Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Letters,

- credits by completing class subjects set by this Program, and
- (2) Students shall develop a deep insight into human culture through the collection, analysis, and critical consideration of sourcebooks and historical materials, and shall prepare and submit their own theses.
- 4. Curriculum policies (Policies for organizing & providing curricula)

This Program organizes and implements the following curricula to achieve the educational principles and educational goals of the School of Letters, as well as to attain the goals of this Program:

- (1) Students shall take liberal arts education subjects to acquire a broad education that provides the basis for specialized research, foreign language abilities, information processing ability, and a broad perspective on human problems such as peace-related problems in an interdisciplinary fashion,
- (2) Students shall be assigned to the educational program & the field of expertise in the second year, and shall take subjects for specialized lectures to acquire a basic knowledge and understanding on their respective fields of expertise,
- (3) Students shall take participatory and small-class subjects for specialized seminars (such as basic seminars and advanced seminars) in the third year to acquire the ability to comprehend the source materials, the ability to investigate materials, research methods, and the ability to perform logical analysis, and
- (4) Students shall refine their creative and multifaceted analytical abilities under the guidance of faculty members in their fourth year, and after deciding on the theme of their theses, shall prepare their graduation theses as a compilation of their studies in the Bachelor Program.
- Start of the Program & specialized field / admission conditions
 Second year / Res

the first year using their registration for subjects after enrollment at this University as a reference.

Students enrolled via the Splendor (Hikari Kagayaki) Entrance Examination Comprehensive Selection Type will be assigned to the program for which they took examination.

(1) Submission of a notice of choice

Submit your notice of choice and written reasons for choosing the educational program and field of expertise by the last day of January in the first year.

(2) The method of screening applicants shall be based on the following items.

When the number of applicants is within the number of students to be accepted: Accept all applicants as requested When the number of applicants exceeds the number of students to be accepted: Accept the students with the top academic achievements until the number of students to be accepted is fulfilled.

Students who are not accepted for their first choice will be accepted for their subordinate choices within the number of students to be accepted by the order of their academic achievements.

6. Qualification(s)

Type-1 Junior High School Teaching License (Japanese, Social Studies, English, German, and French)

Type-1 High School Teaching License (Japanese, Geography & History, Civics, English, German, and French)

Qualification for a curator

- 7. Class subjects and class content
 - * See the Table of Registration Standards on Attached Sheet 1 for your class subjects.
 - * See the syllabus announced in each fiscal year for the class content.
- 8 Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

Evaluation of academic	Converted
achievement	value
S (Excellent: 90 points or higher)	4
A (Superior: 80 89 points)	3
B (Good: 70 79 points)	2
C (Fair: 60 69 points)	1

Academic achievement	Evaluation criteria
Excellent	3.00 4.00
Very Good	2.00 2.99
Good	1.00 1.99

For the details of the evaluation method of academic achievements in this Program:

- * See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.
- * See the relationships between the evaluation items and class subjects on Attached Sheet 3.
- * See the Curriculum Map on Attached Sheet 4.
- 9 Graduation thesis (graduation research) (placement and time of assignment & method)

With the graduation thesis positioned as the goal of this Program, students will be required to acquire four credits for Guidance on Graduation Theses, and eight credits for their graduation thesis. Your graduation thesis is a compilation of your academic achievements in this Program. The purpose of preparing a graduation thesis is to confirm the level of your academic achievements in this Program and to allow for further studies after graduation.

In the first semester of the fourth year, based on the research theme each student selects in advance, students will select the faculty member who will provide guidance on their graduation thesis, and submit the title of their graduation thesis at the end of October, and the graduation thesis itself at the end of January.

10 Responsibility system

The Faculty Council of the Program of Geography, Archaeology, and Cultural Heritage shall be responsible for planning, implementing, reviewing the evaluation of and carrying out any measures required for this Program. The university-wide Educational Quality Assurance Committee shall review the evaluation of and carry out any required measures for this Program from outside this Program.

Curricula of School of Letters

No. of credits required for graduation: 124 (liberal arts education subjects: 40 credits, specialized education subjects: 84 credits)

