

Specifications for Major Program

Name of School (Program) [School of Letters, Humanities]

Program name	Humanities in English Program
1. Degree: Bachelor of Arts	
<p>2. Outline</p> <p>The Humanities in English Program designates the English language as one of the international languages today and aims to develop human resources who are equipped with wide-ranged and specialized knowledge of various fields of humanities in addition to acquiring a good command of English (reading, writing, listening, and speaking skills) and thus able to play an active part in various fields in the international community.</p> <p>For this reason, the students in this Program need to have a good command of English to begin with. Then, they study various subjects offered in the School of Letters in English. Also, they are able to study other subjects offered by IGS and other Schools.</p>	
<p>3. Diploma policies (degree conferment policy & Program attainment goals)</p> <p style="text-align: right;">to foster unique human resources with rich human nature who</p> <p>have broad basic academic abilities and expertise mainly in the field of humanities, who accurately look in modern society foreign language proficiency and</p> <p>by studying the subjects from liberal arts to specialized education only in the English language in principle.</p> <p>(1)</p> <p>(2)</p> <p>(3)</p> <p>(4)</p> <p>(5) acquire an academic grounding that enables to develop new research and interdisciplinary areas desirable in modern society</p> <p>To be awarded a degree after completing the curriculum in this Program, which designed to attain these goals, students are required to meet the following conditions:</p> <p>(1)</p> <p>(2) the collection, analysis, and critical consideration of sourcebooks and historical materials, and shall prepare their own graduation theses in English and submit them.</p>	
<p>4. Curriculum policies (Policies for organizing & providing curricula)</p> <p>This Program organizes and implements the following curricula to achieve the educational principles and educational goals of the School of Letters, as well as to attain the goals of this Program</p>	

(1) In the first year, students are assigned to
from liberal arts education and IGS provided in English to

and shall take the designated subjects

Admission conditions: students contemplating to enter this Program shall be required to have taken one of the English proficiency tests and marked the indicated score or higher indicated below as the condition for admission:

IELTS	STEP	TOEIC, L & R	TOEFL, iBT	Cambridge English
	Grade 1			

(1) Submission of a notice of reasons

Submit your notice of reasons for choosing the Humanities in English Program.

(2) The method of screening applicants shall be based on the following items:

To screen the reasons for choosing the Program

To select the entrants starting with those marking the highest score in the English proficiency tests

To allow admission to a small number of applicants.

6. Qualification(s)

[Caution] The subjects required for graduation in this Program differ from those counted as credits which are necessary to be a schoolteacher or curator, and thus those students intending to be a schoolteacher or curator need to additionally take the class subjects (J, O) in Japanese for schoolteacher (67 credits or more) or for curator (20 credits). Thereafter, the following qualifications may be acquired:

- (1) Type-1 Junior High School Teaching License (Japanese, Social Studies, English, German, and French)
- (2) Type-1 High School Teaching License (Japanese, Geography & History, Civics, English, German, and French)
- (3) Qualification for a curator

7. Class subjects and class contents

See the Table of Registration Standards on Attached Sheet 1 for your class subjects.

See the syllabus announced in each fiscal year for the class contents.

8. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.

See the relationships between the evaluation items and class subjects on Attached Sheet 3.

See the Curriculum Map on Attached Sheet 4.

9. Graduation thesis (graduation research) (placement and time of assignment & method)

(1) Placement

With the graduation thesis placed as the goal of this Program, students will be required to acquire four credits for Guidance on Graduation Theses, and eight credits for their graduation thesis. Your graduation thesis is a compilation of your academic achievements in this Program. The purpose of preparing a graduation thesis is to confirm the level of your academic achievements in this Program and to allow for further studies after graduation.

(2) Time of assignment and method to prepare a graduation thesis

In the first semester of the fourth year, based on the research theme each student selects in advance, students will select the faculty member who will provide guidance on their graduation thesis, and submit the title of their graduation thesis at the end of October, and the graduation thesis itself, which is all written in English, at the end of January.

10. Responsibility system

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This Program provides an interdisciplinary curriculum of five other programs to be learned, only in English. Therefore, the faculty of this Program shall be six members, consisting of the head of the faculty committee and a committee member for each program. By the fourth year, each student appoints a faculty member most closely involved in the field chosen for this graduation thesis to be his main faculty member. The main faculty member can be someone who is not a member of the program faculty the student has been instructed by so far. The Faculty Council of this Program shall be responsible for planning, implementing, reviewing the evaluation of and carrying out any measures required for this Program.

