For entrants in FY 2020

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Dentistry, Program of Oral Health Sciences]

Program name (Japanese)	口腔保健学プログラム
(English)	Program of Oral Health Science

1.Degree to be obtained: Bachelor of Oral Health Sciences

2. Overview

The Program for Oral Health Science provides two courses (Course of Oral Science and Course of Oral Engineering) to educate students to become researchers, educators, or highly advanced medical staff in the area of oral health sciences while liaising with other areas such as medicine, engineering, and nursing in a manner based on scientific evidence. The Course of Oral Science educates medical care staff in fields of highly advanced oral healthcare, and researchers and educators in areas related to the work of dental hygienists. In addition, students who wish to are enabled to obtain the type 1 license for school nurses in order to develop as members of dental medical staff who can work in the area of school health.

- 3. Diploma policy (policy for awarding degrees and goal of the program)
- Course of Oral Science educates students to be able to work in the positions related to oral healthcare and school health listed below:
- Medical staff in fields of highly advanced oral health care
- Researchers and educators in areas related to the work of dental hygienists.
- Dental medical care staff who can work in the field of school health with the type 1 license for school nurses

Based on the aims above, this program will award the degree of bachelor of oral health sciences to students who have acquired the capabilities described below and earned the required credits for the educational course.

- (1) The ability to integrate and exercise comprehensive knowledge and skills related to basic intelligence, basic dental medicine, clinical dental medicine, specialized subjects for dental hygienists, and adjacent medicine;
- (2) A capability for establishing a good relationship with patients and staff and contributing to patient-oriented team dental medicine;
- (3) The ability to apply state-of-the-art knowledge, educational skills, information collection skills, problem solving abilities, research capability, ethical thinking abilities, and an ability for

lifelong study, in order to take a leading role in research in oral healthcare, education of dental hygienists, and clinical fields; and

- (4) The knowledge, skills, and attitude required of a school nurse who works for school health with expertise in the area of dentistry.
- Curriculum policy (policy for arranging and executing education courses)
 To enable students to achieve the targets that are defined for the Course of Oral Science, the educational courses are organized and executed according to the following policies:
- (1) In the first year, students study liberal arts subjects, together with students in other schools, in order to acquire a wide-ranging intelligence and establish the intellectual foundation required for dental medical staff. In addition to this, through PBL (Problem Based Learning) in the liberal arts seminars, students also acquire the basic attitude, skills, and knowledge required for self-disciplined study. Furthermore, they acquire fundamental knowledge regarding specialized areas in order to establish the foundation for enhancing professional knowledge and skills.
- (2) From the second to the fourth year, students study specialized subjects to acquire expertise and specialized skills. The specialized subjects include not only those related to oral health care but also those regarding basic sciences such as life science, dentistry, and adjacent medicine.
- (3) In the third and fourth terms of the third year and in the fourth year, students take the subject "Clinical practice on oral health" to practice the specialized knowledge and skills that they have acquired up to that time in a clinical field. Students are expected to learn, through the practice, skills and knowledge regarding specialized dental medicine, general dental medicine, and team medicine, and to acquire communication abilities, the normative awareness and manner required of medical staff, social skills, a cooperative mindset, and sound judgment.
- (4) Students who choose the school nursing course take the subject "Yogo teacher practicum" to foster such things as a vocation for working as a school nurse, compassion in education, and the interpersonal relationship skills required for an educator in the field of school health.
- (5) In the third and fourth terms of the third year and in the fourth year, students take the subject "Special Study for Graduation" to join cutting-edge research activities in which the faculty is engaged, or to identify a problem regarding oral health science by themselves and conduct the research to solve it. They are expected to acquire information gathering skills, problem solving abilities, research capability, and logical thinking skills through this process.
- (6) This course provides a bio-dental education program that aims to educate students to foster their scientific, inquiring mind and acquire advanced scholarship and medical techniques that make them capable of cooperating with experts in various professions.

Academic achievement is evaluated based on the grade scores for the subjects and the achievement level against the target defined for each educational program.

