As of April 1, 2023

Appended Form 1

Specifications for Major Program

Name of School (Program)〔School of Medicine, Program of Health Sciences, Nursing Course〕

Program name (Japanese)	看護学プログラム
(English)	

1. Degree to be obtained: Bachelor of Nursing

2. Overview

This Program aims to educate students to develop deep humanity and a high level of ethics based on a wide ranging-intelligence, and to acquire the fundamental knowledge, skills, and attitude required of experts, in order to become practitioners in nursing who are trusted by society and capable of identifying and solving problems and cooperating with others. In addition, this program also aims to produce researchers in nursing, who have the scientific intelligence and creativity to be capable of contributing to the development of nursing in the future.

3. Diploma policy (policy for awarding degrees and goal of the program)

This program educates students to enable them to acquire the fundamental knowledge, skills, and attitude required of experts in nursing, and to become a people of talent who are capable of exercising their scientific intelligence and creativity. Based on the aim above, this program will award the degree bachelor of nursing to students who have acquired the capabilities described below and earned the required credits for the educational course:

1) Understanding of the required knowledge regarding human beings, health, the environment, and the practical theories in nursing that constitute the basis of nursing care;

2) Capability required for building a supportive relationship;

3) Capability for scientific judgment and implementation according to the plan for practical nursing care;

4) Respect for life and the dignity of human beings, and the ability to make ethical decisions required for protecting human rights;

5) Practical skills required for coping with a particular health issue as an expert in nursing;

6) Basic practical skills required for liaising and cooperating, as an expert in nursing, with experts in other fields in a healthcare or welfare institution; and

7) Fundamental attitude required of an expert who continues to try to improve his/her ability to contribute to the development of nursing.

4. Curriculum policy (policy for arranging and implementing the curriculum)

To enable students to achieve the targets that have been defined for this program, the educational courses are organized and implemented according to the following policies:

First step: In the first year, students study "liberal arts subjects” in order to develop deep humanity and a wide-ranging intelligence that will form the basis for the study of the “specialized education subjects", "specialized fundamental subjects related to the psychological and physical functionality of human beings", and "specialized subjects that

constitute the basis of practices in nursing". This will enable them to develop their intelligence from multiple points of view, and to acquire basic knowledge required for further exploring areas regarding health and nursing.

Second step: In the second year, mainly make further study of "specialized fundamental subjects and specialized subjects regarding the prevention and onset of diseases, and recovery", "specialized subjects related to health and the environment", "specialized subjects related to basic nursing skills", and "specialized subjects regarding the health care system" in order to improve their expertise regarding nursing and their ability for building a mutually-supportive relationship with other experts.

Third step: In the first and second terms of the third year, students study "specialized subjects related to health problems and nursing for an individual, his/her family, and the community" in order to develop the fundamental skills required for scientific judgment and implementation according to plan as a nursing expert.

Fourth step: In the third and fourth terms of the third year and the first and second terms of the fourth year, students take "clinical practice for acquiring the judgment required for practical nursing" in order to develop the fundamental skills required for a practitioner in nursing and the basic practical capabilities required for liaising and cooperating, as an expert in nursing, with experts in other fields. From the first to fourth terms in the fourth year, they engage in comprehensive consideration of the nursing profession in order to establish the fundamental attitude for identifying a problem and exploring solutions to it through graduation research.

In the curricula organized as described above, education and learning will be practiced by utilizing active learning, experiential learning, online education, etc., according to the educational content of lectures, practical skills, exercises, etc.

Learning outcomes are evaluated based on two factors: rigorous grading with clearly stated grading criteria in the syllabus, and the level of achievement in the achievement objectives set for each educational program.

5. Start time and acceptance conditions

Students are allocated to the program in the first year.

6. Obtainable qualifications

Qualification for the national examination for nurses

Qualification for the national examination for public health nurses (when the student chooses the public health nursing course)

Qualification for the national examination for midwives (when the student chooses the midwifery course)

Type 1 license for school nurse (when the student chooses the school nursing course)

7. Class subjects and their contents

* For class subjects, refer to the subject table in Attachment 1. (The subject table is to be attached.)