The university-wide Educational Quality Assurance Committee shall review the evaluation of and carry out any

Attached table (related to Paragraph 3, Article 4 of the Detailed Regulation)

Curricula of School of Letters

No. of credits required for graduation: 124 (liberal arts education subjects: 40 credits, specialized education subjects: 84 credits)

Liberal arts education subjects

Type	Subject type	Required credits	Class subjects	Credits	Type of course registration	Year in which the subject is taken (Note 1)				
						1st				
						1T	2T	3T	4T	
Common subjects	Foreign Languages (Note 4)	2		2	Elective required					
		2	Introduction to University Education	2	Required					
		2	Introductory Seminar for First-Year Students	Introductory Seminar for First-Year Students	2	Required				
		(0)	Advanced Seminar(Note 3)		1	Free elective		○		
		20	Area Courses	(Note 2) (Note 5) (Note 8)	2	Elective required				
			Communication I		Communication IA	1				
				Communication I	1					
			English	4	Communication IIA	1				
				Communication II	1					
					Basic Studies I	1				
					Basic Studies II	1				
					Basic Studies III	1				
					Basic Studies IV	1				
					Basic English UsageI	1				
					Basic English UsageII	1				
					Intensive Studies	1				
					Intensive Studies	1				
					Introduction to Information and Data Sciences (Note 7) (Note 8)	2	Required			
					(Note 7)	2	Elective required			
				(0)	(Note 3) (Note 8)	1	2 Free elective			
		(0)	(Note 3) (Note 5)	1	2 Free elective					
		(0)	(Note 3)	1	3 Free elective					
		40								

Specialized Education Subjects

Type	Class subjects	Semester	Credits	Type of course registration	Remarks
Specialized practical studies and Specialized seminars		2	2	Required subjects	
		1-2	4	Elective required subjects	Up to 2 of any credits can be used as credits in free elective subjects.
			2	Required subjects	
			3-8		
			7-8	4	Required subjects
			8	8	Required subjects
			84		

(Note 1)

(Note 1)

(Note 2) The students may take the IGS CORE Subjects, IGS Subjects or specialized subjects (E, B) of other Schools as Specialized subjects. There are no limits to the number of credits.

