## Attached Table 1

## LP.P

Division of Educational Sciences, International Education Development Program

| Course Category        |  | Course Name   | Year taken | Credit | Required /<br>Elective               | Number of required credits |
|------------------------|--|---|------------|--------|--------------------------------------|----------------------------|
|                        | Sustainable Development Course                 | World Peace and HIROSHIMA   | 1 • 2      | 1      | Required elective                    | 1                          |
| Common Graduate Course |  | Japanese Experience of Social Development- Economy, Infrastructure, and Peace (*) | 1 • 2      | 1      |                                      |                            |
|                        |  | Japanese Experience of Human Development-Culture, Education, and Health (*)       | 1 • 2      | 1      |                                      |                            |
|                        |  | Academic approach to SDGs - A (*)   | 1 • 2      | 1      |                                      |                            |
|                        |  | Academic approach to SDGs - B (*)   | 1 • 2      | 1      |                                      |                            |
|                        |  | Practical Approach to SDGs  | 1 • 2      | 2      |                                      |                            |
|                        |  | Understanding diversity and Inclusion   | 1 • 2      | 1      |                                      |                            |
| Gra                    |  | Data Literacy   | 1 • 2      | 1      |                                      |                            |
| on                     | Career Development and Data<br>Literacy Course | Data Literacy in Medicine   | 1 • 2      | 1      | Required elective  Required elective | 1                          |
| Commo                  |  | Career Management - Theory & Career Development                                   | 1 • 2      | 2      |                                      |                            |
|                        |  | Career Management for Engineer  | 1 • 2      | 2      |                                      |                            |
|                        |  | Stress Management   | 1 • 2      | 2      |                                      |                            |
|                        |  | Information security  | 1 • 2      | 2      |                                      |                            |
|                        |  | Introduction to MOT   | 1 • 2      | 1      |                                      |                            |
|                        |  | Entrepreneurship  | 1 • 2      | 1      |                                      |                            |
|                        |  | Special Lecture of Humanities and Social Sciences                                 | 1          | 2      |                                      |                            |
|                        |  | Science History for Humanities and Social Sciences                                | 1 • 2      | 2      |                                      |                            |
|                        |  | Cross-disciplinary Collaboration Project  | 1 • 2      | 2      |                                      |                            |
|                        |  | Creative Thinking for the Future (Introduction)                                   | 1 • 2      | 1      |                                      |                            |
|                        | Common Graduate School Course                  | International Standardization for Rule Making                                     | 1 • 2      | 1      |                                      |                            |
|                        |  | Management of Technology for Science and Engineering                              | 1 • 2      | 1      |                                      |                            |
|                        |  | Practical Approach to Organizing Peace Education                                  | 1          | 2      |                                      |                            |
|                        |  | Data Visualization A  | 1 • 2      | 1      |                                      |                            |
|                        |  | Data Visualization B  | 1 • 2      | 1      |                                      |                            |
|                        |  | Principles of Environment A   | 1 • 2      | 1      |                                      |                            |
|                        |  | Principles of Environment B   | 1 • 2      | 1      |                                      |                            |
|                        |  | Research Method and Ethics for Humanities and Social Sciences                     | 1 • 2      | 2      |                                      |                            |
|                        |  | Humanities and Social Sciences and Society  | 1 • 2      | 2      |                                      |                            |
|                        |  | Research Method   | 1          | 2      |                                      |                            |
|                        |  | Research Methods and Ethics for Educational Sciences                              | 1 • 2      | 2      |                                      |                            |
|                        |  | Educational Sciences and Society  | 1 • 2      | 2      |                                      |                            |
|                        |  | Sheltered Instruction: Making Content Comprehensible                              | 1 • 2      | 2      |                                      |                            |
|                        |  | Religious Culture in Public Education   | 1 • 2      | 2      |                                      |                            |
|                        |  | Academic Writing for Graduate Students in Education                               | 1 · 2      | 2      |                                      |                            |
|                        |  | History of Japanese Educational Development                                       | 1 • 2      | 2      | Required                             | 2                          |
|                        | on Course                                      | Foundations of Education  | 1 • 2      | 2      |                                      |                            |
|                        |  | International Cooperation in Education  | 1 • 2      | 2      |                                      |                            |
|                        |  | Human Resource Development for Education  | 1 • 2      | 2      | 1                                    | 12                         |
|                        |  | Non-formal Education  | 1 • 2      | 2      |                                      |                            |
|                        |  | Science Education Development   | 1 • 2      | 2      | 1                                    |                            |
|                        |  | Foundation of Curriculum Development for Science Education                        | 1 • 2      | 2      |                                      |                            |
|                        |  | Mathematics Education Development   | 1 • 2      | 2      |                                      |                            |
|                        | zati   | Education for Ethno-Languages   | 1 • 2      | 2      | <u> </u>                             |                            |
|                        | iali;  | Culture for Ethno-Languages   | 1 • 2      | 2      | Required elective                    |                            |
|                        | bed  | Development of Higher Education   | 1 • 2      | 2      | elective                             |                            |
|                        | rograr   | Fundamental Theory of Practice in International Cooperation in Education I        | 1 • 2      | 2      |                                      |                            |
|                        |  | Fundamental Theory of Practice in International Cooperation in Education II       | 1 • 2      | 2      |                                      |                            |

