Appended Form 1

Specifications for Major Program

Name of School (Program) School of Medicine, Program of Health Sciences, Occupational Therapy Course

Program name (Japanese)	Program name (Japanese)									
(English) Program for Occupational Therapy										
1 Degree to be obtained:										
Bachelor of Health Science	Bachelor of Health Science									
147 credits or more (38 credits or more in liberal arts education subjects, 45 credits or more in specialized										
fundamental subjects, and 64 credits or more in specialized subjects)										

the viewpoint of occupational therapy. Students who enter the program through the admission office entrance system (for graduate school) are given the opportunity to observe activities in each laboratory from the fffsir/Mc to lexibilities bounded to study in the bachelor's course with motivation for research.

In the second year, subjects that constitute the academic background and foundation of occupational therapy are provided. Students mainly study subjects such as "Anatomy," "Physiology," "Kinesiology," "Orthopedics and Rehabilitation," "Psychiatry for Rehabilitation," and "Neurology", which are the required subjects to acquire the fundamental knowledge, skills, and attitudes in the specialized area. In addition to that, they are enabled to study subjects related to international exchange, scientific exploration, and regional exchange, in order to autonomously learn the basic knowledge and skills particularly related to each area. Furthermore, a short-term clinical practice is provided in the summer to allow students to further understand the actual clinical practice and the role of occupational therapists.

In the third year, specialized subjects mainly related to such fields as occupational therapy for physical disability, occupational therapy for mental dysfunction, developmental occupational therapy, occupational therapy for geriatric dysfunction, and evaluation of activities of daily living, are provided to enable students to acquire the fundamental knowledge, skills, and attitudes regarding the gathering, evaluation, and reporting of information and evidence-based treatment required in occupational therapy. In addition to that, a short-term clinical practice is provided in the summer to allow students to further understand the relationship between academic knowledge and actual clinical practice, and to learn approaches to a more specific problems.

In the fourth year, it is planned to provide long-term clinical practices. Based on the knowledge, skills, and attitudes that students have learned up to the end of the third year, students engage in actual practice of the processes of occupational therapy under instruction from their instructors in order to integrate their knowledge, skills, and attitudes into actual clinical practice. They also foster understanding of the importance of communication with the patient and his/her family, and with experts in other professions, through this practice. Through such experiences, students are expected to enhance their qualities and awareness to the level required of experts in occupational therapy who are engaged in the fields of health care, medical service, and welfare. Furthermore, through their graduation research started in the third year, students are expected to acquire the ability to understand and organize problems related to professional areas, and to solve these problems based on such activities as examination, analysis, and experimentation. They also study the intent and significance of occupational

- 7 Class subjects and their contents
- * For the class subjects, refer to the subject table in Attachment 1.
- * For the details of the class subjects, refer to the syllabus that is published for each academic year.

8 Academic achievement

The evaluation criteria are specified for each evaluation item for academic achievement, and the achievement level against the criteria is designated at the end of the semester.

The evaluation score for each evaluation item is converted to a numerical value (S = 4, A = 3, B = 2, and C = 1) and the evaluation standard for the study achievement, from the time the student entered the university to the end of the last semester, is determined using these values while applying weightings. The evaluation standards consist of three levels, i.e. Excellent, Very Good, and Good.

Achievement evaluation	Numerical
	conversion
S (Excellent: 90 or more points)	4
A (Very good: 80 - 89 points)	3
B (Good: 70 - 79 points)	2
C (Passed: 60 - 69 points)	1

- Knowledge & understanding
- 1. Knowledge and understanding related to structure and functions of the human body
- 2. Knowledge and understanding related to causes of illnesses and pathologies
- 3. Knowledge and understanding related to the health and medical care system
- 4. Knowledge and understanding related to the academic background of occupational therapy
- 5. Knowledge and understanding related to communication in foreign languages
- o Abilities and skills
- 1. Abilities and skills for exploring human beings as workers based on the academic background of occupational therapy
- 2. Abilities and skills for integrating knowledge to solve issues with undertaking an occupation
- 3. Abilities and skills for identifying issues with undertaking an occupation based on evidence
- 4. Abilities and skills for communication with others and with experts in other professions
- 5. Abilities and skills for collecting and recording information required to give occupational therapy
- 6. Abilities and skills for planning and conducting an occupational therapy program
- Comprehensive capabilities
- 1. The ability to take action based on ethical judgment regarding health and medical care
- 2. An inquisitive mind for medical and health care, welfare, and education, and the ability to get things done in occupational therapy
- 3. The abilities and attitude required to cooperate with others and experts in other professions as a member of a medical team

An ability for creative and scientific problem solving

- 9. Graduation thesis (graduation research) (meaning, student allocation, timing, etc.)
 - Meaning (purpose)

Students are expected to apply the all knowledge that they have learned regarding occupational therapy so far to consider how to contribute to a clinical situation (society) (consideration on clinical meaning of occupational therapy). In addition to that, they are expected to acquire the ability to solve problems based on scientific evidence and to foster an attitude and skills for improving their personal quality as a professional (establishment of professionalism).

o Overview

Considerations on clinical meaning of occupational therapy

Students examine occupational therapy and its clinical meaning through literature based research according to their chosen topic.

