For entrants in FY2022

Specifications for Major Program

Name of School (Program) [School of Letters, Humanities]

Program name	Humanities in English Program

1. Degree: Bachelor of Arts

2. Outline

The Humanities in English Program designates the English language as one of the international languages today and aims to develop human resources who are equipped with wide-ranged and specialized knowledge of various fields of humanities in addition to acquiring a good command of English (reading, writing, listening, and speaking skills) and thus able to play an active part in various fields in the international community.

For this reason, the students in this Program need to have a good command of English to begin with. Then, they study various subjects offered in the School of Letters in English. Also, they are able to study other subjects offered by IGS and other Schools.

3. Diploma policies (degree conferment policy & Program attainment goals)

to foster unique human resources with rich human nature who have broad basic academic abilities and expertise mainly in the field of humanities, who accurately look in modern society foreign language proficiency and by studying the subjects from liberal arts to specialized education only in the English language in principle.

(1)

(2)

(3)

(4)

(5) acquire an academic grounding that enables to develop new research and interdisciplinary areas desirable in modern society

To be awarded a degree after completing the curriculum in this Program, which designed to attain these goals, students are required to meet the following conditions:

(1)

(2) the collection, analysis, and critical consideration of sourcebooks and historical materials, and shall prepare their own graduation theses in English and submit them.

4. Curriculum policies (Policies for organizing & providing curricula)

This Program organizes and implements the following curricula to achieve the educational principles and educational goals of the School of Letters, as well as to attain the goals of this Program

(1) In the first year, students are assigned to and shall take the designated subjects from liberal arts education and IGS provided in English to

Attached table (related to Paragraph 3, Article 4 of the Detailed Regulation)

Curricula of School of Letters

No. of credits required for graduation: 124 (liberal arts education subjects: 40 credits, specialized education subjects: 84 credits)

Liberal arts education subjects

Type	Subject type					Required credits	Class subjects	Credits	Type of course registration	Year in which the subject is taken (Note 1)			
										1st			
										1st semester		2nd semester	
										1T	2T	3T	4T
Liberal Arts Education Subjects	Peace Science Courses					2		2	Elective required				
	Basic Courses in University Education			Introduction to University Education		2	Introduction to University Education	2	Required				
				Introductory Seminar for First-Year Students		2	Introductory Seminar for First-Year Students	2	Required				
	Common subjects	Area Courses				20	(Note 2) (Note 7)	2	Elective required				
		Foreign Languages (Note 4)	English	Communication I		4	Communication IA	1	Elective required				
							Communication I	1					
				Communication II			Communication IIA	1					
							Communication II	1					
							2 subjects or more from the 4 subjects above						
			Non-English Foreign Languages	(Select one language from German, French, Spanish, Russian, Chinese, South Korean, or Arabic)		4	Basic Studies I	1	Required				
							Basic Studies II	1					
							Basic Studies III	1					
							Basic Studies IV	1					
			English or Non-English Foreign Languages (Note 5)			2	Basic English UsageI	1	Elective required				
							Basic English UsageII	1					
							Intensive Studies	1	Elective required				
							Intensive Studies	1					
		Information and Data science Courses				4	Introduction to Informtion and Data Sciences (Note 6) (Note 7)	2	Required				
							(Note 6)	2	Elective required				
		Health and Sports Courses				(0)	(Note 3) (Note 7)	1 2	Free elective				
		Social Cooperation Courses				(0)	(Note 3)	1 2	Free elective				
		Foundation Courses				(0)	(Note 3)	1 3	Free elective				
						40							

Note 1: The term indicated with a circle represents the term in which students typically take the subject. If a student fails to earn the credit in that term (or semester), they are allowed to take the subject in a later term (or semester). Students are required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, as some subjects may be provided in another term (or semester) than that which is provided in this document.

Note 2: Students are required to earn 4 credits for 2 subjects or more in the natural sciences and 4 credits for 2 subjects or more in the human & social sciences.

