

a

e

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Medicine, Program of Health Sciences,
Nursing Course]

Program name	(Japanese)	看護学プログラム
	(English)	i e
1. Degree to be obtained: Bachelor of Nursing		
2. Overview		
<p>This Program aims to educate students to develop deep humanity and a high level of ethics based on a wide ranging-intelligence, and to acquire the fundamental knowledge, skills, and attitude required of experts, in order to become practitioners in nursing who are trusted by society and capable of identifying and solving problems and cooperating with others. In addition, this program also aims to produce researchers in nursing, who have the scientific intelligence and creativity to be capable of contributing to the development of nursing in the future.</p>		
3. Diploma policy (policy for awarding degrees and goal of the program)		
<p>This program educates students to enable them to acquire the fundamental knowledge, skills, and attitude required of experts in nursing, and to become a people of talent who are capable of exercising their scientific intelligence and creativity. Based on the aim above, this program will award the degree bachelor of nursing to students who have acquired the capabilities described below and earned the required credits for the educational course:</p> <ol style="list-style-type: none"> 1) Understanding of the required knowledge regarding human beings, health, the environment, and the practical theories in nursing that constitute the basis of nursing care; 2) Capability required for building a supportive relationship; 3) Capability for scientific judgment and implementation according to the plan for practical nursing care; 4) Respect for life and the dignity of human beings, and the ability to make ethical decisions required for protecting human rights; 5) Practical skills required for coping with a particular health issue as an expert in nursing; 6) Basic practical skills required for liaising and cooperating, as an expert in nursing, with experts in other fields in a healthcare or welfare institution; and 7) Fundamental attitude required of an expert who continues to try to improve his/her ability to contribute to the development of nursing. 		
4. Curriculum policy (policy for arranging and implementing the curriculum)		
<p>To enable students to achieve the targets that have been defined for this program, the educational courses are organized and implemented according to the following policies:</p> <p>First step: In the first year, students study "liberal arts subjects" in order to develop deep humanity and a wide-ranging intelligence that will form the basis for the study of the "specialized education subjects", "specialized fundamental subjects related to the psychological and physical functionality of human beings", and "specialized subjects that</p>		

constitute the basis of practices in nursing". This will enable them to develop their intelligence from multiple points of view, and to acquire basic knowledge required for further exploring areas regarding health and nursing.

Second step: In the second year, mainly make further study of "specialized fundamental subjects and specialized subjects regarding the prevention and onset of diseases, and recovery", "specialized subjects related to health and the environment", "specialized subjects related to basic nursing skills", and "specialized subjects regarding the health care system" in order to improve their expertise regarding nursing and their ability for building a mutually-supportive relationship with other experts.

Third step: In the first and second terms of the third year, students study "specialized subjects related to health problems and nursing for an individual, his/her family, and the community" in order to develop the fundamental skills required for scientific judgment and implementation according to plan as a nursing expert.

Fourth step: In the third and fourth terms of the third year and the first and second terms of the fourth year, students take "clinical practice for acquiring the judgment required for practical nursing" in order to develop the fundamental skills required for a practitioner in nursing and the basic practical capabilities required for liaising and cooperating, as an expert in nursing, with experts in other fields. From the first to fourth terms in the fourth year, they engage in comprehensive consideration of the nursing profession in order to establish the fundamental attitude for identifying a problem and exploring solutions to it through graduation research.

Academic achievement is evaluated based on the grade scores for the subjects and the achievement level against the target defined for the educational program.

5. Start time and acceptance conditions

Students are allocated to the program in the first year.

6. Obtainable qualifications

Qualification for the national examination for nurses

Qualification for the national examination for public health nurses (when the student chooses the public health nursing course)

Qualification for the national examination for midwives (when the student chooses the midwifery course)

Type 1 license for school nurse (when the student chooses the school nursing course)

7. Class subjects and their contents

* For class subjects, refer to the subject table in Attachment 1. (The subject table is to be attached.)