5. Start time and acceptance conditions

In the first year (when the student enters the university)

In the Program for Oral Health Science, the entrance examination is held for each course. This course is organized only for students who enter the Course of Oral Science in the Program for Oral Health Science in the School of Dentistry.

6.Obtainable qualification

(2) Awarded qualification

Qualification for the national examination for dental hygienists (awarded when the student graduates.)

Students who have earned the credits specified separately are eligible to be awarded the type 1 license for school nurses.

2. Class subjects and their contents

Refer to Attachment 3.

- * For the class subjects, refer to the subject table in Attached Sheet 1.
- * For the details of the class subjects, refer to the syllabus that is published each academic year.

3. Academic Achievement

The evaluation criteria are specified for each evaluation item for academic achievement, and the achievement level against the criteria is designated at the end of the semester.

The evaluation score for each evaluation item is converted to a numerical value (S = 4, A = 3, B = 2, and C = 1) and the evaluation standard for academic achievement, from the time the student entered the university to the end of the last semester, is determined using these values while applying weightings. The evaluation standards consist of three levels, i.e. Excellent, Very Good, and Good.

Achievement evaluation	Numerical conversion
S (Excellent: 90 or more points)	4
A (Very good: 80 - 89 points)	3
B (Good: 70 - 79 points)	2
C (Passed: 60 - 69 points)	1
Academic Achievement	Evaluation standard
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

^{*}Refer to the relationship between evaluation items and evaluation criteria described in Attached Sheet 2.

3. * Refer to the curriculum map in Attached Sheet 4. Study achievement in the course (specific knowledge, skills, and attitudes that students can obtain) teeth, and mouth processes and promotion of recovery processes
Study achievement in the course (specific knowledge, skills, and attitudes that students can obtain) teeth, and mouth
obtain) teeth, and mouth
oral health, and disease prevention
enists (prevention
of dental disease, assistance in dental treatment, and instruction for dental health care)
1. Abilities, skills, and attitude for communication as a dental medical staff
2. Abilities and skills for gathering and selecting, logically organizing, and presenting information
3. Abilities and basic skills required to practically apply techniques in the specialized fields of dental hygienists (prevention of dental disease, assistance in dental treatment, and instruction for
dental health care)
4. Abilities and basic skills required for problem identification, research planning and promotion, results analysis, and presentation of results in a field related to oral health science
5. Abilities and basic skills required for working in the field of school health
1. Comprehensive capability for studying for one's whole life as a member of dental medical staff
2. Comprehensive capability that is basically required for prevention of dental disease, assistance
in dental treatment, and instruction for dental healthcare in team dental medicine
3. Comprehensive capability, skills, and attitude fundamentally required for working in the field of school health

9. Graduation thesis (graduation research) (meaning, student allocation, timing, etc.) Students are required to prepare their graduation theses.

① Meaning

Students join cutting-edge research activities in which the faculty is engaged, or identify a problem regarding oral health science by themselves and conduct the research to solve it. They are expected to acquire information collection skills, problem solving abilities, research capability, and of logical thinking abilities through this process.

2 Student allocation method and timing

Students are allocated to a laboratory in the second semester of the third year. Although the allocation method is separately defined, much importance is attached to the wishes of the student.

10.Responsibility

The dental department headquarters council and the faculty council of the School of Dentistry are engaged in the planning and execution of this course. For the processes of evaluation and action for improvement, the dean of the School of Dentistry consults with the dental department headquarters council and the faculty council of the School of Dentistry, and carries out the required actions while taking the results of consultations into consideration.

