

For entrants in AY 2021

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Law, Program of Law, Day Course]

| | |
|-------------------------|----------------------|
| Program name (Japanese) | ビジネス法務プログラム |
| (English) | Business Law Program |

1. Degree:

This program shall confer a bachelor's degree in law. Students are required to choose subjects from the class subject group for this Program that will give 124 credits, in line with the registration standards.

2. Outline

With the Business Law Program, students aim to systematically understand the various problems that companies face in globalized modern society from a legal point of view, and to acquire the foundations of abilities and skills to perform practical work as a member of a corporate organization. As the basis of these aims, students will develop basic abilities that can be applied in various fields, and will become human resources with a healthy social concern and a specific legal grounding.

In this Program, students will gradually build on their studies as they proceed with understanding the meaning of subject groups through introductory subjects in the first year (introduction), become grounded in the basics needed for basic specialized subjects in the second year (basics), acquire the ability to apply skills and practical abilities through specialized subjects and specialized seminars in the third and fourth years (application), and generalize the Program through integrated subjects in the fourth year (integration).

3. Diploma policies (degree conferment and Program attainment goals)

The Business Law Program shall develop human resources who can demonstrate a legal understanding of corporate activities and excellent abilities in related practical work involving private and other types of business.

To this end, this Program will confer a bachelor degree in law on students who have acquired the abilities listed below through obtaining the standard number of credits set in the curriculum.

- To be able to discern social problems from a broad perspective,
- To be able to analyze various problems in companies from a global perspective under current legislation, and
- To be able to propose detailed solutions based on logical thinking and to execute practical work.

4. Curriculum policies (policies for organizing & providing curricula)

The Business Law Program shall organize and provide curricula with the following policies to enable students to attain the goals of this Program.

- In the first year, students will take basic specialized subjects (such as _____, “General Provisions of Civil Code 1 _____ 2), and will be introduced to the programs offered by the School of Law.
- In the second year, students will choose a program, and will solidify the foundations for reaching the goals of this Program by taking politically- and socially-oriented specialized subjects and by participating in basic seminars.
- In the third and fourth years, students will _____ develop their ability to apply what they have learned to analyzing problems in companies and related f _____ field

of expertise, and

- Through the preparation of a seminar thesis in the specialized seminars and the preparation of a thesis in (to be taken in the second semester of the fourth year), students will integrate the knowledge, skills, and abilities that they have acquired in this Program to develop their problem-solving skills.

5. Start of the Program / admission conditions

Students will register for this Program at the end of the first year. There are no particular requirements for the number of credits to be obtained.

6. Qualification(s): None

7. Class subjects and class content

- * See the Table of Registration Standards on Attached Sheet 1 for your class subjects. (Attach the Table of Registration Standards.)
- * See the syllabus announced in each academic year for the class content.

8. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

indicated as one of three levels:

numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

| Evaluation of academic achievement | Converted value |
|------------------------------------|-----------------|
| S (Excellent: 90 points or higher) | 4 |
| A (Superior: 80 – 89 points) | 3 |
| B (Good: 70 – 79 points) | 2 |
| C (Fair: 60 – 69 points) | 1 |

| Academic achievement | Evaluation criteria |
|----------------------|---------------------|
| Excellent | 3.00 – 4.00 |
| Very Good | 2.00 – 2.99 |
| Good | 1.00 – 1.99 |

- * See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.
- * See the relationships between the evaluation items and class subjects on Attached Sheet 3.
- * See the Curriculum Map on Attached Sheet 4.

9. Graduation thesis (graduation research) (placement and method & time of assignment)

Decisions related to the guidance on a graduation thesis shall be made independently for each seminar.

Guidance on how to write a thesis will be provided for students in the second semester in their fourth year in International Society and Corporate Legal Work.

10. Responsibility system

(1) PDCA responsibility system (

- Planning and implementation of the Program will be done by the Faculty Council in Charge of the Program based on the adjustments made by the chief of the Program.

- The Educational Affairs Committee members of the School of Law shall present the measures required for this Program in the process of reviewing the program assessment, and the Dean of the School of Law shall implement the measures.

(2) Program assessment

- Criteria for program assessment

Program goal

Systematic relations of the Program (including the consistency of each class subject with the syllabus)

Consistency of each subject class content with the syllabus

- Implementing the assessment

Educational Affairs Committee members of the School of Law shall review the assessments of the standard systematic relations of the Program based on the related materials, and the assessment of class .

- The idea and method of feedback for students

After showing the students to confirm their own position.

The results of reviewing the program shall be used to improve the Program.

