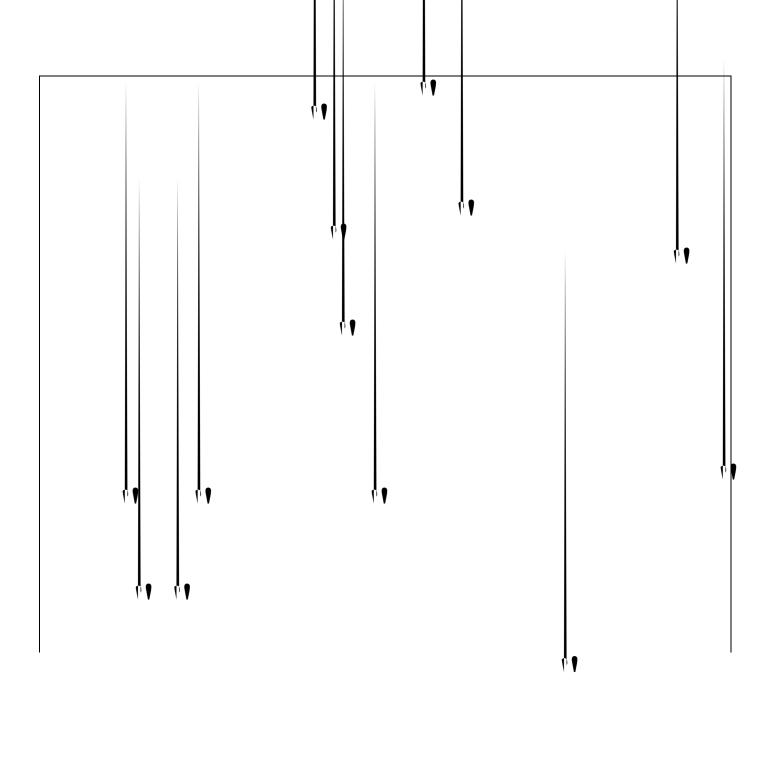
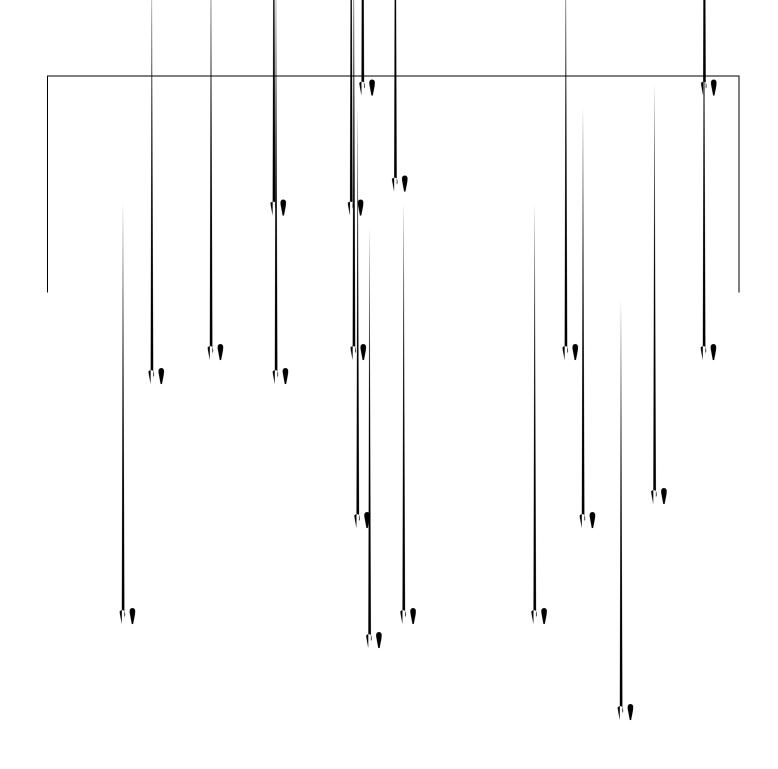
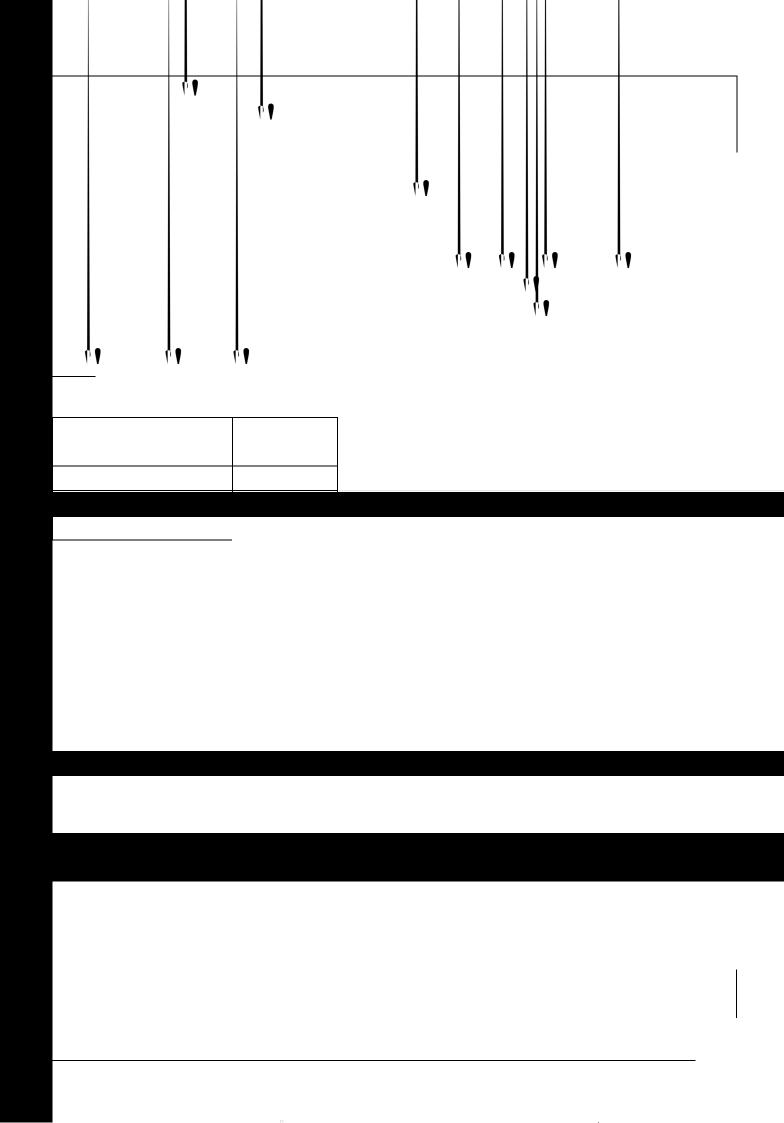
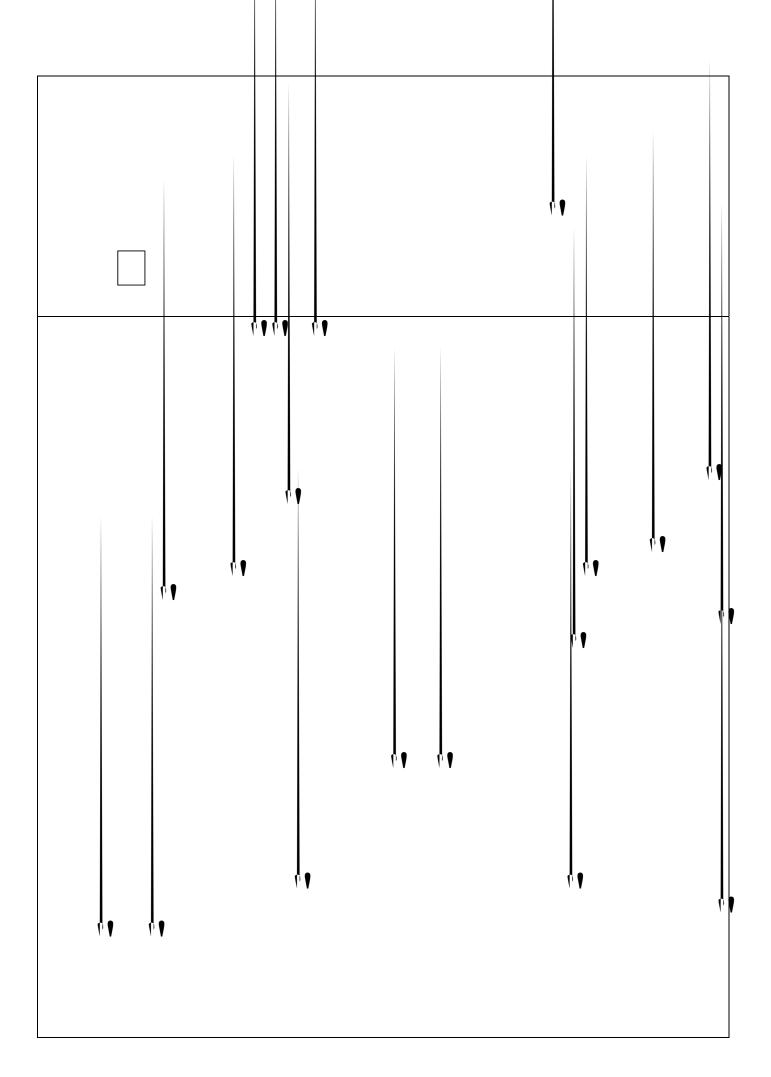
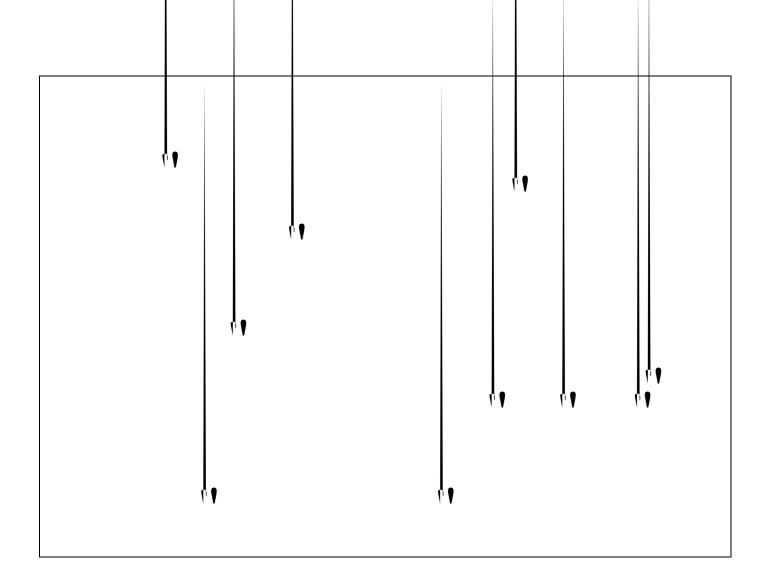
| For entrants in | n FY 2020 | | | | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |
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| | | | | | | | | | | Year | in wh | ich th | e subje | ect is t | aken | |
|------------------------|------------------|-------------------|-----------------|------------------------------------|----------------|---|----------------|-----------------------|-------------------|------|-------------------|--------|-------------------|----------|-------------------|------|
| | | | | | Required | | | Type of | 1 st g | rade | 2 nd g | rade | 3 rd g | rade | 4 th g | rade |
| Type | | Su | bject t | type | No. of credits | Class subjects | No. of credits | course registration | Springs | Fall | Springs | Fall | Springs | Fall | Springs | Fall |
| | Pea | ace S | cience | Courses | 2 | | 2 | Required | | | | | | | | |
| | Basic Courses in | | oduct for Fi | ory Seminar irst-Year idents | 2 | Introductory Seminar for First-Year Students | 2 | Required | | | | | | | | |
| | Basic | Uni | | uction to y Education | 2 | Introduction to University Education | 2 | Required | | | | | | | | |
| | | | | Basic | | Communication Basic I | 1 | | | | | | | | | |
| | | | te2) | English Usage | 2 | Communication Basic II | 1 | Required | | | | | | | | |
