Name of School (Program)　School of Medicine, Program of Health Sciences,

Nursing Course

Program name　　(Japanese)	
(English)	

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Result of the learning in the result nursing program of the learning in the nursing program

Relations with end-point and the evaluation standard

Result of the result learning of the learning			Evaluation standard evaluation standard		
		End-point	Excellent	Very Good	Good
Knowledge, understanding knowledge, understanding	(1)	Knowledge, understanding about knowledge, the understanding basic education about the basic education	I connect it with other items and, in an examination to perform based on arrival target of each subject, can give an application-like explanation.	I connect it with other items and, in an examination to perform based on arrival target of each subject, can explain it.	In an examination to perform based on arrival target of each subject, I can give a basic explanation.
	(2)	A mental and physical function and health based on the environment, the prevention of the illness, the onset, knowledge, understanding about the healing	I connect it with other items and, in the examination of each subject to perform based on arrival target of the nursing science educational program, can give an application-like explanation.	I connect it with other items and, in the examination of each subject to perform based on arrival target of the nursing science educational program, can explain it.	In the examination of each subject to perform based on arrival target of the nursing science educational program, I can give a basic explanation.
	(3)	Nursing practice theory, knowledge, understanding about the three R's and the manner of the nursing			
	(4)	An individual and a family, a local health problem and knowledge, understanding about the nursing			
	(5)	Knowledge, understanding about the collaboration with the row other types of job between a health care system and people of nursing job			
	(6)	Knowledge, understanding about the nursing ethic			
Ability, skill ability, skill	(1)	Knowledge and understanding of the ability to practice nursing based on grounds premeditatedly	①In practice, I can apply a nursing method based on evidence to a plan in consideration of the target individual nature. ②And I go in a manner of searching it and I deepen learning and can develop it positively after having prepared basic knowledge in practice. ③I evaluate a phenomenon objectively and, in the paper chase, consider it and can think about the future problem objectively.	①In practice, I can plan a standard nursing method based on evidence. ②In practice, I go in a positive manner and can apply that I learned based on a principle principle. ③I evaluate a phenomenon objectively and, in the paper chase, can consider it.	①In practice, I can plan a standard nursing method. ②In practice, I go in a positive manner and can develop that I learned based on a principle principle. ③In the paper chase, I can describe a phenomenon objectively.
	(2)	Knowledge and understanding of the practice ability to be concerned with a maintenance increase of the health, the prevention of the illness, knowledge of the ability for practice about recovery of the health and a maintenance increase of the understanding health, the prevention of the illness, recovery of the health			
	(3)	Development of the ability to practice nursing based on development grounds of the ability to practice nursing based on grounds premeditatedly premeditatedly	①I become independent and can carry out a necessary nursing practice skill in clinical go to the actual place safely and exactly. ②I catch a characteristic and the needs of the user generally and can develop an individual nursing process. ③I evaluate the nursing practice for the user and can make use of an evaluation result for a different user.	① I can carry out a necessary nursing practice skill under the advice of the person of nursing job in clinical go to the actual place safely and exactly. ② I catch a characteristic and the needs of the user generally and can carry out standard nursing in consideration of the individual nature among plans partly. ③ I can look back on the nursing practice for the user based on the reaction of the user.	①I can carry out a necessary nursing practice skill with the assistance of the person of nursing job in clinical go to the actual place safely and exactly. ②I analyze a characteristic and the needs of the user and can plan standard nursing. ③I can look back on one's practice objectively.

	Result of the result learning of the learning		Evaluation standard evaluation standard		
		End-point	Excellent	Very Good	Good
Ability, skill ability, skill	(4)	Development of the ability for practice about maintenance increase of the health, prevention of the illness, recovery of the health *A user: The user of the nursing service in the place of the nursing practice. I include a patient, a consultant, local inhabitants. Development of the ability for practice about maintenance increase of the health, prevention of the illness, recovery of the health	①I can apply a nursing method based on evidence to a plan in the nursing process about the user. ②I can practice it in consideration of the individual nature of the user after having been based on a basic principle principle. In addition, I always go in a manner of searching it, and I evaluate it, and the addition of the plan can make objective modifications after the practice. ③I demand advice from a person of nursing job and can discuss it.	①I can explain a standard nursing method based on the evidence in conjunction with the user. ②On the basis of a basic principle principle, I can practice it in consideration for the individual nature of the user. ③I can demand advice from a person of nursing job.	①I can explain the standard nursing method in conjunction with the user. ②I can practice it based on a basic principle principle. ③I can convey the content that oneself planned to a person of nursing job.
General power synthesis-like power	(1)	Judgement for life, the nursing ethic	I notice a problem and a problem and get an appropriate coping action.	About a problem and a problem, I can analyze it.	I can notice about a problem and a problem. I know the analysis process of the problem and know the method to know the location of the problem.
	(2)	Ability and manner to collaborate in cooperation with others, the many types of job as a member of the teams	I think about the type of job necessary for the needs sufficiency of the user after having understood the role of each type of job and can work appropriately.	I can work appropriately after having understood the role of each type of job.	I recognize that it is the member of the team and can act.
	(3)	Ability for study and self-study power	I grasp one's present conditions precisely and can work on a problem to grow up as an employment person.	Having posture to learn by oneself, I can act with the spirit of self-advancement.	I notice a problem and think about means to be settled and can practice it.

