Specifications for Major Program

Name of School (Program) [School of Letters, Humanities]

Program name	Humanities in English Program

1.   Degree: Bachelor of Arts

2.   Outline

   The Humanities in English Program designates the English language as one of the international languages today and aims to develop human resources who are equipped with wide-ranged and specialized knowledge of various fields of humanities in addition to acquiring a good command of English (reading, writing, listening, and speaking skills) and thus able to play an active part in various fields in the international community.

   For this reason, the students in this Program need to have a good command of English to begin with. Then, they study various subjects offered in the School of Letters in English. Also, they are able to study other subjects offered by

IGS   and other Schools.

3.   Diploma policies (degree conferment policy & Program attainment goals)

to foster unique human resources with rich human nature who have broad basic academic abilities and expertise mainly in the field of humanities, who accurately look in modern society

foreign

language proficiency and

by studying the subjects from liberal arts to specialized education only in the English language in principle.

   (1)
   (2)
   (3)

   (4)
   (5)   acquire an academic grounding that enables to develop new research and interdisciplinary areas desirable in modern society

   To be awarded a degree after completing the curriculum in this Program, which   designed to attain these goals, students are required to meet the following conditions:

   (1)

   (2)   the collection, analysis, and critical consideration of sourcebooks and historical materials, and shall prepare their own graduation theses in English and submit them.

4.   Curriculum policies (Policies for organizing & providing curricula)

   This Program organizes and implements the following curricula to achieve the educational principles and educational goals of the School of Letters, as well as to attain the goals of this Program

(1)   In the first year, students are assigned to   and shall take the designated subjects

from liberal arts education and IGS provided in English to

Admission conditions: students contemplating to enter this Program shall be required to have taken one of the English proficiency tests and marked the indicated score or higher indicated below as the condition for admission:

IELTS	STEP	TOEIC, L & R	TOEFL, iBT	Cambridge English
	Grade 1			

  (1) Submission of a notice of reasons

  Submit your notice of reasons for choosing the Humanities in English Program.

  (2) The method of screening applicants shall be based on the following items:

    To screen the reasons for choosing the Program

    To select the entrants starting with those marking the highest score in the English proficiency tests

    To allow admission to a small number of applicants.

6.   Qualification(s)

[Caution] The subjects required for graduation in this Program differ from those counted as credits which are necessary to be a schoolteacher or curator, and thus those students intending to be a schoolteacher or curator need to additionally take the class subjects (J, O) in Japanese for schoolteacher (67 credits or more) or for curator (20 credits). Thereafter, the following qualifications may be acquired:

  (1) Type-1 Junior High School Teaching License (Japanese, Social Studies, English, German, and French)

  (2) Type-1 High School Teaching License (Japanese, Geography & History, Civics, English, German, and French)

  (3) Qualification for a curator

7.   Class subjects and class contents

    See the Table of Registration Standards on Attached Sheet 1 for your class subjects.

    See the syllabus announced in each fiscal year for the class contents.

8.   Academic achievements

    At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.

See the relationships between the evaluation items and class subjects on Attached Sheet 3.

See the Curriculum Map on Attached Sheet 4.

9. Graduation thesis (graduation research) (placement and time of assignment & method)

(1) Placement

With the graduation thesis placed as the goal of this Program, students will be required to acquire four credits for Guidance on Graduation Theses, and eight credits for their graduation thesis. Your graduation thesis is a compilation of your academic achievements in this Program. The purpose of preparing a graduation thesis is to confirm the level of your academic achievements in this Program and to allow for further studies after graduation.

(2) Time of assignment and method to prepare a graduation thesis

In the first semester of the fourth year, based on the research theme each student selects in advance, students will select the faculty member who will provide guidance on their graduation thesis, and submit the title of their graduation thesis at the end of October, and the graduation thesis itself, which is all written in English, at the end of January.

