Specifications for Major Program

Name of School (Program) [School of Letters, Humanities]

Program name	Humanities in English Program

1. Degree: Bachelor of Arts

2. Outline

The Humanities in English Program designates the English language as one of the international languages today and aims to develop human resources who are equipped with wide-ranged and specialized knowledge of various fields of humanities in addition to acquiring a good command of English (reading, writing, listening, and speaking skills) and thus able to play an active part in various fields in the international community.

For this reason, the students in this Program need to have a good command of English to begin with. Then, they study various subjects offered in the School of Letters in English. Also, they are able to study other subjects offered by IGS and other Schools.

3. Diploma policies (degree conferment policy & Program attainment goals)

to foster unique human resources with rich human nature who have broad basic academic abilities and expertise mainly in the field of humanities, who accurately look in modern society foreign language proficiency and

by studying the subjects from liberal arts to specialized education only in the English language in principle.

(1)

(2)

(3)

(4)

(5) acquire an academic grounding that enables to develop new research and interdisciplinary areas desirable in modern society

To be awarded a degree after completing the curriculum in this Program, which designed to attain these goals, students are required to meet the following conditions:

(1)

and submit them.

4. Curriculum policies (Policies for organizing & providing curricula)

This Program organizes and implements the following curricula to achieve the educational principles and educational goals of the School of Letters, as well as to attain the goals of this Program

See the relationships between the evaluation items and class subjects on Attached Sheet 3.

See the Curriculum Map on Attached Sheet 4.

9. Graduation thesis (graduation research) (placement and time of assignment & method)

(1) Placement

With the graduation thesis placed as the goal of this Program, students will be required to acquire four credits for Guidance on Graduation Theses, and eight credits for their graduation thesis. Your graduation thesis is a compilation of your academic achievements in this Program. The purpose of preparing a graduation thesis is to confirm the level of your academic achievements in this Program and to allow for further studies after graduation.

(2) Time of assignment and method to prepare a graduation thesis

In the first semester of the fourth year, based on the research theme each student selects in advance, students will select the faculty member who will provide guidance on their graduation thesis, and submit the title of their graduation thesis at the end of October, and the graduation thesis itself, which is all written in English, at the end of January.

10. Responsibility system

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This Program provides an interdisciplinary curriculum of five other programs to be learned, only in English. Therefore, the faculty of this Program shall be six members, consisting of the head of the faculty committee and a committee member for each program. By the fourth year, each student appoints a faculty member most closely involved in the field chosen for this graduation thesis to be his main faculty member. The main faculty member can be someone who is not a member of the program faculty the student has been instructed by so far. The Faculty Council of this Program shall be responsible for planning, implementing, reviewing the evaluation of and carrying out any measures required for this Program.

The university-wide Educational Quality Assurance Committee shall review the evaluation of and carry out any required measures for this Program from outside this Program.

Attached table (related to Paragraph 3, Article 4 of the Detailed Regulation)

Curricula of School of Letters

No. of credits required for graduation: 124 (liberal arts education subjects: 40 credits, specialized education subjects: 84 credits)

Liberal arts education subjects

Type	Subject type				Required credits	Class subjects	Credits	Type of course registration	Year in which the subject is taken (Note 1) 1st 1st semester 1T	2T	2nd semester 3T	4T
Liberal Arts Education Subjects	Peace Science Courses				2		2	Elective required				
	Basic Courses in University Education			Introduction to University Education	2	Introduction to University Education	2	Required				
				Introductory Seminar for First-Year Students	2	Introductory Seminar for First-Year Students	2	Required				
	Common subjects	Area Courses			20	(Note 2) (Note 7)	2	Elective required				
		Foreign Languages (Note 4)	English	Communication I	4	Communication I	1	Elective required				
						Communication I	1					
				Communication II		Communication II	1					
						Communication II	1					
						2 subjects or more from the 4 subjects above						
			Non-English Foreign Languages	(Select one language from German, French, Spanish, Russian, Chinese, South Korean, or Arabic)	4	Basic Studies I	1	Required				
						Basic Studies II	1					
						Basic Studies III	1					
						Basic Studies IV	1					
			English or Non-English Foreign Languages (Note 5)		2	Basic English UsageI	1	Elective required				
						Basic English UsageII	1					
						Intensive Studies	1	Elective required				
						Intensive Studies	1					
		Information and Data science Courses			4	Introduction to Informtion and Data Sciences (Note 6) (Note 7)	2	Required				
						(Note 6)	2	Elective required				
		Health and Sports Courses			(0)	(Note 3) (Note 7)	1 2	Free elective				
		Social Cooperation Courses			(0)	(Note 3)	1 2	Free elective				
		Foundation Courses			(0)	(Note 3)	1 3	Free elective				
					40							

Note 1: The term indicated with a circle represents the term in which students typically take the subject. If a student fails to earn the credit in that term (or semester), they are allowed to take the subject in a later term (or semester). Students are required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, as some subjects may be provided in another term (or semester) than that which is provided in this document.