Positioning of the culture education in the main specialty program

The liberal arts education in this program aims to build the academic foundation required for the specialized education, and develops capability for autonomous studying on one's own and scientific intelligence based on the ability for collecting, analyzing, and criticizing data. Also it allows students to establish a perspective to gain insights into the essentials and background of a phenomenon, acquire the linguistic ability and concern about peace which are required of a citizen of the world, integrate a wide variety of knowledge into a system of intelligence that is truly useful for problem solving, and acquire an ability for pioneering and promoting interdisciplinary and integrated study beyond the existing framework of the academic areas.

Relationships between the evaluation items and class subjects

Note: Under the "Evaluation items" groups — Knowledge and Understanding, Abilities and Skills, Comprehensive Abilities — each column cell below is shown as `value / weight` where *value* = "Weighted values of evaluation items in the subject" and *weight* = "Weighted values of evaluation items".

Subject Classification	Subject Name	Credits	Type of course registration	Grade	K&U (LA)	K&U (1)	K&U (2)	K&U (3)	K&U (4)	K&U (5)	A&S (1)	A&S (2)	A&S (3)	A&S (4)	CA (1)	CA (2)	CA (3)	Total
Liberal Arts Education Subjects	Introductory Seminar for First-Year Students	2	Required	1 semester	100/1													100
Liberal Arts Education Subjects	Peace Science Courses	2	Elective/Required	3 semester	100/1													100
Liberal Arts Education Subjects	Introduction to University Education	2	Required	1 semester	100/1													100
Liberal Arts Education Subjects	Area Courses	8	Elective/Required	1·2 semester	100/1													100
Liberal Arts Education Subjects	Communication Basic	2	Required	1·2 semester	100/1													100
Liberal Arts Education Subjects	Communication I	2	Required	1 semester	100/1													100
Liberal Arts Education Subjects	Communication II	2	Required	2 semester	100/1													100
Liberal Arts Education Subjects	Basic Foeign Language I·II	one each	Free Elective	1 semester	100/1													100
Liberal Arts Education Subjects	Basic Foeign Languaguage III IV	one each	Free Elective	2 semester	100/1													100
Liberal Arts Education Subjects	Information and Data sciences Subjects	4	Elective/Required	1·2 semester	100/1													100
Liberal Arts Education Subjects	Health & Sports Subjects	1 or 2	Free Elective	1·2 semester	100/1													100
Liberal Arts Education Subjects	Social Cooperation Subjects	1 or 2	Free Elective	1·2 semester	100/1													100
Liberal Arts Education Subjects	Psychology for Medical Care Workers	2	Required	2 semester	100/1													100
Liberal Arts Education Subjects	Statistics	2	Elective/Required	2 semester	100/1													100
Liberal Arts Education Subjects	Foundation Mathematics for Health Science	2	Elective/Required	1 semester	100/1													100
Liberal Arts Education Subjects	Foundation Physics for Health Science	2	Elective/Required	1 semester	100/1													100
Liberal Arts Education Subjects	Foundation Biology for Health Science	2	Elective/Required	1 semester	100/1													100
Specialized Education Subjects	Human Development	2	Required	1 semester		50/1	30/1	20/1										100
Specialized Education Subjects	Anatomical Physiology I	2	Required	1 semester		100/1												100
Specialized Education Subjects	Anatomical physiology II	2	Required	2 semester		100/1												100
Specialized Education Subjects	Microbiology Immunology	2	Required	3 semester		100/1												100
Specialized Education Subjects	Nutrition	2	Required	3 semester		100/1												100
Specialized Education Subjects	General Pathology	2	Required	3 semester		100/1												100
Specialized Education Subjects	Clinical Pharmacology	2	Required	3 semester		100/1												100
Specialized Education Subjects	Clinical Biochemistry	1	Required	4 semester		100/1												100
Specialized Education Subjects	Lecture of Patho-physiology for Adult Diseases I	2	Required	3 semester		100/1												100
Specialized Education Subjects	Lecture of Patho-physiology for Adult Diseases II	2	Required	3 semester		100/1												100
Specialized Education Subjects	Prevention of disease and health promotion	2	Required	3 semester		20/1	20/1	20/1	20/1	20/1								100
Specialized Education Subjects	Social Welfare	2	Required	4 semester		10/1	20/1	30/10	30/1	10/1								100
Specialized Education Subjects	English for Health Science	1	Required	3 semester		100/1												100
