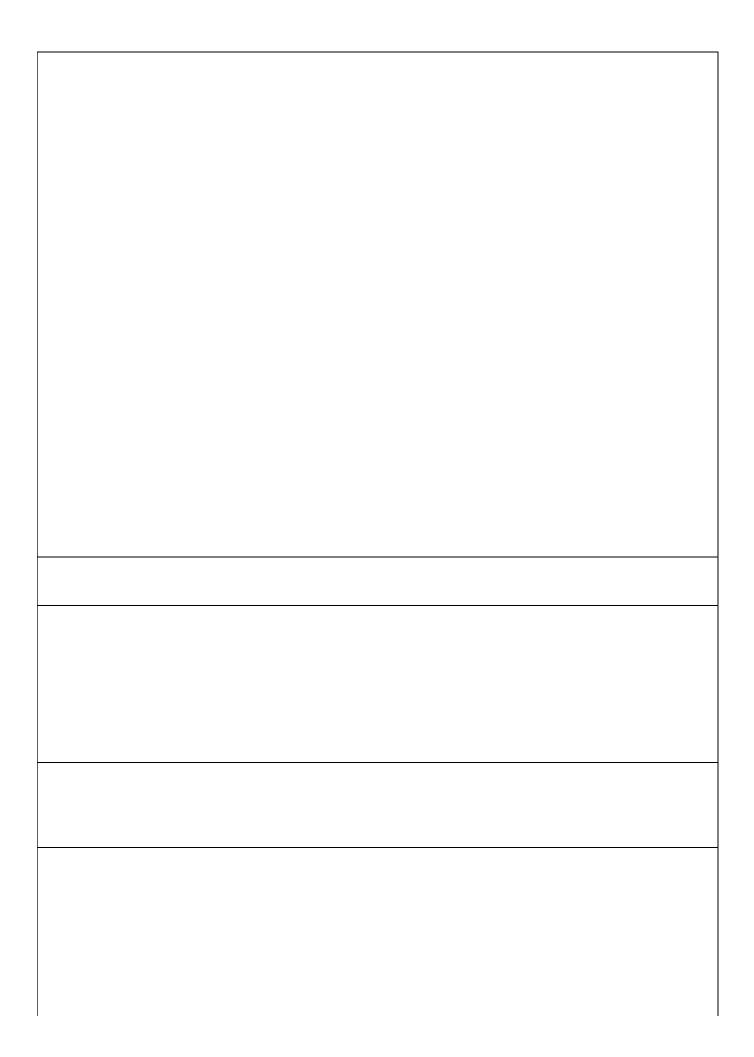
Name of School (Program) School of Medicine, Program of Health Scient Nursing Courtogram name (Japanese) (English)				
Nursing Cour				
Nursing Cour				
Program name (Japanese)			Name of School (Program)	
	Program name	(Jananese)		Nursing Course
(Eriginal)				
		(English)	!	
•				
•				