Liberal arts education subjects

Туре			Su	bject type	Required credits	Class subjects	Credits	Type of course	subje	ct is ta	which t ken (No st 2nd se	ote 1)
								registration	1St Se	2T	3T	4T
			Peace S	cience Courses	2		2	Elective required				
•			ourses in	Introduction to University Education	2	Introduction to University Education	2	Required				
	Univ	versity	Education	Introductory Seminar for First- Year Students	2	Introductory Seminar for First-Year Students	2	Required				
				Area Courses	20	(Note 2) (Note 7)	2	Elective required				
				Communication I		Communication IA	1					
				Communication 1		Communication I	1	Elective				
			English	Communication II	4	Communication IIA	1	required				
		Communication ii		Communication II	1							
jects					2 subjects or more from the 4 subjects	above						
Liberal Arts Education Subjects		ies (N				Basic Studies I	1					
ucatio		ngnag	English	(Select one language from German, French, Spanish,	4	Basic Studies II	1	Required				
rts Ed	Common subjects	gn La	Foreign Languages	Russian, Chinese, South Korean, or Arabic)	4	Basic Studies III	1	Kequiled				
al A	mmon	Forei				Basic Studies IV	1					
Libe	Co					Basic English UsageI	1	Elective				
			English or l	Non-English Foreign Languages	2	Basic English UsageII	1	required				
				(Note 5)	2	Intensive Studies	1	Elective				
						Intensive Studies	1	required				
			Information	and Data science Courses	4	Introduction to Informtion and Data Sciences (Note 6) (Note 7)	2	Required				
			mormation	and Data science Courses	4	(Note 6)	2	Elective required				
			Health	and Sports Courses	(0)	(Note 3) (Note 7)	1 2	Free elective				
			Social	Cooperation Courses	(0)	(Note 3)	1 2	Free elective				
	Foundation Courses				(0)	(Note 3)	1 3	Free elective				
•					40							

- Note 1: The term indicated with a circle represents the term in which students typically take the subject. If a student fails to earn the credit in that term (or semester), they are allowed to take the subject in a later term (or semester). Students are required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, as some subjects may be provided in another term (or semester) than that which is provided in this document.
- Note 2: Students are required to earn 4 credits for 2 subjects or more in the natural sciences and 4 credits for 2 subjects or more in the human & social sciences.
- Note 3: When the student takes a subject of Information and Data science Courses, Health and Sports Courses, Social Cooperation Courses or Foundation Courses, the credit(s) is considered to be for Area Courses.
- Note 4: For English language studies, achievement in an English language skill test might be accepted as a credit. For further details, refer to "Credit based on Achievement in Foreign Language Skill Test" in the section for liberal arts education.
- Note 5: Students are required to earn 2 credits for either Basic English Usage I, II or Intensive Studies I, II. Those who want to study foreign languages(excluding English) futher are recommended to take Intensive studies I, II. If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.
- Note 6: For Information and Data Science studies, students are required to take the subject "Introduction to Information and Data Sciences" that is provided in the second term, and to earn 2 credits in the subjects of "Computer Programming", "Intelligence and Computer", "Foundamental Data Science", "Ground zero programming" and "Data science for education". If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.
- Note 7: Students who want to obtain an educational personnel certification are required to earn 2 credits for the subject "Japanese Constitution" in Area Courses, 2 credits for the subject "Introduction to Information and Data Sciences" in Information and Data science Courses, and 2 credits in Health and Sports Courses. For the detail, refer to "Acquisition of Educational Personnel Certification" in the section for the specialized education.

		·				
Туре		Class subjects	Semester	Credits	Type of course registration	Remarks
30 credits		Introductory subjects (Introductory subjects from respective-fields)	1.2	6	Elective required subjects	Up to 2 of any credits can be used as credits in free elective subjects.
jects:		English	3 • 4	2	Required subjects	Subjects in the common subject group of educational
ed sub		General Introduction to Human Science A,B	3 • 4			programs offered by the School of Letters.
Basic specialized subjects: 30 credits		Free elective subjects	1-8	22	Elective required subjects	Choose subjects from specialized education subjects offered by the School of Letters or by other faculties, or from subjects offered by the Center, etc.
credits	Specialized lectures	Subjects for the Introduction and research methods in the "Field of Geography", "Field of Archaeology" or "Field of Cultural Heritage".	3-6	22	Elective required subjects	
Specialized subjects: 42 credits	Specialized practical experiments and Specialized seminars	Subjects for Practical experiments, Basic seminars, Advanced seminars and Special seminars in the "Field of Geography", "Field of Archaeology" or "Field of Cultural Heritage".	3-8	20	Elective required subjects	Take specialized subjects for at least 30 credits in the field of your choice.
ects for the graduation thesis: 12 credits		Guidance on Graduation Thesis A, B	7.8	4	Required subjects	
Subjects for the graduation thesis: 12 credits		Graduation Thesis	8	8	Required subjects	
		Total		84		

