

Appended Form 1

## Specifications for Major Program

Name of School (Program) School of Medicine, Program of Health Sciences,  
Occupational Therapy Course

Program name (Japanese)	
(English)	Program for Occupational Therapy
<p>1 Degree to be obtained: Bachelor of Health Science 147 credits or more (38 credits or more in liberal arts education subjects, 45 credits or more in specialized fundamental subjects, and 64 credits or more in specialized subjects)</p>	

the viewpoint of occupational therapy. Students who enter the program through the admission office entrance system (for graduate school) are given the opportunity to observe activities in each laboratory from the first year to the fifth year. Some students participate in research activities at an earlier stage, and are enabled to study in the bachelor's course with motivation for research.

In the second year, subjects that constitute the academic background and foundation of occupational therapy are provided. Students mainly study subjects such as "Anatomy," "Physiology," "Kinesiology," "Orthopedics and Rehabilitation," "Psychiatry for Rehabilitation," and "Neurology", which are the required subjects to acquire the fundamental knowledge, skills, and attitudes in the specialized area. In addition to that, they are enabled to study subjects related to international exchange, scientific exploration, and regional exchange, in order to autonomously learn the basic knowledge and skills particularly related to each area. Furthermore, a short-term clinical practice is provided in the summer to allow students to further understand the actual clinical practice and the role of occupational therapists.

In the third year, specialized subjects mainly related to such fields as occupational therapy for physical disability, occupational therapy for mental dysfunction, developmental occupational therapy, occupational therapy for geriatric dysfunction, and evaluation of activities of daily living, are provided to enable students to acquire the fundamental knowledge, skills, and attitudes regarding the gathering, evaluation, and reporting of information and evidence-based treatment required in occupational therapy. In addition to that, a short-term clinical practice is provided in the summer to allow students to further understand the relationship between academic knowledge and actual clinical practice, and to learn approaches to a more specific problems.

In the fourth year, it is planned to provide long-term clinical practices. Based on the knowledge, skills, and attitudes that students have learned up to the end of the third year, students engage in actual practice of the processes of occupational therapy under instruction from their instructors in order to integrate their knowledge, skills, and attitudes into actual clinical practice. They also foster understanding of the importance of communication with the patient and his/her family, and with experts in other professions, through this practice. Through such experiences, students are expected to enhance their qualities and awareness to the level required of experts in occupational therapy who are engaged in the fields of health care, medical service, and welfare. Furthermore, through their graduation research started in the third year, students are expected to acquire the ability to understand and organize problems related to professional areas, and to solve these problems based on such activities as examination, analysis, and experimentation. They also study the intent and significance of occupational

## 7 Class subjects and their contents

\* For the class subjects, refer to the subject table in Attachment 1.

\* For the details of the class subjects, refer to the syllabus that is published for each academic year.

## 8 Academic achievement

The evaluation criteria are specified for each evaluation item for academic achievement, and the achievement level against the criteria is designated at the end of the semester.

The evaluation score for each evaluation item is converted to a numerical value (S = 4, A = 3, B = 2, and C = 1) and the evaluation standard for the study achievement, from the time the student entered the university to the end of the last semester, is determined using these values while applying weightings. The evaluation standards consist of three levels, i.e. Excellent, Very Good, and Good.

Achievement evaluation	Numerical conversion
S (Excellent: 90 or more points)	4
A (Very good: 80 - 89 points)	3
B (Good: 70 - 79 points)	2
C (Passed: 60 - 69 points)	1

### ○ Knowledge & understanding

1. Knowledge and understanding related to structure and functions of the human body
2. Knowledge and understanding related to causes of illnesses and pathologies
3. Knowledge and understanding related to the health and medical care system
4. Knowledge and understanding related to the academic background of occupational therapy
5. Knowledge and understanding related to communication in foreign languages

### ○ Abilities and skills

1. Abilities and skills for exploring human beings as workers based on the academic background of occupational therapy
2. Abilities and skills for integrating knowledge to solve issues with undertaking an occupation
3. Abilities and skills for identifying issues with undertaking an occupation based on evidence
4. Abilities and skills for communication with others and with experts in other professions
5. Abilities and skills for collecting and recording information required to give occupational therapy
6. Abilities and skills for planning and conducting an occupational therapy program

### ○ Comprehensive capabilities

1. The ability to take action based on ethical judgment regarding health and medical care
2. An inquisitive mind for medical and health care, welfare, and education, and the ability to get things done in occupational therapy
3. The abilities and attitude required to cooperate with others and experts in other professions as a member of a medical team

An ability for creative and scientific problem solving

9. Graduation thesis (graduation research) (meaning, student allocation, timing, etc.)

○ Meaning (purpose)

Students are expected to apply the all knowledge that they have learned regarding occupational therapy so far to consider how to contribute to a clinical situation (society) (consideration on clinical meaning of occupational therapy). In addition to that, they are expected to acquire the ability to solve problems based on scientific evidence and to foster an attitude and skills for improving their personal quality as a professional (establishment of professionalism).

○ Overview

Considerations on clinical meaning of occupational therapy

Students examine occupational therapy and its clinical meaning through literature based research according to their chosen topic.