○K j b f Ob f ba P gb

141 (1	J C I	• •	u										OIL J	b 1 O	b r bu	1 50	
					Ob fb	K a i ah h K		b c b			ef e		_		X b.&		
b				Pgbb	a K c baf	i gb )b	K c baf	bdf f	. d			d ab		d ab	1 e d P f d		
				Mb b P fb b b	/		1	Bib f b,Ob f ba	Pia	Cn	Pia	Cn	PIG	Cii	PIG	C n	
	b f f	F	а	f RfbfBaf	/	F a f R f b f Ba f	/	Ob f ba									
	f Rfbf Baf	If h	. ;	Ba f	/	F a Pbj f c Cf Vb	/	Ob f ba									
		11 0	1	Da 1	,	Pab		Ob 1 ba									
		b		b	5	/ j b gb c j b f a E j ffb,P fiPfb b / j b gb c j b f K iPfb b	. /	Bib f b,Ob f ba									
						f B dif e R db F											
			3	jj f f f	/	f B dif e R db FF		Ob f ba									
			. b/&			jj f f F											
		qg	f e K	jj f f F	/	jj f f F		Ob f ba									
		db P	B dif				•										
-6a		р		jj f f FF	/	jj f f FF	•	Ob f ba								<b>—</b>	
Ь	Р	I				jj ffFF	-									<b> </b>	
J		þĮq				f C bfd I d dbF	•									ļ	
Ba	j j			iC bfd I d db Pbib bi d db	- &	f C bfd I d db FF	-	C bb Bib f b									
			сј	Dbj )Cbe) efbb&		f C bfd I d db FFF		0 00 210 1 0									
b i						f C bfd I d db FS											
Ιfb					1	F a f Fc j f a A P fb b	1	Ob f ba									
		Fe	j	$f \qquad a \; A \qquad P \; fb  b \; P  gb \qquad (K  b \; 0)$		D ab djjfd	1										
					/	Cajb iA Pfb b	1	Bib f b,Ob f ba									
		Eb	i e	P P gb	- &		. /	C bb Bib f b									
		P f	i	b f P gb	- &		/	C bb Bib f b									
					1	Meidc Jbafi bT hb K b0	1	Ob f ba									
						P f f	/										
	f F	, gp			/	C af J ebj f c Ebie Pfb b	/	Bib f b,Ob f ba									
					-	C a f e f c ifcb fb b	/	Bib f b,Ob f ba									
					1	C af fidc ifcb fb b	1	K b2									
	i	c Ob	f b	a Bib f b,Ob f ba gb	/5												
i	i	cC b	b Bib	o f b	К ьз												
	i I	f b	i	Ba f P gb &	05												

- eb bj b b faf ba fe fibj h b b b e f efe ab fii h b eb gb Reeb e bcfiba b eb baff eb bj b b) ff ii ba h b eb gb c b eb bj b b Ff b fba cfj eb bj b b f efe eb gb f fabaf eb i eba ibc if b i ba f gb e f if ebac b b abj f b ) b b j b gb j fde b fabaf eb bj b b e e efe ffaf baf efa j b
- eb bafc Cfbia Ob b efeb B dife b hfd Tiaefb bae de efffb e bjaa) aec Lifb B dife Pbjf a Lifb B dife Pbj f efb bae de bica) b bae b bafc B difeb fbacd af 3 baf & Lib bafc begbf b baff ii bab eb bafc eb jbgb j b fjb & efb bjb f c bfd i d b hfiib aid db ffd jfdeb b ba baf C eb ab fi) bcb eb ab f bd afd B difegb fifb i baff eb P ab E ah K b/7
- K b 07
- Lieb cfifd be bafc Meid c Jbafi b Thb)) eb bafc eb gb F a f Meid F a f Meid f b baec eb af fif gb b fbacd a f / baf&
  eb ab ab fd baeb MdjcEbiePfb bj hbeb gb C a f e f c ifcb fb b) a, C a f fid c ifcb fb b eb ab e b fd ba eb gb j f C a f e f c ifcb fb b) C a f fid c ifcb fb b

  C c blbib fb gb) ff b fba b ... j b baf f CbiaP gb) f C bfd I d db gb) Eb i e&P gb) a fb bi ba gb) bii f P gb e b bfcbaf eb b fba gb ib)f aaff eb b fba baf K b17
- K b 27
- K b37

