For entrants in AY 2021

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Education,Cluster 3(Program in English Language and Culture Education)]

Program name (Japanese) (English)	( ) Secondary School English Language Education

1. Academic Diploma to be Acquired

This program will provide students with a bachelor's degree in Education. This requires them to acquire 128 credits from subject groups specified by the program, which consist of 42 credits in liberal arts subjects, 18 credits in basic special subjects, 28 credits in special subjects, 32 credits in special elective and free elective subjects, and 8 credits in the graduation thesis.

2. Overview

The Secondary School English Language Education Program mainly trains junior high school and high school English Language teachers.

This program aims to develop professionals who have a solid basis in advanced communication abilities in English; have acquired knowledge and skills in the humanities and social sciences, such as English Education, Applied Linguistics, English Linguistics, English Language and Cultures, English Literature, Cross Cultural Communication; have an understanding of the contents of school curricula and the fundamentals of English education; and have a high level of practical educational ability, organizing and developing English lessons according to the development and learning stages of the learners, and implementing new methods and advanced learning. This program mainly focuses on training secondary school teachers, but also gives due consideration to the development of necessary basic and advanced knowledge, abilities, and skills for graduates who aim to go on to the graduate school and become researchers in English education and English language and culture, or those who aim to be high-level professionals in a variety of workplaces such as public organizations, businesses, and the education industry, both at home and abroad.

3. Diploma Policy (Policy for Awarding Degrees and Goal of the Program)

The Secondary School English Language Education Program develops professionals who can work actively, as English teachers in junior high and high schools, to create a school education system suitable for the 21st century, and who can work to establish a life-long learning society in the 21st century. This program awards a bachelor's degree (Education) to students who, in addition to the standard number of credits set out in the curriculum, have acquired the following abilities:

(1) Advanced communication skills in English, which enable the promotion of English education suitable for a global society.

(2) The ability to analyze and develop educational curricula and materials based on research on English language and culture.

(3) The ability to examine English education professionally in terms of principles, methodologies, and contents, and to analyze, design, plan, and implement English lessons.

(4) The necessary training to be leaders, who can work for the dissemination of English education suitable for a global society.

4. Curriculum Policy (Policy for Organization and Implementation of the Curriculum)

In the Secondary School English Language Education Program, the curriculum is organized and implemented based on the following policies in order to attain the goal set forth in the program:

In the first year, students study liberal arts subjects and foreign languages, which foster not only the foundation of the specialized education that will come after, but also the students' global perspective and capacity to contribute to the establishment of a school education system and a life-long learning society suitable for the 21st century. They also study English Communication I, English Communication II, and Introduction to Literature in English, which constitute the basic special education required to obtain a fundamental knowledge of English.

In the second year, while still studying liberal arts subjects to form the foundation of the specialized education, students also study the basic specialized education subjects, such as Introduction to English Linguistics I, Introduction to English Language Education I, and Introduction to English Language Education , specialized education subjects, such as ELT Materials Design, English Vocabulary and Usage, and English Pronunciation Practice, in order to obtain a wide range of basic knowledge about English language and education, promoting better understanding between the fields.

In the third year, students mainly study the basic special subjects, Introduction to English Linguistics II, Introduction to Communicative Writing I, Introduction to Communicative Writing II and Cross Cultural Studies for English Language Education, as well as special subjects such as Curriculum in English Language Education, Evaluation Measures in English Language Education, in order to obtain technical knowledge. Moreover, students take Research Methodology in English Language Education and Study on English Language Education I in order to obtain basic knowledge for undertaking English language education research. In addition, they acquire the basic skills of educational practice as English language teachers in Teaching Practice at Junior and Senior High School I (3rd year) or II (4th year).

In the fourth year, students take Study on English Language Education II in order to develop their ideas on English language education issues into their graduation theses. In graduation studies (Graduation Thesis), they work on their own original topic, making use of the technical information, skills, and abilities obtained through this program, in order to acquire the ability to identify problems and find solutions. The results of learning will be evaluated both by the academic assessment of the respective subjects, and by the degree of achievement of the targets established by this education program.

5. Starting Timing and Conditions

Students who have selected this program start studying it in the first year.

6. Obtainable Qualifications

Students can acquire the licenses of Class 1 Junior High School Teacher (English Language) and Class 1 High School Teacher (English Language) on the condition that they obtain the credits in subjects related to the teaching profession, in accordance with the Education Personnel Certification Act. Furthermore, licenses of Curator and School Librarian can be obtained by additionally taking the relevant program and acquiring the specified credits.

7. Subjects and Lesson Contents

*For subjects, please refer to the subject lists given in attachments 1-1 and 1-2.

