As of April 1, 2023

For entrants in FY 2023

Appended Form 1

Specifications for Major Program

Name of School (Program)〔School of Medicine, Program of Health Sciences, Nursing Course〕

Program name (Japanese)	看護学プログラム
(English)	Program for Nursing

. Degree to be obtained: Bachelor of Nursing

2. Overview

This Program aims to educate students to develop deep humanity and a high level of ethics based on a wide ranging-intelligence, and to acquire the fundamental knowledge, skills, and attitude required of experts, in order to become practitioners in nursing who are trusted by society and capable of identifying and solving problems and cooperating with others. In addition, this program also aims to produce researchers in nursing, who have the scientific intelligence and creativity to be capable of contributing to the development of nursing in the future.

3. Diploma policy (policy for awarding degrees and goal of the program)

This program educates students to enable them to acquire the fundamental knowledge, skills, and attitude required of experts in nursing, and to become a people of talent who are capable of exercising their scientific intelligence and creativity. Based on the aim above, this program will award the degree bachelor of nursing to students who have acquired the capabilities described below and earned the required credits for the educational course:

1) Understanding of the required knowledge regarding human beings, health, the environment, and the practical theories in nursing that constitute the basis of nursing care;

2) Capability required for building a supportive relationship;

3) Capability for scientific judgment and implementation according to the plan for practical nursing care;

4) Respect for life and the dignity of human beings, and the ability to make ethical decisions required for protecting human rights;

5) Practical skills required for coping with a particular health issue as an expert in nursing;

6) Basic practical skills required for liaising and cooperating, as an expert in nursing, with experts in other fields in a healthcare or welfare institution; and

7) Fundamental attitude required of an expert who continues to try to improve his/her ability to contribute to the development of nursing.

4. Curriculum policy (policy for arranging and implementing the curriculum)

To enable students to achieve the targets that have been defined for this program, the educational courses are organized and implemented according to the following policies:

First step: In the first year, students study "liberal arts subjects” in order to develop deep humanity and a wide-ranging intelligence that will form the basis for the study of the “specialized education subjects", "specialized fundamental subjects related to the psychological and physical functionality of human beings", and "specialized subjects that

Academic achievement	Evaluation standard
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

Achievement evaluation	Numerical conversion
S (Excellent: 90 or more points)	4
A (Very good: 80 - 89 points)	3
B (Good: 70 - 79 points)	2
C (Passed: 60 - 69 points)	1

* Refer to the relationship between evaluation items and evaluation criteria described in Attachment 2.
* Refer to the relationship between evaluation items and class subjects described in Attachment 3.
* Refer to the curriculum map in Attachment 4.

9. Graduation thesis (graduation research) (meaning, student allocation, timing, evaluation criteria, etc.)

Meaning: Students are expected to clarify the issue related to nursing that they have undertaken to explore, and prove or describe a hypothesis or original idea based on data and materials, in order to understand the basic process of obtaining scientific understanding and to acquire basic skills for thesis preparation.

Student allocation method: Students are expected to think of their own research topic and choose their supervisor. The supervisor will usually be a member of faculty of the Nursing Course. It is also allowed to choose a faculty member from another course (the Physical Therapy Course or the Occupational Therapy Course) as supervisor.

Timing: Fourth year

Evaluation criteria: The graduation thesis is evaluated based on the evaluation criteria described below. The criteria are included in the achievement evaluation criteria for the related subjects.

I Examination items for the thesis

1) The student demonstrates that he/she has acquired the fundamental knowledge required for a bachelor-level professional in the area of nursing, and the basic skills for identifying and solving problems.
2) The topic that the student has chosen is appropriate for the thesis of a bachelor degree, and the student specifically demonstrates his/her understanding of the topic in the thesis.
3) Descriptions in the thesis (main body, figures, tables, citations, etc.) are appropriate, and the conclusions reached are logical and rational.
4) Methods appropriate to the chosen topic have been adopted for investigation, experimentation, and demonstration, and the topic has been analyzed and examined according to those methods.