Note 3: When the student takes a subject of Information and Data science Courses, Health and Sports Courses, Social Cooperation Courses or Foundation Courses, the credit(s) is considered to be for Area Courses.

Note 4: For English language studies, achievement in an English language skill test might be accepted as a credit. For further details, refer to "Credit based on Achievement in Foreign Language Skill Test" in the section for liberal arts education.

Note 5: Students are required to earn 2 credits for either Basic English Usage I, II or Intensive Studies I, II. Those who want to study foreign languages(excluding English) futher are recommended to take Intensive studies I, II. If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 6: For Information and Data Science studies, students are required to take the subject "Introduction to Informtion and Data Sciences" that is provided in the second term , and to earn 2 credits in the subjects of "Computer Programming " ," Intelligence and Computer" , "Foundamental Data Science " , " Ground zero programming" and "Data science for education " . If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 7: Students who want to obtain an educational personnel certification are required to earn 2 credits for the subject "Japanese Constitution" in Area Courses, 2 credits for the subject "Introduction to Informtion and Data Sciences" in Information and Data science Courses, and 2 credits in Health and Sports Courses. For the detail, refer to "Acquisition of Educational Personnel Certification" in the section for the specialized education.

Specialized Education Subjects

Humanities in English Program

Type	Class subjects		Semester	Credits	Type of course registration	Remarks
Basic specialized subjects: 26 credits	Introductory subjects (Introduction to Humanities)		2	2	Required subjects	
	Introductory subjects (Introductory subjects from respective fields)		1・2	4	Elective required subjects	Up to 2 of any credits can be used as credits in free elective subjects.
	Greek or Latin			2	Required subjects	Subjects in the common subject group of educational programs offered by the School of Letters.
	General Introduction to Human Science A,B			18	Elective required subjects	
	Free elective subjects					(Note 1)
Specialized subjects: 46 credits	Specialized lectures	Subjects for the Introduction and research methods	3-6	46	Elective required subjects	(Note 2)
	Specialized practical studies and Specialized seminars	Subjects for the Practial studies, Basic seminars, Advanced seminars, and Special seminars	3-8			
Subjects for the graduation thesis: 12 credits	Guidance on Graduation Thesis A, B		7 8	4	Required subjects	
	Graduation Thesis		8	8	Required subjects	
Total				84		

(Note 1) The students may take the IGS CORE Subjects, IGS Subjects or specialized subjects (E, B) of other Schools as Basic specialized subjects. There are no limits to the number of credits.

(Note 2) The students may take the IGS CORE Subjects, IGS Subjects or specialized subjects (E, B) of other Schools as Specialized subjects. There are no limits to the number of credits.

