Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Integrated Arts and Sciences (Program of Integrated Arts and Sciences)]

Program name (Japanese)	総合科学プログラム
(English)	Integrated Arts and Sciences
1. Degree: Bachelor of Art.	s and Sciences

2. Outline

The Department of Integrated Arts and Sciences provides an Integrated Arts and Sciences Program with an interdisciplinary approach, synthesis and creativity as its basic principles. To achieve the diploma policy (graduation and degree conferral policy) (explained later), the Program offers an education with the content described in the Curriculum Policy (curriculum formation and implementation policy) Pn (

3. Diploma Policy (Graduation and Degree Conferral Policy)

With an interdisciplinary approach, synthesis and creativity as its basic principles, the Integrated Arts and Sciences Program offers specialized education, emphasizing advanced liberal arts education. The Program aims to nurture independent and autonomous individuals who possess comprehensive knowledge and thinking ability.

This Program grants a Bachelor of Arts and Sciences to students who, in addition to acquiring the following abilities, have completed the prescribed number of credits.

- The ability to play a leading role in addressing various problems facing modern society, through studies in three
 educational fields (Human Research Division, Natural Sciences Research Division, and Social Studies Research
 Division) based on intellectual curiosity for interdisciplinary fields that span several academic disciplines
- 2. The ability to seek to create a new academic field that goes beyond the frameworks of the three educational fields, on the basis of deep thinking, creative perspective and rich imagination
- 3. The ability to pursue broad academic interests—without being constrained by their area of specialization—through interdisciplinary studies, and to respond to new situations and environments from a comprehensive perspective
- 4. The ability to play an active role in the local community and international society by persuasively asserting their own views, while having empathy for and understanding of different cultures and fields from a global perspective

4. Curriculum Policy (Curriculum Formation and Implementation Policy)

To achieve the diploma policy of the Integrated Arts and Sciences Program, the curriculum is organized and implemented in accordance with the following policies.

- Liberal Arts Education aims to cultivate within students awareness of peace, a broad and deep cultural sensitivity,
 comprehensive judgment and rich humanity, and to develop academic interest in a wide range of fields and
 cultivate the ability to approach things in an interdisciplinary and comprehensive manner. To this end, the
 curriculum is designed to help students develop practical foreign language skills, international perspective and the
 ability to understand different cultures, information utilization skills, and communication skills.
- 2. In parallel with Liberal Arts Education subjects, students are required to take a specialized education subject "Invitation to Integrated Arts and Sciences" in the first semester of the first year. This subject is designed to deepen students' understanding of a comprehensive scientific approach to addressin

- 3. In their second year, students are required to select their research area from the three educational fields, and further decide on their core Course from the four Courses offered in their chosen educational field. While deepening their specialized knowledge by pursuing studies in their chosen core Course, students are expected to acquire interdisciplinary and comprehensive knowledge, methodology and perspective by simultaneously taking subjects in other educational fields through utilizing the flexible course registration system. "Multidisciplinary Subjects," which can be taken by students in both the Department of Integrated Arts and Sciences and the Department of Integrated Global Studies, aim to help students learn basic knowledge and methodologies of various academic fields. Students will acquire well-balanced knowledge by taking subjects offered in the three fields of human sciences, social sciences and natural sciences.
- 4. In the upper years, in addition to core Course subjects in their chosen educational field, students will take "Interdisciplinary Subjects," which involve lectures introducing cross-field, interdisciplinary research projects, seminars aiming at establishing new interdisciplinary themes, and experiments & seminars for learning interdisciplinary methods. Interdisciplinary Subjects are designed to improve students' scientific literacy and deepen their knowledge of research ethics while nurturing their understanding of the feasibility of interdisciplinary research, and to encourage them to take on specific challenges in integrated arts and sciences. In addition, as "Specialized Foreign Language Subjects," seminar subjects are offered to allow students to further improve their practical foreign language skills from a global perspective, so that they can deliver research presentations and communicate effectively in an international environment, and also to deepen their understanding of methodologies of integrated arts and sciences.
- 5. In their fourth year, under the guidance of their chief academic advisor and two sub-academic advisors, who are selected from faculty members in their educational field, students will determine a research theme from their own unique perspective and work independently on a special research thesis (graduation thesis) as a culmination of undergraduate studies.
- 6. Student achievement is evaluated in two aspects: grades of subjects taken and the degree of achievement of the set learning goals of the Integrated Arts and Sciences Program.

5. Start of the program /Admission conditions

This Program will start at the time of admission. In the School of Integrated Arts and Sciences, although the entrance examinations are divided into arts subjects and science subjects, neither class of admission will affect the acquisition of credits or the selection of an educational field after admission. All students are strongly advised to take Liberal Arts Education Subjects in drafting their course registration plan.

6. Qualification(s)

Type-1 High School Teaching License (in geographical history, civics, mathematics, science, or a foreign language (English)

- 7. Class subjects and class content
 - * See the Table of Registration Standards on Attached Sheet 1 for your class subjects.
 - * See the syllabus announced for each fiscal year for class contents.

8. Academic achievements

- * See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.
- * See the relationships between the evaluation items and class subjects on Attached Sheet 3.
- * See the Curriculum Map on Attached Sheet 4.

9. Graduation thesis (graduation research) (placement and method & time of assignment)

1) Conditions for special research

At the end of the third year, students are required to have completed at least 100 credits (excluding subjects related to the teaching profession, internships, and class subjects related to education to eliminate discrimination (against certain social groups), including the "Invitation to Integrated Arts and Sciences" and "Introduction to Integrated Arts."

2) Timing and method of choosing academic advisors

- · Academic advisors are composed of chief academic advisors and several sub-academic advisors
- Students select their chief academic advisor from faculty members from their educational field in principle (see Attached Sheet 5).
- In selecting their chief academic advisor, students will visit the faculty members whom they wish to be their chief academic advisors in the educational field that is given from July through October in the third year, and are then required to prepare a "Report on the Interview Related to the Selection of an Academic Advisor for Special Research," and submit it to their tutor.
- Based on the Report on the Interview, students must prepare a "Request for Desired Chief Academic Advisors for Special Research" in consultation with their tutor for the third year, and submit it to the Student Support Group by November 15. The Notification of Decision for Chief Academic Advisor will be posted on the bulletin board by November 26. If you wish to change your chief academic advisor, you must submit "Request to Change the Chief Academic Advisor for Special Research" to the Graduate School of Integrated Arts and Sciences Support Office (in charge of Undergraduate Program) by February 10 in your third year.

3) Start of special research

- · Students shall start their special research after selecting their academic advisor in principle.
- Students can temporarily select an academic advisor on or after August 1 in the third year, and can work on their research sooner, if they wish. To this end, they are required to have obtained at least 80 credits by the end of the second semester in the second year.

10. Responsibility system

- (1) PDCA responsibility system ("Plan," "Do," "Check," and "Act")
 - · An Educational Field Committee will be established to implement and assess the bachelor's degree course.
 - The study leader for the educational field shall be the Chair of the Educational Field Committee who will be assisted by the Deputy Chair.
 - The Chair and Deputy Chair of the Educational Field Committee shall be responsible for the implementation of the Program.
 - The Course Registration Sub Committee, which is established under the Educational Field Committee, shall receive consultations on course registration from students, and cooperate with their tutors.

- The Course Registration Guidance Meeting by Field, which is established for each educational field, shall give concrete course registration guidance to students and shall adjust their course registration.
- The Dean of the School shall have the overall responsibility for assessment/evaluation and improvements.

(2) Program assessment

- 1) Criteria for assessing the Program
- · Whether the class subjects are systematically arranged properly to achieve the goal
- · Whether the class contents are appropriate for systematization
- · Whether students can be said to have achieved a certain standard in attaining their goals
- 2) Implementing the assessment
- · After the end of the final class of each semester, students will assess their classes through a questionnaire
- 3) Ideas and method of feedback for students
- In assessing individual classes, the opinions of faculty members and the assessment results will be discussed within the Educational Field to improve the assessment.
- The Program on the whole shall be assessed by the Educational Field Committee, the Office of Graduate School Dean and the Evaluation Committee in cooperation.

Attached Table (Article 5 of the Detailed Regulations for the School of Integrated Arts and Sciences)

The number of class subjects and the number of credits required for graduation are indicated in the table below. Please confirm the details including Note 1 through Note 12 before registering for your courses.

Ty pe				Subject type	No	uired o. of edits	Class subjects, etc.	No. of credits	Type of course registratio	Year in which the subject is taken (Note 1)
	Peace So	cience	e Cou	ırses	2	-		2	Elective / Required	'1st'
	urses in rsity	Intro	ducti	on to University Education	2		Introduction to University Education	2	Required	'1st'
	Basic Courses in University	Intro	ducto	ory Seminar for First-Year Students	2		Introductory Seminar for First-Year Students	2	Required	'1st'
		Courses	Scie	arses in Arts and Humanities/Social	4	-		1 or 2	Elective	
		Area C	Cou	arses in Natural Sciences arses in Arts and Humanities/Social ences and Courses in Natural Sciences	20	-	(Note 3)		/Required	'1st'
				Basic English Usage	(0)	•	Communication Basics I Communication Basics II	1 1	Free elective	'1st'
			(Note 2)	Dusic Liignon Osage	(0)	-	Up to two credits can be counted as cred Humanities / Social Sciences and Cours			
			English (Note	Communication I	4		Communication I A Communication I B Communication II A	1 1	Elective /Required	'1st'
		uages	Non	Communication II		-	Communication II B At least 2 subjects from the four subject			130
ion Subjects	subjects	Foreign Languages	Fore one Span	n-English Foreign Languages eign Languages: Basic Studies (Select language from German, French, nish, Russian, Chinese, South Korean, Arabic)	4		Basic Foreign Language Subjects II Basic Foreign Language Subjects III Basic Foreign Language Subjects III	1 1 1		'1st'
Liberal Arts Education Subjects	Common subjects	l 1	l	Tutoley	ı	50 I	I	İ	l I	
Li										
		Info	rmat	ion and Data Science Courses	(0)		Up to two credits can be counted as credits in Area Courses (Courses in Arts and Humanities / Social Sciences and Courses in Natural Sciences). (Note 4)	2	Free elective	'1st'
		Hea	lth ar	nd Sports Courses	2	-		1 or 2	Elective /Required	'1st'
		Soci	ial Co	ooperation Courses	(0)		Up to two credits can be counted as credits in Area Courses (Courses in Arts and Humanities / Social Sciences and Courses in Natural Sciences).	1 or 2 or 4	Free elective	'1st'
	Foundat	ion C	ourse	es	6	78	If you obtain more than six credits from the Interdisciplinary Subjects, the extra credits can be counted as credits in Area Courses (Courses in Arts and Humanities / Social Sciences and Courses in Natural Sciences). (Note 3) (Note 5) Invitation to Integrated Arts and Sciences	1 or 2	Elective /Required	'1st'