Experience of research activities based on scientific evidence and acquisition of required skills

Students experience a program of research that consists of research planning, execution of research processes, preparation of the thesis, and oral presentation on the research topic, in order to acquire the fundamental knowledge, attitude, and skills required for research activities

○ Student allocation timing and method

Students are temporarily allocated to a laboratory in the second semester of the third year, and fully allocated when they advance to the fourth year. The laboratory to which the student is allocated is determined by considering the research topic of the student and the specialization of the staff member, based on the research registration sheet submitted by the student.

10. Responsibility

Responsibility for PDCA (plan, do, check, and act) cycle

The processes of the PDCA cycle are conducted by the members of the Occupational Therapy committee and the committee of the Program of Health Sciences.





Relationships between the evaluation items and evaluation criteria

	Excellent	Very Good	Good	
Ability, skill ability, skill	(1) Knowledge, understanding about structure and the function of the human body			
	(2) Knowledge, understanding about an etiology and the condition of a patient			
	(3) Knowledge, understanding about health, the medical system			
	(4) Knowledge, understanding about the academic background of the occupational therapy			
	(5) Knowledge, understanding about the communication with the foreign language			
	Ability, skill to search a human being as the operative existence based on an academic background of ability, (1) the skill occupational therapy to search a human being as the operative existence based on an academic background of the occupational therapy		In each course, I perform an examination based on arrival target of the applicable occupational therapy educational program. I connect it with other items and explain it and, in the examination, can consider it. In each course, I perform an examination based on arrival target of the applicable occupational therapy educational program. I connect it with other items and explain it and, in the examination, can consider it.	In each course, I perform an examination based on arrival target of the applicable occupational therapy educational program. I connect it with other items and, in the examination, can explain it. In each course, I perform an examination based on arrival target of the applicable occupational therapy educational program. I connect it with other items and, in the examination, can explain it.
	Ability, skill to unify knowledge for a solution to the problem in ability, the skill work accomplishment to unify knowledge for a solution to the problem in the work accomplishment (2)			
	Ability, skill to grasp a problem of ability, the skill work accomplishment to grasp a problem of the work accomplishment based on grounds based on grounds (3)			
	Communicative competence, skill with communicative competence, skill others, the many types of job with others, the many types of job (4)			
	Ability, skill to collect the information that is necessary for practice of collection, ability, the skill occupational therapy to record, and to record information necessary for practice of the occupational therapy (5)	I can record it with intelligence necessary for development of the occupational therapy alone by making use of knowledge	Based on knowledge, I can record it with collection of information necessary for development of the occupational therapy by help with a few training leaders.	There is knowledge, and, on the occasion of intelligence and a record necessary for development of the occupational therapy, it is possible if there is the considerable help of the training leader.
It is drafting and ability, a skill to practice by drafting and ability, a skill occupational therapy program to practice by an occupational therapy program (6)	Drafting, the practice of the occupational therapy program is possible alone by making use of knowledge.	Based on knowledge, drafting, the practice of the occupational therapy program is possible by help with a few training leaders.	There is knowledge, and, on the occasion of drafting, the practice of the occupational therapy program, it is possible if there is the considerable help of the training leader.	
(1) Acting power based on an ethical judgment in the health medical care	In a place of the clinical practice based on the ethic of the health medical care make an appropriate decision and can act.	Based on an ethic of the health medical care; can make an appropriate decision.	I can understand an ethical judgment of the health medical care.	
The executive ability to work on search feeling and occupational therapy to medical care, health, the welfare, education (2)	A positive manner to work on search feeling and the occupational therapy to a problem of medical care, health, the welfare, the education is seen routinely.	A scene working on search feeling and the occupational therapy to a problem of medical care, health, the welfare, the education is seen.	Posture, will to work on search feeling and the occupational therapy to a problem of medical care, health, the welfare, the education is seen.	
Ability and manner to collaborate in cooperation with others, the many types of job as a member of the medical team (3)	As a member of the medical team, I build other types of job and cooperative relations and can take the communication positively. In addition, I can act while following a rule and the manner of the team.	As a member of the medical team, I can build other types of job and cooperative relations. In addition, I can act while following a rule and the manner of the team.	As a member of the medical team, I can contact with other types of job in a cooperative manner.	
(4) Ability for scientific and creative solution to the problem	1. I investigate the past results of research about the problem and can evaluate it. 2. I can extract the problems that should be settled for achievement of problem. 3. I can draw up a plan for problem solution. 4. I can accomplish the plan that I drew up. 5. I settle a provided result and can consider it theoretically. 6. I settle provided result and can give presentation. 7. It is formed a new hypothesis by a provided result.	1. I investigate the past results of research about the problem and can evaluate it. 2. I can extract the problems that should be settled for achievement of problem. 3. I can draw up a plan for problem solution. 4. I can accomplish the plan that I drew up. 5. I settle a provided result and can consider it theoretically. 6. I settle provided result and can give presentation.	1. I investigate the past results of research about the problem and can evaluate it. 2. I can extract the problems that should be settled for achievement of problem. 3. I can draw up a plan for problem solution. 4. I can accomplish the plan that I drew up. 5. Settle a provided result, and is theoretical; can consider it.	









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	(⊕)						Practice of community-based occupational therapy (⊕)			(⊕)	(⊕)	(⊕)	(⊕)	
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F I		5 4 4 1	A C D	
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