Note 2: Students are required to earn 4 credits for 2 subjects or more in the natural sciences and 4 credits for 2 subjects or more in the human & social sciences.

Note 3: When the student takes a subject of Information and Data science Courses, Health and Sports Courses, Social Cooperation Courses or Foundation Courses, the credit(s) is considered to be for Area Courses.

Note 4: For English language studies, achievement in an English language skill test might be accepted as a credit. For further details, refer to "Credit based on Achievement in Foreign Language Skill Test" in the section for liberal arts education.

Note 5: Students are required to earn 2 credits for either Basic English Usage or Intensive Studies. Those who want to study foreign languages(excluding English) futher are recommended to take Intensive studies. If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 6: For Information and Data Science studies, students are required to take the subject "Introduction to Informtion and Data Sciences" that is provided in the second term , and to earn 2 credits in the subjects of "Computer Programming " ," Intelligence and Computer" , "Foundamental Data Science " , " Ground zero programming" and "Data science for education " . If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 7: Students who want to obtain an educational personnel certification are required to earn 2 credits for the subject "Japanese Constitution" in Area Courses, 2 credits for the subject "Introduction to Informtion and Data Sciences" in Information and Data science Courses, and 2 credits in Health and Sports Courses. For the detail, refer to "Acquisition of Educational Personnel Certification" in the section for the specialized education.

Sheet 2

Academic achievements of Humanities in English Program

Relationships between the evaluation items and criteria

Academic achievements			Evaluation criteria		
Evaluation items			Excellent	Very Good	Good
Knowledge and Understanding	(1)	Acquisition of wide-ranged knowledge of humanities in English	To have acquired remarkably wide-ranged knowledge of humanities in English	To have acquired wide-ranged knowledge of humanities in English	To have acquired knowledge of humanities in English
	(2)	Acquisition of wide-ranged understanding on humanities in English	To have acquired remarkably wide-ranged understanding on humanities in English	To have acquired wide-ranged understanding on humanities in English	To have acquired understanding on humanities in English
	(3)	Development of a wide view for humanities in English	To have developed a remarkably wide view for humanities in English	To have developed a wide view for humanities in English	To have developed a view for humanities in English
Abilities and Skills	(1)	Comprehension of English texts in a wide range of fields on humanities	To have comprehended English texts in a wide range of fields on humanities remarkably well	To have comprehended English texts in a wide range of fields on humanities well	To have comprehended English texts in a wide range of fields on humanities
	(2)	Collection and analyses of wide-ranged English information on humanities	To have collected and analyzed wide-ranged English information on humanities remarkably well	To have collected and analyzed wide-ranged English information on humanities well	To have collected and analyzed wide-ranged English information on humanities
	(3)	Learning of research methods of a wide range of fields on humanities in English	To have learned research methods of a wide range of fields on humanities in English remarkably well	To have learned research methods of a wide range of fields on humanities in English well	To have learned research methods of a wide range of fields on humanities in English
	(4)	Presentation of research results on a wide range of fields of humanities in English	To have presented research results on a wide range of fields of humanities in English remarkably well	To have presented research results on a wide range of fields of humanities in English well	To have presented research results on a wide range of fields of humanities in English
	(5)	Description of research results on a wide range of fields of humanities in English	To have described research results on a wide range of fields of humanities in English remarkably well	To have described research results on a wide range of fields of humanities in English well	To have described research results on a wide range of fields of humanities in English
Comprehensive Abilities	(1)	Setting issues in English	To have set issues in English remarkably well	To have set issues in English well	To have set issues in English
	(2)	Analysis of information and data in English	To have analyzed information and data in English remarkably well	To have analyzed information and data in English well	To have analyzed information and data in English
	(3)	Development of logical thinking in English	To have developed logical thinking in English remarkably well	To have developed logical thinking in English well	To have developed logical thinking in English
	(4)	Demonstration of logical expression in English	To have demonstrated logical expression in English remarkably well	To have demonstrated logical expression in English well	To have demonstrated logical expression in English
	(5)	Display of creativity in English	To have displayed creativity in English remarkably well	To have displayed creativity in English well	To have displayed creativity in English

Placement of Liberal Arts Education in the Major Program

The liberal arts education in this Program is placed as an instrument for cultivating wide-ranged knowledge and basic academic skills in English which are indispensable for conducting researches on specialized fields in English.