10. Responsibility system

)

This Program provides an interdisciplinary curriculum of five other programs to be learned, only in English. Therefore, the faculty of this Program shall be six members, consisting of the head of the faculty committee and a committee member for each program. By the fourth year, each student appoints a faculty member most closely involved in the field chosen for this graduation thesis to be his main faculty member. The main faculty member can be someone who is not a member of the program faculty the student has been instructed by so far. The Faculty Council of this Program shall be responsible for planning, implementing, reviewing the evaluation of and carrying out any measures required for this Program.

The university-wide Educational Quality Assurance Committee shall review the evaluation of and carry out any required measures for this Program from(aii)6(r0.83 8 464.83 a12(C)-2(r)3(ogr)3(am)17m)17(sha)3(Qq47.04 315.65 517

Attached table (related to Paragraph 3, Article 4 of the Detailed Regulation)

Curricula of School of Letters

No. of credits required for graduation: 124 (liberal arts education subjects: 40 credits, specialized education subjects: 84 credits)

Liberal arts education subjects

Type			Subject type	Required credits	Class subjects	Credits		Type of course registration	Year in which the subject is taken (Note 1) 1st			
									1st semester		2nd semester	
									1T	2T	3T	4T
				2		2		Elective required				
			Introduction to University Education	2	Introduction to University Education	2		Required				
			Introductory Seminar for First-Year Students	2	Introductory Seminar for First-Year Students	2		Required				
			Advanced Seminar(Note 3)	(0)		1		Free elective	○			
			Area Courses	20	(Note 2) (Note 5) (Note 8)	2		Elective required				
			Communication I		Communication IA	1						
					Communication I	1						
		English		4	Communication IIA	1						
					Communication II	1						
Common subjects	Foreign Languages (Note 4)				Basic Studies I	1						
					Basic Studies II	1						
					Basic Studies III	1						
					Basic Studies IV	1						
					Basic English UsageI	1						
					Basic English UsageII	1						
					Intensive Studies	1						
					Intensive Studies	1						
					Introduction to Informtion and Data Sciences (Note 7) (Note 8)	2		Required				
					(Note 7)	2		Elective required				
				(0)	(Note 3) (Note 8)	1	2	Free elective				
				(0)	(Note 3) (Note 5)	1	2	Free elective				
				(0)	(Note 3)	1	3	Free elective				
				40								

Specialized Education Subjects

Type	Class subjects	Semester	Credits	Type of course registration	Remarks
		2	2	Required subjects	
		1·2	4	Elective required subjects	Up to 2 of any credits can be used as credits in free elective subjects.
			2	Required subjects	
					(Note 1)
Specialized practical studies and Specialized seminars		3-8			
		7 8	4	Required subjects	
		8	8	Required subjects	
			84		

(Note 1)

(Note 2)   The students may take the IGS CORE Subjects, IGS Subjects or specialized subjects (E, B) of other Schools as Specialized subjects. There are no limits to the number of credits.