Specialized Education Subjects

Humanities in English Program

Fields	Type			Code	Class subjects	Credits	Year	Lesson Style
Humanities in English	Basic specialized subjects		Introductory subjects	BQ0010	Introduction to Humanities	2	1	Lecture
	Specialized subjects	Specialized lectures	Introduction and research methods	Program of Geography, Archaeology, and Cultural Heritage				
				Archaeology				
				BI2050	Lecture on Japanese Archaeology C	2	2	Lecture
				BI2070	Lecture on Asian Archaeology A	2	2	Lecture
				BI2080	Lecture on Asian Archaeology B	2	2	Lecture
				Program of British, American, and European Languages and Literatures, and Linguistics				
				British and American Languages and Literature				
				BM2000	English Grammar	2	2	Lecture/Seminar
				BM2010	Introduction to English Linguistics and Philology	2	3	Lecture/Seminar
				BM2020	A History of the English Language	2	3	Lecture/Seminar
				BM2031	English Stylistics	2	2	Lecture/Seminar
				BM2040	English Phonology	2	2	Lecture/Seminar
				BM2050	A History of English Literature	2	2	Lecture
				BM2060	A History of English Literature	2	2	Lecture
				BM2072	Lecture of the English Novel	2	2	Lecture
				BM2110	Lecture on History of American Literature	2	2	Lecture
				BM2120	Lecture on Ethnic Literature in America	2	3	Lecture
				BM2140	Lecture on Literatures in English	2	2	Lecture
				Linguistics				
				BP2000	General Introduction to Linguistics A	2	2	Lecture/Seminar
				BP2010	General Introduction to Linguistics B	2	3	Lecture/Seminar
				BP2021	General Introduction to General and Theoretical Linguistics A	2	2	Lecture/Seminar
				BP2031	General Introduction to General and Theoretical Linguistics B	2	3	Lecture/Seminar
				BP2041	Lecture on General and Theoretical Linguistics A	2	2	Lecture/Seminar
				BP2051	Lecture on General and Theoretical Linguistics B	2	3	Lecture/Seminar
				BP2100	General Introduction to Historical Linguistics A	2	2	Lecture/Seminar
				BP2110	General Introduction to Historical Linguistics B	2	3	Lecture/Seminar
				BP2120	Lecture on Historical Linguistics A	2	2	Lecture/Seminar
				BP2130	Lecture on Historical Linguistics B	2	3	Lecture/Seminar
				BP2141	Lecture on Modern Linguistics A	2	2	Lecture/Seminar
				BP2151	Lecture on Modern Linguistics B	2	3	Lecture/Seminar
				BP2152	Lecture on Modern Linguistics C	2	4	Lecture/Seminar
		Specialized practical experiments and Specialized seminars	Basic seminars	Program of Philosophy and Thought				
				Indian Philosophy				
				BB4010	Elementary Seminar in Indian Philosophy and Buddhism A	2	2	Seminar
				Program of History				
				Western History				
				BG4000	Analytical Study of the Documents of Socio-Economic History in Europe	2	2	Seminar
				BG4050	Study of Historical Documents of Political Culture in Europe A	2	2	Seminar
				Program of Geography, Archaeology, and Cultural Heritage				
				Archaeology				
				BI4000	Seminar in Comparative Studies of World Archaeology A	2	2	Seminar
				BI4010	Seminar in Comparative Studies of World Archaeology B	2	2	Seminar
				Program of British, American, and European Languages and Literatures, and Linguistics				
				British and American Languages and Literature				
				BM4010	English Conversation II	2	2	Seminar
				BM4020	English Composition I	2	3	Seminar
				BM4040	Seminar in American Poetry A	2	2	Seminar
				BM4050	Seminar in American Poetry B	2	3	Seminar
				BM4070	Seminar in American Literature	2	2	Seminar

BP4000	Fundamental Seminar in General Linguistics A	2	2	Lecture/Seminar
BP4010	Fundamental Seminar in General Linguistics B	2	3	Lecture/Seminar
BB5000	Seminar in Indian Philosophy and Buddhism A	2	3	Seminar
BB5020	Seminar in Indian Philosophy and Buddhism C	2	4	Seminar
BB5110	Philological Study of Sanskrit Texts D	2	4	Seminar
BC5040	Seminar in Applied Ethics A	2	2	Seminar
BC5050	Seminar in Applied Ethics B	2	2	Seminar
BC5060	Seminar in Applied Ethics C	2	3	Seminar
BC5070	Seminar in Applied Ethics D	2	3	Seminar
BG5000	Analytical Study of the Documents of Socio-Economic History in Europe B	2	3	Seminar
BM5000	Creative Writing	2	3	Seminar
BM5010	Seminar in Modern English A	2	3	Seminar
BM5020	Seminar in Modern English B	2	3	Seminar
BM5030	Seminar on English Novels	2	3	Seminar
BM5040	Seminar on English Novels	2	2	Seminar
BM5041	Seminar on English Drama	2	3	Seminar
BM5050	Seminar in Middle English	2	3	Seminar
BM5060	Seminar in English Poetry A	2	3	Seminar
BM5101	Seminar in Modern American Literature	2	3	Seminar
BM5140	Seminar in Contemporary American Literature	2	2	Seminar
BM5130	Seminar in Literatures in English	2	3	Seminar
BP5140	Seminar in General Linguistics A	2	2	Lecture/Seminar
BP5150	Seminar in General Linguistics B	2	3	Lecture/Seminar
BP5121	Seminar in Comparative and Contrastive Linguistics A	2	2	Lecture/Seminar
BP5131	Seminar in Comparative and Contrastive Linguistics B	2	3	Lecture/Seminar
BB6010	Special Seminar in Indian Philosophy and Buddhism B	2	3	Seminar
BB6020	Special Seminar in Indian Philosophy and Buddhism C	2	4	Seminar