Table of Registration Standards for Liberal Arts Education Subjects, School of Dentistry

<Program of Oral Health Science>

	ogram of	Ura	l Health So	:ience>		T		1
T y p			Subject	type	Required No. of credits	Class subjects, etc.	No. of credits	Type of course registration
		Pe	ace Science	e Courses	2		2	Elective/ required
	Basic Courses in University Education			on to University ucation	2	Introduction to University Education	2	Required
	Basic (in Uni Educ		Liberal A	arts Education	2	Introductory Seminar for First-Year Students	2	Required
					2	General Health and Oral Sciences I	2	Required
			Area	Courses	2	General Health and Oral Sciences II	2	Required
					4		Elective/ required	
				Communication Basic	2	Communication Basic I	1	
	23	jects		Communication Basic	Communication Basic II	1		
	Common subjects	Foreign Language Subjects	English	Communication I	2	Communication I	1	Required
ects	lon sı	guage	Liigiisii	Communication 1	2	Communication I	1	(Note 1)
Subj	omm	Lang		Communication II	2	Communication II	1	
ıtion		eign		Communication II	2	Communication II	1	
Liberal Arts Education Subjects		For	Initial P	rogram Languages	4	From Basic Languages Subjects		Elective/ required (Note 2)
oeral Aı		In		and Data Sciences	2	Elements of Information Literacy	2	Required (Note 3)
Ľ		-	Health and	Sports Subjects	2			Elective/ required
					,	Psychology for Medical Care Workers	2	Required
					4	Development of International Collaboration in Medical Science	2	(Note 4)
						Foundation biology for life science (Note 5)	2	
			Basic Sul	niects	2	Cell Science	2	Elective/
			Dusic Bui	5,000	<u> </u>	Anatomy for understanding human being I	1	required
						Anatomy for understanding human being II	1	
					2	Basic Concepts of Chemistry	2	Elective/
						General Chemistry	2	required
		Total						

- Note 1 You can substitute the credits which you have obtained by taking the "Field Research in the English-speaking World" based on shortterm language study abroad or other relevant program, or by taking the "Online English Course I, II & III" based on self-learning for English credits (6 credits) necessary for graduation. Also, there is a Credit Transfer System based on foreign language proficiency tests and language training.
- Note 2 $\,$ You have to select one language from German, French and Chinese.
- Note 3 When failing to earn the credit for "Elements of Information Literacy" is allowed to take the other "Information and Data Sciences Subjects".
- Note 4 When failing to earn the credit for "Psychology for Medical Care Workers" is the credit for the subject "Psychology A" or "Psychology B" accepted as that for the information subjects required for graduation (2 credits).
- Note 5 The subjects for which credit is required to be earned are specified in the School of Dentistry. The credit for any subject that is not specified is not accepted as the credit required for graduation.

Table of Registration Standards for Specialized Education Subjects, School of Dentistry

<Program of Oral Health Science>

shipat		Minimum	I	A numbe	r of nec	essary c	edits by	year an	d semes	er	
ıbject type	Class Subject	No. of credits		1		2		3		4	Note
71		required	1	2	3	4	5	6	7	8	
	Anatomy and Oral Anatomy	2	2								
	Tooth Morphology	1			1						
	Basic Class of Oral Science	1			1						
	Technical Training for Tooth Carving	1			1						
	Oral Histology	2			2						
	Physiology and Oral Physiology	2		2							
	Pathology and Oral Pathology	2			2						
	Pharmacology and Dental Pharmacology	2			2						
ses	Microbiology and Oral Microbiology	2			2						
our	Immunology	1			1						
O pa	Practice on Basic Dental Sciences	1				1					
alize	Dental Health	2				2					
eci	Practicum of Oral Health	1				1					
ic S _I	Social Dentistry	1				1					
Basic Specialized Courses	Public Health Administration	1			1						
	Environmental and Public Health	1				1					
	Interpersonal Communication	1				1					
	Health and Medical Communication	1				1					
	Clinical Psychology	1					1				
	Social Welfare	1			1			1			
	Medical Ethics	1			1		_				
	Clinical Medicine	2			_		2				
	Basic Biochemistry	2			2	1					
	Seminar of Nourishment Guidance (included Food Science)	1				1					
	Outline of Oral Health Science	1	1	1							
	Introduction to Clinical Oral Health Science	1		1							
	Introduction to Dental Science	2		1			2				
	Orthodontics Pediatric Dentistry	2					2				
	·	1				1					
-	Crown Restoration and Health Engineering I Crown Restoration and Health Engineering II	2				1	2				
	5 5	1				1					
-	Endodontology	1				1					
	Periodontology Oral Surgary and Apasthasialogy I	1				1	1				
	Oral Surgery and Anasthesialogy I										
	Oral Surgery and Anesthesiology II Oral Radiology	1				1	1				
	Dentistry for Persons with Disabilities	2				1	2				
_	Lifestyle-related Dentistry and Geriatric Dentistry	2					2				
ırse	Dental Material	1			1						
Specialized Courses	Dental Anesthesiology	1			1	1					
zeq	Oral Health Management A	1				1	1				
ciali	Quality and Safety Management in Dentistry	1					1				
Spe	Team Care for Oral Health	1					1				
	Basic Training for Assistant Work in Dental Treatment I	1			1		1				
	Basic Training for Assistant Work in Dental Treatment II	1				1					
	Basic Training for Assistant Work in Dental Treatment III	1				-	1				
1 }	Basic Training for Assistant Work in Dental Treatment IV	1						1			
-	Basic Training for Assistant Work in Dental Treatment V	1						1			
	Oral Health Education	1				1					
	Practice of Oral Health Behavior I	1			1	1					
	Practice of Oral Health Behavior II	1				1					
	Practice of Oral Health Behavior III	1				1					
	Practice of Oral Health Behavior IV	1				1					
1 }	Practice of Oral Health Behavior V	1				1	1				
1 }	Practice of Oral Health Behavior VI	1					1				
	Medical Informatics	2				2	1				