	2	Introduction to Integrated Arts	2	Required	'1st'
	4	Interdisciplinary subjects (Note 7)	1 or 2	Elective	"1st"
	4	Specialized Foreign Language Subjects (Note 7)	2	/Required	"2nd"
Specialized Education Subjects(Note 6)	48	Educational Field Subjects (Note 8) (Note 9)	1 or 2	Elective /Required	"2nd"
	6	At least 6 credits from Multidisciplinary Subjects (Note 10)	1	Elective /Required	"2nd"
	10	Free elective subjects (Note 9) (Note 11)	1~	Free elective	"1st"
	6	Special Research	6	Required	'4th'
No. of credits required for graduation	128				

- Note 1: Figures in single quotes ('') indicate the standard year for starting the related subjects. Students who fail to obtain a credit(s) in said academic year can take the subject again after that semester. Figures in double quotes ("'') indicate the year to start the related subjects, and you can take classes offered in and after that academic year.
- Note 2: You can substitute the credits you have obtained in "Field Research in the English-speaking World" based on short-term language study abroad or other relevant program, or by taking "Online English Seminar I & II & III" or "Advanced English for Communication" based on self-learning for English credits (4 credits) necessary for graduation. Also, there is a Credit Transfer System based on foreign language proficiency tests and language training. For details, see items related to English in Liberal Arts Education appearing in the Handbook for Students, "Handling of Credit Accreditation Based on Foreign Language Proficiency Tests, etc." and "Agreements Related to Credit Accreditation for Language Training at Overseas Training Institutions."
- Note 3: It is desirable to take the Realm-based Subjects and Basic Subjects each with a good balance, even after subjects from the Specialized Education Field begin to be offered from the second year. Subjects from each field should be well-balanced in the Realm-based Subjects, and Basic Subjects should be taken in a good balance regardless of humanities subjects and science subjects
- Note 4: Take the "Elements of Information Literacy." You can take "Exercise in Information Literacy" only if you fail to obtain a credit in "
 Elements of Information Literacy."
- Note 5: (1) "Elements of Calculus" can be taken only by students who did not study a subject equivalent to Mathematics III in high school.
 - (2) "Basic Concepts of Chemistry" can be taken only by students who did not study a subject equivalent to Chemistry (Chemistry Basics not included) in high school.
- Note 6: Credits obtained in "Subjects Related to Teaching Profession," "Internship" and "Subjects Taken as Part of Minor Program" cannot be included in the number of credits required for graduation.
- Note 7: If you obtain more than four credits from Interdisciplinary Subjects and Specialized Foreign Language Subjects combined, the extra credits can be counted toward free elective subjects.
- Note 8: (1) To take Educational Field Subjects, you must choose and register one field that you wish to study intensively from three Educational Fields (Human Research Division, Natural Sciences Research Division, and Social Studies Research Division).
 - (2) Choose one Course that you wish to study intensively from the registered Educational Field, and set the group as your main Course.
 - (3) To obtain the 48 credits in Educational Field Subjects, you should take classes from those offered in all Courses in the Educational Field (hereinafter "All Class Subject Groups"). In that case, you must obtain 12 credits in total in all Courses other than the main Course.
 - (4) The number of credits obtained in Educational Field Subjects can be added to the credits obtained in Free Elective Subjects following the steps below in the final results for course registration in the final year.
 - ①The number of credits in each Course beyond the number of credits in each main Course
 - ②The number of credits in all the Educational Field Subjects obtained beyond the 48 credits
- Note 9: At least six credits in classes offered in a field other than the registered Educational Field (limited to those offered to Courses) must be included in those for Educational Field Subjects or (to)-4.7 ()]TJ 0ld ooupsub6.7- (e)11 (d-d(r)6-6 (v)2.7 (e S)-8 6u)2.7 (b)-1010.6 (j)-6.1 (ect)-6s

Attached Sheet 2

Academic achievements of Integrated Arts and Sciences Program Relationships between the evaluation items and evaluation criteria

Ì	Academic achievements		Evaluation criteria	
	Evaluation items	Excellent	Very Good	Good
nd	characteristics of each discipline and basic theoretical it (1) framework.	Being able to systematically fully understand the importance, characteristics, basic theoretical frameworks and features of individual academic disciplines and explain them.	basic theoretical frameworks and features of individual	Being able to partially understand the importance, characteristics, basic theoretical frameworks and features of individual academic disciplines.
Knowledge	culture" and "foreign languages and foreign culture" refere (2) which are prerequisite abilities for communication with peoples in different culture and areas.	Fully being able to understand, appropriately send, and receive "Japanese and Japanese culture" and "foreign languages and foreign culture" which are prerequisite abilities for communication with peoples in different culture and areas.	Fully being able to understand, send, and receive "Japanese and Japanese culture" and "foreign languages and foreign culture" which are prerequisite abilities for communication with peoples in different culture and areas.	Being able to understand, generally send, and receive "Japanese and Japanese culture" and "foreign languages and foreign culture" which are prerequisite abilities for communication with peoples in different culture and areas.
	The knowledge and understanding to fully recognize the (3) mutual relations and their importance among individual	Being able to fully understand, recognize, and appropriately explain the mutual relations and their importance among individual academic disciplines.	mutual relations and their importance among individual	Being able to fully understand, recognize, and partially explain the mutual relations and their importance among individual academic disciplines.
	(1) literature or data among various sources of information		Being able to fully collect and analyze necessary literature or data among various kinds of information on individual academic disciplines.	Being able to collect and partially analyze necessary literature or data among various kinds of information on individual academic disciplines.
	The ability and skills to specify necessary theories and [1] (2) methods for consideration of issues.		Being able to exactly specify necessary theories and methods for consideration of issues, and make use of them.	Being able to specify necessary theories and methods for consideration of issues, and partially make use of them.
	(3) in reports or academic papers, and to deliver	Being able to summarize research results in reports or academic papers, deliver presentations at seminars or research meetings, and answer questions precisely.	Being able to summarize research results in reports or academic papers, deliver presentations at seminars or research meetings, and answer questions.	Being able to summarize research results in reports and academic papers, deliver presentations at seminars or research meetings, and answer most questions.
	The general ability to discover issues based on the ethics of the control of the	Being able to discover issues based on the ethics in research and subjective intellectual interests, and make effective planning to solve them.	research and subjective intellectual interests, and make	Being able to discover issues based on the ethics in research and subjective intellectual interests, and partially make planning to solve them.
	The ability to conduct research proactively by combining law (2) knowledge, understanding, and skills for the tasks, based on flexible creativity and imagination.	knowledge, understanding, ability, and skills for the tasks, based on flexible creativity and imagination,	Being able to conduct research by combining knowledge, understanding, ability, and skills for the tasks, based on flexible creativity and imagination,	Being able to conduct research mostly by combining knowledge, understanding, ability, and skills for the tasks, based on flexible creativity and imagination.
	own ideas on ways of solving issues to people in different	on ways of solving issues to peoples in different culture	on ways of solving issues to peoples in different culture	Being able to explain one's own ideas on ways of solving issues to peoples in different culture and areas, and partially demonstrate leadership in discussion.

Placement of the Liberal Arts Education in the Major Program

The Program in Integrated Arts and Sciences places Liberal Arts Education as an opportunity "to cultivate the foundations of the ability to understand things in an interdisciplinary and comprehensive fashion by broadly encouraging an interest in study," rather than just "acquiring the basic knowledge and techniques directly leading to students' specialties." The detailed learning contents to be acquired are as follows:

Rich sensibility and flexible ideas, understanding of peace from a diversified standpoint, and understanding mutual relationships between fields, etc.

Broaden students' perspectives, and change their viewpoints.

Acquisition of basic knowledge, language skills, and the ability to utilize information, understanding physical strength and health, etc.

Create a foundation for learning.

