

## Diploma Policy

### (Master's Course)

The International Education Development Program will award one of the following degrees to a student who has acquired the capabilities described below, earned the required credits, and passed the master's thesis examination and final examination, or passed the qualifying examination for research in the doctoral course, according to the research theme and the capabilities described in the M.A. or M.F.A. program.

## **Curriculum Policy**

### **International Education Development Program**

#### **(Master's Course)**

- (1) To provide each program's specialized subjects that systematically provide specialized subjects related to education and its related cross-disciplinary fields and integrated fields in order to encourage students to acquire the expertise and abilities required for each field.
- (2) To provide common subjects for all graduate schools in order to cultivate wide and profound education and to foster the ambition to create "Science for Sustainable Development," to provide common subjects for this Graduate School in order to cultivate shared points of view and abilities that provide a common basis for whole studies of human science and social science, and to provide common subjects for the major courses in order to cultivate shared points of view and abilities that provide a common basis for each field.
- (3) To require students to take a class subject outside the area of their main major subjects, which they take as the program's specialized subjects, so that they can experience basic knowledge in a field other than their own specialized fields and obtain a broad point of view and the ability to think from multiple points of view.
- (4) To provide a Special Research Program in which the main supervisor and two or more subadvisors, whose specialist areas are other than that of the main supervisor, give research guidance in order to develop the student's capability to identify and solve problems from a wide point of view.

#### **(Doctoral Course)**

- (1) To provide a Special Research Program in order to promote the acquisition of the expertise and abilities required for education and its related cross-disciplinary fields and integrated fields.
- (2) To provide common subjects for all graduate schools in order to cultivate wide and profound education and to foster the ambition to create "Science for Sustainable Development," and to provide common subjects for this Graduate School in order to cultivate shared points of view and abilities that provide a common basis for whole studies of human science and social science.
- (3) To provide a Special Research Program in order to develop a broad point of view that is not limited to within a narrow, specialized area and the ability to think from multiple points of view.
- (4) To provide a Special Research Program in which the main supervisor and two or more subadvisors, whose specialist areas are other than that of the main supervisor, give guidance in order to develop the student's capability to identify and solve problems from a wide point of view.
- (5) To provide a Special Research Program so that students can become conscious of social problems and acquire a viewpoint of how they should exercise their specialties for solving social problems.

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The International Education Development Program is seeking students who have a strong motivation and passion to pursue the following objectives and who have the fundamental academic abilities required to achieve them.

A person who is motivated to acquire, in addition to a wide range of general knowledge, specialized knowledge and research skills in disciplines related to educational studies or in interdisciplinary fields related to those disciplines; who has an international perspective and the ability to communicate with people from different countries; and who is willing to work with others to tackle issues confronting human society today in order to realize a global society of diversity, freedom and peace

A person who has a desire to play a more active role not only in his/her home country but also on the global stage; and who seeks to enhance the qualities and abilities required for researchers or highly specialized professionals, based on his/her experience in companies, international organizations, international agencies or non-governmental organizations for international cooperation, or local communities, and through learning and research activities at graduate school

In order to admit such individuals, the International Education Development Program selects applicants through a multifaceted and comprehensive evaluation process based on its own Diploma Policy and Curriculum Policy, using interviews, academic tests, and external examinations.

The International Education Development Program is seeking students who have a strong motivation and passion to pursue the following objectives and who have the fundamental academic abilities required to achieve them.

A person who is eager to acquire, in addition to a wide range of general knowledge, highly specialized knowledge and high-level research skills in disciplines related to educational studies or in interdisciplinary fields related to those disciplines; who has an international perspective and the ability to communicate with people from different countries; and who is willing to work with others to tackle issues confronting human society today in order to realize a global society of diversity, freedom and peace

A person who has a desire to play a more active role not only in his/her home country but also on the global stage; and who seeks to enhance the qualities and abilities required for advanced researchers or highly specialized professionals, based on his/her experience in companies, international organizations, international agencies or non-governmental organizations for international cooperation, or local communities, and through learning and research activities at graduate school

In order to admit such individuals, the International Education Development Program selects applicants through a multifaceted and comprehensive evaluation process based on its own Diploma Policy and Curriculum Policy, using interviews, academic tests, and external examinations.