

# For entrants in AY 2022

Appended Form 1

## Specifications for Major Program

Name of School (Program) [School of Education, Cluster 2 (Science, Technology and Society Education)  
Program in Secondary School Social Studies Education]

Program name (Japanese)	
(English)	Program in Secondary School Social Studies Education
1. Academic Qualification to be Acquired Bachelor's Degree (Education)	
<p>2. Overview</p> <p>The Program in Secondary School Social Studies Education mainly aims to develop teachers of junior high school social studies, high school geography and history, and civics (generally referred to as secondary school social studies teachers).</p> <p>This program, positioned as one of the secondary school science programs, aims to foster practical educational abilities. It encourages students to systematically learn basic knowledge, abilities, and skills, and to develop suitable attitudes in relation to the areas of humanities and social science (geography, history, politics, economics, law, and philosophy), including how to deliver education and instruction based on them, which is required for secondary school social studies education. Eventually, they will go on to deliver social studies lessons, attract pupils' attention and interest, and organize new developmental content and methods of learning tailored to the pupils' stage of development and learning.</p> <p>This program firstly aims to foster secondary school social studies teachers; however, it pays careful attention to also fostering professionals with the applied and developmental knowledge, abilities, and skills to go on to graduate school and study social studies education, or to work as researchers or educational specialist personnel in businesses and local government-related organizations.</p>	
<p>3. Diploma Policy (Policy for Awarding Degrees &amp; Goal of the Program)</p> <p>The Program in Secondary School Social Studies Education develops professionals with a scientific imagination and practical skills, who have learned the basic knowledge, understanding, skills, and attitudes needed by professional secondary school social studies teachers working actively, with a cosmopolitan outlook, at the heart of domestic and international educational institutions. Therefore, this program awards a bachelor's degree (education) to students who, in addition to the standard number of credits required in the curriculum, have acquired the following knowledge, understanding, skills, and attitudes.</p> <ol style="list-style-type: none"> <li>1. Acquisition of a basic cognitive framework for "Education for Social Studies", and of the knowledge, understanding, skills, and attitude to study the purpose, contents, and methodology of curricula and instruction.</li> <li>2. Acquisition of a basic cognitive framework for the various fields of humanities and social sciences related to "Study of Instructional Materials in Social Studies" , and of the knowledge, understanding, skills, and attitudes needed for research.</li> <li>3. The ability to integrate the above (1) and (2), and to implement excellent social studies education.</li> </ol>	
<p>4. Curriculum Policy (Policy of Curriculum Organization and Implementation)</p> <p>The Secondary Education Science (Social Studies/Geography and History/Civics) Program organizes and implements a curriculum based on the following policies in order to realize the goal set forth above.</p> <p>The condition to acquire a degree is that students obtain 128 credits in the subjects offered by this program, consisting of 32 credits in liberal arts education, 16 credits in basic special subjects, 40 credits in special subjects, 32 credits in special selective and optional subjects, and 8 credits in the graduation thesis.</p> <p>In the 1<sup>st</sup> Year, the basic special subjects and special subjects start. Liberal arts education plays the role of a</p>	

foundation on which the special education is built; students acquire basic knowledge and understanding of cultural and social science, and also improve their foreign language skills.

The special education subjects related to social studies include the "Education for Social Studies" subjects, dealing with education in social studies, geography, history and civics, the "Study of Instructional Materials in Social Studies" subjects, dealing with instructional materials for geography, history, citizenship, and social

\*Attachment 2: Relationship between evaluation item and evaluation standard.

\*Attachment 3: Relationship between evaluation item and subject.

\*Attachment 4: Curriculum Map

9. Study in Graduation Thesis (Purpose, Assignment, Timing, etc.)

<Purpose>

The graduation thesis is one of the final goals for training secondary school social studies teachers aimed at by this program. The program aims to encourage students to make use of the basic and advanced abilities, skills and attitudes required for secondary school social studies teachers, to use them in actual education and research fields, identifying their own level of attainment, then further enriching their pursuits while developing and improving them.

<Assignment Timing and Method>

The seminar orientation is normally held in May, in the first semester of the third year. Students submit their research topic and request for which seminar they wish to belong to by the designated date. Each student will be informed of who is his/her supervisor will be, which is finalized by the group of teachers in charge of the program by the end of the first semester of the third year. In fact, the study guidance in the seminar will start in the second semester of the third year.

<Procedure of the Study of the Graduation Thesis>

In the first semester of the fourth year, students formally choo/MCID -12.2(ofo( )-12.36n1-)-11.6(iP1( )TJ e)-12.3(12.3

they have grown as a social studies teachers after employment. The program periodically examines not only the pass rate in the employment examination, but also when and at what time graduates have become regular teachers and how they have been evaluated by the school and the Board of Education, in order to make a comprehensive evaluation of their growth as teachers.