| | | | h(Nc | Communic | 2 | Communication I A | 1 | Required | | | | | | | | |
| | | | English(Note2) | ation I | 2 | Communication I B | 1 | Required | | | | | | | | |
| | | ses | Eı | Communic | 2 | Communication II A | 1 | Required | | | | | | | | |
| | | ıgnaş | | ation II | _ | Communication II B | 1 | | | | | | | | | |
| | cts | Foreign Languages | 3.7 | F 11.1 | | Basic Foreign Language I | 1 | | | | | | | | | |
| ıtion | Common Subjects | Fore | rore | _ | | Basic Foreign Language II | 1 | Elective | | | | | | | | |
| ts Educa | Commo | | (Sele | guages ct one | 4 | Basic Foreign Language III | 1 | Required | | | | | | | | |
| Liberal Arts Education | | | lar | iguage) | | Basic Foreign Language IV | 1 | | | | | | | | | |
| T | | | | ation, Data e Courses | 2 | (Note3) | 2 | Required | | | | | | | | |
| | | | Area | Courses | 9 | (Note4) | 1 or 2 | Elective/ Required | | | | | | | | |
| | | Н | | and Sports | 2 | (Note5) | 1 or 2 | Elective Required | | | | | | | | |
| | | | | | | Basic Calculus or Elements of Calculus (Note6) | 2 | | | | | | | | | |
| | | | | | | Organic Chemistry | 2 | | | | | | | | | |
| | 177 | ound | ation 4 | Courses | 14 | Species Biology | 2 | Required | | | | | | | | |
| | F | ound | ation (| Courses | 14 | Cell Science | 2 | | | | | | | | | |
| | | | | | | General Chemistry or | | | | | | | | | | |
| | | | | | | Basic Concepts of | 2 | | | | | | | | | |
| | | | | | | Chemistry (Note7) | | | | | | | | | | |
| | | | | | | 4 subjects from | 1 for | Elective | | | | | | | | |