<Program of Oral Health Science>

	ogra	m of Oral Health Science>	Minimum	A	A numbe	r of nece	essary cı	edits by	year an	d semest	er	
	ject	Class Subject	No. of		1		2		3		4	Note
ty	pe	2333 2335	credits	1	2	3	4	5	6	7	8	- 1.5.1.
		Practice of Oral Health Management I	required 1	1		1	7		0	,	0	
	-	-	1			1						
	F	Practice of Oral Health Management II	1			1	1					
	-	Practice of oral Health Management III	1				1					
	-	Practice of oral Health Management IV					1					
	-	Practice of Oral Health Management V	1					1				
	-	Practice of Oral Health Management VI	1					1				
	-	Practice of Oral Health Counseling	1						1			
	-	Education Act for School Dental Health	1					1				
	-	Principles of Rehabilitation	1						1			
	-	Dysphagia Rehabilitation	1						1			
		Practice of Oral Rehabilitation I	1						1			
	-	Practice of Oral Rehabilitation II	1						1			
cts		Nursing I	1			1						
ıbje	×	Nursing IIA	1				1					
n Sı	ırse	Nursing IIB	1				1					
atio	Co	Nursing III	2					2				
duc	zed	Fundamentals of Nursing Skill	1				1					
Specialized Education Subjects	Specialized Courses	Nursing Practice in Hospital (Yogo Teacher)	1						1			
alize	Spec	Outline of Health Promotion by Yogo Teacher	2					2				
ecia	V 1	Health Consultation	1						1			
$_{\mathrm{Sp}}$		Seminar on School Health I	1						1			
		Seminar on School Health II	1						1			
		Pediatrics	1					1				
		Psychiatry	1					1				
		Mental Health	1					1				
		Health Science on Sports Dentistry and Temporomandibular	1					1				
		Curriculum Design of Dental Hygienists and Dental Technicians Education	1						1			
		Disaster Dentistry and Forensic Odontology	1						1			
		Clinical Practice on Oral Health	20						5	1	.5	
		Clinical Practice on Oral Health Management	5								5	
		Special Study for Graduation	3						1	:	2	
		Research Start-Up	1				1					
		Biodental English	2					2				
		Total	114	3	4	22	26	27	15	1	7	

indicates required subjects

Necessary credits for graduation: 150 credits

Liberal Arts Education Subjects		Specialized Education Subjects	
Peace Science Courses	2 credits	Basic Specialized Courses	33 credits
Basic Courses in University Education	4 credits	Specialized Courses	81 credits
Common subjects			
Area Courses	8 credits		
Foreign Languages			
English	6 credits		
Non-English Foreign Languages	4 credits		
Information and Data sciences Subjects	2 credits		
Health and Sports Courses	2 credits		
Foundation Courses	8 credits		
Liberal Arts Education Subjects	36 credits	Specialized Education Subjects	114 credits