Specialized Education Subjects

Humanities in English Program

Fields	Type		Code	Class subjects	Credits	Year	Lesson Style
Humanities in English	Basic specialized subjects	Introductory subjects	BQ0010	Introduction to Humanities	2	1	Lecture
		Specialized lectures	Introduction and research methods	Program of Geography, Archaeology, and Cultural Heritage			
	Archaeology						
	BI2050			Lecture on Japanese Archaeology C	2	2	Lecture
	BI2070			Lecture on Asian Archaeology A	2	2	Lecture
	BI2080			Lecture on Asian Archaeology B	2	2	Lecture
	Program of British, American, and European Languages and Literatures, and Linguistics						
	British and American Languages and Literature						
	BM2000			English Grammar	2	2	Lecture/Seminar
	BM2010			Introduction to English Linguistics and Philology	2	3	Lecture/Seminar
	BM2020			A History of the English Language	2	3	Lecture/Seminar
	BM2031			English Stylistics	2	2	Lecture/Seminar
	BM2040			English Phonology	2	2	Lecture/Seminar
	BM2050			A History of English Literature	2	2	Lecture
	BM2060			A History of English Literature	2	2	Lecture
	BM2072			Lecture of the English Novel	2	2	Lecture
	BM2110			Lecture on History of American Literature	2	2	Lecture
	BM2120			Lecture on Ethnic Literature in America	2	3	Lecture
	BM2140			Lecture on Literatures in English	2	2	Lecture
	Linguistics						
	BP2000			General Introduction to Linguistics A	2	2	Lecture/Seminar
	BP2010			General Introduction to Linguistics B	2	3	Lecture/Seminar
	BP2021			General Introduction to General and Theoretical Linguistics A	2	2	Lecture/Seminar
	BP2031			General Introduction to General and Theoretical Linguistics B	2	3	Lecture/Seminar
	BP2041			Lecture on General and Theoretical Linguistics A	2	2	Lecture/Seminar
	BP2051			Lecture on General and Theoretical Linguistics B	2	3	Lecture/Seminar
	BP2100			General Introduction to Historical Linguistics A	2	2	Lecture/Seminar
	BP2110			General Introduction to Historical Linguistics B	2	3	Lecture/Seminar
	BP2120			Lecture on Historical Linguistics A	2	2	Lecture/Seminar
	BP2130			Lecture on Historical Linguistics B	2	3	Lecture/Seminar
	BP2141			General Introduction to Modern Linguistics A	2	2	Lecture/Seminar
	BP2151			General Introduction to Modern Linguistics B	2	3	Lecture/Seminar
	BP2152			General Introduction to Modern Linguistics C	2	4	Lecture/Seminar
	Specialized practical experiments and Specialized seminars			Basic seminars	Program of Philosophy and Thought		
		Indian Philosophy					
		BB4010	Elementary Seminar in Indian Philosophy and Buddhism A		2	2	Seminar
		Program of History					
		Western History					
		BG4000	Analytical Study of the Documents of Socio-Economic History in Europe		2	2	Seminar
		BG4050	Study of Historical Documents of Political Culture in Europe A		2	2	Seminar
		Program of Geography, Archaeology, and Cultural Heritage					
		Archaeology					
		BI4000	Seminar in Comparative Studies of World Archaeology A		2	2	Seminar
		BI4010	Seminar in Comparative Studies of World Archaeology B		2	2	Seminar
		Program of British, American, and European Languages and Literatures, and Linguistics					
		British and American Languages and Literature					
		BM4010	English Conversation II		2	2	Seminar
		BM4020	English Composition I		2	3	Seminar
	BM4040	Seminar in American Poetry A	2	2	Seminar		
	BM4050	Seminar in American Poetry B	2	3	Seminar		
	BM4070	Seminar in American Literature	2	2	Seminar		

2	Lecture/Seminar
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3	Lecture/Seminar
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3	Seminar
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and Linguistics

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2	Lecture/Seminar
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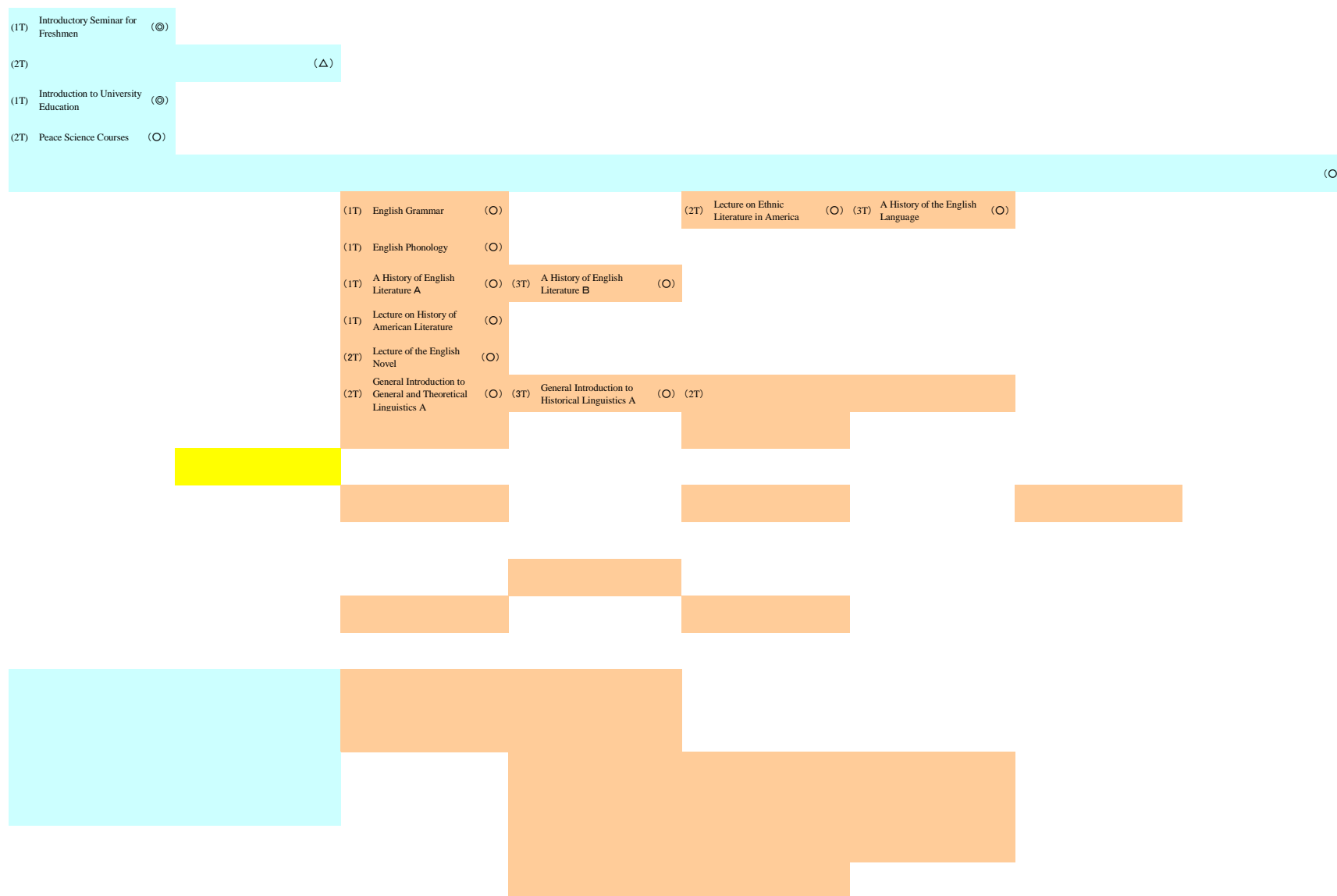
Academic achievements of Humanities in English Program
Relationships between the evaluation items and criteria

