2	2	Lecture						
				Program of British, American, and European Languages and Literatures, and Linguistics										
				British and An	erican Languages and Literature									
				BM2000	English Grammar	2	2	Lecture/Semina						
				BM2010	Introduction to English Linguistics and Philology	2	3	Lecture/Semina						
				BM2020	A History of the English Language	2	3	Lecture/Semina						
				BM2031	English Stylistics	2	2	Lecture/Semina						
				BM2040	English Phonology	2	2	Lecture/Semina						
				BM2050	A History of English Literature	2	2	Lecture						
		8		BM2060	A History of English Literature	2	2	Lecture						
		Specialized lectures		BM2072	Lecture of the English Novel	2	2	Lecture						
		ed le	Introduction and	BM2110	Lecture on History of American Literature	2	2	Lecture						
		ialize	research methods	BM2120	Lecture on Ethnic Literature in America	2	3	Lecture						
		Spec		BM2140	Lecture on Literatures in English	2	2	Lecture						
				Linguistics										
				BP2000	General Introduction to Linguistics A	2	2	Lecture/Semina						
Ī				BP2010	General Introduction to Linguistics B	2	3	Lecture/Semina						
Ī				BP2021	General Introduction to General and Theoretical Linguistics A	2	2	Lecture/Seminar						
ilsh	Humanities in English ialized subjects			BP2031	General Introduction to General and Theoretical Linguistics B	2	3	Lecture/Semina						
ı Eng				BP2041	Lecture on General and Theoretical Linguistics A	2	2	Lecture/Seminar						
es in	Specialized subjects			BP2051	Lecture on General and Theoretical Linguistics B	2	3	Lecture/Seminar						
aniti	ıs pə			BP2100	General Introduction to Historical Linguistics A	2	2	Lecture/Semina						
Hun	ializ			BP2110	General Introduction to Historical Linguistics B	2	3	Lecture/Semina						
	Spec			BP2120	Lecture on Historical Linguistics A	2	2	Lecture/Semina						
				BP2130	Lecture on Historical Linguistics B	2	3	Lecture/Semina						
				BP2141	General Introduction to Modern Linguistics A	2	2	Lecture/Semina						
Ī				BP2151	General Introduction to Modern Linguistics B	2	3	Lecture/Seminar						
				BP2152	General Introduction to Modern Linguistics C	2	4	Lecture/Semina						
İ				y 11 was 11	Program of Philosophy and Thou	ight								
				Indian Philoso	- ·		ı	1						
				BB4010	Elementary Seminar in Indian Philosophy and Buddhism A	2	2	Seminar						
					Program of History			ļ						
				Western Histo										
		ents		BG4000	Analytical Study of the Documents of Socio-Economic History in Europe	2	2	Seminar						
		experin		BG4050	Study of Historical Documents of Political Culture in Europe A	2	2	Seminar						
	Specialized practical experiments and Specialized seminars	tical zed s	Basic seminars		Program of Geography, Archaeology, and Cu	ıltural Heritag	ge							
		prac ciali	o	Archaeology			1	1						
		lized 1 Spe		BI4000	Seminar in Comparative Studies of World Archaeology A	2	2	Seminar						
		ecial anc		BI4010	Seminar in Comparative Studies of World Archaeology B	2	2	Seminar						
				rogram of British, American, and European Languages an	d Literatures,	and Linguistic	es							
					American Languages and Literature		ı	1						
				BM4010	English Conversation II	2	2	Seminar						
				BM4020 English Composition I		2	3	Seminar						
ı				BM4040	Seminar in American Poetry A	2	2	Seminar						
İ				BM4050	Seminar in American Poetry B	2	3	Seminar						
į.				BM4070	Seminar in American Literature	2	2	Seminar						

İ	
2	Lecture/Seminar
3	Lecture/Seminar
	_
3	Seminar
4	Seminar
4	Seminar
2	Seminar
2	Seminar
3	Seminar
3	Seminar
	1
3	Seminar
and Linguisti	
und Emguisti	23
3	Seminar
2	Seminar
3	Seminar
2	Seminar
3	Seminar
2	Lecture/Seminar
3	Lecture/Seminar
2	Lecture/Seminar
3	Lecture/Seminar
ļ	I
3	Seminar
4	Seminar
4	Seminar
3	Seminar
4	Seminar
•	