Fields	Type			Code	Class subjects	Credits	Year	Lesson Style
Humanities in English	Basic specialized subjects	Introductory subjects		BQ0010	Introduction to Humanities	2	1	Lecture
	Specialized subjects	Specialized lectures	Introduction and research methods	Program of Geography, Archaeology, and Cultural Heritage				
				Archaeology				
				BI2050	Lecture on Japanese Archaeology C	2	2	Lecture
				BI2070	Lecture on Asian Archaeology A	2	2	Lecture
				BI2080	Lecture on Asian Archaeology B	2	2	Lecture
				Program of British, American, and European Languages and Literatures, and Linguistics				
				British and American Languages and Literature				
				BM2000	English Grammar	2	2	Lecture/Seminar
				BM2010	Introduction to English Linguistics and Philology	2	3	Lecture/Seminar
				BM2020	A History of the English Language	2	3	Lecture/Seminar
				BM2031	English Stylistics	2	2	Lecture/Seminar
				BM2040	English Phonology	2	2	Lecture/Seminar
				BM2050	A History of English Literature	2	2	Lecture
				BM2060	A History of English Literature	2	2	Lecture
				BM2072	Lecture of the English Novel	2	2	Lecture
				BM2110	Lecture on History of American Literature	2	2	Lecture
				BM2120	Lecture on Ethnic Literature in America	2	3	Lecture
				BM2140	Lecture on Literatures in English	2	2	Lecture
				Linguistics				
				BP2000	General Introduction to Linguistics A	2	2	Lecture/Seminar
				BP2010	General Introduction to Linguistics B	2	3	Lecture/Seminar
				BP2021	General Introduction to General and Theoretical Linguistics A	2	2	Lecture/Seminar
				BP2031	General Introduction to General and Theoretical Linguistics B	2	3	Lecture/Seminar
				BP2041	Lecture on General and Theoretical Linguistics A	2	2	Lecture/Seminar
				BP2051	Lecture on General and Theoretical Linguistics B	2	3	Lecture/Seminar
				BP2100	General Introduction to Historical Linguistics A	2	2	Lecture/Seminar
				BP2110	General Introduction to Historical Linguistics B	2	3	Lecture/Seminar
				BP2120	Lecture on Historical Linguistics A	2	2	Lecture/Seminar
				BP2130	Lecture on Historical Linguistics B	2	3	Lecture/Seminar
				BP2141	General Introduction to Modern Linguistics A	2	2	Lecture/Seminar
				BP2151	General Introduction to Modern Linguistics B	2	3	Lecture/Seminar
				BP2152	General Introduction to Modern Linguistics C	2	4	Lecture/Seminar
		Specialized practical experiments and Specialized seminars	Basic seminars	Program of Philosophy and Thought				
				Indian Philosophy				
				BB4010	Elementary Seminar in Indian Philosophy and Buddhism A	2	2	Seminar
				Program of History				
				Western History				
				BG4000	Analytical Study of the Documents of Socio-Economic History in Europe	2	2	Seminar
				BG4050	Study of Historical Documents of Political Culture in Europe A	2	2	Seminar
				Program of Geography, Archaeology, and Cultural Heritage				
				Archaeology				
				BI4000	Seminar in Comparative Studies of World Archaeology A	2	2	Seminar