Program of Geography, Archaeology, and Cultural Heritage

Specializa	ou Buurui	ion buoje		1	Frogram of Geography, Archaeold	, 6),		_
Fields			Type	Code	Class subjects	Credits	Year	Lesson Style
	_	ecialized	Introductory subjects	BH0010	Introduction to Geography	2	1	Lecture
	Sub	iects	, ,	BH2000	Introduction to Geography A	2	2	Lecture
				BH2010	Introduction to Geography B	2	2	Lecture
					·	2	2	
				BH2020	Introduction to Human Geography			Lecture
				BH2030	Introduction to Physical Geography	2	2	Lecture
		ss.		BH2040	Lecture on National Land Development	2	3	Lecture
		Specialized lectures		BH2050	Lecture on Socio-economic Region	2	3	Lecture
		lec	Introduction and	BH2060	Lecture on Geo-environmental Evolution	2	3	Lecture
		zed	research methods	BH2070	Regional Geography A	2	3	Lecture
		iali	researen meurous	BH2080	Regional Geography B	2	3	Lecture
		epec		BH2090	Lecture on Geographic Information System	2	3	Lecture
		0,		ASF050	Ecological Geography of Europe	2	2	Lecture
				ASF090	Ecological Geography of Japan	2	2	Lecture
>	cts			BH2121	Special Lecture on Geography A	2	2	Lecture
Geography	Specialized subjects			BH2131	Special Lecture on Geography B	2	2	Lecture
ogra	ıs p					2	2	
පු	lize			BH2140	Special Lecture on Geography C	1		Lecture
	ecia			BH3000	Information Processing in Human Geography	1	2	Practical
	Spe		Practical experiments	BH3010	Exercise in Physical Geography	1	2	Experiment
		ıts	•	BH3020	Geographical Field Work	1	3	Experiment
		men		BH3030	Exercise in Geographical Information System	1	2	Practical
		erii ina		BH4020	Lecture on the Formation of Geo-environment A	2	3	Seminar
		ext		BH4040	Lecture on the Formation of Geo-environment B	2	3	Seminar
		ical sed		BH4050	Exercise for Geographical Field Work	2	3	Seminar
		ract	Basic seminars	ASF120	Seminar in Japanese Geography	2	3	Seminar
	Specialized practical experiments and Specialized seminars		ASF180	Seminar in European Geography	2	2	Seminar	
			BH4080	Seminar in Human Geography	2	3	Seminar	
		ecia		BH4090	Method of Geographical Survey	2	3	Seminar
		$^{ m Spc}$		BH5000		2	3	Seminar
			Advanced seminars		Seminar in Graduation Thesis on Geography A			
			Advanced seminars	BH5010	Seminar in Graduation Thesis on Geography B	2	4	Seminar
	Dania	: . 1:		BH5020	Seminar in Graduation Thesis on Geography C	2	4	Seminar
	Basic spo	jects	Introductory subjects	BI0010	Introduction to Japanese Archaeology	2	1	Lecture
	Suo	Jeets		BI2000	Basic Archaeology and Introduction to Ancient Technology A	2	2	Lecture
				BI2010	Basic Archaeology and Introduction to Ancient Technology B	2	2	Lecture
				BI2020		2	2	
		es			General Introduction to Japanese Archaeology			Lecture
		ctur		BI2030	Lecture on Japanese Archaeology A	2	2	Lecture
		d lec	Introduction and		Lecture on Japanese Archaeology B	2	2	Lecture
		Specialized lectures	research methods	BI2050	Lecture on Japanese Archaeology C	2	2	Lecture
		cial		BI2060	Lecture on Japanese Archaeology D	2	2	Lecture
		Spe		BI2070	Lecture on Asian Archaeology A	2	2	Lecture
				BI2080	Lecture on Asian Archaeology B	2	2	Lecture
				BI2090	Special Lecture on Archaeology A	2	2	Lecture
.	ts			BI2100	Special Lecture on Archaeology B	2	2	Lecture
Archaeology	Specialized subjects			BI3000	Basic Practice in Archaeology A	1	2	Practical
лаес	l su			BI3010	Basic Practice in Archaeology B	1	2	Practical
Arcl	ized			BI3020	Basic Practice in Archaeology C	1	3	Practical
7	cial	\$	Practical experiments	BI3030	Basic Practice in Archaeology D	1	3	Practical
	Spe	s.	- Inchesi experiments	BI3040			2	
]	erii			Field Practice in Archaeology A	1		Practical
		ext		BI3050	Field Practice in Archaeology B	1	3	Practical
		Specialized practical experiments and Specialized seminars		BI3060	Field Practice in Archaeology C	1	3	Practical
		acti		BI4000	Seminar in Comparative Studies of World Archaeology A	2	2	Seminar
		d pı veci	Basic seminars	BI4010	Seminar in Comparative Studies of World Archaeology B	2	2	Seminar
		lize 1 S _F		BI4020	Seminar in Archaeological Excavation Reports A	2	3	Seminar
		ciai		BI4030	Seminar in Archaeological Excavation Reports B	2	3	Seminar
		Spe	A d	BI5000	Advanced Seminar in Archaeology A	2	3	Seminar
			Advanced seminars	BI5010	Advanced Seminar in Archaeology B	2	3	Seminar
İ				BI6000	Seminar in Graduation Thesis on Archaeology A	2	4	Seminar
1			Special seminars	BI6010	Seminar in Graduation Thesis on Archaeology B	2	4	Seminar
	l	1	I	210010	Deminia in Graduation Thesis on Archaeology B		-	Seminal