## Academic achievements of Humanities in English Program

Relationships between the evaluation items and criteria

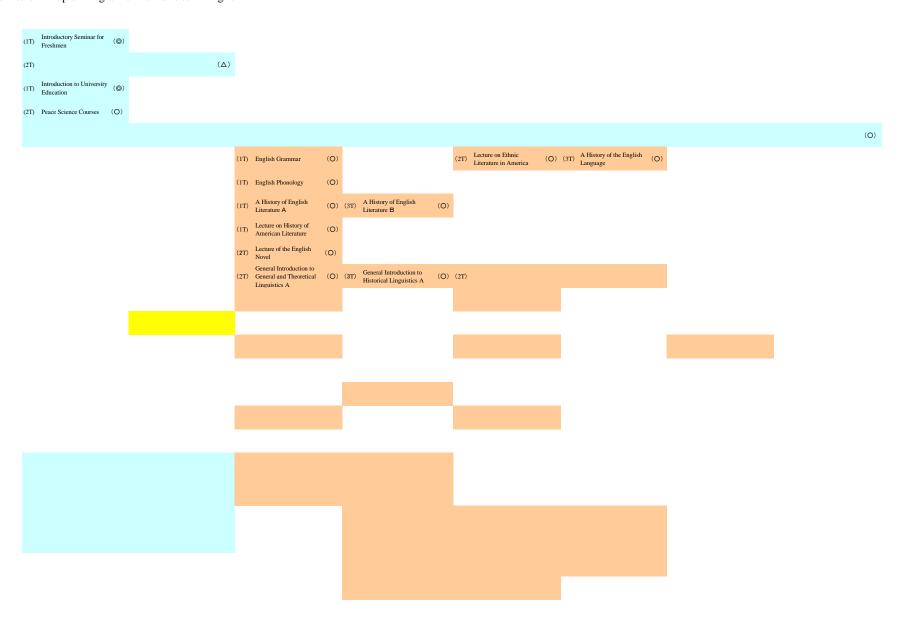
•	Acader	mic achievements		Evaluation criteria			
	Eva	aluation items	Excellent	Very Good	Good		
			To have acquired remarkably wide-ranged knowledge of humanities in English	To have acquired wide-ranged knowledge of humanities in English	To have acquired knowledge of humanities in English		
Knowledge and Understanding			To have acquired remarkably wide-ranged understanding on humanities in English	To have acquired wide-ranged understanding on humanities in English	To have acquired understanding on humanities in English		
	(3) Devel Englis		To have developed a remarkably wide view for humanities in English	To have developed a wide view for humanities in English	To have developed a view for humanities in English		
			To have comprehended English texts in a wide range of fields on humanities remarkably well	To have comprehended English texts in a wide range of fields on humanities well	To have comprehended English texts in a wide range of fields on humanities		
			To have collected and analyzed wide-ranged English information on humanities remarkably well	To have collected and analyzed wide-ranged English information on humanities well	To have collected and analyzed wide-ranged English information on humanities		
Abilities and Skills		C C	To have learned research methods of a wide range of fields on humanities in English remarkably well	To have learned research methods of a wide range of fields on humanities in English well	To have learned research methods of a wide range of fields on humanities in English		
			To have presented research results on a wide range of fields of humanities in English remarkably well	To have presented research results on a wide range of fields of humanities in English well	To have presented research results on a wide range of fields of humanities in English		
		1	To have described research results on a wide range of fields of humanities in English remarkably well	To have described research results on a wide range of fields of humanities in English well	To have described research results on a wide range of fields of humanities in English		
	(1) Settin	g issues in English	To have set issues in English remarkably well	To have set issues in English well	To have set issues in English		
	(2) Analy		To have analyzed information and data in English remarkably well	To have analyzed information and data in English well	To have analyzed information and data in English		
Comprehensive Abilities	(3) Devel	opment of logical thinking in English	To have developed logical thinking in English remarkably well	To have developed logical thinking in English well	To have developed logical thinking in English		
	(4) Demo		To have demonstrated logical expression in English remarkably well	To have demonstrated logical expression in English well	To have demonstrated logical expression in English		
	(5) Displa	ay of creativity in English	To have displayed creativity in English remarkably well	To have displayed creativity in English well	To have displayed creativity in English		

### Placement of Liberal Arts Education in the Major Program

The liberal arts education in this Program is placed as an instrument for cultivating wide-ranged knowledge and basic academic skills in English which are indispensable for conducting researches on specialized fields in English.