				BI4010	Seminar in Comparative Studies of World Archaeology B	2	2	Seminar
				Program of British, American, and European Languages and Literatures, and Linguistics				
				British and American Languages and Literature				
				BM4010	English Conversation II	2	2	Seminar
				BM4020	English Composition I	2	3	Seminar
				BM4040	Seminar in American Poetry A	2	2	Seminar
				BM4050	Seminar in American Poetry B	2	3	Seminar
				BM4070	Seminar in American Literature	2	2	Seminar

			Code	Course			Type
				Linguistics			
		Basic seminars	BP4000	Fundamental Seminar in General Linguistics A	2	2	Lecture/Seminar
			BP4010	Fundamental Seminar in General Linguistics B	2	3	Lecture/Seminar
				Program of Philosophy and Thought			
				Indian Philosophy			
			BB5000	Seminar in Indian Philosophy and Buddhism A	2	3	Seminar
			BB5020	Seminar in Indian Philosophy and Buddhism C	2	4	Seminar
			BB5110	Philological Study of Sanskrit Texts D	2	4	Seminar
				Ethics			
			BC5040	Seminar in Applied Ethics A	2	2	Seminar
			BC5050	Seminar in Applied Ethics B	2	2	Seminar
			BC5060	Seminar in Applied Ethics C	2	3	Seminar
			BC5070	Seminar in Applied Ethics D	2	3	Seminar
				Program of History			
				Western History			
		Advanced seminars	BG5000	Analytical Study of the Documents of Socio-Economic History in Europe B	2	3	Seminar
				Program of British, American, and European Languages and Literatures, and Linguistics			
				British and American Languages and Literature			
			BM5000	Creative Writing	2	3	Seminar
			BM5010	Seminar in Modern English A	2	3	Seminar
			BM5020	Seminar in Modern English B	2	3	Seminar
			BM5030	Seminar on English Novels	2	3	Seminar
			BM5040	Seminar on English Novels	2	2	Seminar
			BM5041	Seminar on English Drama	2	3	Seminar
			BM5050	Seminar in Middle English	2	3	Seminar
			BM5060	Seminar in English Poetry A	2	3	Seminar
			BM5101	Seminar in Modern American Literature	2	3	Seminar
			BM5140	Seminar in Contemporary American Literature	2	2	Seminar
			BM5130	Seminar in Literatures in English	2	3	Seminar
				Linguistics			
			BP5140	Seminar in General Linguistics A	2	2	Lecture/Seminar
			BP5150	Seminar in General Linguistics B	2	3	Lecture/Seminar
			BP5121	Seminar in Comparative and Contrastive Linguistics A	2	2	Lecture/Seminar
			BP5131	Seminar in Comparative and Contrastive Linguistics B	2	3	Lecture/Seminar
				Program of Philosophy and Thought			
				Indian Philosophy			
			BB6010	Special Seminar in Indian Philosophy and Buddhism B	2	3	Seminar
		Special seminars	BB6020	Special Seminar in Indian Philosophy and Buddhism C	2	4	Seminar
			BB6030	Special Seminar in Indian Philosophy and Buddhism D	2	4	Seminar
				Ethics			
			BC6010	Special Seminar on Ethics B	2	3	Seminar
			BC6030	Special Seminar on Ethics D	2	4	Seminar
	Subjects for the graduation thesis		BX6100	Guidance on Graduation Thesis A	2	4	Seminar
			BX6200	Guidance on Graduation Thesis B	2	4	Seminar
			BX6500	Graduation Thesis	8	4	Seminar