Program of Geography, Archaeology, and Cultural Heritage

Fields		ion Subjec	Туре	Code	Class subjects	Credits	Year	Lesson Style
- 10100	Basic spe			BJ0010		2	1	Lecture
	subj	ects	Introductory subjects		Introduction to the Study of Cultural Heritage			
				BJ2000	Lecture on Japanese Art History -Beginner's class-	2	2	Lecture
				BJ2010	Lecture on Japanese Art History -Middle class-	2	2	Lecture
				BJ2020	Lecture on Oriental Art History -Beginner's class-	2	2	Lecture
				BJ2030	Lecture on Oriental Art History -Middle class-	2	2	Lecture
		ses		BJ2040	Lecture on Japanese Craft History -Beginner's class-	2	2	Lecture
		ctui		BJ2050	Lecture on Japanese Craft History -Middle class-	2	2	Lecture
		Specialized lectures	Introduction and	BJ2060	Lecture on Oriental Craft History -Beginner's class-	2	2	Lecture
		alize	research methods	BJ2070	Lecture on Oriental Craft History -Middle class-	2	2	Lecture
		peci		BJ2080	Study on Traditional Buildings of Shrines and Temples	2	2	Lecture
		S		BJ2090	Study on Japanese Traditional Houses	2	2	Lecture
				BJ2100	Study on Japanese Castles	2	2	Lecture
				BJ2110	Study of Preservation on Cultural Heritage	2	2	Lecture
				BJ2120	Integrated Basic Studies of Cultural Heritage	2	2	Lecture
				BJ2130	Integrated Studies of Cultural Heritage	2	2	Lecture
				BJ3001	Basic Practice on Cultural Heritage I	1	2	Practical
age	ts		D : 1 : .	BJ3011	Basic Practice on Cultural Heritage II	1	2	Practical
erit	bjec		Practical experiments	BJ3021	Advanced Practice on Cultural Heritage I	1	3	Practical
al H	ns p			BJ3031	Advanced Practice on Cultural Heritage II	1	3	Practical
Cultural Heritage	Specialized subjects			BJ4001	Basic Seminar on Cultural Heritage AI	2	2	Seminar
<u>ರ</u>	ecia			BJ4011	Basic Seminar on Cultural Heritage AII	2	2	Seminar
	Sp			BJ4021	Basic Seminar on Cultural Heritage BI	2	2	Seminar
		ents	Basic seminars	BJ4031	Basic Seminar on Cultural Heritage BII	2	2	Seminar
		xrim nars		BJ4041	Basic Seminar on Cultural Heritage CI	2	2	Seminar
		expe		BJ4051	Basic Seminar on Cultural Heritage CII	2	2	Seminar
		Specialized practical experiments and Specialized seminars		BJ5001	Advanced Seminar on Cultural Heritage AI	2	3	Seminar
		racti		BJ5011	Advanced Seminar on Cultural Heritage AII	2	3	Seminar
		ed pi peci		BJ5021	Advanced Seminar on Cultural Heritage BI	2	3	Seminar
		alizo nd S	Advanced seminars	BJ5031	Advanced Seminar on Cultural Heritage BII	2	3	Seminar
		peci		BJ5041	Advanced Seminar on Cultural Heritage CI	2	3	Seminar
		S		BJ5051	Advanced Seminar on Cultural Heritage CII	2	3	Seminar
				BJ6001	Special Seminar on Cultural Heritage AI	2	4	Seminar
				BJ6011	Special Seminar on Cultural Heritage AII	2	4	Seminar
				BJ6021	Special Seminar on Cultural Heritage BI	2	4	Seminar
			Special seminars	BJ6031	Special Seminar on Cultural Heritage BII	2	4	Seminar
				BJ6041	Special Seminar on Cultural Heritage CI	2	4	Seminar
				BJ6051	Special Seminar on Cultural Heritage CII	2	4	Seminar
E S			<u>I</u>	BX3100	Guidance on Graduation Thesis A	2	4	Seminar
Common subjects	Sub	jects for th	e graduation thesis	BX3200	Guidance on Graduation Thesis B	2	4	Seminar
Con				BX3500	Graduation Thesis	8	4	Seminar