* For the details of the class subjects, refer to the syllabus that is published each academic year.

8. Study achievement

The evaluation criteria are specified for each evaluation item for academic achievement, and the achievement level against these criteria is designated at the end of the semester.

The evaluation score for each evaluation item is converted to a numerical value (S = 4, A = 3, B = 2, and C = 1) and the evaluation standard for academic achievement, from the time the student entered the university to the end of the last semester, is determined using these values while applying weightings. The evaluation standards consist of three levels, i.e. Excellent, Very Good, and Good.

Academic achievement	Evaluation standard
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

Achievement evaluation	Numerical conversion
S (Excellent: 90 or more points)	4
A (Very good: 80 - 89 points)	3
B (Good: 70 - 79 points)	2
C (Passed: 60 - 69 points)	1

* Refer to the relationship between evaluation items and evaluation criteria described in Attachment 2.

* Refer to the relationship between evaluation items and class subjects described in Attachment 3.

* Refer to the curriculum map in Attachment 4.

9. Graduation thesis (graduation research) (meaning, student allocation, timing, evaluation criteria, etc.)

Meaning: Students are expected to clarify the issue related to nursing that they have undertaken to explore, and prove or describe a hypothesis or original idea based on data and materials, in order to understand the basic process of obtaining scientific understanding and to acquire basic skills for thesis preparation.

Student allocation method: Students are expected to think of their own research topic and choose their supervisor. The supervisor will usually be a member of faculty of the Nursing Course. It is also allowed to choose a faculty member from another course (the Physical Therapy Course or the Occupational Therapy Course) as supervisor.

Timing: Fourth year

Evaluation criteria: The graduation thesis is evaluated based on the evaluation criteria described below. The criteria are included in the achievement evaluation criteria for the related subjects.

I Examination items for the thesis

- 1) The student demonstrates that he/she has acquired the fundamental knowledge required for a bachelor-level professional in the area of nursing, and the basic skills for identifying and solving problems.
- 2) The topic that the student has chosen is appropriate for the thesis of a bachelor degree, and the student specifically demonstrates his/her understanding of the topic in the thesis.
- 3) Descriptions in the thesis (main body, figures, tables, citations, etc.) are appropriate, and the conclusions reached are logical and rational.
- 4) Methods appropriate to the chosen topic have been adopted for investigation, experimentation, and demonstration, and the topic has been analyzed and examined according to those methods.

10. Responsibility

Responsibility for PDCA (plan, do, check, and act) cycle

The processes in the PDCA cycle are conducted by the members of Nursing Course committee, the committee of the Program of Health Sciences, and the faculty council of the School of Medicine.

						○											
						(
							○										
						&		○									
					1	(○	○								
								○									
									○								
								○									
									○								
									○								
										○							
)			○								
										○							
		(,))			○									
)				○	○							
))		○	○							
			(,)					○									
								○									
)				○								
					(,)				○								
)					○								
					(,)				○								
)					○								
(1											
)	(/)										
						,1											

3

3

& &

/ &

,3

-3

.3

(

/3

)

&

&

					()
		1			*
					*

&

0

1

Result of the learning in the result nursing program of the learning in the nursing program