Relationsi	nips between the evaluati	OII IL	enis an	iu ci	iass subj	Jecis										Ev	aluation	Items													T
0.11			Type of		Kr (1)	nowledg		Jnderst 2)		3)	(	1)		2) A		and Sk 3)		4)	(	5)	(	1)	(2		prehen (	sive Ab 3)	oilities	(4)	(:	5)	Total weighted
Subject Classification	Subject Name	Credit	Type of course registration	Year			Weighted values of evaluation	Weighted values of	Weighted values of	Weighted values of	Weighted values of	Weighted values of	Weighted values of	Weighted values of		Weighted values of		Weighted values of				Weighted values of	Weighted values of evaluation	Weighted values of	Weighted values of	Weighted values of	Weighted values of	Weighted	Weighted values of evaluation	Weighted values of	values of evaluation items in
					Weighted values of evaluation items in the subject	evaluation items	evaluation items in the subject	evaluation items	evaluation items in the subject	evaluation items	evaluation items in the subject	evaluation items	evaluation items in the subject	evaluation items	Weighted values of evaluation items in the subject	evaluation items	Weighted values of evaluation items in the subject	evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	evaluation items in the subject	evaluation items	evaluation items in the subject	evaluation items	evaluation items in the subject	evaluation items	evaluation items in the subject	evaluation items	evaluation items in the subject	evaluation items	the subject
Liberal Arts Education	Introductory Seminar for First-Year Students	2	Required	1	100	1									,								,		,						100
Liberal Arts Education	Advanced Seminar	1	Free elective	1	100	1																									100
Liberal Arts Education	Peace Science Courses	2	Required	1	100	1																								<u> </u>	100
Liberal Arts Education	Introduction to University Education	4 6	Required	1	100	1					100	1																			100
Liberal Arts Education	English Non-English Foreign Languages	4 6	Required Free	1							100	1																			100
Liberal Arts Education	English or Non-English Foreign Languages	2	Free	1																											100
Liberal Arts Education	Area Courses	20	Free elective	1	100	1																								i	100
Liberal Arts Education	Information and Data science Courses	4	Required	1									50	1									50	1							100
	Philosophy and Thought																														0
Specialized Education	Special Seminar in Indian Philosophy and Buddhism Special Seminar in Indian Philosophy and		Free																												100
Specialized Education	Buddhism Special Seminar in Indian Philosophy and Special Seminar in Indian Philosophy and		Free elective Free																												100
Specialized Education	Buddhism D		elective		-														-												100
Specialized Education	Seminar in Applied Ethics A Seminar in Applied Ethics		elective Free																												100
Specialized Education	Seminar in Applied Ethics C		Free																												100
Specialized Education	Seminar in Applied Ethics D		Free elective																											_	100
Specialized Education	Special Seminar on Ethics B		Free																												100
Specialized Education	Special Seminar on Ethics D		Free elective																												100
Specialized Education	Elementary Seminar in Indian Philosophy and Buddhism A		Free elective																												100
Specialized Education	Seminar in Indian Philosophy and Buddhism A Seminar in Indian Philosophy and		Free elective Free																												100
Specialized Education  Specialized Education	Ruddhism C		elective Free		<b> </b>						-								-												100
operomized education	Philological Study of Sanskrit Texts D History		elective	$\vdash$					-																						0
Specialized Education	Analytical Study of the Documents of Socio-		Free																<b>†</b>												100
Specialized Education	Economic History in Europe Study of Historical Documents of Political Culture in Europe A		Free elective																												100
Specialized Education	Analytical Study of the Documents of Socio-		Free elective																												100
	Geography, Archaeology, and Cultural Heritage																														0
Specialized Education	Lecture on Asian Archaeology A Seminar in Comparative Studies of World		Free elective Free																<u> </u>												100
Specialized Education  Specialized Education	Seminar in Comparative Studies of World Archaeology A Seminar in Comparative Studies of World		elective Free	<u> </u>					-		-		-		-				-						-		-				100
Specialized Education	Archaeology B Lecture on Japanese Archaeology C		elective Free																												100
Specialized Education	Lecture on Asian Archaeology B		elective Free																												100
	British, American, and European Languages and Literatures, and Linguistics		elective																												0
Specialized Education	English Grammar		Free elective																												100
Specialized Education	Introduction to English Linguistics and Philology		Free elective																												100
