Specifications for Major Program

Name of School (Program) [School of Education,

Cluster 3(Program in Teaching Japanese as a Second Language)]

Program name (Japanese) (English)	Teaching Japanese as a Second Language

1.　　Academic Qualification to be Acquired

　　This program allows students to gain a bachelor's degree in educational science, which requires them to gain 128 credits or more (46 credits in liberal arts education, 18 credits in specialized basic subjects, 30 credits in specialized subjects, 28 credits in specialized optional subjects, and 6 credits in graduation studies; total 128 credits).

2. Overview

　　The Japanese Language Teaching Program aims to develop Japanese language teaching professionals with

1st Year: Studying liberal arts subjects and foreign languages, students not only develop a foundation of the specialized education, but also foster a broad outlook and the abilities needed to contribute to the international community. They also study the basic specialized education, including the Fundamentals of Teaching Japanese as a Second Language, in order to obtain a basic knowledge of teaching Japanese as a second language.

2nd Year: While continuing to study liberal arts subjects to form the basis of the specialized education, students also study basic special subjects, including Japanese Curriculum Design, Comparative and Contrastive Study of Langauge Pedagogical Japanese Grammar, Psychology of Second Language Learning and Comparative Study of Japanese Culture. The basic special education consists of six areas; Japanese language education, learning support, linguistic structure, language and behavior, expression and culture, and understanding the culture, four or more of which they will study to obtain a broad basic knowledge of teaching Japanese as a second language and deepen their understanding of the relationships between the different areas.

3rd Year: Students study special subjects, including Skill Development in Teaching Japanese as a Second Language, Community-Based Japanese Language Education, Comparative and Contrastive Study of Language, and Modern and Contemporary Japanese Literature, in order to obtain technical knowledge. They also take Pre-service Education in Japanese as a Second Language (In Japan) and Teaching Practicum in Japanese as a Foreign Language (Out of Japan) to undertake a teaching practicum aimed at enhancing their implementation abilities.

4th Year: Students focus on their own topic in their Graduation Thesis, in order to foster the skills in identifying problems and finding solutions, making use of the technical knowledge, skills, and abilities obtained throughout the program.

The results of learning will be evaluated both by the academic assessment of the respective subjects, and by the degree of achievement of the targets established by this education program.

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5. Starting Timing and Conditions

This program starts in the 1st year. Student must choose to enter the Japanese Language Teaching Program, but there are no other requirements for taking this program.

6. Obtainable Qualifications

Students can acquire the "Passing Certification for the Japanese Language Teaching Competency Test." They can also acquire the license of Class 1 High School Teacher (Japanese Language) on the condition that they earn the credits in teaching profession-related subjects, in accordance with the Education Personnel Certification Act. Furthermore, licenses such as those for curators, and school librarians can be obtained by their additionally taking the relevant program and acquiring the specified credits.

7. Subjects and Lesson Contents

*For subjects, please refer to the subject lists given in Attachment 1.

*For lesson contents, please refer to the syllabus published every academic year.

8. Academic Results

*Please refer to Attachment 2; the relationship between evaluation items and evaluation standard.

*Please refer to Attachment 3; the relationship between evaluation items and subjects.

*Please refer to the Attachment 4; the curriculum map.

9. Study in Graduation Thesis (Purpose, Assignment Method and Timing, etc.)

Purpose

The aim of the graduation thesis is for students to identify their own original issues in the six areas of teaching

Japanese as a second language and report their research results by making use of the knowledge and understanding, capacities and skills, practical abilities, and comprehensive strengths obtained through their study of this program.

Overview

Students select one research area from among the six areas of teaching Japanese as a second language, and continue their research according to their selected topic under the guidance of their graduation thesis mentor. They will decide on their topic by the designated date in October of the 4th year, and submit their thesis at the end of January.

Assignment Timing and Method

During the 2nd semester of the 3rd year, students will reach a decision on their graduation thesis mentor and their major research area. In the 4th year, they will take Research on Japanese Language Pedagogics I and II and prepare their graduation thesis.

10. System of Responsibility

This program is mainly implemented by staff members from the Teaching Japanese as a Second Language Course. The head of this program (chief of Teaching Japanese as a Second Language) is responsible for its implementation. The group of teachers of this program make a plan, implement it, evaluate and discuss it, and take appropriate action. Third-party evaluation and improvement are made by the group of teachers in charge in the School of Education, where they evaluate the degree of attainment of our program and make recommendations.

Table of Registration Standards for the Subjects of Liberal Education

Cluster 3: Program in Teaching Japanese as a Second Language

Type	Subject type			Required Credits	Class subjects, etc.	Credits	Type of course registration	1st year 1	2	2nd year 3	4	3rd year 5	6	4th year 7	8
Subjects of Liberal	Peace Science Courses			2		2	Elective/required								
	Basic Courses in University Education	Introduction to University Education		2	Introduction to University Education	2	Required								
		Introductory Seminar for First-Year Students		2	Introductory Seminar for First-Year Students	2	Required								
	Common	Area Courses	Courses in Arts and Humanities/Social Sciences	4	(Note4)	1or2	Elective/required								
			Courses in Natural Sciences	4	(Note4)	1or2	Elective/required								
		Foreign	English (Note2) Basic English Usage	2	Basic English Usage I	1	Required								
					Basic English Usage II	1									
			Communication I (Note3)	4	Communication I A	1	Elective/required								
					Communication I B	1									
			Communication II (Note3)		Communication II A	1									
					Communication II B	1									
					At least 2 subjects from the four subjects above										
				(0)	Advanced English for Communication	1	Free elective								
			Non-English Foreign Languages (Note5)	4	Foreign Languages: Basic Studies I	1	Elective / required								
					Foreign Languages: Basic Studies II	1									
					Foreign Languages: Basic Studies III	1									
					Foreign Languages: Basic Studies IV	1									
				4	Foreign Languages: Intensive Studies I A	1	Required (Note6)								
					Foreign Languages: Intensive Studies I B	1									
					Foreign Languages: Intensive Studies II A	1									
					Foreign Languages: Intensive Studies II B	1									
				(0)	Overseas Language Seminar	1	Free elective								
		Information and Data Science Courses		4	Introduction to Information and Data Sciences	2	Required								
					Note7	2	Elective/required								
		Health and Sports Courses		2		1or2	Elective/required								
		Social Cooperation Courses		(0)		1or2	Free elective								
	Foundation Courses			(0)		1 3	Free elective								
	Free elective subjects			12	(Note8)	1 3	Elective/required								
	Total			46											

