

For entrants in FY 2020

Appended Form

Specifications for Major Programs

Name of School (Program) [School of Economics, Department of Economics, Day Course]

Program name (Japanese)	現代経済プログラム
(English)	E c o n o m i c A n a l y s i s
1. Degree: Bachelor (economics)	
2. Outline <p>This Program is designed so that students enrolled in the Day Course in the School of Economics can acquire and apply the expertise, mainly in economics, including economic theory, economic history, and economic policies, to look at various problems in modern society, and to cultivate their theoretical and empirical capacity to analyze the economy.</p> <p>In this Program, students will study the basic knowledge necessary to understand modern economic problems from a broad perspective as one of the Liberal Arts Education Subjects and Basic Specialized Subjects that they will take in the first and second years, and study advanced expertise in the third and fourth years. By taking a two-year course with small classes, seminars and guidance for their graduation theses, this Program aims to develop human resources who are required by society and have acquired the practical and comprehensive abilities, including communication skills and problem-discovering and solving abilities, which are useful when becoming working members of society.</p> <p>Although the main career path after graduation is with companies, NGOs, NPOs, local governments, and government agencies, it is possible for students to become economists, and researchers if they acquire advanced expertise by continuing on to graduate school.</p>	
3. Diploma policies (degree conferment policy & program attainment goals) <p>The goal of this Program shall be to cultivate the following abilities:</p> <ol style="list-style-type: none">(1) To be able to make global economic analyses and forecasts through mathematical analysis methods.(2) To be able to forecast social and economic trends from a long-term historical perspective.(3) To be able to make and implement policies for global environmental problems from a global perspective.(4) To be able to solve problems closely associated with people's daily lives, including social welfare and fundraising, by applying their own expertise and specialized methods.	
4. Curriculum policies (policies for organizing & providing curricula) <p>The main pillars of this Program are the acquisition of basic knowledge in the social sciences and the development of professional competence in each field based on that basic knowledge. Also, students aim to acquire advanced expertise through undergraduate education and recommendation for going on to a graduate school in order to attain the goals of this Program.</p> <p>The curricula are organized for students to master the basic subjects necessary to attain the goals one by one from the first year, and master advanced practical class subjects after that. In addition, this Program offers "Foundation Courses," "Introductory Seminar for First-Year Students," and "Peace Science Courses" as part of their liberal arts education subjects as basic subjects to enable them to attain the goals of this Program proficiently and to enable effective</p>	

learning in specialized education subjects.

Specifically, two attainment goals have been set.

The first attainment goal for students after completing their basic specialized subjects is to acquire a basic knowledge in economics. More particularly, students shall be able to link information from newspapers and other news media with their basic knowledge in their related field.

The second attainment goal for students after completing their specialized subjects is to acquire expertise in each subject. More particularly, students shall be able to debate various social phenomena from a professional standpoint in each field. With small classes provided in seminars allocated in the third year, opportunities for teacher-student relationships and relationships between students in friendly rivalry, which tend to be missing in general lectures, are expected. Submission of a graduation thesis in the fourth year is also available. Through the preparation of a graduation thesis, students will develop the ability to apply and discuss their expertise, as well as to give presentations.

5. Start of the program / Admission conditions

Students on the Day Course in the School of Economics will start this Program from the first year.

6. Class subjects and class content

* See the Table of Registration on the Attached Sheet 1 for your class subjects. (Attach the Table of Registration.)

* See the syllabus announced for each fiscal year for class content.

* There will be no upper limit set for the acceptance of students whose major is this Program.

However, the number of students accepted whose major is another educational program may be limited depending on the capacity of the lecture room.

7. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

Students' academic achievements from admission to the current semester will be indicated as one of three levels: "Excellent," "Very Good," and "Good," based on evaluation criteria calculated by adding the weighted values to numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

Evaluation of academic achievement	Converted values
S (Excellent: 90 points or higher)	4

A (

* See the relationships between evaluation items and evaluation criteria on Attached Sheet 2.

* See the relationships between evaluation items and class subjects on Attached Sheet 3.

* See the Curriculum Map on Attached Sheet 4.

8. Graduation thesis (graduation research) (placement and method & time of assignment)

Placement

Guidance on the graduation thesis (required) in the fourth year, with a set theme of various economics-related problems, is designed to allow students to acquire communication skills, the ability to give a presentation, and discover and solve problems, as well as other related skills developed while they are collecting the necessary literature and materials to prepare their thesis.

Method & time of assignment

Guidance on graduation theses in the fourth year requires students to attend seminars (required) in the third year. Which seminars will be assigned in the third year will be decided after students apply for seminars in the second semester of the second year. As a general rule, only students who have been enrolled in this university for at least two years, and who have obtained at least 36 credits, including 7 credits in foreign language subjects and at least 18 credits from their subjects in their majors at the School of Economics are eligible to attend seminars.

9. Responsibility system

(1) PDCA responsibility system (“Plan,” “Do,” “Check,” and “Act”)

- “Plan” and “Do” for this educational program shall be carried out by the Day Course Educational Program Committee which is convened by the Chief of the Day Course at the request of the Dean of the School of Economics. This Committee is comprised of four members from the Faculty Council in Charge of Day Course Educational Programs in addition to the Chief of the Day Course. This Committee shall discuss matters related to the planning and implementation of the educational program, and report their discussions to the Faculty Council in Charge of Educational Programs and the Faculty Council of the School of Economics.
- Assessment (“Check”) of educational programs shall be reviewed by the Dean of the School of Economics in consultation with the Academic Affairs Advisory Committee of the School of Economics. The Academic Affairs Advisory Committee of the School of Economics shall comprise six members including five members selected from the Day Course Educational Program Committee and Night Course Educational Program Committee of the School of Economics and a Chair selected from the School of Economics.
- Based on the reports by the Academic Affairs Advisory Committee of the School of Economics, the Dean of the School of Economics shall request the Faculty Council in Charge of Day Course Educational Programs and the Educational Program Committee to implement (“Action”) the educational programs.

(2) Program assessment

- Criteria for program assessment

In assessing an educational program, the attainment level for the achievement targets for individual class subjects and the educational program as a whole shall be discussed based on the students’ program registration status, an evaluation of their academic performance and abilities & skills, students’ assessment of their classes, the percentage of the graduation requirements met, career course after graduation, and other related elements.

In terms of achievement targets, this Pro

gram aims for at least 75% of students to achieve at least “Very Good.”

- Implementing the assessment (relationship with class assessment will also count)

This Program shall be assessed by the Dean of the School of Economics based on the report submitted by the Academic Affairs Advisory Committee of the School of Economics after discussions of the students’ program registration status, an evaluation of their academic performance and abilities & skills, students’ assessment of their classes, and percentage of graduation requirements met, career course after graduation, and other related elements, as well as the attainment level for the achievement targets for each subject in the Program.

- Feeding back ideas to students

The results of the Program assessment shall be fed back and used to improve the program details by the Modern Economics Program Committee.

	Class subjects	No. of credits	Year in which the subject is taken		Class subjects	No. of credits	Year in which the subject is taken