Appended Form 1

Specifications for Major Program

Name of School (Program)〔School of Law（Day Course）〕

Program name (Japanese)	公共政策プログラム
(English)	Public Policy Program

1. Degree to be obtained:

In this Program, students are able to obtain a bachelor of law degree. To obtain this degree, students are required to earn 124 credits for class subjects in this program, in accordance with the study subject requirements.

2. Overview

The Public Policy Program aims to provide society with professionals who have a healthy social consciousness, and a certain level of legal attainments, by educating students to develop basic capabilities that can be applied in various areas, to understand, based on these capabilities, the practical law system and the dynamics of political processes, and to foster an ability for critical examination, practical operation, and evaluation and planning for a system and/or organization.

In this program, students are educated through a bottom-up process. In the first year, students study the introductory subjects among the specialized fundamental subjects in order to understand the meaning of each subject group (introduction) and, in the second year, take the other specialized fundamental subjects to establish fundamental knowledge that is the basis of further study (study of basics). In the third and fourth years, they develop an ability for application and practical skills through specialized subjects and exercises in specialized areas (application) and, in the fourth year, organize the results of their education in this program through the integration subjects (integration).

3. Diploma policy (policy for awarding degrees and goal of the program)

The Public Policy Program produces people of talent who can exercise sophisticated capabilities related to practical operation, evaluation, and planning for a system and/or organization in such bodies as public offices and NPOs.

Based on the aim above, this program will award the degree of bachelor of law to students who have acquired the capabilities described below and earned the required credits for the educational course:

・ The ability to identify social problems from a broad perspective;

・ Capabilities for analyzing the dynamics of legal and political processes based on a systematic understanding of a legal system from a global point of view; and

・ The ability to propose specific solutions for a political issues based on logical thinking.

4. Curriculum policy (policy for arranging and implementing the curriculum)

To enable students to achieve the targets that have been defined for this program, the educational courses of the Public Policy Program are organized and implemented according to the following policies:

・ An introduction to programs of School of Law is provided to students in the first year through the specialized fundamental subjects (such as "Introduction to Law", "Governmental System", and "General Provisions of the Civil

Code 1") that are included in the subjects for specialized education.

・ In the second year, students select the program and establish the basis for achieving the targets of the program while taking fundamental subjects related to law, politics, and social science, and attending "Preliminary Seminar."

・ In the third and fourth years, students attend a "specialized seminar" and take subjects regarding application in various areas in order to develop their applied abilities for analyzing the dynamics of legal/political processes and political issues in each specialized area.

・ Students integrate knowledge, skills, and ability that they have acquired in this program to develop problem solving abilities while preparing their seminar thesis in the "specialized seminar", and their own thesis in the integration subject "Public Politics and Public-Private Partnerships" (provided in the second semester of the fourth year).

・ Academic achievement is evaluated based on the grade scores for the subjects, and the level of achievement against the target defined for the educational program.

5.　Start time and acceptance conditions

　Registration for this program is conducted at the end of the first year. No particular requirement is defined for credits that must be earned before registration.

6.　Obtainable qualification: None

7.　Class subjects and their contents

　* For class subjects, refer to the subject table in Attachment 1. (The subject category table for the Public Policy Program is to be attached.)

　* For the details of the class subjects, refer to the syllabus that is published each academic year.

8.　Academic achievement

　The evaluation criteria are specified for each evaluation item for academic achievement, and the level of achievement against these criteria is designated at the end of each semester.

　The evaluation score for each evaluation item is converted to a numerical value (S = 4, A = 3, B = 2, and C = 1) and the evaluation standard for the academic achievement, from when the student entered the university to the end of the last semester, is determined using these values while applying weightings. The evaluation standards consist of three levels, i.e. Excellent, Very Good, and Good.

Achievement evaluation	Numerical conversion
S (Excellent: 90 or more points)	4
A (Very good: 80 - 89 points)	3
B (Good: 70 - 79 points)	2
C (Passed: 60 - 69 points)	1

Academic achievement	Evaluation standard
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

　* Refer to the relationship between evaluation items and evaluation criteria described in Attachment 2.