Academic achievements of Business Law Program

Relationships between the evaluation items and evaluation criteria

| | Excellent | Very Good | Good |
|---|---|---|--|
| (1) Understanding the existence and the role of oneself through involvement with the community and the society, being aware of enhancing the strength necessary for living and actively participating in the society through practice, and having an attitude for engaging in studying. | Adequately understanding what kind of strength is necessary for living and actively participating in the society, and being able to set a goal upon studying. | Adequately understanding what kind of strength is necessary for living and actively participating in the society. | Understanding what kind of strength is necessary for living and actively participating in the society. |
| (2) Being able to explain how each academic discipline relates to culture and society. | Being able to logically and precisely explain how each academic discipline relates to culture and society. | Being able to appropriately explain how each academic discipline relates to culture and society. | Being able to explain how each academic discipline relates to culture and society. |
| (3) Knowledge and understanding | | | |

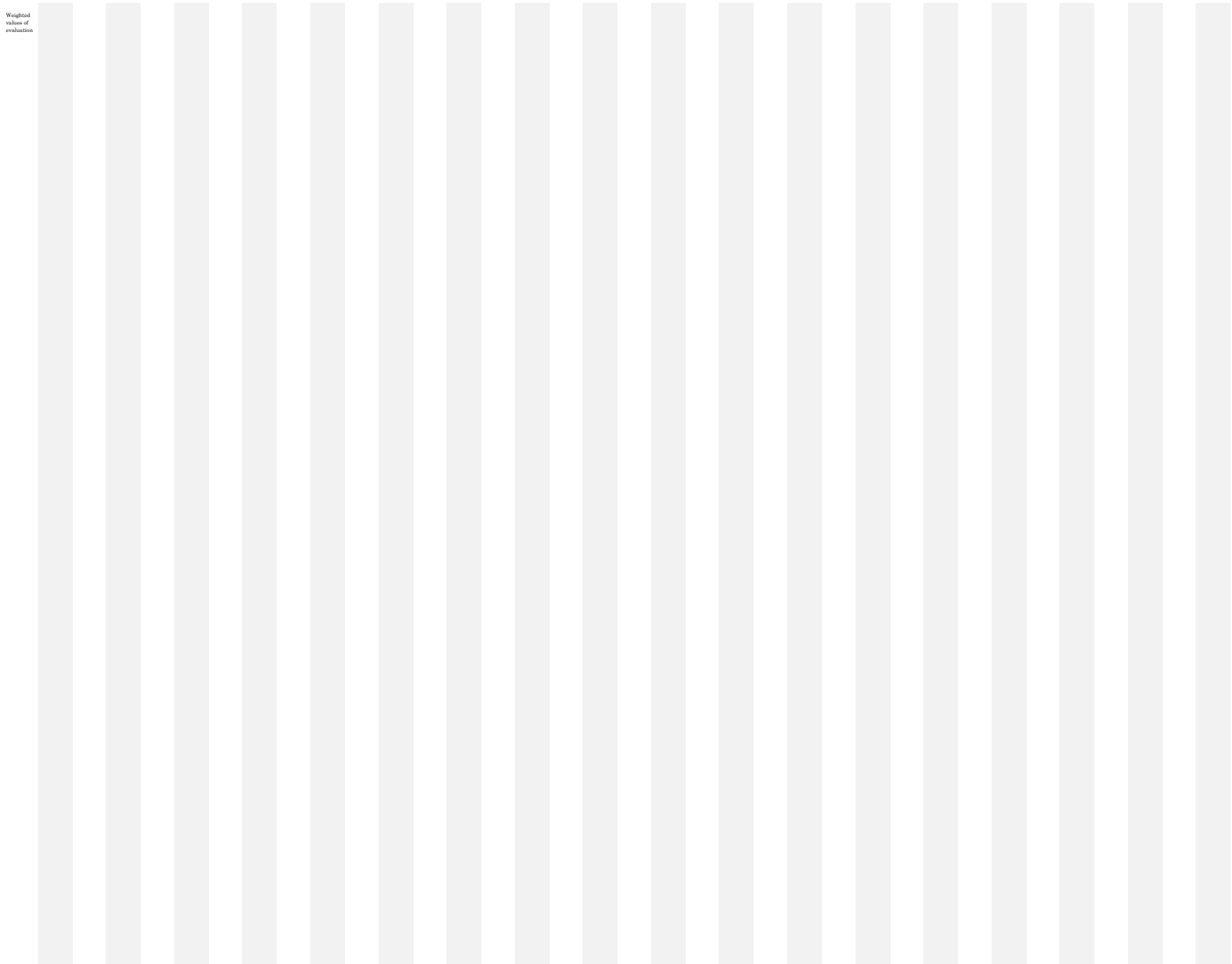
| Academic achievements | Evaluation criteria | | |
|-----------------------|---------------------|-----------|------|
| Evaluation items | Excellent | Very Good | Good |

| | | | |
|---|---|--|---|
| (1) Basic skills and attitude for studying at university. | Fully equipped with basic skills and attitude for studying at university. | Adequately equipped with basic skills and attitude for studying at university. | Equipped with basic skills and attitude for studying at university. |
|---|---|--|---|

| | | | |
|--|--|--|--|
| (2) Being able to conduct daily communication orally or in papers using foreign languages. | | | |
|--|--|--|--|