Relations with end-point and the evaluation standard

Result of the result learning of the learning		Evaluation standard evaluation standard		
End-point		Excellent	Very Good	Good
Knowledge, understanding knowledge, understanding	(1) Knowledge, understanding about knowledge, the understanding basic education about the basic education	I connect it with other items and, in an examination to perform based on arrival target of each subject, can give an application-like explanation. I connect it with other items and, in an examination to perform based on arrival target of each subject, can give an application-like explanation.	I connect it with other items and, in an examination to perform based on arrival target of each subject, can explain it. I connect it with other items and, in an examination to perform based on arrival target of each subject, can explain it.	In an examination to perform based on arrival target of each subject, I can give a basic explanation. In an examination to perform based on arrival target of each subject, I can give a basic explanation.
	(2) A mental and physical function and health based on the environment, the prevention of the illness, the onset, knowledge, understanding about the healing	I connect it with other items and, in the examination of each subject to perform based on arrival target of the nursing science educational program, can give an application-like explanation. I connect it with other items and, in the examination of each subject to perform based on arrival target of the nursing science educational program, can give an application-like explanation.	I connect it with other items and, in the examination of each subject to perform based on arrival target of the nursing science educational program, can explain it.	In the examination of each subject to perform based on arrival target of the nursing science educational program, I can give a basic explanation. In the examination of each subject to perform based on arrival target of the nursing science educational program, I can give a basic explanation.
	(3) Nursing practice theory, knowledge, understanding about the three R's and the manner of the nursing			
	(4) An individual and a family, a local health problem and knowledge, understanding about the nursing			
	(5) Knowledge, understanding about the collaboration with the row other types of job between a health care system and people of nursing job			
	(6) Knowledge, understanding about the nursing ethic			
Ability, skill ability, skill	(1) Knowledge and understanding of the ability to practice nursing based on grounds premeditatedly	<p>①In practice, I can apply a nursing method based on evidence to a plan in consideration of the target individual nature.</p> <p>②And I go in a manner of searching it and I deepen learning and can develop it positively after having prepared basic knowledge in practice.</p> <p>③I evaluate a phenomenon objectively and, in the paper chase, consider it and can think about the future problem objectively. ①In practice, I can apply a nursing method based on evidence to a plan in consideration of the target individual nature.</p> <p>②And I go in a manner of searching it and I deepen learning and can develop it positively after having prepared basic knowledge in practice.</p> <p>③I evaluate a phenomenon objectively and, in the paper chase, consider it and can think about the future problem objectively.</p>	<p>①In practice, I can plan a standard nursing method based on evidence.</p> <p>②In practice, I go in a positive manner and can apply that I learned based on a principle principle.</p> <p>③I evaluate a phenomenon objectively and, in the paper chase, can consider it. ①In practice, I can plan a standard nursing method based on evidence.</p> <p>②In practice, I go in a positive manner and can apply that I learned based on a principle principle.</p> <p>③I evaluate a phenomenon objectively and, in the paper chase, can consider it.</p>	<p>①In practice, I can plan a standard nursing method.</p> <p>②In practice, I go in a positive manner and can develop that I learned based on a principle principle.</p> <p>③In the paper chase, I can describe a phenomenon objectively. ①In practice, I can plan a standard nursing method.</p> <p>②In practice, I go in a positive manner and can develop that I learned based on a principle principle.</p> <p>③In the paper chase, I can describe a phenomenon objectively.</p>
	(2) Knowledge and understanding of the practice ability to be concerned with a maintenance increase of the health, the prevention of the illness, knowledge of the ability for practice about recovery of the health and a maintenance increase of the understanding health, the prevention of the illness, recovery of the health			

Result of the result learning of the learning	Evaluation standard evaluation standard		
End-point	Excellent	Very Good	Good

(3) Development of the ability to practice nursing based on development grounds of the ability to practice nursing based on grounds premeditatedly premeditatedly

①I become independent and can carry out a necessary nursing practice skill in clinical go to the actual place safely and exactly.
 ②I catch a characteristic and the needs of the user generally and can develop an individual nursing process.
 ③I evaluate the nursing practice for the user and can make use of an evaluation result for a different user. ①I become independent and can carry out a necessary nursing practice skill in clinical go to the actual place safely and exactly.
 ②I catch a characteristic and the needs of the user generally and can develop an individual nursing process.
 ③I evaluate the nursing practice for the user and can make use of an evaluation result for a different user.