M	a	- 4	TZ.	f d

M d j c K	fd				1		V/L 4		eb gb	e hh		
b	P gb	Ob f ba K c baf	K c	i gb )b	. (	l ab		d ab		d ab	1 e	d ab
-	b		baf			C ii		C ii	f d	C ii	f d	
		E j Ab bi j b	1	b f ba		2						
		jfie fid F		b f ba	2							
		jfie fid FF		b f ba		2						
	-gs	Jf fid Fjid K ff	1	b f ba b f ba			2		1			-
		Db b iM e i d	1	b f ba			2					
	£	if f i e j i d	1	b f ba			2					
		if f f ebj f		b f ba				1				
	-8	Ib bcMe e fidc ai Afb b	1	b f ba			2					
	f if	Ib bcMe e fidc ai Afb b		b f ba			1					
	þ	Mbbf cafbb aebie jf	1	b f ba			2	_				
	Д	P f i T bic b	/	b f ba			,	2				
		B difec EbiePfb b F a f B fabj fid a M i f Pfb b		Bib f b Bib f b			1	2				-
		Di iEbie a b M if Ebie F b	/	Bib f b					2			
		Af b bJ dbj b f a i	1	b f ba					(2)			
		Afb bJ dbj b f Db i df i K f d	1	b f ba				2				
		Afb bJ dbj b f Mbaf f K f d	1	b f ba				2				
		Afb bJ dbj b f Mbf iK fd		b f ba				1				
		Afb bJ dbj b f M ef f af ab f i	1	b f ba					2			
		Mf f ib cK f d	1	b f ba	2							
		C a j b i Lc K f d Phfii	/	b f ba			2	0				
		if f i K f d Phfii	/	b f ba b f ba			(I)	2				
	1	Ebie bjb eb fb aK fdM b c Jbaf i,P df iK fd	-	b f ba	<del>                                     </del>		U)	(1)	1			<b>-</b>
	1	K fdM f j f iff i Pfj i f		b f ba				T.	1			
		K fd aj ff f	/	b f ba							2	
	1	bj aPc Ebie b		b f ba				1				
		Af bK fd		b f ba				1				
		K fdf Di iEbie	1	b f ba				2				
		if f i M f b f C a j b i K f d b F		b f ba			1					
		iff iM fbf C a j b iK f d bFF	/	b f ba				2			0	
		F bd ba if f i M f b	/	b f ba Bib f b	-						2	
		F b cb f i Ba f f c bif d		Bib f b					1		1	
_		Mf f ib c a i K f d	,	b f ba			2		1			
-£i		M f i f a i K f d	,	b f ba					(2)			
Ъ		Mf f ib c Db f f K f d	1	b f ba			2					
J.		M fbf Db idf iK fd		b f ba					1			
		efia Eb i e		b f ba			1					
3a		Mf f ib c Mbaf f K f d b		b f ba			1					
b f if ba Ba		Jbe aid cMoaf fK fd		b f ba		(1)			1			-
if.	م	Mf f ib cJ b f K f d	/	b f ba		① ①						
÷.	-6a	Ob a fbEbie aPb if Jbeaid cJ b f K fd	-	b f ba b f ba		U)		(I)				
ЬЬ	_ g	Mf fib cM ef fJb iEbieK fd	/	b f ba			2	•				
	if ba	Jbe aid cM ef fJb iEbieK fd		b f ba					(I)			
	4	Mf fib c jj f M if EbieK fd		b f ba		1						
	-Ф	j beb f b j j f b	1	b f ba			2					
	Ь	jj f aEjbEbieK fd		b f ba								
		M f j f j j f a E j b E b i e K f d		b f ba								
	1	iff iM fbf jj f aEjbEbieK fdF	/	b f ba								İ
[	1	,, ,, ,, ,, ,, ,,			1		-	<b> </b>	<del>                                     </del>	-		$\vdash$
[	1	iff iM fbf jj f aEjbEbieK fdFF	1	b f ba								l
[	1	if f i M f b f b a f f i b K f d	/	b f ba	1			1				
[	1	if f i M f b f e f b K f d	/	b f ba	<u> </u>							
	1	if f i M f b f Obe fif f K f d	1	b f ba						2		
	1	iff i M f bf Dbf f K f d	/	b f ba						2		
[	1	iff i M f b f Mbaf f K f d	/	b f ba				ļ	ļ	2		<b></b>
	1	if f i M f b f J b f K f d	1	b f ba				<b> </b>	<b> </b>	2		₩
]	I	iff iM fbf M ef fJb iEbieK fd	/	b f ba	1		-	<b> </b>	1	2	0	<del></del>
[	1	Fab b ab Pa Ob b e J b e a i d f K f d	/	Bib f b	1		-	<b> </b>	<del>                                     </del>	-	2 (1)	<del>                                     </del>
	1	Dabelf Kid	0	b f ba b f ba	<del>                                     </del>			<del>                                     </del>	1		)	3
[	1	EbieP f f	/	Bib f b	1			1	2	1		
	1	B fabj f i d	,	Bib f b	1			1	2			
]	I	Eb i e M if fb	/	Bib f b				i		2		
	1	Mf fib cM if EbieK fd		Bib f b				1				
]	I	M if ebie K fdF	/	Bib f b					2			
[	1	M if ebie K f d FF	1	Bib f b	1			<b> </b>	2			1
[	1	M if ebieK fdFF		Bib f b	1			<b> </b>	ļ		2	<del>                                     </del>
	1	Mf fib c e iebie		Bib f b Bib f b	-			<del>                                     </del>	<del>                                     </del>			<del>                                     </del>
]	I	Pbj f e iebie C ajb i c K b J fa fcb	/	Bib f b	<del>                                     </del>		1	<del>                                     </del>	2	1	2	<b>—</b>
[	1	jj f ebie a efia b f d f c j fif a			1			1		1		<b>—</b>
	1	efia	1	Bib f b					1			İ
	Pbfif	ba f gb eb j b cebb ifejb f Ob fba:22	e f b l	f ba:5					•			
1		bagbebjbcebbifejbfObfba:40										
	T	M cb f i f f d gb i	62									
		eb j b c eb d a f b f bj b f	. 00									
		,	. 50									