| Academic achievements | Evaluation criteria | | |
|--|---|--|--|
| Evaluation items | Excellent | Very Good | Good |
| <p>(1) Through analyzing examining several issues current companies hold and appropriately applying related systems or laws, being able to organize the point of the argument.</p> | <p>Through analyzing several issues current companies hold, adding examination from multidirectional point of view and appropriately applying related systems or laws, being able to multidirectionally and correctly organize the point of the argument.</p> | <p>Through analyzing examining several issues current companies hold and appropriately applying related systems or laws, being able to fully organize the point of the argument.</p> | <p>Through analyzing examining several issues current companies hold and appropriately applying related systems or laws, being able to organize the point of the argument.</p> |
| <p>(2) Being able to critically consider several issues of current companies, persuasively develop own opinions and show the direction for solution.</p> | <p>Being able to develop own opinions on several issues of current companies based on several appropriate foundation, lead persuasive conclusion and propose specific solutions.</p> | <p>Being able to develop own opinions on several issues of current companies based on several appropriate foundation and propose specific solutions.</p> | <p>Being able to develop own opinions on several issues of current companies and indicate the issues to be solved.</p> |
| <p>(3) Being able to find themes among several issues the current society hold, report the materials · information af6o6(ve)ETBr Tcollec t</p> | | | |

Relationships between the evaluation items and class subjects



Curriculum Map of Business Law Program



| Academic achievements | | 1st grade | | 2nd grade | | 3rd grade | | 4th grade | | |
|--|---|--------------------------------------|--|------------------------------|--|--|----------------------------|-----------------|---|---|
| | | Spring semester | Fall semester | Spring semester | Fall semester | Spring semester | Fall semester | Spring semester | Fall semester | |
| Abilities and Skills | By using multiple languages, to be able to understand different cultures and languages. | Basic Foreign Language I(O) | Basic Foreign Language III(O) | | | | | | | |
| | | Basic Foreign Language II(O) | Basic Foreign Language IV(O) | | | | | | | |
| | To be able to organize and analyze materials and information related to social science, and to be aware of problems. | Introductory Seminar for Freshmen(◎) | | Preliminary Seminar(Δ) | Preliminary Seminar(Δ) | | | | | |
| | | | | Reading Foreign Languages(Δ) | Reading Foreign Languages(Δ) | | | | | |
| | | | | Social Research(Δ) | Social Research Methods (Δ) | | | | | |
| | Being able to develop logical mind with systemic understanding of law system. | | | Civil Liberties 1(O) | Civil Liberties 2(O) | Administrative Law 1(Δ) | Civil Procedure 2(Δ) | | | |
| | | | | Law of Real Property 1(Δ) | General Provisions of Obligations 1(Δ) | Administrative Law 2(Δ) | | | | |
| | | | | Law of Real Property 2(Δ) | General Provisions of Obligations 2(Δ) | Administrative Law 3(Δ) | | | | |
| | | | | Contract Law(Δ) | | Applied Criminal Law(Δ) | | | | |
| | | | | Family Law(Δ) | | Criminal Procedure Law(Δ) | | | | |
| | | | | Law of Succession(Δ) | | Private International Law(Δ) | | | | |
| | Being able to analyze·examine materials·information critically on several issues relating to international conditions or peace. | Peace Science Courses(O) | | International Law 1(Δ) | | National and International Security(Δ) | Asian Political Economy(Δ) | | | |
| | | | International Law 2(Δ) | | International Political Economy(Δ) | | | | | |
| | | | International Law(Pacific Settlement,Collective Security)(Δ) | | | | | | | |
| Being able to critically analyze and examine materials·information on several issues current companies have. | | | | | Law of Commercial Paper(Δ) | Law of Commercial Transactions(Δ) | | | | |
| | | | | | | Bankruptcy Processing Theory(Δ) | | | | |
| Comprehensive Abilities | Through analyzing·examining several issues current companies hold and appropriately applying related systems or laws, being able to organize the point of the argument. | Introductory Seminar for Freshmen(◎) | | | | Seminar 1(Δ) | Seminar 2(Δ) | Seminar 3(Δ) | Seminar 4(Δ) | |
| | | | | | | | | | International Society and Business Law(Δ) | |
| | Being able to critically consider several issues of current companies, persuasively develop own opinions and show the direction for solution. | Introductory Seminar for Freshmen(◎) | | | | | Seminar 1(Δ) | Seminar 2(Δ) | Seminar 3(Δ) | Seminar 4(Δ) |
| | | | | | | | | | | International Society and Business Law(Δ) |
| | Being able to find themes among several issues the current society hold, report the materials·information after collecting and analyzing them and compile the report. | Introductory Seminar for Freshmen(◎) | | | | | Seminar 1(Δ) | Seminar 2(Δ) | Seminar 3(Δ) | Seminar 4(Δ) |
| | | | | | | | | | | International Society and Business Law(Δ) |
| | In presentations or reports on specific themes, to be able to effectively display research results or proposal solutions in some ways including discussions. | Introductory Seminar for Freshmen(◎) | | Preliminary Seminar(Δ) | Preliminary Seminar(Δ) | Seminar 1(Δ) | Seminar 2(Δ) | Seminar 3(Δ) | Seminar 4(Δ) | |
| | | | | | | | | | | |

Liberal Arts Education Subjects Basic Specialized Subjects Specialized Education Subjects Graduation Thesis (◎)Required (○) Elective/required (Δ) Free elective