Left-side spanning labels: Humanities in English / Specialized subjects / Specialized practical experiments and Specialized seminars

Academic achievements of Humanities in English Program
Relationships between the evaluation items and criteria

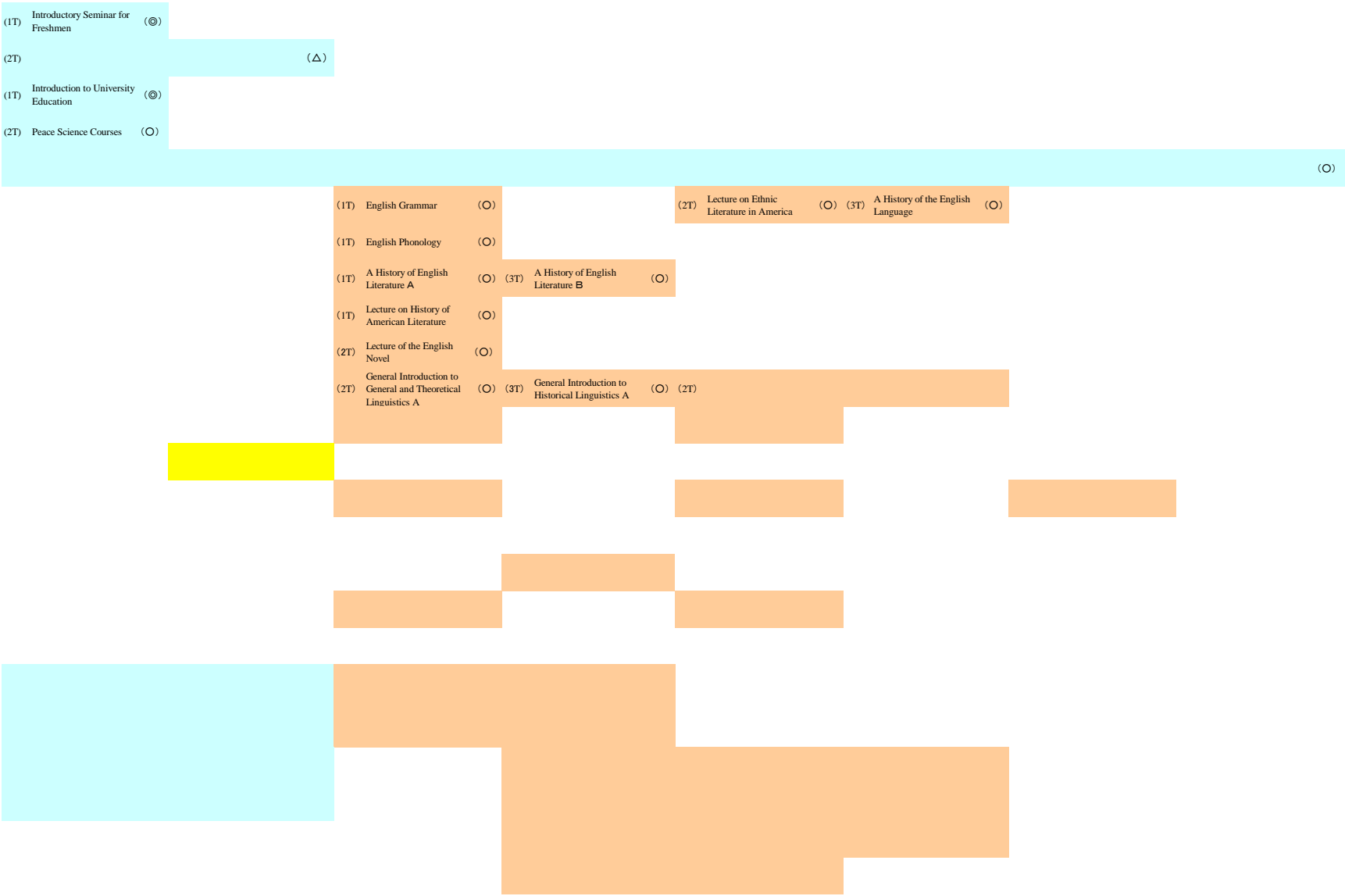| Academic achievements			Evaluation criteria		
		Evaluation items	Excellent	Very Good	Good
Knowledge and Understanding	(1)	Acquisition of wide-ranged knowledge of humanities in English	To have acquired remarkably wide-ranged knowledge of humanities in English	To have acquired wide-ranged knowledge of humanities in English	To have acquired knowledge of humanities in English
	(2)	Acquisition of wide-ranged understanding on humanities in English	To have acquired remarkably wide-ranged understanding on humanities in English	To have acquired wide-ranged understanding on humanities in English	To have acquired understanding on humanities in English
	(3)	Development of a wide view for humanities in English	To have developed a remarkably wide view for humanities in English	To have developed a wide view for humanities in English	To have developed a view for humanities in English
Abilities and Skills	(1)	Comprehension of English texts in a wide range of fields on humanities	To have comprehended English texts in a wide range of fields on humanities remarkably well	To have comprehended English texts in a wide range of fields on humanities well	To have comprehended English texts in a wide range of fields on humanities
	(2)	Collection and analyses of wide-ranged English information on humanities	To have collected and analyzed wide-ranged English information on humanities remarkably well	To have collected and analyzed wide-ranged English information on humanities well	To have collected and analyzed wide-ranged English information on humanities
	(3)	Learning of research methods of a wide range of fields on humanities in English	To have learned research methods of a wide range of fields on humanities in English remarkably well	To have learned research methods of a wide range of fields on humanities in English well	To have learned research methods of a wide range of fields on humanities in English