 $K \ b.7 \qquad F \ j \ fde \qquad b \ ii \quad ba \qquad hb \qquad b \ b \ f \ b \qquad gb \qquad e \ b \quad ab \quad e \qquad \quad b \quad ba \ eb \quad baf \ \& \ b \quad f \ ba \ c \quad eb \ b \ f \ b \quad gb$ 

Pgb bfbac ifcf fc fibjf fc ifebie bK fd bfMdjcEbiePfbb&

,	P gb	01 41 77 1 4	Кс			efe eb						, ,
ь	b	Ob f ba K c baf	baf	i gb )b		l ab	/ ad a			d ab		d ab
			_		f d	C ii	f d	Cii	f d	C ii	f d	C ii
		Ebie Pff	/	Bib f b								
		B fabj f i d	1	Bib f b								
		Eb i e M if fb	/	Bib f b								
		Mf fib cM if EbieK fd		Bib f b								
		M if ebieK fdF	/	Bib f b								
D 1 4 44 1	D 1 0 10	M if ebie K fdFF	/	Bib f b								
P b f if ba Ba f	P b f if	M if ebieK fdFF	1	Bib f b							2	
P gb	ba gb	iffiM fjfM ifEbieK fd		Bib f b							1	
1 go	go	Jbeaid cEbie ff B i f		Bib f b								1
		ajff f cM if EbieK fd	/	Bib f b								
		iff i M f bf M if Eb i e K f d F	0	Bib f b								
		if f i M f b f M if E b i e K f d FF	/	Bib f b								
		Mf fib cPe iEbie		Bib f b								
		M f i f Pe iEbie	/	Bib f b	1							

Kb Pab fK fd bf ebM dj cEbie Pfb be f ifcff ceb f ibjff c ifebie b b b fba b baf c ii eb gb if ba b bii eb b fba gb abcfba cebba f i b ifb i gb a b fifbaba f gb &

Pgb bfbac ifcf fc fibjf fcjfafbK fd bfMdjcEbiePfbb&

	P gb		Кс				Vb f	ef e	eb gb	f hb		
b	r go	Ob f ba K c baf	haf	i gb )b	. d	l ab	/ ad a	b	0 a c	l ab	1 e o	d ab
	D		Dan		f d	C ii	f d	Cii	f d	C ii	f d	C ii
		C ajb i cK bJ fa fcb	/	Bib f b								
		jj f ebie a efia b f d f c j fif a efia	1	Bib f b								
		Af d f f K b J fa fcb	1	Bib f b								
P b f if ba	Pbfif	M fieb cJ fa fcb Mb fa c bd ) j) a b	/	Bib f b								
Ba f	ba	M f i eb cJ fa fcb f 7P db ci a f e	/	Bib f b								
P gb	gb	M f i eb cJ fa fcb a baTP db ci a f e	/	Bib f b								
		Afb bj dbjb f L b f, D b b i d a b i	/	Bib f b								
		K bJ fa fcb aj f f f		Bib f b								
		if f i M f b f K b J fa fcb		Bib f b								

K b P ab f ebK f d bf ebM d j cEbiePfb b e f iftf f c eb f ibjf f c jfa f b b b f ba b baf c ii eb gb if ba b bii eb b f ba gb abf ba c eb ba f i b if b i gb a b f if baba f gb &c.