Relationships between the evaluation items and class subjects Evaluation items Knowledge and Understanding Abilities and Skills Comprehensive Abilities Subject Classification Subject Name ubject Introductory Seminar for First Introduction to University Liberal Arts Education Education Liberal Arts Education Peace Science Courses Liberal Arts Education Foreign Languages Liberal Arts Education Information Courses Liberal Arts Education Health and Sports Courses 1or2 Liberal Arts Education Social Cooperation Courses 1or2o Liberal Arts Education oundation Courses Invitation to Integrated Arts and Liberal Arts Education Sciences Introduction to Integrated Arts Specialized Education Specialized Education Multidisciplinary Subjects World Englishes /Human Studies Multidisciplinary Subjects /Human Studies Foreign Minorities in Japan E Multidisciplinary Subjects /Human Studies Japanese Buddhism E Multidisciplinary Subjects Cognitive Psychology E /Human Studies Multidisciplinary Subjects /Human Studies Hinduism and Buddhism in South Asia E Japanese Arts and Aesthetics E /Human Studies Multidisciplinary Subjects New Media and Art E /Human Studies Multidisciplinary Subjects /Human Studies Social Psychology E Multidisciplinary Subjects /Human Studies Wonder of Meaning I Multidisciplinary Subjects /Human Studies Wonder of Meaning II Multidisciplinary Subjects /Human Studies Multidisciplinary Subjects Cognition and Learning I /Human Studies Multidis Cognition and Learning II /Human Studies Multidisciplinary Subjects /Human Studies Introductory Lectures of Human Movement Sciences I Multidisciplinary Subjects /Human Studies Introductory Lectures of Human Movement Sciences II Multidisciplinary Subjects /Human Studies Japanese Buddhism Multidisciplinary Subjects /Human Studies Social Psychology Multidisciplinary Subjects Foreign Minorities in Japan /Human Studies Multidisciplinary Subjects /Human Studies Cognitive Psychology Multidisciplinary Subjects Hinduism and Buddhism in South Asia Multidisciplinary Subjects Sleep and health /Human Studies Multidisciplinary Subjects Comparative research about arts /Human Studies nd aesthetics in Japan Multidisciplinary Subjects /Social Studies sues in International Sociology Multidisciplinary Subjects Topics in History of Science /Social Studies Multidisciplinary Subjects /Social Studies Invitation to World Literature Multidisciplinary Subjects /Social Studies History and Historiography Multidisciplinary Subjects /Social Studies Knowledge of Anthropology Multidisciplinary Subjects Regional Geography of the Seto Inland Sea Tourism Studies Multidisciplinary Subjects /Social Studies Topics in History of Science Multidisciplinary Subjects /Social Studies Tourism Studies Gender Studies I Multidisciplinary Subjects Gender Studies II /Social Studies Multidisciplinary Subjects /Social Studies History and Historiography Multidisciplinary Subjects /Social Studies Introductory Course in Japanes ocial Policies I Multidisciplinary Subjects /Social Studies Introductory Course in Japanese Social Policies II Chinese Traditional Culture I Multidisciplinary Subjects /Social Studies Multidisciplinary Subjects /Social Studies Environmental issues and socia Multidisciplinary Subjects /Social Studies ssues in International Sociology Multidisciplinary Subjects /Social Studies Knowledge of Anthropology Multidisciplinary Subjects /Social Studies Rural society, culture and natura Climate Change

Multidisciplinary Subjects

/Natural Studies

Frontiers of Material Science

3 50

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Subject Classification	Subject Name	Cuadita	Type of course	Consider	(Knowle	(2)	(;	3)		1)	(and Ski 2)	(:		(:	1)	(sive Abi	((3)	weighted values of
Subject Classification	Subject Name	Credits	registrati on	Grade	Weighted values of evaluation	evaluatio n items in																	
					items in the subject	items	items in the subject	items t	items in the subject	items t	the subject												
Multidisciplinary Subjects /Natural Studies	Fundamentals of Life Science	1	Free elective	2	60	1	-	-	20	1	-	-	10	1	-	-	10	1	-	-	-	-	100
Multidisciplinary Subjects /Natural Studies	Ecology and Society	1	Free elective	2	50	1	-	-	50	1	-	-	-	-	-	-	-	-	-	-	-	-	100
Multidisciplinary Subjects /Natural Studies	Environmental Science in Catchment Areas	1	Free elective	2	50	1	-	-	-		25	1	25	1	-	-	-	-	-	-	-	-	100
Multidisciplinary Subjects /Natural Studies	Natural Histories and Sciences	1	Free elective	2	25	1	-	-	25	1	-	-	-	-	-	-	-	-	50	1	-	-	100
Multidisciplinary Subjects /Natural Studies	Earth Environmental Chemistry	1	Free elective	2	50	1	-	-	-	-	25	1	25	1	-	-	-	-	-	-	-	-	100
Multidisciplinary Subjects /Natural Studies	Environment and Ecology	1	Free elective	2	50	1	-	-	50	1	-	-	-	-	-	-	-	-	-	-	-	-	100
Multidisciplinary Subjects /Natural Studies	Fundamentals of Biochemistry I	1	Free elective	2	-	-	-	-	100	1		-	-	-	-			-	-	-	-	-	100
Multidisciplinary Subjects	Fundamentals of Biochemistry II	1	Free elective	2	-	-	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-		100
/Natural Studies Multidisciplinary Subjects	Biodiversity and Ecology I	1	Free elective	2	50	1	_	_	50	1		_		_	_			_					100
/Natural Studies Multidisciplinary Subjects	Biodiversity and Ecology II	1	Free elective	2	50	1	-	-	50	1	-	_	_	_	-	-	-	-	_	-	_	-	100
/Natural Studies Multidisciplinary Subjects	Thermodynamics I	1	Free elective	2	70	1	_	-	-			-	30	1	_	-	-	_	_	_	-	_	100
/Natural Studies Multidisciplinary Subjects	-		Free elective	2		1		_						1		_							
/Natural Studies Multidisciplinary Subjects	Thermodynamics II	1			70				-		-		30					-	-	-		-	100
/Natural Studies Multidisciplinary Subjects	Introduction to Modern Physics	1	Free elective	2	70	1	-	-	-	-	-	-	30	1	-	-	-	-	-	-	-	-	100
/Natural Studies Multidisciplinary Subjects	Organic Structure Analysis I	1	Free elective	2	80	1	-	-	-	-	-	-	10	1	-	-	-	-	10	1	-	-	100
/Natural Studies	Organic Structure Analysis II	1	Free elective	2	80	1	-	-	-	-	-	-	10	1	-	-	-	-	10	1	-	-	100
Specialized Education	Introduction to upplied linguistics	2	Free elective	2	40	1	-	-	30	1	30	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	SeminarIn Art History	2	Free elective	3	25	1	-	-	-	-	25	1	-	-	-	-	-	-	50	1	-	-	100
Specialized Education	Comparative Study of Arts and Culture	2	Free elective	2	20	1	20	1	-	-	20	1	20	1	-	-	-	-	20	1	-	-	100
Specialized Education	Modern Thought	2	Free elective	2	25	1	-	-	-	-	-	-	25	1	-	-	25	1	25	1	-	-	100
Specialized Education	Aesthetics and Science of Art	2	Free elective	2	50	1	-	-	50	1	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Comparative Study of Social Culture	2	Free elective	2	30	1	30	1	-	-		-		-	-	-	20	1	20	1	-	-	100
Specialized Education	Comparative Civilization	2	Free elective	2	-	-	-	-	40	1	-	-	-	-	-	-	60	1	-	-	-	-	100
Specialized Education	Bioethics	2	Free elective	2	-	-	-	-	40	1	-	-	-	-	-	-	60	1	-	-	-	-	100
Specialized Education	Comparative Philosophy	2	Free elective	2	25	1	-	-		-		-	25	1	-		25	1	25	1	-	-	100
Specialized Education	Seminar in Art and Culture	2	Free elective	2	-	-	-	-	-	-	-	-	-	-	50	1	50	1	-	-	-	-	100
Specialized Education	Advanced Lecture on Humanities	2	Free elective	2	_	_	100	1				_		_	_			_					100
Specialized Education	and the Study of Culture Seminar in Comparative	2	Free elective	2	_	_	_	_	_	_	_	_	40	1	_	_	_	-	60	1	_	-	100
Specialized Education	Civilization Seminar in Ethics	2	Free elective	3	_		_	_				_	40	1	_			_	60	1	-		100
Specialized Education		2		2				_	50	1	50	1	10	•					00	-			100
•	Philosophy of Creating Culture		Free elective		- 10	-	-		50	1			- 10		- 10		- 00		- 00	-		-	
Specialized Education	Seminar in Modern Thought	2	Free elective	3	10	1	-	-	-		10	1	10	1	10	1	20	1	20	1	20	1	100
Specialized Education	Western Art History	2	Free elective	3	20	1	-	-	20	1	20	1	20	1	-	-	-	-	20	1	-	-	100
Specialized Education	Seminar in Aesthetics Art	2	Free elective	2	-	-	-	-	25	1	-	-	25	1	25	1	-	-	25	1	-	-	100
Specialized Education	Philosophy	2	Free elective	2	10	1	-	-	-	-	10	1	10	1	10	1	20	1	20	1	20	1	100
Specialized Education	Seminar in Modern Culture	2	Free elective	3	-	-	-	-	-	-	-	-	-	-	50	1	-	-	50	1	-	-	100
Specialized Education	Comparative Thought	2	Free elective	2	25	1	25	1	-	-	-	-	25	1	-	-	-	-	25	1	-	-	100
Specialized Education	Seminar in Comparative Thought	2	Free elective	2	25	1	25	1	-	-	-	-	25	1	-	-	-	-	25	1	-	-	100
Specialized Education	Theories of Religious Studies - Comparative Religion	2	Free elective	2	30	1	30	1	-	-	-	-	-	-	40	1	-	-	-	-	-	-	100
Specialized Education	Minority Studies	2	Free elective	2	25	1	25	1	-	-	25	1	-	-	-	-	-	-	25	1	-	-	100
Specialized Education	Minority Studies Seminar	2	Free elective	2	25	1	25	1	-	-	25	1	-	-	-	-	-	-	25	1	-	-	100
Specialized Education	Philosophy of Art	2	Free elective	2	50	1	-	-	50	1	-	-	-	-	-	1	1	-	-	-	-	-	100
Specialized Education	Seminar in Philosophy of Art	2	Free elective	3	-	-	-	-	25	1	-	-	25	1	25	1	-	-	25	1	-	-	100
Specialized Education	Introduciton to Linguistics	2	Free elective	2	40	1	-	-	30	1	30	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	English Corpus Linguistics	2	Free elective	2	20	1	-	-	20	1	50	1	-	-	5	1	5	1	-	-	-	-	100
Specialized Education	Seminar in Modern English Usage	2	Free elective	2	20	1	-	-	25	1	50	1	-	-	-	-	5	1	-	-	-	-	100
Specialized Education	Syntax	2	Free elective	2	50	1	-	-	-	-	-	-	-	-	25	1	25	1	-	-	-	-	100
Specialized Education	Semantics	2	Free elective	2	50	1	-	-	-	-	-	-	-	-	25	1	25	1	-	-	-	-	100
Specialized Education	Seminar in English Debate	2	Free elective	2	-	-	50	1	-	-	_	-	-	-	50	1	-		_	-	-	-	100
Specialized Education	French Linguistics	2	Free elective	2	50	1	50	1			_	_		_	-	-		-					100
		2	Free elective	2		1		1			30	1	_	-	-			-					100
Specialized Education	Modern Chinese Usage				25		25						-						20	1		1	
Specialized Education	Modern German Usage	2	Free elective	2	-	-	50	1	-	-	25	1	-	-	-	-	-	-	25	1	-		100
Specialized Education	Chinese Language Teaching	2	Free elective	2	40	1	-	-	-	-	30	1	30	1	-	-	-	-	-	-	-	-	100
Specialized Education	Pragmatics	2	Free elective	3	40	1	-	-	-	-	30	1	-	-	-	-	-	-	30	1	-	-	100
Specialized Education	Seminar in the Art of English- japanese Simultaneous	2	Free elective	3	-	-	50	1	-	-	-	-	-	-	-	-	-	-	-	-	50	1	100
Specialized Education	Interpretation I Romance Linguistics I	2	Free election	3	30	1	70	1		_	_	-	_	_	-				_	_	_	_	100
-pamed Education					20	1				-		-	35										
Specialized Education							20	1					50	1	-	-	-	-	25	1	-	-	100
Specialized Education	Lexicology Introduction to Phonetics and	2	Free elective	3											00								100
Specialized Education Specialized Education	Lexicology Introduction to Phonetics and Phonology Seminar in the Art of English-	2	Free elective	2	40	1	-	-	30	1	-	-	-	-	30	1	-	-	-	-	-	-	100