	(4)	Presentation of research results on a wide range of fields of humanities in English	To have presented research results on a wide range of fields of humanities in English remarkably well	To have presented research results on a wide range of fields of humanities in English well	To have presented research results on a wide range of fields of humanities in English
	(5)	Description of research results on a wide range of fields of humanities in English	To have described research results on a wide range of fields of humanities in English remarkably well	To have described research results on a wide range of fields of humanities in English well	To have described research results on a wide range of fields of humanities in English
Comprehensive Abilities	(1)	Setting issues in English	To have set issues in English remarkably well	To have set issues in English well	To have set issues in English
	(2)	Analysis of information and data in English	To have analyzed information and data in English remarkably well	To have analyzed information and data in English well	To have analyzed information and data in English
	(3)	Development of logical thinking in English	To have developed logical thinking in English remarkably well	To have developed logical thinking in English well	To have developed logical thinking in English
	(4)	Demonstration of logical expression in English	To have demonstrated logical expression in English remarkably well	To have demonstrated logical expression in English well	To have demonstrated logical expression in English
	(5)	Display of creativity in English	To have displayed creativity in English remarkably well	To have displayed creativity in English well	To have displayed creativity in English

Placement of Liberal Arts Education in the Major Program

The liberal arts education in this Program is placed as an instrument for cultivating wide-ranged knowledge and basic academic skills in English which are indispensable for conducting researches on specialized fields in English.