① I can carry out a necessary nursing practice skill under the advice of the person of nursing job in clinical go to the actual place safely and exactly.
 ② I catch a characteristic and the needs of the user generally and can carry out standard nursing in consideration of the individual nature among plans partly.
 ③ I can look back on the nursing practice for the user based on the reaction of the user. ① I can carry out a necessary nursing practice skill under the advice of the person of nursing job in clinical go to the actual place safely and exactly.
 ② I catch a characteristic and the needs of the user generally and can carry out standard nursing in consideration of the individual nature among plans partly.
 ③ I can look back on the nursing practice for the user based on the reaction of the user.

①I can carry out a necessary nursing practice skill with the assistance of the person of nursing job in clinical go to the actual place safely and exactly.
 ②I analyze a characteristic and the needs of the user and can plan standard nursing.
 ③I can look back on one's practice objectively. ①I can carry out a necessary nursing practice skill with the assistance of the person of nursing job in clinical go to the actual place safely and exactly.
 ②I analyze a characteristic and the needs of the user and can plan standard nursing.
 ③I can look back on one's practice objec

(4) Development of the ability for practice about maintenance increase of the health, prevention of the illness, recovery of the health
 *A user: The user of the nursing service in the place of the nursing practice. I include a patient, a consultant, local inhabitants. Development of the ability for practice about maintenance increase of the health, prevention of the illness, recovery of the health

①I can apply a nursing method based on evidence to a plan in the nursing process about the user.
 ②I can practice it in consideration of the individual nature of the user after having been based on a basic principle principle. In addition, I always go in a manner of searching it, and I evaluate it, and the addition of the plan can make objective modifications after the practice.
 ③I demand advice from a person of nursing job and can discuss it. ①I can apply a nursing method based on evidence to a plan in the nursing process about the user.
 ②I can practice it in consideration of the individual nature of the user after having been based on a basic principle principle. In addition, I always go in a manner of searching it, and I evaluate it, and the addition of the plan can make objective modifications after the practice.
 ③I demand advice from a person of nursing job and can discuss it.

①I can explain a standard nursing method based on the evidence in conjunction with the user.
 ②On the basis of a basic principle principle, I can practice it in consideration for the individual nature of the user.
 ③I can demand advice from a person of nursing job. ①I can explain a standard nursing method based on the evidence in conjunction with the user.
 ②On the basis of a basic principle principle, I can practice it in consideration for the individual nature of the user.
 ③I can demand advice from a person of nursing job.

①I can explain the standard nursing method in conjunction with the user.
 ②I can practice it based on a basic principle principle.
 ③I can convey the content that oneself planned to a person of nursing job. ①I can explain the standard nursing method in conjunction with the user.
 ②I can practice it based on a basic principle principle.
 ③I can convey the content that oneself planned to a person of nursing job.

(1) Judgement for life, the nursing ethic

①I notice a problem and a problem and get an appropriate coping action.

①About a problem and a problem, I can analyze it.

I can notice about a problem and a problem. I know the analysis process of the problem and know the method to know the location of the problem. I can notice about a problem and a problem. I know the analysis process of the problem and know the method to know the location of the problem.