P gb b	MdjcKfd	K c baf	Ob f ba K c baf	P a bj b	Lbfdc bj
	jj f f FF				
	jj f f FF				
$F\;c\;\;j\;\;f\;\;\;a\;A\;\;\;fb\;\;b\;\;P$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	/	1	b b a&	
Cfbia P gb	eb f f cG	/	/	b b a	$Efd efEf efj\qquad Efd efba(i b bfa)$
Ebie P Pgb		1	1	b b a	Efd ef Ef efj
	b ef d cb f d fab	/	1		H jf
	e de a f fib cebba f	/	1		H jf
	efia) e ab bi j b e b	/	1		H jf
	Ba f a fb ) bj	1	1		H jf
	f i j eb	/	1		H jf
	Ba f jbea)bef ifab	/	1		H jf
	ebj iba f f jbe a	/	1		Laa b f H j f
	$ebb \hspace{1cm} f \hspace{1em} i \hspace{1em} ffbf \hspace{1em} f \hspace{1em} jb$		1		
	Pab ) f i bifdeb	/	1		B b b f H j f
	Ba f i f	/	1		H jf
	j beb fblb fd	/	1		H jf
	P b f i ba f				Laa b f H j f
	K fd ffd				B b b f H j f
	<b>b</b> eft-dB , MakyJ f FA 6> >f Ah 2/f/b246 . 16-	6 6 <b>2</b> 1 6	$f b 2 \qquad f b$	b b bfde	f f d cEf efj eba e i

## Result of the learning in the result nursing program of the learning in the nursing program

Relations with end-point and the evaluation standard

	]	Result of the result learning of the learning		Evaluation standard evaluation standard	aluation standard						
		End-point	Excellent	Very Good	Good						
Knowledge, understanding knowledge, understanding	(1)	Knowledge, understanding about knowledge, the understanding basic education about the basic education	I connect it with other items and, in an examination to perform based on arrival target of each subject, can give an application-like explanation.	I connect it with other items and, in an examination to perform based on arrival target of each subject, can explain it.	In an examination to perform based on arrival target of each subject, I can give a basic explanation.						
owledge, u	(2)	A mental and physical function and health based on the environment, the prevention of the illness, the onset, knowledge, understanding about the healing									
ding kno	(3)	Nursing practice theory, knowledge, understanding about the three R's and the manner of the nursing	I connect it with other items and, in the examination of each	Towns of its with sales its second in the committee of the last	To the constitution of each publicate to conform hand on						
ıderstan	(4)	An individual and a family, a local health problem and knowledge, understanding about the nursing	subject to perform based on arrival target of the nursing science educational program, can give an application-like explanation.	In the examination of each subject to perform based on arrival target of the nursing science educational program, I can give a basic explanation.							
wledge, un	(5)	Knowledge, understanding about the collaboration with the row other types of job between a health care system and people of nursing job									
Knov	(6)	Knowledge, understanding about the nursing ethic									
	(1)	Knowledge and understanding of the ability to practice nursing based on grounds premeditatedly									
Ability, skill ability, skill	(2)	Knowledge and understanding of the practice ability to be concerned with a maintenance increase of the health, the prevention of the illness, knowledge of the ability for practice about recovery of the health and a maintenance increase of the understanding health, the prevention of the illness, recovery of the health	①In practice, I can apply a nursing method based on evidence to a plan in consideration of the target individual nature. ②And I go in a manner of searching it and I deepen learning and can develop it positively after having prepared basic knowledge in practice. ③I evaluate a phenomenon objectively and, in the paper chase, consider it and can think about the future problem objectively.	①In practice, I can plan a standard nursing method based on evidence. ②In practice, I go in a positive manner and can apply that I learned based on a principle principle. ③I evaluate a phenomenon objectively and, in the paper chase, can consider it.	①In practice, I can plan a standard nursing method. ②In practice, I go in a positive manner and can develop that I learned based on a principle principle. ③In the paper chase, I can describe a phenomenon objectively.						
Ability, sk	(3)	Development of the ability to practice nursing based on development grounds of the ability to practice nursing based	①I become independent and can carry out a necessary nursing practice skill in clinical go to the actual place safely and exactly. ②I catch a characteristic and the needs of the user generally and can develop an individual nursing process. ③I evaluate the nursing practice for the user and can make use of an evaluation result for a different user.	① I can carry out a necessary nursing practice skill under the advice of the person of nursing job in clinical go to the actual place safely and exactly. ② I catch a characteristic and the needs of the user generally and can carry out standard nursing in consideration of the individual nature among plans partly. ③ I can look back on the nursing practice for the user based on the reaction of the user.	①I can carry out a necessary nursing practice skill with the assistance of the person of nursing job in clinical go to the actual place safely and exactly. ②I analyze a characteristic and the needs of the user and can plan standard nursing. ③I can look back on one's practice objectively.						

