

# For entrants in AY 2020

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Law (Evening Course) ]

<p>Program name (Japanese)</p> <p>(English)</p>	<p>法政総合プログラム</p> <p>Law and Politics Program</p>
<p>1. Degree to be obtained:</p> <p>In this Program, students are able to obtain a bachelor of law degree. To obtain this degree, students are required to earn 124 credits for class subjects in this program, in accordance with the study subject requirements.</p>	
<p>2. Overview</p> <p>The Law and Politics Program aims to provide society with professionals who have a healthy social consciousness and a certain level of legal attainments by educating students to develop basic capabilities that can be applied in various areas, to systematically understand various issues in administrative processes and corporate activities in contemporary global society from a legal perspective, and to acquire the abilities and skills required for proposing solutions.</p> <p>In this program, students are educated through a bottom-up process. In the first year, students study the introductory subjects among the specialized fundamental subjects in order to understand the meaning of each subject group (introduction) and, in the second year, take the other specialized fundamental subjects to establish the fundamental knowledge that forms the basis of further study (study of basics). They then develop applied abilities and practical skills through the specialized subjects and exercises in specialized areas in the third and fourth years (application and integration).</p>	
<p>3. Diploma policy (policy awarding degrees and goal of the program)</p> <p>The Law and Politics Program provides a people of talent who are able to integrate superior practical capabilities in order to cope with various issues in contemporary society based on their legal attainments.</p> <p>Based on the aim above, this program will award the degree of bachelor of law to students who have acquired the capabilities described below and earned the required credits for the educational course:</p> <ul style="list-style-type: none"> <li>• The ability to identify a social problem from a broad perspective;</li> <li>• Capabilities for analyzing issues in legal and political processes and corporate activities based on systematic understanding of a legal system from a global point of view; and</li> <li>• The ability to propose a specific solution to an issue in administrative processes and corporate activities based on logical thinking.</li> </ul>	
<p>4. Curriculum policy (policy for arranging and implementing the curriculum)</p> <p>To enable students to achieve the targets that have been defined for the program, the educational courses of the Law and Politics Program are organized and implemented according to the following policies:</p> <ul style="list-style-type: none"> <li>• An introduction to programs of School of Law is provided to students in the first year through the specialized fundamental subjects (such as "Introduction to Law", "Governmental System", and "General Provisions of the Civil Code 1") that are included in the subjects for specialized education.</li> </ul>	

- In the second year, students establish the basis for achieving the target of the program while taking fundamental subjects related to law, politics, and social science and attending some "preliminary seminars."
- In the third and fourth years, students attend a "specialized seminar", and take subjects regarding application in various areas, in order to develop their applied abilities for analyzing issues in legal and political processes and corporate activities in each specialized area.
- Students integrate the knowledge, skills, and abilities that they have acquired in this program to develop problem solving abilities while preparing their seminar thesis in the "specialized seminar."
- Academic achievement is evaluated based on grade scores for the subjects and the level of achievement against the target defined for the educational program.

#### 5. Start time and acceptance conditions

Registration for this program is conducted when the student enters the university. No particular requirement is defined for credits that must be earned before registration.

#### 6. Obtainable qualification: None

#### 7. Class subjects and their contents

\* For class subjects, refer to the subject table in Attachment 1. (Subject category table for the Law and Politics Program)

\* For the details of the class subjects, refer to the syllabus that is published each academic year.

#### 8. Academic achievement

The evaluation criteria are specified for each evaluation item for academic achievement, and the level of achievement against these criteria is designated at the end of each semester.

The evaluation score for each evaluation item is converted to a numerical value (S = 4, A = 3, B = 2, and C = 1) and the evaluation standard for academic achievement, from when the student entered the university to the end of the last semester, is determined using these values while applying weightings. The evaluation standards consist of three levels, i.e. Excellent, Very Good, and Good.

Achievement evaluation	Numerical conversion
S (Excellent: 90 or more points)	4
A (Very good: 80 - 89 points)	3
B (Good: 70 - 79 points)	2
C (Passed: 60 - 69 points)	1

Academic achievement	Evaluation standard
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

\* Refer to the relationship between evaluation items and evaluation criteria described in Attachment 2.

\* Refer to the relationship between evaluation items and class subjects described in Attachment 3.

\* Refer to the curriculum map in Attachment 4.

#### 9. Graduation thesis (graduation research) (meaning, student allocation, timing, etc.)

Not required.

#### 10. Responsibility

##### (1) Responsibility for PDCA (plan, do, check, and act) cycle

- The faculty committee of the program is engaged in planning and implementing this program under coordination by the head of the program.

For the processes of "check" and "act", for this program, the education affairs committee of the school submits solutions during the evaluation and check processes and the dean of school implements them.