			spring	Fall	spring	Fall	spring	Fall	spring	Fall
Human Development	2	required		②						
Anatomical physiology I	1	required	②							
Anatomical physiology II	1	required		②						
Microbiology Immunology	2	required			②					
Nutrition	2	required			②					
General Pathology	2	required			②					
Clinical pharmacology	2	required			②					
Clinicobiochemistry	1	required				①				
Lecture of Patho-physiology for Adult Diseases Ⅰ	2	required			②					
Lecture of Patho-physiology for Adult Diseases Ⅱ	1	required			①					
Prevention of disease and health promotion	2	required			②					
Social Welfare	2	required				②				
English for Health Science	1	Elective			1					
Introduction to Epidemiology and Population Sciences	2	Elective				2				
Global Health and Current Public Health Issues	2	Elective					2			
Disease Management in Adult	2	required					②			
Disease Management in Gerontological Nursing	2	required				②				
Disease Management in Pediatric Nursing	2	required				②				
Disease Management in Perinatal Nursing	1	required				①				
Disease Management in Psychiatric disorders -particulars-	2	required					②			
Principles of Nursing	2	required	②							
Fundamentals Of Nursing Skill	2	required			②					
Clinical Nursing Skills	2	required				②				
Health Assesment	1	required			①					
Theories and Nursing Process for Medical/Surgical Nursing	1	required				①				
Nursing Practicum in Clinical Simulation	1	required					①			
Nursing Administration	2	required							②	
Team and Safty Healthcare	1	required				①				
Disaster Nursing	1	required				①				
Nursing in Global Health	2	required				②				
Clinical Practice in Fundamental Nursing Care I	1	required			①					
Clinical Practice in Fundamental Nursing Care II	2	required				②				
Integrated Clinical Practice	2	required							②	
Interprofessional Education	1	Elective							1	
Basics of Counseling	1	Elective					1			
Principles of Adult Nursing	2	required			②					
Practicum in Adult Nursing	2	required					②			

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Subjects required for qualification for national examination for public health nurse (Nursing Course in Program of Health Sciences)

Type	Subject type	Required No.of credits	No.of credits	Class subjects,etc	Year in which the subject is taken							
					1st grade		2nd grade		3rd grade		4th grade	
					spring	Fall	spring	Fall	spring	Fall	spring	Fall
Specialized Education Subjects	Specialized subject	Health Statistics	2	Elective								
		Epidemiology	2	Elective								
		Health Policies	2	Elective								
		Principles of Public Health Nursing	1	Elective								
		Public health Nursing I	2	Elective								
		Public health Nursing II	2	Elective								
		Public health Nursing III	2	Elective							2	
		Clinical Practicum in Public Health Nursing	1	Elective							1	
		Methodology of Health Activity Evaluation	1	Elective								1
		Administration of Public Health Nursing	2	Elective								
		Clinical Practice in Public Health Nursing I	3	Elective								
		Clinical Practice in Public Health Nursing II	2	Elective								
		Principles of School Health	1	Elective								
		Practicum in School Health	2	Elective								

Note　Students in Nursing Course in the Program of Health Sciences who want to obtain qualification for the national examination for public health nurses are required to earn credits for all the subjects listed above as well as the required subjects defined for the educational course (liberal arts subjects and specialized education subjects).

Subjects required for qualification for national examination for midwives (Nursing Course in Program of Health Sciences)

Type	Subject type	Required No.of credits	No.of credits	Class subjects,etc	Year in which the subject is taken							
					1st grade		2nd grade		3rd grade		4th grade	
					spring	Fall	spring	Fall	spring	Fall	spring	Fall
Specialized Education Subjects	Specialized subject	Fundamentals of Nurse-Midwifery	2	Elective								
		Community health and child rearing support in familiy and child	2	Elective								
		Diagnostics in Nurse-Midwifery	4	Elective								
		Practical Theory of Midwifery Ⅰ（Period of pregnancy, postpartum, and newborn）	2	Elective								
		Practical Theory of Midwifery Ⅱ（Basic: Stage of labor and birth	2	Elective								
		Practical Theory of Midwifery Ⅲ（Advanced:Stage of labor and birth）	2	Elective								
		Disease management in Obstetric/ Gyenecology and neonatal	2	Elective								
		Nurse-Midwifery Administration	1	Elective								
		Clinical Practice in Nurse-Midwifery	11	Elective								

Note　Students in the Nursing Course in the Program of Health Sciences who want to obtain qualification for the national examination for midwives are required to earn credits for all the subjects listed above as well as the required subjects defined for the educational course (liberal arts subjects and specialized education subjects).