| Case Studies of International Cooperation in Education  | 1 • 2    | 2 |          |   |  |  |
|---|----------|---|----------|---|--|--|
| Basic Education and Development   | 1 • 2    | 2 |          |   |  |  |
| Project Evaluation Methodology in Education Development   | 1 • 2    | 2 |          |   |  |  |
| Theory and Practice of Curriculum and Instruction   | 1 • 2    | 2 |          |   |  |  |
| Comparative Education in Developing Countries   | 1 • 2    | 2 |          |   |  |  |
| Inclusive Education   | 1 • 2    | 2 |          |   |  |  |
| Education for Peace Society   | 1 • 2    | 2 |          |   |  |  |
| Introduction of Statistical Analysis in Education   | 1 • 2    | 2 |          |   |  |  |
| Fieldwork Methodology in Educational Development  | 1 • 2    | 2 |          |   |  |  |
| Local Curriculum Development  | 1 • 2    | 2 |          |   |  |  |
| Sport Education and Development   | 1 • 2    | 2 |          |   |  |  |
| Global Citizenship Education  | 1 • 2    | 2 |          |   |  |  |
| Development of Early Childhood Care and Education I   | 1 • 2    | 2 |          |   |  |  |
| Development of Early Childhood Care and Education II  | 1 • 2    | 2 |          |   |  |  |
| Planning for Educational Development I  | 1 • 2    | 2 |          |   |  |  |
| Planning for Educational Development II   | 1 • 2    | 2 |          |   |  |  |
| Theory and Practice in Education and Development  | 1 • 2    | 2 |          |   |  |  |
| Higher Education Foundation I (Theory and Method)   | 1        | 2 |          |   |  |  |
| Higher Education Foundation II (Structure and Policy)   | 1        | 2 |          |   |  |  |
| Comparative Studies in Higher Education   | 1 • 2    | 2 |          |   |  |  |
| Teaching in Higher Education  | 1 • 2    | 2 |          |   |  |  |
| Curriculum in Higher Education  | 1 • 2    | 2 |          |   |  |  |
| Organization and Staff Theory of Higher Education   | 1 • 2    | 2 |          |   |  |  |
| Quality Assurance in Higher Education   | 1 • 2    | 2 |          |   |  |  |
| Admission Policy and Process in Higher Education  | 1 • 2    | 2 |          |   |  |  |
| Higher Education in Japan   | 1        | 2 |          |   |  |  |
| Internship  | 1 • 2    | 2 |          |   |  |  |
| Fieldwork   | 1 • 2    | 2 |          |   |  |  |
| Special Study   | 1~2      | 4 | Required | 4 |  |  |
| Specialization Course from Other Program  | Elective | 2 |          |   |  |  |
| Common Graduate School Course, International Education Development Program Specialization Course from Other Program | Elective | 7 |          |   |  |  |
| Total   |          |   |          |   |  |  |

The numbers indicated in the "Year taken" column mean as follows.

- 1: Course should be taken in the first year, 2: Course should be taken in the second year,
- 1~2: Course should be taken from the first to second year, 1 2: Course may be taken any year
- 1. Completion requirements
  - -Acquisition of at least 30 credits as specified in Section 2 below
  - Receipt of research guidance
  - $\cdot$  L TR SP L P SP T P L L T L OQTL P L T L T L TQTR 0 L T L T (QE1 only applys for TAOYAKA students)
- 2. Required credits for each course category
- (1) Common Graduate Course: 1 credit or more from Sustainable Development Course (1 credit from courses marked with (\*)), 1 credit or more from Career Development and Data Literacy Course
- (2) Common Graduate School Course: 3 credits or more (History of Japanese Educational Development [2 credits] is required.)
- (3) Program Specialization Course: 12 credits or more from International Education Development Program Specialization Courses, and 4 credits of Special Study
- (4) Specialization Course from Other Program: 2 credits or more If a student has taken a specialization course at another graduate school with the permission of his/her supervisor and earned credits, these credits can be included in the required for Specialization Course from Other Program.
- (5) Common Graduate School Course, International Education Development Program Specialization Course, or Specialization Course from Other Program: 7 credits or more