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Relations with end-point and the evaluation standard

Result of the result learning of the learning			Evaluation standard evaluation standard		
End-point			Excellent	Very Good	Good
Knowledge, understanding knowledge, understanding	(1)	Knowledge, understanding about knowledge, the understanding basic education about the basic education	I connect it with other items and, in an examination to perform based on arrival target of each subject, can give an application-like explanation.	I connect it with other items and, in an examination to perform based on arrival target of each subject, can explain it.	In an examination to perform based on arrival target of each subject, I can give a basic explanation.
	(2)	A mental and physical function and health based on the environment, the prevention of the illness, the onset, knowledge, understanding about the healing	I connect it with other items and, in the examination of each subject to perform based on arrival target of the nursing science educational program, can give an application-like explanation.	I connect it with other items and, in the examination of each subject to perform based on arrival target of the nursing science educational program, can explain it.	In the examination of each subject to perform based on arrival target of the nursing science educational program, I can give a basic explanation.
	(3)	Nursing practice theory, knowledge, understanding about the three R's and the manner of the nursing			
	(4)	An individual and a family, a local health problem and knowledge, understanding about the nursing			
	(5)	Knowledge, understanding about the collaboration with the row other types of job between a health care system and people of nursing job			
	(6)	Knowledge, understanding about the nursing ethic			
Ability, skill ability, skill	(1)	Knowledge and understanding of the ability to practice nursing based on grounds premeditatedly	①In practice, I can apply a nursing method based on evidence to a plan in consideration of the target individual nature. ②And I go in a manner of searching it and I deepen learning and can develop it positively after having prepared basic knowledge in practice. ③I evaluate a phenomenon objectively and, in the paper chase, consider it and can think about the future problem objectively.	①In practice, I can plan a standard nursing method based on evidence. ②In practice, I go in a positive manner and can apply that I learned based on a principle principle. ③I evaluate a phenomenon objectively and, in the paper chase, can consider it.	①In practice, I can plan a standard nursing method. ②In practice, I go in a positive manner and can develop that I learned based on a principle principle. ③In the paper chase, I can describe a phenomenon objectively.
	(2)	Knowledge and understanding of the practice ability to be concerned with a maintenance increase of the health, the prevention of the illness, knowledge of the ability for practice about recovery of the health and a maintenance increase of the understanding health, the prevention of the illness, recovery of the health			
	(3)	Development of the ability to practice nursing based on development grounds of the ability to practice nursing based on grounds premeditatedly premeditatedly	①I become independent and can carry out a necessary nursing practice skill in clinical go to the actual place safely and exactly. ②I catch a characteristic and the needs of the user generally and can develop an individual nursing process. ③I evaluate the nursing practice for the user and can make use of an evaluation result for a different user.	① I can carry out a necessary nursing practice skill under the advice of the person of nursing job in clinical go to the actual place safely and exactly. ② I catch a characteristic and the needs of the user generally and can carry out standard nursing in consideration of the individual nature among plans partly. ③ I can look back on the nursing practice for the user based on the reaction of the user.	①I can carry out a necessary nursing practice skill with the assistance of the person of nursing job in clinical go to the actual place safely and exactly. ②I analyze a characteristic and the needs of the user and can plan standard nursing. ③I can look back on one's practice objectively.