## (2) Evaluation of the program

- Perspectives for evaluation of the program

Level and distribution of students' achievement of each target in this program

Systematicity of the program (including consistency in the syllabus for each class subject)

Consistency between the contents and the syllabus for each class subject

- Evaluation method

The education affairs committee of the school checks and evaluates the level and distribution of students' achievement and the systematicity of the program based on the relevant materials. The committee also evaluates the contents of classes based on the class evaluation by students.

- Policy and method of feedback to students

The distribution of the achievement levels of all students for each evaluation item is presented in order to allow them to identify their own position in the distribution.

The results of the check and evaluation processes are used to improve the program.



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# Academic achievements of Law and Politics Program

## Relationships between the evaluation items and evaluation criteria

	Excellent	Very Good	Good
<p>Understanding the existence and the role of oneself through involvement with the community and the society, being aware of enhancing the strength necessary for living and actively participating in the society through practice, and having an attitude for engaging in studying.</p> <p>(1)</p>	<p>Adequately understanding what kind of strength is necessary for living and actively participating in the society, and being able to set a goal upon studying.</p>	<p>Adequately understanding what kind of strength is necessary for living and actively participating in the society.</p>	<p>Understanding what kind of strength is necessary for living and actively participating in the society.</p>
<p>Being able to explain the process of construction and development in each academic discipline.</p> <p>(2)</p>	<p>Being able to appropriately understand the process of construction and development in each academic discipline and logically explain that.</p>	<p>Being able to understand the process of construction and development in each academic discipline and fully explain that.</p>	<p>Being able to explain the process of construction and development in each academic discipline.</p>
<p>To be able to express opinions by thinking of peace from multiple perspectives.</p> <p>(3)</p>	<p>To be able to logically express opinions and to think of peace from multiple perspectives.</p>	<p>To be able to fully express opinions by thinking of peace from multiple perspectives.</p>	<p>To be able to express opinions by thinking of peace from multiple perspectives.</p>
<p>Knowledge and understanding about fundamental various point of views of social science, which is centered on law</p> <p>(4)</p>			

Academic achievements			Evaluation criteria		
Evaluation items			Excellent	Very Good	Good
Abilities and Skills	(1)	Basic skills and attitude for studying at university.	Fully equipped with basic skills and attitude for studying at university.	Adequately equipped with basic skills and attitude for studying at university.	Equipped with basic skills and attitude for studying at university.
	(2)	Being able to conduct daily communication orally or in papers using foreign languages.	Being able to exactly conduct daily smooth communication orally or in papers using foreign languages.	Being able to fully conduct daily communication orally or in papers using foreign languages.	Being able to conduct daily communication orally or in papers using foreign languages.
	(3)	To be able to organize and analyze materials and information related to social science, and to be aware of problems.	With regard to specific social science themes, to be able to collect information via the Internet or documents. Also, to be able to summarize and analyze information and to be aware of new problems.	With regard to specific social science themes, to be able to collect information via the Internet or documents. Also, to be able to summarize and analyze information.	With regard to specific topics in social science, to be able to collect documents and online information and to list up the information.
	(4)	Being able to develop logical mind with systemic understanding of law system.	Being able to select important facts (elements reasons) for legal interpretation and application from specific social cases. Being able to conduct logical organization and examination on legal interpretation and application. Being able to analyze and examine from objective and critical point of view the movement of legal practice based on laws and judgement.	Being able to select important facts (elements reasons) for legal interpretation and application from specific social cases. Being able to conduct logical organization and examination on legal interpretation and application.	Being able to select important facts (elements reasons) for legal interpretation and application from specific social cases.
	(5)	Being able to analyze examine materials information critically on several issues relating to modern politics, society and international relations.	Being able to add examination from critical point of view to the theory and situation analyses on several issues occurring in modern politics, society and international relations.	Being able to analyze theory and situation from various point of view on several issues occurring in modern politics, society and international relations.	Being able to analyze basic theory and situation on several issues occurring in modern politics, society and international relations.
	(6)	Being able to critically analyze and examine materials information on several issues current companies have.	Being able to analyze the situation of several issues current companies have and add critical examination based on that.	Being able to analyze the situation into several elements on several issues current companies have.	Being able to compile the situation on several issues current companies have.