														ion iten									Total
			Type of		(1	l)	(2)	standing (;	3)		A 1)	bilities (and Ski 2)	lls (3)		1)		2)	(:	3)	weighted values of
Subject Classification	Subject Name	Credits	course registrati on	Grade		Weighted values of evaluation		Weighted values of evaluation	evaluatio n items in														
					items in the subject	items	items in the subject	items	items in the subject	items	items in the subject	items	items in the subject	items	items in the subject	items	items in the subject	items	items in the subject	items	items in the subject	items	the subject
Specialized Education	Seminar on Contrastive Linguistics A	2	Free elective	2	-	-	-	-	50	1	-	-	-	-	25	1	-	-	-	-	25	1	100
Specialized Education	Seminar in French Linguistics	2	Free elective	3	40	1	30	1	-	-	-	-	-	-	-	-	-	-	30	1	-	-	100
Specialized Education	Seminar on Contrastive Linguistics B	2	Free elective	3	-	-	40	1	-	-	30	1	-	-	-	-	-	-	30	1	-	-	100
Specialized Education	Romance Linguistics II	2	Free elective	2	30	1	70	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Introduction to applied linguistics	2	Free elective	2	40	1	-	-	30	1	30	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Linguistic Fieldwork	2	Free elective	2	30	1	-	-	-	-	50	1	-	-	-	-	-	-	20	1	-	-	100
Specialized Education	Language and Thought	1	Free elective	2	50	1	25	1	-	-	-	-	25	1	-	-	-	-	-	-	-	-	100
Specialized Education	Language and Thought	1	Free elective	2	50	1	25	1	-	-	-	-	25	1	-	-	-	-	-	-	-	-	100
Specialized Education	Foreign Language Acquisition	1	Free elective	2	25	1	-		-	-	25	1	-	-	-	_	-		50	1	-		100
	and Communication Foreign Language Acquisition																						
Specialized Education	and Communication	1	Free elective	2	25	1	-	-	-	-	25	1	-	-	-	-	-	-	50	1	-	-	100
Specialized Education	Seminar on Advanced German conversation I	2	Free elective	3	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Seminar on Advanced German	2	Free elective	3	-	-	100	1	-	-	-	-	-	_	_	_	-	_		_	_	-	100
	conversation II Advanced Seminar in German																						
Specialized Education	Reading Comprehension	2	Free elective	3	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Advance course in french language (first semester)	2	Free elective	3	-		30	1	-	-	30	1	-	-	-	-	-	-	40	1	-	-	100
Specialized Education	Advance course in french	2	Free elective	3	_		30	1	-		30	1	-	-	-	-	-	-	40	1	_	-	100
	language (second semester) Advanced Seminar in French	2	Francisco et					-											<u> </u>				
Specialized Education	Writing Seminar in Advanced French Text	2	Free elective	3	-		100 30	1	-	-	30	1	-	-	-	-	-		40	1	-		100
Specialized Education Specialized Education	Reading Seminar on Advanced Chinese	2	Free elective	3	-		50	1	-		30	-	50	1	-	-		-	40	-	ļ -	-	100
	Writing Seminar on Advanced Chinese	2	Free elective	3	-	-				-	-				-	-	-	-	-		-		
Specialized Education	Listening Comprehension Seminar on Advanced Chinese	2	Free elective	3	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Conversation Seminar on Advanced Chinese		Free elective		-		100	1	-	-		-	-	-	-		-		-	-	-	-	100
Specialized Education	Text Reading	2	Free elective	3	100	-	30	1	-	-	30	1	-	-	-	-	-	-	40	1	-	-	100
Specialized Education	Biological Psycology	2	Free elective	2	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Adaptation Phycology Fundamental Laboratory Work in	2	Free elective	2	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Behavioral Sciences	1	Free elective	2	-	-	-	-	-	-	40	1	30	1	30	1	-	-	-	-	-	-	100
Specialized Education	Experimental Methods in Behavioral Sciences	1	Free elective	2	-	-	-	-	-	-	40	1	30	1	30	1	-	-	-	-	-	-	100
Specialized Education	Cognitive and behavioral science	2	Free elective	2	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Theory of Personality	2	Free elective	2	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Practicum in Behavioral Sciences	1	Free elective	2	-	-	-	-	-	-	40	1	30	1	30	1	-	-		-	-	-	100
Specialized Education	Sleep Psychology	2	Free elective	2	100	1	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	100
Specialized Education	Social Behavioral Sciences	2	Free elective	2	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Cognitive Neuroscience	2	Free elective	3	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Neuro- and Physiological Psychology	2	Free elective	3	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Group Dynamics	2	Free elective	3	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Stress science	2	Free elective	3	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Laboratory Work in Psychology A	1	Free elective	3	-	-	-	-	-	-	40	1	30	1	30	1	-	-	-	-	-	-	100
Specialized Education	Laboratory Work in Psychology B	1	Free elective	3	-		-	-	-	-	40	1	30	1	30	1	-	-	-	-	-	-	100
Specialized Education	Experimental Methods in Psychology A	1	Free elective	3	-		-	-	-	-	40	1	30	1	30	1	-	-	-	-	-	-	100
Specialized Education	Experimental Methods in Psychology B	1	Free elective	3	-		-		-		40	1	30	1	30	1	-		-	-	-		100
Specialized Education	Research Methods in Psychology	2	Free elective	3	-	-	25	1	-	-	25	1	25	1	25	1	-	-	-	-	-	-	100
Specialized Education	Seminar on Original TextsIn Behavioral Science	2	Free elective	3	-	-	25	1	-	-	25	1	25	1	25	1	-	-	-	-	-	-	100
Specialized Education	Experimental Methods in Psychology C	1	Free elective	3	-		-		-		15	1	15	1	25	1	15	1	15	1	15	1	100
Specialized Education	Experimental Methods in Psychology D	1	Free elective	3	-	-	-	-	-	-	15	1	15	1	25	1	15	1	15	1	15	1	100
Specialized Education	Laboratory Work in Psychology C	1	Free elective	3	-		-	-	-	-	15	1	15	1	25	1	15	1	15	1	15	1	100
Specialized Education	Laboratory Work in Psychology D	1	Free elective	3	-		-	-	-	-	15	1	15	1	25	1	15	1	15	1	15	1	100
Specialized Education	Topics in Behavioral Science	2	Free elective	3	50	1	50	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Advanced Seminar on Original	2	Free elective	4	-		25	1	-		25	1	25	1	25	1	-	-	_	-	-		100
	TextsIn Behavioral Science	2			25	1	-		95	1				-				_		_			
Specialized Education	Heallth and Welfare Special Lecture in Sports and		Free elective	2				-	25	1	25	1	-		25	1			-		-		100
Specialized Education	Health Sciences	2	Free elective	2	25	1	-	-	25	1	25	1	-	-	25	1	-	-	-	-	-	-	100
Specialized Education	Sport Psychology	2	Free elective	2	25	1	-	-	25	1	25	1	-	-	25	1	-	-	-	-	-	-	100
Specialized Education	Sociology of Sport	2	Free elective	2	25	1	-		25	1	25	1	-	-	25	1	-	-	-	-	-	-	100
Specialized Education	Experimental methodsIn Sport and Health Sciences A	1	Free elective	3	25	1	-	-	25	1	25	1	-	-	25	1	-	-	-	-	-	-	100
Specialized Education	Laboratory Work in Sport and Health Sciences A	1	Free elective	3	25	1	-	-	25	1	25	1	-	-	25	1	-	-	-	-	-		100
Specialized Education	Experimental methodsIn Sport	1	Free elective	3	25	1	_		25	1	25	1	_	_	25	1	-				_		100
Specialized Education	and Health Sciences B	•		,	23	•			2.3		20				LJ.								100