Relationships between the evaluation items and class subjects

Subject Classification	Subject Name	Credits	Type of course registration	Grade	Evaluation items																								Total weighted values of evaluatio n items in the subject
					Knowledge and Understanding												Abilities and Skills								Comprehensive Abilities						
							( )		( )		( )		( )		( )		(1)		(2)		(3)		(4)		(1)		(2)		(3)		
					Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	
Liberal Arts Education Subjects	Introductory Seminar for First-Year Students	2	Required	1 semester	100	1																							100
Liberal Arts Education Subjects	Peace Science Courses	2	Elective/ Required	3 semester	100	1																							100
Liberal Arts Education Subjects	Introduction to University Education	2	Required	1 semester	100	1																							100
Liberal Arts Education Subjects	Area Courses	8	Elective/ Required	1・2 semester	100	1																							100
Liberal Arts Education Subjects	Communication Basic	2	Required	1･2 semester	100	1																							100
Liberal Arts Education Subjects	Communication I	2	Required	1 semester	100	1																							100
Liberal Arts Education Subjects	Communication II	2	Required	2 semester	100	1																							100
Liberal Arts Education Subjects	Basic Foeign Language I･II	ne eac	Free Elective	1 semester	100	1																							100
Liberal Arts Education Subjects	Basic Foeign Languaguage III IV	ne eac	Free Elective	2 semester	100	1																							100
Liberal Arts Education Subjects	Information and Data sciences Subjects	4	Elective/ Required	1・2 semester	100	1																							100
Liberal Arts Education Subjects	Health & Sports Subjects	1 or 2	Free Elective	1・2 semester	100	1																							100
Liberal Arts Education Subjects	Social Cooperation Subjects	1 or 2	Free Elective	1・2 semester	100	1																							100
Liberal Arts Education Subjects	Psychology for Medical Care Workers	2	Required	2 semester	100	1																							100
Liberal Arts Education Subjects	Statistics	2	Elective/Required	2 semester	100	1																							100
Liberal Arts Education Subjects	Foundation Mathematics for Health Science	2	Elective/ Required	1 semester	100	1																							100
Liberal Arts Education Subjects	Foundation Physics for Health Science	2	Elective/ Required	1 semester	100	1																							100
Liberal Arts Education Subjects	Foundation Biology for Health Science	2	Elective/ Required	1 semester	100	1																							100
Specialized Education Subjects	Human Development	2	Required	1 semester			50	1	30	1	20	1																	100
Specialized Education Subjects	Anatomical Physiology I	2	Required	1 semester			100	1																					100
Specialized Education Subjects	Anatomical physiology II	2	Required	2 semester			100	1																					100
Specialized Education Subjects	Microbiology Immunology	2	Required	3 semester			100	1																					100
Specialized Education Subjects	Nutrition	2	Required	3 semester			100	1																					100
Specialized Education Subjects	General Pathology	2	Required	3 semester			100	1																					100
Specialized Education Subjects	Clinical Pharmacology	2	Required	3 semester			100	1																					100
Specialized Education Subjects	Clinical Biochemistry	1	Required	4 semester			100	1																					100
Specialized Education Subjects	Lecture of Patho-physiology for Adult Diseases Ⅰ	2	Required	3 semester			100	1																					100
Specialized Education Subjects	Lecture of Patho-physiology for Adult Diseases Ⅱ	2	Required	3 semester			100	1																					100
Specialized Education Subjects	Prevention of disease and health promotion	2	Required	3 semester			20	1	20	1	20	1	20	1	20	1													100
Specialized Education Subjects	Social Welfare	2	Required	4 semester			10	1	20	1	30	10	30	1	10	1													100
Specialized Education Subjects	English for Health Science	1	Required	3 semester			100	1																					100
Specialized Education Subjects	Introduction to Epodemiology and Population Sciences	2	Elective	4 semester			100	1																					100
Specialized Education Subjects	Global Health and Current Public Health Issue	2	Elective	5 semester			100	1																					100