| | | "Experimental | each | Required | | | | |
|-------|----|--------------------|---------|----------|--|--|--|--|
| | | Methods and | subject | required | | | | |
| | | Laboratory Work in | subject | | | | | |
| | | Physics I", | | | | | | |
| | | | | | | | | |
| | | "Experimental | | | | | | |
| | | Methods and | | | | | | |
| | | Laboratory Work in | | | | | | |
| | | Physics II", | | | | | | |
| | | "Experimental | | | | | | |
| | | Methods and | | | | | | |
| | | Laboratory Work in | | | | | | |
| | | Chemistry I", | | | | | | |
| | | "Experimental | | | | | | |
| | | Methods and | | | | | | |
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| | | Chemistry II", | | | | | | |
| | | "Experimental | | | | | | |
| | | Methods and | | | | | | |
| | | Laboratory Work in | | | | | | |
| | | Biology I", | | | | | | |
| | | "Experimental | | | | | | |
| | | Methods and | | | | | | |
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| | | Laboratory Work in | | | | | | |
| | | Biology II"(Note8) | | | | | | |
| Total | 44 | | | | | | | |

- Note 1: The year indicated with a circle mark represents that in which students typically take the subject. The year with a double circle mark indicates the year in which students are highly recommended to take the subject. Students are allowed to take the subject in any year after that indicated with a circle or double circle mark. It is required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects in the Students' Handbook because some subjects might be provided in different semester from that which is provided in this document.
- Note 2: The credit for "Field Research in the English-speaking World" that is earned through such as a short-term study abroad and that for "Online English Seminar I," "Online English Seminar II," and "Online English Seminar III" that is earned through a self-study, are accepted as the credit for English required for graduation. Achievement in a foreign language skill test and language training might be accepted as a credit. For further information, refer to the description regarding English subjects in the liberal arts education and the item "Credit based on Achievement in Foreign Language Skill Test" in the Students Handbook.

