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Health Communication and Health Promotion		<p> This course is planned for master's course students to brief about health communication strategies and the importance of health promotion to achieve health equity. The overall objectives of the course for participants are to: 1. Describe many ways of health communication to improve population health outcomes and health care quality. 2. Outline health promotion strategies and understand the impact of health promotion to reform the primary health care services. 3. Identify the importance of health communication to reduce disease burden and health crisis management. 4. Discuss the concept of health education, communication, development and health equity. 5. Continue the practice of English communication. Specific course objectives: After successful completion of the course participants will be able to: 1. Define the principles of health communication to enhance the public health problems. 2. Develop the strategies of behavior change communication to raise knowledge and attitude towards the contagious diseases. 3. Explain the strategies and methods of health promotion for primary health care maintenance. 4. Recognize the social & behavioral determinants of health, school health programs and necessity of adolescent health promotion. 5. Formulate the communication strategies for safe motherhood, mental health and rehabilitation. </p>	

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	Research Methodology in Health Science	<p>This course is intended for graduate course students. It is to inform the application or practice of research in health science to address the public health issues.</p> <p>The overall objectives of the course for students are to:</p> <ol style="list-style-type: none"> 1. Accurately describe the fundamental concepts and approaches in qualitative and quantitative research methodology 2. Identify how moral, ethical, cultural, social, political and environmental issues and responsibilities impact on research. 3. Critically review and critique the literature using valid resources, and thereby provide informed opinion. 4. Demonstrate skills in critical thinking by accurately synthesizing new research results in science/health. 5. Apply introductory descriptive and inferential statistical concepts and techniques in the analysis of data. <p>Specific course objectives:</p> <p>After successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Define the principles of research in health science to enhance the public health problems. 2. Illustrate the association with the exposure and risk factors in health science. 3. Describe the different types of research methodology involved in health science. 4. Evaluate the implications of research methodologies on evidence based practice and their impact on clinical practice and policy. 5. Demonstrate skills consistent with lifelong learning. 	

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Epidemiology and Disease
Prevention

This course is intended for master's course students. It is to inform the application or practice of epidemiology and prevention of diseases to address the public health issues. The overall objectives of the course for students are to:

Statistics in Health
Science

'Statistics in Health Science' provides an opportunity to learn basic and advanced statistical methods commonly used in researches in health sciences. Methods referred in the lecture cover multivariate analyses including multiple regression analysis, logistic regression analysis and factor analysis, after confirming the knowledge on classical statistical methods such as chi-square test, t test and simple linear regression. This lecture is presented mainly in English for the convenience of oversea students.

	Global Health Challenges and Solutions	<p>This class is open to graduate students in Health Sciences, who intend to work on issues in local, country level, and/or worldwide. We will discuss WHO SDGs (Sustainable Development Goals) and solutions introduced from WHO; also we will discuss using our real strategic approaches implemented in Japan and other countries. Special guest speakers for lecture and discussion will be invited.</p> <p>At the first session, students will select their theme working through the semester, based on your own specialty and interest. Also, we discuss themes below from wide viewpoints.</p> <p>Specific course objectives: After successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the global health strategies and estimate the Japan public health services and future needs. 2. Describe the development of international health and priority programs of sustainable development goals (SDGs). 3. Detect the impact of globalization and compute the challenges of urban health care management. 4. Identify the emerging & reemerging health threats and suitable approaches to overcome the situations. 5. Acknowledge the achievement of public health development and develop communication skills to reduce global health related burden. <p style="text-align: center;">WHO SDGs</p> <p style="text-align: center;">SDGs</p> <p style="text-align: center;">/</p>	