Relationships between the evaluation items and evaluation criteria

	Academic achievements		Evaluation criteria	<u>, </u>
	Evaluation items	Excellent	Very Good	Good
	(1) Learning to have wider view to consider issues interdisciplinary and generally	To be able to consider and precisely understand various problems from multiple viewpoints	To be able to consider and understand various problems from multiple viewpoints	To be able to consider various problems from multiple viewpoints
Knowledge and Understanding	(2) Acqusition of wider views to consider issues interdisciplinarily and comprehensively	To have the adequate understanding of basic items on Geography, Archaeology and Cultural Heritage, and be able to acquire further understanding of advanced items on them	To have the adequate understanding of basic items on Geography, Archaeology and Cultural Heritage	To have the basic understanding on Geography, Archaeology and Cultural Heritage
	(3) Basic knowledge of Geography, Archaeology and Cultural Heritage	To have the adequate basic knowledge on Geography, Archaeology and Cultural Heritage and apply them precisely to the research		To have the basic knowledge on Geography, Archaeology and Cultural Heritage
	(1) Acquisition of skills which are the basis for intellectual activities	To be able to sufficiently utilize the basic skills required to aquire technical knowledge	To be able to apply the basic skills required to obtain technical knowledge	To be able to use the basic skills to aquire technical knowledge
	Acquisition of the ability to read documents and (2) texts on Geography, Archaeology and Cultural Heritage	To be able to accurately read basic documents and texts on Geography, Archaeology and Cultural Heritage, and apply it further to the research	To be able to accurately read basic documents and texts on Geography, Archaeology and Cultural Heritage, and apply it adequately to the research	To be able to read basic documents and texts on Geography, Archaeology and Cultural Heritage, and apply it to the research
Abilities and Skills	(3) Acquisition of the investigating ability of Geography, Archaeology and Cultural Heritage	To adequately acquire the basic ability of investigation on Geography, Archaeology and Cultural Heritage and be able to apply it further to the research	To acquire the basic ability of investigation on Geography, Archaeology and Cultural Heritage and be able to apply it adequately to the research	To acquire the basic ability of investigation on Geography, Archaeology and Cultural Heritage and be able to apply it to the research
	(4) Acquisition of the research methods of Geography, Archaeology and Cultural Heritage	To adequately acquire research methods on Geography, Archaeology and Cultural Heritage and be able to accurately apply them into the research and develop it	To acquire research methods on Geography, Archaeology and Cultural Heritage and be able to accurately apply them into the research	To acquire research methods on Geography, Archaeology and Cultural Heritage and be able to apply them into the research
	Acquisition of the ability of grasping and (1) analysing things and phenomena by fieldwork and experimental approach	To be able to accurately understand and make a record of materials and field data of research objects on Geography, Archaeology and Cultural Heritage, and to have the ability to sufficiently clarify its characteristics by analyzing and considering them	To be able to accurately understand and make a record of materials and field data of research objects on Geography, Archaeology and Cultural Heritage, and to have the ability to clarify its characteristics by analyzing and considering them	To be able to understand and make a record of materials and field data of research objects on Geography, Archaeology and Cultural Heritage, and to analyze and consider them
	(2) Acquisition of the ability of operating surveying and drawing instruments, video apparatus and computer and acquisition of the basic ability of information processing and visual expression	To be able to accurately use research instruments and equipments on Geography, Archaeology and Cultural Heritage, to make the research objects into documentation and data effectively, and to adequately apply them into research resources	To be able to accurately use research instruments and equipments on Geography, Archaeology and Cultural Heritage, to make the research objects into documentation and data effectively, and to apply them into research resources	To be able to use research instruments and equipments on Geography, Archaeology and Cultural Heritage, to make the research objects into documentation and data effectively, and to apply them into research resources
Comprehensive Abilities	Acquisition of the ability of organizing the (3) research results and one's opinions logically and presenting them	To aquire the adequate logical thinking ability and be able to organize and demonstrate one's opinions and research results logically and accurately	To aquire the adequate logical thinking ability and be able to organize and demonstrate one's opinions and research results logically	To aquire the logical thinking ability and be able to organize and demonstrate one's opinions and research results
	(4) Acquisition of the ability of setting the research theme and soloving the problems	To set one's target through four-year studying, have the adequate ability to solve one's issues, and develop the ability	To set one's target through four-year studying, have the adequate ability to solve one's issues	To set one's target through four-year studying, have the ability to solve one's issues
	Acquisition of the ability of negotiating and (5) communicating with others through research activities	To aquire the adequate ability to negotiate and communicate with others through fiels research and presententaion in seminar and develop the ability	To aquire the adequate ability to negotiate and communicate with others through fiels research and presententaion in seminar	To aquire the ability to negotiate and communicate with others through fiels research and presententaion in seminar
	(6) Acquisition of the ability of understanding professionally region and culture	To aquire the ability to understand regions and cultures profoundly and professionally through four-year student life and develop the ability	To aquire the ability to understand regions and cultures profoundly and professionally through four-year student life	To aquire the ability to understand regions and cultures professionally through four-year student life

Placement of Liberal Arts Education in the Major Program

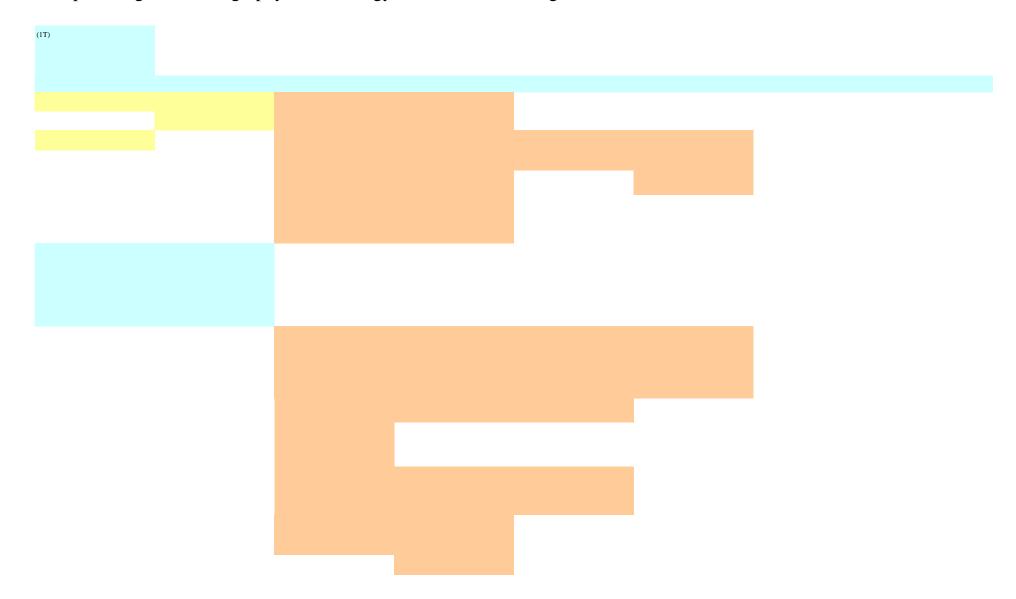
The liberal arts education in this program aims not only to develop students' basic academic skills for the study of specialized subjects, but also to learn the methods, results, and challenges of studying various subject areas in order to establish a unique point of view that can be used for the furthering of said specialized studies.