						Knowla	dae on	Hndo-	standin	ď				ion iten and Ski				Cor	nprehen	sivo Al-	ilition		Total
Subject Cleanification	Subject Name	Candita	Type of course	Cuada	(1)	(2)	(3)		1)	((2)	(:			1)	(2)	(3)	weighted values of
Subject Classification	Subject Name	Credits	registrati on	Grade	Weighted values of evaluation items in	Weighted values of evaluation items	n items i the																
Specialized Education	Laboratory Work in Sport and	1	Free elective	3	the subject	1	the subject	_	the subject	1	the subject	1	the subject	-	the subject	1	the subject	_	the subject	_	the subject	_	subject 100
Constaller d Education	Health Sciences B		Free elective	2	40			-	20	1	15	1			15		_						100
Specialized Education	Human Motor Control SeminarIn Sport and Health	2	Pree eactive	3	40	1	-	-	30	1	15		-	-	15	1	-	-	-	-	-	-	100
Specialized Education	Sciences A	2	Free elective	3	25	1	-	-	25	1	25	1	-	-	25	1	-	-	-	-	-	-	100
Specialized Education	Sports Medicine	2	Free elective	3	25	1	-	-	25	1	25	1	-	-	25	1	-	-	-	-	-	-	100
Specialized Education	Management of Sport(lec.)	2	Free elective	3	25	1	-	-	25	1	25	1	-	-	25	1	-	-	-	-	-	-	100
Specialized Education	Coaching Theory(lec.)	2	Free elective	3	25	1	-	-	25	1	25	1	-	-	25	1	-	-	-	-	-	-	100
Specialized Education	SeminarIn Sport and Health Sciences B	2	Free elective	3	10	1	-	-	10	1	10	1	-	-	10	1	30	1	30	1	-	-	100
Specialized Education	SeminarIn Sport and Health Sciences C	2	Free elective	3	10	1	-	-	10	1	10	1	-	-	10	1	30	1	30	1	-	-	100
Specialized Education	Philosophy of Sport	2	Free elective	3	25	1	-	-	25	1	25	1	-	-	25	1	-	-	-	-	-	-	100
Specialized Education	Sports Biomechanics	2	Free elective	2	25	1	-	-	25	1	25	1	-	-	25	1	-	-	-	-	-	-	100
Specialized Education	Physiological adaptation in sport, training and environment	2	Free elective	3	25	1	-	-	25	1	25	1	-	-	25	1	-	-	-	-	-	-	100
Specialized Education	Physiology and biochemistry of	2	Free elective	3	40	1	-	-	30	1	15	1	-	-	15	1	-	-		-	-	-	100
Specialized Education	muscle Seminar in Sports statistics	2	Free elective	2	50	1	-		-	-		-	50	1	-	-	-	-		-	-	-	100
Specialized Education	Sports Nutrition	2	Free elective	2	50	1	_	-	-	-	25	1	-		-	-	25	1			_	-	100
Specialized Education	Introduction to Life Sciences	2	Free elective	2	80	1			_	_	-		10	1	_	-	-		10	1			100
			Francisco						-						-								
Specialized Education	Fundamental Cell Biology Fundamental Laboratory Work in	2	rase exective	2	80	1	-			-	-	-	10	1		-	-		10	1	-		100
Specialized Education	Chemistry Fundamental Methodology in	1	Free elective	2	-	-	-	-	-	-	-	-	-	-	100	1	-	-	-	-	-	-	100
Specialized Education	Chemistry	1	Free elective	2	-	-	-	-	-	-	-	-	-	-	100	1	-	-	-	-	-	-	100
Specialized Education	Functional Biochemistry I	2	Free elective	2	80	1	-	-	10	1	-	-	5	1	-	-	-	-	5	1	-	-	100
Specialized Education	Cell Motility	2	Free elective	2	80	1	-	-	-	-	-	-	10	1	-	-	-	-	10	1	-	-	100
Specialized Education	Functional Biochemistry II	2	Free elective	2	-	-	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Laboratory Work in Life Sciences A	1	Free elective	2	40	1	-	-	-	-	-	-	10	1	20	1	-	-	30	1	-	-	100
Specialized Education	Practical Methods in Life Sciences A	1	Free elective	2	70	1	-	-	-	-	-	-	15	1	-	-	-	-	15	1	-	-	100
Specialized Education	Cellular Genetics	2	Free elective	2	80	1	-	-	-	-	-	-	-	-	20	1	-	-	-	-	-	-	100
Specialized Education	Laboratory Work in Life Sciences B	1	Free elective	2	40	1	-	-	-	-	-	-	10	1	20	1	-	-	30	1	-	-	100
Specialized Education	Practical Methods in Life Sciences B	1	Free elective	2	70	1	-	-	-	-	-	-	15	1	-	-	-	-	15	1	-	-	100
Specialized Education	Brain Function	2	Free elective	3	80	1	-	-	-	-	-	-	10	1	-	-	-	-	10	1	-	-	100
Specialized Education	Molecular Developmental Biology	2	Free elective	3	80	1	-	-	-	-	-	-	10	1	-	-	-	-	10	1	-	-	100
Specialized Education	Molecular Biology of Cancer I	1	Free elective	3	90	1	-	-	-	-		-	5	1	-	-	-	-	5	1	-	-	100
Specialized Education	Molecular Biology of Cancer II	1	Free elective	3	90	1	-	-	-	-	-	-	5	1	-	-	-	-	5	1	-	-	100
Specialized Education	Neurophysiology	2	Free elective	3	80	1				_		_	10	1	_	_		_	10	1			100
Specialized Education	Laboratory Work in Life Sciences	1	Free elective	3						_		_			100	1							100
Specialized Education	C Practical Methods in Life Sciences	1	Free elective	3		_	_	-	_	_		_		_	100	1	_			_	_		100
Specialized Education	C Laboratory Work in Life Sciences	1	Free elective	3	40	1	_	-		-					30	1	_		30	1	_		100
	D Practical Methods in Life Sciences	1	Free elective							-		-	15	1	-	-	-	-				-	
Specialized Education	D			3	70	1	-	-	-				15	1			-	-	15	1		-	100
Specialized Education	Special Topics in Life Sciences A	1	Free elective	3	80	1	-	-	10	1	-	-	-	-	-	-	-	-	10	1	-	-	100
Specialized Education	Special Topics in Life Sciences C	1	Free elective	3	80	1	-	-	10	1	-	-	-	-	-	-	-	-	10	1	-	-	100
Specialized Education	Lecture and Laboratory courseIn Marine Biology	2	Free elective	3	70	1	-	-	-	-	-	-	-	-	10	1	-	-	20	1	-	-	100
Specialized Education	Special Topics in Life Sciences B	1	Free elective	3	80	1	-	-	10	1	-	-	-	-	-	-	-	-	10	1	-	-	100
Specialized Education	Special Lecture in Life Sciences D		Free elective	3	80	1	-	-	10	1	-	-	-	-	-	-	-	-	10	1	-	-	100
Specialized Education	Seminar in Functional Biochemistry	2	Free elective	2	40	1	-	-	20	1	-	-	20	1	10	1	-	-	10	1	-	-	100
Specialized Education	Special Topics in Life Sciences E	1	Free elective	2	80	1	-	-	10	1	-	-	-	-	-	-	-	-	10	1	-	-	100
Specialized Education	Special Topics in Life Sciences F	1	Free elective	2	80	1	-	-	10	1	-	-	-	-	-	-	-	-	10	1	-	-	100
Specialized Education	Foundation of Date Analysis	2	Free elective	2	50	1	-	-	-	-	20	1	30	1	-	-	-	-	-	-	-	-	100
Specialized Education	Computer Fundamentals	2	Free elective	2	50	1	-	-	-	-	-	-	50	1	-	-	-	-	-	-	-	-	100
Specialized Education	Seminar in Mathematics I	1	Free elective	3	50	1	-	-	-	-	-	-	50	1	-	-	-	-	-	-	-	-	100
Specialized Education	Seminar in Mathematics II	1	Free elective	3	50	1	-	-	-	-	-	-	50	1	-	-	-	-	-	-	-	-	100
Specialized Education	Programming Techenique	2	Free elective	2	25	1	-	-	25	1	-	-	25	1	-	-	-	-	25	1	-	-	100
Specialized Education	Differential Equations	2	Free elective	2	50	1	-	-	-	-	-	-	50	1	-	-	-	-		-	-	-	100
Specialized Education	Information Statistics	2	Free elective	2	50	1	-	-	-	-	-	-	50	1	-	-	-	-	-	-	-	-	100
Specialized Education	Function Theory	2	Free elective	2	100	1		-	-	-		-	-	-	-	-	-	-		-		-	100
Specialized Education	Topology and Graph Theory	2	Free elective	2	100	1				_		-		_	_	-		-					100
Specialized Education	Information Theory	2	Free election	3	50	1		-	-	-	-	-	25	1	-	-		-	25	1		-	100
			Day 1																	1			
Specialized Education	Algebra	2	Free elective	3	50	1	-	-	-	-	-	-	50	1	-	-	-	-	-	-	-	-	100
Specialized Education	Geometry	2	Free elective	3	40	1	-	-	-	-	-	-	30	1	-	-	30	1	-	-	-	-	100
	Theory of Stochastic Processes	2	Free elective	3	40	1	-	-	30	1	-	-	30	1	-	-	-	-	-	-	-	-	100
Specialized Education	Topics in Mathematical and																						

					1	Knowle	dge and	l Under	standing	g				ion iten and Ski				Con	prehen	sive Abi	ilities		Total weighted
Subject Classification	Subject Name	Credits	Type of course registrati on	Grade	values of evaluation	Weighted values of evaluation items	Weighted values of	evaluation items	Weighted values of evaluation	evaluation items	Weighted values of evaluation	items	Weighted values of	values of evaluation items	Weighted	values of evaluation items	Weighted values of evaluation	values of	Weighted values of	values of evaluation items	Weighted	Weighted values of evaluation items	values of evaluatio n items in the subject
Specialized Education	Mathematical Analysis	2	Free elective	3	50	1	-	-	-	-	-	-	50	1	-	-	-	-		-	-	-	100
Specialized Education	Topics in Mathematical and Information Sciences II	2	Free elective	3	50	1	-	-	-	-	-	-	50	1	-	-	-	-	-	-	-	-	100
Specialized Education	Introduction to Algebra	2	Free elective	2	50	1	-	-	-	-	-	-	50	1	-	-	-	-	-	-		-	100
Specialized Education	Practice in Introduction to Geometry	2	Free elective	2	50	1	-	-	-	-	-	-	50	1	-	-	-	-		-	-	-	100
Specialized Education	Discrete Mathematics I	2	Free elective	2	50	1	-	-	-	-	-	-	50	1	-	-	-	-	-	-	-	-	100
Specialized Education	Discrete Mathematics II	2																					