Specialized Education	A History of the English Language		Free elective																											<u> </u>	100
Specialized Education	English Stylistics		Free elective Free																											<u> </u>	100
Specialized Education  Specialized Education	English Phonology		elective		1																										100
Specialized Education	A History of English Literature  A History of English Literature		elective Free																											$\overline{}$	100
Specialized Education	Lecture on Literatures in English		Free																												100
Specialized Education	English Conversation II		Free elective																											_	100
Specialized Education	English Composition I		Free elective																												100
Specialized Education	Seminar in American Poetry A		Free elective																												100
Specialized Education	Seminar in American Poetry B		Free elective Free																											<u> </u>	100
Specialized Education  Specialized Education	Creative Writing		elective		1																										100
Specialized Education	Seminar in Modern English A Seminar in Modern English B		elective Free																												100
Specialized Education	Seminar on English Novels		Free elective																												100
Specialized Education	Seminar on English Novels		Free																												100
Specialized Education	Seminar on English Drama		Free elective																												100
Specialized Education	Seminar in Middle English		Free elective																											<u> </u>	100
Specialized Education	Seminar in English Poetry A		Free elective Free																											<u></u> '	100
Specialized Education  Specialized Education	Seminar in Literatures in English  Lecture on History of American Literature		elective Free		-																										100
Specialized Education	Seminar in American Literature		elective Free																												100
Specialized Education	Seminar in Modern American Literature		Free																												100
Specialized Education	Seminar in Contemporary American Literature		Free elective																												100
Specialized Education	Lecture on Ethnic Literature in America		Free elective																												100
Specialized Education	General Introduction to Linguistics A		Free elective	سَـــــــــــــــــــــــــــــــــــــ																											100
Specialized Education	General Introduction to Linguistics B  General Introduction to General and		Free elective Free		1						<u> </u>																				100
Specialized Education	Theoretical Linguistics A General Introduction to General and General Introduction to General and		elective Free				-				-						-														100
Specialized Education  Specialized Education	Theoretical Linguistics R Lecture on General and Theoretical		elective Free								<u> </u>										-										100
Specialized Education	Linguistics A Lecture on General and Theoretical Linguistics B		Free elective																												100
Specialized Education	General Introduction to Historical Linguistics A		Free elective																												100
Specialized Education	General Introduction to Historical Linguistics B		Free elective																												100
Specialized Education	Lecture on Historical Linguistics A		Free elective																												100
Specialized Education	Lecture on Historical Linguistics B General Introduction to Modern Linguistics		Free elective Free	<u> </u>																											100
Specialized Education	A  General Introduction to Modern Linguistics A  General Introduction to Modern Linguistics		elective Free								-																				100
Specialized Education	B General Introduction to Modern Linguistics		elective Free								<u> </u>										-										100
Specialized Education  Specialized Education	C Fundamental Seminar in General Linguistics		elective Free								-										<del>                                     </del>										100
Specialized Education	A Fundamental Seminar in General Linguistics R		Free elective																												100
Specialized Education	Seminar in General Linguistics A		Free elective																												100
Specialized Education	Seminar in General Linguistics B		Free elective																												100
Specialized Education	Seminar in Comparative and Contrastive		Free elective	سَـــــــــــــــــــــــــــــــــــــ																											100
Specialized Education	Seminar in Comparative and Contrastive Linguistics B		Free elective Free		1						<u> </u>																				100
Specialized Education	Lecture of the English Novel		elective				-				-						-														100
	Humanities in English Introduction to Humanities		Required								-										<del>                                     </del>										100
Specialized Education	Guidance on Graduation Thesis A	2	Required	4	<u> </u>																20	1	20	1	20	1	20	1	20	1	100
Specialized Education	Guidance on Graduation Thesis B	2	Required	4																	20	1	20	1	20	1	20	1	20	1	100
Specialized Education	Graduation Thesis	8	Required	4																	20	1	20	1	20	1	20	1	20	1	100