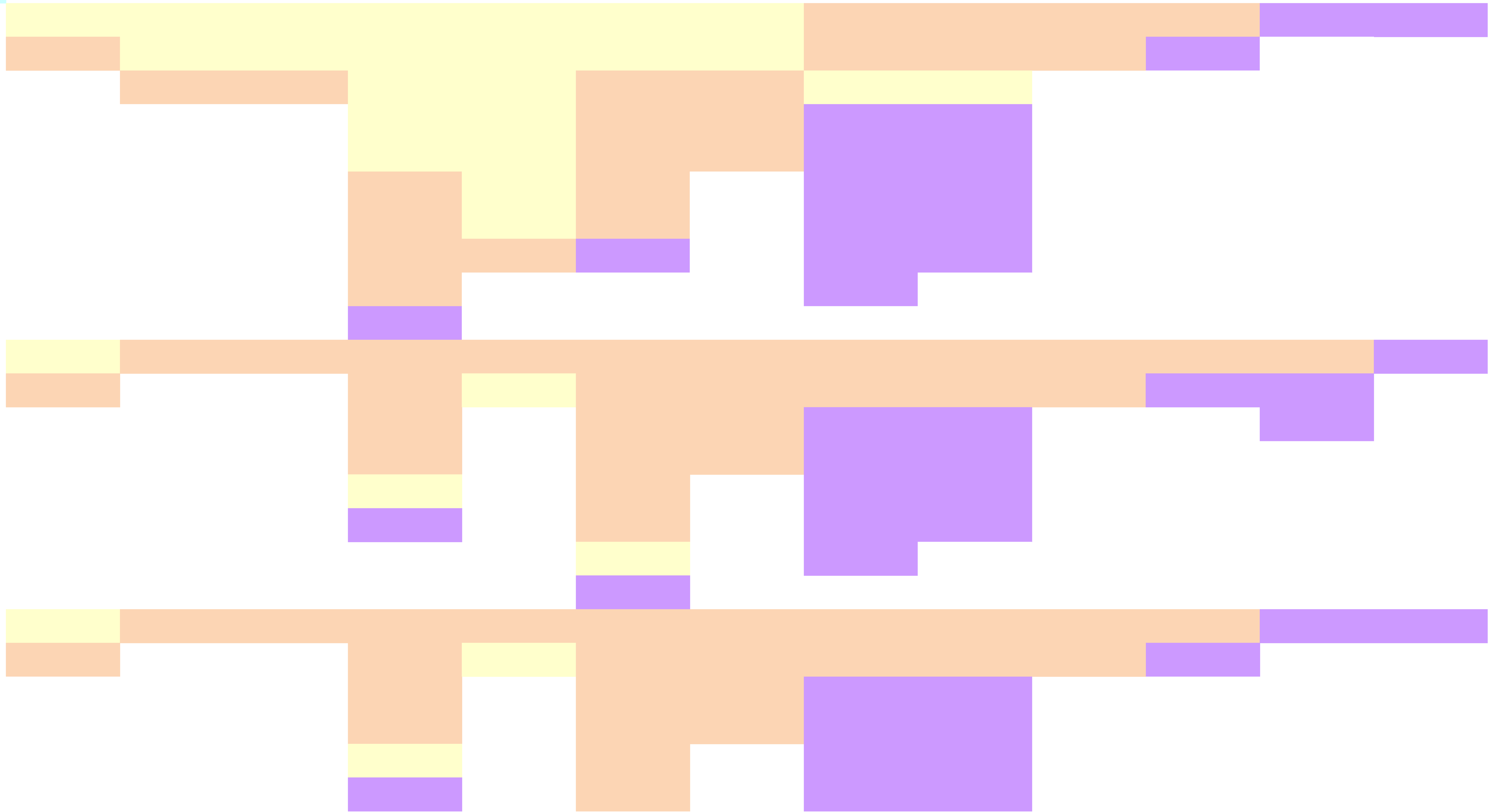
Result of the result learning of the learning	Evaluation standard evaluation standard		
End-point	Excellent	Very Good	Good

Positioning of the culture education in the main specialty program

The liberal arts education in this program aims to build the academic foundation required for the specialized education, and develops capability for autonomous studying on one's own and scientific intelligence based on the ability for collecting, analyzing, and criticizing data. Also it allows students to establish a perspective to gain insights into the essentials and background of a phenomenon, acquire the linguistic ability and concern about peace which are required of a citizen of the world, integrate a wide variety of knowledge into a system of intelligence that is truly useful for problem solving, and acquire an ability for pioneering and promoting interdisciplinary and integrated study beyond the existing framework of the academic areas.