Specialized Education Subjects	Disease Management in Adult	2	Required	5 semester			20	1	20	1	20	1	20	1	20	1													100
Specialized Education Subjects	Disease Management in Gerontological Nursing	2	Required	4 semester			20	1	20	1	20	1	20	1	20	1													100
Specialized Education Subjects	Disease Management in Pediatric Nursing	2	Required	4 semester			20	1	20	1	20	1	20	1	20	1													100
Specialized Education Subjects	Disease Management in Perinatal Nursing	1	Required	4 semester			20	1	20	1	20	1	20	1	20	1													100
Specialized Education Subjects	Disease Management in Psychiatric disorders -particulars-	2	Required	5 semester			20	1	20	1	20	1	20	1	20	1													100
Specialized Education Subjects	Epidemiology	2	Elective	5 semester			50	1			50	1																	100
Specialized Education Subjects	Principles of Nursing	2	Required	1 semester			20	1	20	1	20	1	20	1	20	1													100
Specialized Education Subjects	Fundamentals Of Nursing Skill	2	Required	3 semester													50	1	50	1									100
Specialized Education Subjects	Clinical Nursing Skills	2	Required	4 semester													50	1	50	1									100
Specialized Education Subjects	Health Assesment	1	Required	3 semester													50	1	50	1									100
Specialized Education Subjects	Theories and Nursing Process for Medical/Surgical Nursing	1	Required	4 semester													50	1	50	1									100
Specialized Education Subjects	Nursing Practicum in Clinical Simulation	1	Required	5 semester													50	1	50	1									100
Specialized Education Subjects	Nursing Administration	2	Required	7 semester					40	1			40	1	20	1													100
Specialized Education Subjects	Team and Safty Healthcare	1	Required	4 semester					30	1			40	1	30	1													100
Specialized Education Subjects	Disaster Nursing	1	Required	4 semester			20	1	20	1	20	1	20	1	20	1													100
Specialized Education Subjects	Nursing in Global Health	2	Required	4 semester			20	1	20	1	20	1	20	1	20	1													100
Specialized Education Subjects	Clinical Practice in Fundamental Nursing Care I	1	Required	3 semester													50	1	50	1									100
Specialized Education Subjects	Clinical Practice in Fundamental Nursing Care II	2	Required	4 semester													50	1	50	1									100
Specialized Education Subjects	Integrated Clinical Practice	2	Required	7 semester																					30	1	50	1	20	1	100
Specialized Education Subjects	Interprofessional Education	1	Elective	7 semester																					30	1	50	1	20	1	100
Specialized Education Subjects	Practicum in Counceling	1	Elective	5 semester																					30	1	50	1	20	1	100
Specialized Education Subjects	Principles of Adult Nursing	2	Required	3 semester			20	1	20	1	20	1	20	1	20	1													100
Specialized Education Subjects	Practicum in Adult Nursing	2	Required	5 semester													50	1	50	1									100
Specialized Education Subjects	Principles of Geriatric Nursing	2	Required	3 semester			20	1	20	1	20	1	20	1	20	1													100
Specialized Education Subjects	Practice in Gerontological Nursing	1	Required	5 semester													50	1	50	1									100
Specialized Education Subjects	Child Health	1	Required	3 semester			20	1	20	1	20	1	20	1	20	1													100
Specialized Education Subjects	Principles of Pediatric Nursing Care	1	Required	3 semester			20	1	20	1	20	1	20	1	20	1													100
Specialized Education Subjects	Methodology of Pediatric Nursing	1	Required	5 semester													50	1	50	1									100
Specialized Education Subjects	Principles of Maternity Nursing	1	Required	2 semester			20	1	20	1	20	1	20	1	20	1													100
Specialized Education Subjects	Reproductive Health and Sexuality	1	Required	2 semester			20	1	20	1	20	1	20	1	20	1													100
Specialized Education Subjects	Methodology of Maternity Nursing	1	Required	4 semester													50	1	50	1									100
Specialized Education Subjects	Principles of Psychiatric Mental Health Nursing	1	Required	3 semester			20	1	20	1	20	1	20	1	20	1													100
Specialized Education Subjects	Methodology of Psychiatric Mental Health Nursing	1	Required	5 semester													50	1	50	1									100
Specialized Education Subjects	Principles of Community Health Nursing	1	Required	2 semester			20	1	20	1	20	1	20	1	20	1													100
Specialized Education Subjects	Comprehensive Community Care	2	Required	3 semester			20	1	20	1	20	1	20	1	20	1													100

