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		Voice Inflec	tion (how yo	u change the t	one of you	ır voice)
		Eye contact				
		Gesture				
		Posture (the	way you star	nd, etc)		
					"	
		"				
		be in plain E	nglish			
		include quest				
		_				

for your Project Study
1. Why is the study needed?
1.1. What is known about the topic of study?
1.2. What is not known about the topic of study?
1.3. What should be known about the topic of study? Why?
2. What are you going to do?
2.1. What do you want to find out / make clear?
2.2. What can you do with your resources available?
3. What is your study going to be like?
3.1. What is the purpose / goal of your study? What is your hypothesis?
3.2. What method are you going to adopt? / What procedure are you going to follow?
3.3. What results do you expect? What results are desirable in your study?
3.4. What good will your study do? Why should the nation's precious tax be used on your study

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Introd	Tell your audience what you are going to tell them.	
Body 1	Body 2	
Step 1 / Cause	⇒ Step2/Effect	Tell them.
Case 1 ←	⇒ Case 2	ieii trierri.
General Idea ==	⇒ Specific Details	
Conc	Tell them what you have told them.	

Results /

Cause / Reasons /

!!

shown you . Next, going to tell you about "

I have talked about . Next, I will talk about

We have seen . Now, look "

I have finished explaining . I will "

shown you . Now how can you

I have talked about . But how about

We have seen . Next,

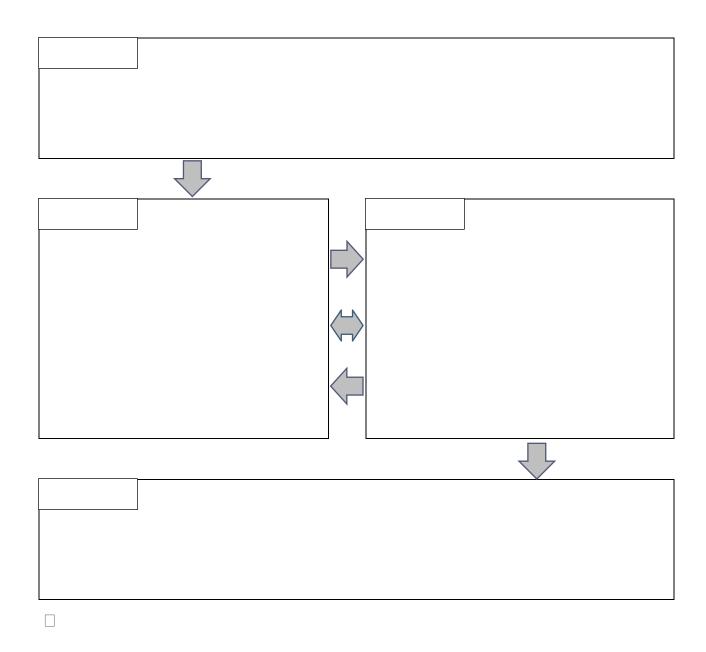
I have finished explaining . Now, why

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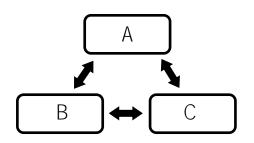
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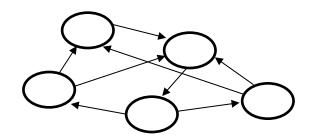
Topic	
Introduction	
Body 1	
Body 2	
Conclusion	

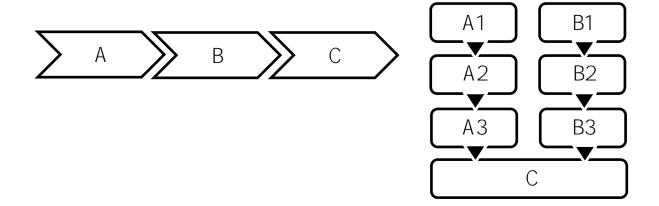


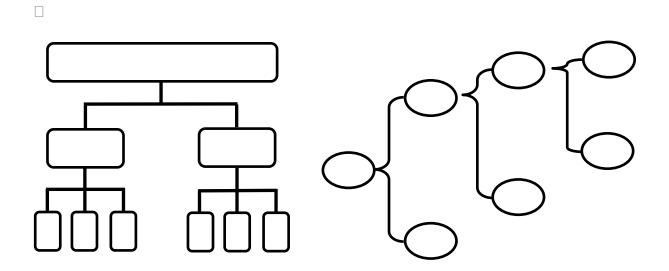
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An Economical Way to N	Vlake a Semiconductor
Fuzo	ku Midori, Hiroshima University High School