Academic achievements of Program of Oral Health Science Relationships between the evaluation items and evaluation criteria

		Excellent	Very Good	Good
(1)	Knowledge and understanding of liber arts such as humanities and natural science	Being able to correctly explain all contents of ea subject, and develop them deepening the learning	a Being able to correctly explain all contents of imagen subject	pBeing able to explain almost all contents of each subject
(2)	The knowledge and understanding on foreign languages and culture	Being able to correctly explain all contents of easubject, and develop them deepening the learning		pBeing able to explain almost all contents of each subject
(3)	Knowledge and understanding on principles of medicine	Being able to correctly explain all contents of easubject, and develop them deepening the learning		pBeing able to explain almost all contents of each subject
(4)	Knowledge and understanding of basic behavior as a dental profession	Being able to correctly explain all contents of ea subject, and develop them deepening the learning		oBeing able to explain almost all contents of each subject
(5)	Knowledge and understanding of structure and function of human body, teethes, and oral	Being able to correctly explain all contents of easubject, and develop them deepening the learning		pBeing able to explain almost all contents of each subject
(6)	Knowledge and understanding of the development of diseases and promotion of the recover process	subject, and develop them deepening the learn	inegach subject	each subject
(7)	prophylactics	al Being able to correctly explain all contents of ea subject, and develop them deepening the learn	acteing able to correctly explain all contents of imagen subject	oBeing able to explain almost all contents of each subject
(8)	Knoweldge and understanding of specialities related to dental hygienist (dental disease prevention, dental treatment assist, detal health guidance	Being able to correctly explain all contents of ea subject, and develop them deepening the learnie)		oBeing able to explain almost all contents of each subject
(9)	The knowledge and understanding on physical education in school	Being able to correctly explain all contents of easubject, and develop them deepening the learning		oBeing able to explain almost all contents of each subject
(1)	Abilities and skills to communicate as dental profession	To attend hands-on training and other exercises awith basic knowledge which is learned ahead of time. Also, participate proactively in these activities, intending to further develop studies	To attend hands-on training with good sattitudes. Also, to further develop what f students learn in the training based on principles. In addition, to be able to conside phenomena subjectively in reports.	To be able to develop what students learn in hands-on training. Also, to attend these activities with good attitudes. Also, to be able of the describe phenomena subjectively.
(2)	Comprehensive ability to separate necessary and unnecessary informatic summarize and output it	To attend hands-on training and other exercises with basic knowledge which is learned ahead of time. Also, participate proactively in these pactivities, intending to further develop studies. In addition, with regard to reports, to be able to consider phenomenon objectively and to have trailing to objectively assess future tasks. To attend hands-on training and other exercises	fTo attend hands-on training with good attitudes. Also, to further develop what students learn in the training based on principles. In addition, to be able to conside the henomena subjectively in reports.	To be able to develop what students learn in hands-on training. Also, to attend these activities with good attitudes. Also, to be able to describe phenomena subjectively.
(3)	Knoweldge and understanding that are required to serve as a dental hygienis (dental disease prevention, dental treatment assist, detal health guidance	with basic knowledge which is learned ahead of time. Also, participate proactively in these activities, intending to further develop studies. In addition, with regard to reports, to be able to consider phenomenon objectively and to have tability to objectively assess future tasks.	fTo attend hands-on training with good attitudes. Also, to further develop what students learn in the training based on	To be able to develop what students learn in hands-on training. Also, to attend these activities with good attitudes. Also, to be able to describe phenomena subjectively.
(4)	The ability and basic skillsercessary to discover the issues on oral education conduct research planning from the conductive f	To attend hands-on training and other exercises with basic knowledge which is learned ahead of time. Also, participate proactively in these activities, intending to further develop studies. The addition, with regard to reports, to be able to consider phenomenon objectively and to have to ability to objectively assess future tasks. To attend hands-on training and other exercises.	fTo attend hands-on training with good attitudes. Also, to further develop what students learn in the training based on principles. In addition, to be able to conside the nomena subjectively in reports.	To be able to develop what students learn in hands-on training. Also, to attend these activities with good atitudes. Also, to be able to describe phenomena subjectively.
(5)		with basic knowledge which is learned ahead of time. Also, participate proactively in these	fTo attend hands-on training with good attitudes. Also, to further develop what students learn in the training based on principles. In addition, to be able to conside	To be able to develop what students learn in hands-on training. Also, to attend these activities with good attitudes. Also, to be able to describe phenomena subjectively.
(1)	Comprehensive ability to learn over a course of life as a dental profession	Being able to always keep patients in mind as a medical professional, and keep projecting, plan and studying for life voluntarily.		
(2)	The comprehensive basic capacity of dental prophylaxes, dental care suppo and dental health guidance as a denta team	Being able to conduct medicine thinking of of the control of the c	y s.	