	F	Result of the result learning of the learning		Evaluation standard evaluation standard	
		End-point	Excellent	Very Good	Good
Ability, skill ability, skill		Development of the ability for practice about maintenance increase of the health, prevention of the illness, recovery of the health  *A user: The user of the nursing service in the place of the nursing practice. I include a patient, a consultant, local inhabitants. Development of the ability for practice about maintenance increase of the health, prevention of the illness, recovery of the health.	principle. In addition, I always go in a manner of searching	①I can explain a standard nursing method based on the evidence in conjunction with the user. ②On the basis of a basic principle principle, I can practice it in consideration for the individual nature of the user. ③I can demand advice from a person of nursing job.	①I can explain the standard nursing method in conjunction with the user. ②I can practice it based on a basic principle principle. ③I can convey the content that oneself planned to a person of nursing job.
synthesis-like power	(1)	Judgement for life, the nursing ethic	I notice a problem and a problem and get an appropriate coping action.	About a problem and a problem, I can analyze it.	I can notice about a problem and a problem. I know the analysis process of the problem and know the method to know the location of the problem.
power synth	(2)	Ability and manner to collaborate in cooperation with others, the many types of job as a member of the teams	sufficiency of the user after having understood the role of	I can work appropriately after having understood the role of each type of job.	I recognize that it is the member of the team and can act.
General p	(3)	Ability for study and self-study power		Having posture to learn by oneself, I can act with the spirit of self-advancement.	I notice a problem and think about means to be settled and can practice it.

## Positioning of the culture education in the main specialty program

The liberal arts education in this program aims to build the academic foundation required for the specialized education, and develops capability for autonomous studying on one's own and scientific intelligence based on the ability for collecting, analyzing, and criticizing data. Also it allows students to establish a perspective to gain insights into the essentials and background of a phenomenon, acquire the linguistic ability and concern about peace which are required of a citizen of the world, integrate a wide variety of knowledge into a system of intelligence that is truly useful for problem solving, and acquire an ability for pioneering and promoting interdisciplinary and integrated study beyond the existing framework of the academic areas.