						Knowle	dge and	Unders	standin	ď				ion iter				Con	nprehen:	sive Ahi	lities		Total weighted
Subject Classification	Subject Name	Credits	Type of course	Grade	(1) Weighted values of	(Weighted	2) Weighted	() Weighted	3) Weighted	Weighted	1) Weighted	(Weighted	2) Weighted	() Weighted	3) Weighted	Weighted	1) Weighted values of	Weighted	2) Weighted	(Weighted	3) Weighted	values of evaluation
,	,		registrati on		values of evaluation items in	values of evaluation items	n items i																
	Atmosphere-Vegetation				the subject	items	the subject	RCIII.5	the subject	nems	the subject	ACILE .	the subject	t times	the subject	ACIII.	the subject	icing .	the subject	incine)	the subject	Remo	subject
Specialized Education	Interaction	2	Free elective	2	50	1	-	-	50	1	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Sabo Engineering	2	Free elective	3	50	1	-	-	-	-	50	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Environmental Microbiology	2	Free elective	2	50	1	-	-	25	1	25	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Hydrology Quarternary Environment	2	Free elective	3	25	1	-	-	-	-	25	1	25	1	-	-	25	1	-	-	-	-	100
Specialized Education	Science	2	Free elective	3	50	1	-	-	25	1	25	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Laboratory Work in Natural Environmental Sciences B	1	Free elective	3	20	1	-	-	-	-	20	1	20	1	20	1	-	-	20	1	-	-	100
Specialized Education	Practical Methods in Natural Environmental SciencesB	1	Free elective	3	20	1	-	-	-	-	20	1	20	1	20	1	-	-	20	1	-	-	100
	Introduction to				***																		100
Specialized Education	environmentalImpact evaluation	2	Free elective	3	50	1	-	-	-	-	50	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Environmental Mineralogy	2	Free elective	2	50	1	-	-	50	1	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Laboratory Work in Natural Environmental Sciences C	1	Free elective	3	-	-	-	-	-	-	25	1	25	1	25	1	-	-	25	1	-	-	100
Specialized Education	Practical Methods in Natural	1	Free elective	3	-	-	_	-	-	-	25	1	25	1	25	1	_	_	25	1	-	_	100
Specialized Education	Environmental SciencesC	9	Erro election	2		-			_	-	10	1	10	1	20		20	1	20		20	1	100
Specialized Education Specialized Education	SeminarIn Natural Environment Special Lecture on Environmental	2	Francis -	3	50		-	-	-		10 25	1	10 25	1	20	1	20	1	20	1	20	1	100
	Sciences Physical Chemistry of Materials		and exective			1	-		-			1			<u> </u>		-		Ė		-		
Specialized Education	and Environmental Application	2	Free elective	3	50	1	-	-	-	-	25	1	25	1	-	-	-	-	-	-	-	-	100
Specialized Education	Lecture and Field Work In Natural Environment	2	Free elective	2	25	1	-	-	25	1	25	1	25	1	-	-	-	-	-	-	-	-	100
Specialized Education	Environmental Risk Management	2	Free elective	2	30	1	-	-	30	1	20	1	20	1	-	-	-	-	-	-	-	-	100
Specialized Education	Europrean Philosophical Thought	2	Free elective	2	50	1	-	-	-	-	-	-	25	1	-	-	-	-	25	1	-	-	100
Specialized Education	History of Japanese Culture	2	Free elective	2	50	1	-	-	-	-	50	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	East Asian History	2	Free elective	2	30	1	-	-	30	1	40	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Area Studies	2	Free elective	2	50	1	25	1	-	-	25	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Special Topics in Area Studies A	2	Free elective	2	50	1	25	1	-	-	25	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Special Topics in Area Studies B	2	Free elective	2	50	1	25	1	-	-	25	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Special Topics in Area Studies C	2	Free elective	2	50	1	25	1	-	-	25	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	German Culture	2	Free elective	2	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Korean Culture	2	Free elective	2	40	1	-	-	30	1	30	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Society in the English speaking world	2	Free elective	2	10	1	40	1	-	-	15	1	-	-	15	1	-	-	20	1	-	-	100
Specialized Education	Seminar on society in the English speaking world	3	Free elective	3	20	1	20	1	-	-	20	1	-	-	20	1	-	-	20	1	-	-	100
Specialized Education	Modern Japanese Culture and Literature	2	Free elective	2	20	1	20	1	-	-	30	1	-	-	-	-	-	-	30	1	-	-	100
Specialized Education	Contemporary Chinese Culture and Literature	2	Free elective	2	-	-	30	1	-	-	-	-	-	-	30	1	-	-	40	1	-	-	100
Specialized Education	Social and Cultural History of East Asia	2	Free elective	2	-	-	40	1	-	-	30	1	-	-	-	-	-	-		-	30	1	100
Specialized Education	European History	2	Free elective	2	30	1	-	-	20	1	30	1	20	1	-	-	-	-		-	-	-	100
Specialized Education	American Society	2	Free elective	2	-	-	100	1	-	-	-	-	-	-		-	-	-		-	-	-	100
Specialized Education	Postcolonialism	2	Free elective	3	40	1	-	-	30	1	30	1	-	-		-	-	-		-	-	-	100
Specialized Education	Seminar in British literature and Social Thought	2	Free elective	3	-	-	-	-	20	1	-	-	-	-	40	1	-	-	40	1	-	-	100
Specialized Education	Seminar on Culture of Taiwan	2	Free elective	3	-	-	30	1	-	-	-	-	-	-	30	1	-	-	40	1	-	-	100
Specialized Education	SeminarIn Social and Cultural	2	Free elective	3	-		35	1	-	-	-	-		_	35	1		-		-	30	1	100
Specialized Education	History of East Asia Seminar in European History	2	Free elective	3	-	-	30	1	-	-	25	1	-	-	25	1	20	1		-	-	-	100
Specialized Education	Seminar in Modern Japanese	2	Free elective	3	20	1	20	1	-	-	20	1	-	-	20	1	-	-	20	1	-	-	100
Specialized Education	Culture and Literature French Civilization	2	Free elective	3	-	_	50	1	-	-	-	-	-	-	-	_	-		50	1	-		100
Specialized Education	Seminar in Traditional Chinese	2	Free elective	3	60	1	-	-	-	_	40	1	-	-	-	-	-		-		-		100
Specialized Education	Culture Seminar in Japanese Cultural	2	Free elective	3	50	1			-	_	-	-	_	_	50	1				_	_		100
Specialized Education	History Seminar in East Asian History	2	Free elective	3	-				40	1	30	1	30	1	-								100
		2	Free elective	2	25	1	25	1	25	1	-		-	-	25	1		-	-	-	-	-	100
Specialized Education	British Society Studies Seminar on British Society	2	Francis -	3		1	-		-			1		1			-				-		100
Specialized Education	Seminar on British Society Mongolia Area Studies		Free elective		25			-			25	1	25		25	1		-	- 25	-		-	
Specialized Education	Mongolia Area Studies	2	En-	2	25	1	-	-	25	1	25	1	-	-	-	-	-	-	25	1	-	-	100
Specialized Education	Seminar of Mongolia Area Studies	2	rree elective	3	25	1	-	-	25	1	25	1	-	-	-	-	-	-	25	1	-	-	100
Specialized Education	Text Culture	2	Free elective	2	50	1	-	-	-	-	-	-	- 05	-	-	-	-	-	50	1	-	-	100
Specialized Education	Biblical Studies Study of Euro-American Cultural	2	Free elective	2	25	1	-	-	-	-	-	-	25	1	-	-	-	-	50	1	-	-	100
Specialized Education	Contact Sociology of educationInIts	2	Free elective	2	-	-	-	-	50	1	-	-	40	1	-	-	-	-	10	1	-	-	100
Specialized Education	relation to power	2	Free elective	2	-	-	-	-	-	-	50	1	-	-	-	-	-	-	50	1	-	-	100
Specialized Education	British and American Literature	2	Free elective	2	25	1	50	1	-	-	25	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Seminar in Comparative Culture	2	Free elective	2	-	-	50	1	-	-	-	-	-	-	50	1	-	-	-	-	-	-	100
Specialized Education	Urban Culture	2	Free elective	2	40	1	-	-	-	-	-	-	30	1	-	-	-	-	30	1	-	-	100
Specialized Education																			1		i	1	100
Specialized Education	Urban Social History	2	Free elective	2	30	1	-	-	-	-	30	1	-	-	-	-	-	-	40	1	-	-	100
	Urban Social History Introduction to Cultural Studies Seminar on Development Policy	2 2 2	Free elective	2 2 2	30 60 30	1	-	-	20	1	-	-	-	-	20	1	-	-	- 40	-	-	-	100