(PP. 30 - 31, Liberal Arts)

- Note 3: For the information, Data Science subject, it is required to take the subject "Elements of Information Literacy" that is provided in the first semester in the first year. Only when failing to earn the credit for "Elements of Information Literacy," is it allowed to take the subject "Exercise in Information Literacy" that is provided in the second semester in the first year.
- Note 4: It is required to earn 4 credits or more for the natural science subjects and 4 credits or more for the human & social science subjects.

However, "Fundamentals of Biology" of the natural science subjects is a subject for which students are requested to take if he/she did not take biology subjects in the entrance exam (including the University Testing Center Examination).

For the other students, the credit for the subject "Fundamentals of Biology" is not accepted as that for graduation.

It is allowed to include up to 4 credits for society-related subjects as credits for the Human & Social Science Subjects.

- Note 5: For health & sports subjects, it is recommended to take a practicum in sports.
- Note 6: Students who studied Mathematics III in high school are required to take the subject "Basic Calculus." Students who did not study Mathematics III in high school are required to take the subject "Elements of Calculus."
- Note 7: Students who did not take chemistry subjects in the entrance exam (including the University Testing Center Examination) are required to take the subject "Basic Concepts of Chemistry." For those students, the credit for the subject "General Chemistry" is not accepted for graduation.

For students who take chemistry subjects, the credit for the subject "Basic Concepts of Chemistry" is not

accepted for graduation.

Note 8: It is required to select two combinations of subjects from the following to earn credits for them: "Experimental Methods and Laboratory Work in Physics II"; "Experimental Methods and Laboratory Work in Chemistry I" and "Experimental Methods and Laboratory Work in Chemistry II"; and "Experimental Methods and Laboratory Work in Biology II" and "Experimental Methods and Laboratory Work in Biology II."

| | | | | | | Ye | ar in w | hich th | e subje | ct is tal | ken | |
|------|--------------|----------------|---------------------------|----------------|--------------------|------|-------------------|---------|-------------------|-----------|-------------------|------|
| | | Required | | | 1 st gr | rade | 2 nd g | rade | 3 rd g | rade | 4 th g | rade |
| Туре | Subject type | No. of credits | Class subjects | No. of credits | Springs | Fall | Springs | Fall | Springs | Fall | Springs | Fall |
| | | | Introduction to Applied | 2 | | | | | | | | |
| | | | Biological Sciences | | | | | | | | | |
| | | | Introduction to | 2 | | | | | | | | |
| | | | Microbiology | | | | | | | | | |
| | | | Introduction to Molecular | 2 | | | | | | | | |
| | | | Biochemistry | | | | | | | | | |
| | | | Agricultural Production | 2 | | | | | | | | |
| | | | Resources | | | | | | | | | |
| | | | Physics for Applied | 2 | | | | | | | | |
| | | | Biological Science | | | | | | | | | |
| | | | Ethics of Science and | 2 | | | | | | | | |
| | | 24 | Technology | | | | | | | | | |
| | | | Statistics in Biology | 2 | | | | | | | | |
| | | | Environmental Sciences | 2 | | | | | | | | |
| | | | for Bioproduction | | | | | | | | | |
| | | | Laboratory Work in | 1 | | | | | | | | |
| | | | General Biology I | | | | | | | | | |
| | | | Laboratory Work in | 1 | | | | | | | | |
| | | | General Biology II | | | | | | | | | |
| | | | Laboratory Work in | 1 | | | | | | | | |
| | | | General Chemistry | | | | | | | | | |
| | | | Laboratory Work in | 1 | | | | | | | | |
| | | | General Physics | | | | | | | | | |
| | | | Requi | red Subj | ects: | Tota | al 20 (| credit | S | | | |

| | Seminar in Field Science | 2 | | | | | | | | |
|--|---------------------------|------------|---------|--------|---------|------|---------|-------|--------|-----|
| | Research Front of | | | | | | | | | |
| | Applied Biological | 2 | | | | | | | | |
| | Sciences | | | | | | | | | |
| | Introduction to | 2 | | | | | | | | |
| | Physiology | | | | | | | | | |
| | Public Health | 2 | | | | | | | | |
| | | Elective | Requi | red Su | ibjects | ; | | | | |
| | Ta | ke 4 credi | ts fron | n abov | e subj | ects | | | | |
| | (Redundant credits over 4 | credits | move | to E | lective | Subj | ects in | each] | Progra | ım) |

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| | Required Sub | jects: To | utal | 1 | ** | 1 |
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Results of study in Food Science Program