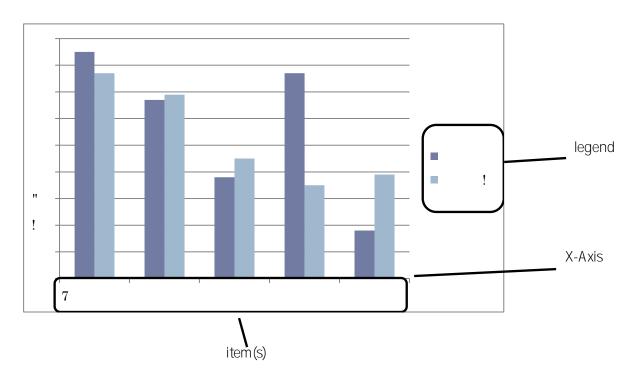


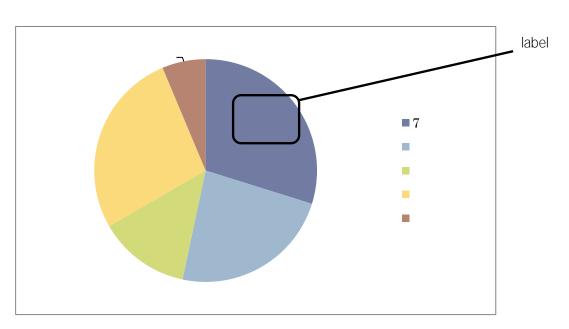


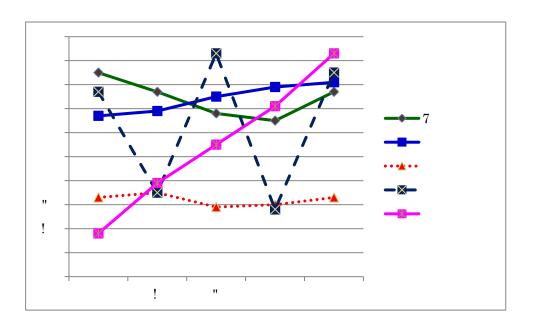




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solid line
dotted line
broken line

increase, rise, go up

decrease, fall, go down

stay flat, remain (almost) the same level, do not change

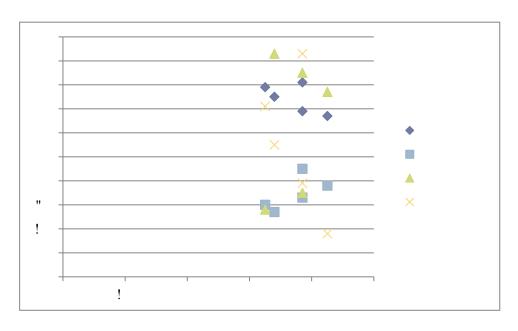
swing up and down (wildly)