Relationships between the evaluation items and class subjects

Relationsi	nips between the evaluation	ווונפ	illo ai	iu ci	ass s	ubje	CIS					Evoluet	ion Itom								
					Knowle	edge and	d Unders	standing	ī	A		Evaluati and Ski		ns	1	Com	nprehen	sive Ab	ilities		Total
Subject	Subject Name	Credits	Type of course	Year		1)		(2)	(1)		2)		3)	(1)	·	2)		3)	weighted values of
Classification	Subject Ivanie	Orouna	registration	Teai	Weighted values of	Weighted values of	evaluation items in														
					evaluation items in the subject	evaluation items	the subject														
Liberal Arts Education	Introductory Seminar for First-Year Students	2	Required	1	100	1															100
Liberal Arts Education	Peace Science Courses	2	Required	1	100	1															100
Liberal Arts Education	Introduction to University Education	2	Required	1	100	1															100
Liberal Arts Education	English	4 6	Required	1					100	1											100
Liberal Arts Education	Non-English Foreign Languages	4 6	Free	1					100	1											100
Liberal Arts Education	English or Non-English Foreign Languages	2	Free	1					100	1											100
Liberal Arts Education	Area Courses	20	Free	1	100	1				•											100
Liberal Arts Education	Information and Data science Courses	4	Required	1		-			100	1											100
Specialized Education	Introduction to Japanese History	2	Free	1			100	1	100	•											100
Specialized Education	Study of Japanese Ancient History A	2	elective Free	2			100				100	1									100
Specialized Education	Study of Japanese Ancient History B	2	elective Free	3							100	1									100
Specialized Education	Study of Japanese Middle Age History A	2	elective Free	2							100	1									100
Specialized Education	Study of Japanese Middle Age History B	2	elective Free	2							100						100	1			100
Specialized Education	Study of Japanese Middle Age History C	2	elective Free	3							100	1					100	'			100
Specialized Education	, , , , , ,	2	elective Free								100	'					100	1			100
	Study of Japanese Middle Age History D The Study on Japanese Early Modern History		elective Free	3							400	4					100	'			
Specialized Education	A The Study on Japanese Early Modern History	2	elective Free	2							100	1					100	4			100
Specialized Education	B The Study on Japanese Early Modern History	2	elective Free	2													100	1			100
Specialized Education	C The Study on Japanese Early Modern History	2	elective Free	3							100	1									100
Specialized Education	D	2	elective Free	3													100	1			100
Specialized Education	The Study on Japanese Modern History A	2	elective Free	2							100	1									100
Specialized Education	The Study on Japanese Modern History B	2	elective	2													100	1			100
Specialized Education	The Study on Japanese Modern History C	2	elective	3							100	1									100
Specialized Education	The Study on Japanese Modern History D	2	Free	3													100	1			100
Specialized Education	Lecture on History of Japanese Cultural System A	2	Free	2							100	1									100
Specialized Education	Lecture on History of Japanese Cultural System B	2	Free	3													100	1			100
Specialized Education	The Criticism of Japanese Historical Social System A	2	Free	2							100	1									100
Specialized Education	The Criticism of Japanese Historical Social System B	2	Free elective	3													100	1			100
Specialized Education	Practice in Japanese History A	1	Free elective	2							100	1									100
Specialized Education	Practice in Japanese History B	1	Free elective	3							100	1									100
Specialized Education	Seminar on Aristocratic Diaries and Annals A	2	Free elective	2									100	1							100
Specialized Education	Particular Study of the Areas Cultural Heritage A	2	Free elective	3									100	1							100
Specialized Education	Analysis of Letter Material A	2	Free elective	2									100	1							100
Specialized Education	Particular Study of the Areas History A	2	Free elective	3									100	1							100
Specialized Education	Seminar on Aristocratic Diaries and Annals B	2	Free elective	2											100	1					100
Specialized Education	Particular Study of the Areas Cultural Heritage B	2	Free elective	3											100	1					100
Specialized Education	Analysis of Letter Material B	2	Free elective	2											100	1					100
Specialized Education	Particular Study of the Areas History B	2	Free elective	3											100	1					100
Specialized Education	Introduction to Oriental History	2	Free elective	1			100	1													100
Specialized Education	Study of Regional System in East Asia A	2	Free elective	2							100	1									100
Specialized Education	Study of Regional System in East Asia B	2	Free elective	2							100	1									100
Specialized Education	Study on the System of Maritime Asia A	2	Free elective	2							100	1									100
Specialized Education	Study on the System of Maritime Asia B	2	Free	2							100	1									100
Specialized Education	Historical Study of the Social System in	2	Free	2							100	1									100
Specialized Education	Southeast Asia A Historical Study of the Social System in	2	Free	2							100	1									100
Specialized Education	Southeast Asia B Study of Economic History in China A	2	Free	2							100	1									100
Specialized Education	Study of Economic History in China B	2	elective Free	2							100	1									100
Specialized Education	Study of Social History in China A	2	elective Free	2							100	1									100
Specialized Education	Study of Social History in China B	2	elective Free	2							100	1									100
Specialized Education	Study of Political History in China A	2	elective Free	2							100	1									100
Specialized Education	· ·	2	elective Free	2							100	1									100
	Study of Political History in China B	2	elective Free	2																	1
Specialized Education	Study of Social History of Asia A		elective Free								100	1									100
	Study of Social History of Asia B Analytical Study of Information in Chinese	2	elective Free	2							100	1	400	4							100
Specialized Education	Newspaper A Analytical Study of Information in Chinese	2	elective Free	2									100	1							100
Specialized Education	Newspaper B Analytical Study of Historical Documents of	2	elective	2									100	1							100
Specialized Education	Economic in China A Analytical Study of Historical Documents of	2	elective	2									100	1							100
Specialized Education	Economic in China B Analytical Study of Sources on Social History	2	elective Free	2									100	1							100
Specialized Education	in China A	2	elective	2									100	1							100
Specialized Education	Analytical Study of Sources on Social History in China B	2	Free elective	2									100	1							100
Specialized Education	Analytical Study of Sources on Political History in China A	2	Free	2									100	1							100
Specialized Education	Analytical Study of Sources on Political History in China B	2	Free elective	2									100	1							100
Specialized Education	Analytical Study of Sources on Cultural History in Asia A	2	Free elective	2									100	1							100

