Division of Educational Sciences, International Education Development Program

Course Category		Course Name	Year taken	Credit	Required / Elective	Number o required credits
	se	World Peace and HIROSHIMA	1 • 2	1		
Common Graduate Course	Sustainable Development Course	Japanese Experience of Social Development- Economy, Infrastructure, and Peace (*)	1 • 2	1	Required elective	
		Japanese Experience of Human Development-Culture, Education, and Health (*)	1 • 2	1		
		Academic approach to SDGs - A (*)	1 • 2	1		1
		Academic approach to SDGs - B (*)	1 • 2	1		
		Practical Approach to SDGs	1 • 2	1		
		Understanding diversity and Inclusion	1 • 2	1		
		Considering "Peace" through Atomic Bomb Literature and Arts - Based on Experience of Atomic Bomb Survivors	1 • 2	1		
irad	Data Literacy	Data Literacy	1 • 2	1	Required elective	
e G		Data Literacy in Medicine	1 • 2	1		1
Sommoi	a Lit	Career Management - Theory & Career Development	1 • 2	2		
	ment and Data Course	Career Management for Engineer	1 • 2	2		
٦		Stress Management	1 • 2	2		
ļ		Information security	1 · 2	1		
	ŭ Ö	Introduction to MOT	1 • 2	1		
	Career Development and Course	Entrepreneurship	1 • 2	1		
		Introduction to Informatics I	1 • 2	1		
		Introduction to Informatics II	1 • 2	1		
		Introduction to Basic Science Researcher	1 • 2	1		
		Special Lecture of Humanities and Social Sciences	1	2	Required elective	
	Common Graduate School Course	Science History for Humanities and Social Sciences	1 • 2	2		
		Cross-disciplinary Collaboration Project	1 • 2	2		
		Future Creation Thinking (Basic)	1 · 2	1		
		International Standardization for Rule Making	1 · 2	1		
		Management of Technology for Science and Engineering	1 · 2	1		
		Practical Approach to Organizing Peace Education	1	2		
		Data Visualization A	1 · 2	1		
		Data Visualization B	1 · 2	1		
		Principles of Environment A	1 · 2	1		2
		Principles of Environment B	1 · 2	1		
		Research Method and Ethics for Humanities and Social Sciences	1 • 2	2		
			1.0	2		
		Humanities and Social Sciences and Society	1 · 2	2		
		Research Method Research Methods and Ethics for Educational Sciences	1 • 2	2		
		Educational Sciences and Society	1 • 2	2		
		Sheltered Instruction: Making Content Comprehensible	1 • 2	2		
		Religious Culture in Public Education				
		Academic Writing for Graduate Students in Education	1 · 2	2		
		History of Japanese Educational Development				
		Foundations of Education	1 · 2	2		
	Program Specialization Course					
		International Cooperation in Education	1 · 2	2		
		Human Resource Development for Education	1 · 2	2	-	
		Non-formal Education	1 · 2	2	-	
		Science Education Development Foundation of Curriculum Development for Science Education	1 • 2	2	_	
		·			-	
	_	Mathematics Education Development	1 • 2	2	Ī	I
	ä	Education for Ethno Languages	4 0	٠		
	ogran	Education for Ethno-Languages Culture for Ethno-Languages	1 · 2	2		

	Fundamental Theory of Practice in International Cooperation in Education I	1 • 2	2]	
	Fundamental Theory of Practice in International Cooperation in Education II	1 • 2	2		
	Case Studies of International Cooperation in Education	1 • 2	2		
	Basic Education and Development	1 • 2	2		
	Project Evaluation Methodology in Education Development	1 • 2	2		
	Theory and Practice of Curriculum and Instruction	1 • 2	2		
(Comparative Education in Developing Countries	1 • 2	2	Required elective	
h	nclusive Education	1 • 2	2		
İ	Education for Peace Society	1 • 2	2		
ľ	Introduction of Statistical Analysis in Education	1 • 2	2		
ľ	Fieldwork Methodology in Educational Development	1 • 2	2		
İ	Local Curriculum Development	1 • 2	2		12
İ	Sport Education and Development	1 • 2	2		
ľ	Global Citizenship Education	1 • 2	2		
ľ	Development of Early Childhood Care and Education I	1 • 2	2		
1	Development of Early Childhood Care and Education II	1 • 2	2		
Ī	Planning for Educational Development I	1 • 2	2		
ľ	Planning for Educational Development II	1 • 2	2		
1	Theory and Practice in Education and Development	1 • 2	2		
ħ	Higher Education Foundation I (Theory and Method)	1	2		
ľ	Higher Education Foundation II (Structure and Policy)	1	2		
I	Comparative Studies in Higher Education	1 • 2	2		
	Teaching in Higher Education	1 • 2	2		
	Curriculum in Higher Education	1 • 2	2		
	Organization and Staff Theory of Higher Education	1 • 2	2		
	Quality Assurance in Higher Education	1 • 2	2		
	Admission Policy and Process in Higher Education	1 • 2	2		
	Higher Education in Japan	1	2		
	Internship	1 • 2	2		
	Fieldwork	1 • 2	2		
	Special Study	1~2	4	Required	4
Specialization Course from Other Program					2
n Graduate School Course, International Education Development Program Specialization Course, or Specialization Course from Other Program Elective					7
Total					

- * The numbers indicated in the "Year taken" column mean as follows.
 - 1: Course should be taken in the first year, 2: Course should be taken in the second year,
 - 1~2: Course should be taken from the first to second year, 1·2: Course may be taken any year
- 1. Completion requirements
 - Acquisition of at least 30 credits as specified in Section 2 below
 - Receipt of research guidance
 - (QE1 only applys for TAOYAKA students)
- 2. Required credits for each course category
- (1) Common Graduate Course: 1 credit or more from Sustainable Development Course (1 credit from courses marked with (*)), 1 credit or more from Career Development and Data Literacy Course
- (2) Common Graduate School Course: 3 credits or more (History of Japanese Educational Development [2 credits] is required.)
- (3) Program Specialization Course: 12 credits or more from International Education Development Program Specialization Courses, and 4 credits of Special Study
- (4) Specialization Course from Other Program: 2 credits or more If a student has taken a specialization course at another graduate school with the permission of his/her supervisor and earned credits, these credits can be included in the required for Specialization Course from Other Program.
- (5) Common Graduate School Course, International Education Development Program Specialization Course, or Specialization Course from Other Program: 7 credits or more