

The curricula are organized for students to master the basic subjects to lay the foundation in their first and second years, then master intermediate and advanced subjects including practical education in the remaining years. The Program requires the first-year students to take “Introductory Seminar for First-Year Students,” “Foundation Courses,” and “Peace Science Courses” of liberal arts subjects to start their academic life easily and to lead to effective learning in specialized subjects toward the goals of the Program.

The Program has two attainment goals.

The first attainment goal is that having acquiring basic knowledge in economics, students are supposed to have ability to bring their particular economic perspective to the issues provided by newspapers and other news sources.

The second attainment goal is that having acquiring specialized knowledge in economics, students are supposed to have ability to ask questions about various social phenomena and address those questions with data and clear logic in the way of economics.

“Seminars” in the third year are faculty-led course designed to introduce students to research in a particular area of economics. Each Seminar is limited to a small number of participants with preference given to economics and provide a good opportunities to enhance the specialized knowledge and to learn how to conduct academic research.

Submission of a graduation thesis in the fourth year is also available. Through the preparation of a graduation thesis, students will develop the ability to apply and discuss their specialized knowledge as well as to give presentations.

5. Start of the program / Admission conditions

Students on the Day Course in the School of Economics will start this Program from the first year.

6. Class subjects and class content

- * See the Table of Registration on the Attached Sheet 1 for your class subjects. (Attach the Table of Registration.)
- * See the syllabus released for each fiscal year for class content.
- * Classed accommodate any number of students enrolled in the Program.

However, accommodation of students enrolled in another program is subject to the capacity of the lecture room.

7. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

Students’ academic achievements from admission to the current semester will be indicated as one of three levels:

8. Graduation thesis (graduation research) (placement and method & time of assignment)

○ Placement

Graduation Thesis (elective) in the fourth year, with a particular topic the student find from various economics-related questions, is designed to allow students to acquire communication skills, the command of giving a presentation, and problem finding and solving abilities, as well as other related skills developed while they are collecting the necessary literature and materials to prepare their thesis.

○ Method & time of assignment

Graduation thesis in the fourth year requires students to attend Seminar (required) in the third year. Which seminars will be assigned in the third year will be decided after students apply for seminars in the second semester of the second year. As a general rule, only students who have been enrolled in this university for at least two years, and who have obtained at least 36 credits, including the following conditions are eligible to attend seminars.

- at least 7 credits in foreign language subjects
- at least 12 credits from 8 subjects ("Elements of Calculus", "Basic Linear Algebra", "Introduction to Microeconomics", "Introduction to Macroeconomics", "Statistics 1", "Statistics 2", "Introduction to Economic History 1", "Introduction to Economic History 2")
- at least 18 credits in Specialized Education Subjects

9. Responsibility system

(1) PDCA responsibility system (“Plan,” “Do,” “Check,” and “Act”)

- “Plan” and “Do” for this Program shall be carried out by the Day Course Educational Program Committee which is convened by the Chief of the Day Course at the request of the Dean of the School of Economics. This Committee is comprised of four members from the Faculty in Charge of Day Course Educational Program in addition to the Chief of the Day Course. This Committee shall discuss matters related to the planning and implementation of the Program, and report their discussions to the Faculty Council of the School of Economics.
- Assessment (“Check”) of this Program shall be reviewed by the Dean of the School of Economics in consultation with the Academic Affairs Advisory Committee of the School of Economics. The Academic Affairs Advisory Committee of the School of Economics shall comprise six members including five members consisted of the Day Course Educational Program Committee and Evening Course Educational Program Committee of the School of Economics and a Chair selected from the School of Economics.
- Based on the reports by the Academic Affairs Advisory Committee of the School of Economics, the Dean of the School of Economics shall request the Faculty in Charge of Day Course Educational Program and the Educational Program Committee to implement (“Action”) the Program.

(2) Program assessment

• Criteria for program assessment

In assessing this Program, the attainment level for the achievement targets for individual class subjects and the Program as a whole shall be discussed based on the students’ program registration status, an evaluation of their academic performance and abilities & skills, students’ assessment of their classes, the percentage of the graduation requirements met, career course after graduation, and other related elements.