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	Health Communication and Health Promotion	<p> This course is planned for master's course students to brief about health communication strategies and the importance of health promotion to achieve health equity. The overall objectives of the course for participants are to: 1. Describe many ways of health communication to improve population health outcomes and health care quality. 2. Outline health promotion strategies and understand the impact of health promotion to reform the primary health care services. 3. Identify the importance of health communication to reduce disease burden and health crisis management. 4. Discuss the concept of health education, communication, development and health equity. 5. Continue the practice of English communication. Specific course objectives: After successful completion of the course participants will be able to: 1. Define the principles of health communication to enhance the public health problems. 2. Develop the strategies of behavior change communication to raise knowledge and attitude towards the contagious diseases. 3. Explain the strategies and methods of health promotion for primary health care maintenance. 4. Recognize the social & behavioral determinants of health, school health programs and necessity of adolescent health promotion. 5. Formulate the communication strategies for safe motherhood, mental health and rehabilitation. </p>	

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	Research Methodology in Health Science	<p>This course is intended for graduate course students. It is to inform the application or practice of research in health science to address the public health issues.</p> <p>The overall objectives of the course for students are to:</p> <ol style="list-style-type: none"> 1. Accurately describe the fundamental concepts and approaches in qualitative and quantitative research methodology 2. Identify how moral, ethical, cultural, social, political and environmental issues and responsibilities impact on research. 3. Critically review and critique the literature using valid resources, and thereby provide informed opinion. 4. Demonstrate skills in critical thinking by accurately synthesizing new research results in science/health. 5. Apply introductory descriptive and inferential statistical concepts and techniques in the analysis of data. <p>Specific course objectives:</p> <p>After successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Define the principles of research in health science to enhance the public health problems. 2. Illustrate the association with the exposure and risk factors in health science. 3. Describe the different types of research methodology involved in health science. 4. Evaluate the implications of research methodologies on evidence based practice and their impact on clinical practice and policy. 5. Demonstrate skills consistent with lifelong learning. 	

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Japanese Experience of Human Development- Culture, Education, and Health

This course intends to discuss the issues of SDGs under the Guiding principles of Hiroshima University "Pursuit of Peace" and the long-term vision "Splendor Plan 2017". The SDGs sets sustainability as a core of the global issues. Such a broad issue always involve many related issues. Resolution of one issue may produce another issue. It is important to consider cross-disciplinary approach and hisotorical aspect. Also inclusiveness is an important principle of SDGs, and thus all countries, developed and developing countries, should collaborate to tackle these. When considering these cross-disciplinary approach, history, and inclusiveness of development, Japanese experience of development provides an important case, because Japan, among non-European countries, is the first country which has become a member of OECD. Here, we can learn many points from the developing efforts whether they are success or failure. These efforts, including development assistance, are connected to Japanese society of today. On the other hand, Japan currently faces such new issues as rapid aging and depopulation. Thus this course discusses Japanese experience of human development from the above aspects.

lesson1 Guidance of the course
 lesson2 Maharajan Keshav Lall "Japanese experience of development in Agriculture and Remote area"
 lesson3 Koki Seki "Socio-cultural Aspect of Modernization of Japan: Focusing on the Transformation of Norm, Mentality, and Way of Living"
 lesson4 Kinya Shimizu "A History of Education in Japan"
 lesson5 Kinya Shimizu "Lesson Study in Japan: As a tool of PDSI in Japanese Education"
 lesson6 Junko Tanaka "International cooperation and research collaboration in the field of public health"
 lesson7 Michiko Moriyama "Healthcare system in Japan: its characteristics and history"
 lesson8 Discussion

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Health Communication and Health Promotion

This course is planned for master's course students to brief about health communication strategies and the importance of health promotion to achieve health equity.

The overall objectives of the course for participants are to:

1. Describe many ways of health communication to improve population health outcomes and health care quality.
2. Outline health promotion strategies and understand the importance of health promotion to achieve health equity.

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	Research Methodology in Health Science	<p>This course is intended for graduate course students. It is to inform the application or practice of research in health science to address the public health issues.</p> <p>The overall objectives of the course for students are to:</p> <ol style="list-style-type: none"> 1. Accurately describe the fundamental concepts and approaches in qualitative and quantitative research methodology 2. Identify how moral, ethical, cultural, social, political and environmental issues and responsibilities impact on research. 3. Critically review and critique the literature using valid resources, and thereby provide informed opinion. 4. Demonstrate skills in critical thinking by accurately synthesizing new research results in science/health. 5. Apply introductory descriptive and inferential statistical concepts and techniques in the analysis of data. <p>Specific course objectives:</p> <p>After successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Define the principles of research in health science to enhance the public health problems. 2. Illustrate the association with the exposure and risk factors in health science. 3. Describe the different types of research methodology involved in health science. 4. Evaluate the implications of research methodologies on evidence based practice and their impact on clinical practice and policy. 5. Demonstrate skills consistent with lifelong learning. 	