Series of the se						Weighte		Weighte		Weighte		Weighte d		Weighte		Weighte		Weighte dvalues	Weighte		Weighte d		Weighte		Weighte		Veighte of			lues We	eighte dva			es Weigh		Weig
Part Science Cuarse 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5					evaluati	of	evaluati	of	evaluati	of	evaluati	of e	valuati	of	evaluati	of	evaluati	of evaluati	of	evaluati	of e	valuati	of	evaluati o	of	evaluati o	f e	valuati of	eval	uati of	eva	duati of	evalu	ati of	evaluat	
Rece Science Courses of Leveling Education 1					in the		in the		in the		in the	on items in	the .	on items	in the	on items	in the	on items in the		in the	on items in	n the	on items	in the	on items	in the o	n items i	n the on	items in th	ne on i	items in t	the on	items in the	on item	ns in the	on ite
Resisc Comes in thresity Exhanting File State St	Peace Science Courses	2	Required	3	-	1	subject		subject		subject	SI	aojett		savject		subject	subject		subject	S	uojett		subject		savject		aoject	suoj	cci	Sub	,jeci	subje		subject	
Arra Course	Basic Courses in University Education		-			1																														
Information and Data Selences Salyces 2 Required 3 Required 4 Required 5 Required 5 Required 6 R	Area Courses	8	Required	1,2		1																														
Realth and Sports Subjects 2 Required 1 2 100 1 1 1 1 1 1 1 1	Foreign Language Subjects	10	Required	1,2			100	1																												
Basic Subjects Required	Information and Data Sciences Subjects	4	Required	1,2	100	1																														
Anatomy and Oral Anatomy	Health and Sports Subjects	2	Required	1,2	100	1																														
Touch Morphology	Basic Subjects	8	Required	1,2	100	1																														
Required	Anatomy and Oral Anatomy	2	Required	1											100	1																				
Technical Training for Tooth Carving	Tooth Morphology	1	Required	3									100	1																						
Oral Histology 2 Required 3 Physiology and Oral Physiology 3 Required 3 Pharmacology and Dental Pharmacology 4 Required 3 Pharmacology and Dental Pharmacology 5 Required 3 Microbiology and Oral Microbiology 6 Required 3 Microbiology and Oral Microbiology 7 Required 3 Microbiology and Oral Microbiology 7 Required 3 Microbiology and Oral Microbiology 8 Required 3 Microbiology and Oral Microbiology and Oral Microbiology 9 Required 3 Microbiology and Oral Microb														1	50	1																				
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	Oral Radiology	1	Required	4													-		100	1									-									10
	Dentistry for Persons with Disabilities	2	Required	5															100	1																		10
	Lifestyle-related Dentistry and Geriatric	2	Required	5															100	1													+					10
	Dentistry Dental Material	1	Required	3															100	1																		10
	Dental Anesthesiology	1	Required	+															100	1													+					10
	Oral Health Management A	1	Required												-				100	1													+					10
		1	Required												-				50	1							50 1						+					-
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	Oral Health Education	1	Required	4																	100	1															1	10
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ucati	Medical Informatics	2	Required	+											-										100	1							+					10
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	Practice of Oral Health Management VI	1	Required	-																							00 1						4					10
	Practice of Oral Health Counseling	1	Required	6																						1	00 1										<u> </u>	10
	Education Act for School Dental Health	1	Required	5																	100	1																10
	Principles of Rehabilitation	1	Required	6															100	1																		10
	Dysphagia Rehabilitation	1	Required	5																						1	00 1	l										10
	Practice of Oral Rehabilitation I	1	Required	6																						1	00 1	l									1	10
	Practice of Oral Rehabilitation II	1	Required	6																						1	00 1	l									1	10
	Nursing I	1	Required	3															100	1																		10
	Nursing IIA	1	Required	4															100	1																		10