					<u> </u>	Knowle	dge and	Undon	standing	or				ion item				Corr	nrebon	sive Abi	ilitios		Total weighted
Subject Classification	Subject Name	Cradite	Type of course	Crado	(1	1)	(2	2)	(3	3)	(1	1)	(2	2)	(3			1)	((2)	(;	3) Wolghtod	values of
Subject Classification	Subject Name	Credits	registrati on	Grade	values of evaluation	values of evaluation	Weighted values of evaluation	evaluatio n items i															
				<u></u>	items in the subject	items	items in the subject	items	items in the subject	items	items in the subject	items	items in the subject	items	items in the subject	items	items in the subject	items	items in the subject	items	items in the subject	items	the subject
Specialized Education	Seminar in British and American Literature	2	Free elective	3	-	-	50	1	-	-	25	1	-	-	25	1	-	-	-	-	-	-	100
Specialized Education	Comparative Literature	2	Free elective	3	-	-	50	1	-	-	-	-	-		50	1	-	-	-	-	-		100
Specialized Education	Seminar in Urban Culture	2	Free elective	3	40	1	-	-	30	1	-	-	-	-	-	-	-	-	30	1	-	-	100
Specialized Education	Seminar in Urban Social History	2	Free elective	3	30	1	-	-	-	-	-	-	30	1	-	-	-	-	-	-	40	1	100
Specialized Education	Seminar on Cultural Studies I	1	Free elective	3	20	1	-	-	30	1	-	-	-	-	50	1	-	-	-	-	-	-	100
Specialized Education	Seminar on Cultural Studies II	1	Free elective	3	20	1	-	-	30	1	-	-	-	-	50	1	-		-	-	-		100
Specialized Education	Policy information exercise	2	Free elective	3	25	1	-	-	_	-	25	1	-	-	-	-	25	1	25	1	-	-	100
Specialized Education	Sociology of migration	2	Free elective	3	-	-	-	-	50	1	-	-	-	-	-	-	-	-	50	1	-	-	100
Specialized Education	andIntegration SeminarIn Study of Euro-	2	Free elective	3	_	-	-	-	20	1	50	1	-		-	-	_	-	_	-	30	1	100
Specialized Education	American Cultural Contact Seminar in Biblical Studies	2	Free elective	3	20	1	-	-		_	20	1	-		20	1	_	-	40	1	_		100
Specialized Education	Cultures and Boundaries	1	Free elective	2	50	1	_	_		-	_	-	_			_		-	50	1	_		100
Specialized Education	Cultures and Boundaries	1	Free elective	2	50	1	_	_		_		_	_	_		_		-	50	1	_		100
	Comparative History of								10										30		H		
Specialized Education	Technology	2	Free elective	2	50	1	20	1	10	1	- 05	-	- 05	-	20	1	-	-	-	-	 	-	100
Specialized Education	ContemporaryIndustrial theory	2	Free elective	2	25	1	25	1		-	25	1	25	1	-	-	-	-	-	-	<u> </u>	-	100
Specialized Education	Religious and Political Society Special Lecture on Social	2	Free elective	2	25	1	25	1	50	1	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Environment A	2	Free elective	2	50	1	<u> </u>	-	-	-	50	1		-	-	-	-	-	-	-	ļ -	-	100
Specialized Education	Welfare Sociology	2	Free elective	2	50	1	-	-	-	-	50	1	-	-	-	-	-	-	-	-	<u> </u>	-	100
Specialized Education	International Developmental	2	Free elective	2	50	1	-	-	-	-	50	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Studies in Sociological Method	2	Free elective	2	30	1	-	-	-	-	-	-	30	1	-	-	-	-	40	1	-	-	100
Specialized Education	Regional Sociology	2	Free elective	2	30	1	-	-	-	-	-	1	30	-	-	-	40	1	-	-	-	-	100
Specialized Education	Social Dynamics	2	Free elective	2	50	1	-	-	-	-	50	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Modern Legal Policy	2	Free elective	2	30	1	_	-	-	-	30	1	-	-		-	-	-	40	1	-	-	100
Specialized Education	Special Lecture on Social Environment B	2	Free elective	2	50	1	-	-	-	-	50	1	-	-	L -	-	-	-	-	-	-	-	100
Specialized Education	Third Sector Reserch	2	Free elective	2	-	-	-	-	-	-	-	-	-	-	-	-	30	1	30	1	40	1	100
Specialized Education	Peace Studies	2	Free elective	2	30	1	-	-	-	-	-	-	30	1	-	-	-	-	40	1	-	-	100
Specialized Education	Media Studies	2	Free elective	3	50	1	-	-	_	-	-	-	-	-	25	1	-	-	25	1	-	-	100
Specialized Education	Seminar in the Science Studies	2	Free elective	3	25	1	-	-	_	-	-	-	-	-	25	1	-	-	-	-	50	1	100
Specialized Education	Seminar in Welfare Sociology	2	Free elective	3	30	1	-	-		-	30	1	-	-	40	1	-		-	-	-	-	100
Specialized Education	Seminar in Modern Technology	2	Free elective	3	30	1	-			_	-	-	_	_	40	1	30	1	-	-	-		100
Specialized Education	Seminar in International	2	Free elective	3	-		-		50	1	_	-	_	-	50	1	-		_		-		100
Specialized Education	Development Practical Seminar on Social	2	Free elective	3	30	-		-	30	-			30	-	30	-	40		-		_		100
-	Research MethodI seminarIn		Free elective						15		15	- 1			15		40		-	-	H	-	
Specialized Education	contemporaryIndustrial theory Seminar in Studies in Sociological	2	cree elective	3	25	1	15	1	15	1	15	1	15	1	15	1	-		40		 -		100
Specialized Education	Method	2	Free elective	3	30	1	-	-	-	-	-	-	-		30	1	-	-	40	1	<u> </u>		100
Specialized Education	Seminar in Regional Sociology	2	Free elective	3	30	1	-	-	-	-	-	-	30	1	-	-	-	-	40	1	-	-	100
Specialized Education	Seminar in Social Dynamics	2	Free elective	3	50	1	-	-	-	-	50	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Seminar in Modern Legal Society	2	Free elective	3	30	1	-	-	-	-	-	-	-	-	30	1	-	-	40	1	-	-	100
Specialized Education	Practical Seminar on Social Research Method II	2	Free elective	3	30	-	-	-	-	-	-	-	-	-	30	-	-	-	40	-	-	-	100
Specialized Education	Seminar in Religious and Political Society	2	Free elective	3	-	-	-	-	-	-	25	1	25	1	50	1	-	-	-	-	-	-	100
Specialized Education	Basic Analysis Method of Social Research Data	2	Free elective	2	50	-	-	-	-	-	50	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	TrendIn Contemporary Society Viewed from the Survey Data	2	Free elective	2	50	1	-	-	-	-	50	1	- 1		-	-	-	-	-	-	-	-	100
Specialized Education	Ecological and Social	2	Free elective	2	40	1	-	-	-	-	-	-	20	1	-	-	-		40	1	-	-	100
Specialized Education	Anthropology Ecological Geography of Europe	2	Free elective	2	40	1	-	-	-	-	20	1	-		_	-	-	-	40	1	-	-	100
Specialized Education	Environment for Peace	2	Free elective	2	-	-	_	-	100	1	-	-	-	_	-	-	-		-	-	_	-	100
Specialized Education	Ecological Geography of Japan	2	Free elective	2	_	-	-	-	40	1	30	1	-		-	-	_		30	1	_	-	100
	Seminar in Anthropologyof	2	Free elective	3	-	-		-			-	-	-		40				-	-	40		100
Specialized Education	Religion and Society								20	1					40	1	<u> </u>		-			1	
Specialized Education	Seminar in Japanese Geography	2	Free elective	3	30	1	-	-	-	-	30	1	-	-	-	-	-	-	-	-	40	1	100
Specialized Education	Medical Anthropology	2	Free elective	2	20	1	-		20	1	-	-	20	1	20	1	-	-	20	1	-	-	100
Specialized Education	Medical Anthropology Seminar Seminar on Field Research for	2	Free elective	3	25	1	-	-	-	-	-	-	25	1	50	1	-	-	-	-	-	-	100
Specialized Education	Area Studies IA	2	Free elective	3	-	-	-	-	25	1	-	-	-	-	50	1	25	1	-	-	-	-	100
Specialized Education	Seminar on Field Research for Area Studies IB	2	Free elective	3	-	-	-	-	25	1	-	-	-	-	50	1	25	1	-	-	-	-	100
Specialized Education	Seminar on Field Research for Area Studies IIA	2	Free elective	3	-	-	-	-	25	1	-	-	-	-	50	1	25	1	-	-	-	-	100
Specialized Education	Seminar on Field Research for Area Studies IIB	2	Free elective	3	-	-	-	-	25	1	-	-	-	-	50	1	25	1	-	-	-	-	100
Specialized Education	Anthropology of differences	2	Free elective	2	25	1	-	-	-	-	25	1	-	-	-	-	-	-	50	1	-	-	100
	Seminar in Anthropology of differences	2	Free elective	3	-	-	-	-	20	1	-	-	-	-	40	1	-	-	40	1	-	-	100
Specialized Education			Free elective	3	-	-	-	-	20	1	-	-	-	-	40	1	-	-	40	1	-	-	100
Specialized Education Specialized Education	Seminar in Ecological and Social Anthropology	2	Free elective																				4
	Anthropology Seminar in European Geography	2	Free elective	3	-	-	20	1	-	-	-	-	-	-	40	1	-	-	40	1	-	-	100
Specialized Education	Anthropology				-	-	20	1	40	- 1	20	- 1	-	-	40	1 -	-	-	40	1	-	-	100