Need of School nurse kind qualification Study subject

Subject Type		Program for Nursing	No. of credits	Required No. of credits	grade	Opening of a course campus
Liberal Arts Education Subjects	Information and Data Science Subjects	Communication IA	1	2	1st grade	Kasumi
		Communication IB	1			
		Communication IIA	1			
		Communication IIB	1			
	Information and Data sciences Subjects	Introduction to Information and Data Sciences	2	2	1st grade	Kasumi (HigashiHiroshima)
	Field Subjects	The Constitution of Japan	2	2	1st grade	HigashiHiroshima or Higashisenda（latter period）
	Health & Sports Subjects		2	2	1st grade	Higashi Hiroshima
Specialized Education Subjects	Specialized subject about the teaching profession	Teaching profession guide	2	2	1st grade 2nd grade	Kasumi
		Thought and principle of the education	2	2		Kasumi
		Child, youth development theory	2	2		Kasumi
		Education and society, system	2	2		Kasumi
		Curriculum theory	2	2		Kasumi
		Education method, technical idea	2	2		Kasumi
		The moral education instruction method	2	2	1st grade	Odd year is Kasumi
		The extracurricular activities instruction method	1	2	2nd grade	Even year is Kasumi
		Student, vocational counseling theory	2	2	1st grade 2nd grade	Kasumi
		Education consultation	2	2		Kasumi
		Comprehensive learning	2	1	2nd grade	Even year is Kasumi
		Special support education	1	1	1st grade	Odd year is Kasumi
		Nursing training	1	5	4th grade	Training of Hiroshima Attached school
		Teaching profession practice practice	2	2	4th grade	Kasumi
	Specialized basic subject	Clinical pharmacology	2	2	2nd grade	Kasumi
		Microbiology Immunology	1	2	2nd grade	Kasumi
	Specialized subject	Public health Nursing II	2	2	3rd grade	Kasumi
		Principles of school health	1	1	2nd grade	Kasumi
		Seminar on school health	2	2	3rd grade	Kasumi
		Theories of school health practice	1	1	4th grade	Kasumi

1. Students in the Nursing Course in the Program of Health Sciences who want to obtain the Type 1 license for school nurses are required to earn credits for all the subjects listed above as well as the required subjects defined for the educational course (liberal arts subjects and specialized education subjects).
2. For students in the Program of Health Sciences of the School of Medicine, the subjects in "teacher training course" are provided as an integrated course in the daytime at Kasumi Campus. Also, those subjects are provided as an integrated course in the night-time at Higashi Senda Campus for students in the night course of the School of Law and the School of Economics.

(Note) To take the subject "Practical seminar for the Teaching Profession," it is required to have applied to take the class "Yogo teacher practicum" in the 7th semester and have earned, or be expected to earn, the credit for "Yogo teacher practicum" by the time the "Practical seminar for the Teaching Profession" starts.
When the student has not earned the credit for "Yogo teacher practicum" and takes the class of "Yogo teacher practicum" along with the subject "Practical seminar for the Teaching Profession" in the 8th semester, the credit for "Practical seminar for the Teaching Profession" will be awarded when the credit for "Yogo teacher practicum" is awarded.