Academic achievements		Evaluation criteria		
Evaluation items		Excellent	Very Good	Good
Knowledge and Understanding	(1) Acquisition of wide-ranged knowledge of humanities in English	To have acquired remarkably wide-ranged knowledge of humanities in English	To have acquired wide-ranged knowledge of humanities in English	To have acquired knowledge of humanities in English
	(2) Acquisition of wide-ranged understanding on humanities in English	To have acquired remarkably wide-ranged understanding on humanities in English	To have acquired wide-ranged understanding on humanities in English	To have acquired understanding on humanities in English
	(3) Development of a wide view for humanities in English	To have developed a remarkably wide view for humanities in English	To have developed a wide view for humanities in English	To have developed a view for humanities in English
Abilities and Skills	(1) Comprehension of English texts in a wide range of fields on humanities	To have comprehended English texts in a wide range of fields on humanities remarkably well	To have comprehended English texts in a wide range of fields on humanities well	To have comprehended English texts in a wide range of fields on humanities
	(2) Collection and analyses of wide-ranged English information on humanities	To have collected and analyzed wide-ranged English information on humanities remarkably well	To have collected and analyzed wide-ranged English information on humanities well	To have collected and analyzed wide-ranged English information on humanities
	(3) Learning of research methods of a wide range of fields on humanities in English	To have learned research methods of a wide range of fields on humanities in English remarkably well	To have learned research methods of a wide range of fields on humanities in English well	To have learned research methods of a wide range of fields on humanities in English
	(4) Presentation of research results on a wide range of fields of humanities in English	To have presented research results on a wide range of fields of humanities in English remarkably well	To have presented research results on a wide range of fields of humanities in English well	To have presented research results on a wide range of fields of humanities in English
	(5) Description of research results on a wide range of fields of humanities in English	To have described research results on a wide range of fields of humanities in English remarkably well	To have described research results on a wide range of fields of humanities in English well	To have described research results on a wide range of fields of humanities in English
Comprehensive Abilities	(1) Setting issues in English	To have set issues in English remarkably well	To have set issues in English well	To have set issues in English
	(2) Analysis of information and data in English	To have analyzed information and data in English remarkably well	To have analyzed information and data in English well	To have analyzed information and data in English
	(3) Development of logical thinking in English	To have developed logical thinking in English remarkably well	To have developed logical thinking in English well	To have developed logical thinking in English
	(4) Demonstration of logical expression in English	To have demonstrated logical expression in English remarkably well	To have demonstrated logical expression in English well	To have demonstrated logical expression in English
	(5) Display of creativity in English	To have displayed creativity in English remarkably well	To have displayed creativity in English well	To have displayed creativity in English

Placement of Liberal Arts Education in the Major Program

The liberal arts education in this Program is placed as an instrument for cultivating wide-ranged knowledge and basic academic skills in English which are indispensable for conducting researches on specialized fields in English.