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	Nursing Practice in Hospital (Yogo Teacher)		ree electiv												\dashv										50	1				100				50	1	+		10
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	Teacher		ree electiv	1																										100	1		+	-				10
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Curriculum Map of Program of Oral Health Science 7th semester Evaluation items 2nd semester 5th semester 6th semester 8th semester 3rd semester 4th semeste (=) Peace Science Courses =) Basic Courses in University Education) (=) Area Courses (=) Area Courses (=) Health and Sports Subjects of liberal arts such as huma =) Health and Sports Subjects (=) Basic Subjects and natural science =) Basic Subjects The knowledge and) Foreign Language Subjects (=) Foreign Language Subjects understanding on foreign languages and culture ster Dentistry and Forensi Medical Ethics () Team Care for Oral Health Knowledge and understand on principles of medicine Knowledge and understand Outline of Oral Health Science Team Care for Oral Health of basic behavior as a dental cial Welfare saster Dentistry and Forensic Knowledge and understanding Basic Class of Oral Science ^) Environmental and Public Health of structure and function of human body, teethes, and or Knowledge and understanding of the development of diseas 1) Microbiology and Oral Micro and promotion of the recover munology process Basic Biochemistry Knowledge and understanding Pathology and Oral Pathology Clinical Medicine of social systems related to on the second systems related to one of the second systems and prophylactics (^) Dental Health () Clinical Psychology rinciples of Rehabilitation Dental Material) Orthodontics Introduction to Dental Science Nursing I) Periodontology Knoweldge and understan of specialities related to dent prevention, dental treatmen assist, detal health guidance) Nursing IIB Quality and Safety Management Dentistry Health Science on Sports Dentis and Temporomandibular Education Act for School Dental The knowledge and understanding on physical education in school Abilities and skills to communicate as a dental Comprehensive ability to Technical Training for Tooth Carving () Practicum of Oral Health separate necessary and (^) Social Dentistry unnecessary information, summarize and output it Clinical Practice on Oral Health Clinical Practice on Oral Health Basic Biochemistry () Practicum of Oral Health Knoweldge and understandi Basic Training for Assistant Work in (ˆ) Seminar of Nourishment Guidan Dental Treatment I (included Food Scien≱e Practice of Oral Health Manager that are required to serve as dental hygienist (dental disea Basic Training for Assistant Work in actice of Oral Rehabilitation I prevention, dental treatment assist, detal health guidance The ability and basic skills Practice of Oral Health Behavior rgienists and Dental Technici necessary to discover the iss on oral education and conduc research plannin@pucomotion@result analysi@masult The intellectual knowledge a Outline of Health Promotion by Yogo basic skills necessary for relati minar on School Health I to physical education in scho Special Study for Graduation ^≬ Special Study for Graduation Special Study for Graduation Comprehensive ability to learn over a course of life as a dent Basic Training for Assistant Work in () Basic Training for Assistant Work in () Basic Training for Assistant Work in () Dental Treatment I Dental Treatment II Clinical Practice on Oral Health ental TreatmentV sic Training for Assistant Work in The comprehensive basic Clinical Practice on Oral Health nical Practice on Oral Health capacity of dental prophylaxes dental care supports and den health guidance as a dental minar on School Health I The general power of conducting basic physical minar on School Health II ducation in school HEXH Liberal Arts Education Subjects

Program member list of Program of Oral Health Science

04/01/2020

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