#### Curriculum Map of Program of Humanities in English



Curriculum Map of Program of Humanities in English

Academic achieve		1st y	year			2nd	year			3rd	year		4th ye	ar	
Evaluation iter		1st semester	2nd semester		3rd semester		4th semester		5th semester		6th semester	7th semester	Ī	8th semester	
		(2T) Introduction to Informtion (③) and Data Sciences	Information and Data science Courses (C	))	Elementary Seminar in Indian Philosophy and Buddhism A	(O)			Seminar in Indian Philosophy and Buddhism A	(O)		Seminar in Indian Philosophy and Buddhism C	(O)	Philological Study of Sanskrit Texts D	(O)
					Seminar in Applied Ethics A	(O)	Seminar in Applied Ethics	(O)	Seminar in Applied Ethics C	(O)	Seminar in Applied Ethics D				
(2) Collection an analyses of wide-	-ranged								(1T) Seminar in Literatures in English	(O)	(4T) Seminar in American Poetry B				
English informati humanities	ion on				Seminar in General Linguistics A	(O)	(3T) Lecture on General and Theoretical Linguistics A	(O)	Seminar in General Linguistics B	(O)	(3T) Lecture on General and Theoretical Linguistics B	1			
							(4T) Lecture on Historical Linguistics A Seminar in Comparative	(O)			(4T) Lecture on Historical Linguistics B  Seminar in Comparative				
							(4T) and Contrastive Linguistics A	(O)			(4T) and Contrastive (O) Linguistics B	Special Seminar in Indi	20		
					Elementary Seminar in Indian Philosophy and Buddhism A	(O)			Seminar in Indian Philosophy and Buddhism A	(O)	Seminar in Indian Philosophy and Buddhism C		(O)	Special Seminar in Indiar Philosophy and Buddhism D Seminar in Indian	(O)
												Philosophy and Buddhism A	(O)	Philosophy and Buddhism C	(O)
(3) Learning of re					Seminar in Applied Ethics A	(O)	Seminar in Applied Ethics	(O)	Seminar in Applied Ethics C	(O)	Seminar in Applied Ethics D				
methods of a wide of fields on huma English											Special Seminar on Ethics B			Special Seminar on Ethics D	(O)
AF.				(2T)	Archaeology C	(O)									
				(2T)	Lecture on Asian Archaeology A	(O)	(3T) Lecture on Asian Archaeology B	(O)	T. L.C. P.P.L						
							(3T) English Stylistics	(O)	(1T) Introduction to English Linguistics and Philology	y (O)					
(4) Presentation of research results of				(1T)	English Conversation II	(O)									
range of fields of humanities in Eng															
(5) Description or research results of	n a wide										(3T) English Composition I (O				
range of fields of humanities in Eng															
												Guidance on Graduatio Thesis A	¹ (⊚)	Guidance on Graduation Thesis B	(@)
(1)'Setting issue English	es in											THOSIST		Graduation Thesis	(⊚)
Abilities															
Ombrehensive (5) Analysis of		Introduction to (2T) Information and Data (⊚) science	Information and Data science Courses (C	(2T)	Analytical Study of the Documents of Socio- Economic History in Europe B	(O)						Guidance on Graduatio Thesis A	¹ (⊚)	Guidance on Graduation Thesis B	(⊚)
information and d	data in													Graduation Thesis	(⊚)

Curriculum Map of Program of Humanities in English

Academic achievements	1s	st year	2no	d year	31	rd year	4th year				
Evaluation items	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester			
						Special Seminar in Indian Philosophy and Buddhism	Special Seminar in Indian Philosophy and (O) Buddhism	Special Seminar in Indian Philosophy and Buddhism D			
						Special Seminar on Ethics B		Special Seminar on Ethics D (O			
(3) Development of logical thinking in English						(3T) Creative Writing (O)					
							Guidance on Graduation (©) Thesis A	Guidance on Graduation (© Thesis B			
								Graduation Thesis (©			
							Guidance on Graduation (©) Thesis A	Guidance on Graduation (© Thesis B			
(4) Demonstration of logical expression in English								Graduation Thesis (©			
							Guidance on Graduation (©) Thesis A	Guidance on Graduation (© Thesis B			
(5) Display of creativity in English								Graduation Thesis (©			
ı .	(例)	Liberal Arts Education	Basic specialized subjects	Specialized Subject	Graduation Thesis	(⊚)Required	(O)Elective/required	(△)Free elective			

※ターム科目の区別は、科目名の前に記載する。 第1ターム:1T 第2ターム:2T 第3ターム:3T 第4ターム:4T (例)第1ターム開講の科目 → (1T)コミュニケーション1