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Appended Form

Specifications for Major Programs

Name of School (Program) [School of Economics, Department of Economics, Day Course]

Program name (Japanese)	現代経済プログラム
(English)	Economic Analysis
1. Degree: Bachelor of Economics	
2. Outline	
<p>This Program is designed so that students enrolled in the Day Course in the School of Economics are able to acquire specialized knowledge mainly in economics, including economic theories, economic histories, and economic policies, and to apply them to look at various problems in modern society, and to cultivate their theoretical and empirical capacities to analyze the economy.</p> <p>The Program requires all students to select and take subjects from the Liberal Arts Education Subjects and the Basic Specialized Subjects in their first and second years, in order to gain the necessary knowledge and skills to understand a remarkable variety of social science questions from a broad perspective and in order to have a strong grasp on fundamental economic principles. In their third and fourth years, intermediate and advanced level subjects help students enhance their knowledge and skills and serve to expose students to various applications of economics tools and theories. A two-year subjects with small classes, "Seminar" and following "Graduation Thesis", especially help students develop their own practical and comprehensive faculties needed in society including communication skills and problem finding and solving abilities.</p> <p>Economics is a way of thinking and can thus be applied to a huge variety of endeavors. Most graduates in economics go to work in business, government, social service, and other occupations. Some proceed straight to further education upon graduation to become economists and researchers.</p>	
3. Diploma policies (degree conferment policy & program attainment goals)	
<p>The students who complete this Program are supposed to acquire the following abilities:</p> <ol style="list-style-type: none">(1) To be able to conduct analyses and forecasts on global economic issues with mathematical analysis methods.(2) To be able to predict social and economic trends from a long-term historical perspective.(3) To be able to make and implement policies on global challenges such as environmental problems from a global perspective.(4) To be able to solve problems closely associated with our lives, including social welfare and fundraising, by employing specialized knowledge and analytical methods of economics.	
4. Curriculum policies (policies for organizing & providing curricula)	
<p>The structure of this Program enables a student to acquire basic knowledge in the social sciences and to develop specialized competence in each field based on those foundations. The School of Economics encourages students to study abroad for a semester or a full academic year as well as to aim at going on to a graduate school to enhance their specialized knowledge and the Program allow them to take initiative and personalize their academic experience.</p>	

The curricula are organized for students to master the basic subjects to lay the foundation in their first and second years, then master intermediate and advanced subjects including practical education in the remaining years. The Program requires the first-year students to take “Introductory Seminar for First-Year Students,” “Foundation Courses,” and “Peace Science Courses” of liberal arts subjects to start their academic life easily and to lead to effective learning in specialized subjects toward the goals of the Program.

The Program has two attainment goals.

The first attainment goal is that having acquiring basic knowledge in economics, students are supposed to have ability to bring their particular economic perspective to the issues provided by newspapers and other news sources.

The second attainment goal is that having acquiring specialized knowledge in economics, students are supposed to have ability to ask questions about various social phenomena and address those questions with data and clear logic in the way of economics.

“Seminars” in the third year are faculty-led course designed to introduce students to research in a particular area of economics. Each Seminar is limited to a small number of participants with preference given to economics and provide a good opportunities to enhance the specialized knowledge and to learn how to conduct academic research.

Submission of a graduation thesis in the fourth year is also available. Through the preparation of a graduation thesis, students will develop the ability to apply and discuss their specialized knowledge as well as to give presentations.

5. Start of the program / Admission conditions

Students on the Day Course in the School of Economics will start this Program from the first year.

6. Class subjects and class content

* See the Table of Registration on the Attached Sheet 1 for your class subjects. (Attach the Table of Registration.)

* See the syllabus released for each fiscal year for class content.

* Classed accommodate any number of students enrolled in the Program.

However, accommodation of students enrolled in another program is subject to the capacity of the lecture room.

7. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

Students’ academic achievements from admission to the current semester will be indicated as one of three levels: “Excellent,” “Very Good,” and “Good,” based on evaluation criteria calculated by adding the weighted values to numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C= 1) in each subject being evaluated.

Evaluation of academic achievement	Converted values
S (Excellent: 90 points or higher)	4
A (Superior: 80 points - 89 points)	3
B (Good: 70 points - 79 points)	2
C (Fair: 60 points - 69 points)	1

Academic achievement	Evaluation criteria
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

8. Graduation thesis (graduation research) (placement and method & time of assignment)

○ Placement

Graduation Thesis (elective) in the fourth year, with a particular topic the student find from various economics-related questions, is designed to allow students to acquire communication skills, the command of giving a presentation, and problem finding and solving abilities, as well as other related skills developed while they are collecting the necessary literature and materials to prepare their thesis.

○ Method & time of assignment

Graduation thesis in the fourth year requires students to attend Seminar (required) in the third year. Which seminars will be assigned in the third year will be decided after students apply for seminars in the second semester of the second year. As a general rule, only students who have been enrolled in this university for at least two years, and who have obtained at least 36 credits, including 7 credits in foreign language subjects and at least 18 credits from their subjects in their majors at the School of Economics are eligible to attend seminars.

9. Responsibility system

(1) PDCA responsibility system (“Plan,” “Do,” “Check,” and “Act”)

- “Plan” and “Do” for this Program shall be carried out by the Day Course Educational Program Committee which is convened by the Chief of the Day Course at the request of the Dean of the School of Economics. This Committee is comprised of four members from the Faculty in Charge of Day Course Educational Program in addition to the Chief of the Day Course. This Committee shall discuss matters related to the planning and implementation of the Program, and report their discussions to the Faculty Council of the School of Economics.
- Assessment (“Check”) of this Program shall be reviewed by the Dean of the School of Economics in consultation with the Academic Affairs Advisory Committee of the School of Economics. The Academic Affairs Advisory Committee of the School of Economics shall comprise six members including five members consisted of the Day Course Educational Program Committee and Evening Course Educational Program Committee of the School of Economics and a Chair selected from the School of Economics.
- Based on the reports by the Academic Affairs Advisory Committee of the School of Economics, the Dean of the School of Economics shall request the Faculty in Charge of Day Course Educational Program and the Educational Program Committee to implement (“Action”) the Program.