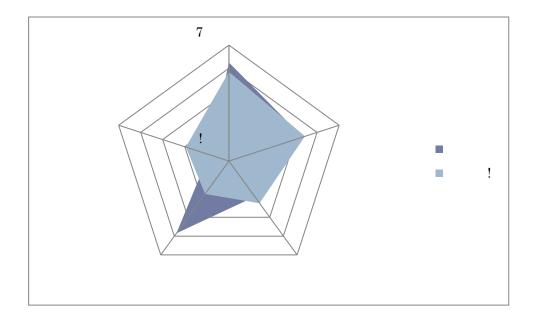
sharply, rapidly

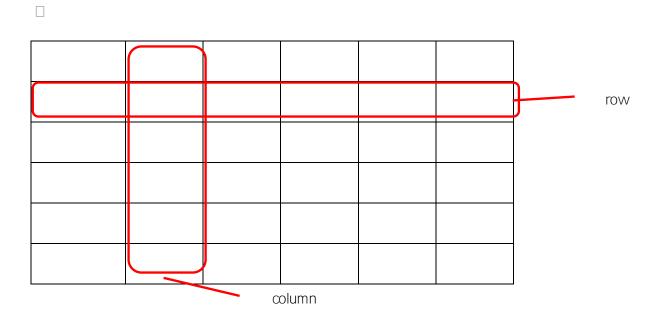
gradually, slowly

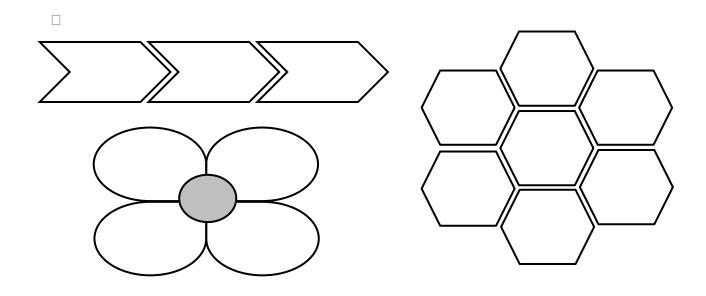
abruptly

turn upward [downward]









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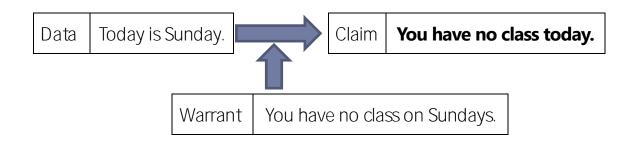
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Condusion	Socrates		will die
Minor Premise	Socrates	a human being	
Major Premise		human beings	will die

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Verbs to say what you do in your presentation

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Describe	
Compare	

Associate

Substitute	
Combine	
Adapt	
Modify	
Put to other	
uses	
Eliminate /	
Minify	
Rearrange /	
Reverse	

Thank Repeat Basis (Something Obvious) **A**nswer **C**ore (Actual Answer) Check

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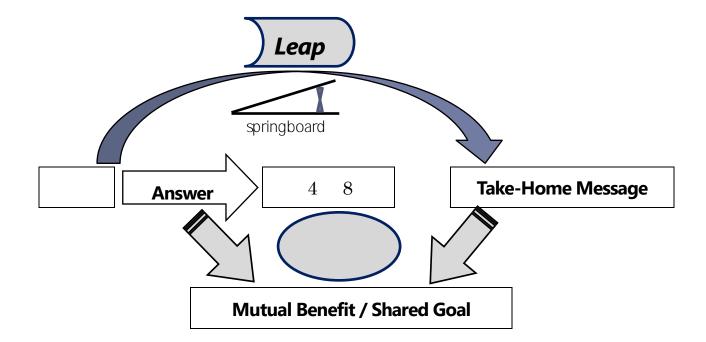
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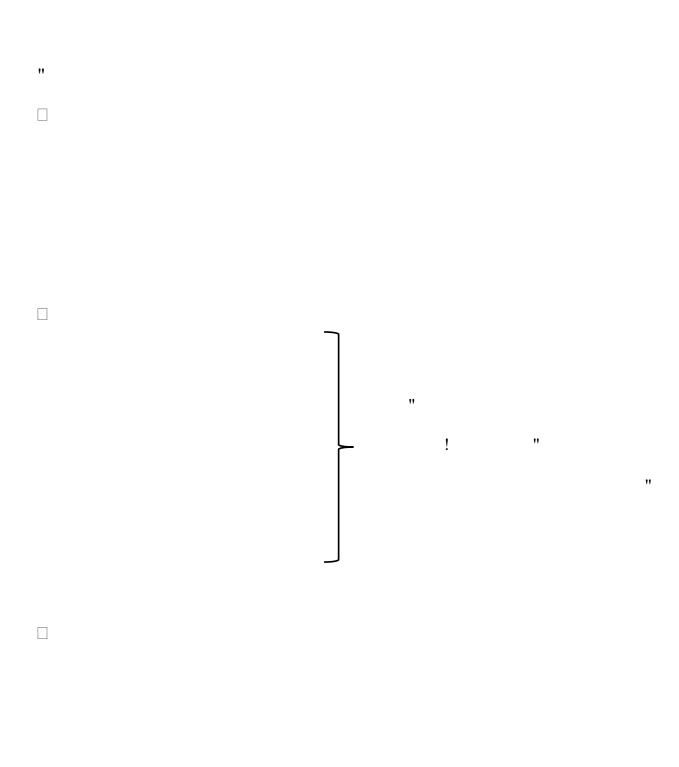
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## Introduction

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## Body

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Conclusion

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Q & A (disagreeing)

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Q & A (unable to give an appropriate answer)

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