Relationships between the evaluation items and class subjects

Subject Classification	Subject Name	Credits	Type of course registration	Year	Knowledge and Understanding (1)		(2)		(3)		Abilities and Skills (1)		(2)		(3)		(4)		(5)		Comprehensive Abilities (1)		(2)		(3)		(4)		(5)		Total weighted values of evaluation items in the subject
Liberal Arts Education	Introductory Seminar for First-Year Students	2	Required	1	100	1																									100
Liberal Arts Education	Advanced Seminar	1	Free elective	1	100	1																									100
Liberal Arts Education	Peace Science Courses	2	Required	1	100	1																									100
Liberal Arts Education	Introduction to University Education	2	Required	1	100	1																									100
Liberal Arts Education	English	4 6	Required	1							100	1																			100
Liberal Arts Education	Non-English Foreign Languages	4 6	Free elective	1							100	1																			100
Liberal Arts Education	English or Non-English Foreign Languages	2	Free elective	1																											100
Liberal Arts Education	Area Courses	20	Free elective	1	100	1																									100
Liberal Arts Education	Information and Data science Courses	4	Required	1							50	1									50	1									100
	Philosophy and Thought																													0
Specialized Education	Special Seminar in Indian Philosophy and Buddhism		Free elective																											100
Specialized Education	Special Seminar in Indian Philosophy and Buddhism		Free elective																											100
Specialized Education	Special Seminar in Indian Philosophy and Buddhism D		Free elective																											100
Specialized Education	Seminar in Applied Ethics A		Free elective																											100
Specialized Education	Seminar in Applied Ethics		Free elective																											100
Specialized Education	Seminar in Applied Ethics C		Free elective																											100
Specialized Education	Seminar in Applied Ethics D		Free elective																											100
Specialized Education	Special Seminar on Ethics B		Free elective																											100
Specialized Education	Special Seminar on Ethics D		Free elective																											100
Specialized Education	Elementary Seminar in Indian Philosophy and Buddhism A		Free elective																											100
Specialized Education	Seminar in Indian Philosophy and Buddhism A		Free elective																											100
Specialized Education	Seminar in Indian Philosophy and Buddhism C		Free elective																											100
Specialized Education	Philological Study of Sanskrit Texts D		Free elective																											100
	History																													0
Specialized Education	Analytical Study of the Documents of Socio-Economic History in Europe		Free elective																											100
Specialized Education	Study of Historical Documents of Political Culture in Europe A		Free elective																											100
Specialized Education	Analytical Study of the Documents of Socio-Economic History in Europe B		Free elective																											100
	Geography, Archaeology, and Cultural Heritage																													0
Specialized Education	Lecture on Asian Archaeology A		Free elective																											100
Specialized Education	Seminar in Comparative Studies of World Archaeology A		Free elective																											100
Specialized Education	Seminar in Comparative Studies of World Archaeology B		Free elective																											100
Specialized Education	Lecture on Japanese Archaeology C		Free elective																											100
Specialized Education	Lecture on Asian Archaeology B		Free elective																											100
	British, American, and European Languages and Literatures, and Linguistics																													0
Specialized Education	English Grammar		Free elective																											100
Specialized Education	Introduction to English Linguistics and Philology		Free elective																											100
Specialized Education	A History of the English Language		Free elective																											100
Specialized Education	English Stylistics		Free elective																											100
Specialized Education	English Phonology		Free elective																											100
Specialized Education	A History of English Literature		Free elective																											100
Specialized Education	A History of English Literature		Free elective																											100
Specialized Education	Lecture on Literatures in English		Free elective																											100
Specialized Education	English Conversation II		Free elective																											100
Specialized Education	English Composition I		Free elective																											100
Specialized Education	Seminar in American Poetry A		Free elective																											100
Specialized Education	Seminar in American Poetry B		Free elective																											100
Specialized Education	Creative Writing		Free elective																											100
Specialized Education	Seminar in Modern English A		Free elective																											100
Specialized Education	Seminar in Modern English B		Free elective																											100
Specialized Education	Seminar on English Novels		Free elective																											100
Specialized Education	Seminar on English Novels		Free elective																											100
Specialized Education	Seminar on English Drama		Free elective																											100
Specialized Education	Seminar in Middle English		Free elective																											100
Specialized Education	Seminar in English Poetry A		Free elective																											100
Specialized Education	Seminar in Literatures in English		Free elective																											100
Specialized Education	Lecture on History of American Literature		Free elective																											100
Specialized Education	Seminar in American Literature		Free elective																											100
Specialized Education	Seminar in Modern American Literature		Free elective																											100
Specialized Education	Seminar in Contemporary American Literature		Free elective																											100
Specialized Education	Lecture on Ethnic Literature in America		Free elective																											100
Specialized Education	General Introduction to Linguistics A		Free elective																											100
Specialized Education	General Introduction to Linguistics B		Free elective																											100
Specialized Education	General Introduction to General and Theoretical Linguistics A		Free elective																											100
Specialized Education	General Introduction to General and Theoretical Linguistics B		Free elective																											100
Specialized Education	Lecture on General and Theoretical Linguistics A		Free elective																											100
Specialized Education	Lecture on General and Theoretical Linguistics B		Free elective																											100
Specialized Education	General Introduction to Historical Linguistics A		Free elective																											100
Specialized Education	General Introduction to Historical Linguistics B		Free elective																											100
Specialized Education	Lecture on Historical Linguistics A		Free elective																											100
Specialized Education	Lecture on Historical Linguistics B		Free elective																											100
Specialized Education	General Introduction to Modern Linguistics A		Free elective																											100
Specialized Education	General Introduction to Modern Linguistics B		Free elective																											100
Specialized Education	General Introduction to Modern Linguistics C		Free elective																											100
Specialized Education	Fundamental Seminar in General Linguistics A		Free elective																											100
Specialized Education	Fundamental Seminar in General Linguistics B		Free elective																											100
Specialized Education	Seminar in General Linguistics A		Free elective																											100
Specialized Education	Seminar in General Linguistics B		Free elective																											100
Specialized Education	Seminar in Comparative and Contrastive Linguistics A		Free elective																											100
Specialized Education	Seminar in Comparative and Contrastive Linguistics B		Free elective																											100
Specialized Education	Lecture of the English Novel		Free elective																											100
	Humanities in English																													0
	Introduction to Humanities		Required																											100
Specialized Education	Guidance on Graduation Thesis A	2	Required	4																	20	1	20	1	20	1	20	1	20	1	100
Specialized Education	Guidance on Graduation Thesis B	2	Required	4																	20	1	20	1	20	1	20	1	20	1	100
Specialized Education	Graduation Thesis	8	Required	4																	20	1	20	1	20	1	20	1	20	1	100