Relationships between the evaluation items and class subjects

					Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	
Liberal Arts Education	Introductory Seminar for First-Year Students	2	Required	1	100	1																							100
Liberal Arts Education	Peace Science Courses	2	Required	1	100	1																							100
Liberal Arts Education	Introduction to University Education	2	Required	1	100	1																							100
Liberal Arts Education	English	4～6	Required	1							100	1																	100
Liberal Arts Education	Non-English Foreign Languages	4～6	Free elective	1							100	1																	100
Liberal Arts Education	English or Non-English Foreign Languages	2	Free elective	1							100	1																	100
Liberal Arts Education	Area Courses	20	Free elective	1	100	1																							100
Liberal Arts Education	Information and Data science Courses	4	Required	1									50	1									50	1					100
	Philosophy and Thought																												0
Specialized Education	Special Seminar in Indian Philosophy and Buddhism B	2	Free elective	3											30	1									70	1			100
Specialized Education	Special Seminar in Indian Philosophy and Buddhism C	2	Free elective	4											30	1									70	1			100
Specialized Education	Special Seminar in Indian Philosophy and Buddhism D	2	Free elective	4											30	1									70	1			100
Specialized Education	Seminar in Applied Ethics A	2	Free elective	2									30	1	70	1													100
Specialized Education	Seminar in Applied Ethics B	2	Free elective	2									30	1	70	1													100
Specialized Education	Seminar in Applied Ethics C	2	Free elective	3									30	1	70	1													100
Specialized Education	Seminar in Applied Ethics D	2	Free elective	3									30	1	70	1													100
Specialized Education	Special Seminar on Ethics B	2	Free elective	3											30	1									70	1			100
Specialized Education	Special Seminar on Ethics D	2	Free elective	4											30	1									70	1			100
Specialized Education	Elementary Seminar in Indian Philosophy and Buddhism A	2	Free elective	2									70	1	30	1													100
Specialized Education	Seminar in Indian Philosophy and Buddhism A	2	Free elective	3									30	1	70	1													100
Specialized Education	Seminar in Indian Philosophy and Buddhism C	2	Free elective	4									30	1	70	1													100
Specialized Education	Philological Study of Sanskrit Texts D	2	Free elective	4									30	1	70	1													100
	History																												0
Specialized Education	Analytical Study of the Documents of Socio-Economic History in Europe	2	Free elective	2							100	1																	100
Specialized Education	Study of Historical Documents of Political Culture in Europe A	2	Free elective	2							100	1																	100
Specialized Education	Analytical Study of the Documents of Socio-Economic History in Europe B	2	Free elective	3																			100	1					100
	Geography, Archaeology, and Cultural Heritage																												0
Specialized Education	Lecture on Asian Archaeology A	2	Free elective	2											100	1													100
Specialized Education	Seminar in Comparative Studies of World Archaeology A	2	Free elective																										

Curriculum Map of Program of Humanities in English

7th semester

Curriculum Map of Program of Humanities in English

Academic achievements Evaluation items		1st year		2nd year		3rd year		4th year	
		1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
Comprehensive Abilities	(3) Development of logical thinking in English						Special Seminar in Indian Philosophy and Buddhism B (○)	Special Seminar in Indian Philosophy and Buddhism C (○)	Special Seminar in Indian Philosophy and Buddhism D (○)
							Special Seminar on Ethics B (○)		Special Seminar on Ethics D (○)
							(3T) Creative Writing (○)		
								Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)
	(4) Demonstration of logical expression in English							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)
	(5) Display of creativity in English							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)

(例) Liberal Arts Education | Basic specialized subjects | Specialized Subject | Graduation Thesis

(◎) Required (○) Elective/required (△) Free elective

※ターム科目の区別は，科目名の前に記載する。
第1ターム：1T　第2ターム：2T　第3ターム：3T　第4ターム：4T
（例）第1ターム開講の科目　→　（1T）コミュニケーション1