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	<p>9bj] f cbaYbh' UbX <YU h\</p>	<p>H.]g' Vti fgY']g' XYg] [bYX' Zcf' [fUXi UhY' ghi XYbhg hc' g\UFY' h\Y' bYVggUfmi h\YcfYh] WU' _bck' YX[Y' UbX Uhh] hi XY' hc' XYj Y' cd' h\Y' dUf hbYfg\ d' Zcf' \YU h\ df chYVh] cb' Zf ca' W] aUhY' f] g_g" ' H\Y' aU] b' hcd] Vg' UfY gY' YVhYX'] b' h\]g' Vti fgY' hc' g\UFY' h\Y' hf UX] h] cbU gVWbUf] c' fY' UhYX' hc' W] aUhY' V\Ub[Y' UbX' \YU h\ YZZYVhg"</p> <p>H\Y' cj YfU' ' cV^YVh] j Yg' cZ' h\Y' Vti fgY' Zcf' ghi XYbhg' UfY hc.</p> <p>%' 8YgV] VY' h\Y' \UhUfXg' UbX' \YU h\ YZZYVhg' Xi Y' hc W] aUhY' V\Ub[] b[' UbX' ci h'] bY' h\Y' bYVggUfmi dfYj Ybh] j Y aYUgi fYg"</p> <p>&" : cf ai' UhY' h\Y' dfYj Ybh] j Y' UbX' V\ubfc' ' aYh\cXg' cZ V\aacb' j] fU' UbX' ch\Yf'] bZYVh] ci g' X] gYUgYg"</p> <p>' " ' 9l d' U] b' h\Y'] adcf hUbV' cZ' XYac[f Ud\ n\ ' dcdi' Uh] cb \YU h\ UbX' U[Y] b[' dcdi' Uh] cb' W\FY"</p> <p>(" 8Yj Y' cd' h\Y' V\ubVdh' cZ' [' cVU'] ggi Yg' hc' df chYVh h\Y' Ybj] f cbaYbhg' UbX' df cachY' Ybj] f cbaYbhU' \YU h\ gYfj] Vg"</p> <p>) " ' 7cbh] bi Y' UbX'] bVYUgY' \YU h\ fY' UhYX' 9b['] g\ V\aaib] V\h] cb' g_` ` "</p> <p>GdYVZ] WVti fgY' cV^YVh] j Yg.</p> <p>5ZhYf' h\Y' gi VVggZi' ' V\ad' Yh] cb' cZ' h\Y' Vti fgYz ghi XYbhg' k] ` ` VY' UV' Y' hc.</p> <p>%' FYVt[b] nY' h\Y' [' cVU' Ybj] f cbaYbhU' V\Ub[] b[YZZYVhg' UbX' Ygh] aUhY' h\Y' di V'] W\YU h\] bhYfj Ybh] cbg hc' dfYj Ybh'] bZYVh] ci g' X] gYUgYg"</p> <p>&" =XYbh] Zm h\Y' gcV\U' UbX' Ybj] f cbaYbhU'] adUWh' cb fYdf cXi Vh] j Y' \YU h\ UbX' dfYj Ybh] j Y' UbX' V\ubfc' aYUgi fY' cZ' gYl i U' ` m hf Ubga] hhYX' X] gYUgYg"</p> <p>' " ' 8YZ] bY' YaYf [] b[z' fY! YaYf [] b[z' V\fc] WUbX' bcb! V\aaib] V\V' Y' X] gYUgYg' dUhhYf b' UbX' ghUhY' h\Y' V\ubfc' df cV\Xi fYg"</p> <p>(" ' l bXYfghUbX' h\Y' XcaYgh] Wj] c' YbV\ UbX' V\adUfY' h\Y V\fwaghUbVg' cZ' [YbXYf! VUgYX' j] c' YbV\ "</p> <p>) " ' 9l d' U] b' h\Y' W] aUhY' V\Ub[] b[' V\bgYei YbVg' UbX \i aUb' \YU h\ YZZYVhgz'] bWi X] b[' dfYgYbh' UbX' Zi hi fY f] g_g"</p>	