Relation between evaluation items and evaluation criteria

| | Excellent | Very Good | Good |
|---|--|---|---|
| Ability for comprehensive and cross- disciplinary thinking and knowledge / understandings required to see a phenomena | Has superior ability for comprehensive and cross-disciplinary thinking and capability to see a phenomenon from a broad, top-down perspective and to take action for solving problems regarding the specialized area. | Has sufficient ability for comprehensive and cross-disciplinary thinking and capability to see a phenomenon from a broad, top-down perspective and to take action for solving problems regarding the specialized area. | Has basic ability for comprehensive and cross-disciplinary thinking and capability to see a phenomenon from a broad, top-down perspective and to take action for solving problems regarding the specialized area. |
| Basic knowledge and understanding | Has fundamental knowledge and profound understanding required for acquiring expertise, and is capable of explaining this knowledge while associating it with items related to other areas. | Has fundamental knowledge and profound understanding required for acquiring expertise, and is capable of sufficiently explaining this knowledge while associating it with items related to other areas. | Has fundamental knowledge and profound understanding required for acquiring expertise, and is capable of providing basic explanation of this knowledge while associating it with items related to other areas. |
| biology, biochemistry, microbiology, physics, and mathematics required for understanding food science. | Capable of sufficiently applying the basic knowledge of such as chemistry, biology, biochemistry, microbiology, physics, and mathematics required for understanding food science. | Capable of applying the basic knowledge of such as chemistry, biology, biochemistry, microbiology, physics, and mathematics required for understanding food science. | Capable of generally applying the basic knowledge of such as chemistry, biology, biochemistry, microbiology, physics, and mathematics required for understanding food science. |
| the mechanism of function expression in food and food material and for application of the function | function expression in food and food material and application of the function while associating it with | Capable of providing explanation regarding methods for identifying the mechanism of function expression in food and food material and application of the function while associating it with knowledge of the other items. | methods for identifying the mechanism of function |

| i n g | (6) | | Capable of providing practical explanation regarding production management and distribution of foods while associating it with knowledge of the other items. | Capable of providing explanation regarding production management and distribution of foods while associating it with knowledge of the other items. | Capable of providing explanation regarding production management and distribution of foods. |
|-----------------------|-----|--|---|--|---|
| | | technologies and development of useful | Capable of providing practical explanation regarding food processing technologies and development of useful materials while associating it with knowledge of the other items. | Capable of providing explanation regarding food processing technologies and development of useful materials while associating it with knowledge in other fields. | Capable of providing basic explanation regarding food processing technologies and development of useful materials. |
| | (1) | Basic ability in communication, information processing, and physical activities required for acquiring expertise | Has superior ability in all the elements regarding communication, information processing, and physical activities required for acquiring expertise. | communication, information processing, and | Has basic ability in all the elements regarding communication, information processing, and physical activities required for acquiring expertise. |
| A b | (2) | Basic experimentation abilities and skills required for acquiring expertise | Has sufficient basic experimentation abilities and skills required for acquiring expertise, and is capable of autonomously applying them. | Has sufficient basic experimentation abilities and skills required for acquiring expertise, and is capable of autonomously applying them under instruction. | Generally has sufficient basic experimentation abilities and skills required for acquiring expertise, and is capable of supporting their execution. |
| i l i t | | Basic techniques and methodologies for handling foods and food materials, ability to understand various phenomena regarding foods from scientific points of view, and capability of organizing the study result in a report | techniques, methodologies, and understanding and | Has sufficiently acquired basic techniques, methodologies, and understanding and is capable of sufficiently applying them. Also capable of logically organizing the result of research in a report. | Has substantially acquired basic techniques, methodologies, and understanding and is capable of generally applying them. Also capable of organizing the result of research in a report. |
| e s & | (4) | Acquisition of techniques for production of foods from marine and animal resources and capability of consideration of practical measures for conversion to safe and highly functional foods | considering practical measures. | Has acquired techniques and knowledge regarding production of foods from marine and animal resources and is capable of considering practical measures. | Has generally acquired techniques and knowledge regarding production of foods from marine and animal resources and is capable of considering practical measures. |
| s k i 1 s | (5) | Capable of organizing and considering own issues to explore in the fields of food science from a social point of view based on experience of such as observation of a food manufacturing scene | Capable of applying findings and knowledge obtained in the observation of a food factory, lecture, and experiment to be conscious of the connection to the society and organizing and considering own issues to explore in the fields of food science by actively comparing the experience to that in the lecture and experiment in the university. | Capable of applying findings and knowledge obtained in the observation of a food factory, lecture, and experiment to be conscious of the connection to the society and organizing and considering own issues to explore in the fields of | Capable of applying findings and knowledge obtained in the observation of a food factory, lecture, and experiment to be conscious of the connection to the society and identifying own issues to explore in the fields of food science. |