*For the lesson contents, please refer to the syllabus published every school year.

Table of Registration Standards for the Subjects of Liberal Education

Cluster 3: Program in English Language and Culture Education

Type	Subject type			Required Credits	Class subjects, etc.	Credits	Type of course registration	Semester for the subject to be taken (Note 1)							
								1st year		2nd year		3rd year		4th year	
								1	2	3	4	5	6	7	8
Subjects of Liberal Education	Peace Science Courses			2		2	Elective/required								
	Common Subjects	Basic Courses in University Education	Introduction to University Education	2	Introduction to University Education	2	Required								
			Introductory Seminar for First-Year Students	2	Introductory Seminar for First-Year Students	2	Required								
		Area Courses	Courses in Arts and Humanities/Social Sciences	8	(Note 4)	1 or 2	Elective/required								
			Courses in Natural Sciences	4		1 or 2	Elective/required								
		Foreign Languages	English (Note 2) Basic English Usage	2	Basic English Usage I	1	Required								
					Basic English Usage II	1									

Registration standards for Schools

Cluster 3: Language and Culture Education

- **Program in English Language and Culture Education Secondary School English Language Education**

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Registration standards for Specialized Education Subjects

Cluster 3 Program in English Language and Culture Education　Secondary School English Language Education

Class Subject		No. of credits required for graduation		School(s)
Basic Specialized Subjects	Introduction to English Language Education I	2	18	Program in English Language and Culture Education
	Introduction to English Language Education II	2		
	Introduction to English Linguistics I	2		
	Introduction to English Linguistics (Pragmatics)	2		
	Introduction to Literature in English	2		
	English Communication I	2		
	English Communication II	2		
	Communicative Writing I	2		
	Cross Cultural Studies for English Language Education	2		
Specialized Subjects		28		School of Education etc.
Specialized Elective Subjects		32		School of Education
Free Elective Subjects				School of Education etc.
Graduation Research		8		Program in English Language and Culture Education

Notes

1. Credit requirements for Graduation Research (8 credits): Research Methodology in English Language Education I (2 credits), Research Methodology in English Language Education II (2 credits), and Graduation Thesis (four credits).
2. Free Elective Subjects can be covered up to 32 credits with the subjects in minor and specific programs.
3. In order to register Practical Seminar for the Teaching Profession (Junior and High Schools) (8th Semester), in principle, students must obtain the credits in either Practical Study at the High School I or II at the end of the 7th semester. In case they cannot obtain the credits in Practical Study by this time, they are allowed to register Practical Study and Practical Seminar for the Teaching Profession simultaneously in the same semester.
4. As an introduction to Graduation Research, students take Research Methodology in English Language Education and belong to one seminar in order to prepare their graduation theses. Those who cannot register the subject because of overseas study, etc. are allowed to take the course and write their graduation theses in the same semester (their seminars are assigned after coming back from overseas study). Therefore, as far as students have obtained the designated credits, they can graduate in four years even if they participate in the HUSA (Hiroshima University Study Abroad) Program.

Cluster 3 Program in English Language and Culture Education Secondary School English Language Education

Subjects with a circle in the “No. of credits to obtain” column are required subjects.

Type	Class Subject	Credits	Semester in which the subject is taken								Remarks
			1	2	3	4	5	6	7	8	
Basic Specialized Subjects	Introduction to English Language Education I										
	Introduction to English Language Education II										
	Introduction to English Linguistics I										
	Introduction to English Linguistics (Pragmatics)										
	Introduction to Literature in English										
	English Communication I										

	Lecture on History of American Literature	2									School of Letters
	English Language Education and Literature	2									
	Study of IS Textbook (English)	2									
	Analysis of English Language Texts	2									
	Culture and Society in the English-speaking World	2									
	Introduction to Pedagogical English Grammar	2									
	Area Study of the English-speaking World I	2									
	Area Study of the English-speaking World II	2									
	Communicative English Grammar	2									
	Communicative Workshop	2									
Specialized Elective Subject	Guidance on the Teaching Profession	2									
	Principles of Education	2									
	Developmental Psychology of Children and Adolescents	2									
	Education and Society and Systems	2									
	General Curriculum Theory	2									
	Methodology on Moral Education	2									
	Teaching Special Activities	2									
	Educational Method and Teaching Skill	2									

	Teaching Practice at Junior and Senior High School II	2										
	Practical Seminar for the Teaching Profession	2										
	Introduction to Care Practice	1										
Free Elective Subjects	Includes Special Subjects of this course and other courses, and Special Education Subjects held in other schools (including minor and special programs).											
	Research Methodology in English Language Education I											
	Research Methodology in English Language Education II											
	Graduation Thesis											