• Implementing the assessment (relationship with class assessment will also count)

This Program shall be assessed by the Dean of the School of Economics based on the report submitted by

the Academic Affairs Advisory Committee of the School of Economics after discussions of the students' program registration status, an evaluation of their academic performance and abilities & skills, students' assessment of their classes, and percentage of graduation requirements met, career course after graduation, and other related elements, as well as the attainment level for the achievement targets for each subject in the Program.

- Feeding back ideas to students

The results of the Program assessment shall be fed back and used to improve the program details by the Day Course Educational Program Committee.

I E p l c P n b E i E b a B a r q E k P r b q p E k q e b M l d o j l c B l k l j E k i p E

mb	Class subjects	No. of credits	Year in which the subject is taken	mb	Class subjects	No. of credits	Year in which the subject is taken
P n b E i E b a P r b q p	J q e b j q E p d o B l k l j E p	.	.	P n b E i E b a P r b q p B l k l j E M i E	M r i E B l k l j E p .		
	P q q E p .		.		M r i E B l k l j E p		
	P q q E p		.		E b i q e B l k l j E p .		
	E k q o l a r q E k q l B l k l j E E p q o .		.		E b i q e B l k l j E p		
	E k q o l a r q E k q l B l k l j E E p q o .		.		E k q b o k q E k i B l k l j E M i E .		
	J E o l b l k l j E p .				E k q b o k q E k i B l k l j E M i E .		
	J E o l b l k l j E p				E k q b o k q E k i C E k k b .		
	J o b l k l j E p .				E k q b o k q E k i C E k k b		
	J o b l k l j E p				J o h b q k a O b d r i q E k		
	B l k l j E M i E .				O b d E k i C E k k b .		
	B l k l j E M i E .				O b d E k i C E k k b		
	E k q b o k q E k i B l k l j E p .				J l k b k a k h E k d		
	E k q b o k q E k i B l k l j E p				C E k k E i B l k l j E p .		
	J l k b k a k h E k d .				C E k k E i B l k l j E p .		
M r i E C E k k b .			C E k k E i B l k l j E p				
M r i E C E k k b			C E k k E i B l k l j E p				
P n b E i E b a P r b q p	B l k l j b q E p .			P n b E i E b a P r b q p	I l o B l k l j E p		
	B l k l j b q E p				E k a r p q E i O b i q E k p		
	B l k l j E P q q E p				R o k B l k l j E p		
B l k l j E e b l o k a B l k l j b q E p	m i E b a J E o l b l k l j E p .			P n b E i E b a P r b q p	E k q o l a r q E k q l l l h h b n E k d		
	m i E b a J E o l b l k l j E p				P n b E i I b q r o b p r p E k b p p a j E k p q E k		
P n b E i E b a P r b q p	G m k p o b B l k l j E E p q o .			L q e b o P r b q p	P n b E i I b q r o b p l r k q E k d		
	G m k p o b B l k l j E E p q o .				P n b E i I b q r o b p E k d o j q E k P q a E p		
	E p q o l c B l k l j E A l q E k b p .				P n b E i I b q r o b p E k q b o k p e E n		
	E p q o l c B l k l j E A l q E k b p				P n b E i I b q r o b p		
P b j E k o						1	
D o a r q E k e b p E							1

. P E k b q e p b o E k t e E e i p p p r b q p k b q h b k p p n b E i E b a E k a s k b p b a l k q e b i b o k E k d o b n r E b j b k q p k a q e b i b s b i l e a l e E r i d l e q e b i p p p a b k q j r p q h b p r b q p E k l o q e b o b p n b E i E b a b o

T e b o b p n b E i i b q r o b E p l c o b a q e b k j b l c q e b p n b E i i b q r o b k r j b o l c o b a E p d E k b a k a q e b b o E k t e E e q e b p n b E i i b q r o b E p q l b l c o b a t E i b a b E a b a q e b C r i q l r k E p o b n r E b a

e b p r b q p l c o b a p e i i E k a E q e b r m b o i E E q l q e b k r j b o l c l q E k i b o b a E p