

Curriculum Policy

Graduate School of Humanities and Social Sciences

(Master's Course)

To enable students to achieve the targets that are defined in the diploma policy, the graduate school organizes and executes the education courses according to the following policies for the first semester of the doctoral program:

1. To promote the acquisition of specialized knowledge and abilities, in areas such as linguistics, literature, philosophy, history, sociology, laws, political science, economics, psychology, studies on peace, cultural anthropology, area study, education, subject pedagogy, and Japanese language education, as well as any cross-disciplinary areas and the fusion of any topic, including specialized subjects.
2. Required subjects for the graduate schools are provided to develop wide and deep knowledge and to foster the ambition to create "science for sustainable development." Required subjects for this Graduate School are provided to develop a shared point of view and to provide an understanding of the common basis of the study of human science, social science, and educational science. Required subjects for the major course are provided to cultivate a shared point of view and to provide an understanding of that which composes the common basis for each area.
3. To encounter the subjects of expertise in a field other than their own major to obtain a broad point of view, and the ability to think from multiple points of view, students are required to take a class outside their own area of expertise or major.
4. To develop the capability to identify and solve problems from a wide point of view, each student is required to undergo a special research project under the guidance of a supervisor and two or more subadvisors, which includes a member of the faculty whose specialist area is other than that of the supervisor.

(Doctor's Course)

To enable students to achieve the targets that are defined in the diploma policy, this graduate school organizes and executes the education courses according to the following policies for the second semester of the doctoral program:

1. To promote the acquisition of specialized knowledge and abilities, in areas such as linguistics, literature, philosophy, history, sociology, laws, political science, economics, psychology, studies on peace, cultural anthropology, area study, education, subject pedagogy, and Japanese language education, as well as any cross-disciplinary areas and the fusion of any topic, including specialized subjects.

2. Required subjects for the graduate school are provided to develop wide and deep knowledge and to foster the ambition to create "science for sustainable development." Required subjects for this Graduate School are provided to develop a shared point of view and to provide an understanding of the common basis of the study of human science, social science, and educational science.
3. To develop a broad point of view that is not limited within a narrow specialized area and to develop the ability for thinking from multiple points of view, the student will be engaged in specialized research.
4. To develop the capability of identifying and solving problems from a wide point of view, the student will be engaged in specialized research under the guidance of a supervisor and two or more subadvisors that include a faculty member with a specialized area other than that of the supervisor.
5. To cultivate the ability required to engage in problem solving as a member of a team, and become conscious of social problems, and to consider ways to exercise his/her specialty for solving social problems, the student will be engaged in specialized research.

Division of Educational Sciences

(Master's Course)

To enable students to achieve the targets that are defined in the diploma policy, the Division of Educational Sciences organizes and executes curricula according to the following policies:

1. To provide specialized subjects related to education, curriculum and instruction sciences, Japanese language education, and their related cross-disciplinary fields and integrated fields as each program's specialized subjects in order to promote the acquisition of the expertise and abilities required in these fields.

2. To provide common subjects for all graduate schools in order to cultivate wide and profound education and to foster the ambition to create "Science for Sustainable Development," to provide common subjects for this Graduate School in order to cultivate shared points of view and abilities that provide a common basis for whole studies of educational sciences, and to provide common subjects for the major courses in order to cultivate shared points of view and abilities that provide a common basis for each field.

3. To require students to take a class subject outside the area of their main major subjects, which they take as the program's specialized subjects, so that they can experience basic knowledge in a field other than their own specialized fields and obtain a broad point of view and the ability to think from multiple points of view.

4. To provide a Special Research Program in which the main supervisor and two or more subadvisors, whose specialist areas are other than that of the main supervisor, give research guidance in order to develop the student's capability to identify and solve problems from a wide point of view.

(Doctoral Course)

To enable students to achieve the targets that are defined in the diploma policy, the Division of Educational Sciences organizes and executes curricula according to the following policies:

1. To provide a Special Research Program in order to promote the acquisition of the expertise and abilities required for education, curriculum and instruction sciences, Japanese language education, and their related cross-disciplinary fields and integrated fields.

2. To provide common subjects for all graduate schools in order to cultivate wide and profound education and to foster the ambition to create "Science for Sustainable Development," and to provide common subjects for this Graduate School in order to cultivate shared points of view and abilities that provide a common basis for whole studies of human science and social science.

3. To provide a Special Research Program in order to develop a broad point of view that is not limited to within a narrow, specialized area and the ability to think from multiple points of view.

4. To provide a Special Research Program in which the main supervisor and two or more subadvisors, whose specialist areas are other than that of the main supervisor, give research guidance in order to develop the student's capability to identify and solve problems from a wide point of view.

5. To provide a Special Research Program in order to cultivate in students the qualities required to engage in problem solving as a member of a team so that students can become conscious of social problems and acquire a viewpoint of how they should exercise their specialties for solving social problems.