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	<p>FYgYUfVW AYh\cXc c[m UbX' <YU h\ GngghYa AUbu[YaYbh</p>	<p>H.]g' Vti fgY']g' XYg] [bYX' Zcf' [fUXi UhY' ghi XYbhg hc' g\UFY' h\Y' bYVWggUfmi h\YcfYh] WU' _bck' YX[Y' UbX Uhh] hi XY' hc' XYj Y' cd' h\Y' dUf hbYfg\ d' Zcf' \YU h\ dfchYVh] cb' Zfca' W] aUhY' f] g_g" h\Y' aU] b' hcd] Vg' UfY gY' YVhYX'] b' h\]g' Vti fgY' hc' g\UFY' h\Y' hfUX] h] cbU gVWbUf] c' fY' UhYX' hc' W] aUhY' V\Ub[Y' UbX' \YU h\ YZZYVhg" H\Y' cj YfU' \cV^YVh] j Yg' cZ' h\Y' Vti fgY' Zcf' ghi XYbhg' UfY hc. % ' 8YgVW] VY' h\Y' \UhUfXg' UbX' \YU h\ YZZYVhg' Xi Y' hc W] aUhY' V\Ub[] b[' UbX' ci h'] bY' h\Y' bYVWggUfmi dfYj Ybh] j Y aYUgi fYg" &" : cfai' UhY' h\Y' dfYj Ybh] j Y' UbX' V\ubfc' : aYh\cXg' cZ V\aacb' j] fU' UbX' ch\Yf'] bZYVh] ci g' X] gYUgYg" ' " : 9i d' U] b' h\Y'] adcfhUbVW' cZ' XYac[fUd\mz' dcdi' Uh] cb \YU h\ UbX' U[Y] b[' dcdi' Uh] cb' W\FY" (" 8Yj Y' cd' h\Y' V\ubWdh' cZ' [' cVU'] ggi Yg' hc' dfchYVh h\Y' Ybj] fcbaybhg' UbX' dfcachY' Ybj] fcbaybhU' \YU h\ gYfj] Vg") " : 7cbh] bi Y' UbX'] bVWYUgY' \YU h\ fY' UhYX' 9b['] g\ V\aaib] V\Uh] cb' g_` `" GdYVWZ] WVti fgY' cV^YVh] j Yg. 5ZhYf' h\Y' gi V\WggZi' V\ad' Yh] cb' cZ' h\Y' Vti fgYz ghi XYbhg' k] ` ` VY' UV' Y' hc. % ' FYVt[b] nY' h\Y' [' cVU' Ybj] fcbaybhU' V\Ub[] b[YZZYVhg' UbX' Ygh] aUhY' h\Y' di V'] W\YU h\] bhYfj Ybh] cbg hc' dfYj Ybh'] bZYVh] ci g' X] gYUgYg" &" =XYbh] Zm h\Y' gcV\U' UbX' Ybj] fcbaybhU'] adUWV' cb fYdfcXi Vh] j Y' \YU h\ UbX' dfYj Ybh] j Y' UbX' V\ubfc' aYUgi fY' cZ' gYl i U' m hfUoga] hhYX' X] gYUgYg" ' " : 8YZ] bY' YaYf[] b[z' fY! YaYf[] b[z' V\fc] WUbX' bcb! V\aaib] V\U' Y' X] gYUgYg' dUhhYf' b' UbX' ghUhY' h\Y' V\ubfc' dfcV\Xi fYg" (" i bXYfghUbX' h\Y' XcaYgh] Wj] c' YbVW' UbX' V\adUfY' h\Y V\fwaghUbVWg' cZ' [YbXYf! VUgYX' j] c' YbVW") " : 9i d' U] b' h\Y' W] aUhY' V\Ub[] b[' V\bgYei YbVWg' UbX Ni aUb' \YU h\ YZZYVhgz'] bWi X] b[' dfYgYbh' UbX' Zi hi fY f] g_g"</p>	