Sheet 2

Result of the learning in the result nursing program of the learning in the nursing program

Relations with end-point and the evaluation standard

Result of the result learning of the learning			Evaluation standard evaluation standard		
End-point			Excellent	Very Good	Good
Knowledge, understanding knowledge, understanding	(1)	Knowledge, understanding about knowledge, the understanding basic education about the basic education	I connect it with other items and, in an examination to perform based on arrival target of each subject, can give an application-like explanation.	I connect it with other items and, in an examination to perform based on arrival target of each subject, can explain it.	In an examination to perform based on arrival target of each subject, I can give a basic explanation.
	(2)	A mental and physical function and health based on the environment, the prevention of the illness, the onset, knowledge, understanding about the healing	I connect it with other items and, in the examination of each subject to perform based on arrival target of the nursing science educational program, can give an application-like explanation.	I connect it with other items and, in the examination of each subject to perform based on arrival target of the nursing science educational program, can explain it.	In the examination of each subject to perform based on arrival target of the nursing science educational program, I can give a basic explanation.
	(3)	Nursing practice theory, knowledge, understanding about the three R's and the manner of the nursing			
	(4)	An individual and a family, a local health problem and knowledge, understanding about the nursing			
	(5)	Knowledge, understanding about the collaboration with the row other types of job between a health care system and people of nursing job			
	(6)	Knowledge, understanding about the nursing ethic			
Ability, skill ability, skill	(1)	Knowledge and understanding of the ability to practice nursing based on grounds premeditatedly	①In practice, I can apply a nursing method based on evidence to a plan in consideration of the target individual nature. ②And I go in a manner of searching it and I deepen learning and can develop it positively after having prepared basic knowledge in practice. ③I evaluate a phenomenon objectively and, in the paper chase, consider it and can think about the future problem objectively.	①In practice, I can plan a standard nursing method based on evidence. ②In practice, I go in a positive manner and can apply that I learned based on a principle principle. ③I evaluate a phenomenon objectively and, in the paper chase, can consider it.	①In practice, I can plan a standard nursing method. ②In practice, I go in a positive manner and can develop that I learned based on a principle principle. ③In the paper chase, I can describe a phenomenon objectively.
	(2)	Knowledge and understanding of the practice ability to be concerned with a maintenance increase of the health, the prevention of the illness, knowledge of the ability for practice about recovery of the health and a maintenance increase of the understanding health, the prevention of the illness, recovery of the health			
	(3)	Development of the ability to practice nursing based on development grounds of the ability to practice nursing based on grounds premeditatedly premeditatedly	①I become independent and can carry out a necessary nursing practice skill in clinical go to the actual place safely and exactly. ②I catch a characteristic and the needs of the user generally and can develop an individual nursing process. ③I evaluate the nursing practice for the user and can make use of an evaluation result for a different user.	① I can carry out a necessary nursing practice skill under the advice of the person of nursing job in clinical go to the actual place safely and exactly. ② I catch a characteristic and the needs of the user generally and can carry out standard nursing in consideration of the individual nature among plans partly. ③ I can look back on the nursing practice for the user based on the reaction of the user.	①I can carry out a necessary nursing practice skill with the assistance of the person of nursing job in clinical go to the actual place safely and exactly. ②I analyze a characteristic and the needs of the user and can plan standard nursing. ③I can look back on one's practice objectively.

Result of the result learning of the learning			Evaluation standard evaluation standard		
End-point			Excellent	Very Good	Good
Ability, skill ability, skill	(4)	Development of the ability for practice about maintenance increase of the health, prevention of the illness, recovery of the health *A user: The user of the nursing service in the place of the nursing practice. I include a patient, a consultant, local inhabitants. Development of the ability for practice about maintenance increase of the health, prevention of the illness, recovery of the health	①I can apply a nursing method based on evidence to a plan in the nursing process about the user. ②I can practice it in consideration of the individual nature of the user after having been based on a basic principle principle. In addition, I always go in a manner of searching it, and I evaluate it, and the addition of the plan can make objective modifications after the practice. ③I demand advice from a person of nursing job and can discuss it.	①I can explain a standard nursing method based on the evidence in conjunction with the user. ②On the basis of a basic principle principle, I can practice it in consideration for the individual nature of the user. ③I can demand advice from a person of nursing job.	①I can explain the standard nursing method in conjunction with the user. ②I can practice it based on a basic principle principle. ③I can convey the content that oneself planned to a person of nursing job.
General power synthesis-like power	(1)	Judgement for life, the nursing ethic	I notice a problem and a problem and get an appropriate coping action.	About a problem and a problem, I can analyze it.	I can notice about a problem and a problem. I know the analysis process of the problem and know the method to know the location of the problem.
	(2)	Ability and manner to collaborate in cooperation with others, the many types of job as a member of the teams	I think about the type of job necessary for the needs sufficiency of the user after having understood the role of each type of job and can work appropriately.	I can work appropriately after having understood the role of each type of job.	I recognize that it is the member of the team and can act.
	(3)	Ability for study and self-study power	I grasp one's present conditions precisely and can work on a problem to grow up as an employment person.	Having posture to learn by oneself, I can act with the spirit of self-advancement.	I notice a problem and think about means to be settled and can practice it.