								d Unders				A	Evaluat bilities	and Sk	ills				prehen				Total weighte
Subject Classification	Subject Name	Credits	Type of course	Grade	Weighted	1) Weighted	Weighted	(2) Weighted	Weighted	3) Weighted	Weighted	1) Weighted	Weighted	2) Weighted	Weighted	3) Weighted	Weighted	1) Weighted	Weighted	2) Weighted	Weighted	3) Weighted	values o
	<u>-</u>		registrati on		values of evaluation items in the subject	values of evaluation items	n items the subject																
Specialized Education	Socio-Informatics and Media Studies	2	Free elective	2	50	1	-	-	-	-	-	-	20	1	-	-	30	1	-	-	·	-	100
Specialized Education	SeminarIn Socio-Informatics and Media Studies	2	Free elective	3	-	-	-	-	20	1	-	-	-	-	40	1	-	-	-	-	40	1	100
Specialized Education	Studies on Community and Environment	2	Free elective	2	30	1	-	-	-	-	30	1	-	-	-	-	-	-	40	1	-	-	100
Specialized Education	Seminar in Studies on Community and Environment	2	Free elective	3	-	-	-	-	30	1	-	-	-	-	30	1	-	-	40	1	-	-	100
Specialized Education	Seminar in eco-museum Practical Methods in Natural	2	Free elective	2	20	1	-	-	-	-	-	-	-	-	40	1	-	-	-	-	40	1	100
Specialized Education	Sciences Laboratory Work in Natural	2	Free elective	1	-	-	-	-	50	1	-	-	50	1	-	-	-	-	-	-	-	-	100
Specialized Education	Sciences	2	Free elective	1	-	-	-	-	50	1	-	-	50	1	-	-	-	-	-	-	-	-	100
Specialized Education	Seminar in English Pronunciation Advanced English Listening		Free elective	2	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Comprehension	2	Free elective	2	-	-	50	1	-	-	25	1	-	-	-	-	-	-	-	-	25	1	100
Specialized Education	English Conversation Intermediate Level	2	Free elective	2	-	-	50	1	50	1	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	SeminarInIntegrated GermanIA	2	Free elective	2	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Intermediate Level SeminarInIntegrated GermanIB	2	Free elective	2	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Seminar on Intermediate German conversationI	2	Free elective	2	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Seminar in Intermediate French IA	2	Free elective	2	-	-	30	1	-	-	30	1	-	-	-	-	-	-	40	1	-	-	100
Specialized Education	Intermediate Level Seminar in Integrated French IB	2	Free elective	2	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Intermediate courseIn french language (first semester)	2	Free elective	2	-	-	30	1	-	-	30	1	-	-	-	-	-	-	40	1	-	-	100
Specialized Education	Seminar on Intermediate Chinese Writing	2	Free elective	2	50	1	-	-	-	-	50	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Seminar on Intermediate Chinese Listening Comprehension	2	Free elective	2	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Seminar on Intermediate Chinese Conversation	2	Free elective	2	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Seminar in Current German	2	Free elective	23	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Intermediate Level Seminar in Integrated German IIA	2	Free elective	2	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Intermediate Level Seminar in Integrated German IIB	2	Free elective	2	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Seminar on Intermediate German conversation II	2	Free elective	2	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Seminar in Intermediate French IIA	2	Free elective	2	-	-	30	1	-	-	30	1	-	-	-	-	-	-	40	1	-	-	100
Specialized Education	Intermediate Level Seminar in Integrated French IIB	2	Free elective	2	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Intermediate course in french language (second semester)	2	Free elective	2	-	-	30	1	-	-	30	1	-	-	-	-	-	-	40	1	-	-	100
Specialized Education	Advanced English Expository Writing	2	Free elective	3	-	-	50	1	-	-	25	1	-	-	-	-	-	-	-	-	25	1	100
Specialized Education	Seminar on Intermediate Chinese Text Reading	2	Free elective	2	-	-	30	1	-	-	30	1	-	-	-	-	-	-	40	1	-	-	100
Specialized Education	Ethics in Science	2	Free elective	3	-	-	-	-	30	1	-	-	-	-	-	-	70	1	-	-	-	-	100
Specialized Education	Seminar in English for Life Sciences	2	Free elective	3	90	1	-	-	-	-	-	-	5	1	-	-	-	-	5	1	-	-	100
Specialized Education	Seminar in Sports and Health Scientific English	2	Free elective	3	25	1	-	-	25	1	25	1	-	-	25	1	-	-	-	-	-	-	100
Specialized Education	English Seminar in Computer Science	2	Free elective	3	-	-	25	1	-	-	50	1	-	-	25	1	-	-	-	-	-	-	100
Specialized Education	Seminar in German Text Writing	2	Free elective	3	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	English for the Physical Science	2	Free elective	3	-	-	50	1	-	-	50	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Applied Behavioral Sciences	2	Free elective	3	-	-	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Policy information theory	2	Free elective	2	25	1	-	-	-	-	25	1	-	-	-	-	25	1	25	1	-	-	100
Specialized Education	Science Studies	2	Free elective	2	50	1	-	-	-	-	-	-	25	1	-	-	-	-	25	1	-	-	100
Specialized Education	Environmental Economics	2	Free elective	2	50	1	-	-	-	-	50	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	History of Environmental Issues	2	Free elective	2	50	1	-	-	25	1	-	-	-	-	25	1	-	-	-	-	-	-	100
Specialized Education	Brain Science Analysis for Economic	2	Free elective	3	70	1	-	-	10	1	-	-	-	-	-	-	-	-	20	1	-	-	100
Specialized Education	Development	2	Free elective	2	30	1	-	-	-	-	30	1	-	-	-	-	-	-	40	1	-	-	100
Specialized Education	Gender and Academic Disciplines	2	Free elective	2	-	-	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Risk Studies	2	Free elective	2	-	-	-	-	30	1	-	-	30	1	-	-	-	-	40	1	-	-	100
Specialized Education	Studies of Asia	2	Free elective	2	30	1	-	-	-	-	30	1	-	-	-	-	-	-	40	1	-	-	100
Specialized Education	Accessibility Studies Natural Sciences of Life and	2	Free elective	2	-	-	-	-	20	1	-	-	40	1	-	-	-	-	40	1	-	-	100
Specialized Education	Environment	1	Free elective	1	80	1	-	-	-	-	-	-	10	1	-	-	-	-	10	1	-	-	100
Specialized Education	Optional Subjects	2	Free elective		50	1	-	-	-	-	50	1	-	-	-	-	-	-	-	-	-	-	100

Sheet 4

Curriculum Map of Integrated Arts and Sciences

	Academic achievements		grade		grade	3rd g	grade	4th ş	grade
	Evaluation items	Spring semester	Fall semester	Spring semester	Fall semester	Spring semester	Fall semester	Spring semester	Fall semester
		OPeace Science Courses	OPeace Science Courses	OSpecial Education					
	Knowledge and understanding of the	Basic Courses in University Education	Area Courses						
	importance and characteristics of each discipline and basic theoretical framework.	Area Courses	Health and Sports Courses						
		Health and Sports Courses	Foundation Courses						
ρ̈́ο		Foundation Courses							
standin	Knowledge and understanding of "Japanese and Japanese culture" and "foreign languages and foreign culture"	OPeace Science Courses	OPeace Science Courses	OForeign Languages	OSpecial Education				
Under	Knowledge and understanding of "Japanese and Japanese culture" and "foreign languages and foreign culture"	Foreign Languages	Foreign Languages	OSpecial Education					
anc	communication with peoples in	Area Courses	Area Courses						
Knowledge		Foundation Courses	Foundation Courses						
		©Invitation to Integrated Arts and Sciences	⊚Introduction to Integrated Arts and Sciences	OSpecial Education	Special Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education
	The knowledge and understanding to		OPeace Science Courses						
	fully recognize the mutual relations and their importance among individual academic diciplines.	Basic Courses in University Education	Area Courses						
	•	Area Courses	Foundation Courses						
		Foundation Courses							

analyze necessary literature or data mening various sources of information in Individual variedmic despitives. Observations of Price-Varied Reduction Ospecial Education O			OInformation Literacy		OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education
Special Education OSpecial	and	among various sources of information								
The ability to discover issues and stills to summarize meetings, and to answer questions. The ability to discover issues based on the efficient research and subjective intellectual processor and to answer questions. The ability to conduct research and subjective intellectual processor and to answer questions. The ability to conduct research and subjective intellectual processor and to answer questions. The ability to conduct research and subjective intellectual processor and to answer questions. The ability to conduct research and subjective intellectual processor and to answer questions. The ability to conduct research and subjective intellectual processor and to answer questions. The ability to conduct research and subjective intellectual processor, and to answer questions. The ability to conduct research and subjective intellectual processor, and to answer questions. The ability to conduct research and subjective intellectual processor, and to answer questions. The ability to conduct research and subjective intellectual processor, and to answer questions are planning to solve them. Septimal planning to solve them. Signature of the ability to conduct research and subjective intellectual processor, and to answer questions are planning to solve them. Signature of the ability to conduct research and subjective intellectual processor and to a solve them. Signature of the ability to conduct research and solve them. Signature of the ability to conduct research and solve them. Signature of the ability to conduct research and solve them. Signature of the ability to conduct research and solve them. Signature of the ability to conduct research and solve them. Signature of the ability to conduct research and solve them. Signature of the ability to conduct research and solve them. Signature of the ability to conduct research and solve them. Signature of the ability to conduct research and solve them. Signature of the ability to conduct research and solve them. Signature of the ability to conduct r										
The abilities and skills to summarized and skills for the skills for the states, based on the ethics in research and subjective instituted interests, and make planning to solve them. Special Education Ospecial Educatio		The ability and skills to specify necessary theories and methods for consideration of issues. The abilities and skills to summarize one's own research in reports or academic papers, and to deliver presentations at a seminar or research			OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education
The abilities and skills to summarize one's own research in reports or academic papers, and to deliver presentations at a seminar or research meetings, and to answer questions. The general ability to discover issues based on the efficies in research and subjective intellectual interests, and make planning to solve them. Ospecial Education Os										
The abilities and skills to summarize one's own research in reports or academic papers, and to deliver presentations at a seminar or research meetings, and to answer questions. The general ability to discover issues based on the ethics in research and subjective intellectual interests, and make planning to solve them. OSpecial Education										
academic papers, and to deliver presentations at a seminar or research meetings, and to answer questions. Distriction to integrated Arts and Sciences				Integrated Arts and	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education
The general ability to discover issues based on the ethics in research and subjective intellectual interests, and make planning to solve them. Special Education Ospecial Education									⊚Special Study	⊚Special Study
The general ability to discover issues based on the ethics in research and subjective intellectual interests, and make planning to solve them. Special Study Ospecial Education	a)	The general ability to discover issues based on the ethics in research and subjective intellectual interests, and make planning to solve them.								
based on the ethics in research and subjective intellectual interests, and make planning to solve them. Special Study					OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education
proactively by combining knowledge, understanding, and skills for the tasks, based on flexible creativity and imagination. OInterdisciplinary Subjects OInterdi									⊚Special Study	⊚Special Study
proactively by combining knowledge, understanding, and skills for the tasks, based on flexible creativity and imagination. OInterdisciplinary Subjects OInterdi										
understanding, and skills for the tasks, based on flexible creativity and imagination. OInterdisciplinary Subjects OInterdisciplin		nno o otivo ku hay combining knowylo dgo		Integrated Arts and	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education
Foreign Language Subjects Subjects Foreign Language Subjects Subjects OSpecial Education OSpecial Education OSpecial Education OSpecial Education						OInterdisciplinary Subjects				
Foreign Language Subjects Subjects Foreign Language Subjects Subjects OSpecial Education OSpecial Education OSpecial Education OSpecial Education		magnation.							•	
ways of solving issues to people in OSpecial Education OSpecial Educat		The general ability to logically and simply explain one's own ideas on		Foreign Language	Foreign Language	Foreign Language	Foreign Language	Foreign Language	Foreign Language	Foreign Language
					OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education
Liberal Arts Education Specialized Education Color of the									⊚Special Study	⊚Special Study

Liberal Arts Education Subjects Subjects Subjects

Graduation Thesis

 (\bigcirc) Required (\bigcirc) Elective/required (\triangle) Free elective