　* Refer to the relationship between evaluation items and class subjects described in Attachment 3.

　* Refer to the curriculum map in Attachment 4.

9.　Graduation thesis (graduation research) (meaning, student allocation, timing, etc.)

　For the tutorial for graduation theses, each seminar makes its own decisions.

　The tutorial for graduation theses is provided in the integration subject "Public Politics and Public-Private Partnerships" in the second semester of the fourth year.

10. Responsibility

(1) Responsibility for the PDCA (plan, do, check, and act) cycle

・ The faculty committee of the program is engaged in planning for and execution of this program under coordination by the head of the program.

For the processes of "check" and "act", for this program, the educational affairs committee of the school submits solutions during the evaluation and check processes, and the dean of school implements them.

(2) Evaluation of the program

・ Perspectives for evaluation of the program

Level and distribution of students' achievement of each target in this program

Systematicity of the program (including consistency in the syllabus for each class subject)

Consistency between the contents and the syllabus for each class subject

・ Evaluation method

The education affairs committee of the school checks and evaluates the level and distribution of students' achievement and the systematicity of the program based on the relevant materials. The committee also evaluates the contents of classes based on the class evaluation by students.

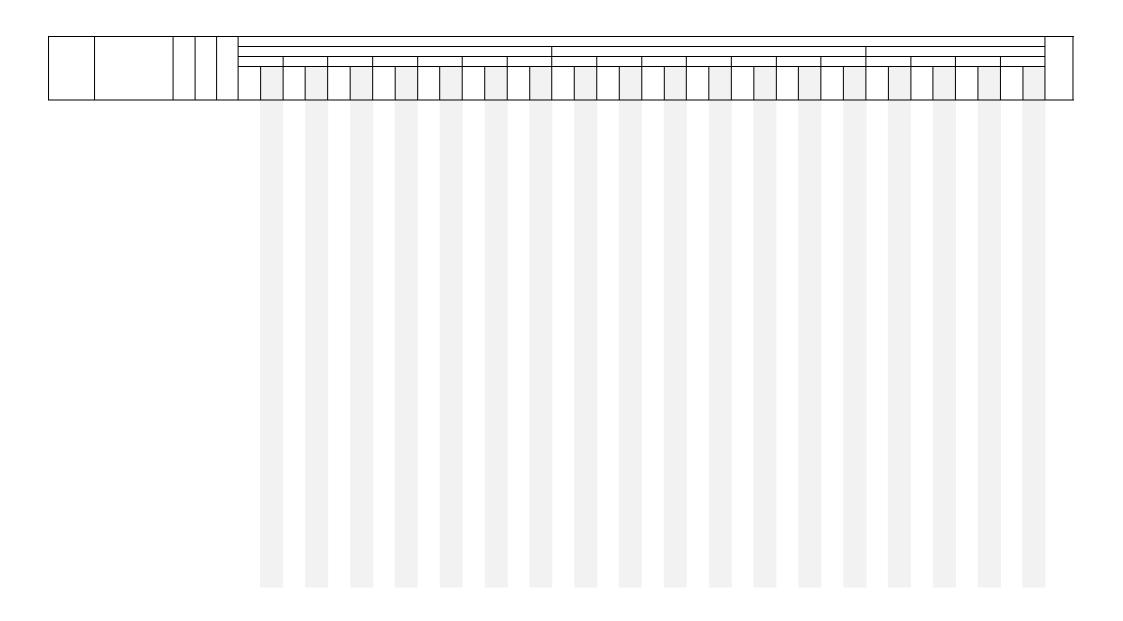・ Policy and method of feedback to students

The distribution of the achievement levels of all students for each evaluation item is presented in order to allow them to identify their own position in the distribution.

The results of the check and evaluation processes are used to improve the program.

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Placement of Liberal Arts Education in the Major Program