Specialized Education Subjects	Introduction to Epodemiology and Population Sciences	2	Elective	4 semester		100/1												100
Specialized Education Subjects	Global Health and Current Public Health Issue	2	Elective	5 semester		100/1												100
Specialized Education Subjects	Disease Management in Adult	2	Required	5 semester		20/1	20/1	20/1	20/1	20/1								100
Specialized Education Subjects	Disease Management in Gerontological Nursing	2	Required	4 semester		20/1	20/1	20/1	20/1	20/1								100
Specialized Education Subjects	Disease Management in Pediatric Nursing	2	Required	4 semester		20/1	20/1	20/1	20/1	20/1								100
Specialized Education Subjects	Disease Management in Perinatal Nursing	1	Required	4 semester		20/1	20/1	20/1	20/1	20/1								100
Specialized Education Subjects	Disease Management in Psychiatric disorders -particulars-	2	Required	5 semester		20/1	20/1	20/1	20/1	20/1								100
Specialized Education Subjects	Epidemiology	2	Elective	5 semester		50/1		50/1										100
Specialized Education Subjects	Principles of Nursing	2	Required	1 semester		20/1	20/1	20/1	20/1	20/1								100
Specialized Education Subjects	Fundamentals Of Nursing Skill	2	Required	3 semester							50/1	50/1						100
Specialized Education Subjects	Clinical Nursing Skills	2	Required	4 semester							50/1	50/1						100
Specialized Education Subjects	Health Assesment	1	Required	3 semester							50/1	50/1						100
Specialized Education Subjects	Theories and Nursing Process for Medical/Surgical Nursing	1	Required	4 semester							50/1	50/1						100
Specialized Education Subjects	Nursing Practicum in Clinical Simulation	1	Required	5 semester							50/1	50/1						100
Specialized Education Subjects	Nursing Administration	2	Required	7 semester			40/1		40/1	20/1								100
Specialized Education Subjects	Team and Safty Healthcare	1	Required	4 semester			30/1		40/1	30/1								100
Specialized Education Subjects	Disaster Nursing	1	Required	4 semester		20/1	20/1	20/1	20/1	20/1								100
Specialized Education Subjects	Nursing in Global Health	2	Required	4 semester		20/1	20/1	20/1	20/1	20/1								100
Specialized Education Subjects	Clinical Practice in Fundamental Nursing Care I	1	Required	3 semester							50/1	50/1						100
Specialized Education Subjects	Clinical Practice in Fundamental Nursing Care II	2	Required	4 semester							50/1	50/1						100
Specialized Education Subjects	Integrated Clinical Practice	2	Required	7 semester											30/1	50/1	20/1	100
Specialized Education Subjects	Interprofessional Education	1	Elective	7 semester											30/1	50/1	20/1	100
Specialized Education Subjects	Practicum in Counceling	1	Elective	5 semester											30/1	50/1	20/1	100
Specialized Education Subjects	Principles of Adult Nursing	2	Required	3 semester		20/1	20/1	20/1	20/1	20/1								100
Specialized Education Subjects	Practicum in Adult Nursing	2	Required	5 semester							50/1	50/1						100
Specialized Education Subjects	Principles of Geriatric Nursing	2	Required	3 semester		20/1	20/1	20/1	20/1	20/1								100
Specialized Education Subjects	Practice in Gerontological Nursing	1	Required	5 semester							50/1	50/1						100
Specialized Education Subjects	Child Health	1	Required	3 semester		20/1	20/1	20/1	20/1	20/1								100
Specialized Education Subjects	Principles of Pediatric Nursing Care	1	Required	3 semester		20/1	20/1	20/1	20/1	20/1								100
Specialized Education Subjects	Methodology of Pediatric Nursing	1	Required	5 semester							50/1	50/1						100
Specialized Education Subjects	Principles of Maternity Nursing	1	Required	2 semester		20/1	20/1	20/1	20/1	20/1								100
Specialized Education Subjects	Reproductive Health and Sexuality	1	Required	2 semester		20/1	20/1	20/1	20/1	20/1								100
Specialized Education Subjects	Methodology of Maternity Nursing	1	Required	4 semester							50/1	50/1						100
Specialized Education Subjects	Principles of Psychiatric Mental Health Nursing	1	Required	3 semester		20/1	20/1	20/1	20/1	20/1								100
Specialized Education Subjects	Methodology of Psychiatric Mental Health Nursing	1	Required	5 semester							50/1	50/1						100
Specialized Education Subjects	Principles of Community Health Nursing	1	Required	2 semester		20/1	20/1	20/1	20/1	20/1								100
Specialized Education Subjects	Comprehensive Community Care	2	Required	3 semester		20/1	20/1	20/1	20/1	20/1								100

Evaluation items																												Total weighted values of evaluation items in the subject
Knowledge and Understanding												Abilities and Skills									Comprehensive Abilities							
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Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	

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