Experience of research activities based on scientific evidence and acquisition of required skills Students experience a program of research that consists of research planning, execution of research processes, preparation of the thesis, and oral presentation on the research topic, in order to acquire the fundamental knowledge, attitude, and skills required for research activities

o Student allocation timing and method

Students are temporarily allocated to a laboratory in the second semester of the third year, and fully allocated when they advance to the fourth year. The laboratory to which the student is allocated is determined by considering the research topic of the student and the specialization of the staff member, based on the research registration sheet submitted by the student.

10. Responsibility

Responsibility for PDCA (plan, do, check, and act) cycle

The processes of the PDCA cycle are conducted by the members of the Occupational Therapy committee and the committee of the Program of Health Sciences.

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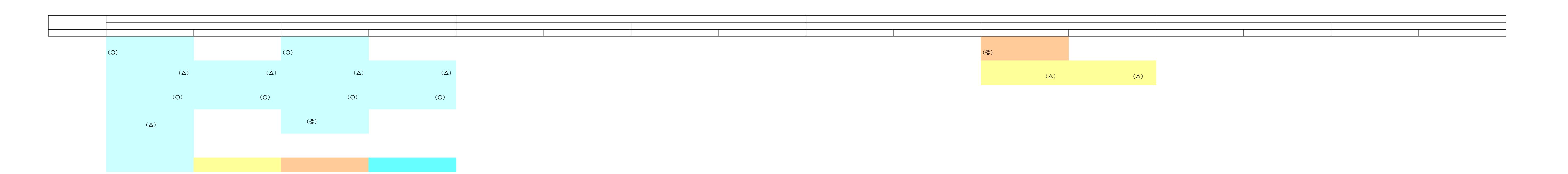
Relationships between the evaluation items and evaluation criteria

		Excellent	Very Good	Good
	(1) Knowledge, understanding about structure and the function of the human body			
	(2) Knowledge, understanding about an etiology and the condition of a patient		In each course, I perform an examination based on arrival target of the applicable occupational therapy educational	In each course, I perform an examination based on arrival target of the applicable occupational therapy educational
	(3) Knowledge, understanding about health, the medical system		program. I connect it with other items and explain it and, in the examination, can consider it. In each course, I perform an examination based on arrival target of the	program. I connect it with other items and, in the examination, can explain it. In each course, I perform an examination based on arrival target of the applicable
	(4) Knowledge, understanding about the academic background of the occupational therapy		applicable occupational therapy educational program. I connect it with other items and explain it and, in the examination, can consider it.	occupational therapy educational program. I connect it with other items and, in the examination, can explain it.
	(5) Knowledge, understanding about the communication with the foreign language			
	Ability, skill to search a human being as the operative existence based on an academic background of ability, (1) the skill occupational therapy to search a human being as the operative existence based on an academic background of the occupational therapy			
	Ability, skill to unify knowledge for a solution to the problem in ability, the skill work accomplishment to unify knowledge for a solution to the problem in the work accomplishment			
ll ability, skill	Ability, skill to grasp a problem of ability, the skill (3) work accomplishment to grasp a problem of the work accomplishment based on grounds based on grounds			
Ability, skill	Communicative competence, skill with communicative (4) competence, skill others, the many types of job with others, the many types of job			
	Ability, skill to collect the information that is necessary for practice of collection, ability, the skill occupational therapy to record, and to record information necessary for practice of the occupational therapy	I can record it with intelligence necessary for development of the occupational therapy alone by making use of knowledge	Based on knowledge, I can record it with collection of information necessary for development of the occupational therapy by help with a few training leaders.	There is knowledge, and, on the occasion of intelligence and a record necessary for development of the occupational therapy, it is possible if there is the considerable help of the training leader.
	It is drafting and ability, a skill to practice by drafting (6) and ability, a skill occupational therapy program to practice by an occupational therapy program	Drafting, the practice of the occupational therapy program is possible alone by making use of knowledge.	Based on knowledge, drafting, the practice of the occupational therapy program is possible by help with a few training leaders.	There is knowledge, and, on the occasion of drafting, the practice of the occupational therapy program, it is possible if there is the considerable help of the training leader.
	(1) Acting power based on an ethical judgment in the health medical care	In a place of the clinical practice based on the ethic of the health medical care make an appropriate decision and can act.	Based on an ethic of the health medical care; can make an appropriate decision.	I can understand an ethical judgment of the health medical care.
	, , , , , , , , , , , , , , , , , , , ,	A positive manner to work on search feeling and the occupational therapy to a problem of medical care, health, the welfare, the education is seen routinely.	A scene working on search feeling and the occupational therapy to a problem of medical care, health, the welfare, the education is seen.	Posture, will to work on search feeling and the occupational therapy to a problem of medical care, health, the welfare, the education is seen.
		As a member of the medical team, I build other types of job and cooperative relations and can take the communication positively. In addition, I can act while following a rule and the manner of the team.	As a member of the medical team, I can build other types	As a member of the medical team, I can contact with other types of job in a cooperative manner.
	(4) Ability for scientific and creative solution to the problem	 I investigate the past results of research about the problem and can evaluate it. I can extract the problems that should be settled for achievement of problem. I can draw up a plan for problem solution. I can accomplish the plan that I drew up. I settle a provided result and can consider it theoretically. I settle provided result and can give presentation. It is formed a new hypothesis by a provided result. 	 I investigate the past results of research about the problem and can evaluate it. I can extract the problems that should be settled for achievement of problem. I can draw up a plan for problem solution. I can accomplish the plan that I drew up. I settle a provided result and can consider it theoretically. I settle provided result and can give presentation. 	 I investigate the past results of research about the problem and can evaluate it. I can extract the problems that should be settled for achievement of problem. I can draw up a plan for problem solution. I can accomplish the plan that I drew up. Settle a provided result, and is theoretical; can consider it.