Note 1: marks the standard semester for the subjects the students will study. Students can study in the following semester if they cannot obtain the credits in this semester. The timetable for a subject may change year by year. Please check the timetable for Liberal Arts subjects issued every year.

Note 2: Field Research in an English-speaking country through the short-term overseas education, etc. or the study of Online English Seminar I / II / III through self-initiated learning can be included in the English credits required for graduation. In addition, there is a credit recognition system for foreign language proficiency tests and language training. Please refer to the sections on English and Liberal Arts Education in the Student Handbook and the "Handling of Credit Recognition for Foreign Language Proficiency Tests, etc."

Note 3 Due to the requirements of organizing the timetable, Communication I A and Communication I B are designated for the 1st semester, while Communication II A and Communication II B are designated for the 2nd semester.

Note 4 It is recommended to select subjects outside their major.
In order to acquire the license of education personnel, students need to take two credits in "Japanese Constitutional Law."

Note 5 Select one language from German, French, Spanish, Chinese and South Korean

Note 6 Select and study the same foreign language as in Basic Foreign Language in the 1st Year to obtain 4 credits. Those who cannot obtain all four credits must study again and obtain up to 4 credits in total in the following years. Intensive Foreign Language is in tandem with the basic one; as such, students may not study only the intensive one. Be careful of how you resister for them.

Note 7 Select from "Computer Programming", "Intelligence and Computer", "Fundamental Data Science", "Ground zero programming" or "Data science for education".

Note 8 This includes Foreign Languages, Area Courses, Information and Data Science Courses, Social Cooperation Courses and Foundation Courses (up to 6 credits).

Registration standards for Schools

Cluster 3: Language and Culture Education

Program in Teaching Japanese as a Second Language

Subject type, etc.				No. of credits required for graduation	
Liberal Arts Education	Peace Science Courses			2	46
	Basic Courses in University Education	Introduction to University Education		2	
		Introductory Seminar for First-Year Students		2	
	Common Subjects	Area Courses	Courses in Arts and Humanities/Social Sciences	4	
			Courses in Natural Sciences	4	
		Foreign Languages	English	8	
				2	
		Social Cooperation Courses		(0)	
	Foundation Courses			(0)	
	Free Elective subjects			12	
Specialized Education	Basic Specialized Subject			18	82
	Specialized Subject			30	
	Specialized Elective Subject			28	
	Graduation Research			6	
Total				128	

Registration standards for Specialized Education Subjects

Cluster 3 **Program in Teaching Japanese as a Second Language**

Class Subject

No. of credits required

		Course	Units											
	Language and Behavior Expression and Culture	Japanese Phonetics and Pronunciation	2									Japanese Language	
		Japanese Language Education in the Elementary and Secondary Schools	2										
		Psychology of second language learning	2										
		Teaching Japanese as a Second Language to Children	2										
	Teaching Japanese as a Second Language Japanese	Linguistic Structure of Japanese	2									Japanese Language	
		Japanese Grammar (Lec.)	2										
		Theory and Methodology of Linguistic Science	2										
	Language and Behavior Expression and Culture	Sociolinguistics	2										
		Acquisition and Teaching of Japanese as a Second Language	2										
		Psychology of language	2										
	Teaching Japanese as a Second Language Japanese	Study of Japanese Composition and Style (Lec.)	2									Japanese Language	
		Japanese Literature and Culture	2									Japanese Literature	
		Lexical and Semantic Study of Japanese (Lec.)	2									Japanese Language	
	Language and Behavior	Comparative Study of Japanese Culture (Lec.)	2										
		Study on Japanese Culture	2										
		Introduction to Intercultural Interaction	2										
Specialized Subject		Japanese Orthography and Writing System	2									Japanese Language	
		Skill Development in Teaching Japanese as a Second Language	2										
		Japanese as a Second Language Assessment	2										
		Community-Based Japanese Language Education	2										
		Japanese Grammar (Sem.)	2										
		Comparative and Contrastive Study of Language	2										
		Seminar in Contrastive Linguistics	2										
		Pragmatics	2										
		Second language acquisition (Sem.)	2										
		Phases of the Japanese Language	2									Japanese Language	
		Study of Rhetorical Criticism	2										
		Lexical and Semantic Study of Japanese (Sem.)	2										
		History of Modern Japanese Literature	2									Japanese Literature	
		Study of Culture and Society	2										

Type	Class Subject	Credits	Semester in which the subject is taken								Subjects Corresponding to Teachers' License Act	Remarks
			1	2	3	4	5	6	7	8		
	Project Workshop in Transcultural Education	2										
	Modern and Contemporary Japanese Literature	2									Japanese Literature	
	Seminar on Comparative Study of Culture	2										
	Transcultural Education (Sem.)	2										
	General Introduction to Linguistics A	2										