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	<p>5Xj UbWwX' FYgYUfVw AYh\cXc' c[m] b' <YU h\ GvY YbW</p>	<p>H.] g' Vti fgY'] g'] bhYbXYX' Zcf' [fUXi UhY' Vti fgY ghi XYbhg" '=h'] g' hc'] bZcfa' h\Y' Udd'] WUh] cb' cf' dfUWh] W cZ' fYgYUfVw'] b' \YU h\ gVY YbW' hc' UXXfYgg' h\Y' di V'] W \YU h\] ggi Yg" H\Y' cj YfU' ' cV^VWh] j Yg' cZ' h\Y' Vti fgY' Zcf' ghi XYbhg' UfY hc. % ' 5WVf UhY' m XYgW] WY' h\Y' Zi bXUaYbhU' ' VtbWdhg' UbX Uddf cUWYg'] b' ei U'] hUh] j Y' UbX' ei Ubh] hUh] j Y' fYgYUfVw aYh\cXc' c[m &' '=XYbh] Zm\ck' acfU' z' Yh\] W' z' W' hi fU' z' gcV] U' z dc'] h] W' ' UbX' Ybj] f cbaYbhU' '] ggi Yg' UbX fYgdcbg] V] '] h] Yg'] adUWh' cb' fYgYUfVw" ' "' 7f] h] W' ' m fYj] Yk' UbX' W] h] ei Y' h\Y' '] hYf Uhi fY i g] b[' j U'] X' fYgci fWg' UbX' h\YfYVmi dfcj] XY'] bZcf aYX cd] b] cb" (" ' 8Yacbgf UhY' g_] ' g'] b' W] h] W' ' h\] b_] b[' Vm UWVf UhY' m gnbh\Yg] n] b[' bYk' fYgYUfVw' fYgi' hg'] b gVY YbW#\YU h\) " ' 5dd' m] bhfcXi Vhcf m XYgW] dh] j Y' UbX'] bZYfYbh] U ghUh] gh] W' ' VtbWdhg' UbX' hYWb] ei Yg'] b' h\Y' UbU' mg] g cZ' XUhU" GdYWZ] W Vti fgY' cV^VWh] j Yg. 5ZhYf' gi WggZi ' ' Vtad' Yh] cb' cZ' h\Y' Vti fgYz' ghi XYbhg k] ' ' VY' U' Y' hc. % ' 8YZ] bY' h\Y' df] bV] d' Yg' cZ' fYgYUfVw'] b' \YU h\ gVY YbW' hc' Yb\UbW' h\Y' di V'] W\YU h\ df cV' Yag" &' '= ' i ghf UhY' h\Y' UggcV] Uh] cb' k] h\ h\Y' Yl d CGI fY' UbX f] g_ ZUWhcf g'] b' \YU h\ gVY YbW" ' "' 8YgW] VY' h\Y' X] ZZYfYbh' hndYg' cZ' fYgYUfVw aYh\cXc' c[m] bj c' j YX'] b' \YU h\ gVY YbW" (" ' 9j U' i UhY' h\Y'] ad'] WUh] cbg' cZ' fYgYUfVw aYh\cXc' c[] Yg' cb' Yj] XYbWY' VUgYX' df UWh] W' UbX' h\Y' f] adUWh' cb' W] b] W' ' df UWh] W' UbX' dc'] Vh') " ' 8Yacbgf UhY' g_] ' g' Vtbg] ghYbh' k] h\ '] ZY' cb[' YUf b] b["</p>	