Academic achievements of Humanities in English Program

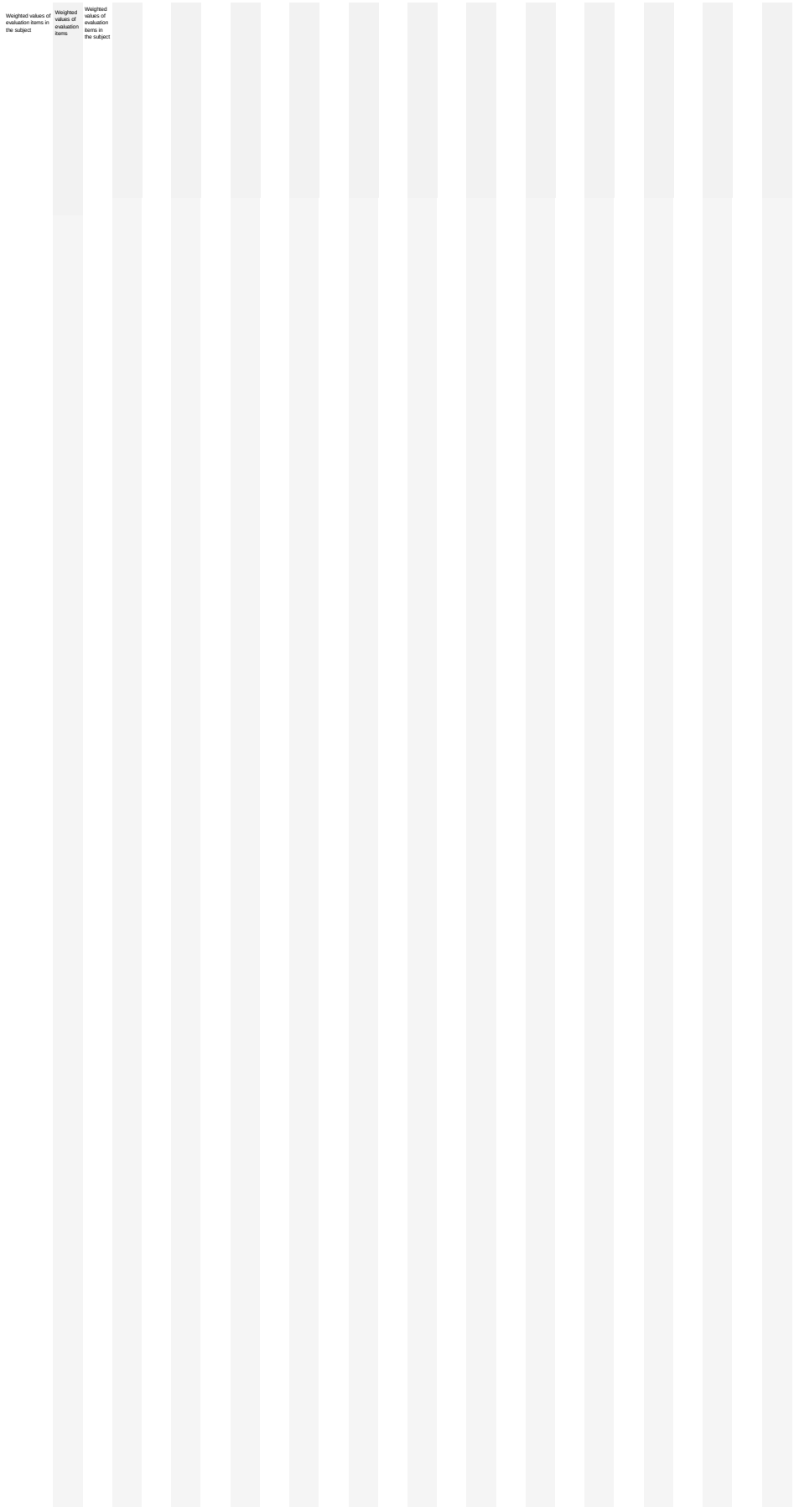
Relationships between the evaluation items and criteria