Subject Classification	Subject Name	Credits	Type of course registration	Grade	Evaluation items																								Total weighted values of evaluatio n items in the subject
					Knowledge and Understanding												Abilities and Skills								Comprehensive Abilities						
							( )		( )		( )		( )		( )		(1)		(2)		(3)		(4)		(1)		(2)		(3)		
					Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	

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			Mbfk fmibp lc J qbokfq Kropfkd ©&	Obmnlar qf b Eb iqe ka Pb r ifq ©&	ifkf i M qe lild ©	ifkf i Mb oj lild ©	Afpb pb J k dbj bkqfk Dbol kqlildf i Kropfkd &	Bkqplar qflk ql Bmlabj flild ka M mri qflk P fbk bp &	Afpb pb J k dbj bkqfk Mp ef qof afplo abop* mo qf ri op* ©&	Afpb pb J k dbj bkqfk Mp ef qof afplo abop* mo qf ri op* &						
					I b qro b lc M qe l*me pflild clo ariq Afpb pbp I (◎)	Mbb bkqflk lc afpb pb ka Eb iqe mol j lqflk ©	Afpb pb J k dbj bkqfk Mbaf qof Kropfkd &	Afpb pb J k dbj bkqfk Dbol kqlildf i Kropfkd ©&	Bmfabj flild △&	Bmfabj flild △&						
					Mbb bkqflk lc afpb pb ka eb iqe mol j lqflk	Bkdifpe clo Eb iqe P fbk b	Afpb pb J k dbj bkqfk Mbofk q i Kropfkd &	Afpb pb J k dbj bkqfk Mbaf qof Kropfkd ©&	Crka j bkq ip lc Kropb* J fa fcbo △	Eb iqe Pq qfpqf p △&						
					Bkdifpe clo Eb iqe P fbk b	I b qro b lc M qe l*me pflild clo ariq Afpb pbp II (◎)	Mbfk fmibp lc Mr if Eb iqe Kropfkd △&	Afpb pb J k dbj bkqfk Mbofk q i Kropfkd ◎&	lj j rkfq eb iqe ka efia ob ofkd pr mnl oqfk c j fif ka efia (△)	Mr if Eb iqe Kropfkd HF△&						
					efia Eb iqe	Mbfk fmibp lc ariq Kropfkd ©&	Afp pqbo Kropfkd ©)	lj j rkfq ka El j b Eb iqe Kropfkd ©&	Eb iqe Pq qfpqf p △&							
					Mbfk fmibp lc ariq Kropfkd ©&	Mbfk fmibp lc Dbof qof Kropfkd ©&	Kropfkd fk Dol i Eb iqe ©&		Mr if Eb iqe Kropfkd HF△&							
					Mbfk fmibp lc Mbaf qof Kropfkd ob ©&				Mr if Eb iqe Kropfkd F△&							
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			Mbfk fmibp lc J qbokfq Kropfkd ©&	Obmnlar qf b Eb iqe ka Pb r ifq ©&	Mbfk fmibp lc Mbaf qof Kropfkd ob ©&	Mbfk fmibp lc ariq Kropfkd ©&	Afpb pb J k dbj bkqfk Dbol kqlildf i Kropfkd &	Afpb pb J k dbj bkqfk Dbol kqlildf i Kropfkd &	Afpb pb J k dbj bkqfk Mp ef qof afplo abop* mo qf ri op* ©&	Afpb pb J k dbj bkqfk Mp ef qof afplo abop* mo qf ri op* &						
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					Mbfk fmibp lc P elli Eb iqe &	lj mbe bkpf b lj j rkfq ob ©&	Afpb pb J k dbj bkqfk Mbofk q i Kropfkd &	Afpb pb J k dbj bkqfk Mbofk q i Kropfkd &	lj j rkfq eb iqe ka efia ob ofkd pr mnl oqfk c j fif ka efia (△)	Mr if Eb iqe Kropfkd HF△&						
						Mbfk fmibp lc Mp ef qof J bkq i Eb iqe Kropfkd &	b j ka P oq Eb iqe ob ©	lj j rkfq ka El j b Eb iqe Kropfkd ©&	Eb iqe Pq qfpqf p △&							
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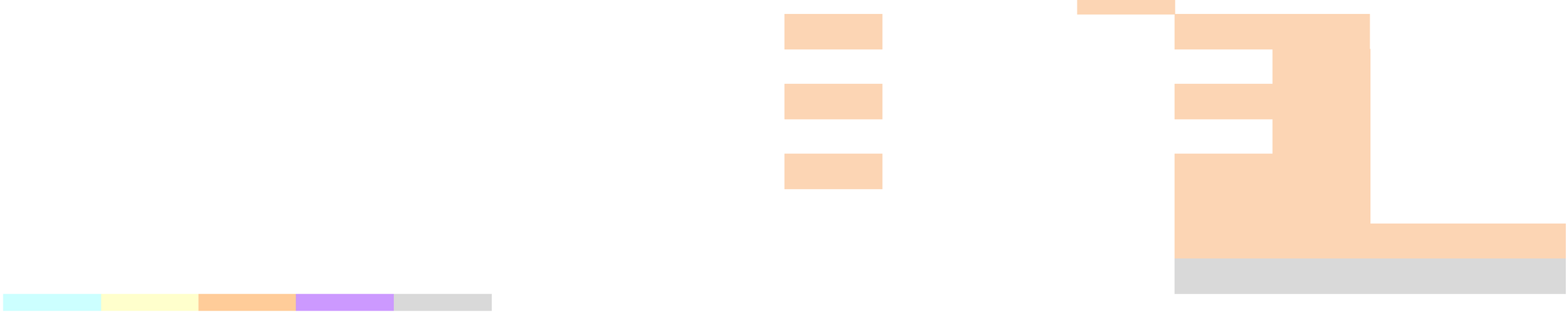
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