A a K dN e d L e

/Re	Re	1Re	2Re	/Re	Re	1Re	2Re	/Re	Re	1Re	2Re	/Re	Re	1Re	2Re
G b a c d D W e b e (⊙)	A a aG⊙	A a a(⊙)	A a a(⊙)	N e n e a c a e A e (⊙)											
G b a S c C b a (⊙)	A a G (⊙)	A a G (⊙)	A a G (⊙)												
A a a(⊙)	A a G (⊙)	A a G (⊙)	A a G (⊙)												
A a G (⊙)	aD c e J e e c(Δ)	aD c e J e e c(Δ)	aD c e J e e c(Δ)												
A a G (⊙)	e A e (⊙)	C e a e G d J c a (⊙)	e A e (⊙)												
aD c e J e e c(Δ)	F e f e a (Δ)	e A e (⊙)	F e f e a (Δ)												
C c c dGd J c a (⊙)		F e f e a (Δ)													
e A e (⊙)		N a f e d K e b a A e U e (⊙)													
F e f e a (Δ)		a (⊙)													
D b K f c a d F e f a c a e (⊙)															
D b N f a d F e f a c a e (⊙)															



Pc d f e c e e d f c e C b	/ e b e				b e b e				1 b e b e				2 f e b e				
	e c c e		D c e e		e c c e		D c e e		e c c e		D c e e		e c c e		D c e e		
	/Re	Re	1Re	2Re	/Re	Re	1Re	2Re	/Re	Re	1Re	2Re	/Re	Re	1Re	2Re	
(2)B e c e d f c d a a c e a c a c d f e f e f * c c d f e c * c a c d f c f e f (e R f e e d f e e e a c f e a c d f e e a a c G a b e c * a * a f , B e e c d f e d a a c c a c a e c d f e f e f * c e d f e c * c a c d f e f e f										A a N a a c E c a L e B a f e e c b L e F c A e' (⊙)	A a N a a c E c a L e B a f e e c b L e F c A e' (⊙)	A a N a a c K c L e Ⓢ	A a N a a c K c L e Ⓢ	A a N a a c A f a A c L e Ⓢ	A a N a a c A f a A c L e Ⓢ	A a N a a c L c K b d (Δ)	A a N a a c N a F c f L e (⊗Δ)
												A a N a a c a c A c L e Ⓢ	A a N a a c a c A c L e Ⓢ	N a a A L e (Ⓢ)	N a a A L e (Ⓢ)	A a N a a c N a F c f L e (⊗Δ)	
											A a N a a c b L e Ⓢ a a c P e f L e' Ⓢ	A a N a a c b L e Ⓢ a a c P e f L e' Ⓢ	A a N a a c N a F c f L e (⊗Δ)	A a N a a c N a F c f L e (⊗Δ)			
											A a N a a c N e b a L e (⊙)	A a N a a c N e b a L e (⊙)	A a N a a c N a F c f L e (⊗Δ)	A a N a a c N a F c f L e (⊗Δ)			
											A a N a a c E c a L e Ⓢ c b a A c b N e A e' Ⓢ	A a N a a c E c a L e Ⓢ c b a A c b N e A e' Ⓢ					
(1)H b e c e d d * f c e c f a															G c e c b A a N a a c Ⓢ	G c e c b A a N a a c Ⓢ	
															G c d C b a Ⓢ		
															G c e c b A a N a a c Ⓢ	G c e c b A a N a a c Ⓢ	
															G c d C b a Ⓢ		
															P e c a f K c f b e L e Ⓢ	G c d C b a Ⓢ	
(1) d b b c d b c															G b e c b e b Ⓢ	G b e c b e b Ⓢ	G b e c b e b Ⓢ
															E b e f e Ⓢ	E b e f e Ⓢ	

J c Cb a ca a ca cb ca ca cb Cb a ca ca cb Cb a ca e b e c a f (⊙)Pc eb (⊙)Cea e e eb (Δ)Cea e

--	--	--	--	--