Academic achievements			Evaluation criteria		
Evaluation items			Excellent	Very Good	Good
Knowledge and Understanding	(1)	Acquisition of wide-ranged knowledge of humanities in English	To have acquired remarkably wide-ranged knowledge of humanities in English	To have acquired wide-ranged knowledge of humanities in English	To have acquired knowledge of humanities in English
	(2)	Acquisition of wide-ranged understanding on humanities in English	To have acquired remarkably wide-ranged understanding on humanities in English	To have acquired wide-ranged understanding on humanities in English	To have acquired understanding on humanities in English
	(3)	Development of a wide view for humanities in English	To have developed a remarkably wide view for humanities in English	To have developed a wide view for humanities in English	To have developed a view for humanities in English
Abilities and Skills	(1)	Comprehension of English texts in a wide range of fields on humanities	To have comprehended English texts in a wide range of fields on humanities remarkably well	To have comprehended English texts in a wide range of fields on humanities well	To have comprehended English texts in a wide range of fields on humanities
	(2)	Collection and analyses of wide-ranged English information on humanities	To have collected and analyzed wide-ranged English information on humanities remarkably well	To have collected and analyzed wide-ranged English information on humanities well	To have collected and analyzed wide-ranged English information on humanities
	(3)	Learning of research methods of a wide range of fields on humanities in English	To have learned research methods of a wide range of fields on humanities in English remarkably well	To have learned research methods of a wide range of fields on humanities in English well	To have learned research methods of a wide range of fields on humanities in English
	(4)	Presentation of research results on a wide range of fields of humanities in English	To have presented research results on a wide range of fields of humanities in English remarkably well	To have presented research results on a wide range of fields of humanities in English well	To have presented research results on a wide range of fields of humanities in English
	(5)	Description of research results on a wide range of fields of humanities in English	To have described research results on a wide range of fields of humanities in English remarkably well	To have described research results on a wide range of fields of humanities in English well	To have described research results on a wide range of fields of humanities in English
Comprehensive Abilities	(1)	Setting issues in English	To have set issues in English remarkably well	To have set issues in English well	To have set issues in English
	(2)	Analysis of information and data in English	To have analyzed information and data in English remarkably well	To have analyzed information and data in English well	To have analyzed information and data in English
	(3)	Development of logical thinking in English	To have developed logical thinking in English remarkably well	To have developed logical thinking in English well	To have developed logical thinking in English
	(4)	Demonstration of logical expression in English	To have demonstrated logical expression in English remarkably well	To have demonstrated logical expression in English well	To have demonstrated logical expression in English
	(5)	Display of creativity in English	To have displayed creativity in English remarkably well	To have displayed creativity in English well	To have displayed creativity in English