Curriculum Map of Program of Humanities in English



Curriculum Map of Program of Humanities in English

Academic achievements Evaluation items	1st year		2nd year		3rd year		4th year	
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
(2) Collection and analyses of wide-ranged English information on humanities	(2T) Introduction to Information and Data Sciences (◎)	Information and Data science Courses (○)	Elementary Seminar in Indian Philosophy and Buddhism A (○)		Seminar in Indian Philosophy and Buddhism A (○)		Seminar in Indian Philosophy and Buddhism C (○)	Philological Study of Sanskrit Texts D (○)
			Seminar in Applied Ethics A (○)	Seminar in Applied Ethics (○)	Seminar in Applied Ethics C (○)	Seminar in Applied Ethics D (○)		
					(1T) Seminar in Literatures in English (○)	(4T) Seminar in American Poetry B (○)		
			Seminar in General Linguistics A (○)	(3T) Lecture on General and Theoretical Linguistics A (○)	Seminar in General Linguistics B (○)	(3T) Lecture on General and Theoretical Linguistics B (○)		
				(4T) Lecture on Historical Linguistics A (○)		(4T) Lecture on Historical Linguistics B (○)		
				(4T) Seminar in Comparative and Contrastive Linguistics A (○)		(4T) Seminar in Comparative and Contrastive Linguistics B (○)		
(3) Learning of research methods of a wide range of fields on humanities in English			Elementary Seminar in Indian Philosophy and Buddhism A (○)		Seminar in Indian Philosophy and Buddhism A (○)	Seminar in Indian Philosophy and Buddhism C (○)	Special Seminar in Indian Philosophy and Buddhism (○)	Special Seminar in Indian Philosophy and Buddhism D (○)
							Seminar in Indian Philosophy and Buddhism A (○)	Seminar in Indian Philosophy and Buddhism C (○)
			Seminar in Applied Ethics A (○)	Seminar in Applied Ethics (○)	Seminar in Applied Ethics C (○)	Seminar in Applied Ethics D (○)		
						Special Seminar on Ethics B (○)		Special Seminar on Ethics D (○)
			(2T) Lecture on Japanese Archaeology C (○)					
			(2T) Lecture on Asian Archaeology A (○)	(3T) Lecture on Asian Archaeology B (○)				
(4) Presentation of research results on a wide range of fields of humanities in English				(3T) English Stylistics (○)	(1T) Introduction to English Linguistics and Philology (○)			
			(1T) English Conversation II (○)					
(5) Description of research results on a wide range of fields of humanities in English						(3T) English Composition I (○)		
(1) 'Setting issues in English							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
								Graduation Thesis (◎)
(2) Analysis of information and data in English	(2T) Introduction to Information and Data science (◎)	Information and Data science Courses (○)	(2T) Analytical Study of the Documents of Socio-Economic History in Europe B (○)				Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
								Graduation Thesis (◎)

Curriculum Map of Program of Humanities in English

Academic achievements Evaluation items		1st year		2nd year		3rd year		4th year	
		1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
Comprehensive Abilities	(3) Development of logical thinking in English						Special Seminar in Indian Philosophy and Buddhism (○)	Special Seminar in Indian Philosophy and Buddhism (○)	Special Seminar in Indian Philosophy and Buddhism D (○)
							Special Seminar on Ethics B (○)		Special Seminar on Ethics D (○)
							(3T) Creative Writing (○)		
								Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
	(4) Demonstration of logical expression in English							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)
	(5) Display of creativity in English							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)

(例) Liberal Arts Education Basic specialized subjects Specialized Subject Graduation Thesis (◎) Required (○) Elective/required (△) Free elective

※ターム科目の区別は、科目名の前に記載する。
 第1ターム: 1T 第2ターム: 2T 第3ターム: 3T 第4ターム: 4T
 (例) 第1ターム開講の科目 → (1T) コミュニケーションI