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March Marc	Education	Practice of minor crafts as occupational therapy media	2	Required	4semester												100	1																	100
March Marc	Education	Outline of human occupation	1	Required	2semester						25	1					50	1					25	1											100
March Marc	Education	Theories and models in Occupational Therapy	1	Required	4semester						100	1																							100
Part	Education	Emergency Medicine and risk management	1	Required	5semester				100	1																									100
Region of the following market in a fine of the fine o	Education	Seminar of evaluation in activities of daily living	1	Required	5semester														50	1			50	1											100
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Property	Education	Seminar of leisure related activities	1	Required	6semester														40	1			30	1	30	1									100
	Education	Seminar of vocational related activities	1	Required	6semester														40	1			30	1	30	1									100
March Marc	Education	Seminar of community occupational therapy	1	Required	6semester														40	1			30	1	30	1									100
March Marc	Education	Practice of occupational therapy assessment for physical dysfunction	2	Required	4semester														50	1			50	1											100
Second	Education	Practice of occupational therapy assessment for physical dysfunction	2	Required	5semester														25	1			50	1	25	1									100
Section Sect	Education	Practice of motion analysis	2	Required	4semester														25	1			50	1	25	1									100
Section Sect	Education	Seminar of occulational therapy for physical dysfunction	1	Required	5semester																		50	1	50	1									100
Section Continue	Education	Seminar of occulational therapy for physical dysfunction	1	Required	6semester																		50	1	50	1									100
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Part	Education Subjects	Seminar of higher brain dysfunction	1	Required	5semester														100	1															100
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Max. Careford Section Sect	Education Subjects	Occupational therapy for psychiatric dysfunction	1	Required	4semester														100	1															100
Residual Computation Design of Computation	Education Subjects	Mental disorder occupational therapy evaluation studies	1	Required	5semester														50	1			50	1											100
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Extraction of the construction of the constr	Education Subjects	Seminar of occupational therapy for developmental disorders	1	Required	5semester														40	1			30	1	30	1									100
	Education Subjects	Seminar of occupational therapy for developmental disorders	1	Required	6semester														40	1			30	1	30	1									100
Electrical Service Signature of applied community funded community fun	Education Subjects	International occupational therapy studies	1 E	Elective/Required	6semester						100	1																							100
Decision	Education Subjects	Seminar of applied community-based occupational therapy	1 E	Elective/Required	6semester												50	1	50	1															100
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F K	N	5 4 4 0	F @ M R
F I	N	5 4 4 5	L
F M	N	5 4 5 0	N P
R	N	5 4 5 5	A C D
F F	N	5 4 0 0	E A @ M R
A G		5 4 0 1	F @ M R
D I		5 4 5 1	N P
F I		5 4 4 1	C D
I C	N	5 4 5 2	G N
В	N	5 4 5 8	G N
R	N	5 4 5	L