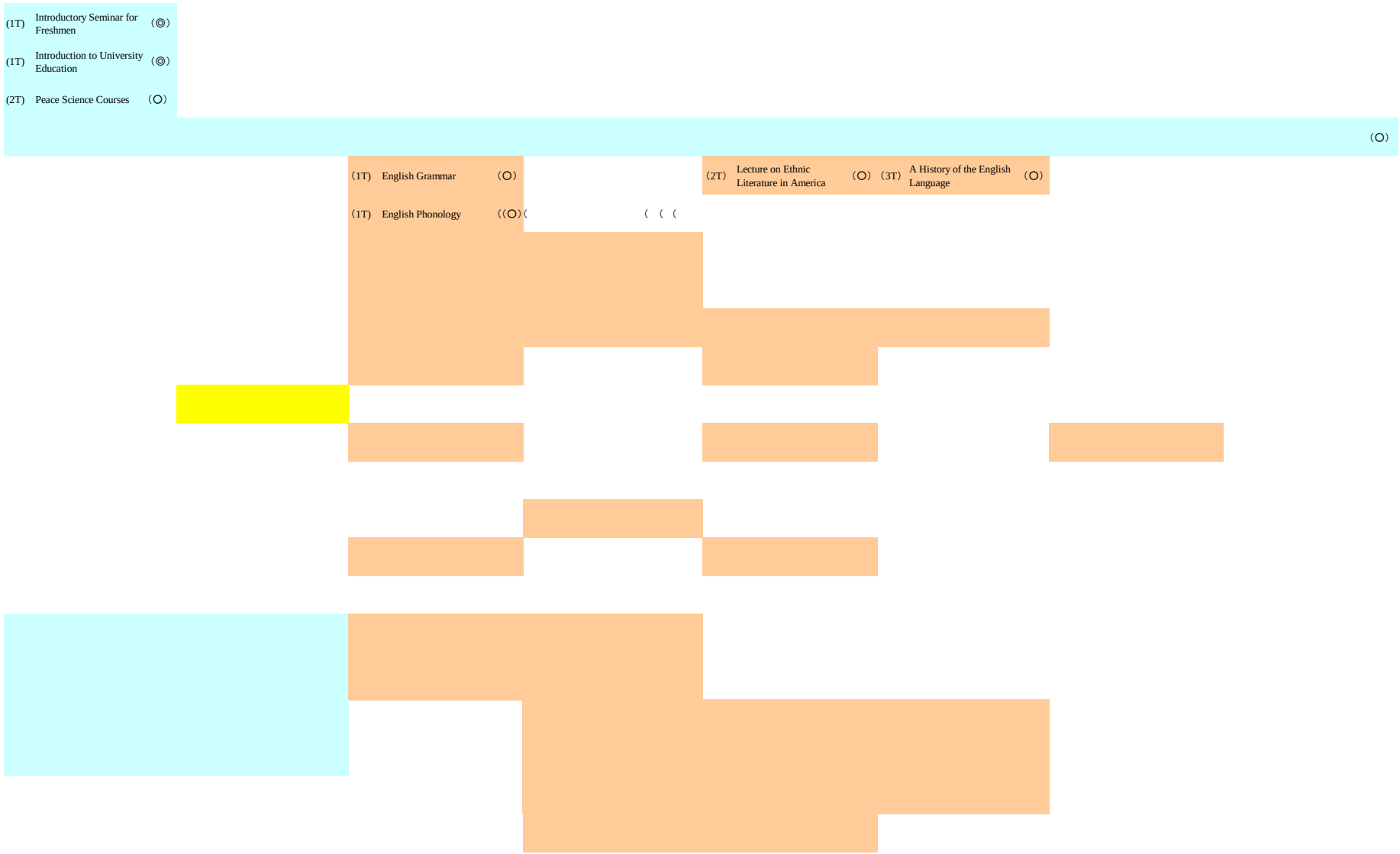
Placement of Liberal Arts Education in the Major Program

The liberal arts education in this Program is placed as an instrument for cultivating wide-ranged knowledge and basic academic skills in English which are indispensable for conducting researches on specialized fields in English.