				Evaluation Items								_									
					Knowle	edge and	d Unders	standing			bilities a						prehen				Total weighted
Subject	Subject Name	Credits	Type of course	Year		1)	<u> </u>	2)	_ `	1)	,	2)		3)	(*	1)		2)		3)	values of
Classification	•		registration		Weighted values of evaluation items in the subject	Weighted values of evaluation items	evaluation items in the subject														
	Analytical Study of Sources on Cultural History in Asia B	2	Free elective	2									100	1							100
Specialized Education	Analytical Study of Sources on Social History	2	Free	2									100	1							100
Specialized Education	in Asia A Analytical Study of Sources on Social History	2	Free	2									100	1							100
Specialized Education	in Asia B Analytical Study of Information in Chinese	2	elective Free	3											100	1					100
	Newspaper C Analytical Study of Information in Chinese	2	elective Free	3											.00	•	100	1			
	Newspaper D Analytical Study of Historical Documents of		elective Free														100	'			100
Specialized Education	Economic in China C Analytical Study of Historical Documents of	2	elective Free	3											100	1					100
opecialized Education	Economic in China D	2	elective Free	3													100	1			100
opecialized Education	Analytical Study of Sources on Social History in China C	2	elective	3											100	1					100
opecialized Education	Analytical Study of Sources on Social History in China D	2	Free elective	3													100	1			100
	Analytical Study of Sources on Political History in China C	2	Free elective	3											100	1					100
	Analytical Study of Sources on Political History in China D	2	Free elective	3													100	1			100
Specialized Education	Analytical Study of Sources on Cultural History in Asia C	2	Free elective	3											100	1					100
Specialized Education	Analytical Study of Sources on Cultural History in Asia D	2	Free elective	3													100	1			100
Specialized Education	Analytical Study of Sources on Social History in Asia C	2	Free elective	3											100	1					100
Specialized Education	Analytical Study of Sources on Social History	2	Free	3													100	1			100
	in Asia D Introduction to Occidental History	2	Free	1			100	1													100
	Study of the World System	2	elective Free	2							100	1									100
	Study of Regional System in the Atlantic	2	elective Free	2							100	1									100
	Study of Regional System in the	2	elective Free	2							100	1									100
	Mediterranean	2	elective Free	2																	
	Study of the System of European Sea Area		elective Free								100	1									100
	European Political and Social History A Study of European Political and Cultural	2	elective Free	2							100	1									100
specialized Education	History	2	elective Free	2							100	1									100
Specialized Education	Study of Socio-Economic History in Europe	2	elective Free	2							100	1									100
	Study of Mediterranean Culture	2	elective	2							100	1									100
specialized Education	A Study of Social History in the Mediterranean	2	Free elective	2							100	1									100
Specialized Education	A Study of Cultural Exchange in the Mediterranean	2	Free elective	2							100	1									100
Specialized Education	Historical Study of Interactions among Different Cultures(Europe)	2	Free elective	2							100	1									100
Specialized Education	Analytical Study of the Documents of Socio- Economic History in Europe	2	Free elective	2									100	1							100
Specialized Education	Seminar of European Cultural History,A	2	Free elective	2									100	1							100
	Analytical Study of Mediterranean Documents /Inscriptions A	2	Free elective	2									100	1							100
	Seminar of Historical Documents of Cities,A	2	Free elective	2									100	1							100
			Free	2									100	1							100
Specialized Education	Seminar of European Social History,A	2																			100
Specialized Education	Study of Historical Documents of Political	2	elective Free	2									100	1							100
Specialized Education	Study of Historical Documents of Political Culture in Europe A Analytical Study of the Documents of Socio-		elective Free elective Free										100	1	100	1					100
Specialized Education	Study of Historical Documents of Political Culture in Europe A Analytical Study of the Documents of Socio- Economic History in Europe B	2	elective Free elective Free elective Free	2									100	1		1					100
Specialized Education Specialized Education Specialized Education	Study of Historical Documents of Political Culture in Europe A Analytical Study of the Documents of Socio-Economic History in Europe B Seminar on European Cultural History B Analytical Study of Mediterranean Documents	2	elective Free elective Free elective Free elective Free	2 3 3									100	1	100	1					100 100
specialized Education specialized Education specialized Education specialized Education	Study of Historical Documents of Political Culture in Europe A Analytical Study of the Documents of Socio-Economic History in Europe B Seminar on European Cultural History B Analytical Study of Mediterranean Documents	2 2 2 2	elective Free elective Free elective Free elective Free elective Free elective Free	2 3 3 3									100	1	100 100						100 100 100
specialized Education specialized Education specialized Education specialized Education	Study of Historical Documents of Political Culture in Europe A Analytical Study of the Documents of Socio-Economic History in Europe B Seminar on European Cultural History B Analytical Study of Mediterranean Documents /	2 2 2 2 2	elective Free elective Free elective Free elective elective	2 3 3 3 3									100	1	100 100 100	1 1 1					100 100 100 100
Specialized Education Specialized Education Specialized Education Specialized Education Specialized Education Specialized Education	Study of Historical Documents of Political Culture in Europe A Analytical Study of the Documents of Socio-Economic History in Europe B Seminar on European Cultural History B Analytical Study of Mediterranean Documents	2 2 2 2	elective Free elective Free elective Free elective Free elective Free elective Free elective elective	2 3 3 3 3	ETŒEMC∕	P &MCID	26:BDC (q4104 242	:3 5 336 6	9 re2 9 V n	BT/F1 6 4	: Tf1 0 0 1			100 100 100 100	1 1 1 1	MC/PA	//CID 32 9	BDC q410	04 2423 5	100 100 100