Relationships between the evaluation items and class subjects

	etween the evaluation reins and class	s and class subjects										Evaluation items																		
						(	) k	<nowled (</nowled 	dge and	Under (	standin	9 (	)	- (	)	(*	1)	Al (	oilities a	and Skills		(4)		(1	Com	prehens	sive Ab	ilities	3)	Total
Subject Classification	Subject Name Credit	Type of course registration	Grade	Weighted values of	Weighted		Weighted		Weighted	Weighted values of	Weighted		Weighted	Weighted values of	Weighted		Weighted		Weighted		Weig ighted valu	s of Wei	ghted		Weighted		Weighted	Weighted values of	Weighted	weighted values of evaluation
				evaluatio n items in the	values of evaluatio n items	evaluatio n items in the	values of evaluatio n items	evaluatio n items in the	values of evaluatio n items	evaluatio n items in the		evaluatio n items in the	values of	evaluatio n items in the	values of evaluatio n items	evaluatio n items in the	values of evaluatio n items	n items in the	values of evaluatio n items	evaluatio va n items in eva the n	lues of evaluation items	ns in eva	ues of of luatio reterns	evaluatio n items in the	values of evaluatio n items	evaluatio n items in the	values of evaluatio n items	evaluatio n items in the	values of evaluatio n items	items in the subject
				subject		subject		subject		subject		subject		subject		subject		subject		subject	sub	ect		subject		subject		subject		
Liberal Arts Education Subjects	Introductory Seminar for First-Year Students	Required	1 semester	100	1																									100
Liberal Arts Education Subjects	Peace Science Courses 2	Elective/ Required	3 semester	100	1																									100
Liberal Arts Education Subjects	Introduction to University Education 2	Required	1 semester	100	1																									100
Liberal Arts Education Subjects	Area Courses 8	Elective/ Required	1 · 2 semester	100	1																									100
Liberal Arts	Communication Basic 2	Required	1•2 semester	100	1																									100
Education Subjects Liberal Arts	Communication I 2	Required	1 semester	100	1																									100
Education Subjects Liberal Arts																														100
Education Subjects Liberal Arts	Communication II 2	Required	2 semester	100																										
Education Subjects	Basic Foeign Language I•II ne ea	Free Elective	1 semester	100	1																									100
Liberal Arts Education Subjects	Basic Foeign Languaguage III IV	Free Elective	2 semester	100	1																									100
Liberal Arts Education Subjects	Information and Data sciences Subjects 4	Elective/ Required	1 · 2 semester	100	1																									100
Liberal Arts Education Subjects	Health & Sports Subjects	2 Free Elective	1 · 2 semester	100	1																									100
Liberal Arts Education Subjects	Social Cooperation Subjects	Free Elective	1 · 2 semester	100	1																									100
Liberal Arts Education Subjects	Psychology for Medical Care Workers	Required	2 semester	100	1																									100
Liberal Arts Education Subjects	Statistics 2	Elective/Required	2 semester	100	1																									100
Liberal Arts	Foundation Mathematics for Health	Elective/ Required	1 semester	100	1																									100
Liberal Arts	Science Foundation Physics for Health	Elective/	1 semester	100	1																									100
Education Subjects Liberal Arts	Science Foundation Biology for Health	Required Elective/	1 semester	100	1																									100
Education Subjects Specialized	Science	Required		100		E0.	1	20	1	20	4																			100
Education Subjects Specialized	Human Development 2	Required	1 semester			50		30	1	20												+								
Education Subjects Specialized	Anatomical Physiology I 2	Required	1 semester			100	1																							100
Education Subjects	Anatomical physiology II 2	Required	2 semester			100	1											-												100
Specialized Education Subjects	Microbiology Immunology 2	Required	3 semester			100	1																							100
Specialized Education Subjects	Nutrition 2	Required	3 semester			100	1																							100
Specialized Education Subjects	General Pathology 2	Required	3 semester			100	1																							100
Specialized Education Subjects	Clinical Pharmacology 2	Required	3 semester			100	1							7				L												100
Specialized Education Subjects	Clinical Biochemistry 1	Required	4 semester			100	1																							100
Specialized Education Subjects	Lecture of Patho-physiology for Adult Diseases I	Required	3 semester			100	1																							100
Specialized Education Subjects	Lecture of Patho-physiology for Adult Diseases II	Required	3 semester			100	1																							100
Specialized Education Subjects	Prevention of disease and health promotion	Required	3 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized	Social Welfare 2	Required	4 semester			10	1	20	1	30	10	30	1	10	1															100
Education Subjects Specialized	English for Health Science	Required	3 semester			100	1																							100
Education Subjects Specialized	Introduction to Epodemiology and	Elective	4 semester			100	1																							100
Education Subjects Specialized	Population Sciences Global Health and Current Public	Elective	5 semester			100	1																							100
Education Subjects Specialized	Health Issue		5 semester				'	20	1	20		20	4	20	2															
Education Subjects Specialized	Disease Management in Adult 2  Disease Management in 2	Required				20	'	20	'	20		20		20	'															100
Education Subjects Specialized	Gerontological Nursing  Disease Management in Pediatric	Required	4 semester			20	1	20	1	20	<u> </u>	20	1	20	1							+								100
Education Subjects Specialized	Nursing 2 Disease Management in Perinatal	Required	4 semester			20	1	20	1	20	1	20	1	20	1															100
Education Subjects	Nursing	Required	4 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Disease Management in Psychiatric disorders -particulars-	Required	5 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Epidemiology 2	Elective	5 semester			50	1			50	1																			100
Specialized Education Subjects	Principles of Nursing 2	Required	1 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Fundamentals Of Nursing Skill 2	Required	3 semester													50	1	50	1											100
Specialized Education Subjects	Clinical Nursing Skills 2	Required	4 semester													50	1	50	1											100
Specialized Education Subjects	Health Assesment 1	Required	3 semester													50	1	50	1											100
Specialized Education Subjects	Theories and Nursing Process for Medical/Surgical Nursing	Required	4 semester													50	1	50	1											100
Specialized Education Subjects	Nursing Practicum in Clinical Simulation	Required	5 semester											]		50	1	50	1											100
Specialized Education Subjects	Nursing Administration 2	Required	7 semester					40	1			40	1	20	1															100
Specialized Education Subjects	Team and Safty Healthcare	Required	4 semester					30	1			40	1	30	1															100
Specialized Education Subjects	Disaster Nursing 1	Required	4 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Nursing in Global Health 2	Required	4 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized	Clinical Practice in Fundamental	Required	3 semester													50	1	50	1			+								100
Education Subjects Specialized	Nursing Care I  Clinical Practice in Fundamental	Required	4 semester													50	1	50	1											100
Education Subjects Specialized	Nursing Care II		7 semester													30		30						30	1	50	1	20	1	100
Education Subjects Specialized	Integrated Clinical Practice 2	Required																							4					
Education Subjects  Specialized	Interprofessional Education 1	Elective	7 semester															-						30	1	50	1	20		100
Education Subjects Specialized	Practicum in Counceling 1	Elective	5 semester																			+		30	1	50	1	20	1	100
Education Subjects	Principles of Adult Nursing 2	Required	3 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Practicum in Adult Nursing 2	Required	5 semester													50	1	50	1											100
Specialized Education Subjects	Principles of Geriatric Nursing 2	Required	3 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Practice in Gerontological Nursing 1	Required	5 semester													50	1	50	1											100
Specialized Education Subjects	Child Health 1	Required	3 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Principles of Pediatric Nursing Care 1	Required	3 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Methodology of Pediatric Nursing 1	Required	5 semester													50	1	50	1											100
Specialized Education Subjects	Principles of Maternity Nursing 1	Required	2 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Reproductive Health and Sexuality 1	Required	2 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Methodology of Maternity Nursing	Required	4 semester													50	1	50	1											100
Specialized Education Subjects	Principles of Psychiatric Mental	Required	3 semester			20	11	20	1	20	1	20	1	20	1															100
Specialized	Health Nursing  Methodology of Psychiatric Mental	Required	5 semester													50	1	50	1											100
Specialized  Education Subjects	Health Nursing  Principles of Community Health	Required	2 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized	Nursing  Comprehensive Community Care 2	Required	3 semester			20	1	20	1	20	1	20	1	20	1															100
Education Subjects	,	1		1																						<u> </u>		<u> </u>		