Academic achievements			Evaluation criteria		
Evaluation items			Excellent	Very Good	Good
Comprehensive Abilities	(1)	Being able to analyze and consider various problems related to law,politics,business activities,contemporary society conditions and sort out the point of issues through dealing with related systems or laws.	Being able to analyze various problems related to law,politics,business activities,contemporary society conditions and consider it from a multifaced viewpoints and sort out the point of issues multilaterally and accurately through appropriately dealing with related systems or laws.	Being able to analyze and consider various problems related to law,politics,business activities,contemporary society conditions and sort out the point of issues sufficiently through appropriately dealing with related systems or laws.	Being able to analyze and consider various problems related to law,politics,business activities,contemporary society conditions and sort out the point of issues through appropriately dealing with related systems or laws.
	(2)	Being able to consider critically various problems related to law,politics,business activities,contemporary society conditions and give her/him views convincingly and show the way of solution	Being able to give her/him views based on proper multiple grounds of various problems related to law,politics,business activities,contemporary society conditions and reach persuasive conclusions and propose a concrete solution.	Being able to give her/him views on various problems related to law,politics,business activities,contemporary society conditions and point out problems that should be solved.	Being able to develop her/him views with proper multiple grounds of various problems related to law,politics,business activities,contemporary society conditions and propose a concrete solution.
	(3)	Being able to find themes among several issues the current society hold, report the materials · information after collecting and analyzing them and compile the report.	Being able to find themes among several issues the current society hold, make reports with clear point of the argument based on collected materials and compile the report of the same sort.	Being able to find themes among several issues the current society hold, make clear reports based on collected materials and compile the report with contents well organized.	Being able to find themes among several issues the current society hold, make reports based on collected materials and compile the report.
	(4)	In presentations or reports on specific themes, to be able to effectively display research results or proposal solutions in some ways including discussions.	Being able to make clear and logical discussion at reporting or announcing the research results, and convey their own ideas effectively to listeners with a presentation exercising their ingenuity in enhancing the cogency.	At reporting or announcing the research results, being able to make a presentation with ingenuity to enhance conviction using appropriate measures including logically clear discussion.	At reporting or announcing the research results, being able to make a presentation using appropriate measures including discussion.

### Placement of Liberal Arts Education in the Major Program

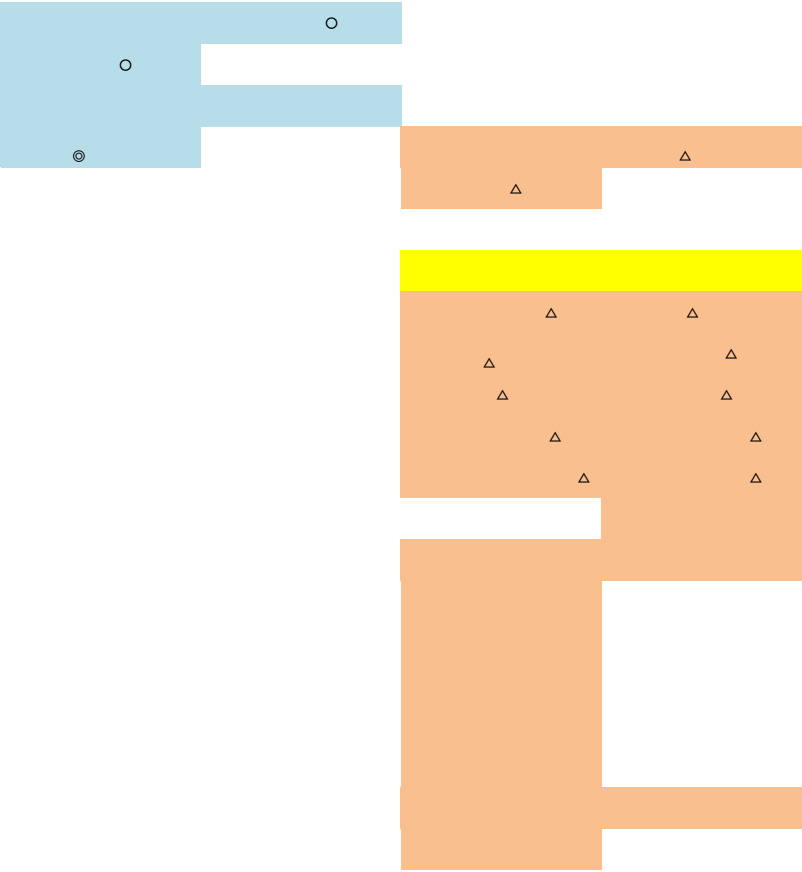
The liberal arts education in this program aims to broaden students' perspective to enable them to examine historical and contemporary issues, including challenges regarding peace building, based on the ability to identify social issues from a wide point of view. It also aims to improve foreign language capabilities to enhance international communication and understanding of different cultures, promote acquisition of the knowledge and skills required for adapting to an information-intensive society, and develop an understanding and awareness of fitness, health, and sports. Students are educated to develop capabilities for discussion based on discernible facts, and effective presentation that constitutes the basis for situation analysis, logical thinking, and the ability to make proposals.



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