Positioning of the culture education in the main specialty program

The liberal arts education in this program aims to build the academic foundation required for the specialized education, and develops capability for autonomous studying on one's own and scientific intelligence based on the ability for collecting, analyzing, and criticizing data. Also it allows students to establish a perspective to gain insights into the essentials and background of a phenomenon, acquire the linguistic ability and concern about peace which are required of a citizen of the world, integrate a wide variety of knowledge into a system of intelligence that is truly useful for problem solving, and acquire an ability for pioneering and promoting interdisciplinary and integrated study beyond the existing framework of the academic areas.

Relationships between the evaluation items and class subjects

Subject Classification	Subject Name	Credits	Type of course registration	Grade	Evaluation items																										Total weighted values of evaluation items in the subject
					Knowledge and Understanding												Abilities and Skills								Comprehensive Abilities						
							( )		( )		( )		( )		( )		(1)		(2)		(3)		(4)		(1)		(2)		(3)		
					Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	
Liberal Arts Education Subjects	Introductory Seminar for First-Year Students	2	Required	1 semester	100	1																									100
Liberal Arts Education Subjects	Peace Science Courses	2	Elective/ Required	3 semester	100	1																									100
Liberal Arts Education Subjects	Introduction to University Education	2	Required	1 semester	100	1																									100
Liberal Arts Education Subjects	Area Courses	8	Elective/ Required	1 2 semester	100	1																									100
Liberal Arts Education Subjects	Communication Basic	2	Required	1 2 semester	100	1																									100
Liberal Arts Education Subjects	Communication I	2	Required	1 semester	100	1																									100
Liberal Arts Education Subjects	Communication II	2	Required	2 semester	100	1																									100
Liberal Arts Education Subjects	Basic Foeign Language I II	ne eac	Free Elective	1 semester	100	1																									100
Liberal Arts Education Subjects	Basic Foeign Languaguage III IV	ne eac	Free Elective	2 semester	100	1																									100
Liberal Arts Education Subjects	Information and Data sciences Subjects	4	Elective/ Required	1 2 semester	100	1																									100
Liberal Arts Education Subjects	Health & Sports Subjects	1 or 2	Free Elective	1 2 semester	100	1																									100
Liberal Arts Education Subjects	Social Cooperation Subjects	1 or 2	Free Elective	1 2 semester	100	1																									100
Liberal Arts Education Subjects	Psychology for Medical Care Workers	2	Required	2 semester	100	1																									100
Liberal Arts Education Subjects	Statistics	2	Elective/Required	2 semester	100	1																									100
Liberal Arts Education Subjects	Foundation Mathematics for Health Science	2	Elective/ Required	1 semester	100	1																									100
Liberal Arts Education Subjects	Foundation Physics for Health Science	2	Elective/ Required	1 semester	100	1																									100
Liberal Arts Education Subjects	Foundation Biology for Health Science	2	Elective/ Required	1 semester	100	1																									100
Specialized Education Subjects	Human Development	2	Required	1 semester			50	1	30	1	20	1																			100
Specialized Education Subjects	Anatomical Physiology I	2	Required	1 semester			100	1																							100
Specialized Education Subjects	Anatomical physiology II	2	Required	2 semester			100	1																							100
Specialized Education Subjects	Microbiology Immunology	2	Required	3 semester			100	1																							100
Specialized Education Subjects	Nutrition	2	Required	3 semester			100	1																							100
Specialized Education Subjects	General Pathology	2	Required	3 semester			100	1																							100
Specialized Education Subjects	Clinical Pharmacology	2	Required	3 semester			100	1																							100
Specialized Education Subjects	Clinical Biochemistry	1	Required	4 semester			100	1																							100
Specialized Education Subjects	Lecture of Patho-physiology for Adult Diseases	2	Required	3 semester			100	1																							100
Specialized Education Subjects	Lecture of Patho-physiology for Adult Diseases	2	Required	3 semester			100	1																							100