Curriculum Map of Program of Geography, Archaeology, and Cultural Heritage



Curriculur	n Map of Progra	am of Geograph	y, A	Archaeolo	gy, a	and Cultura	l Her	itage					
Academic achievements	1st y				2nd yea			-	3rd ye	ear			ı year
Evaluation items	1st semester	2nd semester		3rd semester		4th semester		5th semester		6th semester		7th semester	8th semester
	(2T) Introduction to Geography (O)			Special Lecture on Geography A	(O)	Lecture on Japanese Archaeology B	(O) (1T)	imornation bystem	(O)	Exercise for Geographical Field Work	(O)		
			C	Special Lecture on Geography B	(O) (3T	Lecture on Japanese Archaeology D	(O) (1T)	Cunturur Freemage 711	(O)	Thesis on Geography A	(0)		
				Special Lecture on Geography C	(O) (3T	Lecture on Asian Archaeology B	(O) (1T)	Advanced Seminar on Cultural Heritage AII	(O)	Advanced Seminar on Cultural Heritage BII	(0)		
			(2T) L	Lecture on Japanese Archaeology A	(O)	Special Lecture on Archaeology A	(O) (2T)	Advanced Seminar on Cultural Heritage BI	(O) (4	Cultural Heritage Ci	(0)		
			(2T) L	Lecture on Japanese Archaeology C	(O)	Special Lecture on Archaeology B	(O)		(4	4T) Advanced Seminar on Cultural Heritage CII	(0)		
			(11) A	Lecture on Asian Archaeology A	(O)								
			(21) H	nformation Processing in Human Geography	(O) (3T	Geography	(O)	Field Practice in Archaeology B	(O)				
			А	Field Practice in Archaeology A	(O)	Basic Practice on Cultural Heritage II	(O)						
				Basic Practice on Cultural Heritage I	(O)								
			(2T) In	nformation Processing in Human Geography	(O)								