<Feedback to the Students>

The results of the program evaluation are passed on to the group of teachers in charge as feedback to enable them to review and improve the contents. They will examine in detail the effectiveness of the student guidance and respective course subjects in order to reflect on future program management and improvement in the following years.□



**Registration standards for Schools**

**Cluster 2: Science, Technology and Society Education**

**Program in Social Studies Education**

Subject type, etc.			No. of credits required for graduation		
Liberal Arts Education	Peace Science Courses		2	32	
	Basic Courses in University Education	Introduction to University Education	2		
		Introductory Seminar for First-Year Students	2		
	Common Subjects	Area Courses	Courses in Arts and Humanities/Social Sciences		4
			Courses in Natural Sciences		4
		Foreign Languages	English		4
			Non-English Foreign Languages		(0)
		Information and Data Science Courses	4		
		Health and Sports Courses	2		
		Social Cooperation Courses	(0)		
	Foundation Courses		(0)		
Free Elective subjects		8			
Specialized Education	Special Basic Subjects		16	96	
	Special Subjects		40		
	Special Elective Subjects		32		
	Free Elective Subjects				
	Graduation Research		8		
			128		

**Registration standards for Specialized Education Subjects  
Cluster 2 Program in Social Studies Education**

Class Subject				No. of credits required for graduation		School(s)
Specialized Basic Subjects Specialized Education Subjects	Education for Social Studies			6	56	Program in Social Studies Education, etc.
	Study of Instruction I Materials in Social Studies	Study of Instructional Materials in Geography		2		
		Study of Instructional Materials in History		4		
		Study of Instructional Materials in Citizenship		2		
		Study of Instructional Materials in Social Science		2		
	Elective subjects			40		
Special Elective subjects				32		School of Education etc.
Free Elective subjects						
Graduation Research				8		Program in Social Studies Education

Matters to note when taking subjects  
For details on how to earn credits, please contact the office.

**Cluster 2 Program in Social Studies Education**

Subjects with a circle in the "No. of credits to obtain" column are required subjects.  
The semester marked with ○ is the standard semester for taking the related subject

Type	Class Subject	Credits	Semester in which the subject is taken								Remarks	
			1	2	3	4	5	6	7	8		
Specialized Basic Subjects	Education for Social Studies	Education for Social Studies		○								
		Social Studies Education	2			○						
		Theory on Teaching Geography and History	2				○					
		Lecture on Civics Education	2				○					
		Basic Theory of Human Geography for Education I	2			○						
		Introduction to Geography II	2				○					
		History of Japan	2		○							
		World History	2			○						
		Ethics	2				○					
		General Introduction to Philosophy I	2			○						School of Letters
	General Introduction to Philosophy II	2				○					School of Letters	

		Introduction to Legal Studies	2		○										
		The Principles of politics	2				○						School of Law		
		Basic Economics	2	○											
		Sociology 1	2				○						School of Law		
		Sociology 2	2				○						School of Law		
Specialized Subjects	Education for Social Studies	Curriculum Design of Geography & History Education	2					○							
		Curriculum Design of Civics Education	2					○							
		Teaching Method of Geography & History Education	2			○									
		Teaching Method of Civic Education	2			○									
			Physical Geography	2					○						
			Human Geography	2					○						
			Training in Physical Geography	1				○							
			Regional Geography of the World	2				○							
			Methods of Regional Research I	2						○					
			Methods of Regional Research II	2						○					
			Training in Human Geography	1					○						
			Ecological Geography of Japan	2				○							School of Integrated Arts and Sciences
			Ecological Geography of Europe	2			○								School of Integrated Arts and Sciences
			Lecture on Geographic Information System	2					○						School of Letters
			Exercise in Geographical Information System	1						○					School of Letters
					Study of Japanese Middle Age History A	2			○						
Study of Japanese Middle Age History B	2						○						School of Letters		
Study of Japanese Middle Age History C	2							○					School of Letters		
Study of Japanese Middle Age History D	2								○				School of Letters		



	Analysis of Letter Material A				○					School of Letters
	Analysis of Letter Material B					○				School of Letters
	Study of Political History in China A	2			○					School of Letters
	Study of Economic History in China A	2			○					School of Letters
	Study of Regional System in the Mediterranean	2			○					School of Letters
	A Study of Social History in the Mediterranean	2			○					School of Letters
	Analytical Study of the Documents of Socio-Economic History in Europe A	2			○					School of Letters
	Analytical Study of the Documents of Socio-Economic History in Europe B	2					○			School of Letters
	Study of Historical Documents of Political Culture in Europe A	2				○				School of Letters
	Study of Historical Documents of Political Culture in Europe B	2						○		School of Letters
	Study on the System of Maritime Asia A	2			○					School of Letters
	Study of Regional System in East Asia A	2			○					School of Letters



	Teaching Practice Focusing on Classroom Observation at Lower and Upper Secondary Schools	1					○					
	Practice in Teaching B	1						○				
	Teaching Practice at Junior and Senior High School I	4							○			
	Teaching Practice at Junior and Senior High School II	2								○		
	Introduction to Care Practice	1				○						
	Practical Seminar for the Teaching Profession	2									○	
	Exercise to Disseminate the Information about Peace Studies (Pedagogy of War and Peace) I	1	○									
	Exercise to Disseminate the Information about Peace Studies (Pedagogy of War and Peace) II	1		○								
Free Elective subjects	Includes special subjects of this course and other courses, and special education subjects held in other schools (including minor and special programs).											
Graduation Research	Seminar of Social Studies Education	2								○		
	Seminar of Geography	2								○		
	Seminar of Ethics	2								○		
	Seminar of Economics	2								○		
	Seminar of Law	2								○		
	Graduation Thesis											