Specialized Education Subjects	Prevention of disease and health promotion	2	Required	3 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Social Welfare	2	Required	4 semester			10	1	20	1	30	10	30	1	10	1															100
Specialized Education Subjects	English for Health Science	1	Required	3 semester			100	1																							100
Specialized Education Subjects	Introduction to Epodemiology and Population Sciences	2	Elective	4 semester			100	1																							100
Specialized Education Subjects	Global Health and Current Public Health Issue	2	Elective	5 semester			100	1																							100
Specialized Education Subjects	Disease Management in Adult	2	Required	5 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Disease Management in Gerontological Nursing	2	Required	4 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Disease Management in Pediatric Nursing	2	Required	4 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Disease Management in Perinatal Nursing	1	Required	4 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Disease Management in Psychiatric disorders -particulars-	2	Required	5 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Epidemiology	2	Elective	5 semester			50	1			50	1																			100
Specialized Education Subjects	Principles of Nursing	2	Required	1 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Fundamentals Of Nursing Skill	2	Required	3 semester													50	1	50	1											100
Specialized Education Subjects	Clinical Nursing Skills	2	Required	4 semester													50	1	50	1											100
Specialized Education Subjects	Health Assesment	1	Required	3 semester													50	1	50	1											100
Specialized Education Subjects	Theories and Nursing Process for Medical/Surgical Nursing	1	Required	4 semester													50	1	50	1											100
Specialized Education Subjects	Nursing Practicum in Clinical Simulation	1	Required	5 semester													50	1	50	1											100
Specialized Education Subjects	Nursing Administration	2	Required	7 semester					40	1			40	1	20	1															100
Specialized Education Subjects	Team and Safty Healthcare	1	Required	4 semester					30	1			40	1	30	1															100
Specialized Education Subjects	Disaster Nursing	1	Required	4 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Nursing in Global Health	2	Required	4 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Clinical Practice in Fundamental Nursing Care I	1	Required	3 semester													50	1	50	1											100
Specialized Education Subjects	Clinical Practice in Fundamental Nursing Care II	2	Required	4 semester													50	1	50	1											100
Specialized Education Subjects	Integrated Clinical Practice	2	Required	7 semester																					30	1	50	1	20	1	100
Specialized Education Subjects	Interprofessional Education	1	Elective	7 semester																					30	1	50	1	20	1	100
Specialized Education Subjects	Practicum in Counceling	1	Elective	5 semester																					30	1	50	1	20	1	100
Specialized Education Subjects	Principles of Adult Nursing	2	Required	3 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Practicum in Adult Nursing	2	Required	5 semester													50	1	50	1											100
Specialized Education Subjects	Principles of Geriatric Nursing	2	Required	3 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Practice in Gerontological Nursing	1	Required	5 semester													50	1	50	1											100
Specialized Education Subjects	Child Health	1	Required	3 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Principles of Pediatric Nursing Care	1	Required	3 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Methodology of Pediatric Nursing	1	Required	5 semester													50	1	50	1											100
Specialized Education Subjects	Principles of Maternity Nursing	1	Required	2 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Reproductive Health and Sexuality	1	Required	2 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Methodology of Maternity Nursing	1	Required	4 semester													50	1	50	1											100
Specialized Education Subjects	Principles of Psychiatric Mental Health Nursing	1	Required	3 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Methodology of Psychiatric Mental Health Nursing	1	Required	5 semester													50	1	50	1											100
Specialized Education Subjects	Principles of Community Health Nursing	1	Required	2 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Comprehensive Community Care	2	Required	3 semester			20	1	20	1	20	1	20	1	20	1															100