Curriculum Map of Program of Humanities in English

(1T)	Introductory Seminar for Freshmen	(◎)
(2T)		(△)
(1T)	Introduction to University Education	(◎)
(2T)	Peace Science Courses	(○)

(○)

(1T)	English Grammar	(○)				(2T)	Lecture on Ethnic Literature in America	(○)	(3T)	A History of the English Language	(○)
(1T)	English Phonology	(○)
(1T)	A History of English Literature A	(○)	(3T)	A History of English Literature B	(○)
(1T)	Lecture on History of American Literature	(○)
(2T)	Lecture of the English Novel	(○)
(2T)	General Introduction to General and Theoretical Linguistics A	(○)	(3T)	General Introduction to Historical Linguistics A	(○)	(2T)

Curriculum Map of Program of Humanities in English

Academic achievements / Evaluation items	1st year 1st semester	1st year 2nd semester	2nd year 3rd semester	2nd year 4th semester	3rd year 5th semester	3rd year 6th semester	4th year 7th semester	4th year 8th semester
Abilities and Skills — (2) Collection and analyses of wide-ranged English information on humanities	(2T) Introduction to Informtion and Data Sciences (◎)	Information and Data science Courses (O)	Elementary Seminar in Indian Philosophy and Buddhism A (O)		Seminar in Indian Philosophy and Buddhism A (O)		Seminar in Indian Philosophy and Buddhism C (O)	Philological Study of Sanskrit Texts D (O)
			Seminar in Applied Ethics A (O)	Seminar in Applied Ethics (O)	Seminar in Applied Ethics C (O)	Seminar in Applied Ethics D (O)		
					(1T) Seminar in Literatures in English (O)	(4T) Seminar in American Poetry B (O)		
			Seminar in General Linguistics A (O)	(3T) Lecture on General and Theoretical Linguistics A (O)	Seminar in General Linguistics B (O)	(3T) Lecture on General and Theoretical Linguistics B (O)		
				(4T) Lecture on Historical Linguistics A (O)		(4T) Lecture on Historical Linguistics B (O)		
				(4T) Seminar in Comparative and Contrastive Linguistics A (O)		(4T) Seminar in Comparative and Contrastive Linguistics B (O)		
(3) Learning of research methods of a wide range of fields on humanities in English			Elementary Seminar in Indian Philosophy and Buddhism A (O)		Seminar in Indian Philosophy and Buddhism A (O)	Seminar in Indian Philosophy and Buddhism C (O)	Special Seminar in Indian Philosophy and Buddhism (O)	Special Seminar in Indian Philosophy and Buddhism D (O)
							Seminar in Indian Philosophy and Buddhism A (O)	Seminar in Indian Philosophy and Buddhism C (O)
			Seminar in Applied Ethics A (O)	Seminar in Applied Ethics (O)	Seminar in Applied Ethics C (O)	Seminar in Applied Ethics D (O)		
						Special Seminar on Ethics B (O)		Special Seminar on Ethics D (O)
			(2T) Lecture on Japanese Archaeology C (O)					
			(2T) Lecture on Asian Archaeology A (O)	(3T) Lecture on Asian Archaeology B (O)				
				(3T) English Stylistics (O)	(1T) Introduction to English Linguistics and Philology (O)			
(4) Presentation of research results on a wide range of fields of humanities in English			(1T) English Conversation II (O)					
(5) Description of research results on a wide range of fields of humanities in English						(3T) English Composition I (O)		
Comprehensive Abilities — (1)'Setting issues in English							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
								Graduation Thesis (◎)
(2) Analysis of information and data in English	(2T) Introduction to Information and Data science (◎)	Information and Data science Courses (O)	(2T) Analytical Study of the Documents of Socio-Economic History in Europe B (O)				Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
								Graduation Thesis (◎)

Curriculum Map of Program of Humanities in English

Academic achievements / Evaluation items		1st year 1st semester	1st year 2nd semester	2nd year 3rd semester	2nd year 4th semester	3rd year 5th semester	3rd year 6th semester	4th year 7th semester	4th year 8th semester
Comprehensive Abilities	(3) Development of logical thinking in English						Special Seminar in Indian Philosophy and Buddhism (○)	Special Seminar in Indian Philosophy and Buddhism (○)	Special Seminar in Indian Philosophy and Buddhism D (○)
							Special Seminar on Ethics B (○)		Special Seminar on Ethics D (○)
							(3T) Creative Writing (○)		
								Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)
	(4) Demonstration of logical expression in English							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)
	(5) Display of creativity in English							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)

(例) Liberal Arts Education　Basic specialized subjects　Specialized Subject　Graduation Thesis　(◎)Required　(○)Elective/required　(△)Free elective

※タームの科目の区別は，科目名の前に記載する。
第1ターム：1T　　　第2ターム：2T　　　第3ターム：3T　　　第4ターム：4T
（例）第1ターム開講の科目　→　（1T)コミュニケーション1