		<p>5xj Ubvwx' GhUh] gh] Vg] b' <YU h\ GVYbWV</p>	
		<p>f5xj Ubvwx' GhUh] gh] Vg] b' <YU h\ GVYbWVfi' dfcj] XYg' Ub cddcfhi b] hmhc' YUf' b' Uxj Ubvwx' ghUh] gh] W' aYh\cXg Vzaacb' mi gYX] b' fYgYUfVXYg'] b' \YU h\ gVYbWVg" AYh\cXg' fYZYfYX] b' h\Y' YVWi fY Vtj Yf' ghfi VWi fU Yei Uh] cb' acXY'] b[' fG9A' cf' Vtj Uf] UbvW' ghfi VWi fY UbU mg] g" =h' U gc' Vtj Yfg' h\Y' _bck' YX[Y' cb' \mch\Yg] g hYgh] b[' k] h\ h\Y'] XYU' cb' h\Y' XYhYfa] bUh] cb' cZ' gUad' Y g] nY' ' H] g' ' YVWi fY'] g' dfYgYbhYX' aU] b' m] b' 9b['] g\ Zcf h\Y' Vtj Yb] YbW' cZ' cj YfgYU' ghi XYbhg"</p> <p>5xj Ubvwx' GhUh] gh] Vg] b' <YU h\ GVYbWV</p> <p style="text-align: center;">G9A</p>	

	<p>;"cVU" <YU h\ 7\U" Yb[Yg UbX Gc i h] cbg"</p>	<p>H.]g WUgg]g cdYb hc [fUXi UhY ghi XYbhg] b <YU h\ GWYbWgz k\c] bhYbX hc kcf_ cb]ggi Yg] b "cVU ž Vti bhfm Yj Y ž UbX#cf kcf Xk] XY" KY k]" X]gWgg K<C G8 g fiGi ghU] bUV Y 8Yj Y cdaYbh ; cU gē UbX gc i h] cbg] bhfcXi WX Zfca K<C/ U gc kY k]" X]gWgg i g] b[ci f fYU ghfUhY[] WUddf cUWYg] ad YaYbhYX] b >UdUb UbX ch\Yf Vti bhf] Yg" GdYVYU [i Ygh gdYU_Yf g Zcf YVti fY UbX X]gWgg] cb k]" VY]bj] hYX" 5h h\Y Z] fgh gYgg] cbž ghi XYbhg k]" gY Vti h\Y] f h\YaY kcf_] b[h\fc [\ h\Y gYaYghYfž VUgYX cb nci f ckb gdYVYU hm UbX] bhYfYgh" 5 gcž kY X]gWgg h\YaYg VY ck Zfca k] XY j] Ykdc] bhg" GdYVY Z] WVti f gY cV YVti j Yg. 5ZhYf gi WggZi Vti ad Yh] cb cZ h\Y Vti f gYž ghi XYbhg k]" VY UV Y hc. % 9i d U] b h\Y [cVU \YU h\ ghfUhY[] Yg UbX Ygh] aUhY h\Y >UdUb di V] W\YU h\ gYf] Wg UbX Zi hi fY bYXg" &" 8YgW] V h\Y XYj Y cdaYbh cZ] bhYfbUh] cbU \YU h\ UbX df] cf] hm dfc fUag cZ gi ghU] bUV Y XYj Y cdaYbh [cU g fiG8 gē" " 8YhYVti h\Y] adUti cZ [cVU] nUh] cb UbX Vti ad hY h\Y V\U" Yb[Yg cZ i fVub \YU h\ WYf aUbU[YaYbh" (" =XYbh] Zm h\Y YaYf[] b[/ fYYaYf[] b[\YU h\ h\YUhg UbX gi] hUV Y Uddf cUWYg hc cj YfVti h\Y gi hi Uh] cbg")" 5Vbck YX[Y h\Y UWX] Yj YaYbh cZ di V] W\YU h\ XYj Y cdaYbh UbX XYj Y cd Vti ai b] Vti] cb g]" g hc fYXi W [cVU \YU h\ fY UhYX Vi fXYb"</p> <p style="text-align: right;">K<C G8 g</p> <p style="text-align: center;">G8 g</p> <p style="text-align: center;">#</p>	