(2) Program assessment

- Criteria for program assessment

other related elements, as well as the attainment level for the achievement targets for each subject in the Program.

- Feeding back ideas to students

The results of the Program assessment shall be fed back and used to improve the program details by the Day Course Educational Program Committee.

Table of Registration for the Program of Economic Analysis

Type	Subject type		Required No. of credits(Note 1)		Class subjects, etc.	No. of credits	Type of course registration	Year in which the subject is taken (Note 2)			
Liberal Arts Education Subjects	Basic Courses In University Education	Introduction to University Education	2	44	Introduction to University Education	2	Required	1			
		Introductory Seminar for First-Year Students	2		Introductory Seminar for First-Year Students	2	Required	1			
	Peace Science Courses		2				2	Elective / required	1		
	Common Subjects	Foreign Languages	Language other than your native language		8	Basic Foreign Languages I~IV		1	Elective / required	1	
			(Select two languages from German, French, Spanish, Russian, Chinese, South Korean, Arabic, and Japanese Society and Lifestyles)			In case of selecting Japanese, register subjects offered by Morito Institute of Global Higher Education. Details are specified separately.					
		Information and Data Science Courses			2	Exercise in Information Literacy		2	Required	1	
		Area Subjects	Courses in Arts and Humanities/Social Sciences		4			1 or 2	Elective / required	1	
			Courses in Natural Sciences		4						
			Courses in Arts and Humanities/Social Sciences, and Courses in Natural Sciences (Note 3)		20						
	Health and Sports Courses (Note 3)					Up to 2 credits can be included here, others can be include in Free Elective Subjects.	1 or 2	Free elective	1		
Social Cooperation Courses (Note 3)					1 or 2	Free elective	1				
Specialized Education Subjects			44	44	Select from "List of Specialized Education Subjects in the Program of Economic Analysis" (Note 4)	2	Elective / required	1			
Free Elective Subjects			36	36	Select from Liberal Arts Education Subjects and Specialized Education Subjects (Including other major program's subjects). However, subjects from "Courses for Professional Teaching" are not included (Note 5)		Free elective	1			
Total			124								

Note 1: Credits obtained beyond the column of "Required Number of Credits" in Liberal Arts Education Subjects and Specialized Education Subjects can be included in the credits required for graduation as credits in Free Elective Subjects.

Note 2: The number shown in the column of "Year in which the subject is taken" shows the standard year in which you can start taking the course. If you fail to acquire credits, you can take the course later.

Note 3: You must have a total of 20 credits from Area Subjects (Courses in Arts and Humanities/Social Sciences and Courses in Natural Sciences) , Health and Sports Courses and Social Cooperation Courses. Credits gained beyond that number can be included in the credits required for graduation as credits in Free Elective Subjects.

Note 4: You can include the credits acquired at overseas universities in Specialized Education Subjects.

Note 5: Credits gained in subjects related to the teaching profession and from minor programs can't be included in credits in Free Elective Subjects.

(Number of credits available for course registration in a year)

Please note the upper limit on the number of credits (44 credits) for course registration, which is stipulated in Article 14.

mb	Class subjects	No. of credits	Year in which the subject is taken	mb	Class subjects	No. of credits	Year in which the subject is taken
	J qe bj qEpclo B lklj Ep		.		Mr iE B lklj Ep.		
	Pq qE Ep.		.		Mr iE B lklj Ep		
	Pq qE Ep		.		Eb iqe B lklj Ep.		
	Ekol ar qE k ql B lklj Ep EE qlo .		.		Eb iqe B lklj Ep		
	Ekol ar qE k ql B lklj Ep EE qlo		.		Ekbok qE k i B lklj E MiE .		
	J Eol b lklj Ep.				Ekbok qE k i B lklj E MiE		
	J Eol b lklj Ep				Ekbok qE k i CEk k b.		
	J ol b lklj Ep				Ekbok qE k i CEk k b		
	J ol b lklj Ep				J ohbq ka Obdri qE k		
	B lklj E MiE				ObdE k i CEk k b.		
	B lklj E MiE				ObdE k i CEk k b		
	Ekbok qE k i B lklj Ep				J lkb ka khEkd		
	Ekbok qE k i B lklj Ep				lonlo qb CEk k b		
	J lkb ka khEkd .				CEk k Ei B lklj Ep.		
	lonlo qb CEk k b.				CEk k Ei B lklj Ep.		
	Mr iE CEk k b.				CEk k Ei B lklj Ep		
	Mr iE CEk k b				CEk k Ei B lklj Ep		
	B lklj bqeEp.				I lo B lklj Ep		
	B lklj bqeEp				Ekar ppe Ei Obi qE k p		
	B lklj E Pq qE Ep				Ekol ar qE k ql llhhbmiEkd		
	miEa J Eol b lklj Ep.				Pnb Ei I b qe obp r pE k b p p aj E k p qE k		
	miEa J Eol b lklj Ep				Pnb Ei I b qe obp lrkqEkd		
	G m k b p b B lklj E E E qlo .				Pnb Ei I b qe obp Ekd oj qE k P q a E p		
	G m k b p b B lklj E E E qlo				Pnb Ei I b qe obp Ekbok p e E n		
	MiE i B lklj .				Pnb Ei I b qe obp		
	MiE i B lklj						