| technical capabilities Capable of reading English texts and understanding technical explanations Capable of reading English texts and understanding technical explanations Has a basic ability for reading English texts and capable of understanding technical explanations to some extent. Has a basic ability for reading English texts and capable of partly understanding explanations | English texts and technical |
|---|-----------------------------|
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| Liberal arts education subjects Liberal arts education subjects Liberal arts education subjects | Peace Science Introductory for First-Year S Introduction | Seminar | | 1st semes | evalus n item for the subject ter 10 | Weig tio ng fo evalu n iter t | hti ng r eva atio n it n for sub | ighti or Weighti uatio ng for evaluatie the n item | evaluatio n item | ng for evaluatio | evaluatio n item | Weighti ng for evaluatio n item | evaluatio n item | ng for evaluatio n item | evaluatio n item | Weighti in ng for e evaluatio in item f | evaluatio i n item 6 | ng for evaluatio |
|---|--|---------|--|-----------|--|---|--|--|---------------------|---------------------|---------------------|--|---------------------|--|---------------------|--|---------------------|--|---------------------|--|---------------------|--|---------------------|--|---------------------|--|---------------------|-------------------------------|---------------------|--|-------------------------|---------------------|
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|--|--|---|----------------------|------------------------|----|---|-----|---|----|---|----|---|----|---|----|---|----|---|--|-----|---|----|---|----|---|----|---|--|--|-----|
| Liberal arts education subjectsLiberal arts education subjects | "Experimental Methods and Laboratory Work in Biology I" and "Experimental Methods and Laboratory Work in Biology II" | 2 | Elective required | 1st - 3rd semesters | | | | | | | | | | | | | | | | 100 | 1 | | | | | | | | | 100 |
| Specialized subjects | Introduction to Applied Biological Science | 2 | Required | 1st semester | | | 100 | 1 | | | | | | | | | | | | | | | | | | | | | | 100 |
| Specialized subjects | Introduction to Microbiology | 2 | Required | 1st semester | | | 100 | 1 | | | | | | | | | | | | | | | | | | | | | | 100 |
| Specialized subjects | Introduction to Molecular Biochemistry | 2 | Required | 2nd semester | | | 100 | 1 | | | | | | | | | | | | | | | | | | | | | | 100 |
| Specialized subjects | Agricultural Production Resources | 2 | Required | 2nd semester\ | | | 50 | 1 | | | | | | | | | | | | | | | | | | 50 | 1 | | | 100 |
| Specialized subjects | Physics for Applied Biological Science | 2 | Required | 2nd semester | | | 100 | 1 | | | | | | | | | | | | | | | | | | | | | | 100 |
| Specialized subjects | Ethics of Science and Technology | 2 | Required | 2nd semester | 50 | 1 | 50 | 1 | | | | | | | | | | | | | | | | | | | | | | 100 |
| Specialized subjects | Statistics in Biology | 2 | Required | 3rd semester | | | 100 | 1 | | | | | | | | | | | | | | | | | | | | | | 100 |
| Specialized subjects | Environmental Sciences for Bioproduction | 2 | Required | 3rd semester | | | 100 | 1 | | | | | | | | | | | | | | | | | | | | | | 100 |
| Specialized subjects | Laboratory Work in General Biology I | 1 | Required | 3rd semester | | | | | | | | | | | | | | | | 100 | 1 | | | | | | | | | 100 |
| Specialized subjects | Laboratory Work in General Biology II | 1 | Required | 3rd semester | | | | | | | | | | | | | | | | 100 | 1 | | | | | | | | | 100 |
| Specialized subjects | Laboratory Work in General Chemistry | 1 | Required | 3rd semester | | | | | | | | | | | | | | | | 100 | 1 | | | | | | | | | 100 |
| Specialized subjects | Laboratory Work in General Physics | 1 | Required | 3rd semester | | | | | | | | | | | | | | | | 100 | 1 | | | | | | | | | 100 |
| Specialized subjects | Seminar in Field Science | 2 | Elective required | 2nd semester | | | 100 | 1 | | | | | | | | | | | | | | | | | | | | | | 100 |
| Specialized subjects | Research Front of Applied Biological Sciences | 2 | Elective required | 2nd semester | | | 100 | 1 | | | | | | | | | | | | | | | | | | | | | | 100 |
| Specialized subjects | Introduction to Physiology | 2 | Elective required | 3rd semester | | | 100 | 1 | | | | | | | | | | | | | | | | | | | | | | 100 |
| Specialized subjects | Public Health | 2 | Elective | 6th semester | | | 100 | 1 | | | | | | | | | | | | | | | | | | | | | | 100 |
| Specialized subjects | Food Biochemistry | 2 | Required | 4th semester | | | | | 40 | 1 | 40 | 1 | | | | | | | | | | | | 20 | 1 | | | | | 100 |
| Specialized subjects | Applied Biophysics | 2 | Required | 4th semester | | | | | 40 | 1 | 40 | 1 | | | | | 20 | 1 | | | | | | | | | | | | 100 |
| Specialized subjects | Food Engineering | 2 | Required | 4th semester | | | | | | | | | 20 | 1 | | | 60 | 1 | | | | | | | | 20 | 1 | | | 100 |
| Specialized subjects | Food Hygiene | 2 | Required | 4th semester | | | | | 20 | 1 | | | 60 | 1 | | | | | | | | | | 20 | 1 | | | | | 100 |
| Specialized subjects | Seafood Chemistry and Biochemistry | 2 | Required | 4th semester | | | | | 60 | 1 | | | 20 | 1 | | | | | | | | | | 20 | 1 | | | | | 100 |
| Specialized subjects | Food Production Management | 2 | Required | 4th semester | | | | | | | | | 20 | 1 | 80 | 1 | | | | | | | | | | | | | | 100 |
| Specialized subjects | Laboratory Work in Applied Biophysics | 1 | Required | 4th semester | | | | | | | | | | | | | | | | | | 60 | 1 | 20 | 1 | 20 | 1 | | | 100 |
| Specialized subjects | Laboratory Works in Food Engineering | 1 | Required | 4th semester | | | | | | | | | | | | | | | | | | 60 | 1 | 20 | 1 | 20 | 1 | | | 100 |
| Specialized subjects | Laboratory Work in Food Hygiene | 1 | Required | 4th semester | | | | | | | | | | | | | | | | | | 60 | 1 | 20 | 1 | 20 | 1 | | | 100 |
| Specialized subjects | Nutrition | 2 | Required | 5th semester | | | | | | | | | | | | | | | | | | | 1 | 20 | 1 | | 1 | | | 20 |
| Specialized subjects | Laboratory Work in Food Chemistry | 1 | Required | 5th semester | | | | | | | | | | | | | | | | | | 60 | 1 | 20 | 1 | 20 | 1 | | | 100 |