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	<p>9bj] f cbaYbh' UbX <YU h\</p>	<p>H.]g' Vti fgY']g' XYg] [bYX' Zcf' [fUXi UhY' ghi XYbhg hc' g\UFY' h\Y' bYVggUfmi h\YcfYh] WU' _bck' YX[Y' UbX Uhh] hi XY' hc' XYj Y' cd' h\Y' dUf hbYfg\ d' Zcf' \YU h\ df chYVh] cb' Zf ca' W] aUhY' f] g_g" ' H\Y' aU] b' hcd] Vg' UfY gY' YVhYX'] b' h\]g' Vti fgY' hc' g\UFY' h\Y' hf UX] h] cbU gVWbUf] c' fY' UhYX' hc' W] aUhY' V\Ub[Y' UbX' \YU h\ YZZYVhg"</p> <p>H\Y' cj YfU' ' cV^YVh] j Yg' cZ' h\Y' Vti fgY' Zcf' ghi XYbhg' UfY hc.</p> <p>% ' 8YgVW] VY' h\Y' \UhUfXg' UbX' \YU h\ YZZYVhg' Xi Y' hc W] aUhY' V\Ub[] b[' UbX' ci h'] bY' h\Y' bYVggUfmi dfYj Ybh] j Y aYUgi fYg"</p> <p>&" : cf ai' UhY' h\Y' dfYj Ybh] j Y' UbX' V\ubfc' ' aYh\cXg' cZ V\aacb' j] fU' UbX' ch\Yf'] bZYVh] ci g' X] gYUgYg"</p> <p>' " ' 9l d' U] b' h\Y'] adcf hUbVW' cZ' XYac[f Ud\ n\ ' dcdi' Uh] cb \YU h\ UbX' U[Y] b[' dcdi' Uh] cb' W\FY"</p> <p>(" 8Yj Y' cd' h\Y' V\ubWdh' cZ' [' cVU'] ggi Yg' hc' df chYVh h\Y' Ybj] f cbaYbhg' UbX' df cachY' Ybj] f cbaYbhU' \YU h\ gYfj] Vg"</p> <p>) " ' 7cbh] bi Y' UbX'] bVWYUgY' \YU h\ fY' UhYX' 9b['] g\ V\aaib] V\Uh] cb' g_` ` "</p> <p>GdYVWZ] WVti fgY' cV^YVh] j Yg.</p> <p>5ZhYf' h\Y' gi VVggZi' ' V\ad' Yh] cb' cZ' h\Y' Vti fgYz ghi XYbhg' k] ` ` VY' UV' Y' hc.</p> <p>% ' FYVt[b] nY' h\Y' [' cVU' Ybj] f cbaYbhU' V\Ub[] b[YZZYVhg' UbX' Ygh] aUhY' h\Y' di V'] W\YU h\] bhYfj Ybh] cbg hc' dfYj Ybh'] bZYVh] ci g' X] gYUgYg"</p> <p>&" =XYbh] Zm h\Y' gcV\U' UbX' Ybj] f cbaYbhU'] adUW' cb fYdf cXi Vh] j Y' \YU h\ UbX' dfYj Ybh] j Y' UbX' V\ubfc' aYUgi fY' cZ' gYl i U' m hf Ubga] hhYX' X] gYUgYg"</p> <p>' " ' 8YZ] bY' YaYf [] b[z' fY! YaYf [] b[z' V\fc] WUbX' bcb! V\aaib] V\U' Y' X] gYUgYg' dUhhYf b' UbX' ghUhY' h\Y' V\ubfc' df cV\Xi fYg"</p> <p>(" i bXYfghUbX' h\Y' XcaYgh] Wj] c' YbVW' UbX' V\adUfY' h\Y V\fwaghUbVg' cZ' [YbXYf! VUgYX' j] c' YbVW"</p> <p>) " ' 9l d' U] b' h\Y' W] aUhY' V\Ub[] b[' V\bgYei YbVg' UbX \i aUb' \YU h\ YZZYVhgz'] bWi X] b[' dfYgYbh' UbX' Zi hi fY f] g_g"</p>	

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