Relationships between the evaluation items and class subjects



Curriculum Map of Program of Humanities in English



Curriculum Map of Program of Humanities in English

Academic achievements Evaluation items		1st year		2nd year		3rd year		4th year	
		1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
Abilities and Skills	(2) Collection and analyses of wide-ranged English information on humanities	(2T) Introduction to Informtion and Data Sciences (◎)	Information and Data science Courses (○)	Elementary Seminar in Indian Philosophy and Buddhism A (○)		Seminar in Indian Philosophy and Buddhism A (○)		Seminar in Indian Philosophy and Buddhism C (○)	Philological Study of Sanskrit Texts D (○)
				Seminar in Applied Ethics A (○)	Seminar in Applied Ethics (○)	Seminar in Applied Ethics C (○)	Seminar in Applied Ethics D (○)		
						(1T) Seminar in Literatures in English (○)	(4T) Seminar in American Poetry B (○)		
				Seminar in General Linguistics A (○)	(3T) Lecture on General and Theoretical Linguistics A (○)	Seminar in General Linguistics B (○)	(3T) Lecture on General and Theoretical Linguistics B (○)		
					(4T) Lecture on Historical Linguistics A (○)		(4T) Lecture on Historical Linguistics B (○)		
					(4T) Seminar in Comparative and Contrastive Linguistics A (○)		(4T) Seminar in Comparative and Contrastive Linguistics B (○)		
	(3) Learning of research methods of a wide range of fields on humanities in English			Elementary Seminar in Indian Philosophy and Buddhism A (○)		Seminar in Indian Philosophy and Buddhism A (○)	Seminar in Indian Philosophy and Buddhism C (○)	Special Seminar in Indian Philosophy and Buddhism (○)	Special Seminar in Indian Philosophy and Buddhism D (○)
								Seminar in Indian Philosophy and Buddhism A (○)	Seminar in Indian Philosophy and Buddhism C (○)
				Seminar in Applied Ethics A (○)	Seminar in Applied Ethics (○)	Seminar in Applied Ethics C (○)	Seminar in Applied Ethics D (○)		
							Special Seminar on Ethics B (○)		Special Seminar on Ethics D (○)
				(2T) Lecture on Japanese Archaeology C (○)					
				(1T) Lecture on Asian Archaeology A (○)	(3T) Lecture on Asian Archaeology B (○)				
					(3T) English Stylistics (○)		(3T) Introduction to English Linguistics and Philology (○)		
	(4) Presentation of research results on a wide range of fields of humanities in English			(1T) English Conversation II (○)					
	(5) Description of research results on a wide range of fields of humanities in English						(3T) English Composition I (○)		
Comprehensive Abilities	(1) 'Setting issues in English							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)
	(2) Analysis of information and data in English	(2T) Introduction to Information and Data science (◎)	Information and Data science Courses (○)	(2T) Analytical Study of the Documents of Socio-Economic History in Europe B (○)				Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)

Curriculum Map of Program of Humanities in English

Academic achievements Evaluation items		1st year		2nd year		3rd year		4th year	
		1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
Comprehensive Abilities	(3) Development of logical thinking in English						Special Seminar in Indian Philosophy and Buddhism (○)	Special Seminar in Indian Philosophy and Buddhism (○)	Special Seminar in Indian Philosophy and Buddhism D (○)
							Special Seminar on Ethics B (○)		Special Seminar on Ethics D (○)
							(3T) Creative Writing (○)		
								Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)
	(4) Demonstration of logical expression in English							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)
	(5) Display of creativity in English							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)

(例) Liberal Arts Education | Basic specialized subjects | Specialized Subject | Graduation Thesis (◎) Required (○) Elective/required (△) Free elective

※ターム科目の区別は，科目名の前に記載する。
第1ターム：1T　第2ターム：2T　第3ターム：3T　第4ターム：4T
（例）第1ターム開講の科目　→　（1T）コミュニケーション1