| | 1 | | | | | | | | | | | 1 | 1 | 1 | | | | | | | | | | | | | | | | |
|-------------------------|--|---|----------------------|------------------|----|---|--|----|---|----|---|----|---|-----|---|----|---|--|--|----|---|----|---|-----|---|-----|---|-----|---|-----|
| Specialized subjects | Laboratory Work in Marine Bioresources Chemistry | 1 | Required | 5th semester | | | | | | | | | | | | | | | | 60 | 1 | 20 | 1 | 20 | 1 | | | | | 100 |
| Specialized subjects | Laboratory Work in Nutritional Biochemistry | 1 | Required | 5th semester | | | | | | | | | | | | | | | | 60 | 1 | 20 | 1 | 20 | 1 | | | | | 100 |
| Specialized subjects | Field Works of Food Production Management | 1 | Required | 5th semester | | | | | | | | | | | | | | | | 40 | 1 | | | 60 | 1 | | | | | 100 |
| Specialized subjects | Reading of Foreign Literature in Food Science | 2 | Required | 4th semester | | | | | | | | | | | | | | | | | | | | | | 100 | 1 | | | 100 |
| Specialized subjects | Science and Technology for Food Development | 2 | Elective required | 4th semester | | | | | | | | | | | | 60 | 1 | | | | | | | 40 | 1 | | | | | 100 |
| Specialized subjects | Food Function (Functional Food Science) | 2 | Elective required | 5th semester | | | | | | 80 | 1 | 20 | 1 | | | | | | | | | | | | | | | | | 100 |
| Specialized subjects | Food Physical Property Science | 2 | Elective required | 5th semester | | | | 40 | 1 | 40 | 1 | | | | | 20 | 1 | | | | | | | | | | | | | 100 |
| Specialized subjects | Food Microbiology | 2 | Elective required | 5th semester | | | | 60 | 1 | | | 40 | 1 | | | | | | | | | | | | | | | | | 100 |
| Specialized subjects | Bioresource Utilization Science | 2 | Elective required | 5th semester | | | | | | 40 | 1 | | | | | 40 | 1 | | | | | 20 | 1 | | | | | | | 100 |
| Specialized subjects | Food System | 2 | Elective required | 5th semester | | | | | | | | | | 80 | 1 | | | | | | | | | 20 | 1 | | | | | 100 |
| Specialized | Agricultural Products | 2 | Elective | 5th semester | | | | 40 | 1 | 20 | 1 | 20 | 1 | | | | | | | | | 20 | 1 | | | | | | | 100 |
| subjects Specialized | and Food Processing Training for Marine | 1 | required Elective | 5th semester | | | | | | | | | | | | 20 | 1 | | | | | 60 | 1 | 20 | 1 | | | | | 100 |
| subjects Specialized | Food Processing Training for Animal | 1 | required Elective | | | | | | | | | | | | | | 1 | | | | | | | | 1 | | | | | |
| subjects | Food Processing | 1 | required | 5th semester | | | | | | | | | | | | 20 | 1 | | | | | 60 | 1 | 20 | 1 | | | | | 100 |
| Specialized subjects | Food Factory Inspection | 1 | Elective required | 5th semester | | | | | | | | | | | | | | | | | | | | 100 | 1 | | | | | 100 |
| Specialized subjects | Food Information Management | 1 | Elective required | 7th semester | | | | | | | | | | 100 | 1 | | | | | | | | | | | | | | | 100 |
| Specialized | Food Production | 1 | Elective required | 7th semester | | | | | | | | 40 | 1 | 60 | 1 | | | | | | | | | | | | | | | 100 |
| subjects Specialized | Process Management Genome Science I | 2 | Elective | 6th semester | 50 | 1 | | 50 | 1 | | | | | | | | | | | | | | | | | | | | | 100 |
| subjects Specialized | Genome Science II | 2 | Elective | 6th semester | 50 | 1 | | 50 | 1 | | | | | | | | | | | | | | | | | | | | | 100 |
| Specialized subjects | Molecular Cell Biology | 2 | Elective | 6th semester | 50 | 1 | | 50 | 1 | | | | | | | | | | | | | | | | | | | | | 100 |
| Specialized subjects | Animal Nutrition | 2 | Elective | 6th semester | 50 | 1 | | 50 | 1 | | | | | | | | | | | | | | | | | | | | | 100 |
| Specialized | Plant Nutritional | 2 | Elective | 6th semester | 50 | 1 | | 50 | 1 | | | | | | | | | | | | | | | | | | | | | 100 |
| subjects Specialized | Physiology Graduation Thesis I-III | 6 | Required | 6th-8th semester | | | | | | | | | | | | | | | | | | | | | | | | 100 | 1 | 100 |
| subjects | | | 1 1 | | | | | | | | | | | l | | | | | | | | | | | | | | | | |