Evaluation items																									
		k	Cnowled	dge and	Under	standin	g						А	bilities a								sive Abi			
/eighted alues of valuatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluation items	evaluatio	Weighted values of	Weighted values of evaluatio n items in the subject	Weighted	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of	Weighted values of	Weighted values of	Weighted values of	Weighted values of evaluatio	values of	Weighted values of evaluatio n items in the subject	Weighted	Weighted values of evaluatio	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted values of evaluatio n items	Weighted values of evaluatio	Weighted values of evaluatio n items	Weighted values of evaluatio n items in the subject	Weighted	Total weighted values of evaluatio n items in the subject

	I				I				<u> </u>					
		0	0	0										
	0													
				Δ										
()	0	0												
	0	0												
		0												
		0												
			( )											
												1		
	0													
	0	•	0	0	(⊚)		0	©	Δ	Δ		Δ	Δ	
	<i>R</i> -													
	& ©		0	0				0	0	0				
			©	0	0	0			©					
									Δ	Δ				
					I (©)	0		٥	Δ	Δ				
()								0	Δ	Δ				
										Δ				
						Ⅱ (◎)	Δ	©	(△)					
						0	<b>©</b> )	•	Δ					
					0	0	0		Δ					
					0				Δ					
	9.													
	& ©				0	0	0	0	0	0		Δ	Δ	
			<b>⊚</b>	©	0	0			0					
					0	0			Δ	Δ				
()						0			(△)	Δ				
							0	•	Δ					
							<b>©</b> )		Δ					
							0		Δ					
							(Δ							