Subject Classification	Subject Name	Credits	Type of course registration	Grade	Evaluation items																										Total weighted values of evaluatio n items in the subject
					Knowledge and Understanding												Abilities and Skills								Comprehensive Abilities						
							( )		( )		( )		( )		( )		(1)		(2)		(3)		(4)		(1)		(2)		(3)		
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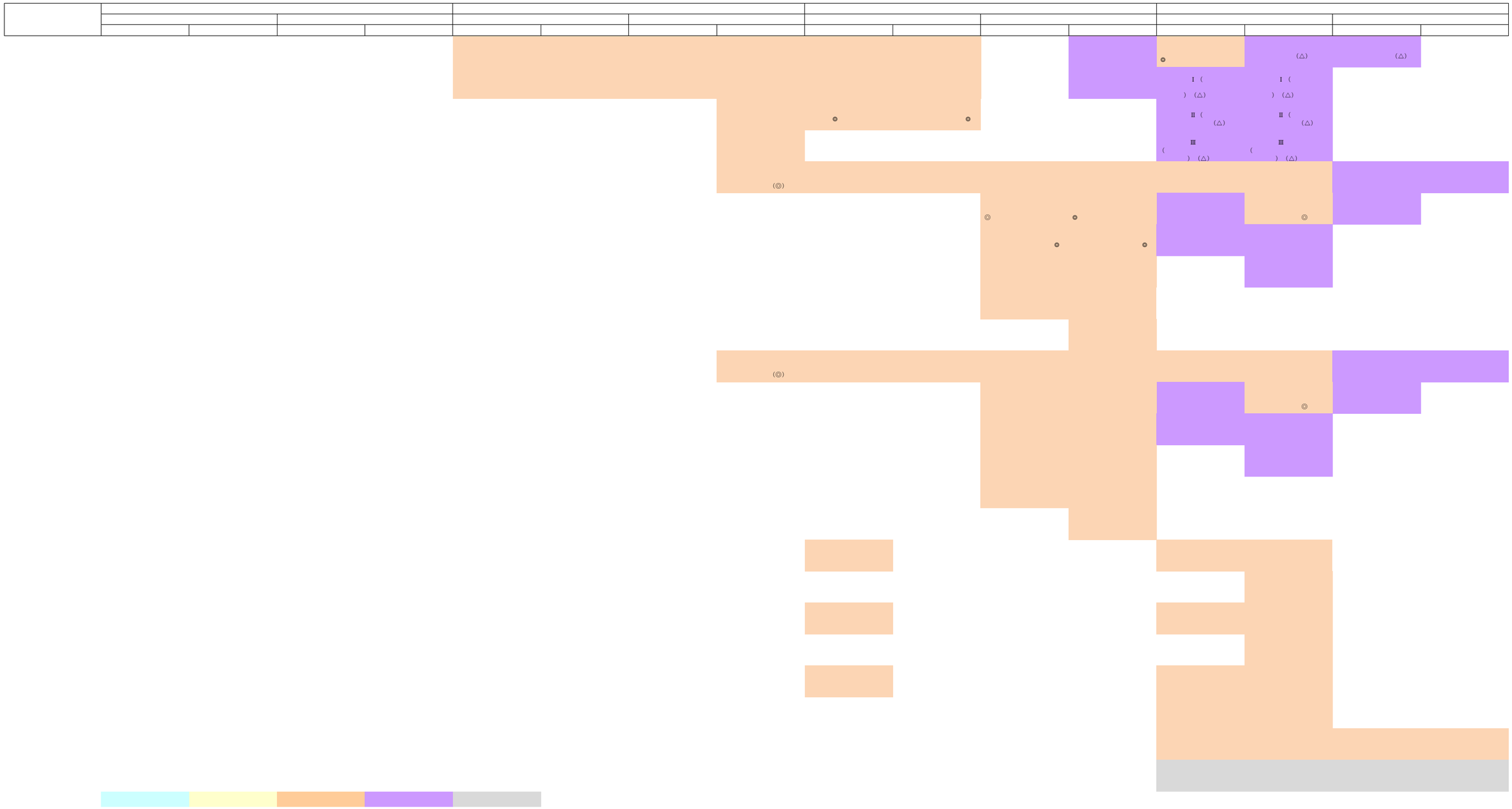
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