Attachment 4

Curriculum map for Food Science Program

| ad | Study achievementStudy chievementStudy achievement | 1st | year | 2nd | year | 3rd | year | 4th year | | |
|-------------|--|---|---|---|----------------|--------------|------------------|--------------|--------------|--|
| | Evaluation items | 1st semester | 2nd semester | 3rd semester | 4th semester | 5th semester | 6th semester | 7th semester | 8th semester | |
| | | Seminar for developing intelligence () | Ethics of Science and Technology() | | | | | | | |
| | | Introduction to University Education () | | | | | | | | |
| | | Peace Science Courses () | | | s subjects () | | | | | |
| | | | | | | | | | | |
| | | Basic Calculus / Elements of Calculus () | Organic Chemistry | Environmental Sciences for Bioproduction() | | | Public Health() | | | |
| | | General Chemistry / Basic Concepts of Chemistry () | Cell Science () | Statistics in Biology () | | | | | | |
| | | Introduction to Applied Biological Science() | Species Biology () | | | | | | | |
| | Basic knowledge and | Introduction to Microbiology () | Agricultural Production Resources() | Introduction to Physiology () | | | | | | |
| | understanding required for acquiring expertise | | Physics for Applied Biological Science() | | | | | | | |
| | | | Ethics of Science and Technology() | | | | | | | |
| K | | | Seminar in Field Science () | | | | | | | |
| o w I | | | Introduction to Molecular Biochemistry() | | | | | | | |
| e d g | | | Research Front of Applied Biological Sciences () | | | | | | | |
| e | | | | | | | | | | |

| u n d e e r s t a n d d i i n | Expertise regarding methods for identifying the mechanism of function expression in food and food material and for application of the function. | | | | |
|---|---|--|--|--|--|
| | application of the function. | | | | |
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| Expertise and ethics of science and technology regarding analysis and evaluation methods for safety of food and food material. | | | | |
|--|--|--|--|--|
| Expertise regarding | | | | |
| production management and distribution of foods | | | | |
| | | | | |
| | | | | |
| Expertise regarding food processing technologies and development of useful | | | | |
| materials. | | | | |
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| Basic ability in | | | 1 | Ī | Ī | I | |
|---|--|-------------------------|---|---|---|---|----------------|
| communication, information | | | | | | | |
| processing, and physical | | | | | | | |
| activities required for acquiring | | | | | | | |
| expertise | | |] | | | | |
| | "Experimental Methods and Laboratory W | Jork in Dhysias I'' and | | | | | |
| | | | | | | | |
| | "Experimental Methods and Laboratory | | | | | | |
| | ()"Experimental Methods and Laboratory | | | | | | |
| | "Experimental Methods and Laboratory W | ork in Physics II" () | | | | | |
| | "Experimental Methods and Laboratory Wo | ork in Chemistry I" and | | | | | |
| | "Experimental Methods and Laboratory V | | | | | | |
| | ()"Experimental Methods and Laboratory | | | | | | |
| | and "Experimental Methods and Laboratory | | | | | | |
| | and Experimental Methods and Laboratory | Work in Chemistry ii | | | | | |
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| · · · · · · · · · · · · · · · · · · · | "Experimental Methods and Laboratory W | ork in Biology I" and | | | | | |
| Basic experimentation | "Experimental Methods and Laboratory | | | | | | |
| abilities and skills required for | ()"Experimental Methods and Laboratory | | | | | | |
| acquiring expertise | | | | | | | |
| I | "Experimental Methods and Laboratory W | ork in Biology II" () | | | | | |
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| | | Laboratory Work in | | | | | |
| | | General Biology I & | | | | | |
| | | II () | | | | | |
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| | | Laboratory Work in | | | | | |
| | | General Chemistry | | | | | |
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| | | Laboratory Work in | | | | | |
| | | General Physics () | | | | | |
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| Basic techniques and | | | | | | | |
| methodologies for handling | | | | | | | |
| foods and food materials, ability | | | | | | | |
| to understand various | | | | | | | |
| phenomena regarding foods from scientific points of view, | | | | | | | |
| and capability of organizing the | - | | | | | | · · |
| study result in a report | | | | | | | |
| l lead to out in a report | | | | | | | |
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Acquisition of techniques for production of foods from marine and animal resources and capability of consideration of practical measures for conversion to safe and highly functional foods

Agricultural Production Resources()

Capable of organizing and consider44 In 1 @.wo is E6(Y(Y(r)

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| | Ability to read and understand technical | | | | |
| | explanations and basic reading | | | | |
| | apabilities of scientific English | | | | |
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(Example) Liberal arts subjects Specialized fundament Specialized subjects Graduation thesis () Required subjects () Elective required () Elective subjects

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| Yagabe Takafumi | Visiting Professor | | | Class: Science and Technology for Food Development |
| | Visiting Professor | | | Class: Science and Technology for Food Development |
| | Visiting Professor | | | Class: Food Information Management, Food Production Process Management |
| | Visiting Associate Professor | | | Class: |